

Addendum
Board Meeting
May 13, 2021

BARRE UNIFIED UNION SCHOOL DISTRICT

NEW HIRE NOTIFICATION FORM

Complete and Submit to the Central Office
(please submit via email to hr@buusd.org)

Date Received by Central Office:

To be Completed by Hiring Administrator: (please leave notes for Central Office on the back page)

Name: Location:

Submission Date: Administrator Action/Checklist Complete: ☒ Y ☐ N

Position: Grade (If Applicable):

Endorsement (If Applicable): ☐ Hourly-Non Exempt ☒ Salary-Exempt

Hours Per Day: Scheduled Hours: a.m. to p.m.

Account Code:

Replacement? ☒ Y ☐ N

If Yes, For Whom? Salary Rate: \$

Administrator Approval: Signature Date:

REVERSE SIDE: Complete the New Hire Checklist prior to emailing candidate packet for Superintendent review.

For Central Office Use Only:

Contract Complete Date Offer Letter Complete Date DOH

Total Years of Experience: Step: Salary Placement: \$

Hourly Rate: \$ Salary Rate: \$ Seniority Date:


Contract Type: ☒ Teacher ☐ Para ☐ Replacement ☐ Interim ☐ Offer/Non-Contracted Letters
☐ AFSCME ☐ N/A

Days Per Year: Salary: \$ Contract Days:

Teacher: AOE Endorsement: ☒ YES ☐ NO

If No, Required: ☐ Provisional ☐ Emergency ☐ Apprenticeship

Para-Educator: Associates Degree ☐ YES ☐ NO (If NO) → ParaPro ☐ YES has passed ParaPro
☐ NO will need to take ParaPro


Superintendent Approval Signature

Date

Adam Rosen

2235 North Street Montpelier, Vermont 05602
802-558-7598 adam.rosen416@gmail.com

Education

Woodruff Institute

Castleton, Vermont

Master of Arts

Major: Educational Leadership

Attended August 2004 to June 2006

Degree conferred June 2006

Transcript

(included)

Antioch New England Graduate School

Keene, New Hampshire

Master of Education

Major: Elementary/Early Childhood Education

Credit Hours: 34

Attended August 1992 to May 1994

Degree conferred May 1994

Transcript

(included)

University of Wisconsin Colleges

Madison, Wisconsin

Bachelor of Arts

Major: Bachelor of Arts in History and English

GPA: 3.570

Credit Hours: 120

Attended August 1985 to May 1990

Degree conferred May 1990

Transcript

(included)

Vermont Higher Education Collaborative--Castleton University

Montpelier, Vermont

Postgraduate Coursework

Major: Special Education

Credit Hours: 21

Attended July 2018 to May 2020

University of Vermont

Burlington, Vermont

Postgraduate Coursework

Major: Introduction to Psychology, Creative Writing

GPA: 4.000

Credit Hours: 6

Did not graduate, dates not provided

Community College of Vermont

Burlington, Vermont

Postgraduate Coursework

Major: Statistics

GPA: 4.000

Credit Hours: 3

Did not graduate, dates not provided

Experience

Orleans Central Supervisory Union

Aug 2018 - Present

Special Educator

130 Kinsey Road, Barton Vermont 05822

I am the K-2 Special Educator at the Orleans Remote Academy. In 2019-2020 I was the Special Educator for the Middle School at Albany Community School. I serve all students enrolled in Special Education in Grades 5-8, and also case manage students in the Primary Grades who are enrolled in the Behavioral Services program through the Laraway School. In 2018-2019 I was a High School Special Educator at Lake Region Union High School.

Supervisor: Kelly Locke (8027546521)

Experience Type: Public School, Full-time

It is **OK** to contact this employer

Clubhouse Kids, Morristown After School Program

Jul 2017 - Jun 2018

Act 166 Preschool Teacher

Morristown, Vermont

Clubhouse Kids is an early education program licensed for 40 children ages 0-5. I have joined this program as an Site Director to help the program transition to new management while continuing high quality early care and education.

I also consult 10 hours a week to the Waterbury Children's Early Learning Space as their Act 166 Licensed Early Education Teacher.

You may contact this employer.

Supervisor: Kathy Cookson (802-888-5439)

Experience Type: Other, Full-time

It is **OK** to contact this employer

University of Vermont

Aug 2017 - Present

Adjunct Lecturer

Burlington, Vermont

In the fall of 2017 I taught Child Development to Early Childhood Education Students. In 2018 I am scheduled to supervise student teachers in the student teaching placement.

Supervisor: Barbara Burrington (802-565-4050)

Experience Type: Other, Part-time

It is **OK** to contact this employer

Rumney Memorial School

Jul 2006 - Jun 2017

Principal

Middlesex, Vermont

Principal of a Pre-K-Grade 6 school with 184 students.

I participated in professional development along with several members of the teaching faculty. Some highlights of this were the Writer's Workshop with Karen Kurzman, Mathematics for all with Dr. Mahesh

Sharma, and Teaching Literacy Beyond the Primary Grades with Dr. Marjorie Lipson.

Reason for leaving: After 11 years of service at Rumney School, I'm choose to not renew my contract.

Supervisor: Bill Kimball, Superintendent (802-229-0553)

Experience Type: Public School, Full-time

It is **OK** to contact this employer

Rutland Northeast Supervisory Union

Jan 2006 - Jun 2006

Teacher

Rutland, VT

Teach children with autism utilizing applied behavior analysis and discrete trial training.

Reason for leaving: This position filled in for a maternity leave, and had a 100 day contract.

Supervisor: Michelle LaRouche (247-5757)

Experience Type: Public School, Full-time

It is **OK** to contact this employer

Rutland County Head Start

Aug 2004 - Jun 2005

Assistant Director

Rutland, VT

In this position of Assistant Director I was "operations manager" for a Head Start program serving 160 children in Rutland County. I supervised 11 teachers at nine different program sites.

Reason for leaving: I was laid-off when the position of Assistant Director was eliminated.

Supervisor: Thomas Pour (775-2381)

Experience Type: Independent School, Full-time

It is **OK** to contact this employer

The Vermont Center for the Book

Aug 2001 - Jun 2004

Program Manager

Chester, VT

At the Vermont Center for the Book I helped created programs that improved children's learning in math, science and social studies. I helped develop curricula that were based in widely accepted standards and that used children's picture books as the focus of learning. I provided education to librarians, teachers and early childhood educators across the nation.

Reason for leaving: I entered the Woodruff Institute at Castleton State College and wanted to move from curriculum development to direct administration.

Supervisor: Sally Anderson (875-2751)

Experience Type: Other, Full-time

It is **OK** to contact this employer

Lund Family Center

Aug 1998 - May 2001

EEI Coordinator, Preschool Teacher

Burlington, VT

In this position I taught Pre-Kindergarten at John F. Kennedy School in Winooski Vermont and Brewster-Pierce Elemenary in Huntington, Vermont. I also served as a parent educator, and worked with

teenage parents to improve parent skills and life management skills.

I also introduced the program Boot Camp for New Dads to Vermont. For this I received the Governor's Prevention Award. I was promoted to Coordinator of Children's Services, and was responsible for both Pre-K programs, afterschool programs in Similie Elementary School and Brewster Pierce Elementary School and the Infant Toddler Center located at the Lund Family Center.

Reason for leaving: I relocated to Southern Vermont to work with the Vermont Center for the Book.

Supervisor: Barbara Rachelson (864-7467)

Experience Type: Other, Full-time

It is **OK** to contact this employer

Greater Burlington YMCA

Aug 1997 - Jun 1998

Pre-Kindergarten Teacher

Burlington, VT

- In this position I taught Pre-Kindergarten in a EEE collaborative classroom, Chamberlin Elementary School, South Burlington, Vermont. I also worked in the afterschool program located in the downtown YMCA.

Reason for leaving: To take a position at Lund Family Center with greater responsibilities.

Supervisor: Kim Pease (862-9622)

Experience Type: Public School, Full-time

It is **OK** to contact this employer

University of Vermont

Aug 1996 - Jun 1997

Child Development Specialist

Burlington, VT

As Child Development Specialist I was employed in the Early Childhood Center, working directly with children and supervising undergraduate students.

Reason for leaving: This was a one-year position.

Supervisor: Dee Smith (656-3131)

Experience Type: Other, Full-time

It is **OK** to contact this employer

Stanley Kaplan

Mar 1993 - Dec 1996

Instructor

Winooski, Vermont

I taught SAT preparation classes for Stanley Kaplan Test Preparation. I taught both English and Math classes--I worked as an individual tutor and taught classes at Burke Mountain Academy, Hanover High School, Burlington Vermont and Middlebury College. After a year of teaching SAT classes I "graduated" to also teaching GRE preparation classes.

Supervisor: Mark Ward (unknown)

Experience Type: Independent School, Part-time

It is **OK** to contact this employer

Burlington Children's Space

Aug 1995 - Jun 1996

Early Education Initiative (EEI) Coordinator
Burlington, VT

At the Burlington Children's Space I was hired to initiate the Extended Hours Program. The Extended Hours program, which continues to this day, began with the expressed intention of providing quality evening and weekend childcare to residents of Burlington's Old North End.

Reason for leaving: Having created the program I was hired to initiate, I wanted to pursue an opportunity at the University of Vermont.

Supervisor: Angela Irvine (658-1500)

Experience Type: Other, Full-time

It is **OK** to contact this employer

Hartford Middle School

Aug 1993 - Aug 1995

Long Term Substitute, Individual Tutor

Hartford, VT

At Hartford Middle School I was a long-term substitute in sixth-grade language arts. I was hired the next year as an individual tutor for an eighth-grade student.

Reason for leaving: My wife and I relocated to Burlington Vermont so she could enter a graduate program at UVM.

Supervisor: John Grant (295-8640)

Experience Type: Public School, Full-time

It is **OK** to contact this employer

The Wellspring School

Aug 1990 - Aug 1992

Kindergarten Teacher

Chelsea, VT

Wellspring was my first teaching experience. In my first year I taught "Friday School" to students who were otherwise homeschool students. In the summer of 1991 I received some training in Waldorf Education and the following year taught Kindergarten to 12 students.

Reason for leaving: I left this position to pursue teacher certification and to work with more diverse populations.

Supervisor: Mary Savidge (685-3181)

Experience Type: Independent School, Part-time

It is **OK** to contact this employer

Vermont Superintendent's Academy

Completed the Vermont Superintendent's Academy in 2014-2015.

Handle With Care Trainer

In the summer of 2014 I responded to a need in WCSU and became our Handle With Care Trainer. Since that time I have renewed my certification twice and conducted 6 trainings of paraprofessionals, teachers, principals and even our Superintendent.

Governor's Prevention Award

I was presented this award by then-Governor Howard Dean for my work with Boot Camp for New Dads.

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Date Received by Central Office:

To be Completed by Hiring Administrator: (please leave notes for Central Office on the back page)

Name: Location:

Submission Date: Administrator Action/Checklist Complete: ☒ Y ☐ N

Position: Grade (If Applicable):

Endorsement (If Applicable): ☐ Hourly-Non Exempt ☒ Salary-Exempt

Hours Per Day: Scheduled Hours: a.m. to p.m.

Account Code:

Replacement? ☒ Y ☐ N

If Yes, For Whom? Salary Rate: \$

Administrator Approval: Signature Date:

REVERSE SIDE: Complete the New Hire Checklist prior to emailing candidate packet for Superintendent review.

For Central Office Use Only:

Contract Complete Date Offer Letter Complete Date DOH

Total Years of Experience: Step: Salary Placement: \$

Hourly Rate: \$ Salary Rate: \$ Seniority Date:

Contract Type: ☒ Teacher ☐ Para ☐ Replacement ☐ Interim ☐ Offer/Non-Contracted Letters
☐ AFSCME ☐ N/A

Days Per Year: Salary: \$ Contract Days:

Teacher: AOE Endorsement: ☐ YES ☒ NO *Inter Review Process w/ AOE*

If No, Required: ☐ Provisional ☐ Emergency ☐ Apprenticeship

Para-Educator: Associates Degree ☐ YES ☐ NO (If NO) → ParaPro ☐ YES has passed ParaPro
** eligible for BAIS if summer course(s) are completed* ☐ NO will need to take ParaPro

Superintendent and/or HR Director Approval Signature Date

Elysha Elysha Thurston

148 Sterling Hill Road Barre, Vermont 05641
8022727356 thurstonfamilyvt@gmail.com

Education

University of Phoenix

Phoenix, Arizona

College Coursework - no degree

Major: Education

Attended August 2008 to June 2009

Norwich University

Northfield, Vermont

Bachelor of Science

Major: Communications, **Minor:** Education and Art

GPA: 3.700

Attended August 1999 to May 2003

Degree conferred May 2003

Experience

Barre Town School

Aug 2020 - Present

Kindergarten Classroom Teacher

Barre, Vermont

Since the beginning of the 2020-2021 school year, I have been working as a kindergarten classroom teacher under a provisional license to cover for a teacher who took the year off for maternity leave.

While the year has been full of challenges due to the pandemic, I have gained an enormous amount of experience in all aspects of being a classroom teacher. Not only have I stepped into the role of a traditional classroom teacher, but I have learned the ropes in the virtual teaching world as well. From creating lesson plans and engaging activities, to developing an outdoor ECO classroom, as well as participating in multiple IEP meetings and plans, I have truly immersed myself in the position of kindergarten teacher.

While working in this capacity, I have had the opportunity to collaborate with the kindergarten team, allied arts teachers, and special educators. I have become familiar with the routine and curriculum of kindergarten at Barre Town School and worked with both teachers and parents to create the best possible experience for my students.

Supervisor: Jennifer Nye (8024766617)

Experience Type: Public School, Full-time

It is **OK** to contact this employer

Barre Town School

Oct 2019 - Present

Para-educator

Barre

After working as a kindergarten helper from the beginning of the school year in August 2019, I fell in love with working on the K team and with working with those students. As the time for the position was winding down, I became aware of an open para position within one of the kindergarten classrooms and knew that it was a great fit. While I was at first assigned to working with a caseload of two students, that

quickly became five that I worked with in various capacities. From academic needs to social-emotional ones, I met the needs of each of my students on a daily basis and worked closely with the classroom teacher and the special educator to help move them forward in their learning. I became familiar with Orton-Gillingham, Math Menu, ECO, and PBIS. The experience has been incredibly valuable and made me further realize how connected I feel to this young age group and the amazing capabilities of kindergarten students.

Reason for leaving: I am still in this position currently.

Supervisor: Naomi Montgomery (8024766617)

Experience Type: Public School, Full-time

It is **OK** to contact this employer

Barre Town School

Jan 2019 - Oct 2019

Substitute Teacher

Barre

As an on-call substitute teacher, I worked in multiple classrooms in a variety of grades, focusing mainly on younger elementary. Being a substitute taught me valuable lessons on adaptability within the classroom and interpersonal skills with many age groups. I followed through on teacher's written lesson plans and adapted as needed, with a mind towards flexibility and student needs. This position also allowed me to realize that I truly love being in the classroom and especially with younger elementary children.

Reason for leaving: Changed position within the school.

Supervisor: Betsy Pearce (8024766617)

Experience Type: Public School, Part-time

It is **OK** to contact this employer

Bright Horizons

May 2006 - Apr 2009

Toddler/Preschool Teacher, Summer Camp Counselor

Braintree, MA

I worked in various rooms in this education-based daycare, mostly in the toddler room with 3-4 year olds. I also worked with school-aged children in the summers for the daycare's summer camp. We completed yearly portfolios and attended classes to maintain state licensure. I was very involved in creating curriculum for my classroom and worked with a team of teachers.

Reason for leaving: I left to become a stay-at-home mom when my first born turned a year old.

Supervisor: Janette Leary (7818490966)

Experience Type: Other, Full-time

It is **OK** to contact this employer

BARRE UNIFIED UNION SCHOOL DISTRICT

NEW HIRE NOTIFICATION FORM

Complete and Submit to the Central Office
(please submit via email to hr@buusd.org)

Date Received by Central Office:

To be Completed by Hiring Administrator: (please leave notes for Central Office on the back page)

Name: Stephanie Dungan Location: BTMES

Submission Date: 5.7.21 Administrator Action/Checklist Complete: ☒ Y ☐ N

Position: Science Teacher Grade (If Applicable): 7

Endorsement (If Applicable): ☐ Hourly-Non Exempt ☒ Salary-Exempt

Hours Per Day: 7.5 Scheduled Hours: 7:15 a.m. to 2:45 p.m.

Account Code: 101-1020-51-11-0-1101-51110

Replacement? ☒ Y ☐ N

If Yes, For Whom? Emily Merrill Salary Rate: \$ 46,548.00

Administrator Approval: [Signature] Signature Date: 5/7/21

REVERSE SIDE: Complete the New Hire Checklist prior to emailing candidate packet for Superintendent review.

For Central Office Use Only:

Contract Complete Date Offer Letter Complete Date DOH

Total Years of Experience: 13 Step: 13 Salary Placement: \$

Hourly Rate: \$ Salary Rate: \$ 67,992 Seniority Date:

Contract Type: ☐ Teacher ☐ Para ☐ Replacement ☐ Interim ☐ Offer/Non-Contracted Letters
☐ AFSCME ☐ N/A

Days Per Year: Salary: \$ 67,992 Contract Days:

Teacher: AOE Endorsement: ☐ YES ☒ NO **Colorado reciprocity*

If No, Required: ☐ Provisional ☐ Emergency ☐ Apprenticeship

Para-Educator: Associates Degree ☐ YES ☐ NO (If NO) → ParaPro ☐ YES has passed ParaPro
☐ NO will need to take ParaPro

[Signature] 5/12/21

Superintendent and/or HR Director Approval Signature Date

Stephanie Dungan

42 Calle 02-84 Canadas 16, Vista Hermosa IV, A61 Zona 16, Guatemala 81647
+502 5985 5508 sdungan2010@gmail.com

Education

Adams State College

Alamosa, Colorado

Graduate Coursework

Major: STEM, **Minor:** English Language Learners

GPA: 3.780

Attended June 2013 to June 2015

Degree conferred June 2015

Transcript

(216KB)

Western New Mexico University

Gallup, New Mexico

Master of Art Education

Major: Elementary Education

GPA: 4.000

Attended August 2007 to May 2010

Degree conferred May 2010

Transcript

(794KB)

Colorado State University

Fort Collins, Colorado

Bachelor of Science

Major: Biology, **Minor:** Behavioral Biology

GPA: 3.200

Attended August 2000 to May 2004

Degree conferred May 2004

Transcript

(346KB)

Experience

Colegio Interamericano

Jul 2018 - Present

Science Teacher

Guatemala City, Guatemala

Designed and implemented hands-on, inquiry based curriculum based on Next Generation Science Standards for 6th and 8th grade students. Adapted and scaffolded lessons to fit the needs of synchronous online learning formats. Lead grade level student support meetings and implemented positive behavior strategies. Designed a variety of culturally mindful and reflective enrichment activities including Games Around the World and Nature Journaling.

Reason for leaving: My contract with the school is fulfilled and after being away through the pandemic I would like to go back to the United States.

Supervisor: Odette Pretty (+502 2200 2990)

Experience Type: Independent School, Full-time

It is **OK** to contact this employer

Riverview School

Jun 2017 - Jul 2018

Fourth Grade Classroom Teacher

Glenwood Springs, CO

Adapted and designed curriculum for a diverse group of 4th grade students in all content areas including literacy, math, writing and science. Designed engaging, standards aligned, problem based learning projects focusing on student choice and community involvement. Implemented positive behavior management strategies and work in a collaborative intermediate team looking at student data and interventions.

Reason for leaving: Unfortunately my dog passed away and it was time for a new adventure.

Supervisor: Adam Volek ((970) 928-0240)

Experience Type: Public School, Full-time

It is **OK** to contact this employer

Sopris Elementary

Aug 2012 - Jun 2017

K-5 Science Teacher

Glenwood Springs, CO

Used backwards design to develop standards based curriculum for kindergarten through fifth grade consisting of inquiry based themed units with objectives, vocabulary, hands on activities and assessments. Differentiated instruction for a wide variety of grade levels and student abilities. Planned and implemented activities for 5th grade morning student meeting.

Reason for leaving: The district built a new K-8 school so the school I was at had reduced student numbers. As a result of this they no longer had the budget to support a science specific teacher.

Supervisor: Kathy Whiting ((970) 384-5400)

Experience Type: Public School, Full-time

It is **OK** to contact this employer

Juan de Oñate & Stagecoach Elementaries

Aug 2007 - Jun 2012

Second and 4th Grade Classroom Teacher

Gallup, NM

Designed and implemented an engaging curriculum that met the needs of culturally diverse students. Content areas include reading, math and science with a focus on problem solving, critical thinking and cooperative learning skills. Implemented positive classroom management strategies. Participated in grade level curriculum and team meetings, parent conferences, IEP meetings, math goal team and field trips. Collaborated and organized family reading nights to promote parental and community involvement. Worked with Boys and Girls club to provide extra support through after school tutoring.

Reason for leaving: I had completed my Master's Degree and I wanted to move home to Colorado.

NOTE: Due to district budgets and restricting Juan de Oñate has been torn down and is no longer.

Supervisor: Rachel Rodriguez (NA)

Experience Type: Public School, Full-time

Please **do not** contact this employer

US Peace Corps

Jan 2005 - Jul 2007

Volunteer Educator

The Gambia, West Africa

Designed and implemented hands-on science and math curriculum for 6th-8th grades. Team taught with local educators to implement a student-centered language program for grades 1st-3rd. Organized and adapted a school library to fit the needs of students and teachers. Tutored outside of school to help younger students with literacy engagement. Collaborated with the headmaster and community to raise money and resources to build a school fence.

Reason for leaving: My contract was fulfilled.

Supervisor: Diana Slone (NA)

Experience Type: Other, Full-time

Please **do not** contact this employer

Science Discovery Training from Colorado State University

- Learned the basics of alpine ecology and interactions.
- Explored one of the oldest weather stations in the US and learned about climate history.
- Investigated how wildfires change the ecology of areas for various times after a fire.
- Experienced and explored the benefits and challenges of outdoor teaching and classrooms.
- Used hands-on activities and project to reinforce and explore concepts and connections to ecology.
- Participated in outdoor activities and lessons designed to help create safe, outdoor experiences for students.

Rifle Anima Shelter Volunteer

- Worked with volunteers and community members to increase humane education and awareness.
- Wrote and implemented curriculums for humane education and story times.
- Cleaned kennels and maintain necessary sanitary regulations.
- Walked dogs in a manner that was safe for animals and humans.

Volunteer Naturalist

- Assessed and adapted information for various age levels.
- Demonstrated the importance of environmental education and conversation.

Sheltered Instruction Observation Protocol (SIOP) Training

In this training we were taught the important of language use in the classroom. We learned and explored the components of a good lesson that will effectively help all students access content. I learned to be mindful and purposeful in the way I use language in the class so that students have an opportunity to learn.

----- Forwarded message -----

From: **Andrea Bixler** <abixlbce@buusd.org>

Date: Fri, May 7, 2021 at 10:01 PM

Subject: Andrea Bixler resignation

To: David Wells <dwellbsu@buusd.org>

Dear David -

I am writing this email to inform you of my resignation from BCEMS after 12 dedicated years effective the end of this school year (June 30th/July 1st). Please let me know what else I need to do to make this final and/or more formal. I know I will have a lot of questions with this transition as we get closer to the end of the school year. I would appreciate knowing who I can ask my various questions regarding insurance and more.

Thank you.

Sincerely,

Andrea Bixler

----- Forwarded message -----

From: **Brian Burgess** <bburgbce@buusd.org>

Date: Wed, May 12, 2021 at 8:40 AM

Subject: Letter of resignation

To: David Wells <dwellbsu@buusd.org>

Cc: Stacy Anderson <sandebisu@buusd.org>

Good morning Superintendent Wells,

Although not stipulated as necessary in the BUUSD Master Teacher Agreement, please consider this my letter of resignation effective at the end of the 2020-2021 academic/contract year.

I will happily provide reasons for my departure upon request.

Many thanks and best regards in your future endeavors.

Sincerely,

Brian Burgess, MS, CCC-SLP

BUUSD Graduation and Step Up Night Plans - 2021

Spaulding:

June 26th at 11 AM with a 3 PM weather delay. All families and community members are welcome to attend the outdoor event. Masks will be required. I have shared this in the Principal's Newsletter dated May 10th. We are in the process of making a plan in the case that we can not hold graduation at either of those times.

CVCC:

June 8th at 6:00 p.m. Awards Night will be held at the Barre Auditorium. We will have students and staff present following all safety guidelines, masking and distancing. We are surveying staff to determine their comfort level with having two members of a student's family present and measuring the square footage of the Auditorium to determine whether or not we can invite family members to be present. We won't know these results until May 18th. The event will be live-streamed for all board members, family members and other guests. The event will also be recorded and will be linked to the Website. Invitations will be printed next week and sent out to all sending school communities, students, families, board members, BUUSD staff and RAB members with the live-streaming link.

BTMES:

Two dates are on hold for 8th Grade Step Up Night; June 17th and June 18th. A communication was sent to 8th grade families on April 30th after surveying the 8th grade class. Families will be able to be in attendance and the goal is to have our entire 8th grade together for our Step Up ceremony. We will solidify plans as we get closer knowing that we may have to be flexible right into the actual week of the event as it will be weather dependent.

BCEMS:

We are planning an 8th Grade Step Up Celebration on the evenings of June 17 (for the Ujamaa team) and June 18 (for PEAK). Much like last year, each student will get a personalized ceremony with a set number of family and friends invited to take part. We anticipate the ceremonies taking place in front of BCEMS (weather permitting) between the hours of 4:00 to 7:00 with each family getting a set time to celebrate. Teams will be sending many more details in the coming weeks.

Student Engagement Report Spring, 2021

SHS:

Number of students who are considered truant or otherwise are not engaged in classes.
18 since returning to 5 days a week (89% of the students are in alternative programs)

Has this number increased or decreased since the return to in-person instruction?
Attendance has dramatically improved since returning to in-person instruction

How does this number compare to a “typical year?”

We have 10.1% less academic alerts for our fourth progress report for semester II compared to our fourth progress report for semester I.

CVCC:

Number of students who are considered truant or otherwise are not engaged in classes. None.

Has this number increased or decreased since the return to in-person instruction? We have been in-person for most of the year - we were basically only remote during December.

How does this number compare to a “typical year?” Better - students had good attendance during remote learning.

BCMES:

Number of students who are considered truant or otherwise are not engaged in classes.

Calculating from when the students returned full time:

K-4 returning Jan 19: 31 students absent 20 days or more

5-6 returning Jan 25: 8 students absent 20 days or more

7-8 returning Apr 26: grade 7: 2 students with 10 and 11 days absent; grade 8: 3 students with 10 and 11 days absent.

Has this number increased or decreased since the return to in-person instruction? We have seen significant decreases since we have returned to full time learning and additional decreases since the vaccine has been more available.

How does this number compare to a “typical year?”

If we were to remove the remote learning days from the count our truancy data is similar to other years.

With the remote learning days we have an increased struggle with attendance.

BTMES:

Number of students who are considered truant or otherwise are not engaged in classes.

Number of students who currently have 20 or more absences PK-8 is 12 (this is for the entirety of the year). On average, we have a very small number of students who are not engaged academically.

Has this number increased or decreased since the return to in-person instruction? Our students have been engaged for the most part, and most students who have needed to be out of school since our return in January have been due to quarantine.

How does this number compare to a "typical year?" This is fairly similar to a normal year.

Job Title	Location	Applicants	Posted	Vacancy Reason	Status
Assistant Director of Special Services	SPED	1	May 3, 2021		Posted
Behavior Interventionists - Spaulding Education Alternatives Program (5)	SPED	1	Apr 26, 2021		Posted
Behavior Interventionists - Spaulding Education Alternatives Program (5)	SPED	4	Apr 9, 2021		Review
Business Education-Classroom Teacher	SHS	3	May 10, 2021		Posted
Career and Technical Education Special Needs Coordinator	CVCC	2	Apr 13, 2021		Posted
Classroom PK Teacher	BCEMS	16	Apr 7, 2021		Posted
Classroom Social Studies Teacher - Grades 5/6	BCEMS	9	Apr 29, 2021		Review
Classroom Teacher - 5/6 Grade Science	BCEMS	11	Apr 8, 2021		Review
Classroom Teacher - Grade 3/4	BCEMS	9	Apr 14, 2021		Posted
Classroom Teacher - Grade Two New Applicants Only	BTMES	6	Apr 26, 2021		Review
Classroom Teacher - Kindergarten	BCEMS	11	Apr 14, 2021		Review
Classroom Teacher- Grades 5/6	BCEMS	4	May 5, 2021		Posted
Coach - JV Baseball	SHS Athletics	0	Mar 26, 2021		Posted
Coach - Varsity Football - 2021 Season	SHS Athletics	0	May 10, 2021		Posted
Custodian 2nd Shift	BCEMS	5	Feb 23, 2021		Review
Custodian 2nd Shift - 2	BUUSD	9	Apr 14, 2021		Posted
Daily Substitutes	BUUSD - Linda	3	Jan 12, 2021		Review
Digital Media Arts Instructor	CVCC	6	Apr 13, 2021		Posted
Driving Instructor - Part Time Summer	SHS	0	May 10, 2021		Posted
Family Outreach Coordinator	BUUSD	3	May 10, 2021		Posted
Grants Assistant - INTERNAL CANDIDATES ONLY	BUUSD	1	Apr 14, 2021		Posted
High School Special Education Paraeducator	(Multiple)	1	Mar 26, 2021		Posted
Math Interventionist - 1.0 FTE - Barre City Elementary and Middle School	BCEMS	2	May 6, 2021		Posted
MTSS Coordinator - New Applicants Only	BUUSD	4	May 4, 2021		Posted

Nurse Substitute	BUUSD	1	Apr 5, 2021	Posted
Permanent Substitute	CVCC	4	Mar 24, 2021	Posted
Receptionist/Human Resources Assistant	BUUSD	12	Apr 28, 2021	Review
School Nurse	BCEMS	1	May 6, 2021	Posted
School Psychologist	BUUSD	0	May 5, 2021	Posted
School Psychologist	BUUSD	1	Mar 26, 2021	Review
Science Teacher - 7th Grade	BTMES	16	Apr 20, 2021	Review
Social Worker	BTMES	3	Mar 25, 2021	Posted
Spanish Teacher (Grades 5-8)	BCEMS	2	Apr 30, 2021	Posted
Special Education Paraeducator - Spaulding Education Alternatives Program (2)	SPED	2	Apr 9, 2021	Posted
Special Education Paraeducators	SPED	1	Apr 13, 2021	Posted
Special Educator - Spaulding High School	SPED	2	Apr 26, 2021	Posted
Special Educator - Spaulding High School	SPED	1	Apr 9, 2021	Review
Special Educator - Barre City Elementary School	BCEMS	1	Apr 14, 2021	Review
Special Educator - Barre City Elementary School	BCEMS	4	Mar 25, 2021	Review
Special Educator - Elementary School	BTMES	1	Apr 26, 2021	Posted
Special Educator - Middle School	BTMES	3	Apr 9, 2021	Posted
Special Educator - Middle School	BTMES	2	Mar 29, 2021	Review
Special Educator - Middle School	BTMES	6	Feb 17, 2021	Review
Speech-Language Pathologist	BCEMS	0	Apr 30, 2021	Posted
Speech-Language Pathologist	BTMES	0	Apr 26, 2021	Posted
Substitutes	BUUSD - Linda	3	Apr 27, 2021	Posted
Summer School Nurse	BUUSD	0	Apr 30, 2021	Posted
Superintendent - One Year Position	HR	9	May 1, 2021	Posted



May 11, 2021 - Re-Vote Exit Survey

* 1. Did you vote to approve the Barre Unified Union School District budget on May 11, 2021?

☐ Yes

☐ No

2. Why or why not?

* 3. What area of our school system is most important to you?

☐ Academics

- ☐ Athletics
- ☐ Facilities
- ☐ Technology
- ☐ Transportation
- ☐ Other

Done

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BARRE UNIFIED UNION SCHOOL DISTRICT COMMUNICATIONS COMMITTEE MEETING

Via Video Conference – Google Meet
May 6, 2021 - 5:30 p.m.

MINUTES

COMMITTEE MEMBERS PRESENT:

Alice Farrell, Chair - (BT)
Abigayle Smith, Vice-Chair (BC)
Guy Isabelle – (At-Large)

COMMITTEE MEMBERS ABSENT:

OTHER BOARD MEMBERS PRESENT:

Sonya Spaulding – joined at 6:02 p.m.

ADMINISTRATORS PRESENT:

Josh Allen, Communications Specialist

GUESTS PRESENT:

Josh Howard

1. Call to Order

The Chair, Mrs. Farrell, called the Thursday, May 6, 2021 BUUSD Communications Committee meeting to order at 5:32 p.m., which was held via video conference.

2. Additions and/or Deletions to the Agenda

None.

3. Public Comment

None.

4. Approval of Minutes

4.1 Meeting Minutes for April 1, 2021 BUUSD Communications Committee Meeting

On a motion by Mr. Isabelle, seconded by Ms. Smith, the Committee unanimously voted to approve the Minutes of the April 1, 2021 BUUSD Communications Committee meeting.

5. New Business

5.1 Promotion of Budget Revote

Mr. Allen provided a recap of activity since the last meeting, including; the post card that was created and mailed, updates to the budget web page (with information provided by the Business Manager), and posting of a copy of a Letter to the Editor. Mr. Allen advised that he has been making a strong effort to promote the good things happening throughout the BUUSD, including students returning to full time in-person learning. The building principals are contributing a lot towards the effort to promote the great things happening in the schools. On 05/07/21 there will be another full page ad in the Times Argus. The ad mainly highlights students and includes a small piece on the budget. The budget vote is Tuesday, 05/11/21. It may be beneficial to continue with some social media postings and perhaps something in the Times Argus. Mr. Isabelle advised that based on his recent visit to the Town Clerk's Office, there may be some confusion regarding the budget figures on the ballot vs. the overall increase. It was confirmed that the ballot amount does include grant figures. Mr. Isabelle is concerned that some community members are using different percentages for increases, depending on whether or not they support the budget. Mr. Isabelle believes Barre Town has received approximately 1,600 absentee ballots. Mr. Isabelle believes there will be higher turnout in Barre Town as the Town is voting on several items, whereas Barre City is only voting on the budget. Mr. Howard reported that Berlin residents are receiving mailings relating to the budget. It was noted that Berlin uses the Barre zip code. Mr. Allen will look into this issue. Lengthy discussion was held regarding various reasons that the first vote failed to be approved by voters, including voters who do not have children in the schools, questions relating to the current fund balance, lack of understanding of how monies flow through schools (including grant funds), year-end projections, concern that additional cuts were not made, dissatisfaction with the current 'product', the number of tax payers on fixed incomes, concern that continued cuts to the facilities portion of the budget, coupled with the increase in prices for materials, will result in the buildings not being adequately maintained, and the need to communicate the value of the education offered in the BUUSD,

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Additionally, it was noted that many community members don't understand that the Legislature mandated that the State take over negotiations for health care, and the State negotiations have resulted in a tremendous increase in health care costs for the BUUSD. It was also noted that had Barre Town voluntarily merged under Act 46, there would have been substantial tax breaks. The previous Superintendent was blatantly clear that the State would impose a forced merger, if there was not a voluntary merger. The tax breaks offered under a voluntary merger were lost under the forced merger. Barre Town repeatedly voted down the merger, resulting in the loss of tax breaks for both Barre City and Barre Town residents. Frustration was voiced that many out of district students are being sent to another high school, rather than Spaulding High School. Discussion was held regarding the importance of marketing SHS to out of district sending towns, as much tuition money is lost to these districts. Out of district students could be a very large source of revenue. Frustration was also voiced regarding comments that the BUUSD is administratively top-heavy, and the importance of assuring that the schools are adequately staffed. Discussion was held regarding the Vermont Equity Snap-shot, including programs offered, teacher retention, and staff to student ratios. The State of Vermont reviews many factors, and reports that the BUUSD is meeting or exceeding most expectations. Mrs. Spaulding advised regarding a change in structure to oversight of Special Education, made in an attempt to decrease costs and improve services, and believes the BUUSD is being creative, while trying to support the large number of students in the District. Discussion was held regarding the benefit of promoting the budget year-round, including promoting how the schools are performing. Each Board and Committee meeting is an opportunity to promote the schools positively. Additional discussion was held regarding the benefit of recruiting out of district students year round. The choice to select a school other than SHS is deeply engrained in some of the surrounding communities and it will take much effort to change that pattern. Promotion of SHS should begin much earlier in the year, not in the month leading up to when students select their high school choice. Promotion should include, but not be limited to; existing relationships (through sports), transportation, and the Scholarship Fund. Promotion of SHS will remain in the 'Parking Lot' for the Communications Committee. It was noted that the bulk of the budget is 'teachers', and to make significant budget reductions would require cuts to teaching staff, resulting in increased class sizes and would not be beneficial to students. A community member requested that the Board work more effectively in negotiations. Mrs. Farrell will pass this suggestion along to the full Board and the Finance Committee.

6. Old Business

6.1 Vision, Mission, and Strategic Planning Update

The Design Team has not met since the last Board meeting, where an update was provided. Mr. Allen and Mr. Pope have been working on a draft to be sent to the stakeholder groups and the Design Team. Once the draft is finalized, it will be unveiled to the Board and the community. The goal is to make the information as 'digestible' as possible. Mr. Allen advised that he received from Mr. Pope, a revised draft of the Goal Matrix that is much more straight forward and easy to review at a glance. Mr. Allen does not believe the Goal Matrix is a good external document, and feels the 'Roadmap' is a better document for public distribution. In response to a query, Mr. Allen advised that he does not believe the Communication Committee needs to take any action at this time. It is anticipated that Mr. Goodrich will present a final version to the Board in May or June. Mr. Allen believes there should be a 'big reveal' of the Plan when it is first announced and believes the Plan should be highlighted to staff and the community shortly before the start of the 2021 / 2022 school year. Mr. Isabelle lauded Josh Allen, Michael Pope, and Sonya Spaulding for their efforts on this initiative.

7. Other Business

Mr. Allen reported that though not 'set in stone', he is looking into ways to expand communications with grant funding. Mr. Allen advised that he is trying to consolidate where people get their information. Mr. Allen would like to make sharing of information a smoother process. Mr. Allen hopes to provide additional information in a month or two. In response to a query, it was reported that the Digital Media Arts 2 instructor, Cal Hopwood has resigned. Mr. Isabelle reported that CVCC promotion has been effective and enrollment has increased significantly.

Mr. Isabelle reminded community members to vote on the budget.

8. Items to be Placed on Future Agendas

In addition to the 'Parking Lot':

- Budget 'After-action' Recap

9. Next Meeting Date

The next meeting will be held on Thursday, June 3, 2021 at 5:30 p.m., via video conference.

10. Adjournment

On a motion by Mr. Isabelle, seconded by Ms. Smith, the Committee unanimously voted to adjourn at 6:47 p.m.

Respectfully submitted,
Andrea Poulin



Spaulding High School

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 BARRE, VERMONT 05641-4300
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 Website Address: www.shsu61.org

Luke Aither
 Assistant Principal

Brenda Waterhouse
 Principal

Jim Ferland
 Assistant Principal

May 6, 2021
 Principal's Report

Athletics:

- As of May 5th new guidance was given concerning the wearing of masks in spring sports. Click [here](#) to see the updated VPA Sports Guidance.
- As of 5/1 spectators can attend games unmasked as long as they can socially distance.
- Team Updates:
 - Varsity Baseball- Currently seeded 3rd in division 2 with a record of 6-1.
 - Varsity Boys Lacrosse- Currently seeded 3rd in division 2 with a record of 4-1.
 - Varsity Girls Lacrosse- Currently seeded 4th in division 2 with a record of 2-1.
 - Varsity Softball- Currently seeded 7th in division 2 with a record of 2-4. Boys Tennis- We have one Spaulding student that is participating with Harwood this season. They are currently 0-1 this season.
 - Girls Tennis- Currently seeded 9th in division 1 with a record of 1-1.
 - Track & Field- Competed in 3 meets this season. Meet hosted by Mount Mansfield both boys and girls teams finished 2nd. In the meet hosted by North Country, the boys team finished 3rd and the girls 7th.
 - Ultimate Frisbee- With not enough players to compete in a competitive season, we decided to continue to practice. We hope that we can gain more interest in the sport and be able to compete next season.
 - Our three JV teams: girls lacrosse, boys lacrosse and baseball, all have been working hard. They each had a couple games this season and have made great strides in their individual skills and teamwork.

School Community:

- Please see the attached Newsletters ([April 5](#), [April 12](#), [April 26](#), [May 3](#))
- We are proud to announce Spaulding High School's Virtual Scholarship Awards. We created the [video](#) as an alternative to an in-person gathering. Although it is not the same as celebrating these amazing honors together, the video did allow for a greater audience to enjoy and acknowledge the accomplishments of our seniors.

We do want to mention that scholarships continue to be awarded, outside of those already announced, as we have many amazing community supports for our students. We will have a full update of all scholarships received in mid-June.

- Graduation planning is well under way! We are anticipating a “normal” graduation ceremony to be held on June 26th at 11 AM (inclement weather time of 3 PM). We continue to monitor CDC and AOE guidance for any updates that might impact our planning, but at this time we are anticipating that all families and members of the community will be welcome to attend our outdoor event, but that masks will be required. We are working with the senior class officers in making a plan for an alternative, in the event that weather does not permit an outdoor event.

Staff Person of the Week:

- **Jesse Carpenter** - *Her incredible organization and transparency in communication helps students, guardians, counselors, and case managers know exactly what needs to be done in order for the students to succeed in her class. She gets to school before almost everyone else, works hard, is exceedingly patient in explaining assignments and assessments, and is always smiling and peppy in the hallways. I am nominating her in particular this week for her patience with a student who has asked the same question over and over again. Jesse is always calm and kind in her responses, which is all the more admirable during this stressful time.* - Tracy Bonoyer

I nominate Jesse Carpenter for jumping in to teach Drivers Ed. She is such a team player and goes above and beyond for students! She is caring, conscientious, smart and thoughtful! - Margo Austin

- **Marilyn Gray** - *I would like to nominate Marilyn (MG) Gray for Staff Person of the Week. MG continues to embody the spirit of Spaulding and with her 50 plus years and as she embraces retirement, I am honored by her presence!!! She was my advocate as a student playing Varsity Field Hockey when my English mother did not approve of young women playing sports (oh vey!), to encouraging me to do other things in life. I love MG not only as a meaningful mentor to many who played sports but also as her colleague; she's my champion and I will be forever indebted! I love you, MG and thank you for inspiring folks like Judy Abbiatti, The Lessard Sisters, Judy Guild, Debbie Sancibrian, Puppy (Sue Duke), and many more!* - Michelle LaFrancis
- **Ry Hoffman** - *Ry juggles a crazy amount of priorities and he manages to always prioritize students in the process. He is a fierce advocate for students and as cliché as this sounds he truly does go above and beyond for so many students. Spaulding is very lucky to have such a hard-working, caring person leading the school counseling team.* – Margo Austin
- **Kerry Stabell and Heather Stalling** - *Kerry and Heather are always helpful, friendly, and willing to assist with any setting, task, or situation. Both clearly care about our staff and students here at Spaulding High School. Heather and Kerry are the face and voice of our school, when people call or email for assistance I have confidence knowing everyone is being helped in a friendly and professional manner.*

Spaulding would not be the same without this dynamic duo of fun amiable ladies helping in our front office! I am glad to nominate both for their outstanding work and support every single day! – Jake Trepanier

- **Heather Stalling** - *She has worked diligently with the Attendance this year amid a lot of changes. She always handles the changes with such grace and professionalism. She is a very hard worker and does a wonderful job. We are lucky to have her on the team. – Donna Putnam*

Student of the Week

- **Lilith McNeil** - *When Lilith's friend was in a tough situation, she and her grandmother invited him to stay at their home and made him feel welcomed. It was clear to me how much she cares about her friend and when she found out the student signed up to the library support on the days he was not here, she decided to sign herself up, too, so they could come to school together. This is my first year getting to know Lilith, but I have gotten to know how much she is compassionate toward her friend. Thank you, Lilith, for showing me the awesome friendship you have! - Yoko Kishishita*
- **Alyssa Winkler** - *Alyssa has done a GREAT JOB as treasurer of the Class of 2021. She has been faithfully writing thank you notes to those who have donated to their class for graduation. She is also just a very positive person and has been so great to work with on graduation planning. - Beth Bicknell*
- **Mallory Kiniry** - *I was graced with Mallory's presence through a WBL leadership opportunity with the State House officials when she was an underclassperson and now in WBL for her senior year. Like many seniors, they were hopeful to participate in a WBL Rotation, explore their career interests, and earn an internship, along with receiving help during the college process before and after. As our student, Mallory embodies the program and in the words of the Toy Story character, Buzz Lightyear, "to infinity and beyond" has been one perspective that I have noticed Mallory has embraced. Despite all her pre-planning, planning, and doing everything right, life has thrown Mallory a few curve balls: exploring fields with no in-person experiences, examining and adoring programs from afar, and taking those risks to do a, b, and c, along with trying to file all the documents needed to file for college. Rather than sulk, complain, be in denial, or throw COVID under the bus, she has tackled these challenges with grace. Mallory, I am so proud of you and you deserve the MOON and STARS! - Michelle LaFrancis*
- **Paige Allen** - *Paige has demonstrated tremendous perseverance over the course of the school year despite facing a variety of difficult and unexpected challenges. Nevertheless, she has exemplary grades and is a vital member of multiple sports teams. In my advisory and when I see her in the building, Paige always says a friendly hello and participates. Paige's work ethic, attitude, and perseverance in the face of adversity all exemplify the "Tide Pride" spirit of our school community. – John Bushnell*
- **Ryan Crowningshield** - *His work this semester despite being remote and everything else was excellent. His writing has grown so much and so has his sense of responsibility. – Cate Franks*

- **Anthony Ingalls** - *I nominate Anthony Ingalls for his hard work and doing his best.* – Shannon Capron

Athlete of the Week

- **Anna Light (Unified Sports)**- *I would like to nominate Anna Light for Athlete of the Week who just completed a 10 week at-home fitness challenge for Special Olympics Unified Sports. This year has been challenging for Unified Sports and we have not been able to meet in-person or compete like normal. I usually have 20 plus students that join our unified sports team but for this virtual challenge I only had 2 brave souls. Anna received 5th place in her division. Great job Anna!* – Wendy Currier
- **Brandon Noury (Unified Sports)**- *I would like to nominate Brandon Noury for Athlete of the Week who just completed a 10 week at-home fitness challenge for Special Olympics Unified Sports. This year has been challenging for Unified Sports and we have not been able to meet in-person or compete like normal. I usually have 20 plus students that join our unified sports team but for this virtual challenge I only had 2 brave souls. Brandon received 6th place in her division. Great job Brandon!* – Wendy Currier
- **Zach Stabell (Varsity Baseball Coach)** - *Since the baseball program began with pitchers and catchers practice on March 29th, Zach has distinguished himself, not only as a great player, but as a true leader and excellent teammate. He comes to practice every day ready to learn, work hard, and contribute anyway he can. Zach constantly encourages his peers and is the first player to say, "nice work!" to teammates for a job well done. As a result of his hard work, positivity, and ability to lead, the varsity baseball coaching staff will announce on Tuesday April 13th, that Zach has been named varsity baseball captain for the 2021 season.* – Dan Kiniry
- **Emily Morris (Varsity Girls Lacrosse Coach)** - *I'd like to nominate Emily Morris from girls lacrosse. She has shown leadership by coming into the preseason prepared and ready to compete by training and working on her skills prior to the start of the season. She has also shown leadership by setting the example through her hard work throughout the last week of practice. She has adapted and thrived in her transition to new coaches and a new philosophy.* – Jason Pinard
- **Allison Everett (Varsity Softball Coach)** - *She's a senior Varsity Softball player. She is a quiet leader and takes on a role that not only benefits her teammates, but myself, as well. She is a strong athlete, she works hard at every practice and doesn't complain! She has recently approached us (coaches) looking for ways to improve her game. We are lucky to have her!* – Tara Simpson

Spaulding High School Newsletter

May 10, 2021

Message from the Principal

We are now settling into our new schedule. It is so nice to see more students in the building and to have the increased energy! There have been many comments noting how much staff have appreciated seeing all of their students in person more and having the full class groups, and students are happy to see peers that they have not seen in person for some time. It really is an incredible feeling to have our school community making strides towards "normalcy".

We are continuing with AP testing over the next three weeks, and some make up testing for SBAC (Smarter Balance Assessment Consortium) and VTSA (Vermont Science Assessment). We appreciate everyone's support in completing the required testing, and we will be contacting individuals that have outstanding parts to complete.

We are in the process of planning for end of year activities, including graduation, summer school programs and for the 2021-2022 school year. The Barre 35 recovery plan is continuing to be developed, with some feedback from the Agency of Education. The progress with the district plan will continue to be shared with the school board on a regular basis. We appreciate all those that have contributed to the Design Team feedback and feedback for the Barre 35 recovery plan.

As always, please do not hesitate to reach out with any questions to Brenda Waterhouse at bwateshs@buusd.org. Be safe, healthy and stay Tide strong!

Vote for Teacher and Staff Person of the Year

Many have expressed positive experiences with teachers, counselors and support staff over the course of the year. We are in the process of collecting any positive feedback. These comments are used to help us select our Spaulding High School Teacher and Staff Persons of the Year. Feedback from parents, students and colleagues will contribute to the final decision.

To submit an entry, please complete the attached form by Wednesday, May 12th. To provide feedback and vote for more than one teacher or staff person, please submit separate entries for each candidate.

Questions can be sent to Beth Bicknell at ebickshs@buusd.org.

Green Up Thank You

There were many individuals as well as groups that participated in the state-wide Green Up efforts on May 1st. Over 100 bags of garbage was collected by those participating through Spaulding High School and the SAFE Club. Thank you to everyone who participated in helping make our community look better.

Supports for Students

Progress reports will be available on May 10th. Academic alerts will be sent to parents of students that are not currently meeting expectations in one or more classes. As the end of the year approaches, students and parents grow increasingly concerned about student progress. We encourage students and parents to reach out to teachers and counselors with questions, concerns or when seeking support.

The Library Support, Student Support and Student Services will continue to be available from 1-3 PM (with students being able to eat lunch after block 4 dismissal). Supports are assigned through school counselors, case managers or other staff. Please contact Ry Hoffman at rhoffshs@buusd.org with any questions.

The study hall option continues to be offered for students that will need to remain after the dismissal. This is supervised, but will not have academic support. Students and families interested in this should contact Brenda Waterhouse at bwateshs@buusd.org.

2021 Graduation

Many have been inquiring about graduation and our graduation plans. Although we are continuing to finalize some of the details, we are planning on a "regular" graduation to be held on June 26th. The current plan is for graduation to be held outside on Pendo Field at 11 AM. In the event of inclement weather, the ceremony will be moved to 3 PM. Plans are still being made if we are unable to hold graduation at either of those times.

Based upon current guidance, we will require all in attendance to wear face coverings, but we will not be limiting who may attend. This event will be open to family and community members, as we want to share in celebrating the Class of 2021.

We will continue to keep everyone updated on our plans, as they continue to be developed or as guidance may change. Questions may be sent to Brenda Waterhouse at bwateshs@buusd.org.

Attendance

Students scheduled for in-person instruction are expected to attend daily, Monday through Friday, until the 12:15 dismissal. Students unable to attend (for example, because they do not meet health screening criteria), are encouraged to attend the remote session for their class (they will be marked TARDY and subsequently changed to REMP, meaning Remote Present). We also want to remind students that the start of AM Block is 7:35 and the start of Block 1 is 8:20 - students arriving after these times are late for their classes, so we want to encourage students to be on time for their learning.

Students scheduled for fully remote are expected to attend their lessons on Mondays, Tuesdays, Thursdays and Fridays. Some teachers will also hold synchronous lessons on Wednesdays (please see Google Classroom for individual teacher expectations). Students attending remotely will be marked TARDY and subsequently changed to REMP, meaning Remote Present, as they have been all year. Students not attending their class meeting will be marked ABSENT. On Wednesdays, if the student is not expected to attend a synchronous lesson, they will be marked EXS, Excused per Schedule.

When students are too sick to attend or have appointments requiring early dismissal or late to school, we encourage parents to contact the school at 476-4811 ext. 1122.

Attendance is a critical factor in student success. All students are expected to be available for learning during the school day.