

Name:

Date:

To the Parents and Incoming 6th Grade Students:

Shelton is committed to the intellectual development of each student. For this reason, the English department requires summer reading and a book report from all students.

Requirements for all incoming 6th graders:

- Select and read one novel from the Shelton 6th Grade Summer Reading List. The book must be one the student has not previously read. Students may listen to an audio recording of the book; however, we request that they follow along in the book to build both auditory and reading comprehension skills.
- Follow the instructions in this packet to complete a written book report on the book. The report may be neatly handwritten or typed.
- Have the report, including pre-writes and rough drafts, ready to turn in on the first day of school.

We hope your students enjoy their summer reading, and we look forward to seeing them in the fall.

If you have questions, please contact Tina Graves at tgraves@shelton.org or Lisa Tyler at ltyler@shelton.org.

Sincerely,
Shelton Middle School English Teachers

Name:

Date:

6th Grade Book Report Checklist

Completed	Required item:
	Paragraph 1 pre-write: INTRO/SETTING
	Paragraph 1 rough draft
	Paragraph 2 pre-write: PLOT SUMMARY
	Paragraph 2 rough draft
	Paragraph 3 pre-write: MAIN CHARACTER
	Paragraph 3 rough draft
	Paragraph 4 pre-write: OPINION/RECOMMENDATION
	Paragraph 4 rough draft
	Revise and Edit – have someone proofread
	Final draft – Combine all paragraphs neatly with all corrections made.
	Title page to include Title of book, “Summer Book Report,” your name, and the date. You may also include a picture.
	Visual The visual does not have to be a poster. Be clever! Ideas: <ul style="list-style-type: none">· diorama· diagram· model● mobile● painting● costume● video, iMovie● timeline● PowerPoint
	Arrange pages in order: Title page, final draft, all pre-writes and rough drafts. Staple all pages together OR place in a folder.
	Bring complete report and visual on the first day of school.

Name:

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GRADE SHEET

Name: _____

Book:

	<u>Possible Points</u>	<u>Points Earned</u>
1: Intro/Setting	10	_____
- Title, author, character, experiences		
- When, where, sensory images		
2: Plot Summary	10	_____
- 3-5 main events		
3: Main Character	10	_____
- Physical description, personality, examples		
4: Opinion/Recommendation	10	_____
Pre-writes	20	_____
Format	10	_____
- Neatness		
Rough draft	10	_____
Spelling (final draft)	10	_____
Punctuation (final draft)	10	_____
Final Grade		_____

**Late penalty = 10 points per day

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Step 1: Pre-Write

- A prewrite is just for brainstorming and coming up with ideas.
- You do NOT need to write in complete sentences.
- Just put words and phrases down under each question.
- Remember, you are writing a book report to a person who has never read the book but might want to. Give all the important information but don't give away too much.
- ***Share this document with your teacher once you are completely finished brainstorming. (Print a copy)***

Step 2: Rough Draft

- A Rough Draft is your first attempt at writing your ideas into complete sentences.
- Hint: Use the question as part of your answer.
(Ex: *Where did the story take place? The majority of this storybook place at the Metropolitan Museum of Art in New York City.*)
- Try to just get your ideas into complete sentences, do not worry about spelling and grammar too much here.
- ***Share this document with your teacher once you are completely finished turning your brainstorming ideas into sentences. (Print a copy)***

Step 3: Final Draft

- This is your Final Draft. Now you need to really look at your work and make sure all of your spelling, grammar and punctuation are correct.
- Ready for the best part? Just delete the questions, and only the questions, and your book report will magically turn into a 3 paragraph book report.
- Make sure to indent at the beginning of each paragraph by clicking the "tab" button.
- Read your work through once or twice when you think it is complete, or have Read and Write read it to you and listen to it. Make any changes you think you might need.
- ***Share this document with your teacher once you are completely finished. (Print a copy)***

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Paragraph 1 – INTRO/SETTING

A. Topic Sentence (include title, author, any awards won, who this book is written for):

B. When did the story take the place?

C. How long did the story take?

D. Where did the story happen?

E. Describe the place or places.

F. Concluding Sentence:

Paragraph 2 – PLOT SUMMARY

A. How does the story begin?

B. What happens next?

C. Then what happens?

D. What happens after that?

E. How does the story end?

Name:

Date:

Paragraph 3 – MAIN CHARACTER

A. Who is the main character in the story?

B. Describe the character's physical appearance.

C. Describe his/her personality.

D. Does he/she change in the story? How?

E. Concluding Sentence:

Paragraph 4 – OPINION/RECOMMENDATION

A. What is your opinion of the book?

B. To whom would you recommend the book? Why?

C. Concluding Sentence: