

VISTA EDUCATION  
CAMPUS  
ORIENTATION  
Welcome!



# Service Models

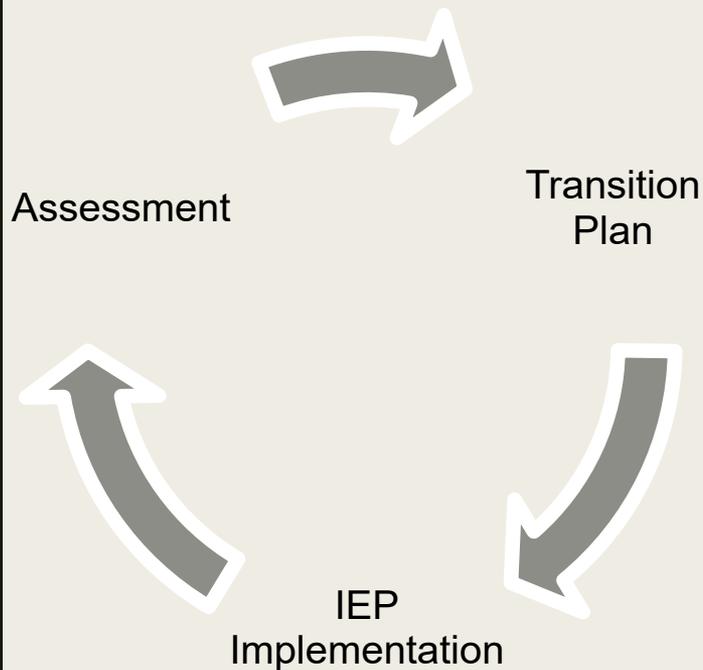
We provide services to students with mild, moderate, and profound disabilities.

- Classroom-based instruction for increased skill development in transition academics, communication & social skills, self-management, and activities of daily living
- Job skill training in preparation for future community-based employment
- Community access for increased independence and generalization of skills
- Training in use of public transportation or other options for community accessibility
- Close supervision and support due to significant health limitations, cognitive level, and/or behavioral needs.
- Classroom-based instruction for increased skill development in communication, self-care, and activities of daily living
- Earn credits toward graduation
- Limited community-based instruction for exposure and experiential learning
- Development of self-management skills and increased independence necessary for future participation in a day program and/or supported employment

# Readiness for graduation/completion is determined by each student's IEP team based on...

- Student involvement with our school ranges from a few months to up to 5 years
- Plan for Graduation or Certificate of Completion
- The student mastering agreed-upon transition skills
- Projected rate of student progress, based on data collected by students and staff members
- Student education, employment and independent living skills
- Number of credits needed to meet graduation requirements
- Student age
- Very general guidelines regarding instructional time per credit:
  - *36 hours = .25 credit*
  - *144 hours = 1 credit*
  - *864 hours = 6 credits (approximately 1 year of instruction)*

# Transition Planning is a Process



- Planning for life after public education needs to begin now.
- As student needs, preferences, and interests change, so must the plan.

*“When planning for a year, plant corn. When planning for a decade, plant trees. When planning for life, train and educate people.” [Chinese Proverb](#)*

*“A good system shortens the road to the goal.” [Orison Swett Marden](#)*

*“By failing to prepare, you are preparing to fail.” [Benjamin Franklin](#)*

# Questions to Guide Transition Planning

1. What are the student's vocational plans? Has he or she identified a specific career preference? Is further training or education needed?
2. Where will he or she reside? What kinds of supports, if any, will be needed?
3. How will the student access his or her community?
4. How will the student increase or maintain his or her social life?
5. What leisure activities will he or she be involved in?
6. How will the student meet his or her medical needs?
7. What adult agency supports are needed? How will these agencies be contacted and by whom?
8. Is there a contingency plan for student care should parents no longer be able to provide support?
9. What should be put in place to address the student's financial needs?

# Why Is This Our Focus?

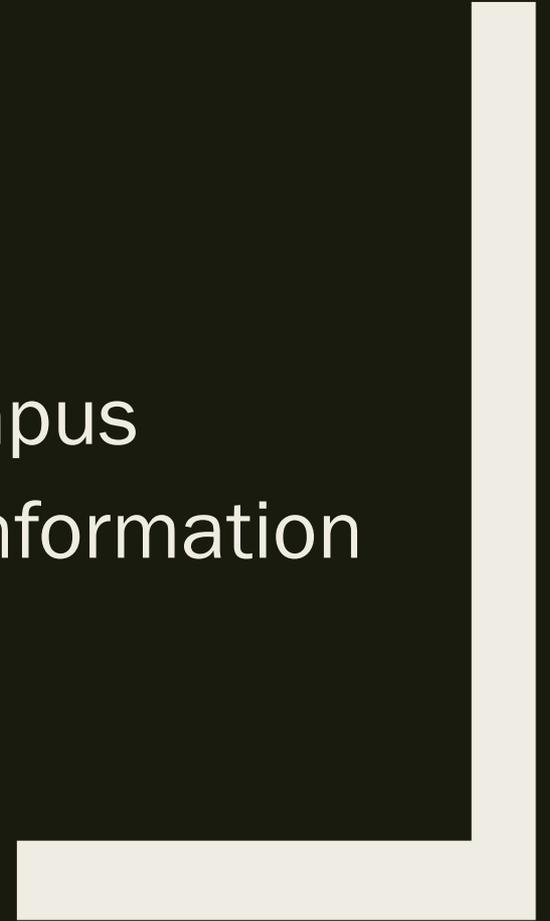
- We are the last stop in our students' public education journey. We need to begin with the end in mind...

*"I want my daughter's last day at VEC to look like her first day after graduation." —Tina Beckstrom, parent*

- We must teach skills in context. Assessment and instruction should be experiential.
- Instruction must be functional and meaningful to the student and their long-term goals.
- Transition involves taking the next step toward adult life rather than replicating the high school environment.
- Based on need, we work to help students connect with outside agencies as we fade out our support.

# Vista Education Campus

## General Information



# Demographics

- VEC currently serves approximately 220 students.
- We have 13 special education teachers, 2 coordinators and 2 lead administrators.
- We employ approximately 55 para-educators.
- Para-educators are assigned to a variety of roles:
  - *Classroom instruction*
  - *Small-group and individual support*
  - *Job skill support and tracking*
  - *Public transportation training*
  - *Personal care support*

# School Schedule and Contact Information

- We follow the traditional nine-month district calendar
- School hours: Monday-Thursday – 8:45-2:20  
Friday – 8:45-1:45
- Office hours: Monday-Friday, 8:00-4:00

Address: 97 S. 200 E., Farmington, UT 84025

Phone: 801-402-5975

# Student Assignments

- Most students are assigned to a group of between 6-10 (*some groups may be a little smaller depending upon the needs of students*).
- Students are assigned to groups based upon:
  - *IEP/Transition needs*
  - *Level of independence*
  - *Medical, health, or mobility issues*
  - *Needs for instructional and behavioral supports*
  - *Recommendations from high school teachers & parents*
- Some students may not be assigned to a group, but have an individualized schedule as agreed upon by the IEP team. This schedule may include:
  - *Individual instruction or specific classes, according to IEP needs*
  - *Independent vocational training*
  - *Independent life skills training or consultation*
  - *Receiving credit for paid employment*
  - *Counseling from private providers, as arranged and funded by the student or guardian*
  - *We are very good at being very creative*

# What Might a Typical Day Look Like for Students Attending On-Campus?

## Sample Work/Community Day Schedule

8:30-8:45 – Students Arrive/Social Time

8:45-9:25 – Homeroom (*Beginning of Day Routine/Individual & Group IEP Instruction*)

9:30-9:50 – UTA

10:00-1:00 – Work Training/Community Activity/Lunch

1:00-1:20 – UTA

1:20-1:50 – Social Skills

1:50-2:20 – Homeroom (*End of Day Routine/Individual & Group IEP Instruction/Leisure Activities*)

## Sample Classroom-Based Schedule

8:30-8:45 – Students Arrive/Social Time

8:45-9:25 – Homeroom (*Beginning of Day Routine/Individual & Group IEP Instruction*)

9:30-10:20 – Current Events/Reading

10:30-11:20 - Cooking

11:20-11:55 - Lunch

12:00-12:50- Adult Daily Living Skills/Apartment Simulation

12:55-1:50 – Math/Snack Shack

1:50-2:20 - Homeroom (*End of Day Routine/Individual & Group IEP Instruction*)

# Behavior Management

- We believe in communication and partnership with parents to ensure student success.
- We believe in a pro-active and positive approach.
- We provide our students with posted school-wide rules and social-behavioral expectations.
- We follow the state LRBI (Least Restrictive Behavioral Interventions) procedures in addressing behavior concerns.
- Behavior plans are individualized according to student needs.
- All employees are trained in behavior management strategies.
  - Some Employees are trained in QBS Safety Care behavior management strategies.

# Transportation

- Use of UTA or the “yellow” bus for transportation to school will be discussed at each student’s intake appointment.
- If taking the yellow school bus, students will be picked up at or close to their homes, then dropped off in one of the VEC bus loops (upstairs or down).
  - *If dropping off a student, please go into the parking lot, avoiding the buses.*
- We will provide a monthly UTA bus sticker or tokens if a student is
  - *using UTA to get to and from school,*
  - *training for independent UTA use, or*
  - *traveling to independent worksite.*
- Those students riding the UTA independently will need to have a UTA Reduced Fare Card, *if they can qualify.*
  - *Note: UTA determines eligibility for a Reduced Fare Card that requires a medical verification of disability from a physician; therefore, parents will need to facilitate obtaining a reduced fare card (<https://www.rideuta.com>)*



# Student Attendance

- Call in absences between 7:45-8:45 on our attendance line (801-402-5999).



- We encourage students to call in their own absences, if their level of readiness is to do so alone or with support.
- School staff may call to verify absences when we have not heard from a student or parent.
- If Yellow Bus transportation, please contact the aide or driver, too. (Or at least 801.402.7500)



# Student Lunches

- Students can make and bring their own sack lunch from home.
- Students can purchase a hot lunch in the school cafeteria.
- Student will still have lunch options on community days:
  - *Students can bring a sack lunch.*
  - *Students can order a sack lunch from the cafeteria.*
  - *Students will have the opportunity to purchase lunch, on occasion.*



## Eating in the School Cafeteria

- Lunch payments to Nutrition Services can be paid online ([MyDSD](#)) by credit card or by cash/check in our cafeteria.
- Applications for free and reduced school lunch will be included with registration materials.
- Any Special Diet Requirements?
  - *Please, submit form as part of registration.*

# Accessing the Community

- Students access the community by UTA, walking, and/or school transportation.
- Students riding UTA for community-based training will be provided a **UTA training pass**
  - *Different from a personal or reduced fair pass*
  - *This pass must be kept at school and must not be used by students for independent travel on UTA*
  - *If a student loses a training pass, they must pay the \$5.00 replacement fee charged by UTA (Lanyards used for securing.)*
- UTA bus stops are short walks from VEC:
  - *Northbound stop on 200 East by our driveway*
  - *Southbound stop on 200 East and 200 South.*
- VEC has the use of two district vehicles that may be used for individual needs or emergency situations, as needed.
  - *Staff are not able to transport students in private vehicles.*

# Student Preparation Needs

- Details on what students need for school at our location will be discussed at their intake meetings in August.
  - *Some things that may be needed include:*
    - UTA Reduced or Standard Fare Card
    - Emergency money
      - *Up to \$10, preferably in one dollar bills*
    - Medical information
    - Utah State ID Card/ Driver's License (*Optional, but recommended*)
      - *Cost - \$13.00 with proof of disability, or \$18.00 without*
    - Food Handler's Permit (*Required at some work training sites*)
      - *Cost - \$25.00*
      - *If a food handler's permit is required for a student to participate in a school-based work training experience, the cost of obtaining the permit will be covered by the school.*

# Student Dress Code

## Permitted/Recommended

- Casual dress
- Good walking shoes
- Appropriate clothing for weather (coats, hats, gloves, boots, and umbrellas, as needed)

## Not Permitted

- Revealing clothing
- Clothing displaying obscene or explicit words or pictures
- Clothing advertising tobacco, alcohol, or drugs
- Gang-related attire
- Chains

# Student Dress for Vocational Training

- Most work training sites do not allow shorts or sandals and may require clothing in accordance with company policy.
- Excessive jewelry, make-up, or extreme hairstyles can be a concern in some work training situations.
- Students are encouraged to bring something to tell time (*cell phones have been effective for students who struggle to tell time*).
- Students may be asked to wear “best dress” for job interviews or other activities requiring such attire. Students and parents will be informed of these activities.

# Money

- Money is NOT required for students to participate in curriculum-based school activities.
- Students may bring money for shopping/personal use, on occasion.
- Other information about money will be discussed at each student's intake appointment.
- Students are strongly discouraged from borrowing, loaning, and purchasing items for other students.
- Students may need to bring money for activities that have been earned as incentives.
  - *This cost will not exceed \$7-10 per month.*

# Student Medication – Very Important

- Students who take their medication independently on a regular basis may do so with proper documentation on the IEP.
- Students who need medication only for the occasional headache or illness may do so without the need for IEP documentation if they are able to self-administer the medication. Students may carry one dose of medication for these situations.
- Students who need assistance or reminders to take medication are required to have an Authorization to Administer Medication completed and signed by a physician and parent (*Forms must be on file in our front office the first day of school in order for the school to administer medication*). *These forms must be updated annually.*
- School staff may NOT administer any over-the-counter medications (such as aspirin) without an Authorization to Administer Medication form completed and signed by a physician and parent.
- A self-administration form will need to be on file for students who self-administer asthma inhalers, insulin, or epi-pens.

# Adult Agencies

<https://www.davis.k12.ut.us/departments/special-education/transition-fair/all-agencies-organizations>

- Provide Overlapping Support → Carrying on after we are done.
- Now is a great time to apply, if you haven't already!
  - [VEC Summary of Adult Agencies](#)
- We frequently talk about
  - *Vocational Rehabilitation (VR) – Travis Taylor with us tonight.*
  - *Division of Services for People with Disabilities (DSPD)*
  - *Social Security Income (for ind. with disabilities) & Medicaid*
- Can be involved in IEP meetings. (Teacher requests permission.)
- **DSD Annual 504 & Special Education Transition Fair (March/year)**
  - *Website offers information about transition to adulthood, year-round, as well as information about agencies and organizations in our county.*
  - <https://www.davis.k12.ut.us/transition>

# Student Registration

- Students must register each year.
- *New student* registration information online the middle of July.
- Information/instructions will be provided
  - *Emails*
  - *Postcard mailed to your home*
  - *Posted on our Registration website.*

<https://vista.davis.k12.ut.us/parents-students/registration/new-student-registration>

OR - Select a school > Alternative School > Vista Education Campus → Parents & Students → Registration.

- For questions, please contact our office: 801-402-5975
- **If are moving in and coming from a school other than Davis School District, please contact us to make sure we understand the change and have contact information.**

# To Learn More...

- Parents or students who are interested in learning more about Vista Education Campus are encouraged to contact us, or visit our website at:

<http://vista.davis.k12.ut.us>

- Contacts:
  - *Jeff Williams, Principal*
  - *James Gordon, Assistant Principal*
  - *Tammi Bradford, Coordinator*
  - *Nicky Thorne-Smith, Teacher Leader*
- Summer Office Hours 8:30 a.m. – 3:30 p.m.
- Phone: 801.402.5975

# QUESTIONS & ANSWERS

Thank You For Coming!

