

AAPPL Content: Out of School Testing with Parent/Guardian Proctor

Grades 5-8 Content: Arabic, Chinese-Mandarin, English, French, German, Hindi, Italian, Japanese, Korean, Portuguese, Russian, Spanish and Thai

Mode/Level		Interpersonal Listening/Speaking		Presentational Writing		Interpretive Listening	ı	Interpretive Reading
Novice	•	Food Home School	•	City/Town Family Weather	•	Clothes Daily Schedule/Routine Family	•	City/Town Daily Life Home
Intermediate	•	Animals Celebrations Community Events Hobbies Music and TV Travel	•	Animals Careers Communications Directions Pop Culture Science	•	Animals Clubs Leisure Activities Music Travel	•	Animals Biography Community Events Education Hobbies
Advanced	•	Daily Life Environment Technology	•	Health Language Arts Pop Culture	•	Economy Education Using Technology	•	Elections Music Technology

Grades 9-12 Content: Arabic, Chinese-Mandarin, English, French, German, Hindi, Italian, Japanese, Korean, Portuguese, Russian, Spanish, and Thai

Mode/Level		Interpersonal stening/Speaking	Preser	ntational Writing		Interpretive Listening	ı	nterpretive Reading
Novice	• Ho	ood ome hool	CelebiCity/TWeath	own	•	About People Daily Schedule/ Routine Leisure Activities	•	Daily Life Family Health
Intermediate	CliCcHe	areers ubs community Events ealth / and Movies	AnimaCommDirectPop CTheatTravel	nunications ions ulture er	•	Careers Community Events Music School Clubs Science Travel	•	Animals Art Biography Instructions School Clubs

	 Customs/ Traditions 	 Education 	• Education	 Communications
Advanced	• Elections	 Environment 	• Environment	• Environment
	• News	Language Arts	Technology	Plant Life

NOTES:

1. **Test Forms:** Topics occur by grade level across both forms A and B. The forms are organized as follows:

	Novice to Intermediate	Intermediate to Advanced Low
Grades 5 - 8	Form A1	Form B1
Grades 9 -12	Form A2	Form B2

Selection of test forms should be based on two criteria: grade level of students and proficiency target for the course.

2. A Note on Proficiency and Performance: While these topics reflect the content areas for the Out of School Testing, please remember to work across all general content domains to encourage the development of communicative abilities across the broad contexts experienced outside of the classroom. This will be key to taking a proficiency-oriented approach.