

AAPPL

2020-21 Academic Year

What is it?

The [ACTFL](#) Assessment of Performance toward Proficiency in Languages ([AAPPL](#)) test is designed to measure student performance in Interpersonal Speaking/Listening, Presentational Writing, and Interpretive Reading and Listening. These three modes of communication are assessed through four computer-based subtests. Scores are provided for each subtest based on the [ACTFL Performance Descriptors](#). For more information, see the [AAPPL FAQs](#).

Why is this assessment given?

AAPPL provides feedback on student progress toward proficiency in a language. This feedback can be used to inform teaching, learning and program design. Students seeking recognition through the district's Seal of Biliteracy program need to evidence performance at or above Intermediate High on the [ACTFL proficiency scale](#).

Who takes this assessment?

This year AAPPL is being administered to assess the language proficiency of Dual Language Immersion (DLI) learners, as well as high school students looking for the Seal of Biliteracy.

How is the test given?

AAPPL is a computer-based assessment consisting of four subtests each of which takes up to 50 minutes to complete. Subtests can be taken in any order and over time during the testing window.

When is the test given?

AAPPL will not be given during the 20-21 academic year, with the only exception being those high school students completing the Seal of Biliteracy.

How will results be shared?

Interpretive Reading and Listening performance score reports are available upon test completion. Interpersonal Listening/Speaking and Presentational Writing scores require

human review and consensus and are available within two weeks. Students and staff will have access to results within 3 -6 weeks of testing.

How does this assessment reflect a student's performance?

The AAPPL assessment is only one measure of your student's progress with language proficiency development and toward the [World Readiness Standards for Learning Languages](#). A student's language teacher can provide additional information on student performance with classroom-based tasks and performance assessments.

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