



Eagle Hill School, a life-changing experience, offers children who learn differently the opportunity to grow into capable, resilient students with the self-confidence and character necessary to meet the challenges they will face beyond Eagle Hill.

Job Title: Art Teacher

FLSA Classification: Exempt

Duration: 10 Month Contract annually renewable

Employment Category: Full Time Faculty

Purpose: The Art Teacher plays an integral role in the instructional program by working with students, providing high-quality fine arts instruction that meets the needs of each child in his/her class. Close collaboration with colleagues ensures that the 'team' approach vital to each child's success at Eagle Hill is supported. The school mission, philosophy, and culture are grounded in a belief in the worth of every individual and the importance of treating all with respect and support, and the Art Teacher is expected to embrace this collaborative viewpoint through his/her daily interaction with all members of the Eagle Hill community.

Reports to: The Division Heads

Key Responsibilities:

- Provide fine arts instruction to students enrolled in classes, including activities and study hall. Art Teachers are responsible for teaching six classes (typically five art and one during the afternoon, which may be art related).
 - Prepare lessons that introduce students to a variety of art experiences including 2 and 3D media (e.g., drawing, painting, collage, print-making, pottery, building) and art history, as appropriate
 - Plan daily lessons that reflect the skills and needs of students in each class, varying instruction and projects to 'match' developmental level
 - Collaborate with colleagues to plan lessons that integrate fine arts into the academic program
 - Engage in further development of the fine arts curriculum to provide students with varied artistic instruction and opportunities
 - Display commitment to making art a part of the school's program by working with faculty and parents to create displays of student work and to provide examples of student work for publication in school venues (e.g., publications, web site) and in the wider community
 - Develop opportunities for gifted student artists to further develop their talent and learn about art related vocations
- Prioritize job expectations effectively by managing professional time and setting professional goals.
 - Participate in staff development provided by the school and seek additional professional growth activities (courses, conferences, presentations) offered in other professional settings
 - Develop annual goals. These goals can be ones the teacher sets on his/her own and/or through use of the goals provided in the written evaluation prepared by the Head of School, LS or US Division Head and advisory team
 - Develop understanding of the language, affective, emotional, and behavioral needs of students with specific learning disabilities and related co-morbid psychological conditions (e.g., ADHD, anxiety disorder)
 - Perform assigned duties. These can include varied recess and daily duties, snow day coverage, and weekend dormitory duty. Some teachers (typically but not always, first year teachers) also have weekly afternoon/evening dormitory duty
 - Punctually complete all assigned paperwork and respond to requests for information, either digitally or in 'hard copy' format
 - Assume additional responsibilities as assigned including attendance at school events or educational events

Expected Credentials:

- It is expected that the Art Teacher will have at least a Bachelor's Degree (one in art education is preferred) and will complete a Master's Degree in an appropriate instructional area and will apply for a Connecticut State certification in art education.