Staff Development Advisory Committee Meeting

Meeting Date:	April 12-2021
Meeting Start/EndTime:	4 pm
Meeting Location:	Meeting Conducted Via Zoom
Members Present:	Karla Winter, Annette Freiheit, Amanda Indra, Terri Spartz, Brooke Auer, Dawn Lueck, Angela McQuinn, Jacob Feldman, Molli Kook, Jim Schul, Jessica Schmidt, Courtney Anderson, Amanda Schewe, Barrie Schank, Jolene Danca
Other Attendees:	Emily Solheid, Alexandra Retter
Members Absent:	Sara Pohlschneider, Dr. Dan Kirk, Joyce Houdek, Sandy Bussian

WINONA AREA PUBLIC SCHOOLS
Welcoming All Learners

Our Vision: One community of lifelong learners, engaged in creating our culture, where all are safe, valued and accountable to one another for success.	*Our Mission:* Expect excellence, grounded in compassion, to meet the needs of all learners.
Strategic Directions: Strategies to Achieve Our Vision A. Expecting high achievement for all students by improving our practices and building positive relationships B. Understanding and meeting everyone's social-emotional, mental health, and cultural competency needs C. Operating with and communicating clear expectations, support, and accountability D. Implementing safe and secured schools and environments E. Engaging and partnering with parents, families and community F. Securing and managing all of our resources: people, money, facilities, time	*Core Values:* **Excellence:** Be my best and expect the best of others **Kindness:** Concern, compassion, and advocacy for others **Respect:** Acceptance of self and others as we work together **Honesty:** Say and do the right thing, even if no one is watching **Responsibility:** Do my part and be accountable for what I say and do
Committee Purpose and Collective Commitments: ● To serve as an advisory committee to ensure active participation of employees in all phases of planning and implementing the district staff development activities.	

- To create goals in alignment with the Minnesota legislative goals and the Winona Area Public Schools' goals for professional growth opportunities.
- To provide teachers and other district staff with individual and professional organizational growth and development opportunities to prepare them to provide excellent educational experiences for students and ultimately help them achieve the fundamental purpose of improving student learning.
- To plan a budget in alignment with the state statutes and local district policy and to monitor the expenditures on a regular basis.
- To review and monitor site professional development goals and to ensure the alignment of those goals with the district strategic directions and WBWF goals.

Agenda Item:	Type: (Procedural, Information, Briefing, Action)	Discussion/Action: (Minutes)	Person Responsible: (Reports to Superintendent)
Call to Order	Procedural		
Approval of March Minutes	Action Item	➢ Motion by Terri Spartz , seconded by Jessica Schimidt to approve March minutes. Motion carries.	
Budget report	Information	● Tracking budget - detailed budget information	
IC's/Staff Development Funds	Information	● IC model and train to trainers activities, ICs are experiencing overwhelming workload/duties. We have four ICs district wide and one IC was moved to the current position from Integrated Technology Specialist. We used to have 2 Integrated Technology Specialists, but we merged the positions as one IC. It takes away the time ICs spend to support teachers and students in classrooms. ● To utilize the resources in a better way, Emily Solheid/HR Director proposed to shift ⅓ of three ICs from general fund to 1 FTE from SD.	

		● Members had a discussion and believed that continued SD in the district is essential and having ICs follow up with SD is the key . ● Members had another discussion of the use of the fund, the concern was that previous budget cut cycles have proposed paying teacher salary for August Workshops out of staff development funds. We would propose not having both of these expenses out of staff development, but only one. Both would make a significant cut in available funds.	
Budget Tracking	Briefing	● Add a tracker on the request info spreadsheet and need to decide who needs to enter the information to know the actual spend. ● Site leaders and principals can have a conversation of how to track SD budget. ● More discussion in May's meeting.	
April 5 Feedback	Information	● 143/241 Responses ● Share Survey ● Mix up grade levels during trainings for CLR training in the future to get a different perspective PLC conversations about slang and vocabulary was engaging. Lots of good vocabulary strategies were presented There was good information and strategies in these chapters, esp for SLPs that do support vocabulary. the strategy summaries and handouts will be helpful. I liked how the book talked about slang. Learning slang of the students and incorporating that slang into your classroom will build a bridge of respect and understanding and inclusiveness. We all value this, and feel like it is important, but when and HOW will these be implemented in our curriculum. Also, how to we get these resources in our hands. Time and money are once again put into play. Differentiation of content would be nice- teacher centric book As we rewrite our curriculum, I'm curious about incorporating some new texts. ●	
License Requirement Offerings	Briefing	● Equity for all positions/levels	

		● Rotating offerings during work time of workshops or after school times	

Input Next Year	Information	● Breakout Rooms
		● Planning Template to gather input, click the links below to review:
		  ○ EC
		  ○ Elementary
		  ○ MS
		  ○ HS
		  ○ ALC	

Agenda Item Ideas	Information		
Adjournment	Procedural	● Meeting adjourned at 5:40 pm.	