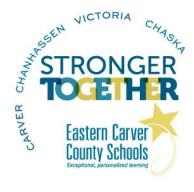


Facilities Recommendation

5-10-2021





Agenda

- Enrollment & Building Capacity
- Facilities & Task Force Recommendation
- Facility Financing Options
- Administration Recommendation
- Next Steps



Enrollment & Capacity



ECCS Enrollment: 10 Year vs Trend Line







School Capacity

Capacity is the ability of a school facility to house K

-12 student programs

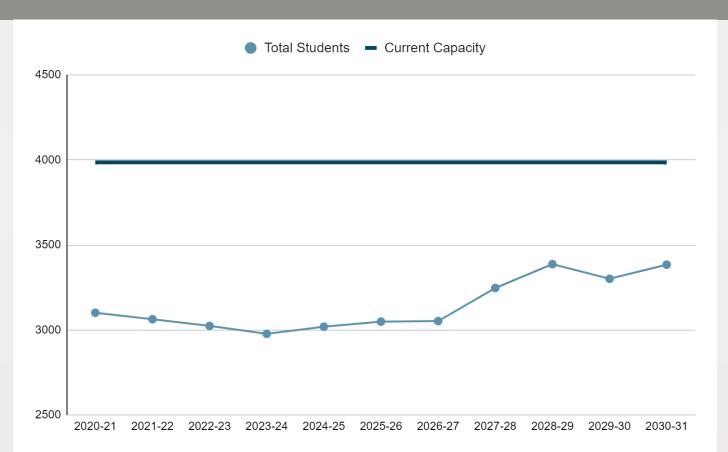
- Capacity Analysis attempts to quantify the amount of building capacity
- Sets a standard for a fully functioning school that accommodates anticipated programs

A change in space use can change capacity

- Type of classes Computer labs, Special Education
- Room assignments
- Average number of seats per room is a fundamental component and has a large impact on building capacity

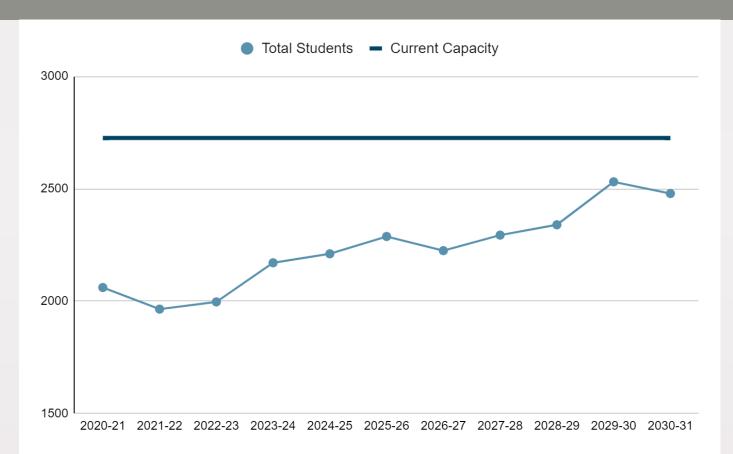
High School Capacity vs Enrollment Projections





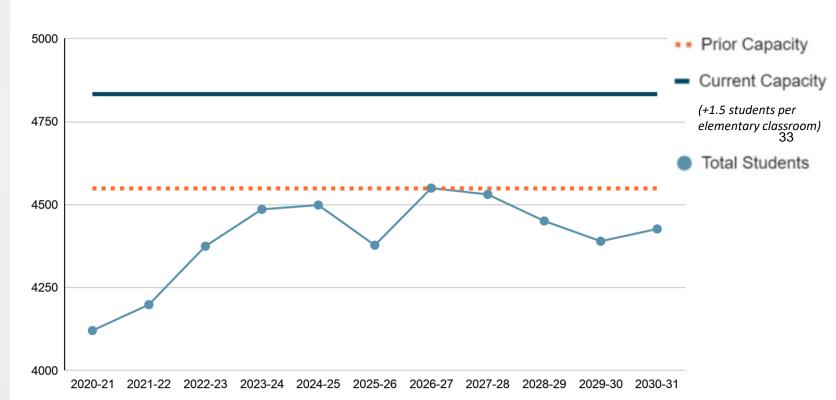
Middle School Capacity vs Enrollment Projections





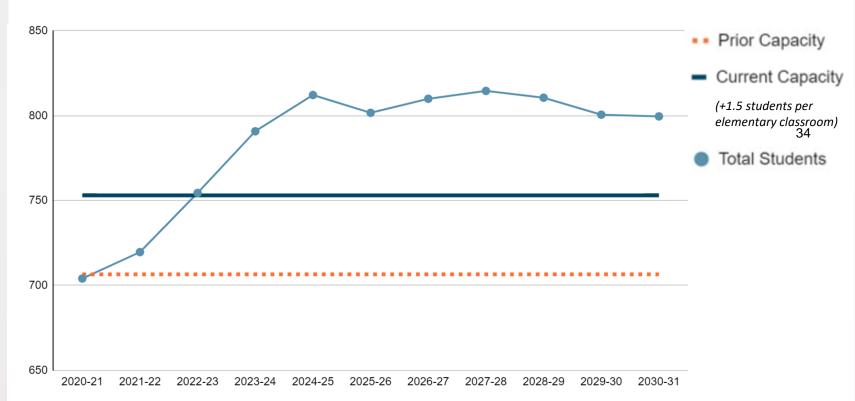
Elementary Capacity vs Enrollment Projections





Carver Elementary Capacity vs Enrollment Projections









Facilities & Task Force Recommendation



Long Term Facility Maintenance (LTFM)



LTFM Funding - New in FY 2016-17

- Based on age, sq ft & # of buildings
- Prevent further erosion of facilities
 - Replace like for like
 - Not for new or remodel spaces
- Increase accessibility
- Health & safety
- Pmt of board authorized facility bonds

Bonds-Voter approved

Avenue for catch up/major projects

Eastern Carver County Facility Assessment

- Ten-year plan
- Analysis of all schools
- Older schools have most need
- Near term (0 5 years) = \$95M
- Schools with critical needs
 - o CMSE & CMSW
 - O Chan Elem & East Union Elem
- 65% guideline

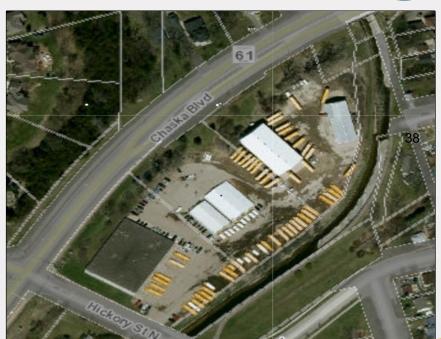


Bus Garage



Needs:

- 12-15 acres
- Indoor space for 100-120 buses
- Access to major highways or multiple roadways
- Appropriate maintenance bays
- Driver training/meeting space
- Indoor wash bay





Facilities Task Force Consideration of Master Plan Concepts



New Elem in Chaska \$42M Bus Garage \$12M Def Maint \$60M Replace Chan
Elem \$36M

Bus Garage
\$12M

Def Maint \$60M

Addition at
Carver Elem
\$8M
Increase LTFM 39
Levy to \$10M

\$114,000,000

\$108,000,000

\$13,000,000



Facility Task Force Final Recommendation







Facility Financing Options



Facility Financing Options



Bonds

- Voter Approved
- 20 Years
- Local Levy
- No State Aid

LTFM Funding

- Annual
- Board Authority
- Aid & Local Levy

Facility Bonds

- Board Authority
- 20 Years
- Large School
- Aid & Local Levy

COP's - Lease Levy

- Board Authority
- Local Levy
- 20% of Original Bldg
- Student Space



Administration Facility Recommendation





Recommendation

Carver Elem Addition \$8.0M - Funded by Lease Levy

LTFM \$10-12M - Future date

Bus Garage \$12M – Review

Long Range Plan for District Growth and Building Maintenance



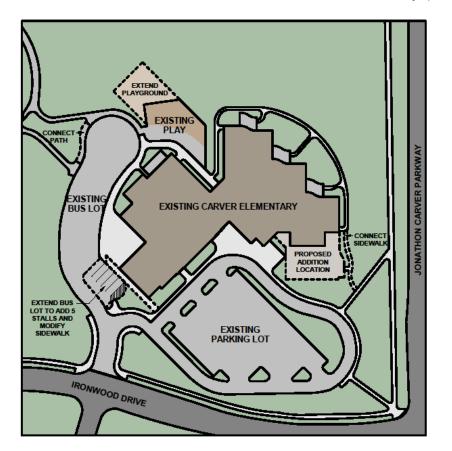




Carver Elementary

Existing Square Footage: 111,582 sqft
Existing Capacity: 750 Students
Proposed Addition: 19,000 sqft
Proposed Square Footage: 130,582 sqft
Proposed Capacity: 900 Students









Timeline – Carver Addition





Carver Addition - Construction Estimates

Domarke

Category	Addition Carver	Remarks
Building Square Footage Addition Square Footage	19,044 8,018	
Education Additions Storm Shelter	5,332,320 721,620	New Codes
Site Work Site Conditions	666,540 213,943	Verity land and scope Temp heat, barricades, utilities, safety
Contingency Soft Costs	299,943 1,808,429	Architect, Engineer, Construction Management, Insurance, Site Services
Total Costs	9,042,145	

East Union Elementary



East Union Facts

- Built 1963
- Operating Costs \$540,000
- Deferred Maintenance Costs \$5.7M
- Feb 2020 Board Meeting

Projected Enrollment	2021-22
Grade Level	Students
K	11
1	12
2	21
3	14
4	21
5	26
Total	105



East Union Timeline



Exceptional, personalized learning



Summary & Administration Recommendation



Administration Final Recommendation



Carver Elem Addition \$8.0M - Funded by Lease Levy

LTFM \$10-12M - Future date

Bus Garage \$12M - Review

Long Range Facility Plan

East Union Closure - June 2022





Questions?

