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| <h2 style="text-align: center;">FastBridge aReading and aMath</h2> <p style="text-align: center;">(including untimed portions of others)</p> | <p>20- 21</p> |
| <p>The following are appropriate and available accommodations for Special Education students for FastBridge assessments. Accommodations need to be documented in the student's IEP or 504 and should be consistent with day-to-day instructional methods.</p> | |
| <p style="text-align: center;">Extended Time (for aReading, aMath, and the untimed portions of CBMmath, earlyReading and earlyMath only)</p> | |
| <p style="text-align: center;">CBM assessments, available via paper and pencil, can be taken as needed for any reason.</p> | |
| <p style="text-align: center;">Preferential Seating and Use of Quiet Space</p> | |
| <p style="text-align: center;">Proxy Responses (scribe)</p> | |
| <p style="text-align: center;">Students with different needs or abilities may take the computer-based assessments on a tablet-type device to facilitate screen optimization.</p> | |
| <p style="text-align: center;">Extra Breaks</p> | |
| <p style="text-align: center;">Sound Amplification</p> | |
| <p style="text-align: center;">Text Magnification</p> | |