



LEA Confirmation of a Title I Schoolwide Program

Completion and approval of this form confirms that the local educational agency (LEA) has reviewed and has on file the current comprehensive school improvement plan and other documentation that meets all listed Schoolwide requirements for the identified Title I school. The school may use the Title I Schoolwide Plan template available from the Minnesota Department of Education (MDE) website and/or an alternative format to document full compliance.

School Name: **Mesabi East Elementary**

School Year (202X-202Y): **2020-2021**

LEA Name and Number: **Mesabi East School District #2711**

Eligibility to operate a Title I Schoolwide Program

At the time of becoming a Schoolwide program, the Title I school (select one):

- identified that at least 40 percent of the school's enrollment qualified for free or reduced-price (FRP) lunch
- requested and received a state waiver of the 40 percent requirement

Schoolwide School Improvement Summary

Identify up to three strategies (using all available resources, not just Title I) as part of a comprehensive effort to improve the entire school program for all students and accelerate the progress of students who would otherwise be eligible for Title I Targeted Assistance services. [The available space to identify each strategy is limited to one line.]

1. Increase in FTE for Title One teacher from .8 to .9 to work on providing Tier 2 services
2. Title One coordinator and student behavior supports
3. Professional Development

Describe how Title I, Part A funds are or will be used as a part of the comprehensive school improvement plan rather than focused solely on interventions for students not meeting academic standards. Clarify what could not be accomplished with Targeted Assistance services. [Limit response to 500 characters including spaces.]

The coordinator and Title teacher will focus on instruction in grades K-4 and as well as instructional coaches that focuses on the review of data and core instruction in reading and math. We will also work with a consultant for intentional supports to transform leadership, teachers, and learning, and a math consultant to work on instructional strategies (Cognitively Guided Instruction-CGI). A social worker will work with at-risk students with emotional and behavioral concerns.

Compliance with Title I Schoolwide Requirements

1. Stakeholder Engagement

The Schoolwide plan:

- a. identifies families, staff and other stakeholders involved in the development or revision of the plan;
- b. is supported with documentation of the stakeholder activities to develop the plan.

2. Comprehensive Needs Assessment or Annual Evaluation

The Schoolwide plan includes a summary of the recently completed Comprehensive Needs Assessment for a new Schoolwide Program or Annual Evaluation for an existing Schoolwide Program. The summary:

- a. identifies the different types of data, evidence, and analysis used to evaluate the entire school program and determine root cause(s) of students not meeting academic standards;
- b. identifies the prioritized school need(s) and the hypothesized root cause(s) to be addressed.

3. School Improvement Strategies

The Schoolwide plan:

- a. identifies up to three evidence-based strategies for school improvement;
- b. describes how the strategies:
 - i. strengthen the school's academic program, increase the amount and quality of learning time, and help provide an enriched and accelerated curriculum; and
 - ii. address the needs of all students in the school and particularly the needs of students at risk of not meeting academic standards.

4. Implementation Plan

The Schoolwide plan identifies the sequence of action steps and, for each action, the staff responsible, resources needed and anticipated timeframe to implement each strategy.

5. Annual Evaluation Plan

The Schoolwide plan:

- a. identifies the measure(s) and process that will be used to determine whether the strategy is implemented as intended; and
- b. specifies the measure(s) and process that will be used to determine whether the strategy was effective in improving outcomes particularly for students who had not yet met academic standards.

6. Communication Plan

The Schoolwide plan identifies how the plan will be communicated and made available to school staff who will carry out the plan, families being served and other stakeholders in a format and language that all can understand.

School Certification of Compliance

School Principal's Name: Amy Maki

Email: amaki@isd2711.org

School Principal's Signature:



Date: 8-21-2020

LEA Confirmation of Compliance and Approval

LEA Official's Name: Gregg Allen

Title: Superintendent

LEA Official's Signature:



Date:

8-21-2020