

Summer Reading for Rising 5th Grade Students

June Shelton School & Evaluation Center 2021

The UE Division strongly encourages all incoming fifth graders to read for at least 15 minutes every day since it helps prevent readers from the "summer slide." However, since we are wrapping up a year like no other (!), we understand that asking a family to keep a reading log to record reading minutes might feel overwhelming. Rather than be discouraged by a reading log, join us in motivating your child in different ways!

Encourage your child to experience text in different varieties--books, ebooks, audiobooks, magazines, recipes, how-to instructions...anything! <u>Epic!</u> is also an option, and it will keep track of students' reading minutes, in case you want that data for yourself. The UE Librarian, Marissa Montgomery, will host a few "Book Talk Tuesdays" this summer. (More details about that coming later via email and through her <u>Google Classroom</u> announcements.) She will also keep the <u>Choice Boards</u> active throughout the summer if students want to log in and interact with that content.

Fostering an environment and routine that encourages your child to read on a regular basis pays off! If children read daily, they are more likely to develop a lifelong love of reading for pleasure and will maintain, or even improve, their reading skills (e.g., fluency, word recognition, comprehension). Plus, their overall confidence and stamina increase! See "Summer Reading Activities" for ways to spice up their reading routine.

Marissa has also included a list of suggested titles to help parents and students choose books that match reading levels, interests, and social-emotional needs. Children are more likely to finish books that they choose, so we hope that viewing book covers will help with their selection. When you click on a book cover, you will be sent to Amazon where you can find out more about the title. These titles are also likely to be at your public library, along with audio versions.

Please note, the Reading Level (RL) is approximate and is taken from our vendor, <u>Titlewave</u>. In the case when a RL is given for a series, the level applies to the first title in that collection, and the other titles in the series might vary a bit.

Please contact Marissa at <u>mmontgomery@shelton.org</u> if you have any questions related to the platforms she uses or want general support. *Epic!*, for example, might ask parents in July to create a free account (no credit card required), in order for students to keep reading over the summer. She is happy to share the information she has been given by *Epic!* so far.

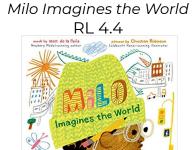
Rising 5th Grade Summer Book Report

Student: Choose one chapter book from the list to read or listen to, and complete the summary below. Then, create a project to go with your book (e.g., diorama, poster, mobile, detailed sketch). Plan to share it with your class during the first two weeks of school.

Name	Date			
Basic Information/Plot Topic sentence that includes title and author (Example: <i>Hatchet,</i> by Gary Pauls about a boy trapped in the Canadian wilderness who hopes to get rescued.)				
	y OR write about your favorite part. (2-3 sentences)			
Character(s) Topic sentence (Who i	is/are the main character(s)?			
Did you like the main	characters? Explain why or why not.			

Reading Suggestions for Rising 5th Graders (in no particular order)

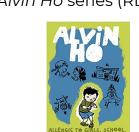












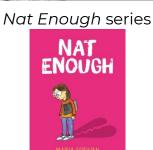
series (RL 4.4)



The Magnificent Mya Tibbs series (RL 4.2) Mya Tibbs



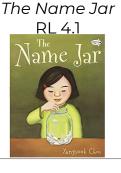




CRYSTAL ALLEN Starfish (RL 4.7) LISA FIPPS







The Boy who Invented the Popsicle (RL 4.4)



A RYAN HART

I Survived series **RL 3.3**



The Land of Stories series (RL 5.0)



Front Desk (RL 4.5)

A Wolf Called Wander **RL 4.4** WOLFCALL

More Reading Suggestions at Lower Reading Levels (in no particular order)

Fatima's Great Outdoors **RL 3.2**



Not Quite Narwhal **RL 3.0**





Eerie Elementary series RL 3.4

I Survived series



My Very Favorite Book in the Whole Wide World



Two Dogs in a Trench Coat series (RL 4.2)

Trouble at Table 5 series



Frankie Sparks series RL 3.0



The Most Magnificent Thing (RL 2.9)



Jake Maddox Sports series



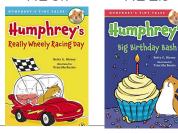
Crenshaw (RL 3.7)



Wild River (RL 3.3)

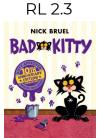


Humphrey's Tiny Tales **RL 2.9**



RL 3.1

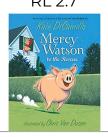
Bad Kitty series **RL 2.3**



Owl Diaries series RL 2.9



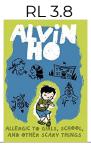
Mercy Watson series **RL 2.7**



Magic Tree House series (RL 2.6)



Alvin Ho series **RL 3.8**



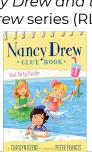
Here's Hank series **RL 3.5**



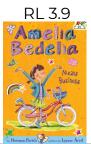
A to Z Mysteries series



Nancy Drew and the Clue Crew series (RL 3.6)



Amelia Bedelia series



Where the Sidewalk



Ordinary People Change the World series



Summer Reading Activities

Listen to an audiobook.	Read with a sibling or adult.	Read to your pet.	Read under your covers with a flashlight.	Read with a friend.
Read under a tree.	Read a cookie recipe and bake them. (Yum!)	Visit one of Mrs. Montgomery's Choice Boards and find a story to listen to.	Read in a hammock.	Read while you are stretching or doing yoga.
Log in to <u>Epic!</u> and read.	Read by a campfire.		Read on a rainy day.	Read in the coziest spot in your home.
Read in your pajamas.	Read in a tub without water.	Read on a swing gently swinging.	Choose where your family will eat or order take-out from, and read the menu.	Read a map.
Listen to a story on <u>Storyline</u> <u>Online</u> .	Read in a blanket fort.	Read with a grandparent.	Join Mrs. Montgomery for "Book Talk Tuesday!"	Read in your swimsuit.