



Summer Reading for Rising 4th Grade Students

June Shelton School & Evaluation Center

2021

The UE Division strongly encourages all incoming fourth graders to read for at least 15 minutes every day since it helps prevent readers from the “summer slide.” However, since we are wrapping up a year like no other (!), we understand that asking a family to keep a reading log to record reading minutes might feel overwhelming. Rather than be discouraged by a reading log, join us in motivating your child in different ways!

Encourage your child to experience text in different varieties--books, ebooks, audiobooks, magazines, recipes, how-to instructions...anything! [Epic!](#) is also an option, and it will keep track of students' reading minutes, in case you want that data for yourself. The UE Librarian, Marissa Montgomery, will host a few “Book Talk Tuesdays” this summer. (More details about that coming later via email and through her [Google Classroom](#) announcements.) She will also keep the [Choice Boards](#) active throughout the summer if students want to log in and interact with that content.

Fostering an environment and routine that encourages your child to read on a regular basis pays off! If children read daily, they are more likely to develop a lifelong love of reading for pleasure and will maintain, or even improve, their reading skills (e.g., fluency, word recognition, comprehension). Plus, their overall confidence and stamina increase! See “Summer Reading Activities” for ways to spice up their reading routine.

Marissa has also included a list of suggested titles to help parents and students choose books that match reading levels, interests, and social-emotional needs. Children are more likely to finish books that they choose, so we hope that viewing book covers will help with their selection. When you click on a book cover, you will be sent to Amazon where you can find out more about the title. These titles are also likely to be at your public library, along with audio versions.

Please note, the Reading Level (RL) is approximate and is taken from our vendor, [Titlewave](#). In the case when a RL is given for a series, the level applies to the first title in that collection, and the other titles in the series might vary a bit.

Please contact Marissa at mmontgomery@shelton.org if you have any questions related to the platforms she uses or want general support. *Epic!*, for example, might ask parents in July to create a free account (no credit card required), in order for students to keep reading over the summer. She is happy to share the information she has been given by *Epic!* so far.

Rising 4th Grade Summer Book Report

Student: Choose one chapter book from the list to read or listen to, and complete the summary below. You may dictate your summary to an adult, and he/she will write/type it for you, or you may do it yourself. Then, create a project to go with your book (e.g., diorama, poster, mobile, detailed sketch). Plan to share it with your class during the first two weeks of school.

Name _____ Date _____

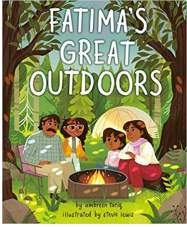

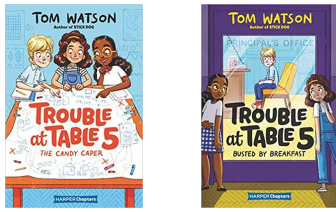
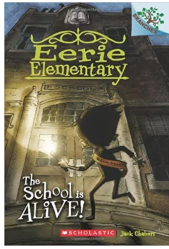
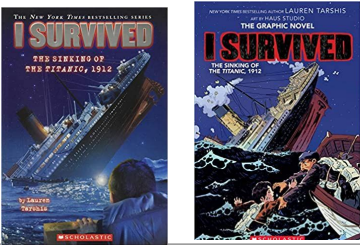
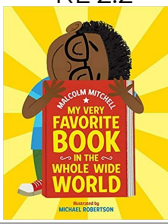
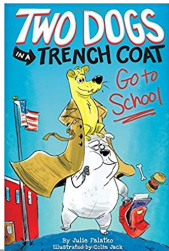
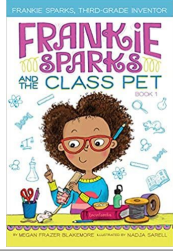

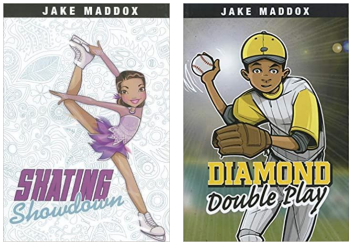

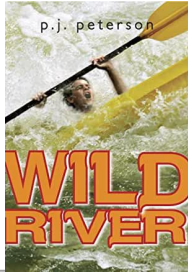
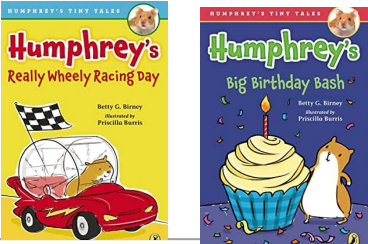
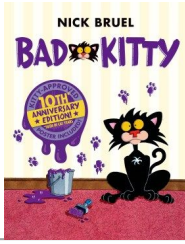

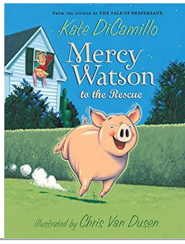
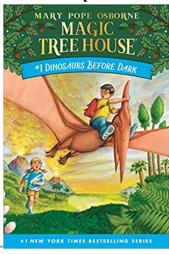
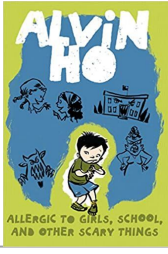
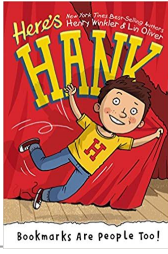

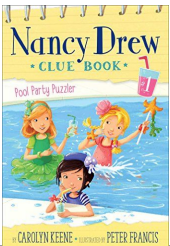
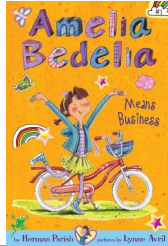
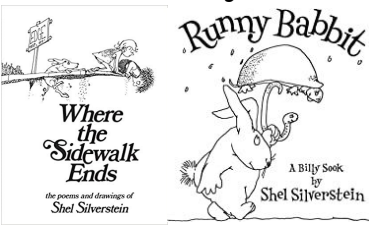
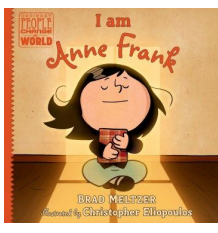
Title of book _____

Author _____

The main characters are _____

Summary of story (2-3 sentences):

Reading Suggestions for Rising 4th Graders (in no particular order)

<p><i>Fatima's Great Outdoors</i> RL 3.2</p> 	<p><i>Not Quite Narwhal</i> RL 3.0</p> 	<p><i>Trouble at Table 5 series</i> RL 2.1</p> 	<p><i>Eerie Elementary series</i> RL 3.4</p> 
<p><i>I Survived series</i> RL 3.3</p> 	<p><i>My Very Favorite Book in the Whole Wide World</i> RL 2.2</p> 	<p><i>Two Dogs in a Trench Coat series (RL 4.2)</i></p> 	<p><i>Frankie Sparks series</i> RL 3.0</p> 
<p><i>The Most Magnificent Thing (RL 2.9)</i></p> 	<p><i>Jake Maddox Sports series</i></p> 	<p><i>Crenshaw (RL 3.7)</i></p> 	<p><i>Wild River (RL 3.3)</i></p> 
<p><i>Humphrey's Tiny Tales</i> RL 3.1 RL 2.9</p> 	<p><i>Bad Kitty series</i> RL 2.3</p> 	<p><i>Owl Diaries series</i> RL 2.9</p> 	<p><i>Mercy Watson series</i> RL 2.7</p> 
<p><i>Magic Tree House series (RL 2.6)</i></p> 	<p><i>Alvin Ho series</i> RL 3.8</p> 	<p><i>Here's Hank series</i> RL 3.5</p> 	<p><i>A to Z Mysteries series</i> RL 3.4 RL 3.8</p> 
<p><i>Nancy Drew and the Clue Crew series (RL 3.6)</i></p> 	<p><i>Amelia Bedelia series</i> RL 3.9</p> 	<p><i>Where the Sidewalk Ends or Runny Babbit</i></p> 	<p><i>Ordinary People Change the World series</i></p> 

Summer Reading Activities!

Listen to an audiobook.	Have an older sibling or an adult read to you.	Read to your pet or stuffed animal.	Read under your covers with a flashlight.	Read with a friend.
Read under a tree.	Read a cookie recipe and bake them. (Yum!)	Visit one of Mrs. Montgomery's Choice Boards and find a story to listen to.	Read in a hammock.	Read while you are stretching or doing yoga.
Log in to Epic! and read.	Read by a campfire.		Read on a rainy day.	Read in the coziest spot in your home.
Read in your pajamas.	Read in a tub without water.	Read on a swing gently swinging.	Choose where your family will eat or order take-out from, and read the menu.	Read a map.
Listen to a story on Storyline Online .	Read in a blanket fort.	Read with a grandparent.	Join Mrs. Montgomery for "Book Talk Tuesday!"	Read in your swimsuit.