

TUKWILA ELEMENTARY NEWSLETTER

Tukwila Elementary is a Title I School-Wide School

Steve Salisbury, Principal - 206.901.7505

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October 2020

Principal's Message:

Tukwila Elementary Families,

Welcome to the home of the Mighty, Mighty Tigers! Our TIGERS are getting really good at connecting with their teacher and class at zoom time. Our TIGERS are even getting better, after catching the zoom, then they get super involved with the lesson and learn the material deeper and better.

Our teachers are getting very good at providing zoom lessons. It's not easy to provide distance learning but the Tukwila Elementary staff is working hard to make differentiated quality lessons that help all students learn the curriculum.

Parents this is a wonderful time for you to observe your child(ren) learning as they do such a great job during zoom time/lesson time.

Parents - please remember that all students can get meals (breakfast and lunch) at school from 10:00 - 12:15 every day Monday to Friday. If you have any questions regarding school, I can be reached at school by calling the office and/or I will be outside during lunch time to answer any questions.

I appreciate your patience during this time of new normal learning, I appreciate your involvement with your child(ren) working on their school work.

Have a great month and we are here to help you with school related questions.

Steve Salisbury, Principal



Tukwila PTA Notes

Thank you PTA for all of the amazing ways that you support the students and staff at Tukwila Elementary! We really appreciate your partnership!

NO SCHOOL OCTOBER

On the district calendar it indicates that October 9th is a no school day, that day was changed to September 8th

Therefore, **THERE IS SCHOOL ON OCTOBER 9th**.

October's Early Release Day

Students will be released at 1:45 on Wednesday, October 14th and October 28th.

Please welcome Heather Lazos, RN to the Tukwila School District as our district Nurse, as we all wish Nurse Beth Paquette a very happy retirement!

Thank you Nurse Heather and our team of health assistants for looking out for the safety and well-being of all of the students and staff!

YOU ALL ARE ESSENTIAL!

What About Masks???



Everyone wears a mask while they're in a Tukwila School District Building unless there is proof of medical exemption.

Did You Know?

- You can call in an absence for your student 206.901.7502 or 206.901.7503 at any time, 24 hours a day. Please, include the name of your student, the reason for the absence and a phone number where you can be reached if there are any questions.
- For the safety of our students and staff, please enter our school **only** by the main entry door. Visitors must sign in/out and wear a visitor pass.
- Students should arrive at school **no earlier than 8:30am** and depart **no later than 3:30pm** unless they are enrolled in a supervised school activity before/after school.
- You are encouraged to leave last-minute messages for your student **no later than 2:00 PM** so there is plenty of time for the messages to be delivered. **Messages received after 2:00 PM, delivery cannot be guaranteed. Thank you!**
- If you wish to volunteer, either at the school or on field trips, you **must** complete the volunteer clearance process at least three weeks prior to the activity. Once cleared, the background check is good for two years. **Please see below, the new and improved volunteer clearance process.**
- Check out our website at www.tukwilaschools.org
- Our lost and found is located at the rear of the main lobby. Please check often for missing items as this collection piles up quickly.
- Our school collects Box Tops for Education. Please deposit Box Tops in the marked container in the main office.

The volunteer process requires that everyone will need to apply on our new online system.

We apologize for any inconvenience this may cause.

Volunteer opportunities in the Tukwila School District Schools

Thank you for your interest in volunteering in the Tukwila School District! The district recognizes the valuable contribution made to the total school program through the volunteer assistance of parents and other community members and we very much appreciate your enthusiasm. The safety of our students is our top priority. Those wishing to volunteer (including chaperoning a field trip), must apply and submit to a background check. The Tukwila School District no has an all online volunteer clearance process. PAPER APPLICATIONS ARE NO LONGER ACCEPTED.

Please begin your application here: <https://tukwilavolunteers.myschooldata.net/>



Help your child understand and appreciate diversity,

Now more than ever, it's important to teach children to respect and celebrate people from different cultures and backgrounds. To promote diversity:

- Learn about the challenges and contributions of people of different races in this country. Read books together, such as *Resist: 35 Profiles of Ordinary People Who Rose Up Against Tyranny and Injustice* by Veronica Chambers.
- Talk to friends, neighbors and coworkers who are from different backgrounds. Ask them to share some of their experiences and traditions with you and your child.
- Find an international pen pal. Check out free pen pal sites, such as www.studentsoftheworld.info.
- Learn about holiday customs of people around the world. Go online and check out books to discover how other people celebrate their special days.
- Watch television programs about people from other cultures.
- Learn simple words in different languages. Teach your child to count to 10 in another language. Learn how to say hello and thank you.
- Cook authentic recipes. Pick a culture and search online for a recipe to try. Prepare the dish with your child and enjoy it together.
- Learn about crafts from around the world. Search online for examples and make a few with your child. You could make a mask, drums, a hand fan, worry beads, tissue paper flowers and more.

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A positive mindset can help your child succeed in math,

Think your child's state of mind has nothing to do with his performance in math class? Think again. According to research, the brain's "emotion" and "intellect" centers are connected. In fact, they are permanently entwined.

What this means for your child is that his mindset can affect his ability to solve math problems. Think about it: If he's nervous about an assignment in front of him, he may struggle to answer the questions. But if he's calm and confident, he'll likely do much better.

To encourage a positive mindset when it comes to math:

- Remind your child that effort leads to achievement. Does your child claim he can't do math because he's "just not smart"? That implies people are either born intelligent or not. But that isn't true. Buckling down can lead to smarts.
- Send the right message. Don't say, "That problem looks hard." If your child worries about something being too difficult, he may decide he can't do it. Instead, say, "That problem looks challenging." Let your child know that figuring out challenging math problems is rewarding and fun.
- Teach your child to relax. Suggest that he picture something happy or fun. Remind him that he knows more than he thinks he does. If you can help your child calm his nerves before he picks up his pencil, he'll have a better chance for success!

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Help your elementary school child establish a homework routine,

You want to help your child take responsibility for learning and for completing homework. Creating and following a daily homework routine can do just that.

To establish an effective routine, make sure your child has:

- A quiet study area. If possible, occupy younger siblings in another room, and have everyone else read or work quietly.
- A set study time. When does your child prefer to do homework? Right away, leaving the evening for free time? Or does she prefer to blow off some steam first and begin homework after dinner? Experiment, then have her schedule the time that works best for her.
- A homework survival kit. Include all of the supplies she might need to complete her homework— pencils, pens, paper, sharpener, erasers, crayons, markers, glue stick, scissors, ruler, etc.
- Standby support. Encourage her to get phone numbers of classmates she can call when she has homework questions.

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Greetings from Mr. David, School Social Worker:

Hi Tukwila Tiger Families,

Welcome back to the school for the 2020-2021 school year! We are very excited to have everyone back in school.

This year is starting very different with online/distance learning, and I know this can be difficult for many families. We want to make sure **EVERY** single student is logging on **EVERY** single day.

Please reach out to me if you have any questions about any resources (food, clothes, housing etc.). The online learning model is impacting many students and families, Tukwila Elementary is still partnering with different agencies for counseling, if you have any questions about this please reach out to me. Also, please make sure to fill out the Free/reduced lunch forms this year, this is very important for many, many reasons, one reason is that you may qualify for free Comcast internet for 12 months.

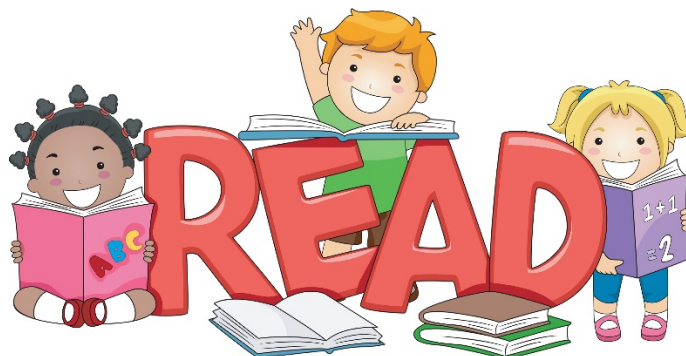
If you have any questions at all please contact me @ vongd@tukwila.wednet.edu or text/call at 206) 395-8734.



Greeting from The Reading Interventionist:

Do you engage in literacy activities at home? Did you know that this is important for your child's early literacy development? Here are just a few examples of activities you can do: joint reading, drawing, singing, storytelling, reciting, game playing, and rhyming.

When joint reading, you and your child take turns reading parts of a book. When reading, ask them to connect to the story. Ask them tell you more about what they are thinking. You can use their interests to choose books. Give positive feedback and ask open-ended (rather than yes or no) questions during joint reading to boost their interest and critical thinking skills. Some of these activities don't involve physical books, they can be done while cooking, grocery shopping, discussing a movie they watched, or playing games!



Classroom News October 2019

Greetings from Kindergarten!

We are starting off the year with four kindergarten classes of approximately 14 students per class. Teachers are Ms Martinez, Ms. Rouner, Ms. Wicks and new at Tukwila this year, Mr. Akers. Teacher Brian, as he prefers to be called, will be the Spanish speaking teacher in our dual language program which we hope will roll out next year. Ms. Martinez will be the English side of this team. They are in adjoining classrooms with a door between their classrooms.

We appreciate the partnership of our parents who are helping us navigate this unfamiliar world of distance learning. Thank you everyone as we work on learning letters and sounds, snap words, writing our name the "kindergarten way", counting and drawing and writing simple stories. We are getting to know each one of you and you are getting to know each other. Most of us read the book, "Our Classroom is a Family". We are also learning to be respectful of each other on Zoom.

During the month of October we will be completing the WAKids assessment. Parental help and support will be invaluable as we assess the whole child in these areas: literacy, cognitive, physical, language, math and social emotional.

Greetings from First Grade:

Hello first grade families!

We've made it a WHOLE month so far! Hurray! For the month of October, students will be learning good habits that will help us become stronger readers, new first grade SNAP words (words that they can read in a snap), and working on long and short vowels.

In writing, we will be learning how to write a narrative story, focusing on a small moment and adding lots of details. And in math we will be working on adding and subtracting strategies for numbers under 20.

Please make sure that your student is coming to all of their daily zoom meetings, participating, and completing their independent work. We know that this is a tricky time, but together, we can continue to support your kiddos learning and love of school.

Greetings from Second Grade:

Thank you to all of you for helping get the 2nd graders ready for distance learning. We truly appreciate all the work you are putting into helping your child be successful!

Second graders are doing a great job logging into Google Classroom and Zoom. They are learning how to complete and turn-in their assignments each week. We will continue to build weekly routines so students and families know what to expect.

Here are a few tips to help your child be successful:

- They should check Google Classroom every day.
- Be ready to go for all Zoom meetings.
- Ask your teacher if you are not sure about something

Please contact your child's teacher if you have any suggestions. We are here to support you however we can!

Greetings from Third Grade!

Welcome to a new and exciting year of discovery!

In third grade we are learning about numbers and operations through place value, addition and subtraction, but be prepared to start multiplication and division soon.

We are also learning how to build a lifelong love of reading, as we write about true stories through discovery drafting.

Please support us at home by making sure we are logged on, on time and working offline during our downtime.

Thank you for your patience and grace as we all learn together, let's have a great year!

Classroom News Continued:

Greetings from Fourth Grade:

Welcome back to school, 4th graders! We are happy to be back together, even if virtually. We have started out the school year getting familiar with new routines, and trying to keep things as normal as possible.

In math, our classes have been working on place value and rounding, and practicing math facts. We are exploring characters in our read-alouds, including One Crazy Summer by Rita Williams-Garcia. We will be starting narrative writing, based on true stories from our lives.

Mystery Science and Flocabulary are rounding out science and social studies.

Thank you, parents and students, for helping to make this learning model successful. Students have done great with participation and attendance. It is helpful to have a quiet, comfortable learning environment at home when possible. We'll see you on Zoom!

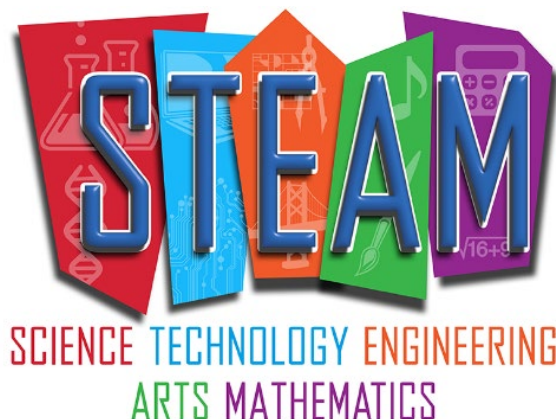
Greetings from the STEAM Lab:

Welcome back! STEAM classes are off to a great start. STEAM stands for Science, Technology, Engineering, Art, and Math. We explore all of those areas in the STEAM class.

This month I will continue to help reinforce technology taught in the classroom and introduce new technology. The 2nd through 5th graders are starting a typing program. They learn to use their "tiger paws" whenever they type and they love reminders. Reminding your children to type is as easy as saying "tiger paws" or "typing fingers" whenever they start typing something for their teacher.

All classes will start exploring engineering this month. It will be tricky online, but there are ways to use whatever is around your house to design something. Pencils can become letters, plastic cups can become towers, etc. We will be creative and build virtually as well using 3-d modeling.

A special thank you to all the families for getting your students learning online! We are all learning together.



Classroom News Continued:

Greetings from Fifth Grade:

Fifth grade is off to a wonderful start!

Welcome to 5th grade!

We are really enjoying getting to know each other and building community in our virtual classrooms. We have been doing lots of reading and we're excited to get started in math with multiplication and division of multi-digit numbers.

We are really grateful for all the support coming from our amazing families!

Greetings from the Library:

We are getting creative in the Library this year.

Physical books are not being handed out, but that doesn't mean our students stop reading. We are focusing on the different resources that we have available for students to still read books. My virtual library is one resource, along with the King County Library System's eBooks collection. Students will be practicing accessing those resources and even enjoying some virtual read aloud books by me via zoom.

Happy Reading!

Greeting from the ELL Department:

Happy Back to school from the ELL department.

I wanted to share some information related to ELL student placement for the 2020/2021 school year. Tukwila did not have the opportunity to take the ELPA21 state test last Spring due to Covid19. That means that existing ELL students will have to be assigned their 2019 ELPA21 score. We know that many students have made significant growth in their English since then. In order to best meet their individual needs, I will be communicating with their classroom teacher to assess which ELL group is the best fit for them.

New coming ELL students (including Kindergarteners) will be assigned a score of "Provisional" upon placement and tested when school resumes in person. We are looking forward to an awesome year ahead.

Greetings from The Math Interventionist:

At Home Math Practice:

Here are some ideas you can do with your student at home. These are taken from <https://familymath.stanford.edu/>. Please visit the site for more information on how you can include math into everyday activities.

- **Reading Together:** Picture books can be an opportunity to develop children's math and reading skills at the same time. Many storybooks have pictures and storylines that feature important early math concepts, such as numbers, shapes, patterns, and measurement. Talking about the math found in picture books can support children's curiosity and enjoyment of math.
- **Cooking:** When families cook and prepare food, they naturally count, measure, and work with numbers. These recipes offer tips to help parents and caregivers talk about math while cooking with their children. Each recipe has a different math focus: counting, measuring, or adding and subtracting. The math tips can be used
- when preparing almost any food, not just these recipes.

For other math ideas, games, and songs, please visit Mrs. Boline's website on the school student resource page!

Greetings from Ms. Mansfield's LRC2 Class:

We are so EXCITED to start the year off with our students at school!

We are doing a hybrid $\frac{1}{2}$ day schedule so we can work 1:1, face to face with our students. We will have intense learning on hygiene and the COVID protocols for our school and classroom.



Greetings from Mrs. Kitano's & Ms. Sue's LRC1 Class:

It was great seeing so many LRC1 students return to in-person learning on September 21st.

There are 20 children coming to school part or full time. Students are getting used to their new schedules and doing a combination of distance and in-person learning.

When they aren't working on their specific reading, math or written language goals, students spend time in the "overflow" room where they work on their general education classroom assignments. They also get support from adults logging into their Zoom classes as well as assistance with assignments.

Everyone is doing a good job keeping their masks on, sanitizing their hands and social distancing themselves.

Greeting from PE Class:

Welcome back to all my Tukwila Tigers! I'm so happy to see your smiling faces on Zoom. I've really missed you guys! I hope that everyone has been doing their best to stay happy and healthy. Please visit my Tukwila Tigers PE webpage: <https://sites.google.com/tukwila.wednet.edu/tukwilatigerspe/> for quick and easy ideas to stay active. I am updating it frequently, so keep checking back in. So far, I have included Activity Calendars, At Home Game Ideas, Exercise Videos, and resources for Social Emotional Learning.

During the first 10 minutes of our quick PE Zoom classes, 3rd-5th graders are doing short lessons on being active at home and learning about the Five Components of Fitness. K-2nd are sharing their favorite foods with each other as we learn about food groups and healthy eating choices. In the last 10 minutes, all grades have been doing kid-friendly workout videos which are also available on my Tukwila Tigers PE webpage.

Brandi Travess, PE Teacher

Check out my projects and support my students!
<http://www.donorschoose.org/Ms.Travess>

Greetings from Music Class:

Music classes have started out pretty well on zoom.

I am impressed by the participation I am seeing as we make music "together" online.

4th and 5th graders are doing some singing and learning about instrument families. 2nd and 3rd graders have started out with some singing, movement and rhythm. Kindergarteners and 1st graders are singing greeting songs, name songs and songs about expectations. They are doing lots of movement and stories as well.



Please give lots of encouragement to your young musicians. It is a different experience to sing and make music in front of a device, but we are off to a good start!

Greetings from Ms. Plankey's LRC2 Class:



Hi Tiger Families!

Great two first weeks. Our classroom community is made up of in-person learning and students who will join us remotely for whole group class activities as well as individual remote instruction. Students are presented with lots

of learning opportunities to "show what they know so they can grow!   " Below are just a few:

- **Self-Reliance and Independence**-Students are guided to independently find their morning work folder and choose a task to get started.
- **Number Sense**- Students are working on number identification and number writing 1-20 and oral counting 1 to 100.
- **Problem Solving**-Each student is given pattern block task cards and must use the correct amount of shapes to make the given shape. Students are learning "productive struggle," which means they may not solve the pattern on the first try and to keep trying.! We do not give up!
- **Name Writing**- Each student practices writing their name starting using a name template every day until they can write their first and last name on their own.
- **Position Words**- We are working on position words: beside, above, next to, below, between
- **Reading**- We are working on a variety of levels from emergent readers to beginning reader levels. Students are learning to use their "tricky fingers" when they track and read each word.
- **Social Emotional Learning (SEL)**- We are learning how to use our *Square Breathing* which they practice belly breaths tracing the arrows on a square holding for 4 seconds and then blowing the air out for 4 seconds. We also are learning to use our *Worry Cups* where students, guided by an adult, can write what they might be worried about. The idea is to keep the worries in the cup so we can have a good day at school.
- **STEM**- We want students to learn to follow three- step directions using a task card and brightly colored blocks that link together to make a shape.
- **Masking Up**- Students and adults are doing a great job keeping themselves and their friends safe in our classroom. Good



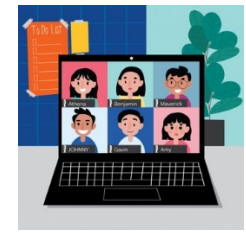

job! 

Go Tigers Go! - Ms. Plankey LRC2

October

After School Activity Calendar

2020

Monday	Tuesday	Wednesday	Thursday	Friday
			1	2
5 S	6 T	7 A	8 Y	9 
12 	13 S	14 A	15 F	16 E
19 W	20 O	21 R	22 K	23 
26 	27 H	28 A	29 R	30 D

September 2020

Daily Learning Planner: Ideas Parents Can Use to Help Children Do Well in School—Try a New Idea Every Day!

- 1. Visit an interesting place in your town this week. Then have your child create an ad to tell others about it.
- 2. Ask your child to read to you as you're cleaning up after a meal. Or read to your child as she cleans up!
- 3. Taste-test different types of apples with your child. Think of words to describe their tastes, such as *tart*, *sweet* and *mellow*.
- 4. Start a family savings jar. Have family members decide on what the goal will be and how they will each contribute.
- 5. Get some exercise with your child. Pick an activity you both enjoy, such as riding bikes or tossing a ball.
- 6. Take a walk and look for signs of autumn. See if your child can identify any of the trees you pass as you go.
- 7. Ask your child to tell you a bedtime story tonight.
- 8. Help your child find his best time to do homework. Some kids do best right after school, others after they have had a chance to blow off steam.
- 9. Help your child start a collection. Collecting can help children learn school skills such as organization and research.
- 10. Set aside a shelf or basket to store library books. You'll save money on overdue fines.
- 11. Ask your child to tell you something she learned today. Then tell her something you learned today.
- 12. Take turns picking a word and putting its letters in alphabetical order.
- 13. Have your child write a letter to a friend or relative telling about the beginning of the school year.
- 14. Help your child set a goal for the week. Write it down. Set one for yourself, too.
- 15. Glue a picture of your child to a piece of paper. Have him draw things around the picture that represent what is special about him.
- 16. Choose a Word of the Day. Challenge everyone to use it in a sentence. Make this a daily habit.
- 17. Talk with your child about what it means to be a good sport.
- 18. Discuss three ways you used math today. Ask everyone in the family to say how they used math.
- 19. Hang a map of your state or province on the wall. Let your child use a highlighter to mark places she's visited.
- 20. Have a special one-on-one breakfast with your child.
- 21. Plan a digital device-free night. Play games or read instead.
- 22. Ask your child to estimate how many times he blinks in one minute. Then check!
- 23. Teach your child a practical skill, such as sewing on a button.
- 24. Choose a place in your home for items needed for school. Help your child get into the habit of putting things there each day.
- 25. Ask your child questions after reading. "Why do you think that character made that decision?" "What would you have done?"
- 26. Does your child know how to call 9-1-1 in an emergency? Practice what to say.
- 27. See if your child can tie a bow behind her back.
- 28. Create an gallery of your child's artwork. Rotate the display frequently.
- 29. Help your child make an audio recording of a story.
- 30. At dinner, share the best and the worst parts of your day. Give each person a turn to talk.

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The Tukwila School District No. 406 complies with all federal rules and regulations and does not discriminate on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, and the use of a trained dog guide or service animal. District programs shall be free from sexual and malicious harassment, and the district provides equal access to the Boy Scouts of America and other designated youth groups.

Inquiries regarding compliance or complaint procedures may be directed to the School District's Title IX/Section 504/RCW 28A.640 Compliance Officer or to the U.S. Department of Education, Office for Civil Rights.

Title IX/Section 504/RCW 28A.640 Compliance Officer:
Mr. Aaron Padraig Draganov, Executive Director of Human Resources
Tukwila School District No. 406
4640 S. 144th St.
Tukwila, WA 98168
Phone: 206.901.8005
E-mail: draganova@tukwila.wednet.edu

Section 504 Compliance Officer:
Ms. Jennifer Jones, Director of Special Education
Tukwila School District No. 406
4640 S. 144th St.
Tukwila, WA 98168
Phone: 206.901.8035
E-mail: jonesj@tukwila.wednet.edu