

# TUKWILA ELEMENTARY NEWSLETTER

## Tukwila Elementary is a Title I School-Wide School

Steve Salisbury, Principal - 206.901.7505

Charlotte Bartley, Office Manager - 206.901.7503

Robin Allsopp - Elementary Secretary 206.901.7502

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## November 2020

### Principal's Message:

Parents and Families,

**PARENTS YOU ARE WONDERFUL** - You are doing a great job making sure your child(ren) is/are at school/zoom class on time and ready to learn.

I have been so impressed with the number of our students that have great attendance during this time of DISTANCE LEARNING. We all know that **GREAT attendance is the main reason for success at school.**

I really enjoy seeing my kids on zoom and listening to the lesson/material they are learning. You can - listen to the lesson your child is learning, realize how much information your child is receiving, how much the teacher is giving your child and how much they are going to keep learning to be the Best and Brightest. Your child has so much potential and we all want your child to **MAXIMIZE** his/her potential on learning this year.

### **NOVEMBER CHALLENGE!**

I challenge all of us (INCLUDING ME) adults to talk to our Tukwila Kids after the school day and find out what we can learn from them regarding the lessons they had that day.

Have a wonderful month.

Steve Salisbury, Principal

### DAYLIGHT SAVING TIME SUNDAY, NOVEMBER 1, 2019

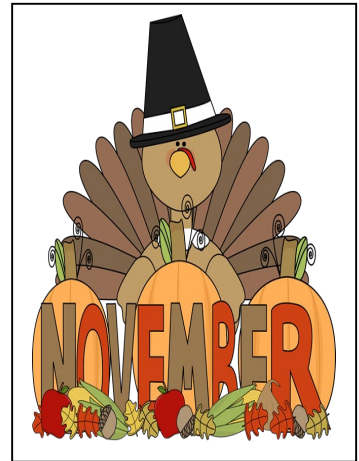
Please remember to set your clocks back by one hour on November 1, 2020.

### NO SCHOOL DAYS FOR NOVEMBER

School will be closed on Wednesday, November 11th, in honor of Veteran's Day and on November 26<sup>th</sup> & 27<sup>th</sup> for the Thanksgiving Holiday.

### EARLY RELEASE DAYS FOR NOVEMBER

Students will be released at 12:45 on Wednesday, November 4<sup>th</sup>, 5<sup>th</sup> & 6<sup>th</sup> for Parent/Teacher Conferences and on November 25<sup>th</sup> for Thanksgiving.



## Did You Know?

- You can call in an absence for your student 206.901.7502 or 206.901.7503 at any time, 24 hours a day. Please, include the name of your student, the reason for the absence and a phone number where you can be reached if there are any questions.
- For the safety of our students and staff, please enter our school **only** by the main entry door. Visitors must sign in/out and wear a visitor pass.
- **Students should arrive at school no earlier than 8:30am and depart no later than 3:30pm unless they are enrolled in a supervised school activity before/after school.**
- You are encouraged to leave last-minute messages for your student **no later than 2:00 PM** so there is plenty of time for the messages to be delivered. **Messages received after 2:00 PM, delivery cannot be guaranteed. Thank you!**
- If you wish to volunteer, either at the school or on field trips, you **must** complete a volunteer clearance **at least three** weeks prior to the activity. Once cleared, the background check is good for two years.
- Check out our website at [www.tukwilaschools.org](http://www.tukwilaschools.org)
- Applications for low-cost student school insurance are available in the school office.
- Our lost and found is located at the rear of the main lobby. Please check often for missing items as this collection piles up quickly.
- Our school collects Box Tops for Education. Please deposit Box Tops in the marked container in the main office.



## How to Get the Most out of Parent-Teacher Conferences

Some parents say that the parent-teacher conference is one of the most valuable things they participate in all year. Whether in person or online, these one-on-one meetings are great for learning more about your child's strengths and weaknesses, and will give both you and the teacher a better idea about the year ahead.

To get the most from your meeting:

- Talk to your child. Ask him to tell you what he thinks are his easiest and most difficult subjects—and why. Does he have any questions he'd like you to ask the teacher?
- Make a list of things to tell the teacher. You know your child better than anyone else. For example, has there been a change in your family situation? Sharing some personal information will make it easier for the teacher to meet your child's needs.
- Write down your questions. Ask things such as:
  - Is my child in different groups for different subjects?
  - Are my child's reading and math skills on target?
  - Does my child participate in class discussions?
  - Is my child working up to his ability?
- Be on time. Teachers usually schedule conferences back to back. Promptness will allow you to take full advantage of the time the teacher has available.
- Create an action plan. Ask the teacher what you can do to reinforce what your child is learning. Try to get at least one or two specific suggestions.

## Avoid Multitasking to Boost Concentration and Learning

Look around your home during homework time. Is your child studying while singing to music? Are you answering her questions while checking your email?

Multitasking has become a way of life, but not necessarily a good one. In fact, while multitasking, the brain doesn't really concentrate on several tasks at once. Instead, it moves quickly from one thing to another—not giving anything its full attention.

To prevent multitasking mistakes:

- Eliminate distractions. Research shows that multitasking with technology (texting, listening to music, checking emails, etc.) negatively impacts studying, doing homework, learning and grades. Choose a quiet place for your child to study—free of TV, phones and loud music.
- Help your elementary schooler schedule challenging work that requires a lot of focus for the time of day when her attention and motivation are at their prime.
- Set a good example. If you give your child your undivided attention when she is talking or asking for help, you'll show her how to focus— and that what she is saying is important to you.
- Limit multitasking to activities that don't require much concentration. For example, your child can listen to music while cleaning her room.

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## Communication is the Key to a Strong Parent-Teacher Team

Research shows that parent engagement in education has a positive effect on students' academic success. When teachers and parents work together, the results can be powerful. To foster effective two-way communication:

- Set the tone. It's natural to have questions for your child's teachers. Ask questions respectfully. Show support for your child and the class, and encourage the teacher to keep you informed.
- Be positive. When you talk with the teacher, enjoy hearing about your child's strengths. But also prepare to hear about her weaknesses. Remember to remain calm. You and the teacher both want your child to do well. Addressing struggles is the only way to find solutions.
- Role-play. Some parents are nervous about talking with the teacher. If this describes you, consider practicing with a friend. If you aren't comfortable speaking English, have an interpreter join you. Still worried? Using email may put you at ease.
- Choose words carefully. It's more effective to make polite requests than demands. A helpful tip is to use the word *we* instead of *you*. ("How can we stay in touch to help Jordan?" is less aggressive than "You should tell me if Jordan is falling behind.") Remember: The teacher isn't your opponent; she's your teammate.

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## Improve Your Child's Recall by Making Facts Meaningful

Repeating information over and over isn't the most effective way to help your child remember new facts. Instead, try connecting what he's studying to something meaningful.

Studies show that when new information is linked to something memorable, it's easier to retain. When your child is learning a new word, his brain can digest the information in two ways: by repeating the sound of the word, or by focusing on its meaning. Although both approaches may work, emphasizing meaning leads to better long-term recall.

To help your child absorb new facts:

- Create a story. He might struggle to remember the first three U.S. presidents, but what if you turned the information into a wild tale? "One day, George Washington went to the park. He met John Adams by the swings. And later, the two bumped into Thomas Jefferson going down the slide." Suddenly, the presidents are put in a context he'll understand—and their order is laid out for him.
- Focus on the bigger picture. Rather than having him simply repeat the fact that "Jupiter is the largest planet," help your child tie it to something broader. "Everything about our solar system's biggest planet is big. Jupiter's 'big red spot' is even bigger than Earth." Small facts stick better when they are illustrated in a wider way.

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**Finding the Main Idea**

- Sometimes the main idea is found in the first sentence of the passage.
- Sometimes the main idea is found in the last sentence of the passage.
- Sometimes the main idea is not in the passage.
- Ask yourself "What is the passage mostly about?"

**Recalling Facts & Details**

To recall facts and details, ask yourself,

- "Who is the story about?"
- "What happens in the story?"
- "Where does the story take place?"
- "Why do the things happen in the story?"

**Understanding Sequence**

- Think about what happens first, next and so on in an article.
- Think about what happens in the beginning, middle and ending of the story.
- Look for these cue words: *then, last, finally, before and after.*
- Look for times, days or the week and months.

# Classroom News November 2020

## Notes from First Grade:

Hello first grade families!

We have had a wonderful first couple of months of school. We have become so much better at online learning and we even took our first iReady tests of the year!

In November, we will focus on different skills to help us become better readers, we will grow our list of snap words, and we will continue to practice our writing skills to make our writing clearer. In math, we will practice with partners within 20 and writing complete equations. We will also be incorporating science lessons throughout the month.

Please continue to encourage your student to do their best at home. We are so proud of the work our first graders have been doing. Thank you for making sure your child is on Zoom every day, for every meeting, as well as completing their independent work at home.

We appreciate our first grade families!

## Notes from PE:

Happy November!

I hope everyone has been staying active and healthy these first two months of school. Now that the weather is turning colder, please visit my Tukwila Tigers PE webpage <https://sites.google.com/tukwila.wednet.edu/tukwilatigerspe/> for quick and easy ideas to stay active.

For November through December, 3rd-5th graders are doing mini lessons on the FITT Principle while K-2nd are learning about healthy eating choices and also practicing some new exercises. In the last 10 minutes of all PE zooms, students have been doing kid-friendly workout videos which are also available on my Tukwila Tigers PE webpage.

I have also been sharing some at-home game ideas with all of my classes that are available in the Specialists' Google Classrooms for 2nd through 5th graders, and from your child's classroom teacher for K and 1st.



**If you are interested in volunteering the volunteer process requires that everyone will need to apply online system.**

Thank you for your interest in volunteering in the Tukwila School District! The district recognizes the valuable contribution made to the total school program through the volunteer assistance of parents and other community members and we very much appreciate your enthusiasm. The safety of our students is our top priority. Those wishing to volunteer (including chaperoning a field trip), must apply and submit to a background check. The Tukwila School District no has an all online volunteer clearance process. PAPER APPLICATIONS ARE NO LONGER ACCEPTED.






Please begin your application here: <https://tukwilavolunteers.myschooldata.net/>

Heartfelt   
**THANKS**  
**TO OUR VOLUNTEERS!**

## Greetings from Ms. Plankey's LRC2 Class:

Hi Tigers! 

In LRC2 Plankey, our classroom theme is centered around our friend Tigger from the classic Winnie and the Pooh series. Tigger was chosen as he continues to bounce along and adjust no matter what he may encounter along his path, not to mention his fun loving personality. RESILANCE! This is one of many attributes we teach to students who walk through our classroom doors. Keep going, keep trying, take a step back if you must and then keep on bouncing forwards towards success.

-  **Productive Struggle-** Productive struggle means we try something new and even if we don't get it the first time, we keep on trying until we find success. This is a term you might find in the math world however it is a skill we can apply to all areas of learning.
-  **SeeSaw Classroom-** Thank you to those who have had a chance to join our classroom. Please know the Zoom platform is not a part of the SeeSaw platform.
-  **Zoom Platform-** We use Zoom to: connect with students and families during non-in person learning days, for IEP meetings, and for students who are distance learning only to have the opportunity to join us for in-person learning Morning Meetings and participate with their friends. To avoid confusion, a link is sent out the evening before to provided and current home email addresses.
-  **LRC2 Plankey Continuous Learning Packets-** We recognize there may be some challenges with technology. In response to this concern, we offer continued learning of individualized skills packets, mailed to provided and current home mailing addresses. If you have had a recent address change, please contact the school to update.
-  **In Person-Learning Rotation Schedule-** In response to health and safety for our classroom community, we pivoted to a rotation schedule. Thank you for supporting this effort.

Keep going tigers! We've got this!

Sincerely,

Ms. Plankey

## Notes From The Healthroom:

Dear Parents and Students,

We may not have a vaccine for Covid-19 yet but we **DO** have one for the flu!



We can all do our part to prevent illness and hospitalizations caused by flu. This will help save healthcare resources for COVID-19 response in our communities.

**It's more important than ever to get a flu vaccine this year!**

Heather Lazos, RN

Tukwila School District Nurse – 206-901-7909



## After School Activity Calendar

Monday	Tuesday	Wednesday	Thursday	Friday
2	3	4 <b>EARLY DISMISSAL</b>	5 <b>EARLY DISMISSAL</b>	6 <b>EARLY DISMISSAL</b>
9	10	11 <b>NO SCHOOL Veteran's Day</b>	12	13
16	17	18	19	20
23	24	25 <b>EARLY DISMISSAL</b>  <b>Thanksgiving Break</b>	26 <b>EARLY DISMISSAL</b>  <b>Thanksgiving Break</b>	27 <b>EARLY DISMISSAL</b>  <b>Thanksgiving Break</b>
30				

# November 2020

## Daily Learning Planner: Ideas Parents Can Use to Help Children Do Well in School—Try a New Idea Every Day!

- 1. Help your child create a joke collection. Fill a notebook with jokes you each hear and read.
- 2. Read an assignment with your child. Then ask him to tell you about it in his own words.
- 3. Listen for cities, states and countries mentioned on TV. Together, locate them on a map.
- 4. Help your child make her own dictionary with spelling or vocabulary words.
- 5. Fold paper towels into parts. Start with halves, then fourths, eighths and sixteenths. Let your child use a marker to label the fractions.
- 6. Resist the urge to schedule every minute of your child's day. Kids need down time to think, imagine and play.
- 7. Think about the rules you have for your child. Are they age-appropriate?
- 8. Ask your child to draw a picture of winter.
- 9. Invent a word with your child. Write down a silly definition.
- 10. Ask your child what he would do if he were invisible for a day.
- 11. Say a number, such as 162. Then have your child write it in words: one hundred sixty-two.
- 12. Talk with your child about a choice you've made. Be sure to talk about the consequences of that choice.
- 13. Choose a recipe from another culture. Prepare it with your child.
- 14. Trace your child's hand on paper. Together, think of ways to be a helping hand. Write ideas on the drawing.
- 15. Time different things you and your child regularly do in a day. An awareness of how long tasks take is key for time management.
- 16. Review math facts at the dinner table tonight.
- 17. Play a word game with your child.
- 18. Watch the news together and choose a Person of the Week. Read more about that person.
- 19. Talk with your child about how doing homework helps students remember what they are learning.
- 20. Have your child write directions for making a sandwich. Then follow them exactly. Were the results what she intended?
- 21. Show your child 10 objects. Have him close his eyes while you remove one. When he opens his eyes, can he guess what's missing?
- 22. Ask your child to help you organize something, such as a closet.
- 23. Make up a song featuring your child's name.
- 24. Play store. Ask your child to figure how much tax you will owe on your purchases.
- 25. Name different types of punctuation with your child. Identify them in a newspaper or magazine.
- 26. Together, write a poem about your family. Start each line with a letter from the word FAMILY.
- 27. Watch a funny TV show with your child. Then have her draw a comic strip showing what it was about.
- 28. Tell your child three things that you love about him. Have him tell you three things that he loves about you.
- 29. Let your child quiz you about things she is learning in school.
- 30. Ask your child to name something he has done in his life that makes him feel proud.

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Inquiries regarding compliance or complaint procedures may be directed to the School District's Title IX/Section 504/RCW 28A.640 Compliance Officer or to the U.S. Department of Education, Office for Civil Rights.

Title IX/Section 504/RCW 28A.640 Compliance Officer:  
Mr. Aaron Padraig Draganov, Executive Director of Human Resources  
Tukwila School District No. 406  
4640 S. 144<sup>th</sup> St.  
Tukwila, WA 98168  
Phone: 206.901.8005  
E-mail: [draganova@tukwila.wednet.edu](mailto:draganova@tukwila.wednet.edu)

Section 504 Compliance Officer:  
Ms. Jennifer Jones, Director of Special Education  
Tukwila School District No. 406  
4640 S. 144<sup>th</sup> St.  
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