



ROCHAMBEAU
THE FRENCH INTERNATIONAL SCHOOL



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IB DIPLOMA AT ROCHAMBEAU

Planning on Opening in August 2021 on Forest Rd. Campus

contact: vanhillep@rochambeau.org

DISCLAIMER

ROCHAMBEAU FRENCH INTERNATIONAL SCHOOL is a candidate school* for the International Baccalaureate (IB) Diploma Programme and pursuing authorization as an IB World School. IB World Schools share a common philosophy—a commitment to improve the teaching and learning of a diverse and inclusive community of students by delivering challenging, high quality programmes of international education that share a powerful vision.** *Only schools authorized by the International Baccalaureate can offer any of its four academic programmes: the Primary Years Programme (PYP), the Middle Years Programme (MYP), the Diploma Programme or the IB Career-related Certificate (IBCC). Candidate status gives no guarantee that authorization will be granted. For further information about the IB and its programmes, visit www.ibo.org

OUR MISSION

The mission of Rochambeau, the **French International School**, is to create a **multicultural learning environment** built on a rigorous French curriculum accredited by the French Ministry of Education. The school is part of the worldwide AEFE network of schools and provides a safe environment that **welcomes students of all backgrounds and nationalities**, guiding them to become confident, caring, and open-minded critical thinkers who will gain access to the best universities and thrive in a diverse competitive world.

IB MISSION

The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a **better and more peaceful world** through intercultural understanding and respect. To this end the organization works with schools, governments and international organizations to develop **challenging programmes** of international education and **rigorous assessment**.

These programmes encourage students across the world to become active, compassionate and lifelong learners who **understand that other people, with their differences, can also be right**.

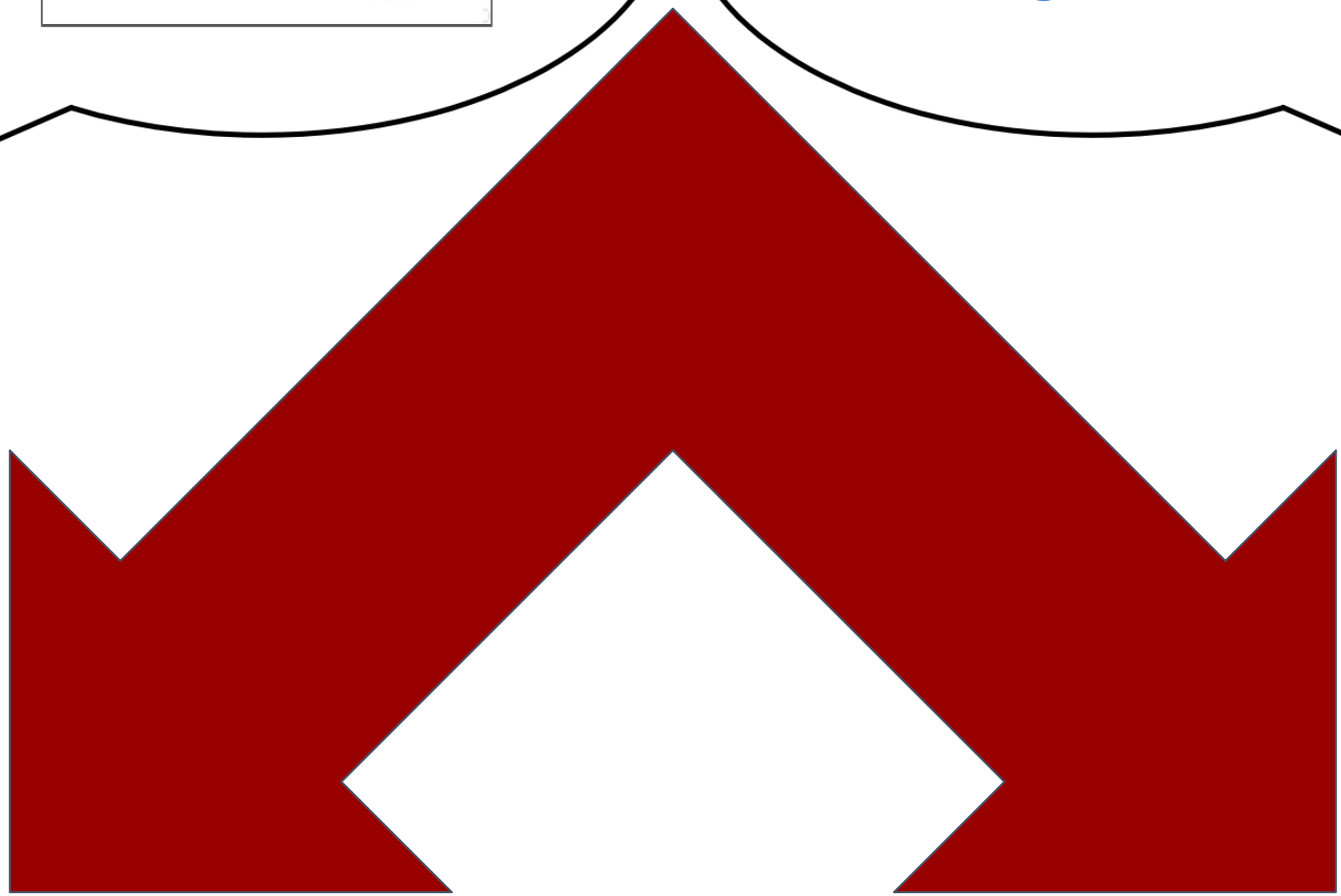
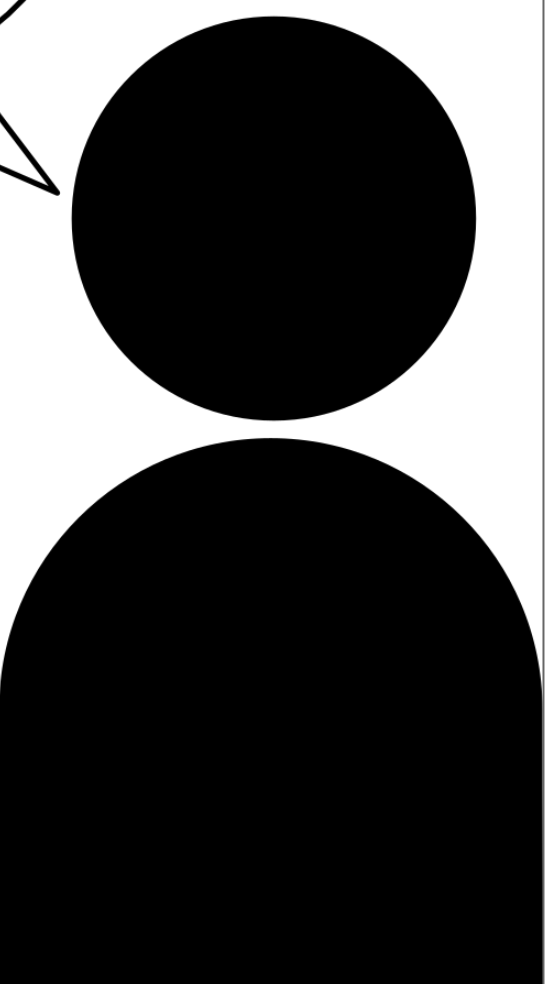
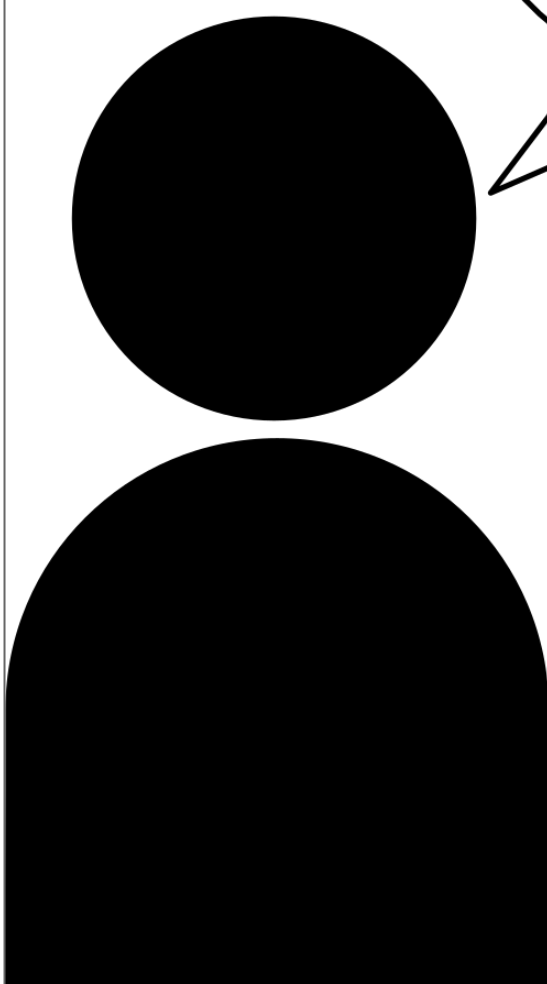


*Ma fille est française,
mais je veux qu'elle soit bilingue
rapidement. Elle n'a que 7 ans,
mais j'aimerais qu'elle fasse un
Bac. Puis
qu'elle entre à STANFORD.*

*My son is in 7th Grade. He
struggles in French. Yet, I would
like for him to continue at
Rochambeau, but I am afraid it
will limit his chances to get into
a good College.*

HOW DO WE ACHIEVE PARENTS' GOALS?

HOW DO WE ACHIEVE STUDENTS SUCCESS?



IB OR FB?



ROCHAMBEAU
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	BAC	IBDP
HS Première - term	80% - 20% 70% - 30% (OIB) Fr - Eng	20% - 80% Fr - Eng
HS 2		
	DNB	20% - 80% Fr - Eng
MS 3	65% - 35% Fr - Eng	
MS 6-4		
ELEM 4 -5	65% - 35% Fr - Eng	
ELEM 1-3	75% - 25% Fr - Eng	
MATER TPS-K	80% - 20% Fr - Eng	
	FRENCH BAC	INTERNAT. BAC



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International Baccalaureate Programme

Language of Instruction: French (~70%),
English (~30%)

Teaching Style: Rigorous, structured curriculum
offering a wide range of subjects.

Learning style: writing, argumentative,
autonomy, memorization skills

Curriculum: Students must choose a
concentration in a specific area of focus
starting in 11th from list of mandatory electives

Assessments: Preparation for the Bac exam
begins at the start of 11th grade when students
choose an emphasis. Mix of internal and
external assessments

Other Requirements: Fulfilling community
service time (optional)

Language: English (~80%), French (~20%).

Teaching Style: Collaborative, in global context,
interdisciplinary.

Learning Style: Thinking, communication,
self-management, research skills

Curriculum: Six core subject areas, courses
selected by students

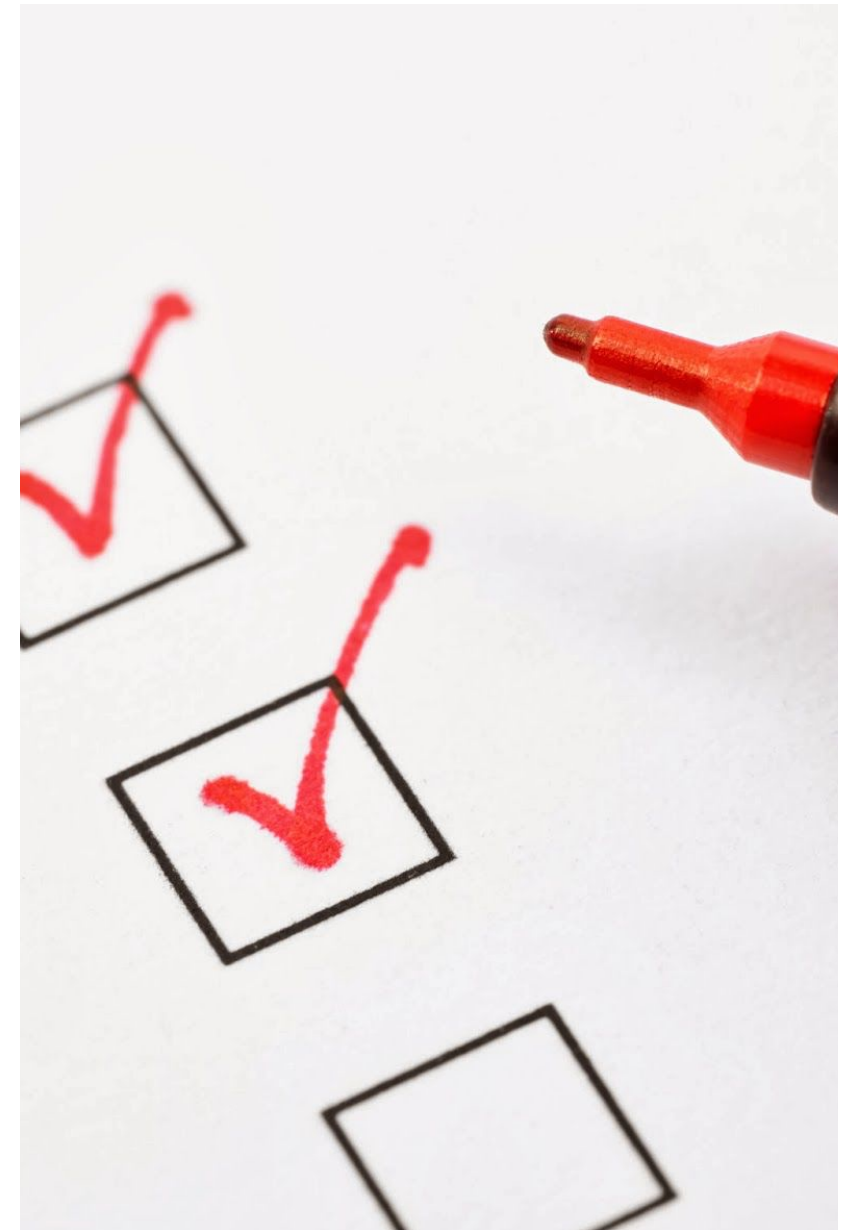
Assessments: The IB Diploma Programme exam
(60-80% of final grade) and Internal
Assessments (20-40%)

Other Requirements: CAS
(Creativity/Activity/Service), TOK (Theory of
Knowledge), and a 4,000 words,
research-based Extended Essay (EE).

IB OR FB?



**What do you need to
know about the IB
diploma @
Rochambeau?**





CLICK ANYWHERE ON THE IMAGE

So what exactly is the International Baccalaureate?

*"... The International Baccalaureate (IB) is a not-for-profit foundation,
motivated by its mission to create a better world through education"*

AN IB EDUCATION

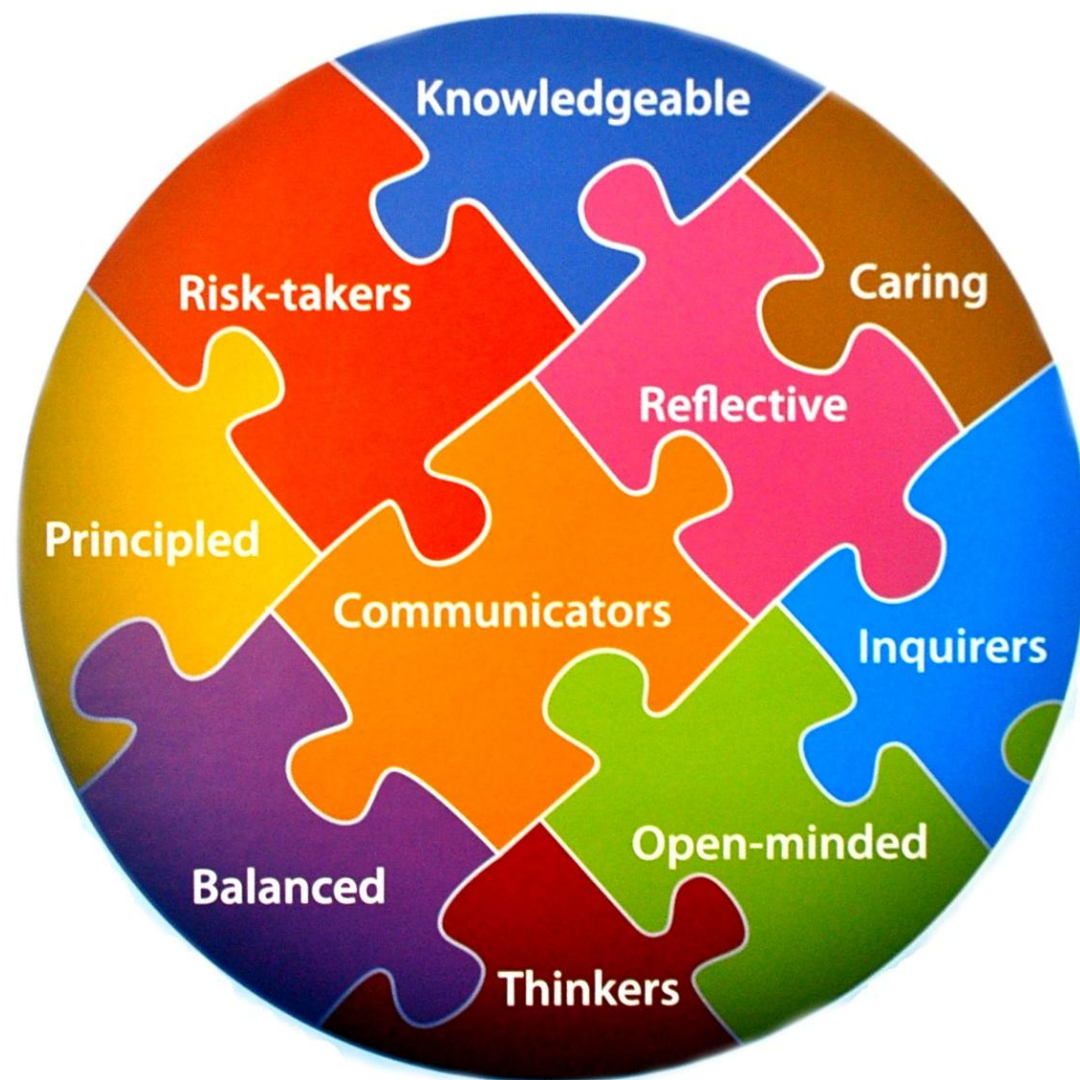
A holistic approach of education based in 12 essential qualities that each students develops over the course of two years, a core curriculum and 6 subjects for students to study.

Based on a renewed approach of teaching and learning

Check the video



THE IB LEARNER PROFILE



12 ESSENTIALS QUALITIES

LEARNING IN THE IB DIPLOMA



Thinking Skills



Communication Skills



Self Management Skills



Research Skills

A RIGOROUS
CURRICULUM

GUIDED BY 6
TEACHING
PRINCIPALS



Based in inquiry



Focused on conceptual understanding



Developed in local and global contexts



Focus on teamwork and collaboration



Differentiated to meet the needs of all learners



Informed by assessments

Traditional

Memorization

Same content for all

Hermetic subjects

IQ tests

Didactic

Teacher-centred

Academic intelligence

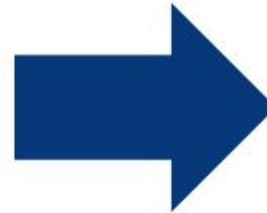
Norm-referenced

Machine-scored tests

Translation (languages)

Closed classrooms

National perspective



Progressive

Critical analysis

Student choice

Transdisciplinarity

Range of skills testing

Constructivism

Child-centred

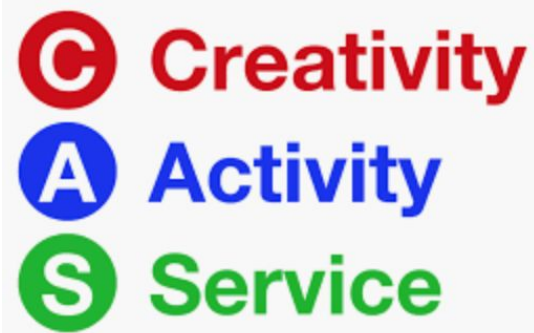
Education of the whole child

Criterion-referenced

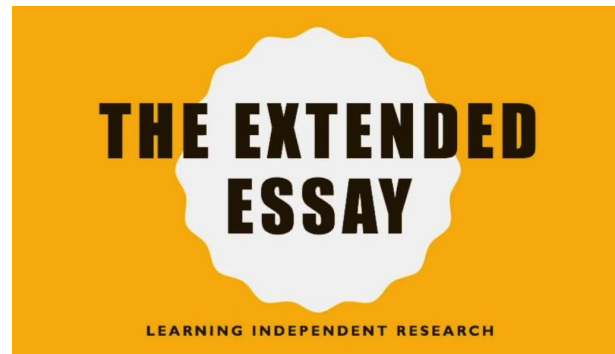
AV and AL (languages)

Open plan rooms

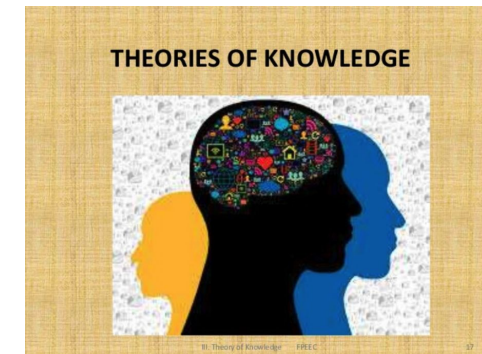
Multiple perspectives



CAS stands for creativity, activity, service: The CAS program includes documented evidence of participating in various experiences and at least one CAS project (minimum of one month's duration) with a reasonable balance between creativity, activity, and service (150hrs).



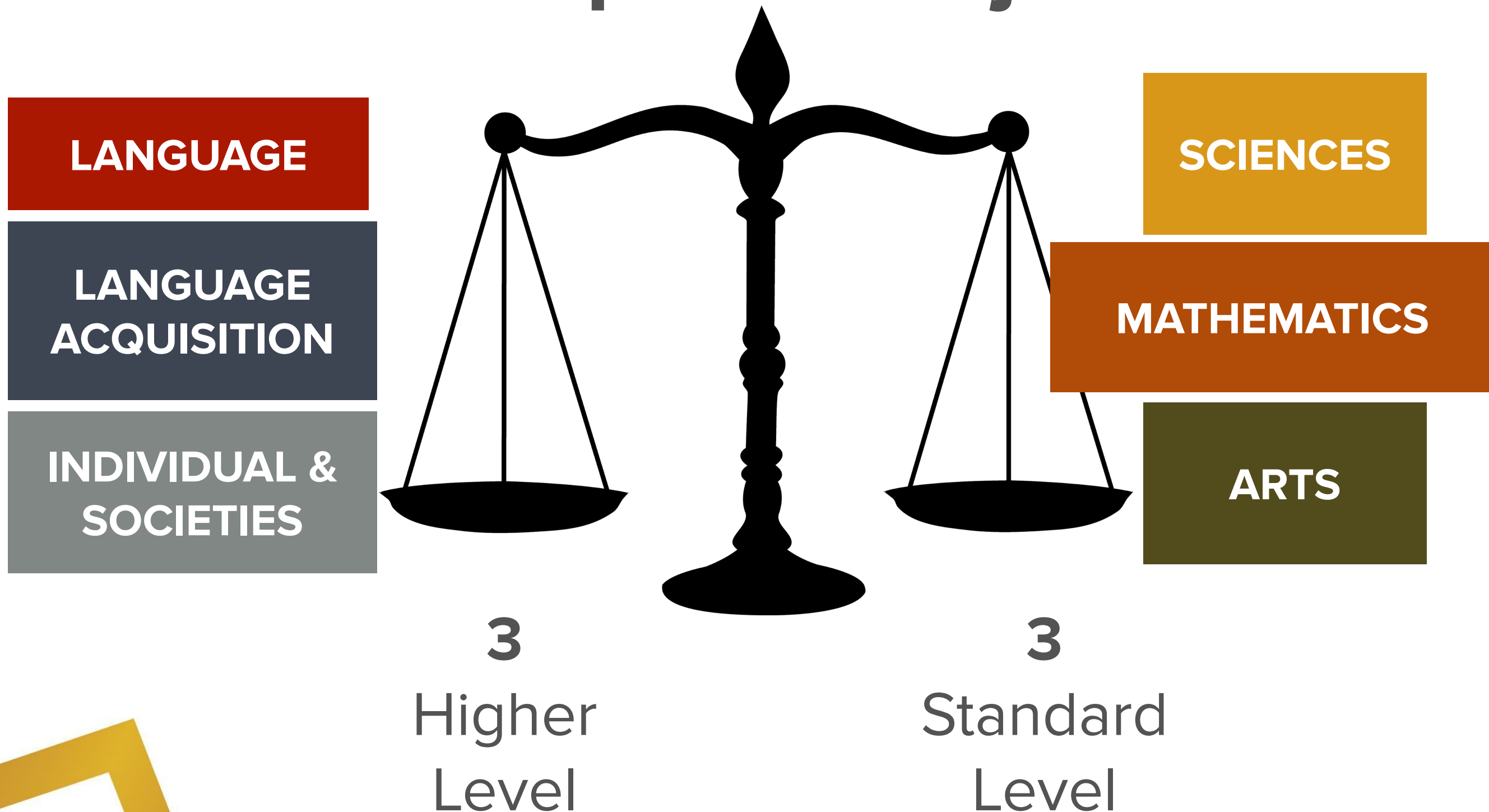
The Extended Essay is a 4,000-word structured mini-thesis written under the supervision of an Advisor.



The ToK course involves a process of exploring and sharing students' views on "*knowledge questions*". The focus of the discussion should not be the differentiation between "right" and "wrong" ideas but on the quality of justification and a balanced approach to the knowledge claim in question.



6 Groups of Subjects





The Course Catalogue

LANGUAGE 1	ENGLISH	FRENCH	
LANGUAGE 2	FRENCH BEGINNER	FRENCH INTERMED.	SPANISH
INDIVIDUAL SOCIETIES	HISTORY (FR)	GLOBAL POL	
SCIENCES	PHYSICS	BIOLOGY	CHEMISTRY
MATH	MATH Analysis & Approaches		
ARTS	VISUAL ARTS	CINEMA (FR)	



Language of Instruction

- ENGLISH +/- 80%
- FRENCH +/- 20%





AN EXAMPLE OF

GROUPS	COURSES IN FRENCH	COURSES IN ENGLISH
LANGUAGE 1 1		ENGLISH A
LANGUAGE 2	FRENCH A	
IND. & SOCIETIES	HISTOIRE	
SCIENCES		SCIENCES
MATHEMATIC		MATH
ART	CINEMA	

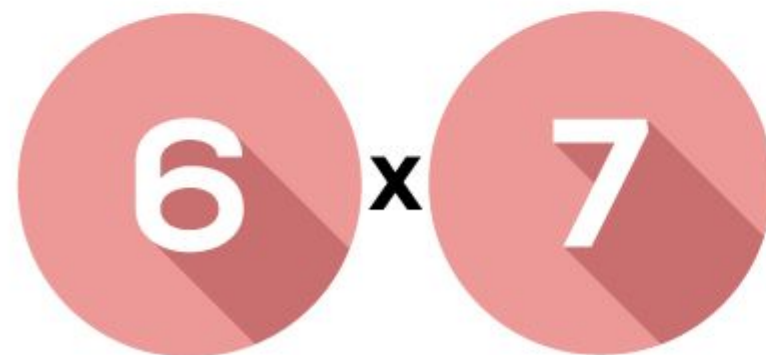
AN ADVANCED BILINGUAL DIPLOMA



GRADING SYSTEM

GROUPS

Internal + External
Assessment



Subjects

Points

+

CORE

ToK + EE



Points

=

MAXIMUM



Points

Students prepare for their assessments during
the course of 11th and 12th grades

in May of 12th grade they sit for three weeks of examination

INTERNAL ASSESSMENT

30% 40%

- Oral work in languages
- Fieldwork in geography
- Laboratory work in sciences
- Investigations in mathematics
- Artistic performances.



EXTERNAL ASSESSMENT

70% 60%

- Essay
- Structured problems
- Short-response questions
- Data-response questions
- Text-response questions
- Case-study questions
- MCQ
- Presentation (tok)





Debra Von Bargaen

THE IB AND THE UNIVERSITIES RECOGNITION

KEY QUALITIES OF AN IB GRADUATE

- time management skills and a strong sense of self-motivation
- a keen interest in civic engagement
- notable academic ability
- strong research and writing skills
- critical thinking abilities
- an international outlook.



Acceptance rates for the 20 most popular institutions among survey respondents

www.i-graduate.org

University or college	IB candidates acceptance rate	Total population acceptance rate	IB candidates versus total population (percentage points)
University of Florida	82%	42%	+40%
Florida State University	92%	60%	+32%
Brown University	18%	9%	+9%
Stanford University	15%	7%	+8%
Columbia University	13%	9%	+4%
University of California - Berkeley	58%	26%	+32%
Harvard University	10%	7%	+3%
New York University	57%	30%	+27%
University of Michigan - Ann Arbor	71%	51%	+20%
University of Miami	72%	30%	+42%
Cornell University	31%	18%	+13%
Duke University	28%	16%	+12%
University of Pennsylvania	24%	14%	+10%
Yale University	18%	7%	+11%
University of Central Florida	90%	47%	+43%
Boston University	70%	58%	+12%
University of California - Los Angeles	48%	23%	+25%
University of Virginia	64%	32%	+32%
UNC Chapel Hill	63%	32%	+31%
Princeton University	16%	8%	+8%

2011 Survey of 4, 171 IB Diploma graduates from 34 states across the United States



ROCHAMBEAU ADVANTAGE

ROCHAMBEAU
THE FRENCH INTERNATIONAL SCHOOL



- **A CHOICE**
- **A TRULY BILINGUAL DIPLOMA**
- **A FULL DIPLOMA**
- **A CARING COMMUNITY**
- **CULTURAL AWARENESS**
- **INDEPENDENT THINKER**
- **A HIGHLY RECOGNIZED
DIPLOMA**