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| M | <p>Phonics</p> <p>Today we are going to be using word building</p> <p>We are going to say the sound and read the word as we identify the sounds we need to build the word. Once completed you will say the sound and write the word.</p> <p>oo-broom</p> <p>food</p> <p>fool</p> <p>Morning physical activity - http://jumpstarttonny.co.uk/</p> | <p>English</p> <p>Learning Objective To write a thought bubble</p> <p>Success Criteria Think write read Include capital letters and full stops Include adjectives</p> <p>T5 W4 Y1 Monday' Pattans Pumpkin'</p>  <p>Today you are going to read up to 'Pattan loaded them onto the goats, elephants and bulls and brought them up the mountainside' looking at the illustrations, what might Pattan and Kanni be thinking as they fill the sacks? Are they confident, excited, worried, scared? You are going to pretend you are Pattan or Kanni and describe what they are thinking. Then add what you have learned that is new about Pattan.</p> | <p>Maths</p> <p>Learning Objective To be able to use a jotting to solve a grouping problem.</p> <p>Success Criteria Remember to...</p> <p>Make each group equal Count carefully in your 2's/ 5's and 10's. Check your jotting</p> <p>Click on the link below: T 5 WK 4 Monday Maths</p> | <p>Reading</p> <p>Reading via Bug Club or your allocated reading book(s).</p>  <p>Bug Club</p> <p>Click here for Bug Club Login</p> | <p>Geography</p> <p>Learning Challenge: To be able to identify features and characteristics of the countries of the UK.</p> <p>Success Criteria: identify some features and characteristics of the UK ...identify and use the correct vocabulary when naming these features</p> <p>Know the directions N, S, E, W</p> <p>Click on the links below- T 5 WK 4 Monday Geography Where do I live slide T 5 WK 4 Monday Geography picture cards 3 T 5 WK 4 Monday Geography Word mat T5 WK 4 Monday Geography picture Cards 1 T5 WK 4 Monday Geography picture Cards 2</p> | <p>PE</p> <p>Learning challenge: To be able to use a sequence of simple movement patterns to create an individual dance.</p> <p>Success Criteria: I will be able to follow simple movement patterns.</p> <p>Today we would like you to continue your Bhangra dance journey by watching Milkshake's Sita in the following videos: 'Sita's Bollywood Bop': https://www.youtube.com/watch?v=QJpYIVQ0_1E 'Bopping About': https://www.youtube.com/watch?v=iTY_Qc8_6HI&list=PL8-z-dNn6E_IpH3DvMzgkFFgKbNRNS7f&index=28</p> <p>Join in with Sita by practising the dance steps and making your performance even better each time you dance. Once you've perfected your dance moves, try only listening to the music by turning away from the screen and performing your Bhangra dance steps from memory.</p> <p>Remember to: For an extra challenge - try to remember your dance steps, without watching Sita. Can you perform the dance from memory?</p> <p>Story Time Please share one of your favourite books with an adult, or visit https://www.bbc.co.uk/iplayer/episode/s/b00jdlm2/cbeebies-bedtime-stories and choose a story you have not heard before.</p> |
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| T | <p>Phonics</p> <p>Today you are going to read On the Moon</p> <p>https://resources.activelanprimary.co.uk/epub/player/index.html</p> <p>Identify all the <oo> sounds and make a list of the same sound different spelling.</p> <p><i>Morning physical activity - http://jumpstarttonny.co.uk/</i></p> | <p>English Learning Objective To write a range of questions</p> <p>Success Criteria</p> <ul style="list-style-type: none"> Think, write, read Include capital letters Include question marks. <p>T5 W4 Y1 'Tuesday' Pattans Pumpkin'</p>  <p>Continue to read Pattan's Pumpkin until "The crested waters of the river carried the pumpkin along" Were you surprised when Pattan and his family and animals floated away in the pumpkin? Does it remind them of anything you have heard or read or seen? How might everyone else in the valley be responding to these floods? What damage might it be causing around the Sahyadri Mountains?</p> <p>Watch and discuss reports from the floods that have hit Britain in recent years using CBBC Newsround website. For example: http://www.bbc.co.uk/newsround/35185759 http://www.bbc.co.uk/newsround/35040210</p> <p>Today you will write questions to ask the inhabitants as a news reporter. Write what you want to find out from the inhabitants.</p> <p>Handwriting Once completed watch the handwriting video to complete lower case 'x' handwriting. https://central.espresso.co.uk/espresso/primary_uk/subject/module/video_index/item124412/grade1/index.html</p> <p> The username Espresso username – student29349 Password -Poundhill2016</p> | <p>Maths Learning Objective To be able to share a given number into equal groups to solve a problem.</p> <p>Success Criteria Remember to...</p> <p>Share fairly- taking it in turns to share Make each group equal</p> <p>Click on the link below:</p> <p>T 5 WK 4 Tuesday Maths</p> | <p>Reading</p> <p>Reading via Bug Club or your allocated reading book(s).</p>  <p>Click here for Bug Club Login</p> | <p>Computing Learning Objective: To safely log in to a programme using my password. To input photos To add text using the keyboard to type, add spaces between the words and add full stop.s</p> <p>Success Criteria: Think about the main parts of the growth of a plant from seed to plant.</p> <p>2Do: Growing Plants</p> <p>Open the growing plants 2Do and add photos by clicking on the green + sign. Add a caption for each picture by clicking on the blue box.</p> <p>Remember: Please upload your work to Purple Mash, so that we can see your AMAZING designs!</p>  | <p>PE Learning challenge: To be able to use a sequence of simple movement patterns to create an individual dance.</p> <p>Success Criteria: I will be able to follow simple movement patterns and persevere to make them even better.</p> <p>Today we would like you to continue your Bhangra dance journey by watching Dance Doo Daa's Dance Steps For Beginners: Punjabi Bhangra Dance Steps: https://www.youtube.com/watch?v=YYX8e8I5Zs</p> <p>To learn the steps one by one, watch the video from 2:29 and then practice the whole dance. Which step is your favourite? Which ones do you need to persevere with to make them even better?</p> <p>Remember to: For an extra challenge - try to remember your dance steps, without watching the video. Can you perform the dance from memory?</p> <p>Story Time Please share one of your favourite books with an adult, or visit https://www.bbc.co.uk/iplayer/episodes/b00jdlm2/cbeebies-bedtime-stories and choose a story you have not heard before</p> |
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| W | | <p>Phonics</p> <p>Today we are going to be using sound swap.</p> <p>We are going to say the say the sound read the word and identify the sound we need to swap.</p> <p>blew>clew>chew> crew>drew>grew rew>grew</p> | <p>English</p> <p>Learning Objective To write and perform a script</p> <p>Success Criteria Think, write, read Capital letters and full stops Rehearse your questions and responses</p>  <p>Today you are going to read through your questions from yesterday and write your own script in the style of a news reporter. You will need to introduce the footage and close with summing up of your report.</p> | <p>Maths</p> <p>Learning Objective To be able to share a given number into equal groups to solve a problem.</p> <p>Success Criteria Remember to...</p> <p>Share fairly-taking it in turns to share Make each group equal</p> <p>Click on the link below:</p> <p>T 5 WK 4 Wednesday Maths</p> | <p>Reading</p> <p>Reading via Bug Club or your allocated reading book(s).</p>  <p>Bug Club</p> <p>Click here for Bug Club Login</p> | <p>Science</p> <p>Learning Objective: I can use simple equipment to observe closely. I can do tests.</p> <p>Success Criteria: To look carefully at what happens in an experiment and talk about the results.</p> <p>Last week you started an experiment to find out what happens if you place a white flower (such as a carnation) into water containing food colouring. You made predictions about what might happen and discussed the equipment that you needed to use. This week you are going to find out what happened and make conclusions about why it happened.</p> <p>T5 WK 4 Wednesday White Flower Experiment</p> <p>Remember to: discuss the parts of the flower when explaining what happened.</p> | <p>PE</p> <p>Learning challenge To perform yoga actions.</p> <p>Click on the link to access a yoga exercise. Cosmic Kids Yoga - YouTube</p> <p>Remember to: Take deep breaths as you perform each move. Make sure you stop for a drink and a rest.</p> <p>Story Time Please share one of your favourite books with an adult, or visit https://www.bbc.co.uk/iplayer/episodes/b00jdlm2/cbeebies-bedtime-stories and choose a story you have not heard before</p> |
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| T H | <p>Morning physical activity - http://jumpstartjonny.co.uk/</p> | <p>Phonics</p> <p>Link to T5 WK 4 dictation Thursday 'oo'</p> <p>Today we are going to complete a sentence dictation, revising the <oo> sound. Can a member of your family read the sentence and then you write it?</p> <p>The blue root grew in June.</p> | <p>English</p> <p>Learning Objective: We are learning... To write a poem</p> <p>Success Criteria: Think, write, read</p> <p>Rehearse your sentence Think, write, read Include capital letters and full stops Include descriptive language Include rhyming words. T5 W4 Y1 'Thursday' Pattans Pumpkin'</p> <p>Today you are going to read the page in which Kanni sings a lullaby to soothe the animals.</p> <div data-bbox="506 606 719 818">  </div> <p>What do you notice in the illustration? How might the different animals be feeling? Why is Kanni singing to them? When might you need to be soothed? What do you find soothing?</p> <p>Today you will use the tune of Twinkle Twinkle Little Star to rewrite the words to suit the story so that the finished lullaby is something that would make the animals feel reassured about their situation. An example of an adapted version of Twinkle Twinkle Little Star is below.</p> <p>Sweetly singing little bird Soothe the spirits of the herd Let them hear your soaring song And gently I will sing along</p> <p>Even though the rain still falls We are secure within these walls Safely in our pumpkin boat Down the river we can float</p> <p>Listen to me one and all Listen to me great and small Close your eyes and start to sleep Not a bleat and not a peep</p> | <p>Maths</p> <p>Learning Objective</p> <p>To be able to use a jotting to solve a problem where a number needs to be shared.</p> <p>Success Criteria Remember to...</p> <p>Share fairly-taking it in turns to share Make each group equal Check your jotting</p> <p>Click on the link below:</p> <p>T 5 WK 4 Thursday Maths</p> | <p>Reading</p> <p>Reading via Bug Club or your allocated reading book(s).</p> <div data-bbox="1178 304 1272 403">  </div> <p>Click here for Bug Club Login</p> | <p>Music</p> <p>Learning Challenge: To begin to understand that rhythm is a mixture of long and short sounds that happen over the pulse. To listen to, copy and repeat a simple rhythm or melody. To learn & perform rhythms.</p> <p>Success Criteria: I can say the words of the rhythm I am tapping in my head, to help me tap the rhythm. I can read and tap a given rhythm pattern. I can talk about the rhythm in a piece of music so that I can show my understanding of what it is.</p> <p>This week we would like you to learn Kis nay banaayaa, a traditional folk song enjoyed by both Hindu and Urdu speaking communities. https://www.singup.org/singupathome/world-religions</p> <p>Now we would like you to watch the following video, copying and creating different rhythm patterns from the song you have just learned: T5 W4 Thursday Kis nay banaayaa Rhythm Patterns</p> <p>Remember: The rhythm is the same as the syllables in each word. Please upload any rhythms you choose to create to Purple Mash. We'd love to hear them!</p> | <p>PE</p> <p>Learning challenge To perform yoga actions.</p> <p>Click on the link to access a yoga exercise. Cosmic Kids Yoga - YouTube</p> <p>Remember to: Take deep breaths as you perform each move. Make sure you stop for a drink and a rest.</p> <p>Story Time Please share one of your favourite books with an adult, or visit https://www.bbc.co.uk/iplayer/episodes/b00jdlm2/cbeebies-bedtime-stories and choose a story you have not heard before</p> |
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| F | <div>Morning physical activity - http://jumpstartionny.co.uk/</div> <div><div>Phonics</div><div>Practice your spellings using this link: https://www.purplemash.com/#~bGF1bmNoZXI9anNhchBzJTJGZGI5JTJGcXVpenNwJmxhdW5jaGVyTmFtZT1qc2FwcHMIMkZkaXklMkZxdWl6c3AmdXNlcndvcm9U3</div><div><table><tr><td>Word</td></tr><tr><td>are</td></tr><tr><td>were</td></tr><tr><td>was</td></tr><tr><td>is</td></tr><tr><td>his</td></tr></table></div><div><div>Click on the above link to complete the spelling quiz- Spellings T5 W4</div><div></div><div><div>Handwriting</div><div>Once completed watch the handwriting video to complete lower case ‘y’ handwriting. https://central.espresso.co.uk/espresso/primary_uk/subject/module/video/item339820/grade1/module1244120/index.html</div><div><div>The username Espresso username – student29349 Password –Poundhill2016</div></div></div></div><td><div><div>English</div><div>Learning Objective</div><div>To use capital letters for names of people, places and days of the week.</div><div>Success Criteria</div><div>Identify a capital letter Identify a noun Identify a place Identify days of the week Identify months of the year T5 W4 Y1 Friday Alphabet ordering PowerPoint</div><div>Today you are going to have a proper noun alphabet race. Can you give a proper noun for each letter and then use alliteration: For example <div>A is for Archie, an amiable ant. B is for Boris, a beautiful bear</div></div><div>Break</div></div></td><td><div><div>Maths</div><div>Learning Objective</div><div>To be able to use a jotting to solve a problem where a number needs to be shared.</div><div>Success Criteria</div><div>Remember to...</div><div>Share fairly-taking it in turns to share Make each group equal Check your jotting</div><div>Click on the link below: T 5 WK 4 Friday Maths</div><div>Break</div></div></td><td><div><div>Reading</div><div>Reading via Bug Club or your allocated reading book(s).</div><div></div><div>Click here for Bug Club Login</div><div>Break</div></div></td><td><div><div>Feel Good Friday</div><div>RE:</div><div>Learning Challenge:</div><div>To compare the similarities between the festival of Eid al-Fitr and other festivals.</div><div>Success Criteria:</div><div>I can understand why Eid al-Fitr is important to Muslims. I can understand how Muslims celebrate Eid al-Fitr. I can understand similarities between this festival and other festivals.</div><div>Today we would like you to find out how Amirah, along with Muslims all around the world, celebrates Eid: https://www.bbc.co.uk/cbeebies/watch/lets-celebrate-eid</div><div>Then complete the 2Do: Eid-ul-Fitr Email. Write an email to a friend explaining what Eid ul Fitr is and comparing it to another celebration that you enjoy with your family. Which things are the same?</div><div>Remember:</div><div>Please save your 2Do, so that we can see your fantastic email.</div><div>Lunch break</div></div></td><td><div><div>Feel Good Friday</div><div>Go to our Wellbeing and Nurture web page. Click on this link to access it and choose an activity that best supports your Friday afternoon: https://www.poundhillinfantacademy.org.uk/teaching-and-learning/wellbeing-nurture</div><div></div></div></td></div> | Word | are | were | was | is | his | <div><div>English</div><div>Learning Objective</div><div>To use capital letters for names of people, places and days of the week.</div><div>Success Criteria</div><div>Identify a capital letter Identify a noun Identify a place Identify days of the week Identify months of the year T5 W4 Y1 Friday Alphabet ordering PowerPoint</div><div>Today you are going to have a proper noun alphabet race. Can you give a proper noun for each letter and then use alliteration: For example <div>A is for Archie, an amiable ant. 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