

# 2019-20 Texas Academic Performance Report

District Name: **BROWNSVILLE ISD**

Campus Name: **BREEDEN EL**

Campus Number: **031901144**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
| <b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b> |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| <b>Grade 3 Reading</b>   |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above   | 2019  | 76%      | 80%    | <b>84%</b>       | -        | 84%   | -               | -     | -                | -                 | 48%                  | *                   | 84%                   | 89%                       | 79%         | 82%                      |
|  | 2018  | 77%      | 80%    | <b>94%</b>       | *        | 94%   | -               | -     | -                | -                 | 92%                  | *                   | 95%                   | 83%                       | 95%         | 94%                      |
| At Meets Grade Level or Above  | 2019  | 45%      | 46%    | <b>51%</b>       | -        | 51%   | -               | -     | -                | -                 | 14%                  | *                   | 52%                   | 44%                       | 48%         | 49%                      |
|  | 2018  | 43%      | 42%    | <b>73%</b>       | *        | 74%   | -               | -     | -                | -                 | 69%                  | *                   | 77%                   | 50%                       | 74%         | 67%                      |
| At Masters Grade Level   | 2019  | 27%      | 26%    | <b>32%</b>       | -        | 32%   | -               | -     | -                | -                 | 10%                  | *                   | 33%                   | 22%                       | 30%         | 29%                      |
|  | 2018  | 25%      | 22%    | <b>44%</b>       | *        | 44%   | -               | -     | -                | -                 | 15%                  | *                   | 47%                   | 25%                       | 44%         | 40%                      |
| <b>Grade 3 Mathematics</b>   |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above   | 2019  | 79%      | 85%    | <b>92%</b>       | -        | 92%   | -               | -     | -                | -                 | 67%                  | *                   | 91%                   | 100%                      | 90%         | 93%                      |
|  | 2018  | 78%      | 86%    | <b>95%</b>       | *        | 95%   | -               | -     | -                | -                 | 86%                  | *                   | 96%                   | 92%                       | 96%         | 94%                      |
| At Meets Grade Level or Above  | 2019  | 49%      | 56%    | <b>71%</b>       | -        | 71%   | -               | -     | -                | -                 | 43%                  | *                   | 70%                   | 78%                       | 70%         | 68%                      |
|  | 2018  | 47%      | 54%    | <b>81%</b>       | *        | 81%   | -               | -     | -                | -                 | 71%                  | *                   | 83%                   | 67%                       | 81%         | 77%                      |
| At Masters Grade Level   | 2019  | 25%      | 27%    | <b>43%</b>       | -        | 43%   | -               | -     | -                | -                 | 14%                  | *                   | 44%                   | 33%                       | 45%         | 40%                      |
|  | 2018  | 23%      | 27%    | <b>53%</b>       | *        | 52%   | -               | -     | -                | -                 | 21%                  | *                   | 54%                   | 42%                       | 52%         | 49%                      |
| <b>Grade 4 Reading</b>   |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above   | 2019  | 75%      | 83%    | <b>89%</b>       | *        | 89%   | -               | -     | -                | -                 | 46%                  | *                   | 91%                   | 81%                       | 87%         | 94%                      |
|  | 2018  | 73%      | 79%    | <b>92%</b>       | -        | 92%   | -               | -     | -                | -                 | 50%                  | *                   | 92%                   | 89%                       | 92%         | 88%                      |
| At Meets Grade Level or Above  | 2019  | 44%      | 51%    | <b>64%</b>       | *        | 63%   | -               | -     | -                | -                 | 31%                  | *                   | 69%                   | 38%                       | 62%         | 61%                      |
|  | 2018  | 46%      | 49%    | <b>63%</b>       | -        | 63%   | -               | -     | -                | -                 | 33%                  | *                   | 63%                   | 67%                       | 65%         | 57%                      |
| At Masters Grade Level   | 2019  | 22%      | 23%    | <b>33%</b>       | *        | 34%   | -               | -     | -                | -                 | 0%                   | *                   | 37%                   | 13%                       | 33%         | 33%                      |
|  | 2018  | 24%      | 23%    | <b>28%</b>       | -        | 28%   | -               | -     | -                | -                 | 17%                  | *                   | 28%                   | 22%                       | 29%         | 20%                      |
| <b>Grade 4 Mathematics</b>   |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above   | 2019  | 75%      | 82%    | <b>88%</b>       | *        | 88%   | -               | -     | -                | -                 | 46%                  | *                   | 91%                   | 75%                       | 86%         | 90%                      |
|  | 2018  | 78%      | 86%    | <b>91%</b>       | -        | 91%   | -               | -     | -                | -                 | 44%                  | *                   | 92%                   | 90%                       | 92%         | 91%                      |
| At Meets Grade Level or Above  | 2019  | 48%      | 53%    | <b>70%</b>       | *        | 69%   | -               | -     | -                | -                 | 38%                  | *                   | 76%                   | 38%                       | 67%         | 69%                      |
|  | 2018  | 49%      | 56%    | <b>65%</b>       | -        | 65%   | -               | -     | -                | -                 | 22%                  | *                   | 65%                   | 60%                       | 65%         | 63%                      |
| At Masters Grade Level   | 2019  | 28%      | 30%    | <b>41%</b>       | *        | 41%   | -               | -     | -                | -                 | 8%                   | *                   | 45%                   | 19%                       | 40%         | 35%                      |
|  | 2018  | 27%      | 30%    | <b>31%</b>       | -        | 31%   | -               | -     | -                | -                 | 11%                  | *                   | 31%                   | 30%                       | 31%         | 24%                      |
| <b>Grade 4 Writing</b>   |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above   | 2019  | 67%      | 78%    | <b>85%</b>       | *        | 85%   | -               | -     | -                | -                 | 38%                  | *                   | 88%                   | 69%                       | 82%         | 90%                      |
|  | 2018  | 63%      | 74%    | <b>86%</b>       | -        | 86%   | -               | -     | -                | -                 | 40%                  | -                   | 86%                   | 89%                       | 86%         | 81%                      |
| At Meets Grade Level or Above  | 2019  | 35%      | 44%    | <b>49%</b>       | *        | 48%   | -               | -     | -                | -                 | 15%                  | *                   | 53%                   | 25%                       | 47%         | 47%                      |
|  | 2018  | 39%      | 48%    | <b>51%</b>       | -        | 51%   | -               | -     | -                | -                 | 40%                  | -                   | 49%                   | 78%                       | 52%         | 40%                      |
| At Masters Grade Level   | 2019  | 11%      | 14%    | <b>13%</b>       | *        | 13%   | -               | -     | -                | -                 | 0%                   | *                   | 14%                   | 6%                        | 12%         | 12%                      |
|  | 2018  | 11%      | 14%    | <b>9%</b>        | -        | 9%    | -               | -     | -                | -                 | 20%                  | -                   | 9%                    | 11%                       | 9%          | 2%                       |

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

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|                                    |      | State | District | Campus      | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|------------------------------------|------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
| <b>Grade 5 Reading^</b>            |      |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 86%   | 91%      | <b>91%</b>  | -                | 91%      | -     | -               | -     | -                | -                 | 31%                  | *                   | 91%                   | 90%                       | 88%         | 91%                      |
|                                    | 2018 | 84%   | 90%      | <b>99%</b>  | -                | 99%      | -     | -               | -     | -                | -                 | 89%                  | -                   | 98%                   | 100%                      | 99%         | 100%                     |
| At Meets Grade Level or Above      | 2019 | 54%   | 56%      | <b>57%</b>  | -                | 57%      | -     | -               | -     | -                | -                 | 23%                  | *                   | 54%                   | 90%                       | 51%         | 42%                      |
|                                    | 2018 | 54%   | 59%      | <b>81%</b>  | -                | 81%      | -     | -               | -     | -                | -                 | 67%                  | -                   | 80%                   | 86%                       | 83%         | 78%                      |
| At Masters Grade Level             | 2019 | 29%   | 28%      | <b>29%</b>  | -                | 29%      | -     | -               | -     | -                | -                 | 8%                   | *                   | 28%                   | 40%                       | 24%         | 17%                      |
|                                    | 2018 | 26%   | 28%      | <b>44%</b>  | -                | 44%      | -     | -               | -     | -                | -                 | 11%                  | -                   | 45%                   | 29%                       | 43%         | 42%                      |
| <b>Grade 5 Mathematics^</b>        |      |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 90%   | 96%      | <b>97%</b>  | -                | 97%      | -     | -               | -     | -                | -                 | 69%                  | *                   | 96%                   | 100%                      | 96%         | 98%                      |
|                                    | 2018 | 91%   | 97%      | <b>100%</b> | -                | 100%     | -     | -               | -     | -                | -                 | 100%                 | -                   | 100%                  | 100%                      | 100%        | 100%                     |
| At Meets Grade Level or Above      | 2019 | 58%   | 70%      | <b>71%</b>  | -                | 71%      | -     | -               | -     | -                | -                 | 31%                  | *                   | 71%                   | 80%                       | 71%         | 66%                      |
|                                    | 2018 | 58%   | 74%      | <b>81%</b>  | -                | 81%      | -     | -               | -     | -                | -                 | 82%                  | -                   | 81%                   | 71%                       | 81%         | 81%                      |
| At Masters Grade Level             | 2019 | 36%   | 46%      | <b>44%</b>  | -                | 44%      | -     | -               | -     | -                | -                 | 15%                  | *                   | 43%                   | 50%                       | 41%         | 40%                      |
|                                    | 2018 | 30%   | 43%      | <b>56%</b>  | -                | 56%      | -     | -               | -     | -                | -                 | 36%                  | -                   | 54%                   | 71%                       | 55%         | 54%                      |
| <b>Grade 5 Science</b>             |      |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 75%   | 84%      | <b>85%</b>  | -                | 85%      | -     | -               | -     | -                | -                 | 38%                  | *                   | 84%                   | 90%                       | 79%         | 77%                      |
|                                    | 2018 | 76%   | 85%      | <b>95%</b>  | -                | 95%      | -     | -               | -     | -                | -                 | 85%                  | -                   | 96%                   | 86%                       | 95%         | 95%                      |
| At Meets Grade Level or Above      | 2019 | 49%   | 60%      | <b>59%</b>  | -                | 59%      | -     | -               | -     | -                | -                 | 23%                  | *                   | 57%                   | 80%                       | 61%         | 53%                      |
|                                    | 2018 | 41%   | 51%      | <b>68%</b>  | -                | 68%      | -     | -               | -     | -                | -                 | 62%                  | -                   | 68%                   | 71%                       | 66%         | 71%                      |
| At Masters Grade Level             | 2019 | 24%   | 28%      | <b>30%</b>  | -                | 30%      | -     | -               | -     | -                | -                 | 8%                   | *                   | 29%                   | 40%                       | 28%         | 21%                      |
|                                    | 2018 | 17%   | 20%      | <b>35%</b>  | -                | 35%      | -     | -               | -     | -                | -                 | 31%                  | -                   | 35%                   | 29%                       | 34%         | 37%                      |
| <b>All Grades All Subjects</b>     |      |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 78%   | 81%      | <b>89%</b>  | *                | 89%      | -     | -               | -     | -                | -                 | 49%                  | 88%                 | 90%                   | 84%                       | 86%         | 89%                      |
|                                    | 2018 | 77%   | 78%      | <b>94%</b>  | *                | 94%      | -     | -               | -     | -                | -                 | 79%                  | 86%                 | 94%                   | 90%                       | 94%         | 92%                      |
| At Meets Grade Level or Above      | 2019 | 50%   | 52%      | <b>61%</b>  | *                | 61%      | -     | -               | -     | -                | -                 | 28%                  | 56%                 | 62%                   | 54%                       | 60%         | 57%                      |
|                                    | 2018 | 48%   | 49%      | <b>70%</b>  | *                | 70%      | -     | -               | -     | -                | -                 | 60%                  | 43%                 | 70%                   | 67%                       | 70%         | 66%                      |
| At Masters Grade Level             | 2019 | 24%   | 23%      | <b>33%</b>  | *                | 33%      | -     | -               | -     | -                | -                 | 8%                   | 31%                 | 34%                   | 25%                       | 31%         | 29%                      |
|                                    | 2018 | 22%   | 21%      | <b>36%</b>  | *                | 36%      | -     | -               | -     | -                | -                 | 21%                  | 29%                 | 37%                   | 32%                       | 36%         | 33%                      |
| <b>All Grades ELA/Reading</b>      |      |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 75%   | 76%      | <b>88%</b>  | *                | 88%      | -     | -               | -     | -                | -                 | 43%                  | 100%                | 89%                   | 86%                       | 85%         | 88%                      |
|                                    | 2018 | 74%   | 74%      | <b>94%</b>  | *                | 94%      | -     | -               | -     | -                | -                 | 82%                  | *                   | 95%                   | 89%                       | 95%         | 93%                      |
| At Meets Grade Level or Above      | 2019 | 48%   | 47%      | <b>57%</b>  | *                | 57%      | -     | -               | -     | -                | -                 | 21%                  | 67%                 | 58%                   | 54%                       | 54%         | 50%                      |
|                                    | 2018 | 46%   | 44%      | <b>71%</b>  | *                | 72%      | -     | -               | -     | -                | -                 | 61%                  | *                   | 72%                   | 64%                       | 73%         | 66%                      |
| At Masters Grade Level             | 2019 | 21%   | 18%      | <b>32%</b>  | *                | 32%      | -     | -               | -     | -                | -                 | 6%                   | 17%                 | 33%                   | 23%                       | 29%         | 27%                      |
|                                    | 2018 | 19%   | 17%      | <b>38%</b>  | *                | 38%      | -     | -               | -     | -                | -                 | 14%                  | *                   | 39%                   | 25%                       | 38%         | 33%                      |
| <b>All Grades Mathematics</b>      |      |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 82%   | 86%      | <b>93%</b>  | *                | 93%      | -     | -               | -     | -                | -                 | 62%                  | 83%                 | 93%                   | 89%                       | 91%         | 94%                      |
|                                    | 2018 | 81%   | 85%      | <b>95%</b>  | *                | 95%      | -     | -               | -     | -                | -                 | 79%                  | *                   | 95%                   | 93%                       | 95%         | 94%                      |
| At Meets Grade Level or Above      | 2019 | 52%   | 57%      | <b>71%</b>  | *                | 70%      | -     | -               | -     | -                | -                 | 38%                  | 83%                 | 72%                   | 60%                       | 70%         | 67%                      |

District Name: BROWNSVILLE ISD  
 Campus Name: BREEDEN EL  
 Campus Number: 031901144

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

Total Students: 678  
 Grade Span: EE - 05  
 School Type: Elementary

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|                                    |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|------------------------------------|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
| At Masters Grade Level             | 2018 | 50%   | 55%      | <b>75%</b> | *                | 74%      | -     | -               | -     | -                | -                 | 62%                  | *                   | 76%                   | 66%                       | 75%         | 73%                      |
|                                    | 2019 | 26%   | 31%      | <b>43%</b> | *                | 43%      | -     | -               | -     | -                | -                 | 13%                  | 67%                 | 44%                   | 31%                       | 42%         | 38%                      |
|                                    | 2018 | 24%   | 28%      | <b>45%</b> | *                | 45%      | -     | -               | -     | -                | -                 | 24%                  | *                   | 45%                   | 45%                       | 44%         | 41%                      |
| All Grades Writing                 |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 68%   | 76%      | <b>85%</b> | *                | 85%      | -     | -               | -     | -                | -                 | 38%                  | *                   | 88%                   | 69%                       | 82%         | 90%                      |
|                                    | 2018 | 66%   | 71%      | <b>86%</b> | -                | 86%      | -     | -               | -     | -                | -                 | 40%                  | -                   | 86%                   | 89%                       | 86%         | 81%                      |
| At Meets Grade Level or Above      | 2019 | 38%   | 44%      | <b>49%</b> | *                | 48%      | -     | -               | -     | -                | -                 | 15%                  | *                   | 53%                   | 25%                       | 47%         | 47%                      |
|                                    | 2018 | 41%   | 45%      | <b>51%</b> | -                | 51%      | -     | -               | -     | -                | -                 | 40%                  | -                   | 49%                   | 78%                       | 52%         | 40%                      |
| At Masters Grade Level             | 2019 | 14%   | 15%      | <b>13%</b> | *                | 13%      | -     | -               | -     | -                | -                 | 0%                   | *                   | 14%                   | 6%                        | 12%         | 12%                      |
|                                    | 2018 | 13%   | 13%      | <b>9%</b>  | -                | 9%       | -     | -               | -     | -                | -                 | 20%                  | -                   | 9%                    | 11%                       | 9%          | 2%                       |
| All Grades Science                 |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 81%   | 84%      | <b>85%</b> | -                | 85%      | -     | -               | -     | -                | -                 | 38%                  | *                   | 84%                   | 90%                       | 79%         | 77%                      |
|                                    | 2018 | 80%   | 82%      | <b>95%</b> | -                | 95%      | -     | -               | -     | -                | -                 | 85%                  | -                   | 96%                   | 86%                       | 95%         | 95%                      |
| At Meets Grade Level or Above      | 2019 | 54%   | 55%      | <b>59%</b> | -                | 59%      | -     | -               | -     | -                | -                 | 23%                  | *                   | 57%                   | 80%                       | 61%         | 53%                      |
|                                    | 2018 | 51%   | 51%      | <b>68%</b> | -                | 68%      | -     | -               | -     | -                | -                 | 62%                  | -                   | 68%                   | 71%                       | 66%         | 71%                      |
| At Masters Grade Level             | 2019 | 25%   | 21%      | <b>30%</b> | -                | 30%      | -     | -               | -     | -                | -                 | 8%                   | *                   | 29%                   | 40%                       | 28%         | 21%                      |
|                                    | 2018 | 23%   | 19%      | <b>35%</b> | -                | 35%      | -     | -               | -     | -                | -                 | 31%                  | -                   | 35%                   | 29%                       | 34%         | 37%                      |

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Total Students: 678  
 Grade Span: EE - 05  
 School Type: Elementary

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|  |      | State | District | Campus    | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed<br>(Current) | Special<br>Ed<br>(Former) | Continu-<br>ously<br>Enrolled | Non-<br>Continu-<br>ously<br>Enrolled | Econ<br>Disadv | EL<br>(Current<br>&<br>Monitored) |
|--|------|-------|----------|-----------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|----------------------------|---------------------------|-------------------------------|---------------------------------------|----------------|-----------------------------------|
| <b>School Progress Domain - Academic Growth Score by Grade and Subject</b> |      |       |          |           |                     |          |       |                    |       |                     |                         |                            |                           |                               |                                       |                |                                   |
| Grade 4 ELA/Reading  | 2019 | 61    | 69       | <b>68</b> | *                   | 67       | -     | -                  | -     | -                   | -                       | 42                         | *                         | 70                            | 50                                    | 70             | 71                                |
|  | 2018 | 63    | 65       | <b>60</b> | -                   | 60       | -     | -                  | -     | -                   | -                       | 58                         | *                         | 61                            | 44                                    | 59             | 56                                |
| Grade 4 Mathematics  | 2019 | 65    | 64       | <b>64</b> | *                   | 64       | -     | -                  | -     | -                   | -                       | 46                         | *                         | 67                            | 46                                    | 64             | 61                                |
|  | 2018 | 65    | 66       | <b>57</b> | -                   | 57       | -     | -                  | -     | -                   | -                       | 61                         | *                         | 58                            | 50                                    | 57             | 56                                |
| Grade 5 ELA/Reading  | 2019 | 81    | 78       | <b>70</b> | -                   | 70       | -     | -                  | -     | -                   | -                       | 90                         | *                         | 69                            | 89                                    | 67             | 62                                |
|  | 2018 | 80    | 81       | <b>86</b> | -                   | 86       | -     | -                  | -     | -                   | -                       | 83                         | -                         | 87                            | 71                                    | 86             | 88                                |
| Grade 5 Mathematics  | 2019 | 83    | 88       | <b>87</b> | -                   | 87       | -     | -                  | -     | -                   | -                       | 85                         | *                         | 86                            | 100                                   | 88             | 87                                |
|  | 2018 | 81    | 87       | <b>89</b> | -                   | 89       | -     | -                  | -     | -                   | -                       | 95                         | -                         | 89                            | 93                                    | 88             | 88                                |
| All Grades Both Subjects   | 2019 | 69    | 69       | <b>73</b> | *                   | 73       | -     | -                  | -     | -                   | -                       | 63                         | 75                        | 74                            | 67                                    | 72             | 70                                |
|  | 2018 | 69    | 71       | <b>70</b> | -                   | 70       | -     | -                  | -     | -                   | -                       | 77                         | *                         | 71                            | 62                                    | 70             | 69                                |
| All Grades ELA/Reading   | 2019 | 68    | 67       | <b>69</b> | *                   | 69       | -     | -                  | -     | -                   | -                       | 63                         | *                         | 69                            | 66                                    | 68             | 66                                |
|  | 2018 | 69    | 69       | <b>70</b> | -                   | 70       | -     | -                  | -     | -                   | -                       | 73                         | *                         | 72                            | 56                                    | 70             | 69                                |
| All Grades Mathematics   | 2019 | 70    | 71       | <b>77</b> | *                   | 76       | -     | -                  | -     | -                   | -                       | 63                         | *                         | 78                            | 67                                    | 75             | 74                                |
|  | 2018 | 70    | 72       | <b>70</b> | -                   | 70       | -     | -                  | -     | -                   | -                       | 80                         | *                         | 70                            | 68                                    | 69             | 69                                |

District Name: BROWNSVILLE ISD  
 Campus Name: BREEDEN EL  
 Campus Number: 031901144

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Prior Year and Student Success Initiative**

Total Students: 678  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

|   |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>Progress of Prior-Year Non-Proficient Students</b>                 |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>Sum of Grades 4-8</b>  |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| Reading   | 2019 | 41%   | 48%      | <b>36%</b> | -                | 36%      | -     | -               | -     | -                | -                 | 9%         | 32%         | 50%          |
|   | 2018 | 38%   | 44%      | <b>81%</b> | -                | 81%      | -     | -               | -     | -                | -                 | *          | 86%         | 82%          |
| Mathematics   | 2019 | 45%   | 57%      | <b>67%</b> | -                | 67%      | -     | -               | -     | -                | -                 | 60%        | 69%         | 78%          |
|   | 2018 | 47%   | 57%      | <b>72%</b> | -                | 72%      | -     | -               | -     | -                | -                 | *          | 76%         | 67%          |
| <b>Student Success Initiative</b>                                     |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>Grade 5 Reading</b>  |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| Students Meeting Approaches Grade Level on First STAAR Administration |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 78%   | 84%      | <b>86%</b> | -                | 86%      | -     | -               | -     | -                | -                 | 18%        | 86%         | 78%          |
| Students Requiring Accelerated Instruction                            |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 22%   | 16%      | <b>14%</b> | -                | 14%      | -     | -               | -     | -                | -                 | 82%        | 14%         | 22%          |
| STAAR Cumulative Met Standard   |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 86%   | 91%      | <b>92%</b> | -                | 92%      | -     | -               | -     | -                | -                 | 27%        | 89%         | 88%          |
| <b>Grade 5 Mathematics</b>  |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| Students Meeting Approaches Grade Level on First STAAR Administration |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 83%   | 92%      | <b>93%</b> | -                | 93%      | -     | -               | -     | -                | -                 | 45%        | 91%         | 88%          |
| Students Requiring Accelerated Instruction                            |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 17%   | 8%       | <b>7%</b>  | -                | 7%       | -     | -               | -     | -                | -                 | 55%        | 9%          | 13%          |
| STAAR Cumulative Met Standard   |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 90%   | 96%      | <b>97%</b> | -                | 97%      | -     | -               | -     | -                | -                 | 73%        | 97%         | 100%         |

District Name: BROWNSVILLE ISD  
 Campus Name: BREEDEN EL  
 Campus Number: 031901144

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 678  
 Grade Span: EE - 05  
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

|   |      | State | District | Campus     | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|---|------|-------|----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|----------|
| <b>STAAR Performance Rate by Subject and Performance Level</b>  |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| All Grades All Subjects   |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above  | 2019 | 78%   | 81%      | <b>89%</b> | 87%                 | 87%                 | -                  | -               | -               | -   | -           | -            | -               | 87%               | 87%      |
|   | 2018 | 77%   | 78%      | <b>94%</b> | 90%                 | 90%                 | -                  | -               | -               | -   | -           | -            | -               | 90%               | 90%      |
| At Meets Grade Level or Above   | 2019 | 50%   | 52%      | <b>61%</b> | 50%                 | 50%                 | -                  | -               | -               | -   | -           | -            | -               | 50%               | 50%      |
|   | 2018 | 48%   | 49%      | <b>70%</b> | 59%                 | 59%                 | -                  | -               | -               | -   | -           | -            | -               | 59%               | 59%      |
| At Masters Grade Level  | 2019 | 24%   | 23%      | <b>33%</b> | 23%                 | 23%                 | -                  | -               | -               | -   | -           | -            | -               | 23%               | 23%      |
|   | 2018 | 22%   | 21%      | <b>36%</b> | 25%                 | 25%                 | -                  | -               | -               | -   | -           | -            | -               | 25%               | 25%      |
| All Grades ELA/Reading  |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above  | 2019 | 75%   | 76%      | <b>88%</b> | 86%                 | 86%                 | -                  | -               | -               | -   | -           | -            | -               | 86%               | 86%      |
|   | 2018 | 74%   | 74%      | <b>94%</b> | 91%                 | 91%                 | -                  | -               | -               | -   | -           | -            | -               | 91%               | 91%      |
| At Meets Grade Level or Above   | 2019 | 48%   | 47%      | <b>57%</b> | 44%                 | 44%                 | -                  | -               | -               | -   | -           | -            | -               | 44%               | 44%      |
|   | 2018 | 46%   | 44%      | <b>71%</b> | 59%                 | 59%                 | -                  | -               | -               | -   | -           | -            | -               | 59%               | 59%      |
| At Masters Grade Level  | 2019 | 21%   | 18%      | <b>32%</b> | 22%                 | 22%                 | -                  | -               | -               | -   | -           | -            | -               | 22%               | 22%      |
|   | 2018 | 19%   | 17%      | <b>38%</b> | 25%                 | 25%                 | -                  | -               | -               | -   | -           | -            | -               | 25%               | 25%      |
| All Grades Mathematics  |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above  | 2019 | 82%   | 86%      | <b>93%</b> | 92%                 | 92%                 | -                  | -               | -               | -   | -           | -            | -               | 92%               | 92%      |
|   | 2018 | 81%   | 85%      | <b>95%</b> | 91%                 | 91%                 | -                  | -               | -               | -   | -           | -            | -               | 91%               | 91%      |
| At Meets Grade Level or Above   | 2019 | 52%   | 57%      | <b>71%</b> | 61%                 | 61%                 | -                  | -               | -               | -   | -           | -            | -               | 61%               | 61%      |
|   | 2018 | 50%   | 55%      | <b>75%</b> | 66%                 | 66%                 | -                  | -               | -               | -   | -           | -            | -               | 66%               | 66%      |
| At Masters Grade Level  | 2019 | 26%   | 31%      | <b>43%</b> | 32%                 | 32%                 | -                  | -               | -               | -   | -           | -            | -               | 32%               | 32%      |
|   | 2018 | 24%   | 28%      | <b>45%</b> | 33%                 | 33%                 | -                  | -               | -               | -   | -           | -            | -               | 33%               | 33%      |
| All Grades Writing  |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above  | 2019 | 68%   | 76%      | <b>85%</b> | 86%                 | 86%                 | -                  | -               | -               | -   | -           | -            | -               | 86%               | 86%      |
|   | 2018 | 66%   | 71%      | <b>86%</b> | 78%                 | 78%                 | -                  | -               | -               | -   | -           | -            | -               | 78%               | 78%      |
| At Meets Grade Level or Above   | 2019 | 38%   | 44%      | <b>49%</b> | 32%                 | 32%                 | -                  | -               | -               | -   | -           | -            | -               | 32%               | 32%      |
|   | 2018 | 41%   | 45%      | <b>51%</b> | 22%                 | 22%                 | -                  | -               | -               | -   | -           | -            | -               | 22%               | 22%      |
| At Masters Grade Level  | 2019 | 14%   | 15%      | <b>13%</b> | 0%                  | 0%                  | -                  | -               | -               | -   | -           | -            | -               | 0%                | 0%       |
|   | 2018 | 13%   | 13%      | <b>9%</b>  | 0%                  | 0%                  | -                  | -               | -               | -   | -           | -            | -               | 0%                | 0%       |
| All Grades Science  |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above  | 2019 | 81%   | 84%      | <b>85%</b> | 68%                 | 68%                 | -                  | -               | -               | -   | -           | -            | -               | 68%               | 68%      |
|   | 2018 | 80%   | 82%      | <b>95%</b> | 94%                 | 94%                 | -                  | -               | -               | -   | -           | -            | -               | 94%               | 94%      |
| At Meets Grade Level or Above   | 2019 | 54%   | 55%      | <b>59%</b> | 52%                 | 52%                 | -                  | -               | -               | -   | -           | -            | -               | 52%               | 52%      |
|   | 2018 | 51%   | 51%      | <b>68%</b> | 72%                 | 72%                 | -                  | -               | -               | -   | -           | -            | -               | 72%               | 72%      |
| At Masters Grade Level  | 2019 | 25%   | 21%      | <b>30%</b> | 19%                 | 19%                 | -                  | -               | -               | -   | -           | -            | -               | 19%               | 19%      |
|   | 2018 | 23%   | 19%      | <b>35%</b> | 22%                 | 22%                 | -                  | -               | -               | -   | -           | -            | -               | 22%               | 22%      |
| <b>School Progress Domain - Academic Growth Score</b>   |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| All Grades Both Subjects  | 2019 | 69%   | 69%      | <b>73%</b> | 66%                 | 66%                 | -                  | -               | -               | -   | -           | -            | -               | 66%               | 66%      |
|   | 2018 | 69%   | 71%      | <b>70%</b> | 73%                 | 73%                 | -                  | -               | -               | -   | -           | -            | -               | 73%               | 73%      |
| All Grades ELA/Reading  | 2019 | 68%   | 67%      | <b>69%</b> | 64%                 | 64%                 | -                  | -               | -               | -   | -           | -            | -               | 64%               | 64%      |
|   | 2018 | 69%   | 69%      | <b>70%</b> | 75%                 | 75%                 | -                  | -               | -               | -   | -           | -            | -               | 75%               | 75%      |
| All Grades Mathematics  | 2019 | 70%   | 71%      | <b>77%</b> | 68%                 | 68%                 | -                  | -               | -               | -   | -           | -            | -               | 68%               | 68%      |
|   | 2018 | 70%   | 72%      | <b>70%</b> | 72%                 | 72%                 | -                  | -               | -               | -   | -           | -            | -               | 72%               | 72%      |
| <b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b> |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| Reading   | 2019 | 41%   | 48%      | <b>36%</b> | 50%                 | 50%                 | -                  | -               | -               | -   | -           | -            | -               | 50%               | 50%      |
|   | 2018 | 38%   | 44%      | <b>81%</b> | 82%                 | 82%                 | -                  | -               | -               | -   | -           | -            | -               | 82%               | 82%      |
| Mathematics   | 2019 | 45%   | 57%      | <b>67%</b> | 78%                 | 78%                 | -                  | -               | -               | -   | -           | -            | -               | 78%               | 78%      |
|   | 2018 | 47%   | 57%      | <b>72%</b> | 67%                 | 67%                 | -                  | -               | -               | -   | -           | -            | -               | 67%               | 67%      |



District Name: BROWNSVILLE ISD  
 Campus Name: BREEDEN EL  
 Campus Number: 031901144

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Participation**

Total Students: 694  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

|  | State | District | Campus      | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>2019 STAAR Participation (All Grades)</b> |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>All Tests</b>                             |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Assessment Participant                       | 99%   | 100%     | <b>100%</b> | *                | 100%     | -     | -               | -     | -                | -                 | 100%       | 100%        | 100%         |
| Included in Accountability                   | 94%   | 95%      | <b>98%</b>  | *                | 98%      | -     | -               | -     | -                | -                 | 98%        | 98%         | 97%          |
| Not Included in Accountability               |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Mobile                                       | 4%    | 2%       | <b>1%</b>   | *                | 1%       | -     | -               | -     | -                | -                 | 2%         | 2%          | 2%           |
| Other Exclusions                             | 1%    | 2%       | <b>0%</b>   | *                | 0%       | -     | -               | -     | -                | -                 | 0%         | 0%          | 1%           |
| Not Tested                                   | 1%    | 0%       | <b>0%</b>   | *                | 0%       | -     | -               | -     | -                | -                 | 0%         | 0%          | 0%           |
| Absent                                       | 1%    | 0%       | <b>0%</b>   | *                | 0%       | -     | -               | -     | -                | -                 | 0%         | 0%          | 0%           |
| Other  | 0%    | 0%       | <b>0%</b>   | *                | 0%       | -     | -               | -     | -                | -                 | 0%         | 0%          | 0%           |
| <b>2018 STAAR Participation (All Grades)</b> |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>All Tests</b>                             |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Assessment Participant                       | 99%   | 100%     | <b>100%</b> | *                | 100%     | -     | -               | -     | -                | -                 | 100%       | 100%        | 100%         |
| Included in Accountability                   | 94%   | 95%      | <b>96%</b>  | *                | 96%      | -     | -               | -     | -                | -                 | 93%        | 96%         | 93%          |
| Not Included in Accountability               |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Mobile                                       | 4%    | 3%       | <b>3%</b>   | *                | 3%       | -     | -               | -     | -                | -                 | 0%         | 3%          | 5%           |
| Other Exclusions                             | 1%    | 2%       | <b>1%</b>   | *                | 1%       | -     | -               | -     | -                | -                 | 7%         | 1%          | 1%           |
| Not Tested                                   | 1%    | 0%       | <b>0%</b>   | *                | 0%       | -     | -               | -     | -                | -                 | 0%         | 0%          | 0%           |
| Absent                                       | 1%    | 0%       | <b>0%</b>   | *                | 0%       | -     | -               | -     | -                | -                 | 0%         | 0%          | 0%           |
| Other  | 0%    | 0%       | <b>0%</b>   | *                | 0%       | -     | -               | -     | -                | -                 | 0%         | 0%          | 0%           |

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 678  
Grade Span: EE - 05  
School Type: Elementary

District Name: BROWNSVILLE ISD  
Campus Name: BREEDEN EL  
Campus Number: 031901144

|  | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>Attendance Rate</b>                             |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 95.4% | 95.0%    | <b>97.2%</b> | *                | 97.2%    | *     | -               | *     | -                | -                 | 96.1%      | 96.9%       | 97.5%        |
| 2017-18  | 95.4% | 95.4%    | <b>97.7%</b> | *                | 97.7%    | *     | -               | *     | -                | -                 | 96.1%      | 97.6%       | 97.8%        |
| <b>Annual Dropout Rate (Gr 7-8)</b>                |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 0.4%  | 0.3%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 0.4%  | 0.5%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Annual Dropout Rate (Gr 9-12)</b>               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 1.9%  | 0.7%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 1.9%  | 1.1%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b>          |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2019                                      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 90.0% | 93.7%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE                                    | 0.5%  | 0.2%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS                                       | 3.7%  | 3.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 5.9%  | 3.2%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE                               | 90.4% | 93.9%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE, and Continuers                  | 94.1% | 96.8%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2018                                      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 90.0% | 92.8%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE                                    | 0.4%  | 0.3%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS                                       | 3.8%  | 3.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 5.7%  | 3.9%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE                               | 90.4% | 93.1%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE, and Continuers                  | 94.3% | 96.1%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>5-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2018                                      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 92.2% | 95.1%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE                                    | 0.6%  | 0.5%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS                                       | 1.1%  | 0.7%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 6.1%  | 3.7%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE                               | 92.8% | 95.6%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE, and Continuers                  | 93.9% | 96.3%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2017                                      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 92.0% | 95.4%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE                                    | 0.6%  | 0.3%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS                                       | 1.1%  | 0.5%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 6.3%  | 3.8%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE                               | 92.6% | 95.7%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE, and Continuers                  | 93.7% | 96.2%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>6-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                                      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 92.4% | 95.7%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 678  
Grade Span: EE - 05  
School Type: Elementary

District Name: BROWNSVILLE ISD  
Campus Name: BREEDEN EL  
Campus Number: 031901144

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Received TxCHSE  | 0.7%  | 0.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS   | 0.6%  | 0.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 6.3%  | 3.8%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE   | 93.2% | 96.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE,<br>and Continuers                               | 93.7% | 96.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Class of 2016</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 92.1% | 95.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE  | 0.8%  | 0.4%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS   | 0.5%  | 0.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 6.6%  | 4.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE   | 92.9% | 95.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE,<br>and Continuers                               | 93.4% | 95.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2019  | 90.0% | 92.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2018  | 90.0% | 91.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>RHSP/DAP Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2019  | 73.3% | *        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2018  | 68.5% | 85.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>FHSP-E Graduates (Longitudinal Rate)</b>                        |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2019  | 4.2%  | 17.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2018  | 5.0%  | 3.6%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>FHSP-DLA Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2019  | 83.5% | 79.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2018  | 82.0% | 93.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2019  | 87.6% | 97.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2018  | 86.8% | 96.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>RHSP/DAP Graduates (Annual Rate)</b>                            |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 32.7% | 32.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 37.7% | 58.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>FHSP-E Graduates (Annual Rate)</b>                              |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 4.4%  | 16.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 4.9%  | 3.6%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>FHSP-DLA Graduates (Annual Rate)</b>                            |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 82.1% | 79.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 81.5% | 94.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>            |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 85.9% | 94.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 85.1% | 96.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |

District Name: BROWNSVILLE ISD  
 Campus Name: BREEDEN EL  
 Campus Number: 031901144

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Graduation Profile**

Total Students: 678  
 Grade Span: EE - 05  
 School Type: Elementary

|  | Campus<br>Count | Campus<br>Percent | District<br>Count | State<br>Count |
|--|-----------------|-------------------|-------------------|----------------|
| <b>Graduates (2018-19 Annual Graduates)</b>                |                 |                   |                   |                |
| Total Graduates  | -               | -                 | 3,285             | 355,615        |
| By Ethnicity:  |                 |                   |                   |                |
| African American   | -               | -                 | 2                 | 43,953         |
| Hispanic   | -               | -                 | 3,255             | 180,673        |
| White  | -               | -                 | 18                | 105,577        |
| American Indian  | -               | -                 | 1                 | 1,293          |
| Asian  | -               | -                 | 8                 | 16,564         |
| Pacific Islander   | -               | -                 | 0                 | 537            |
| Two or More Races  | -               | -                 | 1                 | 7,018          |
| By Graduation Type:  |                 |                   |                   |                |
| Minimum H.S. Program                                       | -               | -                 | 42                | 2,248          |
| Recommended H.S. Program/Distinguished Achievement Program | -               | -                 | 20                | 1,090          |
| Foundation H.S. Program (No Endorsement)                   | -               | -                 | 198               | 51,579         |
| Foundation H.S. Program (Endorsement)                      | -               | -                 | 516               | 15,160         |
| Foundation H.S. Program (DLA)                              | -               | -                 | 2,509             | 285,538        |
| Special Education Graduates                                | -               | -                 | 299               | 27,598         |
| Economically Disadvantaged Graduates                       | -               | -                 | 2,760             | 186,364        |
| LEP Graduates  | -               | -                 | 462               | 25,189         |
| At-Risk Graduates  | -               | -                 | 2,003             | 146,432        |

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 678  
 Grade Span: EE - 05  
 School Type: Elementary

District Name: BROWNSVILLE ISD  
 Campus Name: BREEDEN EL  
 Campus Number: 031901144

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>College, Career, and Military Ready Graduates (Student Achievement)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| College, Career, or Military Ready (Annual Graduates)                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 72.9% | 79.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 65.5% | 67.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>College Ready Graduates</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| College Ready (Annual Graduates)   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 53.0% | 50.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 50.0% | 51.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| TSI Criteria Graduates (Annual Graduates)                                  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| English Language Arts  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 60.7% | 58.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 58.2% | 61.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Mathematics  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 48.6% | 46.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 46.0% | 49.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Both Subjects  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 44.2% | 41.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 42.1% | 44.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dual Course Credits (Annual Graduates)                                     |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Any Subject  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 23.1% | 23.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 20.7% | 20.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| AP/IB Met Criteria in Any Subject (Annual Graduates)                       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Any Subject  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 21.1% | 19.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 20.4% | 18.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Associate's Degree   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Associate's Degree (Annual Graduates)                                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 1.9%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 1.4%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| OnRamps Course Credits (Annual Graduates)                                  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 2.3%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 1.0%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Career/Military Ready Graduates</b>                                     |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Career or Military Ready (Annual Graduates)                                |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 40.4% | 61.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 28.7% | 36.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Approved Industry-Based Certification (Annual Graduates)                   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 10.7% | 25.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 4.8%  | 4.4%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates)     |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |

District Name: BROWNSVILLE ISD  
 Campus Name: BREEDEN EL  
 Campus Number: 031901144

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 678  
 Grade Span: EE - 05  
 School Type: Elementary

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| 2018-19  | 2.3%  | 1.6%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 1.7%  | 0.7%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)                   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 55.6% | 81.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 38.7% | 53.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| U.S. Armed Forces Enlistment (Annual Graduates)  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 5.0%  | 7.7%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 4.3%  | 4.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 2.7%  | 4.4%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 2.6%  | 4.9%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates with Level I or Level II Certificate (Annual Graduates)  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 0.6%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 0.6%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

Total Students: 678  
 Grade Span: EE - 05  
 School Type: Elementary

District Name: BROWNSVILLE ISD  
 Campus Name: BREEDEN EL  
 Campus Number: 031901144

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>               |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Reading  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 33.4% | 52.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 32.1% | 54.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Mathematics  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 24.7% | 43.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 23.7% | 44.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Both Subjects  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 18.8% | 36.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 18.1% | 39.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>CTE Coherent Sequence (Annual Graduates)</b>                                  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 59.0% | 84.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 58.4% | 82.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| English Language Arts  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 5.1%  | 2.8%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 2.0%  | 1.7%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Mathematics  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 7.3%  | 3.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 3.9%  | 4.6%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Both Subjects  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 2.6%  | 0.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 0.9%  | 0.7%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>AP/IB Results (Participation) (Grades 11-12)</b>                              |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2019   | 25.2% | 27.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018   | 25.8% | 24.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| English Language Arts  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2019   | 14.5% | 16.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018   | 15.3% | 15.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Mathematics  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2019   | 7.4%  | 3.6%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018   | 7.3%  | 2.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Science  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2019   | 10.4% | 8.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018   | 10.8% | 5.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Social Studies   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2019   | 13.9% | 16.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018   | 14.5% | 13.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>                  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2019   | 51.0% | 23.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018   | 50.7% | 27.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| English Language Arts  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2019   | 41.2% | 9.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018   | 42.5% | 14.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Mathematics  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2019   | 52.2% | 6.9%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

Total Students: 678  
Grade Span: EE - 05  
School Type: Elementary

District Name: BROWNSVILLE ISD  
Campus Name: BREEDEN EL  
Campus Number: 031901144

|   | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| 2018 Science                                | 52.8% | 14.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2019 Science                                | 40.6% | 5.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018 Social Studies                         | 38.0% | 7.4%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2019 Social Studies                         | 46.3% | 9.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018 Social Studies                         | 44.6% | 11.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>SAT/ACT Results (Annual Graduates)</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Tested                                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19                                     | 75.0% | 74.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017-18                                     | 74.6% | 76.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| At/Above Criterion for All Examinees        |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19                                     | 36.1% | 17.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017-18                                     | 37.9% | 22.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>Average SAT Score (Annual Graduates)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects                                |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19                                     | 1027  | 943      | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017-18                                     | 1036  | 960      | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| English Language Arts and Writing           |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19                                     | 517   | 478      | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017-18                                     | 521   | 489      | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Mathematics                                 |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19                                     | 510   | 464      | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017-18                                     | 515   | 472      | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>Average ACT Score (Annual Graduates)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects                                |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19                                     | 20.6  | 18.0     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017-18                                     | 20.6  | 18.1     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| English Language Arts                       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19                                     | 20.3  | 17.7     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017-18                                     | 20.3  | 17.7     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Mathematics                                 |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19                                     | 20.4  | 17.8     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017-18                                     | 20.6  | 18.1     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Science                                     |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19                                     | 20.8  | 18.4     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017-18                                     | 20.9  | 18.5     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |



Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Other Postsecondary Indicators**

Total Students: 678  
 Grade Span: EE - 05  
 School Type: Elementary

District Name: BROWNSVILLE ISD  
 Campus Name: BREEDEN EL  
 Campus Number: 031901144

|   | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Any Subject   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19   | 44.6% | 53.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18   | 43.4% | 49.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| English Language Arts   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19   | 17.8% | 27.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18   | 17.3% | 26.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Mathematics   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19   | 20.4% | 27.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18   | 20.7% | 24.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Science   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19   | 21.7% | 16.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18   | 21.2% | 18.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Social Studies  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19   | 23.6% | 26.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18   | 22.8% | 24.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>                           |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 53.4% | 58.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17   | 54.6% | 59.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 60.7% | 53.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17   | 59.2% | 63.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |

District Name: BROWNSVILLE ISD  
 Campus Name: BREEDEN EL  
 Campus Number: 031901144

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

Total Students: 678  
 Grade Span: EE - 05  
 School Type: Elementary

| Student Information                           | ----- Membership -----      |         |          |           | ----- Enrollment -----      |         |          |           |
|---|-----------------------------|---------|----------|-----------|-----------------------------|---------|----------|-----------|
|   | ----- Campus -----<br>Count | Percent | District | State     | ----- Campus -----<br>Count | Percent | District | State     |
| Total Students                                | 678                         | 100.0%  | 42,989   | 5,479,173 | 682                         | 100.0%  | 43,028   | 5,493,940 |
| Students by Grade:                            |                             |         |          |           |                             |         |          |           |
| Early Childhood Education                     | 4                           | 0.6%    | 0.1%     | 0.3%      | 6                           | 0.9%    | 0.2%     | 0.5%      |
| Pre-Kindergarten                              | 126                         | 18.6%   | 8.3%     | 4.5%      | 128                         | 18.8%   | 8.3%     | 4.5%      |
| Kindergarten                                  | 86                          | 12.7%   | 5.9%     | 7.0%      | 86                          | 12.6%   | 5.9%     | 7.0%      |
| Grade 1                                       | 76                          | 11.2%   | 6.5%     | 7.1%      | 76                          | 11.1%   | 6.5%     | 7.1%      |
| Grade 2                                       | 93                          | 13.7%   | 6.5%     | 7.1%      | 93                          | 13.6%   | 6.4%     | 7.1%      |
| Grade 3                                       | 83                          | 12.2%   | 6.7%     | 7.1%      | 83                          | 12.2%   | 6.7%     | 7.1%      |
| Grade 4                                       | 107                         | 15.8%   | 6.6%     | 7.3%      | 107                         | 15.7%   | 6.6%     | 7.3%      |
| Grade 5                                       | 103                         | 15.2%   | 7.1%     | 7.6%      | 103                         | 15.1%   | 7.1%     | 7.6%      |
| Grade 6                                       | 0                           | 0.0%    | 7.0%     | 7.7%      | 0                           | 0.0%    | 7.0%     | 7.7%      |
| Grade 7                                       | 0                           | 0.0%    | 6.9%     | 7.7%      | 0                           | 0.0%    | 6.9%     | 7.7%      |
| Grade 8                                       | 0                           | 0.0%    | 7.2%     | 7.5%      | 0                           | 0.0%    | 7.2%     | 7.5%      |
| Grade 9                                       | 0                           | 0.0%    | 8.5%     | 8.2%      | 0                           | 0.0%    | 8.5%     | 8.2%      |
| Grade 10                                      | 0                           | 0.0%    | 8.0%     | 7.4%      | 0                           | 0.0%    | 8.0%     | 7.4%      |
| Grade 11                                      | 0                           | 0.0%    | 7.5%     | 6.9%      | 0                           | 0.0%    | 7.5%     | 6.9%      |
| Grade 12                                      | 0                           | 0.0%    | 7.2%     | 6.4%      | 0                           | 0.0%    | 7.2%     | 6.4%      |
| Ethnic Distribution:                          |                             |         |          |           |                             |         |          |           |
| African American                              | 2                           | 0.3%    | 0.1%     | 12.6%     | 2                           | 0.3%    | 0.1%     | 12.6%     |
| Hispanic                                      | 664                         | 97.9%   | 98.3%    | 52.8%     | 668                         | 97.9%   | 98.3%    | 52.8%     |
| White   | 10                          | 1.5%    | 1.3%     | 27.0%     | 10                          | 1.5%    | 1.3%     | 27.0%     |
| American Indian                               | 0                           | 0.0%    | 0.0%     | 0.4%      | 0                           | 0.0%    | 0.0%     | 0.4%      |
| Asian   | 1                           | 0.1%    | 0.2%     | 4.6%      | 1                           | 0.1%    | 0.2%     | 4.6%      |
| Pacific Islander                              | 0                           | 0.0%    | 0.0%     | 0.2%      | 0                           | 0.0%    | 0.0%     | 0.2%      |
| Two or More Races                             | 1                           | 0.1%    | 0.0%     | 2.5%      | 1                           | 0.1%    | 0.0%     | 2.5%      |
| Sex:  |                             |         |          |           |                             |         |          |           |
| Female  | 332                         | 49.0%   | 49.1%    | 48.8%     | 334                         | 49.0%   | 49.1%    | 48.8%     |
| Male  | 346                         | 51.0%   | 50.9%    | 51.2%     | 348                         | 51.0%   | 50.9%    | 51.2%     |
| Economically Disadvantaged                    | 585                         | 86.3%   | 89.5%    | 60.3%     | 587                         | 86.1%   | 89.5%    | 60.2%     |
| Non-Educationally Disadvantaged               | 93                          | 13.7%   | 10.5%    | 39.7%     | 95                          | 13.9%   | 10.5%    | 39.8%     |
| Section 504 Students                          | 87                          | 12.8%   | 8.6%     | 6.9%      | 87                          | 12.8%   | 8.6%     | 6.9%      |
| English Learners (EL)                         | 293                         | 43.2%   | 36.1%    | 20.3%     | 294                         | 43.1%   | 36.1%    | 20.3%     |
| Students w/ Disciplinary Placements (2018-19) | 0                           | 0.0%    | 0.9%     | 1.5%      |                             |         |          |           |
| Students w/ Dyslexia                          | 89                          | 13.1%   | 5.9%     | 4.1%      | 89                          | 13.0%   | 5.9%     | 4.1%      |
| Foster Care                                   | 0                           | 0.0%    | 0.4%     | 0.3%      | 0                           | 0.0%    | 0.4%     | 0.3%      |
| Homeless                                      | 7                           | 1.0%    | 3.4%     | 1.4%      | 7                           | 1.0%    | 3.4%     | 1.4%      |
| Immigrant                                     | 7                           | 1.0%    | 1.1%     | 2.3%      | 7                           | 1.0%    | 1.1%     | 2.3%      |
| Migrant                                       | 3                           | 0.4%    | 1.4%     | 0.3%      | 3                           | 0.4%    | 1.4%     | 0.3%      |
| Title I                                       | 574                         | 84.7%   | 98.5%    | 65.1%     | 576                         | 84.5%   | 98.5%    | 65.1%     |
| Military Connected                            | 6                           | 0.9%    | 0.5%     | 1.9%      | 6                           | 0.9%    | 0.5%     | 1.9%      |
| At-Risk                                       | 490                         | 72.3%   | 67.8%    | 50.6%     | 491                         | 72.0%   | 67.7%    | 50.5%     |

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Student Information

Total Students: 678  
Grade Span: EE - 05  
School Type: Elementary

District Name: BROWNSVILLE ISD  
Campus Name: BREEDEN EL  
Campus Number: 031901144

| Student Information                                       | ----- Membership ----- |       |          |       | ----- Enrollment ----- |       |          |       |
|---|------------------------|-------|----------|-------|------------------------|-------|----------|-------|
|   | ----- Campus -----     |       | District | State | ----- Campus -----     |       | District | State |
| Count   | Percent                | Count |          |       | Percent                |       |          |       |
| Students by Instructional Program:                        |                        |       |          |       |                        |       |          |       |
| Bilingual/ESL Education                                   | 292                    | 43.1% | 35.6%    | 20.6% | 293                    | 43.0% | 35.6%    | 20.6% |
| Career & Technical Education                              | 0                      | 0.0%  | 33.0%    | 27.6% |                        |       |          |       |
| Career & Technical Education (9-12 grades only)           | 0                      | 0.0%  | 81.9%    | 50.8% | 0                      | -     | 81.9%    | 50.8% |
| Gifted & Talented Education                               | 50                     | 7.4%  | 11.6%    | 8.1%  | 50                     | 7.3%  | 11.6%    | 8.1%  |
| Special Education   | 112                    | 16.5% | 13.3%    | 10.5% | 115                    | 16.9% | 13.4%    | 10.7% |
| Students with Disabilities by Type of Primary Disability: |                        |       |          |       |                        |       |          |       |
| Total Students with Disabilities                          | 112                    |       |          |       |                        |       |          |       |
| By Type of Primary Disability                             |                        |       |          |       |                        |       |          |       |
| Students with Intellectual Disabilities                   | 39                     | 34.8% | 54.6%    | 42.4% |                        |       |          |       |
| Students with Physical Disabilities                       | 26                     | 23.2% | 11.7%    | 21.4% |                        |       |          |       |
| Students with Autism                                      | 20                     | 17.9% | 12.1%    | 13.8% |                        |       |          |       |
| Students with Behavioral Disabilities                     | 19                     | 17.0% | 19.4%    | 20.8% |                        |       |          |       |
| Students with Non-Categorical Early Childhood             | 8                      | 7.1%  | 2.2%     | 1.5%  |                        |       |          |       |
| Mobility (2018-19):                                       |                        |       |          |       |                        |       |          |       |
| Total Mobile Students                                     | 31                     | 5.9%  | 14.1%    | 15.3% |                        |       |          |       |
| By Ethnicity:   |                        |       |          |       |                        |       |          |       |
| African American  | 0                      | 0.0%  |          |       |                        |       |          |       |
| Hispanic  | 29                     | 5.5%  |          |       |                        |       |          |       |
| White   | 2                      | 0.4%  |          |       |                        |       |          |       |
| American Indian   | 0                      | 0.0%  |          |       |                        |       |          |       |
| Asian   | 0                      | 0.0%  |          |       |                        |       |          |       |
| Pacific Islander  | 0                      | 0.0%  |          |       |                        |       |          |       |
| Two or More Races   | 0                      | 0.0%  |          |       |                        |       |          |       |
| Student Attrition (2018-19):                              |                        |       |          |       |                        |       |          |       |
| Total Student Attrition                                   | 74                     | 13.0% |          |       |                        |       |          |       |

| Student Information       | -----Non-Special Education Rates----- |          |       | -----Special Education Rates----- |          |       |
|---------------------------|---------------------------------------|----------|-------|-----------------------------------|----------|-------|
|                           | Campus                                | District | State | Campus                            | District | State |
| Retention Rates by Grade: |                                       |          |       |                                   |          |       |
| Kindergarten              | 0.0%                                  | 1.2%     | 1.6%  | 0.0%                              | 3.3%     | 5.5%  |
| Grade 1                   | 4.5%                                  | 7.6%     | 2.9%  | 29.6%                             | 15.7%    | 4.9%  |
| Grade 2                   | 0.0%                                  | 4.1%     | 1.6%  | 6.7%                              | 4.6%     | 2.0%  |
| Grade 3                   | 1.3%                                  | 2.9%     | 0.9%  | 0.0%                              | 2.2%     | 0.8%  |
| Grade 4                   | 1.2%                                  | 1.0%     | 0.5%  | 0.0%                              | 0.6%     | 0.4%  |
| Grade 5                   | 0.0%                                  | 0.4%     | 0.4%  | 0.0%                              | 0.2%     | 0.5%  |
| Grade 6                   | -                                     | 2.7%     | 0.4%  | -                                 | 0.9%     | 0.5%  |
| Grade 7                   | -                                     | 3.2%     | 0.5%  | -                                 | 1.4%     | 0.6%  |
| Grade 8                   | -                                     | 2.1%     | 0.4%  | -                                 | 1.3%     | 0.6%  |
| Grade 9                   | -                                     | 9.1%     | 7.8%  | -                                 | 19.1%    | 13.1% |

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Student Information**

Total Students: 678  
Grade Span: EE - 05  
School Type: Elementary

District Name: BROWNSVILLE ISD  
Campus Name: BREEDEN EL  
Campus Number: 031901144

| <b>Class Size Information</b>  | <b>Campus</b> | <b>District</b> | <b>State</b> |
|--|---------------|-----------------|--------------|
| Class Size Averages by Grade and Subject<br>(Derived from teacher responsibility records): |               |                 |              |
| Elementary:  |               |                 |              |
| Kindergarten   | 21.0          | 19.0            | 19.0         |
| Grade 1  | 15.3          | 16.9            | 18.9         |
| Grade 2  | 20.5          | 17.9            | 18.8         |
| Grade 3  | 16.8          | 22.2            | 19.0         |
| Grade 4  | 22.7          | 23.3            | 19.2         |
| Grade 5  | ?             | 24.1            | 20.9         |
| Grade 6  | -             | 22.9            | 20.4         |
| Secondary:   |               |                 |              |
| English/Language Arts  | -             | 16.3            | 16.4         |
| Foreign Languages  | -             | 17.8            | 18.7         |
| Mathematics  | -             | 19.5            | 17.8         |
| Science  | -             | 19.3            | 18.8         |
| Social Studies   | -             | 19.0            | 19.3         |

District Name: BROWNSVILLE ISD  
 Campus Name: BREEDEN EL  
 Campus Number: 031901144

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

Total Students: 678  
 Grade Span: EE - 05  
 School Type: Elementary

| Staff Information                         | ----- Campus ----- |         | District | State    |
|---|--------------------|---------|----------|----------|
|   | Count/Average      | Percent |          |          |
| Total Staff                               | 67.2               | 100.0%  | 100.0%   | 100.0%   |
| Professional Staff:                       | 50.2               | 74.7%   | 56.7%    | 63.7%    |
| Teachers                                  | 40.2               | 59.8%   | 44.1%    | 49.4%    |
| Professional Support                      | 7.0                | 10.4%   | 9.7%     | 10.2%    |
| Campus Administration (School Leadership) | 3.0                | 4.5%    | 2.8%     | 3.0%     |
| Educational Aides:                        | 17.0               | 25.3%   | 11.9%    | 10.6%    |
| Librarians & Counselors (Headcount):      |                    |         |          |          |
| Librarians                                |                    |         |          |          |
| Full-time                                 | 1.0                | n/a     | 58.0     | 4,373.0  |
| Part-time                                 | 0.0                | n/a     | 0.0      | 595.0    |
| Counselors                                |                    |         |          |          |
| Full-time                                 | 2.0                | n/a     | 155.0    | 12,901.0 |
| Part-time                                 | 0.0                | n/a     | 8.0      | 1,103.0  |
| Total Minority Staff:                     | 65.1               | 96.9%   | 94.1%    | 51.1%    |
| Teachers by Ethnicity and Sex:            |                    |         |          |          |
| African American                          | 0.0                | 0.0%    | 0.2%     | 10.8%    |
| Hispanic                                  | 39.1               | 97.2%   | 89.8%    | 28.1%    |
| White                                     | 1.1                | 2.8%    | 8.4%     | 57.7%    |
| American Indian                           | 0.0                | 0.0%    | 0.1%     | 0.3%     |
| Asian                                     | 0.0                | 0.0%    | 0.1%     | 1.8%     |
| Pacific Islander                          | 0.0                | 0.0%    | 1.4%     | 0.2%     |
| Two or More Races                         | 0.0                | 0.0%    | 0.0%     | 1.1%     |
| Males                                     | 7.3                | 18.1%   | 31.5%    | 23.8%    |
| Females                                   | 32.9               | 81.9%   | 68.5%    | 76.2%    |
| Teachers by Highest Degree Held:          |                    |         |          |          |
| No Degree                                 | 0.0                | 0.0%    | 1.3%     | 1.3%     |
| Bachelors                                 | 31.9               | 79.5%   | 79.4%    | 73.4%    |
| Masters                                   | 8.2                | 20.5%   | 18.9%    | 24.5%    |
| Doctorate                                 | 0.0                | 0.0%    | 0.4%     | 0.7%     |
| Teachers by Years of Experience:          |                    |         |          |          |
| Beginning Teachers                        | 0.0                | 0.0%    | 2.3%     | 7.4%     |
| 1-5 Years Experience                      | 4.0                | 10.0%   | 13.3%    | 27.9%    |
| 6-10 Years Experience                     | 14.0               | 34.8%   | 17.3%    | 19.4%    |
| 11-20 Years Experience                    | 18.2               | 45.4%   | 40.1%    | 29.4%    |
| Over 20 Years Experience                  | 3.9                | 9.8%    | 27.1%    | 15.9%    |
| Number of Students per Teacher            | 16.9               | n/a     | 15.0     | 15.1     |

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

Total Students: 678  
Grade Span: EE - 05  
School Type: Elementary

District Name: BROWNSVILLE ISD  
Campus Name: BREEDEN EL  
Campus Number: 031901144

| <b>Staff Information</b>   | <b>Campus</b> | <b>District</b> | <b>State</b> |
|--|---------------|-----------------|--------------|
| Experience of Campus Leadership:                                     |               |                 |              |
| Average Years Experience of Principals                               | 4.0           | 9.6             | 6.2          |
| Average Years Experience of Principals with District                 | 4.0           | 9.1             | 5.3          |
| Average Years Experience of Assistant Principals                     | 5.5           | 9.1             | 5.3          |
| Average Years Experience of Assistant Principals with District       | 5.5           | 8.9             | 4.7          |
| Average Years Experience of Teachers:                                |               |                 |              |
| Average Years Experience of Teachers:                                | 13.2          | 15.4            | 11.1         |
| Average Years Experience of Teachers with District:                  | 12.6          | 14.6            | 7.2          |
| Average Teacher Salary by Years of Experience (regular duties only): |               |                 |              |
| Beginning Teachers   | -             | \$50,807        | \$49,868     |
| 1-5 Years Experience   | \$61,151      | \$51,636        | \$52,823     |
| 6-10 Years Experience  | \$54,835      | \$53,468        | \$55,756     |
| 11-20 Years Experience   | \$62,074      | \$58,689        | \$59,308     |
| Over 20 Years Experience   | \$62,524      | \$67,128        | \$65,449     |
| Average Actual Salaries (regular duties only):                       |               |                 |              |
| Teachers   | \$59,504      | \$58,957        | \$57,091     |
| Professional Support   | \$60,228      | \$73,071        | \$67,352     |
| Campus Administration (School Leadership)                            | \$93,902      | \$95,913        | \$82,512     |
| Instructional Staff Percent:   | n/a           | 58.9%           | 64.6%        |
| Contracted Instructional Staff (not incl. above):                    | 0.0           | 3,598.0         | 6,309.0      |

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

| Program Information                      | ----- Campus ----- |         | District | State |
|--|--------------------|---------|----------|-------|
|  | Count              | Percent |          |       |
| Teachers by Program (population served): |                    |         |          |       |
| Bilingual/ESL Education                  | 2.2                | 5.4%    | 2.7%     | 6.5%  |
| Career & Technical Education             | 0.0                | 0.0%    | 5.7%     | 5.0%  |
| Compensatory Education                   | 1.0                | 2.5%    | 0.6%     | 2.8%  |
| Gifted & Talented Education              | 0.4                | 1.1%    | 0.4%     | 1.9%  |
| Regular Education                        | 31.2               | 77.7%   | 78.7%    | 70.9% |
| Special Education                        | 5.3                | 13.3%   | 11.7%    | 9.3%  |
| Other                                    | 0.0                | 0.0%    | 0.2%     | 3.6%  |

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)