

TUKWILA ELEMENTARY NEWSLETTER

Tukwila Elementary is a Title I School-Wide School

Steve Salisbury, Principal - 206.901.7505

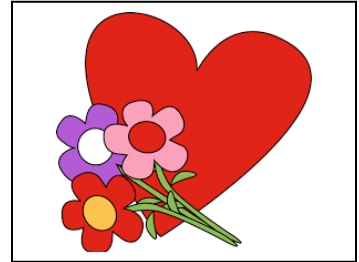
Robin Allsopp - Elementary Secretary 206.901.7502

Charlotte Bartley - Office Manager - 206.901.7503

February 2021

Principal's Message:

February is a short, fast month of only 28 days. But, don't let that worry you because we have wonderful, amazing, teachers that will work with your child and all students to help them continue their progress during February, making progress on each of the days.



We are working on making February the best academic month so far this year. I am looking forward to seeing the wonderful growth your child will make this month. Have a wonderful month!

Steve Salisbury, Principal

Tukwila PTA Notes:

Thank you PTA for all that you do!

On behalf of all of the staff and students at Tukwila Elementary School, we thank for your continued support AND we thank you for our brand new laminator and laminating film! We are looking forward to it's arrival!
#BestPtaEver #WeLoveOurPta

**Be your kid's biggest fan.
Be PTA.**

Early Dismissal day for February

February 10th & 17th - Early Dismissal, students dismissed at 2:00

No School Days for February

February 15th - School is closed in observance of Presidents' Day

February 16th - School is closed for mid-winter break

FEBRUARY 17 - No School or Snow Make-up Day if Needed

Did you know...

- You can check out our website at www.tukwilaschools.org
- You can call in an absence for your student 206.901.7502 or 206.901.7503 at any time, 24 hours a day. Please, include the name of your student, the reason for the absence and a phone number where you can be reached if there are any questions.
- For the safety of our students and staff, please enter our school **only** by the main entry door. Visitors must sign in/out in the office and wear a visitor pass.
- Students should arrive at school **no earlier than 8:30am** and depart **no later than 3:30pm** unless they are enrolled in a supervised school activity before/after school.
- You are encouraged to leave last-minute messages for your student **no later than 2:00 PM** so there is plenty of time for the messages to be delivered. **Messages received after 2:00 PM, delivery cannot be guaranteed. Thank you!**
- Thank you for your interest in volunteering in the Tukwila School District! The district recognizes the valuable contribution made to the total school program through the volunteer assistance of parents and other community members and we very much appreciate your enthusiasm. The safety of our students is our top priority. Those wishing to volunteer (including chaperoning a field trip), must apply and submit to a background check. The Tukwila School District now has an all online volunteer clearance process.
- **PAPER APPLICATIONS ARE NO LONGER ACCEPTED.**
 - Please begin your application here: <https://tukwilavolunteers.myschooldata.net/>
- Our lost and found is located at the rear of the main lobby. Please check often for missing items as this collection piles up quickly.
- Our school collects Box Tops for Education. Please deposit Box Tops in the marked container in the main office.



Reading opens the door to information and enjoyment

It's important to help your child understand the value of reading and how it connects to so many things in her life and in the world.

Reading is essential for:

- **Obtaining information.** People learn about rules, directions, facts and more. Have your child read a recipe to you as you cook. Read a manual aloud that explains how to put something together. Challenge her to read to find answers to questions, such as "How can I get a grass stain out of your shirt?"
- **Communication.** Talk with your child about the ways reading and writing help you communicate with others—through mail, email, texts and notes. Then suggest that your child exchange letters with a friend. Or she could write an email to a local politician about an issue that's important to her.
- **Pleasure.** Help your child plan a relaxing end-of-the-day reading routine. And be sure to help her find books that will give her a good laugh or take her on an exciting adventure.



What You See

When others push me away and do not care
You come to me with only love to share
When others say and make me believe I am not worthwhile
You travel with me every mile
When others say my future is not bright
You see only what is right
When others see what I am not
You are there with everything you have got
When others say I do not belong
You build a bond with me that is special and strong
When others only see what I cannot do
You only see what's good and true
When others say that I am slow
You say I will help you grow
When others do not like that I am different
You make me feel magnificent
When others say that I am dull
You say that I am wonderful
Someday I will become who I am meant to be
Because of what you see

- Casey McCallister, Tukwila Elementary ESP



A reboot can help your child get back on the right track...

When you run into a problem on your laptop or smartphone, do you ever power it off and restart it? Rebooting a device can help it correct processing issues and start over.

If your child's school year is not going as well as you'd hoped, it may be time to help him reboot, too! Here are a few ways to help your child get back on track:

- Make change a family affair. If you've decided that your child needs to spend more time doing schoolwork, make his study time quiet time for the whole family. You can work on paperwork or read while your child works.
- Replace bad habits. Breaking a habit is hard. It's much easier to put a different one in its place. If your child is in the habit of playing video games right after his classes end for the day, suggest that he read for 30 minutes instead. He'll still have a chance to relax—but he will also strengthen his reading skills.
- Get organized. You may still be able to find lots of great-looking calendars available on sale. Look for one your child will enjoy using. Then help him get into the habit of writing down his responsibilities for home and school. That can help avoid a last-minute panic.
- Celebrate successes. Help your child see the link between his new habits and his results. "You studied for that test and got nine out of 10 correct. That's great!"

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Motivate reluctant readers with appealing reading material...

Some kids just don't like reading. One way to encourage your child to read is to help him find reading material related to things he is interested in.

If your child loves soccer, for example, help him find:

- A book about the history of the sport.
- A how-to book with tips on improving his game.
- A biography of one of his favorite players.
- Kid-friendly websites that contain sports-related articles.

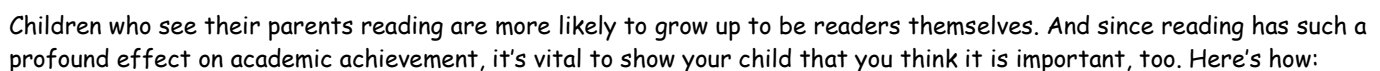
If you aren't sure what your child likes, ask yourself:

- What are three activities he and his friends are involved in?
- What are three adult activities he might like to try some day?
- What were the last three books that he seemed to enjoy?

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Helping your child learn about geography can make it easier for her to relate to the world around her. Here are some educational and fun activities to boost interest in geography:

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Classroom News:

Greetings from Library:

We've been busy reading in the library.

Primary classes are listening to Washington Children's Choice Picture book nominee books so they are prepared to vote on their favorite by Spring.

We've also learned about Temperance and Good Citizenship Day and how we can be good citizens at any age.

Happy Reading!



Greetings from LRC1:

All LRC1 students, whether they are on-line with Ms. Anderson in-person with Mrs. Kitano or Miss Sue are doing a great job at being good students.

They are working on being responsible and respectful and getting the most out of their reading/writing and math groups.

For those students who come in person, thank you for getting your child to school on time. Students are served breakfast at 8:45 and at 9:00 academics begin. If students start the day in the overflow room, they should be connected with their classroom teacher by 9:00. In the LRC1 classroom the day begins promptly with math instruction.

Please check your child's backpack regularly for any communication, completed schoolwork or extra practice pages.

Thank you,

Mrs. Kitano

Greetings from Second Grade:

We were so happy to see some faces during the supply pick up, we hope that the materials can better support your student in their online learning.

Our 2nd graders have been learning and growing a lot! Keep coming to our Zoom classes prepared and ready to learn.

The most important things that 2nd graders and their families can do at home:

- **Reading** - Read for at least 20 minutes a day. You can incorporate more reading into your home by having an adult or older sibling reading aloud to the child or the child reading aloud to a stuffed animal, pet, or to someone else in the family.
- **Math** - Practice addition and subtraction facts up to 20, so that they can solve these quickly without using their fingers.
- **Writing** - Write 2-3 complete sentences a day about what they did in class, what they learned, or any other topic of their choosing.

Thanks to our families for their support during this time.

Classroom News Continued:

<p>Greetings from Kindergarten:</p> <p>The Kindergarteners are getting ready to celebrate 100 days of (virtual) learning together!</p> <p>In literacy we are busy: retelling stories, identifying characters and setting, learning more word families, reading and writing patterned books, and writing "show and tell" pieces, too!</p> <p>In math we have started learning about our teen numbers and how to decompose our numbers using 5-groups.</p> <p>We are looking forward to February where we will celebrate 100s Day, Valentine's Day, Lunar New Year and Black History Month!</p>	<p>Greetings from the Math Interventionist:</p> <p>Math intervention continues to meet in the new year. We have graduated some students and welcomed others to do math learning together. Each grade level is focused on a different topic and the following content will be addressed in February:</p> <ul style="list-style-type: none"> • 5th Graders - Decimals • 4th Graders - Long Division strategies • 3rd Graders - Division and word problems • 2nd Graders - Solving one- or two-step word problems • 1st Graders - Addition and subtraction fluency • Kindergarteners - Counting sets and writing equations <p>We love seeing our students every day and the excitement they have to learn more about mathematics! Math is all around us!</p> <p>~ Mrs. Boline, Math Interventionist</p>
<p>Greetings from Fourth Grade:</p> <p>Fourth graders are launching into division in 2021!</p> <p>Knowing their multiplication facts makes this learning so much easier. Students are learning different methods for solving division problems, including the standard method, and problems with remainders.</p> <p>We will be working on opinion writing and biographies for the next several weeks. We are also building our skills with sentence structure.</p> <p>Students should continue reading 30-60 minutes each day.</p>	<p>Greetings from Music Class:</p> <p>Music classes on zoom are keeping me on my toes!</p> <ul style="list-style-type: none"> • K-1 classes are working on rhythms and lots of songs and movement! • 2-3 classes are reading and figuring out rhythms to songs and also doing lots of songs and movement. • 4-5 classes are heading into a unit on jazz. They will be listening to and singing in several jazz styles. <p>All students learned songs for MLK day. Please continue to encourage your learners to log into their specialists!</p>

Greetings From the Reading Interventionist:

I hope this message finds you all well!

In reading groups we continue to work on foundational reading skills. Kindergarten through 2nd grade students are working on phonics, phonemic awareness, sight words, fluency, and comprehension. With our 3rd through 5th grade students there is more of a focus on fluency and comprehension. We focus on understanding texts and being able to answer questions about what we've read.

~ Mrs. Deming, Reading Interventionist

NOTES FROM THE HEALTH ROOM:

Dear parents and families,

February is National Children's Dental Health Month. In honor of this, I would like to share some tips on how to keep your children's teeth healthy.

- Schedule routine dental checkups.
- Encourage regular brushing and flossing.
- The American dental association recommends brushing your teeth for 2 minutes twice daily.
- Get enough Fluoride (most tap water contains fluoride). Fluoride helps make your teeth stronger and aids in preventing cavities.
- Limit sugary foods, juices, and candy (especially sticky gummy candies). These types of foods can erode enamel and cause cavities.



Kristina Hurtt, RN

Tukwila Elementary Nurse

206-901-7509



Activity Calendar 2021

Monday	Tuesday	Wednesday	Thursday	Friday
1	2	3	4	5
8	9	10 EARLY DISMISSAL	11	12
15 NO SCHOOL President's Day	16 NO SCHOOL Mid-Winter Break	17 NO SCHOOL/Snow Make-up day if needed	18	19
22	23	24 EARLY DIMISSAL	25	26

February 2021

Daily Learning Planner: Ideas Parents Can Use to Help Children Do Well in School—Try a New Idea Every Day!

- ☐ 1. Solve math problems with yummy treats. Use raisins or mini marshmallows for adding and subtracting.
- ☐ 2. Encourage your child to write a thank-you note to a favorite school staff member this month.
- ☐ 3. Pick a new word out of the dictionary. Everyone try to use that word at least three times today.
- ☐ 4. When your child asks a question you can't answer, write it down. Keep a list of questions to look up later.
- ☐ 5. Set a timer and see if your child can "beat the clock" while completing a household task.
- ☐ 6. Make up trivia questions about your family. Quiz one another at the dinner table.
- ☐ 7. Ask your child to create a comic strip of a story he knows.
- ☐ 8. Discuss the meaning of a *dozen* and *half a dozen*. What things are often sold in dozens?
- ☐ 9. With your child, read the same news story in two different publications. Compare the versions.
- ☐ 10. Look for ways to involve your child in your hobbies. For example, if you are a runner, take your child for a short jog.
- ☐ 11. Give your child the responsibility of putting her clean clothes away.
- ☐ 12. Begin telling your child a story. When you get to an exciting part, stop talking and let him make up the rest.
- ☐ 13. Put three items in a bag. Have your child and a friend use them as props for a five-minute skit.
- ☐ 14. Learn how to say "I love you" in at least three other languages. Share this with your child.
- ☐ 15. Ask your child to tell you her favorite time of year.
- ☐ 16. Ask each person in your family to write a noun or adjective. Challenge your child to use all the words in one sentence.
- ☐ 17. Allow a few minutes after the light is off at bedtime for quiet conversation with your child.
- ☐ 18. Play a board game with your child. Encourage him to be a humble winner and a gracious loser.
- ☐ 19. List three of your child's successes this week. List three of your own. Look at the list whenever one of you is feeling down.
- ☐ 20. Help your child interview people working in career fields that interest her. What is a typical day like in their job?
- ☐ 21. Ask your child to read you a review of a movie he would like to see.
- ☐ 22. With your child, fold paper to make different types of airplanes. Predict which ones will fly the best, then test and see.
- ☐ 23. Challenge family members to write, eat or do other activities with the hand they don't favor.
- ☐ 24. Play Concentration with homemade flash cards. Math problems with the same answer make a pair (9×2 and $15 \div 3$).
- ☐ 25. In the kitchen, have your child look for certain letters or words on food packages.
- ☐ 26. Ask your child to complete this sentence: "If I had one wish, it would be ..."
- ☐ 27. Help your child pick two books to check out from the library. Choose some books for yourself, too!
- ☐ 28. Talk with your child about laws. Why do we need them? What would happen if we didn't have them?

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Inquiries regarding compliance or complaint procedures may be directed to the School District's Title IX/Section 504/RCW 28A.640 Compliance Officer or to the U.S. Department of Education, Office for Civil Rights.

Title IX/Section 504/RCW 28A.640 Compliance Officer:

Mr. Aaron Padraig Draganov, Executive Director of Human Resources

Tukwila School District No. 406

4640 S. 144th St.

Tukwila, WA 98168

Phone: 206.901.8005

E-mail: draganova@tukwila.wednet.edu

Section 504 Compliance Officer:

Ms. Jennifer Jones, Director of Special Education

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4640 S. 144th St.

Tukwila, WA 98168

Phone: 206.901.8035

E-mail: jonesj@tukwila.wednet.edu