TUKWILA ELEMENTARY NEWSLETTER

Tukwila Elementary is a Title I School

Steve Salisbury, Principal - 206.901.7505

Charlotte Bartley, Office Manager - 206.901.7503 ~ Robin Allsopp - Elementary Secretary 206.901.7502



Principal's Message:

Dear Families,

IT'S MAY,

It is family time for families...

May can bring showers, May can bring sprinkles, May can bring shrubs and May can bring flowers!

FAMILIES -



May is a beautiful time of the year. School is winding down and our students are still working very hard. When I visit the in-person classrooms, when I visit the distant learning Zooms I see Tukwila Elementary students working so hard and on task with the lessons being taught. Parents, if you are able to watch and listen to your child learning PLEASE DO it is amazing. It is a precious time to realize how smart your child is, what a great job you have done preparing them for school, for growing up, for eventually becoming a wonderful adult. Mom and Dad - thanks for sending your child to Tukwila Elementary so we can be a part of your family growth/history.

Have a wonderful May - SUN, RAIN and GREAT HEALTH.

Steve Salisbury, Principal

Tukwila PTA Notes:

If you have questions or concerns for our PTA, you can email them at TukwilaPTA@gmail.com

Early Dismissal & No School Days for May

5/5 Early Dismissal (students dismissed at 2:00) & 5/19 Early Dismissal (students dismissed 12:45)

NO SCHOOL 5/28 (snow day not needed) 5/31 - NO SCHOOL in observance of Memorial Day



Díd you know...

- You can call in an absence for your student 206.901.7502 at any time, 24 hours a day. Please, include the
 name of your student, the reason for the absence and a phone number where you can be reached if there
 are any questions.
- For the safety of our students and staff, please enter our school only by the main entry door. Visitors must sign in/out in the office and wear a visitor pass.
- Students should arrive at school no earlier than 8:30am and depart no later than 3:30pm unless they are enrolled in a supervised school activity before/after school.
- You are encouraged to leave last-minute messages for your student no later than 2:00 PM so
 there is plenty of time for the messages to be delivered. Messages received after 2:00 PM, delivery
 cannot be guaranteed. Thank you!
- If you wish to volunteer, either at the school or on field trips, you must complete the online volunteer clearance process at least three weeks prior to the activity. Once cleared, the background check is good for two years.
- Check out our website at www.tukwilaschools.org
- Our lost and found is located at the rear of the main lobby. Please check often for missing items as this collection piles up quickly.
- Our school collects Box Tops for Education electronically. If more information is needed, please contact the PTA at TukwilaPTA@gmail.com





The Tukwila School District is now accepting registrations for the 2021/2022 school year for Kindergarten! If you have a child that will turn five years old on or before August 31^{st} , now is the time to register!

Kindergarten Registration Packets are available at school in the main office or if you prefer, the packet is available electronically on the district website, Tukwilaschools.org.

Please return the registration packet and provide the birth certificate, immunization records and a proof of residency (mortgage statement, rental/lease agreement or a utility bill that is attached to the residence and has one or both parent's names.) We are happy to make the copies for you, all you need to do is provide the documents.









Did your child turn 3 or 4 before August 31?

Yes? Then apply for Preschool!

Eligible families apply now! Please submit:

- Early Learning Application
- 2. Child's birth certificate
- 3. Family income that supports the child

(all 1040 tax returns from previous year, W-2's, Current SSI or TANF letter or written statement explaining family's income) Applications and Entrellments are entrently available at

Thorndyke Elementary

4415 S 150th Street

(206) 901-7650

(206) 901-7648

Cascade View Elementary

13601 32nd Ave S

(206) 901-7743

PART Day Preschool sessions (AM and PM classes)

Tukwila Elementary

5939 S 149th St

(206)901-7743

Full Day Preschool

Sessions





Parenting with Courage and Connection in the Pandemic

4-week online series

Wednesdays, 5-7pm May 12 – June 2, 2021

Designed for the Tukwila Community

Interpretation services in multiple languages available.

Parenting and caregiving are challenging at the best of times...and these are not the best of times!

Join us for this 4-week online series to learn effective tools, strategies and approaches and to connect with others who are also parenting and caregiving through this pandemic. This is an interactive online workshop consisting of four classes where we apply the latest brain science and child development research to the challenges of today.

We will be using tested approaches and real-life scenarios so that you will leave each week with practical tools to try at home with your children. Parenting through a pandemic is tough work. Come and build community with other parents as you deepen your understanding of effective parenting practices to raise caring, collaborative, capable kids.

Register ASAP! First session begins Wednesday 5/12 at 5pm.

Dates: Wednesdays, May 12, 19, 26 and June 2

Location: Online via Zoom

Register: https://www.eventbrite.com/e/151110590845

Or contact your school office to let them know you want to join us

Or email us at info@sounddiscipline.org or call 206-782-1595 and we will

sign you up!

Classroom News:

Greetings from PE Class:

As we head into the final months of the school year, I encourage everyone to get outside when the weather is nice and enjoy the sunshine! Take a walk to the park, play catch with a friend, practice shooting some hoops or kicking some goals.

During our PE zooms, kindergarten through 3rd grade are practicing their balancing skills and doing a variety of exercise videos. 2nd through 5th grade are doing a Martial Arts Fitness Test video and trying to improve their scores over the next few weeks. 4th and 5th graders are also learning about Macronutrients and Micronutrients.



Greetings from 5th Grade:

Hybrid and online only fifth graders both are getting into the swing of their new routines.

Please remind online only learners to do their independent online work, intervention, and specialist classes in the morning. They will see their teacher in the afternoon.

Please remind hybrid learners to do their independent online work, intervention, and specialist classes in the afternoon. They will see their teacher in the morning.



Greetings from 3rd Grade:

This spring we are all working on Fairy Tales in English Language Arts, we are writing and reading a variety of tales from around the world and from different viewpoints.

Third graders are also beginning to work on research projects ranging from Native Americans to independent studies.

We are also wrapping up our math studies this month on Fractions. All third graders are wrapping up their year with a variety of math concepts and review to keep them strong in their multiplication and division.

Please Remember to have your child at school every day, on time or log onto their class on time daily am and pm.

Please help your child at home by discussing books they are reading every day.

Greetings from 1st grade:

We are so excited to finally have some of our first graders back in the building! With less than 8 weeks left of school, we are focusing on getting in as much learning as we can while still having fun. It has been wonderful to work with smaller groups of students both in-person and online. Thank you for being so patient with us during our transition to our new schedules.

Here are some updates on what we are currently working on:

In phonics we are focusing on r-controlled vowels and our first grade snap words. The list is still growing! In reading and writing, we are working with fiction stories and the characters we meet and can create within them. In math we are continuing our work with place value.

Thank you for your continued support. We are lucky to have families like all of you!



Greetings from the ELL Department:

Last month in our ELL groups we studied all about Jackie Robinson. While many of us know that Jackie Robinson was an exceptionally talented baseball player, who was the first black athlete to suit up for the Major Leagues, there is still so much more.

The students learned that he not only excelled at baseball but also was great at track, basketball, and football. Jackie also went into the Army in 1941 and while there he took a stand for Civil Rights. In 1944 while on an Army bus, he was asked to move to the back due to segregation. Jackie did not think it was fair that the white soldiers got to sit up front and he was asked to move to the back just because he was black. Jackie refused to move and in turn was arrested. Many of his soldier friends stuck up for him and due to his good reputation as a soldier he was not found guilty.

Learning this made me think of Rosa Park's well known story. She of course took a stand for Civil Rights and refused to give up her seat on the bus to a white person. Interestingly enough my student teacher brought to my attention that Rosa Park's incident took place in 1955 – ten years prior to Jackie Robinson.

Jackie Robinson's life was truly inspiring. Every year Major League baseball honors his legacy by celebrating Jackie Robinson Day on April 15 -commemorating the first day Jackie played in the Major Leagues.



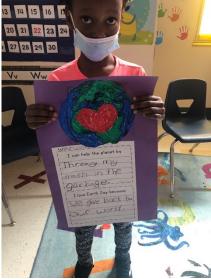


Celebrating Earth Day LRC2 Plankey



We had fun on Thursday April 22, talking about how we can all help our planet so everyone, big or small, can enjoy it. Students used their pre-writing and beginning writing skills to share why they love their planet earth.







Greetings from LRC2, Mrs. Siler:

Thank you, to the Ellison Foundation for visiting on April 15^{th} . We are a finalist for a grant to provide tricycles to our LRC-2, K - 5^{th} students. What a fun way to encourage bi- lateral coordination, eye and hand movement, visual motor task success and following directions! Wish us luck!





Turn off the screens and turn on the fun.

Many kids spend hours staring at a TV screen, a computer screen, a tablet or a cell phone for entertainment. During the summer, those hours typically increase.

That's why it's critical for families to set limits on screen time. Experts say the easiest way to do that is by replacing screen time with other fun activities. Here are some ideas:

- Learn to juggle. Search online for a tutorial on juggling and see if you and your child can figure out how
 to do it!
- Get a hula hoop. Even indoors, a hula hoop offers an easy way to get exercise. Besides spinning the hoop at his waist, your child can also use it as a jump rope.
- Explore outdoor parks. They offer a number of ways for your child to let off steam—and build muscles.
- Draw a hopscotch game on a sidewalk or driveway. Take turns playing.
- Do yoga. Yoga positions stretch and strengthen every part of the body. They enhance balance and coordination.

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Five strategies can keep children reading through summer months.

Students who don't read over the summer months can lose months of growth in reading skills. Those who keep reading often experience gains.

The more your child reads, the easier reading will be for him—and the more he'll want to read. See that he reads for at least 30 minutes every day.

Try these activities to make reading enjoyable:

- 1. Read the newspaper together. Give your child the comics to read. Ask him which one's the funniest. Discuss sports, the weather, letters to the editor, travel destinations, etc.
- 2. Read aloud together. You read a line or page of a book. Then your child does. Or you read the narrative and let your child read what the characters say.
- 3. Dramatize what you read. Select a simple scene from one of your child's books. Assign character roles. Discuss what happens first, second, next. Then act it out, adding lots of dialogue.
- 4. Promote practical reading. Ask your child to read the recipe while you bake cookies. Involve him in reading instructions to build or repair something.
- 5. Create reading-related jobs. Ask your child to recopy damaged recipes. He could also organize the family bookshelf or kitchen spices in alphabetical order.

Simple everyday activities can bolster your child's math skills.

Math is a vital life-long skill, so it's important to involve your child in everyday math activities. You can have your child help you:

- Make a meal. Put him in charge of weighing and measuring. Discuss sizes, shapes and fractions. Ask him questions such as, "How could we double this recipe?" and "When we add $\frac{1}{4}$ cup to $\frac{1}{4}$ cup, what do we get?"
- Save money. Ask your child to choose a goal, such as saving for a book. How much does he need to save each
 week? How long will it take him to reach the total? Help him track his progress on a chart. Then have fun
 shopping together!
- Plan a trip. Before leaving, ask your child to measure the air pressure in your car or bike tires. Calculate
 how many miles you'll go. If you are driving, how much gas will you use? As you travel, say a number between
 1 and 10. Who can find a license plate with numbers that add up to the number you called out?
- Start a family project. Planning to paint a bedroom? Involve your child in figuring out how much paint you will need to do the job.
- Play games. There are lots of fun math games you can play together. Try dominoes, Uno and Connect 4.

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Community service builds character.

Social distancing can disconnect parents and children from the community. Volunteering as a family is a great way to change that. It also teaches children about responsibility, compassion, generosity and more.

When making summer plans, include a few volunteer activities. Your family might:

- Clean a favorite spot. Inspect places your family spends time, such as your street, a park or the beach. You may be surprised by how much trash and debris is there. Supervise as your family fills garbage and recycling bags.
- Provide shelter. Many groups build or improve housing for others. Find one that welcomes kids' help. Your child might sweep, carry items or hand out nails while you hammer.
- Provide food. Community food banks are always in need of groceries and helpers. Homeless shelters and meal-delivery programs often need supplies. Your child may be able to collect food and supplies or even make sandwiches.
- Care for animals. Call an animal shelter to learn about its needs. If you and your child can't work directly with pets, consider other ideas, such as raising awareness about animal adoption.
- Make cards. Find a charity that serves elderly or homebound citizens. A letter from a child may be more uplifting than anything else.

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Activity Calendar 2021

Monday	Tuesday	Wednesday	Thursday	Friday
3 Tukwila Running Club 2:30-3:00	4	5 EARLY DISMISSAL Techbridge Girls 11:00-12:00 ZOOM	6 Tukwila Running Club 2:30-3:00 Girls Who Code 3:15-4:15 ZOOM	7
10 Tukwila Running Club 2:30-3:00	11	12 Techbridge Girls 11:00-12:00 ZOOM	Tukwila Running Club 2:30-3:00 Girls Who Code 3:15-4:15 ZOOM	14
17 Tukwila Running Club 2:30-3:00	18	19 EARLY DISMISSAL Techbridge Girls 11:00-12:00 ZOOM	Tukwila Running Club 2:30-3:00 Girls Who Code 3:15-4:15 ZOOM	21
24 Tukwila Running Club 2:30-3:00	25	26 Techbridge Girls 11:00-12:00 ZOOM	Tukwila Running Club 2:30-3:00 Girls Who Code 3:15-4:15 ZOOM	28 NO SCHOOL
31 NO SCHOOL Memorial Day				

May 2021

Daily Learning Planner: Ideas Parents Can Use to Help Children Do Well in School—Try a New Idea Every Day!

1. Review math facts by having your child write them on the driveway or sidewalk with chalk.		17. Talk about homographs—words that are spelled the same but have different meanings, such as lead (the metal) and lead (to go before).		
	2. Think of an inspiring quotation you love. Post it where your child will see it.	18. Give family members marshmallows and uncooked spaghetti. See wh can build the tallest tower.		
	3. Learn about origami—the Japanese art of paper folding. Together, try to make some interesting shapes.	19. Consider opening a savings account for your child. Ask the bank abou special accounts for kids.		
	4. Ask your child questions that require more than a yes or no answer: "What do you think dogs think about?"	20. At dinner, have each family member say something nice about every person at the table.		
☐ 6. S	5. Notice punctuation. How many different types can your child spot	21. Have your child read to you while you cook or do a chore today.		
	today?	22. Freeze fruit juices in ice cube trays to make popsicles. Enjoy them with		
	Show your child a new shape today. If he already knows the basics, introduce a hexagon (six sides) or octagon (eight sides.)	your child.		
	7. Ask your child to design a cover for a book.	23. Visit the public library's website and look for an audiobook to download and listen to with your child.		
	8. Turn off digital devices this evening. Act out stories instead.	24. Help your child set a goal for this week.		
	9. Shop for salad ingredients and pick one unfamiliar vegetable. At home, prepare the salad with your child.	25. Even though it stays light later, stick with a bedtime that lets your child get at least nine hours of sleep each night.		
	10. Read three poems with your child today.	26. Let your child see you reading. Then say, "Reading is so much fun!"		
	11. Ask your child to name 10 items that can be found in a dentist's office.	27. Talk about your child's summer plans today.		
	12. Talk about a familiar nearby place with your child. Decide which direction it is from your home—north, south, east or west.	 28. Look for a TV program on science or history. Watch it with your child 29. Ask your child to think of words that rhyme with rain. 		
	13. Record a conversation with your child. Listen to it together and talk about how your voices sound.	30. Remind your child that you enjoy her company and let her know you love her.		
	14. Challenge your child to do a secret good deed for someone.	☐ 31. Share family history with your child. Look through pictures from		
	15. Set aside time today to work on a hobby with your child.	before and after his birth.		
	16. Garden with your child today. Pull weeds, spread mulch, plant flowers outside. Or pot plants indoors.	t ·		

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Inquiries regarding compliance or complaint procedures may be directed to the School District's Title IX/Section 504/RCW 28A.640 Compliance Officer or to the U.S. Department of Education, Office for Civil Rights.

Title IX/Section 504/RCW 28A.640 Compliance Officer:

Mr. Aaron Padraig Draganov., Executive Director of Human Resources

Tukwila School District No. 406

4640 S. 144th St.

Tukwila, WA 98168

Phone: 206.901.8005

E-mail: draganova@tukwila.wednet.edu

Section 504 Compliance Officer:

Ms. Jennifer Jones, Director of Special Education
Tukwila School District No. 406
4640 S. 144th St.
Tukwila, WA 98168

Phone: 206.901.8035 E-mail: jonesj@tukwila.wednet.edu