

Calendar & Handbook 2024-2025

Message from the Superintendent

Dear Calvert County Families:

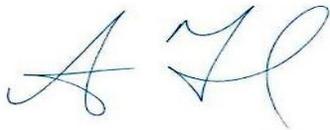
It is my pleasure to serve as your Superintendent and have the opportunity to work with a team of the best educators in Maryland. I have had the privilege to work in every level of the educational system and am excited to be part of a school system who will continue with student success and being one of the highest performing school districts in Maryland.

We are fortunate to have strong public schools in our community. Calvert parents and families, active and retired educators, Board of Education members, and members of our local and state government all contribute to the success of the school system. We must never forget that public schools play a vital role, both by providing an education to all children in this society and by helping families and communities instill within children and adolescents an understanding of the ideals, rights and responsibilities needed by citizens in a democratic society.

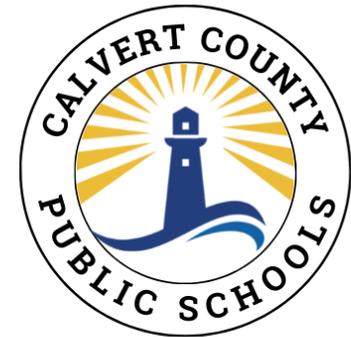
As part of our commitment to create an optimal learning environment for all students, Calvert County Public Schools (CCPS) is implementing a new policy regarding cell phone and smartwatch use. We have also modified the dress code policy regarding students wearing hoods on their heads during school hours. We kindly request your support with reinforcing student expectations and helping to establish classroom and school environments that promote optimal learning.

I welcome you to visit our website -- [Home - Calvert County Public School District \(calvertnet.k12.md.us\)](http://calvertnet.k12.md.us) for further information on who we are at CCPS, our upcoming events and current CCPS news, and pertinent information for families. Also, you may contact us at 443-550-8000 or also your child's school.

Excellence in Truth and Service,



Dr. Andraé Townsel
Superintendent of Schools





the Journey of a Graduate



ENGAGED CITIZEN *A CCPS Student will:*

- Demonstrate qualities such as honesty, integrity, respect, responsibility, empathy, kindness, and will exhibit the moral courage to stand up for what is right.
- Contribute positively to the school community through ethical behavior and leadership that inspires and uplifts.
- Show respect for diversity and promote a positive and inclusive learning environment for all.



EMPOWERED LEARNER *A CCPS Student will:*

- Consistently strive for excellence and seek opportunities for growth and learning.
- Set and pursue challenging goals and show resilience in the face of challenges.
- Demonstrate dedication, motivation, leadership, and creativity.



CRITICAL THINKER *A CCPS Student will:*

- Analyze information objectively, think logically, evaluate evidence, consider different perspectives, and make informed decisions.
- Navigate complex academic and life issues by asking thoughtful questions, solving problems creatively, and engaging in discussions that require reasoning and evidence-based arguments.



COLLABORATOR *A CCPS Student will:*

- Excel in collaborative work that promotes cooperation, active listening, and shared decision-making where all individual contributions are valued and respected.
- Understand the importance of cooperation, compromise, and shared decision-making in academics and extra-curriculars.



COMMUNICATOR *A CCPS Student will:*

- Engage diverse audiences respectfully by exchanging ideas and information responsibly, listening actively, speaking and writing clearly, and using print and digital media appropriately.
- Listen actively, contribute ideas constructively, and resolve conflicts amicably.



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Board of Education

Calvert County Board of Education Proposed 2024 - 2025 Meeting Dates and Times

Date	Time	Meeting
August 8	3:30 p.m.	Business Meeting
September 12	3:30 p.m.	Business Meeting
September 26	7:00 p.m.	Business Meeting
October 10	3:30 p.m.	Business Meeting
October 24	7:00 p.m.	Business Meeting
November 14	3:30 p.m.	Business Meeting
December 12	3:30 p.m.	Business Meeting
January 9	3:30 p.m.	Business Meeting
January 23	7:00 p.m.	Budget Hearing
February 13	3:30 p.m.	Business Meeting
February 27	7:00 p.m.	Business Meeting
March 13	3:30 p.m.	Business Meeting
March 27	7:00 p.m.	Business Meeting
April 10	3:30 p.m.	Business Meeting
May 8	3:30 p.m.	Business Meeting
May 22	7:00 p.m.	Business Meeting
June 12	3:30 p.m.	Business Meeting
July 10	3:30 p.m.	Business Meeting

Board of Education Members

Antoine S. White, President Inez N. Claggett, Vice President Dawn C. Balinski Lisa M. Grenis Jana L. Smith Post Grace E. Minakowski, Student Member Dr. Andrae Townsel, Superintendent Secretary-Treasurer 1305 Dares Beach Road Prince Frederick, MD 20678	2nd District - Term Expires: 12/31/24 whitea@calvertnet.k12.md.us 3rd District - Term Expires: 12/31/24 claggett@calvertnet.k12.md.us 1st District - Term Expires: 12/31/24 balinski@calvertnet.k12.md.us At Large - Term Expires: 12/31/26 grenisl@calvertnet.k12.md.us At Large — Term Expires: 12/31/26 smithpostj@calvertnet.k12.md.us Term Expires: 5/31/25 smob@calvertnet.k12.md.us 443-550-8009 townsela@calvertnet.k12.md.us
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The Calvert County Board of Education is composed of five elected or appointed members, three who represent specific districts of the county and two who serve at-large. The Board of Education hires the Superintendent and sets policies. The policies set by the Board are administered by the Superintendent, who serves as the executive officer of the Board, and his professional staff. The student member serves as a non-voting member for a one-year term.

The Board meets regularly each month. Special sessions\* are held as needed. All sessions, unless otherwise noted, are held in the Board Room of the Brooks Administrative Center. Calvert County residents are encouraged to attend Board meetings and may address the Board during the Open Forum at each meeting. People who wish to speak may address the Board for up to three minutes. For additional information, please call 443-550-8006.

\* If in the judgment of the Board, it becomes necessary to schedule meetings not included on the annual calendar of meetings, public notice will be provided by posting a press release on [www.calvertnet.k12.md.us](http://www.calvertnet.k12.md.us).

# General Information

## THE CLOSING, DELAYED OPENING OR EARLY DISMISSAL OF SCHOOLS DUE TO INCLEMENT WEATHER OR OTHER EMERGENCIES Policy 1510

To ensure student and employee safety, there are times when school opening and closing schedules must be altered because of inclement weather or other emergencies. When such conditions occur, we strive to issue clear directives to employees and immediate communications to our community.

The procedures delineating how and when decisions are made, how they are communicated, and who they affect can be found on the school system website. We have included this summary for your convenience.

### DELAYED SCHOOL OPENING AND CLOSING GUIDELINES

Every effort will be made to decide to delay or close schools by 5:00 a.m. Notification to employees and the public will begin by 5:15 a.m. Parents and guardians are encouraged to sign up for the school system's automated notification system.

If schools have a scheduled two-hour early dismissal but a two-hour delayed opening is announced, then students will NOT be dismissed early and will remain in school until the end of their regular school day.

Special Pre-Kindergarten & Head Start - When schools start late, Special AM Pre-Kindergarten will be cancelled. Head Start (Dual Placed Students) will be picked up two hours late. Buses will pick up afternoon Special Pre-Kindergarten students at their regular time.

### EARLY DISMISSAL AND LATE ARRIVAL GUIDELINES

Throughout the school year, there are planned and emergency (usually weather-related) two-hour early dismissals and planned and emergency (usually weather-related) two-hour late arrivals. School lunch will be provided on these days.

For students enrolled in regional Special Pre-K/Head Start programs who live outside of the neighborhood school's attendance area and require special transportation arrangements, take notice of the following information:

- During any unplanned or emergency early dismissals...
  - PM Special Pre-K students do not attend school.
  - All regular Pre-K/Head Start students who live within the neighborhood school attendance area will stay past their normal dismissal time under the supervision of the Head Start staff. They will remain at school, be provided with lunch, and will be transported home at the same 2-hour early dismissal time as the rest of the student body.
  - All Head Start, regional special or co-taught Pre-K/Head Start students living outside of the neighborhood school attendance area will leave at 11 a.m.
- During planned early dismissals,:
  - PM Special Pre-K students do not attend school.
  - All AM Special Pre-K/Head Start students will leave at 11 a.m.
- During planned and emergency late arrivals:
  - AM Special Pre-K students will not attend school.
  - Head Start students who live in the neighborhood attendance area will arrive 2 hours late, along with the rest of the student body.
  - Dual Placed students attending both Pre-K/Head Start living outside of the neighborhood school attendance area will take their regularly assigned bus to their home school. Then they will board a "shuttle" bus that will take them to the school housing Head Start. PM Special Pre-K students will be picked up at their regular time.

### WHERE TO FIND OUT

In the event a decision is made to make a change in the regularly scheduled school hours, local and regional TV and radio stations are notified, subscribers of our notification system are emailed, and the information is posted on our website. See the following chart:

|       |                                                                                                                                                                                                                      |            |                                                                                                                                                                                                |
|-------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Radio | WMDM 97.7 FM, WKIK 102.9 FM, WTOP 103.5 FM, WSMD 98.3 FM, WBAL 1090 AM                                                                                                                                               | Television | NBC Channel 4, WTTG Fox 5, WJLA Channel 7, News Channel 8 WUSA Channel 9, WBAL Channel 11                                                                                                      |
| Email | Emails will be sent to individuals who have subscribed to the CCPS messaging application. To sign up, go to the homepage of the school system's website. Under "Connect With Us," click "Sign Up for Notifications." | Internet   | <a href="http://www.calvertnet.k12.md.us">www.calvertnet.k12.md.us</a><br><a href="http://www.thebaynet.com">www.thebaynet.com</a><br><a href="http://www.smnewsnet.com">www.smnewsnet.com</a> |

### AFTER-SCHOOL ACTIVITIES

Generally, when schools are closed due to inclement weather or other unexpected events, school-sponsored after-school and evening activities are cancelled or postponed. Due to the unpredictable nature of the weather, decisions regarding weekend activities may not be made until late in the evening on the last business day of the week or early in the morning on the weekends.

### FOR MORE INFORMATION

You can read the entire set of procedures defining steps taken when there are changes in school schedules in emergency situations, the employee notification chain procedures, and employee work hours during these events on our website at: <http://www.calvertnet.k12.md.us> → Board of Education → Policies → Administration → 1510.

# General Information

## Kindergarten:

### Kindergarten Age Eligibility:

Your child must be 5 years old ON or BEFORE September 1, 2024 in order to be eligible for Kindergarten for the 2024-2025 school year.

### Registration:

The process for registering your child for a Kindergarten program are listed below. Families will register their child online and as schools receive the online registration, they will contact each family to set an appointment for them to present their original documents. Online registration will open for ALL students in mid April of each year. Please watch the Calvert County Public Schools website for an alert that online registration is open. All directions for online registration will be located on the website <https://www.calvertnet.k12.md.us/departments/student-services/online-registration>. We ask families to complete the registration process before June.

All students must be registered in their designated home school. If a parent desires a transfer to another school building, a transfer request must be submitted using our [ScribChoice program](#).

NOTE: Students that attended a CCPS Prekindergarten program this past year are already registered. You do not need to complete a new registration for your child. We ask that you call their school to alert them of where your child will be going to kindergarten. If their records are not located in your kindergarten building, please request that they are sent to the new building. Keep in mind that you must fill out a transfer request (ScribChoice) if you are not planning to attend the school in your home district.

Documents needed to register your child for school are as follows:

- Child's original birth certificate with official raised seal
- Child's immunization records
- Parent ID
- Child's Social Security Card (optional)
- Proof of residency—we will only accept the following: (deed, incorporated lease, non-incorporated lease agreement, mortgage statement or an approved multi-family disclosure application). Please call the Student Services office at (443) 550-8470 to obtain further information regarding the process.

## 2024-2025 Visual & Performing Arts Events

### Improv Workshop HS Theatre

October 2, 2024 – 8:00 a.m. (HHS)

### Marching Band Showcase

October 16, 2024 – 3:00 p.m. (CHS)

### All-County MS/HS Orchestra Concert

October 30, 2024 – 7:00 p.m. (NHS)

### All-County MS/HS Chorus Concert & Secondary Art Show South

November 7, 2024 – Art Show 5:30 p.m. & Concert 7:00 p.m. (CHS)

### All-County MS/HS Band Concert & Secondary Art Show North

November 21, 2024– Art Show 5:30 p.m. & Concert 7:00 p.m. (HHS)

### HS Theatre Scene & Monologue Festival

December 9, 2024 – 3:00 p.m. (PHS)

### Tri-County Chorus Concert

January 12, 2025 – 2:00 p.m. (NHS) - January 19, 2025 – (Snow Date)

### All-County MS/HS Jazz Concert

January 22, 2025 – 6:30 p.m. (PHS) - January 29, 2025 – (Snow Date)

### All-County Elementary Band & Orchestra Concert / Elementary Art Show South

February 5, 2025 – Art Show 5:30 p.m. & Concert 7:00 p.m. (CHS)

February 11, 2025 – (Snow Date)

### Secondary Solo & Ensemble Festival

February 8, 2025 – 8:00 a.m. (CMS) - February 15, 2025 – (Snow Date)

### Secondary Adjudication (Chorus, Band, Orchestra)

February 25, 2025, February 26, 2025, February 27, 2025 – (CHS)

March 4, 2025, March 5, 2025, March 6, 2025 (Snow Date)

### All-County Elementary Chorus Concert / Elementary Art Show North

March 20, 2025 – Art Show 5:30 p.m. & Concert 7:00 p.m. (HHS)

April 10, 2025 – (Snow Date)

### Elementary Solo & Ensemble Festival

March 29, 2025 – 8:00 a.m. (SES) - April 5, 2025 – (Snow Date)

### Summer Arts Academy

June 23, 2025 – June 27, 2025 – 9:00 a.m.—3:00 p.m. (CMS)

# The School Year at a Glance

## 2024

|                     |                                                                                                |
|---------------------|------------------------------------------------------------------------------------------------|
| August 15 - 16      | New Teacher Orientation                                                                        |
| Aug 19 - 23; Aug 26 | Preschool Meetings for Staff                                                                   |
| August 26           | Student Orientation - 6th grade and 9th grade                                                  |
| August 27           | First Day of School for Students                                                               |
| August 27 - 28      | Pre-K and Kindergarten Conferences                                                             |
| August 29 - 30      | Staggered Pre-K and Kindergarten First Day                                                     |
| September 2         | Labor Day - Schools and Offices Closed                                                         |
| September 11        | Two-Hour Early Dismissal for Students (no PM Pre-K)<br>Professional Learning                   |
| September 27        | Schools Closed for Student                                                                     |
| September 30        | Two-Hour Late Arrival for Students (no AM Pre-K)<br>SLO Teacher Work Time                      |
| October 2           | First Quarter Interim Reports available in HAC (Gr 6 - 12)                                     |
| October 14          | Two-Hour Late Arrival for Students (no AM Pre-K)<br>Parent Conferences                         |
| October 18          | Schools Closed for Students- Professional Learning                                             |
| October 31          | End of First Quarter                                                                           |
| November 1          | Two-Hour Early Dismissal for Students (no PM Pre-K)<br>Teacher Work Time                       |
| November 5          | Election Day - Schools Closed for Students                                                     |
| November 8          | First Quarter Report Cards Available                                                           |
| November 11         | Schools Closed for Students - Secondary Professional Learning<br>Elementary Parent Conferences |
| November 27         | Schools Closed for Students                                                                    |
| November 28 - 29    | Thanksgiving Holiday - Schools and Offices Closed                                              |
| December 6          | Second Quarter Interim Reports Available in HAC (Gr 6 - 12)                                    |
| December 11         | Two-Hour Late Arrival for Students (no AM Pre-K)<br>Professional Learning                      |
| December 23         | Schools Closed for Students                                                                    |
| Dec. 24 - Jan. 1    | Winter Recess - Schools and Offices Closed                                                     |

## 2025

|             |                                                                                                    |
|-------------|----------------------------------------------------------------------------------------------------|
| January 2   | Two-Hour Late Arrival for Students (no AM PreK)<br>Teacher Work Time                               |
| January 17  | Two-Hour Early Dismissal (No PM PreK)<br>End of Second Quarter Marking Period; Teacher Work Time   |
| January 20  | Martin Luther King, Jr. Day - Schools and Offices Closed                                           |
| January 27  | Second Quarter Report Cards Available                                                              |
| January 31  | Schools Closed for Students - Professional Learning                                                |
| February 12 | Two-Hour Late Arrival for Students (no AM PreK)<br>Professional Learning                           |
| February 17 | Presidents' Day - Schools and Offices Closed                                                       |
| February 25 | Third Quarter Interim Reports Available in HAC (Gr 6 - 12)                                         |
| March 19    | Two-Hour Late Arrival for Students (No AM PreK)<br>Professional Learning                           |
| March 27    | End of Third Marking Period                                                                        |
| March 28    | Two-Hour Early Dismissal (No PM PreK): Teacher Work Time                                           |
| March 31    | Schools Closed for Students and 10- and 11-month staff: Weather Makeup Day                         |
| April 7     | Marking Period 3 Report Cards                                                                      |
| April 14-17 | Schools Closed for Students, 10- and 11-month staff: Spring Recess                                 |
| April 18    | Schools and Offices Closed—Spring Recess                                                           |
| April 21    | Schools Closed for Students, 10- and 11-month staff: Spring Recess                                 |
| April 25    | Fourth Quarter Period Interims for Seniors Available in HAC                                        |
| May 8       | Fourth Quarter Interim Reports for Underclassmen Available in HAC                                  |
| May 16      | Last Day for High School Seniors                                                                   |
| May 26      | Schools and Offices Closed for Memorial Day                                                        |
| June 4      | Tentative - Two-Hour Early Dismissal for Graduations (no p.m. Pre-K)                               |
| June 5      | Tentative - Two-Hour Early Dismissal for Graduations (no p.m. Pre-K)                               |
| June 11     | Two-Hour Early Dismissal for Students (no PM PreK): Last Day for Students and<br>Teacher Work Time |
| June 12     | Last Day For 10-Month Staff                                                                        |
| June 12-13  | Possible Weather Make-up Days                                                                      |
| June 19     | Schools and Offices Closed—Juneteenth                                                              |
| June 30     | Fourth Marking Period Report Cards Mailed to Secondary Students                                    |

### POSSIBLE MAKE-UP DAYS

Inclement weather and emergency school closing make-up alternatives will be added to the end of the school year. Use of make-up days, if needed, will be determined by the Board of Education of Calvert County.

# Elementary School A-E Calendar

## July 2024

| S  | M  | T  | W  | T  | F  | S  |
|----|----|----|----|----|----|----|
|    | 1  | 2  | 3  | 4  | 5  | 6  |
| 7  | 8  | 9  | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 30 | 31 |    |    |    |

## August 2024

| S  | M  | T  | W  | T  | F  | S  |
|----|----|----|----|----|----|----|
|    |    |    |    | 1  | 2  | 3  |
| 4  | 5  | 6  | 7  | 8  | 9  | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | A  | B  | C  | D  |
| 31 |    |    |    |    |    |    |

## September 2024

| S  | M  | T | W | T | F | S  |
|----|----|---|---|---|---|----|
| 1  | 2  | 3 | E | A | B | C  |
| 8  | 9  | D | E | A | B | C  |
| 15 | 16 | D | E | A | B | C  |
| 22 | 23 | D | E | A | B | 27 |
| 29 | 30 | C |   |   |   |    |

## October 2024

| S  | M  | T | W | T | F | S  |
|----|----|---|---|---|---|----|
|    |    | D | E | A | B |    |
| 6  | 7  | C | D | E | A | B  |
| 13 | 14 | C | D | E | A | 18 |
| 20 | 21 | B | C | D | E | A  |
| 27 | 28 | B | C | D | E |    |

## November 2024

| S  | M  | T | W | T  | F  | S  |
|----|----|---|---|----|----|----|
|    |    |   |   |    | 1  | A  |
| 3  | 4  | B | 5 | 6  | C  | D  |
| 10 | 11 | A | B | C  | D  | 16 |
| 17 | 18 | E | A | B  | C  | D  |
| 24 | 25 | E | A | 27 | 28 | 29 |
| 30 |    |   |   |    |    |    |

## December 2024

| S  | M  | T  | W  | T  | F  | S  |
|----|----|----|----|----|----|----|
| 1  | 2  | B  | C  | D  | E  | A  |
| 8  | 9  | B  | C  | D  | E  | A  |
| 15 | 16 | B  | C  | D  | E  | A  |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | 31 |    |    |    |    |

## January 2025

| S  | M  | T  | W | T | F | S  |
|----|----|----|---|---|---|----|
|    |    |    | 1 | 2 | B | C  |
| 5  | 6  | D  | E | A | B | C  |
| 12 | 13 | D  | E | A | B | C  |
| 19 | 20 | 21 | D | E | A | B  |
| 26 | 27 | C  | D | E | A | 31 |

## February 2025

| S  | M  | T | W | T | F | S  |
|----|----|---|---|---|---|----|
|    |    |   |   |   |   | 1  |
| 2  | 3  | B | C | D | E | A  |
| 9  | 10 | B | C | D | E | A  |
| 16 | 17 | B | C | D | E | 22 |
| 23 | 24 | A | B | C | D | E  |

## March 2025

| S  | M  | T | W | T | F | S |
|----|----|---|---|---|---|---|
|    |    |   |   |   |   | 1 |
| 2  | 3  | A | B | C | D | E |
| 9  | 10 | A | B | C | D | E |
| 16 | 17 | A | B | C | D | E |
| 23 | 24 | A | B | C | D | E |
| 30 | 31 |   |   |   |   |   |

## April 2025

| S  | M  | T  | W  | T  | F  | S  |
|----|----|----|----|----|----|----|
|    |    | 1  | A  | B  | C  | D  |
| 6  | 7  | E  | A  | B  | C  | D  |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | E  | A  | B  | C  |
| 27 | 28 | D  | E  | A  |    |    |

## May 2025

| S  | M  | T  | W | T | F | S |
|----|----|----|---|---|---|---|
|    |    |    |   | 1 | B | C |
| 4  | 5  | D  | E | A | B | C |
| 11 | 12 | D  | E | A | B | C |
| 18 | 19 | D  | E | A | B | C |
| 25 | 26 | 27 | D | E | A | B |

## June 2025

| S  | M  | T  | W  | T  | F  | S  |
|----|----|----|----|----|----|----|
| 1  | 2  | C  | D  | E  | A  | B  |
| 8  | 9  | C  | D  | E  |    |    |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 |    |    |    |    |    |

# Middle School A-B Calendar

## July 2024

| S  | M  | T  | W  | T  | F  | S  |
|----|----|----|----|----|----|----|
|    | 1  | 2  | 3  | 4  | 5  | 6  |
| 7  | 8  | 9  | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 30 | 31 |    |    |    |

## August 2024

| S  | M  | T  | W  | T  | F  | S  |
|----|----|----|----|----|----|----|
|    |    |    |    | 1  | 2  | 3  |
| 4  | 5  | 6  | 7  | 8  | 9  | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 |

## September 2024

| S  | M  | T | W | T | F | S  |
|----|----|---|---|---|---|----|
| 1  | 2  | 3 | A | B | A | B  |
| 8  | 9  | A | B | A | B | A  |
| 15 | 16 | B | A | B | A | B  |
| 22 | 23 | A | B | A | B | 27 |
| 29 | 30 | A |   |   |   |    |

## October 2024

| S  | M  | T | W | T | F | S  |
|----|----|---|---|---|---|----|
|    |    | B | A | B | A |    |
| 6  | 7  | B | A | B | A | B  |
| 13 | 14 | A | B | A | B | 18 |
| 20 | 21 | A | B | A | B | A  |
| 27 | 28 | B | A | B | A |    |

## November 2024

| S  | M  | T | W | T  | F  | S  |
|----|----|---|---|----|----|----|
|    |    |   |   |    | 1  | B  |
| 3  | 4  | A | 5 | B  | A  | B  |
| 10 | 11 | A | B | A  | B  | 16 |
| 17 | 18 | A | B | A  | B  | A  |
| 24 | 25 | B | A | 27 | 28 | 29 |

## December 2024

| S  | M  | T  | W  | T  | F  | S  |
|----|----|----|----|----|----|----|
| 1  | 2  | B  | A  | B  | A  | B  |
| 8  | 9  | A  | B  | A  | B  | A  |
| 15 | 16 | B  | A  | B  | A  | B  |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | 31 |    |    |    |    |

## January 2025

| S  | M  | T | W | T | F | S  |
|----|----|---|---|---|---|----|
|    |    |   | 1 | A | B | 4  |
| 5  | 6  | A | B | A | B | A  |
| 12 | 13 | B | A | B | A | B  |
| 19 | 20 | A | B | A | B |    |
| 26 | 27 | A | B | A | B | 31 |

## February 2025

| S  | M  | T | W | T | F | S |
|----|----|---|---|---|---|---|
|    |    |   |   |   |   | 1 |
| 2  | 3  | A | B | A | B | A |
| 9  | 10 | B | A | B | A | B |
| 16 | 17 | A | B | A | B |   |
| 23 | 24 | A | B | A | B | A |

## March 2025

| S  | M  | T | W | T | F | S |
|----|----|---|---|---|---|---|
|    |    |   |   |   |   | 1 |
| 2  | 3  | B | A | B | A | B |
| 9  | 10 | A | B | A | B | A |
| 16 | 17 | B | A | B | A | B |
| 23 | 24 | A | B | A | B | A |
| 30 | 31 |   |   |   |   |   |

## April 2025

| S  | M  | T  | W  | T  | F  | S  |
|----|----|----|----|----|----|----|
|    |    | 1  | B  | A  | B  | A  |
| 6  | 7  | B  | A  | B  | A  | B  |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | A  | B  | A  | B  | 26 |
| 27 | 28 | A  | B  | A  |    |    |

## May 2025

| S  | M  | T | W | T | F | S  |
|----|----|---|---|---|---|----|
|    |    |   |   | 1 | B | A  |
| 4  | 5  | B | A | B | A | B  |
| 11 | 12 | A | B | A | B | A  |
| 18 | 19 | B | A | B | A | B  |
| 25 | 26 | A | B | A | B | 31 |

## June 2025

| S  | M  | T  | W  | T  | F  | S  |
|----|----|----|----|----|----|----|
| 1  | 2  | A  | B  | A  | B  | A  |
| 8  | 9  | B  | A  | B  | A  | B  |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 |    |    |    |    |    |

# Policies, Procedures & Guidelines

A policy is a statement that both reflects the Board of Education's vision for Calvert County Public Schools and creates a framework within which the Superintendent and staff can carry out their assigned duties. Policies are adopted by the Board of Education; prior to adoption, public comment is solicited and considered.

Procedures are written by the Superintendent or designee. Procedures delineate the specifics about how policies are implemented on a day-to-day basis. The online Policy & Procedure Manual is divided into eight main sections:

- Administration (Board of Education, Meeting Procedures, Appeals and Hearings, Health and Safety, *etc.*)
- Business (Finances, Insurance, Purchasing, Bids, *etc.*)
- Community (School Visitation, Use of Facilities, Emergency Shelters, Community Involvement, *etc.*)
- Construction (Educational Specifications, Hiring of Architects and Engineers, *etc.*)
- Instruction (Curriculum, Testing, Telecommunication and Internet, School Attendance Age, *etc.*)
- Personnel (Leave, Substitutes, Grievances, Observation and Evaluation, *etc.*)
- Students (Attendance, Grading, Conduct, Athletics, Rights & Responsibilities, *etc.*)
- Supporting Services (Transportation, Food Services, Energy, *etc.*)

Some of the information in this School Calendar and Handbook is a summary of, or excerpt from, policies and/or procedures. In any dispute, the official language of the policy in effect at the time of the incident will supersede the language in this document. CCPS policies and procedures can be accessed through the website at <http://www.calvertnet.k12.md.us>. For more information, contact the Superintendent's Office at 443-550-8006.

## Attendance & Admission

### **Age of Attendance - Policy 3005.1**

Each child who resides in the state of Maryland and is five years old on or before September 1 of the current school year and under age 18 shall attend a public school regularly during the entire school year unless the child is otherwise receiving regular, thorough instruction during the school year in the studies usually taught in the public schools to children of the same age or the child is exempted under Maryland State Board of Education regulations.

### **Early Admission – Policy 2915**

According to the Maryland State Department of Education policy and guidelines, students entering prekindergarten must be four years old by September 1, 2024; students entering kindergarten must be five years old by September 1, 2024; and students entering first grade must be six years old by September 1, 2024.

Parents may request an exemption to this policy by submitting an Early Entry to Kindergarten application before May 1 of each year. Procedures and deadlines are located in Policy Procedure 2915.1. For more information, you may contact 443-550-8048.

### **Kindergarten Waiver – Policy 3005**

All children in the state of Maryland who will be five years old by September 1, 2024 are required to attend kindergarten for the 2024-2025 school year. This state mandate does, however, permit alternatives to attendance at a regular public or private school kindergarten. If you do not wish to have your child attend kindergarten during the next school year, you may request a waiver for one of the following reasons:

- You are providing home instruction (home schooling) for the child;
- You believe a delay in school attendance is in the best interest of the child (Send a letter requesting a level of maturity waiver to the Superintendent of Schools.);
- or
- You are enrolling your five year old in an alternative program such as licensed child care center, full-time registered family day care or part-time Head Start five-year-old program.

Kindergarten Waiver forms may be requested from the Department of Student Services, 443-550-8470, or may be found online at [https://resources.finalsite.net/images/v1619635570/calvertnetk12mdus/tfzqmioqzi8dd6jyhujs/Kindergarten\\_Waiver\\_Form.pdf](https://resources.finalsite.net/images/v1619635570/calvertnetk12mdus/tfzqmioqzi8dd6jyhujs/Kindergarten_Waiver_Form.pdf)

### **Residency Requirements/Registration - Policy 3720**

Any school-age child will be accepted for enrollment in the school of his/her attendance area if he/she:

- Lives with his/her custodial parent or legal guardian;
- Lives with a relative who is providing informal kinship care and the relative is a resident of Calvert County; or
- Is considered homeless according to the McKinney-Vento Act of 2001.

At the time of enrollment, new residents to Calvert County will be asked to show proof of residency. Proof may include, but is not limited to:

- Home ownership papers (deed, mortgage coupon within the last three (3) months with the parent's/legal custodian's name and physical address);
- Incorporated lease (lease agreement from realty company); or
- Non-incorporated lease agreement (landlord provides a signed, notarized lease agreement verifying that the parent/legal custodian resides at that address). A Pupil Personnel Worker (PPW) may request additional documentation of the physical address.
- McKinney-Vento Intake form completed by the McKinney-Vento Liaison or PPW only.

Only a PPW may, after an investigation, accept other forms of proof of residency. If a student changes his/her residence, a new proof of residence is required.

Please note that a driver's license, banking account, and utility or other bills are NOT sufficient documentation and will not be accepted as proof of residency. Any student found to be enrolled fraudulently will be withdrawn immediately and charged tuition for the entire time the student was enrolled.

Students whose parents do not reside in Calvert County will not be enrolled tuition-free. Parents/legal custodian of a nonresident student applicant may request a specific school; however CCPS reserves the right to determine the school of enrollment.

### **Registration Requirements**

At the time of registration, parents or legal custodians must provide immunization records, emergency information, residence information and information from the previous school. The Maryland Transfer record (SR7 Card) is required for students transferring within the state. A birth certificate is required for pre-kindergarten and kindergarten students entering school for the first time.

### **Legal Custodian**

In order to be recognized as a child's legal custodian, an adult must have a court order signed by a judge. A notarized statement does **not** satisfy the legal custody requirement. For more information, contact the Department of Student Services at 443-550-8460.

### **Who is Considered Homeless? - Policy 3730**

The McKinney-Vento Homeless Assistance Act (Section 725) defines "homeless children and youth" as individuals who lack a fixed, regular, and adequate nighttime residence. The term includes:

Children and youth who are:

- Sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason (sometimes referred to as doubled-up);
- Living in motels, hotels, trailer parks, or camping grounds due to lack of alternative adequate accommodations;
- Living in emergency or transitional shelters;
- Abandoned in hospitals; or
- Awaiting foster care placement.

Children and youth who have a primary nighttime residence that is a public or private place not designed for, or ordinarily used as, a regular sleeping accommodation for human beings;

Children and youth who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings; and

Migratory children who qualify as homeless because they are living in circumstances described above.

The McKinney-Vento Homeless Assistance Act is Title X, Part C of the No Child Left Behind Act of 2001. This legislation ensures that children and youth experiencing homelessness have full and equal access to an appropriate public education and that they experience success in school. For more information and/or questions, please contact Patricia Hooper, Homeless Liaison, at 443-550-8465.

### **Student Transfers – Policy 3925**

Maryland Law requires each student to attend the school in the geographical attendance area in which he or she resides. However, the Calvert County Board of Education recognizes that there are very limited circumstances (including course of study, certain health-related conditions, before and after school child care up to the end of grade 8, and certain CCPS employee circumstances) when consideration may be given for a student to attend a school outside of his or her geographical attendance area. The Superintendent may designate a school or grade in a school closed to new transfer students and/or new tuition paying students.

Procedure 3925.1, found on the CCPS website, defines how to apply for a transfer to a school which is not the student's assigned home school; under what circumstances the transfer request may be granted; special circumstances and exemptions that may apply; the timeline for processing requests; revocations to transfers that were previously requested; and how transfer decisions can be appealed.

### **Releasing Children from School**

Students will not be released from a school or a school bus to anyone who is not properly identified to the satisfaction of school authorities or bus drivers.

Students may be removed from school only by their parent or legal custodian. Other persons wishing to sign out a child from school may do so ONLY with the written permission of the student's parent or legal custodian.

### **Student Attendance – Policy 3005**

The Student Attendance Policy of the Calvert County Public Schools is based on the premise that regular attendance is necessary if a student is to achieve success in school. No child who is excessively absent during the school year can fully profit from educational programs and activities offered at the school. There is little chance of continuity of instruction or maintenance of interest when a student does not attend classes regularly. Students with good attendance have greater opportunities to utilize their talents, to increase their self-esteem and to acquire more self-discipline. The school cannot educate students or provide them with support and assistance if they are absent. Therefore, the school system will require students to attend school regularly in order to receive the full benefits of an education.

Procedure 3005.1 Regarding Student Attendance defines how absences are counted; defines the standards for regular attendance; delineates the penalties for unmet standards; explains the procedures for recording lawful and unlawful absences, tardiness and early dismissals; explains how absences are verified; explains the attendance waiver process; and establishes a reward process for perfect and exemplary attendance. This information is located on the CCPS website and in the *Students' Rights, Responsibilities and Code of Conduct*.

## **Health & Safety**

### **School Health Program**

The School Health Program provides services for students that promote optimum health for academic success. The program promotes the health and safety of students through identification, assessment, planning, implementation and evaluation of the health needs of the school community. Program emphasis is directed toward prevention of disease and promotion of health using health services, health counseling, and health identification.

### **Health Screenings**

The school system and the Calvert County Health Department offer the following screenings for students:

- **Vision and Hearing** – Entry to school, 1<sup>st</sup> grade, 8<sup>th</sup> grade, and students new to the system.

Parents who do not want their child to participate should notify the school principal in writing by September 3rd.

### **Medications - Procedure 3900.3**

Administration of medications during school hours is discouraged. We recognize, however, that there are some students who have medical needs that require prescribed medication during the school day. In order for students to receive medication at school, **including over-the-counter medications (homeopathic and herbal)**, the **School Medication Administration Authorization Form** must be completed by the parent/legal custodian and the student's health care provider and be on file at the school. Information regarding medication administration on field trips and extended day/weekend trips is included in this policy and is available on the CCPS website.

All medications, including prescriptions, over-the-counter (homeopathic and herbal), must be brought to school in the original container by the parent or legal custodian. **Medications must not be transported by the student.** Please direct your inquiries to your child's principal or school nurse.

### **Emergency Respiratory Medications - Procedure 3900.4**

Certain students may be permitted to have immediate access to emergency respiratory medication, including asthma inhalers. Specific requirements must first be met in order for a student to be eligible to carry their medications with them. The School Asthma—Medication Administration Form (Asthma Action Plan) must be completed by the health care provider.

Contact your school nurse for further information.

### **Emergency Medication**

In accordance with the Heroin and Opioid Education and Community Action Act of 2017, naloxone or other overdose reversing medication is available on Calvert County Public School property.

### **Possession and Self-Administration of Emergency Medication**

Responsible and developmentally capable students may possess and self-administer certain medications, epinephrine auto-injectors, Glucagon or insulin if recommended by their health care provider and approved by the school nurse. Contact your school nurse for further information.

**Additional information regarding staffing, emergency care, medication, etc. can be found in the parent section of the CCPS web page, *Students' Rights, Responsibilities and Code of Conduct*, Health Services handbook, and at all schools.**

#### **Medical Authorization**

Each year, schools ask parents to update the emergency information for their children. Emergency contact and medical information will be gathered via the Annual Student Update in HAC. Guardians will be directed to complete the update in HAC at the beginning of each year. Please report additional changes or updates as they occur throughout the year.

The emergency information includes a provision for parents to authorize schools to contact the child's health care provider when efforts to contact the parents are unsuccessful. Confidential information for health room personnel is also requested. Please be sure to list **all** medications and/or medical concerns or problems so that the school staff may be able to promptly and properly assist your child.

#### **Tobacco Products, Smoking and Vaping**

In accordance with COMAR 13A.02.04.01-07, the Calvert County Board of Education has a policy (Policy 1530) which prohibits the sale, use or distribution of tobacco or tobacco products on school property.

Vaping is also prohibited. The pods used in vaping products can contain other harmful substances besides nicotine. Any use of an electronic device to inhale substances into one's body, regardless of its contents, is prohibited on school property and at any school function. School administrators will follow the same procedures, as outlined in CCPS Procedure#1530.1, for the confiscation of devices that contain substances other than nicotine.

#### **Safe and Drug-Free Schools**

Calvert County Public Schools continues to provide support in helping to prevent alcohol and other drug use, as well as youth violence, for our school community.

In an attempt to maintain an environment free from drugs, CCPS will work with local law enforcement to conduct canine drug scans of school lockers and student vehicles on high school parking lots. These scans will be random, limited in scope, and not targeted toward any individual or faction. All scans will be monitored by a building administrator.

#### **Prohibition of Drugs and Alcohol on CCPS Property – Policy 1540**

The Board of Education is compelled to offer and maintain a safe, healthy, and positive learning and work environment for all individuals associated with Calvert County Public Schools. Therefore, the Board is committed to a drug- and alcohol-free school system. The sale, distribution, use, or possession of alcohol, any illegal or illicit drug, and/or any drug paraphernalia is prohibited on school property. Being under the influence of illegal or illicit drugs and/or alcohol is prohibited on CCPS property at all times. In addition:

- A. Instructional and awareness programs informing students and employees about the harmful affects of substance abuse will be provided;
- B. Students and employees with identified drug or alcohol dependence/addiction problems who seek help will be offered assistance;
- C. All school properties are declared drug and alcohol free;
- D. Students may not possess, use, distribute or sell counterfeit drugs, look alike drugs, over-the-counter medication, or prescribed medications, except when possessed and used in accordance with Policies 3900.3 (Medication Administration) or 3900.4 (Use of Asthma Drugs and Related Medication);
- E. The use of alcohol by a CCPS employee is strictly prohibited during the discharge of official duties at locations off school properties where students are present when that employee is responsible for the supervision of a student(s);
- F. All persons and organizations who are on school property or are permitted to use school facilities in accordance with CCPS Policy 8120 (Use of School Facilities) must comply with this policy. This information is located on the Calvert County Public Schools' website.

Procedures 1540.1, 1540.2 and 1540.3 define how this policy will be enforced for employees, students and community members, respectively.

#### **Immunization: It's the Law**

According to COMAR 10.06.04 and Maryland DHMH School Health Services Regulations, **a school administrator may not knowingly admit or retain a student without proper documentation of age-appropriate immunity against vaccine preventable diseases, or evidence of an appointment, within 20 calendar days, to obtain the required vaccines.**

**Students will not be allowed to attend schools effective (Day One) Monday, August 27th, 2024, if the required documentation (vaccines or proof of appointment) is not provided.**

For school year 2024-2025, all appointments for vaccines must be prior to Monday, September 16, 2024.

Please see the Immunization Chart on the next page.

Providing charts from MDH in PDF. Here is link to the page: [2024-2025 Preschool and Grades K-12 School Required Immunizations](#)



**Vaccine Requirements for Children**  
**Enrolled in Preschool Programs and in Schools — Per DHMH [COMAR 10.06.04.03](#)**  
**Maryland School Year 2024 - 2025 (Valid 9/1/24 - 8/31/25)**

| Required cumulative number of doses for each vaccine for PRESCHOOL aged children enrolled in educational programs |                          |                    |                                                    |                                           |                                            |                          |                                              |
|-------------------------------------------------------------------------------------------------------------------|--------------------------|--------------------|----------------------------------------------------|-------------------------------------------|--------------------------------------------|--------------------------|----------------------------------------------|
| Vaccine<br>Child's<br>Current Age                                                                                 | DTaP/DTP/DT <sup>1</sup> | Polio <sup>2</sup> | Hib <sup>3</sup>                                   | Measles, <sup>2,4</sup><br>Mumps, Rubella | Varicella <sup>2,4,5</sup><br>(Chickenpox) | Hepatitis B <sup>2</sup> | PCV <sup>3</sup><br>(Prevnar <sup>TM</sup> ) |
| Less than 2 months                                                                                                | 0                        | 0                  | 0                                                  | 0                                         | 0                                          | 1                        | 0                                            |
| 2 - 3 months                                                                                                      | 1                        | 1                  | 1                                                  | 0                                         | 0                                          | 1                        | 1                                            |
| 4 - 5 months                                                                                                      | 2                        | 2                  | 2                                                  | 0                                         | 0                                          | 2                        | 2                                            |
| 6 - 11 months                                                                                                     | 3                        | 3                  | 2                                                  | 0                                         | 0                                          | 3                        | 2                                            |
| 12 - 14 months                                                                                                    | 3                        | 3                  | At least 1 dose<br>given after 12<br>months of age | 1                                         | 1                                          | 3                        | 2                                            |
| 15 - 23 months                                                                                                    | 4                        | 3                  | At least 1 dose<br>given after 12<br>months of age | 1                                         | 1                                          | 3                        | 2                                            |
| 24—59 months                                                                                                      | 4                        | 3                  | At least 1 dose<br>given after 12<br>months of age | 1                                         | 1                                          | 3                        | 1                                            |
| 60 - 71 months                                                                                                    | 4                        | 3                  | 0                                                  | 2                                         | 1                                          | 3                        | 0                                            |

| Required cumulative number of doses for each vaccine for children enrolled in KINDERGARTEN - 12 <sup>th</sup> grade |                                        |                   |                    |                                           |                                            |                          |                         |
|---------------------------------------------------------------------------------------------------------------------|----------------------------------------|-------------------|--------------------|-------------------------------------------|--------------------------------------------|--------------------------|-------------------------|
| Grade Level<br>Grade<br>(Ungraded)                                                                                  | DTaP/DTP/Tdap/<br>DT/Td <sup>1,6</sup> | Tdap <sup>6</sup> | Polio <sup>2</sup> | Measles, <sup>2,4</sup><br>Mumps, Rubella | Varicella <sup>2,4,5</sup><br>(Chickenpox) | Hepatitis B <sup>2</sup> | Meningococcal<br>(MCV4) |
| Kindergarten &<br>Grades 1, 2, 3, 4<br>5, & 6                                                                       | (5 - 11 yrs.)<br>3 or 4                | 0                 | 3                  | 2                                         | 2                                          | 3                        | 0                       |
| Grades 7, 8, 9,<br>& 10                                                                                             | (11 - 13 yrs.)<br>3 or 4               | 1                 | 3                  | 2                                         | 2                                          | 3                        | 1                       |
| Grades<br>11 & 12                                                                                                   | (13 - 18yrs.)<br>3 or 4                | 1                 | 3                  | 2                                         | 1 or 2                                     | 3                        | 1                       |

\* See footnotes on back for 2024-25 school immunization requirements.

**Vaccine Requirements for Children  
Enrolled in Preschool Programs and in Schools  
Maryland School Year 2024 – 2025 (Valid 9/1/24 - 8/31/25)**

**FOOTNOTES**

**Requirements for the 2024-25 school year are:**

- **2 doses of Varicella vaccine for entry into kindergarten, 1<sup>st</sup>, 2<sup>nd</sup>, 3<sup>rd</sup>, 4<sup>th</sup>, 5<sup>th</sup>, 6<sup>th</sup>, 7<sup>th</sup>, 8<sup>th</sup>, 9<sup>th</sup>, and 10<sup>th</sup> grades.**

**Instructions:** On the chart locate the student's age or grade and read from left to right on the chart to determine the NUMBER of required vaccinations by age or grade. Dosing or spacing intervals should not be considered when determining if the requirement is met, only count the number of doses needed. MMR and Varicella vaccination dates should be evaluated (See footnote #4).

1. If DT vaccine is given in place of DTP or DTaP, a physician documented medical contraindication is required.
2. Proof of immunity by positive blood test is acceptable in lieu of vaccine history for hepatitis B, polio, and measles, mumps, rubella and varicella, **but revaccination may be more expedient.**
3. Hib and PCV (Pevnar™) are not required for children older than 59 months (5 years) of age.
4. All doses of measles, mumps, rubella, and varicella vaccines should be given on or after the first birthday. However, upon record review for students in preschool through 12<sup>th</sup> grade, a preschool or school may count as valid vaccine doses administered less than or equal to four (4) days before the first birthday.
5. Two doses of varicella vaccine are required for students entering Kindergarten, 1<sup>st</sup>, 2<sup>nd</sup>, 3<sup>rd</sup>, 4<sup>th</sup>, 5<sup>th</sup>, 6<sup>th</sup>, 7<sup>th</sup>, 8<sup>th</sup>, 9<sup>th</sup>, and 10<sup>th</sup> grades and for previously unvaccinated students 13 years of age or older. Medical diagnosis of varicella disease is acceptable in lieu of vaccination. Medical diagnosis is documented history of disease provided by a health care provider. Documentation must include month and year.
6. Four (4) doses of DTP/DTaP are required for children less than 7 years old. Three (3) doses of tetanus and diphtheria containing vaccine (any combination of the following — DTP, DTaP, Tdap, DT or Td) are required for children 7 years of age and older. One dose of Tdap vaccine received prior to entering 7<sup>th</sup> grade is acceptable and should be counted as a dose that fulfills the Tdap requirement.
7. Polio vaccine is not required for persons 18 years of age and older.

## **Weapons in CCPS – Policy 1515**

Weapons pose a threat of disruption and danger to the educational process in our schools.

Policy 1515 prohibits the possession of weapons on Calvert County Public School property. CCPS property includes all buildings and grounds, all leased or owned vehicles, all school buses when they are in use for official school business, and locations used for co- and extracurricular activities (including field trips). Policy 1515, which is available on the Calvert County Public Schools' website, defines weapons and notes the rare exceptions to this prohibition.

Procedure 1515.1 defines consequences for weapon possession by students, employees and other individuals on CCPS property.

## **Child Nutrition**

Thank you for allowing us to serve your children through the National School Lunch and Breakfast Programs! Nutritious meals are offered every school day at all school locations. School meals offer a variety of food choices and meet nutrition standards established by the Healthy Hunger-Free Kids Act and the U.S. Department of Agriculture (USDA).

### **Student Meal Accounts**

Each school cafeteria has a computerized point-of-sale system which allows students to make food/beverage purchases using funds placed on their accounts. Students simply enter their ID number at the cashier station and meals and/or á la carte purchases are then subtracted from their account balance. Parents/guardians may view student purchases, monitor account balances, and set up low balance notifications free of charge utilizing the [www.LINQconnect.com](http://www.LINQconnect.com) website. This website also allows funds to be deposited on student accounts, however, please note that there is a service fee for each transaction. Funds may also be deposited on student accounts at any school cafeteria (*please be sure to include student name and student ID number with payment*).

### **Free and/or Reduced-Price Meal Eligibility**

Some students may qualify for free or reduced-price meals. Eligibility is typically determined by household size and income. Household Meal Benefit Applications are sent home with each student at the beginning of the school year and are available on the school system website. Starting with the 2024-2025 school year, applications may also be completed online at [www.LINQconnect.com](http://www.LINQconnect.com). Parents/Guardians need only submit **one** application per household to apply. Students receiving free or reduced-price meal benefits also enter their ID number at the cashier station, however, there will be no charge for eligible meals. If your household qualifies for meal benefits, your students will be eligible to receive one reimbursable breakfast meal **and** one reimbursable lunch meal each school day, free of charge. Information on how to select a reimbursable meal is posted in the cafeteria, however, Cafeteria Managers are more than happy to help ensure students select a qualifying meal. Please note that any additional foods or beverages purchased will be charged using á la carte pricing.

### **Meal Pricing**

Meal prices are as follows: Breakfast \$1.65; Elementary Lunch \$2.80; Secondary Lunch \$3.00; Student Milk \$0.60. Families qualifying for free or reduced-price meal benefits for SY24-25 will not be charged for school meals.

### **Additional Program Information and Resources**

- Interactive menus with nutrition and allergen information along with a listing of á la carte prices are available at [www.calvertnet.k12.md.us](http://www.calvertnet.k12.md.us) (From the “Quick Links” tab, select “School Meal Info”).
- Meal accommodations are available for students with special dietary needs due to a disability (including life-threatening food allergies or lactose intolerance). A Dietary Modification Form must be completed by a licensed physician and submitted to the school nurse **before** meal modifications can be made, please plan accordingly. This form is available from the school nurse or online at [www.calvertnet.k12.md.us](http://www.calvertnet.k12.md.us) under the “Parents” tab in the “Forms & Applications” section.
- A system-wide procedure has been established for students who come to school without a meal or money to purchase a meal. You may view this procedure in detail at [www.calvertnet.k12.md.us](http://www.calvertnet.k12.md.us) under the “Child Nutrition” department tab, then clicking “Insufficient Meal Funds” on the left-hand side of the page.
- If you need help completing a Household Meal Benefit Application, have a question about a menu item, or have any other questions regarding the school meal program, please contact the Child Nutrition office at 443-550-8680.

**Thank you for allowing us to serve your students!**

## Educational Programs & Services

### **Infants and Toddlers Program**

Children from birth up to age three with developmental delays or disabilities may receive early intervention services. The program focuses on ensuring that eligible children and their families have access to services. These may include diagnosis and evaluation, educational services, speech therapy, physical therapy, occupational therapy, social work, nursing, family education and information about referral. For information, call 443-550-8405.

### **Child Find Program**

Child Find identifies preschoolers ages 3 through 5 not enrolled in school who are suspected of having a disability. The Child Find Program will screen, evaluate, and work with families to develop an Individualized Education Program (IEP) for children eligible to receive special education services. Special education services will be based upon a child's individual need(s) and may include Special Education Instruction, Speech/Language Therapy, Physical Therapy, and/or Occupational Therapy. For more information, go to the online referral form or call 443-550-8405.

### **Pre-Kindergarten**

The Pre-Kindergarten program was developed in 1979 by the Maryland State Department of Education to meet the needs of low-income students who may not have the readiness skills to be successful in school. In order to determine student eligibility for Prekindergarten under the new Blueprint legislation, the following factors are used.

- Age of Entrance:
  - 3-years-old by September 1st for 3-year-old programs- no early entrance
  - 4-years-old by September 1st for 4-year-old programs- LEA early entrance policy and local regulations apply
- Income Eligibility:
  - Minimum- children from families with income at or below 185% of FPG must be offered at least a half day program
- **Prekindergarten Expansion Grant**
  - Children from families at or below 300% of FPG may be offered a full day
  - Children with an IEP or extended IFSP may be eligible based on their services regardless of income
  - Children from families who are homeless are eligible regardless of income
  - Children from homes in which English is not the primary spoken language may be eligible regardless of income.
- **MD State Prekindergarten Program Grant** (private providers only)
  - Children from families at or below 300% of FPG are offered a full day

The Prekindergarten Programming Application is located on the Parent Page of the website <https://www.calvertnet.k12.md.us/parent-information>. The application for the following school year opens typically between February and March. Please watch for the CCPS website scrolling banner for the posting advertisement. For information, call 443-550-8040.

### **Early Childhood Special Education**

Child Find is the point of initial contact for families concerned about the development of their young children ages 3-5. The program coordinates screening, assessment and development of an individual education program and/or referral to a community agency. For information, call 443-550-8381.

### **Head Start**

The Calvert County Public Schools Head Start Program mission is to provide a quality program with an integrated system of comprehensive, multidisciplinary services to participating families and eligible children age three to five. For additional information, call 443-550-8062.

### **Judy Center -PAC**

The Judy Center Partnership at the Patuxent - Appeal Elementary Campus is a grant-funded school readiness initiative within the Patuxent and Dowell elementary school districts. The mission of the Judy Center is to provide comprehensive integrated services that promote school readiness for children birth to age 4. For additional information, call 443-550-8077.

### **Judy Center -CES**

The Judy Center Partnership at Calvert Elementary is a grant-funded school readiness initiative within the Calvert Elementary and Barstow Elementary school districts. The mission of the Judy Center is to provide comprehensive integrated services that promote school readiness for children birth to age 4. For additional information, call 443-550-8728

### **Home Instruction for Parents of Preschool Youngsters (HIPPY)/Healthy Families**

Nurturing learning at home is the goal of the HIPPY Program. Parents are long recognized as children's first and most important teachers. Parents welcome the guidance and instructional materials that the resource specialist brings to the home each week. Healthy Families is offered at the most crucial time for a family-pregnancy through age 5, when bonding and attachment are so important. Early positive relationships impact brain development and a child's overall social, emotional, and intellectual functioning. Healthy Families focuses on enhancing parent-child relationships among at-risk populations. For more information, call 443-550-8050.

### **Home and Hospital Teaching**

Home and Hospital Teaching is designed to provide short-term instruction to public school students, at home or in medical facilities, who are unable to attend their school of enrollment due to a diagnosed physical or emotional condition. Instructional services in the core subjects are available to all qualified students during convalescence or treatment time.

Students who will be out of school for a minimum of three weeks may be eligible to receive home teaching services provided verification of the physical or emotional condition is determined by a psychiatrist, licensed psychologist, physician, or nurse practitioner. Such verification must state that the physical or emotional condition prevents the student from participating in the student's school of enrollment.

### **Chronic Health Impaired Program for Students (CHIPS)**

Home and Hospital tutoring may be provided for students identified as chronically health impaired and whose physical or emotional condition requires the student to be absent from school on an intermittent basis. These conditions include, but are not limited to: kidney failure, cancer, asthma, cystic fibrosis, and sickle cell anemia. To qualify for CHIPS, a student must be chronically absent from school due to a diagnosed chronic physical or emotional condition verified by a physician, nurse practitioner, licensed psychologist, or a psychiatrist. Once approved, a student may receive tutoring during periods of illness, but is encouraged to attend school whenever his/her health permits. A tutor may be provided when there are two or more consecutive days of absence for the diagnosed chronic illness. Parents should contact the school counselor for an application and further information.

### **Homeless Children**

This program offers school transportation, supplies, and services to students deemed homeless. Services include immediate enrollment, assistance with obtaining required school records, and academic support. Related activities include family referrals to local resources, building community partnerships, and professional development. For further questions, please contact Tracy Loyd, Homeless Liaison, at 443-550-8465.

### **Before and After School Child Care Program**

A child care program operates in elementary schools from 6:30 a.m. until school opens and after the close of school until 6:30 p.m. Participants must be students at the school where the program is offered.

Centers are unable to care for pre-kindergarten students for the half day when they are not in school. Children participate in activities that include homework time, physical activity and games. Students receive a daily snack. For additional information please go to the CCPS Parent Page for School Aged Child Care <https://www.calvertnet.k12.md.us/departments/instruction/programs/school-age-child-care>

## **Student Information**

### **What is a Referral?**

A referral is a form used by a staff member to transfer information to the school administration regarding student behavioral issues.

### **Bullying/Harassment/Intimidation – Procedure 1118.3**

The Safe Schools Reporting Act of 2005 mandates local boards of education to report incidents of harassment and intimidation (bullying) against students attending public schools.

This law became effective in July 2005. To comply with this mandate, the Maryland State Department of Education (MSDE) created a standard *Bullying, Harassment, or Intimidation Reporting* form to be completed by parents, students, staff or other close relatives.

To that end, Calvert County Public Schools will not condone or allow any verbal, written or physical assaults or harassments in any form, including hazing or similar activities. Any activities that humiliate, tease, harass, injure, or potentially injure as part of a ritual belonging to a club, team, or group are strictly forbidden in any form.

### **Filing Complaints of Bullying/Harassment/Intimidation and Discrimination – Procedure 1118.1**

Any student or group of students who has a complaint regarding an act of harassment, intimidation, bullying, and discrimination by another student or school employee during school hours, or at a school-sponsored event, should bring the problem to the attention of a school administrator or another adult in the school as soon after the event as possible. The complaint may be oral or written. The Bullying, Harassment, or Intimidation Reporting Form may be obtained in the school's main office, guidance office, and other locations determined by the school, and in the *Students' Rights, Responsibilities and Code of Conduct*. The form may also be obtained electronically from the CCPS website. Students in Calvert County Public Schools may report incidents of harassment, intimidation, bullying, and discrimination without fear of harm or retaliation. For more information, please contact your school administrator or the Department of Student Services at 443-550-8460.

**Discipline Information**

Discipline information is part of the student's educational record.

**Homework**

Homework is a valuable and integral component of an effective instructional program and consequently should be regularly assigned to all students. Students should be encouraged to view homework as their responsibility and parents must play a role in this effort.

- Homework should be assigned to all students and be appropriate to their age, ability and independent work level.
- Homework assignments should take into consideration individual differences of students such as ability, conditions at home and resources at home.
- Assignments should be clearly and thoroughly explained.
- Assignments should be varied in kind, purpose and procedure.
- Teachers should not assign more homework than is essential to assess student mastery or understanding.
- All homework should be reviewed and/or evaluated and returned to students as soon as possible.
- Teachers shall inform students about how homework is to be incorporated into their grade.

**Use of Electronic and Communication Devices**

Calvert County Public Schools and its employees are not responsible for the theft, damage, loss, or destruction of cell phones or smartwatches and personal electronic devices brought into school, onto school property, to a school activity or onto a school bus by a student, whether allowed or prohibited.

Students may bring cellular phones/smartwatches to school but are not permitted to bring in other electronic or communication devices (such as personal laptops) because CCPS provides laptops to students in grades 3-12 and iPads for students in grades PreK-2. Calvert County Public Schools believe there are positive and negative aspects of allowing students to have cellular devices/smartwatches on school property. However, based on local and national data, cell phones and smartwatches have the potential to disrupt classroom instruction and the overall school climate. Thus, guidelines are in place to ensure that the possession and use of cell phones/smartwatches by students does not disrupt the learning environment, before and after-school activities, or the safe transportation of students. The expectations for the possession and/or use of cell phones/smartwatches at schools, on the bus, and during other school-sponsored activities (i.e., field trips) are described by student level below.

- The use of a cell phone/smartwatch or personal electronic device to secretly record or intercept a private conversation is a violation of state law. Violations may be reported to the authorities.
- The camera/audio/video function of any device must not be used on school property unless used for instructional and/or academic purposes and with the approval of administration and/or teacher.
- If there is an emergency, parents/guardians are encouraged to contact the school. All cell phone/smartwatch guidelines, expectations, and discipline consequences apply even if communicating with parents/guardians.
- Personal cell phones/smartwatches must not be used as a hotspot, as this circumvents protections built into our network.
- Smartwatches are required to be turned off throughout the school day and follow all other cell phone guidelines.

Electronic communication devices may not be used in Alternative Education, In-School Intervention (ISI), or In-School Suspension (ISS).

**High School Students**

- Students may bring their phone/smartwatch, but once school begins, the device must be powered completely off (not on vibrate or silent mode) and must remain in a non-visible, secure location, with the exception of administratively approved classroom activities and lunchtime.
- During approved times, phones/smartwatches must not be disruptive, such as loud/explicit/inappropriate music or videos. Sound must only be audible through headphones. Phone conversations are prohibited.
- Camera and/or video functions must not be used to take or transmit any image or video at any time, even if the use of the phone/smartwatch is otherwise permitted.
- At the end of the lunch or activity period, all phones/smartwatches must be immediately powered back off and returned to a non-visible, secure location, until the end of the school day.
- Students may use their phone/smartwatch on the bus or school-charted vehicle, but it must not be disruptive or cause a distraction to the driver at any time. Sound must only be audible through headphones. Phone conversations are prohibited.

**Middle School Students**

- Students may bring their phone/smartwatch, but once school begins the device must be powered completely off (not on vibrate or silent mode) and remain in a non-visible, secure location throughout the entirety of each school day.
- Students may use their phone/smartwatch on the bus or school-charted vehicle, but it must not be disruptive or cause a distraction to the driver at any time. Sound must only be audible through headphones. Phone conversations are prohibited.

#### Elementary School Students

- Students may only bring their cell phone/smartwatch with a signed CCPS Elementary Student Cell Phone/Smartwatch Registration Form on file at the school.
- Registered cell phones/smartwatches must remain completely powered off (not on vibrate or silent mode) and inside the student's book bag, locker or cubby throughout the entirety of each school day, unless other storage arrangements are made with the teacher.
- Once approved for school, students may use their cell phone/smartwatch on the bus or school-chartered vehicle, but use must not be disruptive or cause a distraction to the driver at any time. Sound must only be audible through headphones. Phone conversations are prohibited.

These conditions do not apply to:

- Students who use electronic devices as a result of medical reasons, 504's, or IEP's. In these cases, medical documentation and/or documentation from the 504 and IEP teams must be placed in the student's file;
- Law Enforcement Officers;
- Visitors for an approved program;
- Staff members employed by Calvert County Public Schools.

## Student Records

#### **Textbooks and Materials**

Parents/legal custodians will be notified via appropriate means at the beginning of each school year regarding the care of textbooks and materials assigned to the student.

Parents/legal custodians of students who have lost, damaged, and/or destroyed a textbook or other CCPS-owned materials will be financially responsible for the replacement of the textbook or materials. The school will bill the student/parent for the cost of replacement of books or materials.

#### **Work Permits**

The Maryland Department of Labor, Licensing & Regulation (DLLR) and the Division of Labor & Industry have revised the procedures for obtaining a work permit. The work permit and detailed instructions can be found online at <http://www.dllr.state.md.us/labor/wages/empm.shtml>. If you have any questions, please contact the Maryland Division of Labor and Industry at 410-767-2357.

#### **Student Records/Family Education Rights and Privacy Act (FERPA)**

Student records may be sent to other schools or institutions without parental permission if and/or when students transfer into or out of our school system. The student records regulations set forth in COMAR (Code of Maryland Regulations) states that local school systems or educational institutions may disclose personally identifiable information from student records without the written consent of the parent or legal custodian of the student or the eligible student if the disclosure is to other school officials who have been determined by the system or institution to have legitimate educational interests. School officials include teachers, itinerant staff, administrators, contractors, consultants, and other outside service providers who perform services that are identified by CCPS as required to provide a student free, appropriate public education. An individual has a legitimate educational interest when he/she requires specific information to perform his/her official duties in order to serve the needs of CCPS students. This means that school teams, such as IEP Teams, 504 Teams, Student Services Teams, and some other teams have access to student records without violating FERPA. Team members, whether or not employed by CCPS, have a legitimate need to know information contained in individual student's records in order to perform their function as a team. Accordingly, the principal will designate members of these teams as school officials with legitimate educational interests.

The primary rights of a parent under FERPA are:

- The right to inspect and review education records;
- The right to seek to amend education records;
- The right to have some control over the disclosure of information from the education records. If a parent wishes to inspect, review or amend a student's record(s), the parent must make an appointment to meet with the school principal and/or his/her designee.

The following steps should be taken to amend education records:

- The parents should identify the portion of the record believed to be inaccurate or missing.
- The school must decide within a reasonable period of time whether to amend, as requested.
- If the school decides not to amend, it must inform the parent of their right to a hearing.
- After the hearing is held, if the decision is sustained not to amend the records, the parent has a right to insert a statement of disagreement in the record.

### **Noncustodial Parent**

Many children attending public school reside in single-parent households, foster care or in blended families. In many instances, the noncustodial, natural parent continues to have an interest in the achievement, attendance, adjustment, and other school activities of the child.

Noncustodial parents may receive copies of report cards, progress reports, IEP/504 information, calendars, and other special materials of interest so they may participate in the education of the child. Parents wishing to receive this information should contact the school principal.

Parents of eligible students have the right to:

- Inspect and review the student's education records;
- Request an amendment of the student's education records to keep those records confidential and to have school record inaccuracies corrected;
- Consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that regulations authorize disclosure without consent;
- File a complaint with the U.S. Department of Education under 34 CFR 99.64 concerning alleged failures by the Calvert County Public School System to comply with the requirements of the FERPA; and
- Obtain a copy of the policy adopted under 34 CFR 99.6 and the places where copies of the policy are located.

Personally identifiable information which is collected, maintained and used by the school system may be transmitted to the Maryland State Department of Education in unidentifiable form.

### **Parents/Legal Custodian Rights Under FERPA**

Parents/legal custodians have a right to file a complaint with the Family Policy Compliance Office (FPCO) in the U.S. Department of Education at <https://studentprivacy.ed.gov> or 400 Maryland Avenue, SW Washington, DC 20202 regarding non-compliance with the above requirements.

### **Protection of Pupil Rights Amendment**

CCPS must obtain prior written consent from a parent/legal custodian before administering a survey, analysis, or evaluation to students concerning any of the eight areas listed below:

1. Political affiliations or beliefs of the student or the student's parent;
2. Mental or psychological problems of the student or the student's family;
3. Sexual behavior or attitudes;
4. Illegal, anti-social, self-incriminating or demeaning behavior;
5. Critical appraisals of other individuals with whom respondents have close family relationships;
6. Legally recognized privileged or analogous relationships, such as those of lawyers, physicians, and ministers;
7. Religious practices, affiliations, or beliefs of the student or student's parents; or
8. Income (other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such program).

## **Student Transportation - Policy 4201**

The Board of Education is committed to ensuring that students are transported to and from school and other Board-approved activities in a safe and efficient manner.

Policy 4201 – Student Transportation states:

The Calvert County Board of Education recognizes the importance of providing a safe and efficient system of transportation and acknowledges, as stewards of county resources, its responsibility to ensure that transportation is provided in an economical manner. Given the need for fiscal responsibility and a safe transportation system for students, the school system will work closely with independent bus contractors to ensure compliance with all procedures and applicable laws.

To implement this policy, the Department of Transportation operates under a set of six procedures. These procedures define the procurement of services (4201.1), the provision of student transportation (4201.2), bus stops and seating assignments (4202.3), routing and scheduling (4201.4), administrative and operational guidelines (4201.5), and transportation for co-curricular, extracurricular, and field trips (4201.6).

Additionally, procedures for audio-video surveillance on school vehicles (1060.2) and school vehicle driver alcohol and controlled substances testing (4210.1) apply to the overall operation of the department.

The full set of procedures can be found on the Calvert County Public Schools website at <http://www.calvertnet.k12.md.us> → Board of Education → Policies → Administration.

## **PARENTS RIGHTS AND RESPONSIBILITIES FOR SAFELY GETTING STUDENTS TO AND FROM THE BUS STOP & FOR BEING SAFE ON THE BUS**

Parents have a right to expect Transportation services which are:

- physically and emotionally safe,
- provided on busses which are safe and clean,
- fulfilled by drivers who treat everyone professionally, and who operate the bus safely and efficiently.

**While the list below is not exhaustive, it indicates many of the safety topics parents are responsible for teaching their children. Parents should also review the “Rights and Responsibilities of Students” for Transportation.**

1. **Riding the school vehicle is a privilege.** This privilege may be temporarily denied or permanently revoked if misconduct of the child jeopardizes the safe operation of the school vehicle or the safety of the children riding the bus. Therefore, it shall be the responsibility of the parent to provide safe transportation to and from school for students who have been denied the privilege of riding a school vehicle. The compulsory school attendance law remains in effect for students and their guardians. Students with disabilities may be given additional considerations per the Individual with Disabilities Educational Act (IDEA).

2. Parents should be supportive of the drivers and encourage strict compliance with all Calvert County Public School vehicle rules and regulations regarding discipline, as well as safety related matters.

Parents may not board the bus to interact with the bus driver, bus assistant or students. Also, they are not permitted to board the bus to load or unload the student, nor are the parents or guardians permitted to secure or release students from safety equipment on the bus. Finally, parents may not stand between the service doors in a manner which hinders the bus driver from opening and closing them.

Parents are welcome to request a conference with bus staff by contacting the Transportation Department or their child’s school principal.

3. Parents should review the school bus rules with their children. Your support will help us to provide each child with a trip to and from school that is safe both emotionally and physically.

- Be seated on your backside, with nose and toes towards the windshield. Except for ordinary conversation, classroom conduct is expected.
- Be courteous; use no profane or abusive language. Do not bully, tease, or harass anyone on the bus.
- Do not eat, drink, or chew gum on the bus. Keep the bus clean.
- Do not damage or deface any part of the bus. Student and/or parents must reimburse the bus owner for the cost of repairing or replacing any damaged equipment and/or the student will be prosecuted.
- The use or possession of tobacco products, including Electronic Nicotine Delivery System (ENDS), is prohibited on buses.
- Do not extend any part of the body out of the bus window at any time.
- Do not spray any perfume, cologne, deodorant, etc., on board the bus. Do not bring balloons on the bus.
- Use of electronic devices is only permitted when using earbuds/earphones.

4. Parents are responsible for the safety of their children from the time the children leave home in the morning until the school vehicle is arriving at the bus stop and at the end of the day from the time the school vehicle departs the bus stop until the children reach home.

5. Parents, together with their children, should develop a route to and from the school vehicle stop or school which minimizes the exposure of the children to vehicular traffic. The route should be direct and uninterrupted. Short-cuts through private property, isolated fields, and woods or across streams often can be dangerous. Entering abandoned houses or deserted buildings by children on their way to or from the school vehicle stop or school should be actively discouraged. The route should be direct and uninterrupted.

6. Parents should walk with children to and from the bus stop using the opportunity to teach the children proper pedestrian practices. If the parent cannot accompany their children, arrangements should be made if possible, for older children (brother/sister or neighbor) to escort the younger children to and from the school vehicle stop or school.

7. Below are safety recommendations to review with your family.

- The expectation is that parents have students outside of the home and at their assigned bus stop five (5) minutes before the established time that the bus arrives.
  - Students should stand ten to fifteen long paces away from where the bus will stop.
  - No one, adult or child, should be standing in the road waiting for the bus; this should be done off the road. Everyone must stand 10-15 long paces away from where the bus will actually stop, whenever possible.
  - No one should be moving towards the bus as it approaches the bus stop. Only after the bus driver has brought the bus to a complete halt, with the red lights flashing and the stop arm out, should students approach the bus to board.
  - No one should step out from in between parked cars as a bus is approaching a bus stop.
  - Parents should teach their children to be safe pedestrians. Students must be taught to be always aware of their surroundings. Especially when boarding or disembarking a bus, students should not be using electronic devices, nor should they have any earpieces/headphones on over their ears.
  - Students who must cross over a street to/from the bus stop must walk at least 15 feet away from the bus. Parents are encouraged to cross the street with their child to load and unload the bus on each trip. Students who get on and off on the door side of the bus must walk in a straight line to/from the bus door when at all possible.
  - Parents who drive to a bus stop must park more than thirty (30) feet away from the stop sign/intersection.
  - Vehicles should be parked only on one side of the street and should not idle for more than five (5) minutes.
  - Parents must actively supervise their children, so a child does not exit a private vehicles and step directly into oncoming traffic or walk in between parked vehicles and into traffic without looking for oncoming traffic.
  - Private vehicles waiting for the bus must provide adequate space for standing students to see the bus, for the bus driver to see students, and so the children do not have to walk in between those private vehicles.
  - Private vehicles cannot be parked in a way which prevents the bus from making a safe turn into or out of an intersecting street.
  - When boarding the bus, students must be fully seated as quickly possible so that the bus can depart the bus stop in a safe and efficient manner.
  - Students are to be facing forward in the seat. Remember “toes and nose to the front!” Students are to be seated on their backsides (not sitting on their legs or kneeling). Students are to remove their backpacks from their backs when seated. Students must remain seated until the bus comes to a complete stop and before rising from the seat to leave the bus, whether at school, home, or any other location.
8. Parents should develop in their children a healthy awareness of how to, and how not to, interact with strangers. Do not permit your children to accept candy, soft drinks, money, toys, or rides from strangers, or to associate with anyone they do not know. Teach your children that if this problem is encountered on the way to or from school or at any other time the parent, bus driver, teacher or other responsible driver must be told as soon as possible. This could be a matter for law enforcement. Students should be taught to travel directly to and from home and the bus stop each morning and afternoon.
9. Weather should determine how children are to be dressed. Encourage your children to wear the type of clothing which will not only keep them safe and comfortable for the weather conditions, allow them to see where they are going, but also to permit them to be seen by passing motorists. If the drivers of vehicles cannot see children, they are in danger.
10. Students must show consideration and respect for the property of those citizens whose home and places of business are located along their routes. Parents should be aware of their liability for damage caused by their children to the property of others, including:
- a. the school vehicle/bus;
  - b. when children walk to and from the stop;
  - c. while they wait at the stop; and
  - d. when they walk home from the unloading area at the end of their day.

#### **Cell Phones/Communication Devices on School Vehicles**

The camera function of any device must not be used on school property, on school vehicles, or at any school-sponsored event. No pictures or videos are to be taken on the bus. Use of the flash on the bus is prohibited. Students may use electronic communication devices on the bus as long as they are using earpieces/earbuds/headphones and do not cause a disruption/distraction to peers or the driver.

## Bus Stop and Bus Route Information

1. Bus stop information will be based on your home address unless you have provided a different pick-up and drop-off location to your child's school. Please contact your child's school to make any corrections to the student database.
- Transportation information may be found in your student's Home Access Center (HAC) data; bus #, bus stop location and approximate bus stop times.
  - Also, the regular bus number, approximate pick-up times and bus stops will be on the website at [www.calvertnet.k12.md.us](http://www.calvertnet.k12.md.us) --> Departments, --> "Transportation," --> "Bus Stop and School Locator."

Sign up for Here Comes the Bus

2. Please sign up for the "Here Comes the Bus" (HCTB) website and app to find the most current bus stop information for your student. Here is how to get started:
  - a. Download "Here Comes the Bus" by Synovia Solutions, LLC from your app store or visit [www.herecomesthebus.com](http://www.herecomesthebus.com). (Free)
  - b. Follow the steps to set up your account. (You will need to know your child's Student ID#.)
  - c. Our district code is **87557**.

## Community Access & Involvement

**School Visitation - Policy 8105** - (Full text of policy is available upon request or at [www.calvertnet.k12.md.us](http://www.calvertnet.k12.md.us).)

Calvert County Public Schools (CCPS) encourages parental and community involvement while providing the means to keep schools safe, orderly and focused on learning.

- **Reporting to the Office:** All parents, legal custodians and visitors, including volunteers, are to report to the building office to sign in and provide proper identification before proceeding to their destination in the building even if prior approval for the visit has been given.
- **Interruptions:** Parents, legal custodians and visitors may not interrupt a teacher who is teaching a class. Parents are not to interrupt a teacher during preparation times or other related instructional duties unless an appointment has been made or other advance notice given.
- **Parent-Teacher Conferences:** Parent-teacher conferences are encouraged. Such conferences may be requested by either the parent or the teacher and should be scheduled during the teacher's preparation or before or after school.
- **Classroom Observations by Parents:** When a parent has made a request to make a classroom observation, the principal must evaluate the benefit of the visit and compare it with the potential for disruption. For a parent to observe during a time other than American Education Week or other designated programs, the parent must submit a written request to the principal prior to the visit. The principal will consider numerous factors in determining the appropriateness of the visit and notify the parent or legal custodian by phone. The principal's decision may be appealed to the Superintendent or his designee.

Following the conclusion of an Individualized Education Program (IEP) meeting in which a CCPS regional program was determined by the IEP team as the appropriate placement for the student, a parent or legal custodian may request to visit the placement. An individual designated by the Department of Special Education will accompany the parent in order to provide the parent explanations regarding the instructional activities that were conducted in the classroom. The purpose of this procedure is to ensure that the learning of the students in regional special education classrooms is not interrupted frequently.

When a parent or legal custodian is involved in a special education hearing or other litigation with the district, a teacher, a staff member, an administrator and/or a member of the Department of Special Education will observe the class with the parent if permission to visit is granted. If requested by the teacher, an administrator will observe with the parent.

- **Visitation of Private Providers, Community, Other Educators and Agency Representatives:** Since schools are a place of work and learning, certain limits must be set for these types of visitations. The principal will consider numerous factors in determining the appropriateness of the visit. The visitor and principal must work out a visitation schedule that is limited to no more than two visits per quarter, 45 minutes per visit, and most appropriately aligns with the total school operation. Each visitation must be arranged two days in advance. The principal must have a signed release from the parent of the student being observed authorizing the number of visits agreed upon, record reviews, and discussion with staff. The visitor will be accompanied at all times by a building administrator and/or a member of the Department of Special Education. Teachers will not be expected to take class time to discuss individual students with the visitor.



- Photograph
- Date and place of birth
- Major field of study
- Dates of attendance
- Grade level
- Participation in officially recognized activities and sports
- Weight and height of members of athletic teams
- Degrees, honors, and awards received
- The most recent educational agency or institution attended
- Student ID number, user ID, or other unique personal identifier used to communicate in electronic systems that cannot be used to access education records without a PIN, password, etc. (A student's SSN, in whole or in part, cannot be used for this purpose.)

**PARENTS WHO DO NOT WANT THEIR CHILDREN'S DIRECTORY INFORMATION TO BE CONSIDERED PUBLIC INFORMATION AND PARENTS WHO DO NOT WANT PHOTOGRAPHS OR VIDEOS OF THEIR CHILDREN USED IN PRINT AND/OR ELECTRONIC MEDIA MUST NOTIFY THE SCHOOL PRINCIPAL IN WRITING OR MUST INDICATE THIS ON THE ANNUAL STUDENT UPDATE BY SEPTEMBER 30 OF EACH SCHOOL YEAR.**

More information can be found under Required Public Notices on the Parent Information Page on the school system's website.

**Release of Student Information to Military and College Recruiters**

The No Child Left Behind Act requires high schools to provide military recruiters, upon request, access to names, addresses, and phone numbers of high school seniors. The law requires high schools to release information to colleges or other higher learning institutions, upon request.

Parents who do not want Calvert County Public Schools to disclose this information without prior written consent must provide this information in writing to the school Principal or must indicate this on the Annual Student Update. If the high school does not receive the information by September 30, the school will release student information to the military or college recruiters upon request. If your child is over 18, he or she must sign the letter.

**Audio/Video Surveillance**

The Board of Education has a responsibility to maintain discipline and protect the safety, security, and welfare of its students, staff, and visitors. In addition, the Board must safeguard school property and equipment. As part of a multifaceted approach to fulfill this responsibility, the Board authorizes the use of audio/video surveillance equipment on school property and on school buses. The full text of Policy 1060 regarding Audio and Video Surveillance is available on the CCPS website.

**Flu Vaccination**

Preventing flu by getting yearly flu vaccinations is one of the best ways of keeping our community healthy during the winter months; vaccinating school-age children is the most effective way of achieving that goal. Everyone over the age of 6 months is encouraged to get a flu vaccine every year. For more information, visit [www.calverthealth.org](http://www.calverthealth.org) or call 410-535-5400.

**Online Volunteer Management**

Calvert County Public Schools utilizes an online volunteer management system for visitor and volunteer tracking. It is designed to increase safety and security in all of our schools and facilities. Raptor enables schools to produce visitor and volunteer badges, record and monitor volunteer hours, and electronically check all visitors against registered sexual offender databases. **Every person who wishes to volunteer needs to complete the online application each Fall to be approved as a volunteer.**

When visitors and volunteers come to a school or CCPS facility, they will be asked to present a valid driver's license or military ID to sign in using the Raptor system. This system has the ability to provide alerts on people who may jeopardize the safety of school sites and facilities. Even if known to the staff, visitors and volunteers will be required to complete the Raptor sign in and sign out verification process on every visit. Visitors and volunteers will be required to wear a badge during their stay at any school site and sign out before they leave.

Anyone wishing to volunteer, including chaperoning a field trip, must complete the Online Volunteer Application, which includes a training video. This application is available on the Calvert County Public Schools' website. Approval of the Online Volunteer Application is required before any volunteer service can occur. Upon submission of the completed application, school principals will review each application within two weeks and send notification to all approved volunteers. Volunteers for activities designated for fingerprinting must be fingerprinted by CCPS before their volunteer application will be processed. If you have questions, please call your child's school directly.

Calvert County Public Schools is using the Raptor tracking system to help us keep our schools safer and more secure. We are asking for your cooperation in presenting a valid identification when signing in at any CCPS school or facility and in returning your badge when you sign out. We thank our school community in advance for your help in following our procedures for safety in all of our schools and facilities.

## **Administrative Procedures for Policy #1118 (Administration) of the Board of Education Regarding Discrimination in Calvert County Public Schools - Investigation and Resolution of Complaints**

### **Investigation of Complaints**

When a student, employee, or community member has an inquiry, concern, or complaint regarding an incident(s) of discrimination on the basis of any protected classification, a written report should be submitted to the principal or supervisor of the individual alleged to have discriminated against the student, employee or community member.

It is the policy of Calvert County Public Schools to provide for the adequate, reliable and impartial investigation of all complaints.

### **Title IX, Section 504/ADA, and Age Discrimination Act Coordinator (the “Coordinator”)**

- A. Employee and Third Party Complaints should be addressed to the Director of Human Resources or his/her designee, who has been designated to coordinate Title IX, Section 504/ADA, and Age Discrimination Act compliance efforts.

Contact information: Director of Human Resources, 1305 Dares Beach Road, Prince Frederick, Maryland 20678 443-550-8000

- B. Student and Parent Complaints should be addressed to the Director of Student Services or his/her designee, who has been designated to coordinate Title IX, Section 504/ADA, and Age Discrimination Act compliance efforts.

Contact information: Director of Student Services, 1305 Dares Beach Road, Prince Frederick, Maryland 20678 443-550-8000

### **Informal Resolution**

1. In many instances, counseling, advice, or informal discussion may be useful in resolving concerns about allegations of discrimination. Complainants who wish to resolve their concerns informally should bring them to the attention of the appropriate Coordinator.
2. In working to resolve the matter, the Coordinator will interview the Complainant and, as appropriate, others who may have knowledge of the facts underlying the grievance. At any point, including while the informal process is ongoing or afterward, the Complainant may elect to end the informal process in favor of filing a formal grievance.
3. Although CCPS welcomes informal resolution of grievances when appropriate, it will not use mediation between a Complainant and alleged responding party or any other informal resolution mechanism to resolve grievances pertaining to sexual harassment.

### **Students**

1. When a student alleges to a teacher that there has been an incidence of bullying, harassment, or intimidation, the teacher must report the complaint to a school administrator. When a student alleges there has been an incidence of bullying, harassment, or intimidation to a principal or school administrator or the principal or school administrator is told by a teacher about a student's complaint, the principal or school administrator will furnish the student with the Bullying, Harassment, or Intimidation Reporting Form and advise the student to submit the complaint in writing to the principal or school administrator. When a student alleges there has been an incidence of discrimination, the principal or school administrator will ask the student to submit the complaint in writing in a letter and submit the letter to the principal or school administrator. Depending on the age of the student, the principal or school administrator will provide appropriate assistance in completing the form or writing the letter. If the student does not submit the form or letter, a verbal complaint will be accepted and the principal or school administrator will complete the form or record the allegation in writing using the verbal information provided by the student.
2. The administrator will inform the appropriate Coordinator of the complaint and send a copy of the complaint to the Coordinator.
3. Upon receipt of the written/verbal complaint, the principal or school administrator will investigate the allegation, schedule meetings to question the complainant, possible witnesses named by the complainant, and the responding party. The responding party will be provided with written notice of the allegations which will include sufficient details and sufficient time to prepare for initial interview. Calvert County Public Schools (CCPS) will take interim preventative measures during any law enforcement agency's investigation period to protect the parties and the school community during the investigation, and will maintain ongoing contact with the parties throughout the investigation. The Department of Human Resources/Student Services maintains all documentation of the complaint, investigation, and any corrective action. Within a maximum of forty-five (45) school days of the receipt of the written/verbal complaint, the principal or school administrator will complete the investigation and prepare a packet containing the statements and findings of the investigation. Upon completion of student interviews, parents will be notified. The parties will have an opportunity to present other evidence during the investigation of the complaint. If the matter is referred to the Department of Social Services (DSS) or the Police, CCPS will not investigate until DSS or the Police have completed the evidence gathering process, but will promptly resume the investigation thereafter. The District will implement appropriate interim steps during the law enforcement agency's investigation period to provide for the safety of the parties and the school community and the avoidance of retaliation.
4. If the complaint is complicated or otherwise cannot reasonably be investigated within forty-five (45) school days, the principal or school administrator may extend the time for a decision by not more than ten (10) additional school days and will inform the complainant of the extension in writing.
5. Upon completion of the packet containing the investigation findings and if a violation is found to have occurred, the appropriate student disciplinary and/or remedial action in accordance with the Code of Student Conduct and Policy 1112 Regarding Student Discipline will be administered. The principal or school administrator will, within ten (10) school days of completion, inform the parents of the complainant and the responding party involved in the

incident or alleged incident in writing of the conclusion of the investigation and share information about the disposition of the incident or alleged incident subject to any limitation imposed by the Family Educational Rights and Privacy Act (FERPA) and other state laws governing student records.

6. All decisions regarding the results of the investigation findings and possible corresponding disciplinary actions may be appealed in writing to the appropriate assistant superintendent or designated representative within thirty (30) days of the decision of the principal or school administrator. An appeal does not stay the original decision of the administrator. Such appeal shall be conducted in an impartial manner by an impartial decision maker. The assistant superintendent or designated representative who hears the appeal shall issue a decision within ten (10) school days of hearing the appeal. Any further appeal shall be conducted in accordance with Board Policy 1600.1 governing appeals of decisions of the superintendent or superintendent's designee.
7. CCPS will keep the complaint and investigation confidential to the extent possible and as required by FERPA and other state laws governing student records.

### **Employees and Third Parties**

1. If the employee or third parties alleges that there has been discrimination and/or harassment, the principal or administrator/supervisor will furnish the complainant with the Discrimination or Harassment Form and advise the complainant to submit the complaint in writing to the principal or administrator/supervisor. If the complainant does not submit a written complaint, a verbal complaint will be accepted.
2. The administrator will inform the appropriate Coordinator of the complaint and send a copy of the complaint to the Coordinator.
3. Upon receipt of the written or verbal complaint, the principal or administrator/supervisor will investigate the allegation, schedule meetings to question the complainant, possible witnesses named by the complainant, and the responding party. The responding party will be provided with written notice of the allegations which will include sufficient details and sufficient time to prepare for initial interview. Calvert County Public Schools (CCPS) will take interim preventative measures to protect the parties and the school community during the investigation, and will maintain ongoing contact with the parties throughout the investigation. The Department of Human Resources/Student Services maintains all documentation of the complaint, investigation, and any corrective action. Within a maximum of forty-five (45) school days of the receipt of the written or verbal complaint, the principal or administrator/supervisor will complete the investigation and prepare a packet containing the statements and findings of the investigation. The parties will have an opportunity to present other evidence during the investigation of the complaint. If the matter is referred to the Department of Social Services (DSS) or the Police, CCPS will not investigate until DSS or the Police have completed the evidence gathering process, but will promptly resume the investigation thereafter. The District will implement appropriate interim steps during the law enforcement agency's investigation period to provide for the safety of the parties and the school community and the avoidance of retaliation.
4. If the complaint is complicated or otherwise cannot reasonably be investigated within forty-five (45) school days, the principal or administrator/supervisor may extend the time for a decision by not more than ten (10) additional work days and will inform the complainant of the extension.
5. Upon completion of the report of the investigation findings, the principal or administrator/supervisor will inform the appropriate Executive Team member and all parties involved in writing of the findings and if personnel disciplinary actions are needed.
6. All decisions regarding the results of the investigation findings and possible corresponding disciplinary actions may be appealed in writing to the superintendent or designated representative within thirty (30) days of the decision of the principal or school administrator. Such appeal shall be conducted in an impartial manner by an impartial decision maker. The superintendent or designated representative who hears the appeal shall issue a decision within ten (10) school days of hearing the appeal. Any further appeal shall be conducted in accordance with Board Policy 1600.1 governing appeals of decisions of the superintendent or superintendent's designee.
7. CCPS will keep the complaint and investigation confidential to the extent possible and as required by FERPA and other state laws governing student records.

### **Resolutions of Complaints**

When violations have occurred, employees in supervisory or management positions are responsible for taking steps designed to end any existing discrimination by those under their supervision, prevent any recurrence, and correct discriminatory effects on the complainant and others.

#### **Students:**

1. Disciplinary action against a student will be administered in accordance with the Code of Student Conduct and Policy #1112 Regarding Student Discipline. Action against third parties will be taken in accordance with relevant school system policies and other applicable state and federal laws. In cases of bullying, harassment, or intimidation, refer to Procedure 1118.3.
2. A student who violates this policy may also be required to participate in an appropriate education intervention and /or counseling designated by the principal or school administrator and designed to increase his or her understanding of the offense and its impact on others.
3. A student who has been the object of or who has been affected by conduct prohibited under this policy will be contacted by a school administrator to discuss the availability of appropriate assistance.
4. The school administrator will follow-up on a periodic basis to ensure that both parties are adhering to the interventions that were designated by the school administrator in response to the discriminatory incident.

**Employees and Third Parties:**

1. Disciplinary action against school system employees will be administered in accordance with Policy #1750 Regarding Employee Discipline. Action against third parties will be taken in accordance with relevant school system policies and other applicable state and federal laws.
2. A violation of this policy may require, as a condition of continuing an employment or other relationship with the school system, participation in counseling and/or other interventions designed to assist in the recognition and correction of stereotyping, discrimination, bias, and prejudice.
3. An employee who has been the object of or who has been affected by conduct prohibited under this policy will be contacted by his/her supervisor to discuss the availability of appropriate assistance.
4. Employee supervisors will follow-up on a periodic basis to ensure that both parties are adhering to the interventions that were designated in response to the discriminatory incident.

**Guidelines for Taping Meetings**

Calvert County Public Schools (CCPS) permits parents to audio-tape IEP team meetings and 504 team meetings. Parents should notify the IEP chairperson or 504 chairperson ahead of time because if a parent audio-tapes a meeting, CCPS will also audio-tape the meeting. CCPS will not provide transcripts of taped meetings. Consistent with federal and state laws, the parent must make known to the IEP team or 504 team, at the time of the meeting, that they are audio-taping. The audio-taping device may not be turned on until the meeting begins and must be turned off during meeting breaks and at the immediate conclusion of the meeting. Failure to do so may result in revocation of the taping privilege.

Videotaping of IEP and 504 team meetings is not allowed.

Audio-taping may not be conducted by parents during other meetings, such as parent-teacher conferences or meetings with the principal, unless the parent provides a letter from a medical provider which states that the parent needs to tape because of an identified disability and why audio-taping is required. CCPS may choose to allow an accommodation other than audio-taping to accommodate the needs of the parent. A parent has the right to appeal a taping decision pursuant to CCPS 504 procedures.

In some instances, CCPS may choose to audio-tape a meeting even if the parent is not audio-taping the meeting. A copy of the audio-tape would be provided at parent request.

**School Facilities**

**Use of School Facilities – Policy 8120**

The public school facilities in Calvert County shall be devoted primarily to curricular, co-curricular and extracurricular programs. However, the use of public school facilities for community purposes shall be encouraged provided they are open to the public and when such use will not interfere with regular school sessions or bona fide school activities. During times of emergencies, crises or disasters, use of school facilities by governmental and/or relief agencies shall take precedence and shall proceed in alignment with CCPS Policy 8110 – Use of Schools as Emergency Shelters.

For all non-emergency use, facilities shall be made available in accordance with the following order of priority:

- 1st Priority:** Any curricular, co-curricular or extracurricular program of CCPS
- 2nd Priority:** Any group which is directly affiliated with CCPS
- 3rd Priority:** Calvert County Parks and Recreation
- 4th Priority:** Any governmental agency (other than Parks and Recreation), education institution, or approved day care program
- 5th Priority:** Nonprofit organizations
- 6th Priority:** Uses by other groups as approved by the Board of Education

A reasonable fee for the use of CCPS facilities may be charged. The person who applies for the use of the facility will be held responsible for all damage to the property, other than normal wear and tear.

Once approved, commitments will not be canceled for an activity of higher priority except as determined by the principal or Board of Education. Application forms are available in each school’s main office and on the CCPS website. Questions regarding this policy should be directed to the Supervisor of Operations at 443-550-8764 or the Director of School Facilities Maintenance and Operations at 443-550-8770.

## **Integrated Pest Management**

The Integrated Pest Management (IPM) program of the Calvert County Public School System is a proactive rather than a reactive approach to insect and rodent control in school buildings and the grounds. The IPM program calls for routine inspections or surveys of all school facilities to identify conditions conducive to pest invasion, to ensure early detection of pest presence, and to monitor infestation levels, if necessary.

As a first step in pest control, the IPM approach employs a number of preventative strategies and alternatives to pesticide applications such as employee education, source reduction, inspection and identification of potential problem areas, and improved sanitation. Each approach is monitored and evaluated, then modifications are made if necessary. Pesticides are used only as a last resort.

Maryland law requires that parents or guardians of all elementary school children and parents or guardians on the pesticide notification list for middle schools and high schools shall be notified prior to a pesticide application made on school grounds (interior or exterior). To be added to the school system's pesticide notification list, please send a written request, which includes your name, address, and telephone number, as well as your child's name, to your school's principal.

A list of the pesticides and bait stations that may be used on school grounds during the school year is set forth in a table on the following page. The current list of treatments requiring notification is also available for review upon request.

Copies of Material Safety Data Sheets (MSDS) and product labels for each pesticide and bait station used on school property are located at the schools. Persons wishing to review this information, or to obtain additional information about the IPM program, should call Bea Weems at 443-550-8770. If Mrs. Weems is unavailable, please contact Gregg Gott at 443-550-8770 for assistance. Individuals can also write to: Calvert County Public Schools, 1305 Dares Beach Road, Prince Frederick, MD 20678 and put "Attn: School Facilities" on the bottom of the envelope.



## IPM Pesticides and Bait Stations

| Product Name               | Common Name                                    | EPA Reg. No.   | Type                                                                                  |
|----------------------------|------------------------------------------------|----------------|---------------------------------------------------------------------------------------|
| ALPHINE WSG                | Dinotefuran                                    | 499-561        | Non-repellant used for roach and ant treatments on interior of a structure            |
| GENTROL                    | (S) Hydroprene                                 | 2724-351       | Growth Regulator used for breaking the life cycle of roaches                          |
| BIFEN IT                   | Bifenthrin                                     | 53883-118      | Insecticide used on a variety of general issues (Ants, Crickets, Spiders, Silverfish) |
| CYZMIC CS                  | Lambda-Cyhalothrin                             | 53883-389      | Insecticide used on a variety of general issues (Ants, Crickets, Spiders, Silverfish) |
| SPECTRE 2 SC               | Chlorfenapyr                                   | 91234-24-53883 | Non-repellant used on the interior of a structure for ants                            |
| FUSE                       | Imidacloprid, Fipronil                         | 53883-328      | Used on the exterior of a structure for ants                                          |
| FUSE FOAM                  | Imidacloprid, Fipronil                         | 53883-462      | Used to foam voids for carpenter ant galleries                                        |
| NIBOR D + IGR FOAM         | Boron sodium oxide, Tetrahydrate, Pyriproxyfen | 64405-37       | Used to foam drains for a variety of flies or roaches                                 |
| PT ALPINE FLY BAIT         | Dinotefuran                                    | 499-568        | Used to control house flies and blow flies, ect.                                      |
| PT PL                      | Pyrethrin                                      | 499-444        | Contact aerosol insecticide used for roaches and ants                                 |
| STRYKER WASP/HORNET        | Prallethrin                                    | 53883-384      | To treat, then remove wasp and hornet nest                                            |
| VENDETTA ROACH GEL         | Abamectin B1                                   | 1021-1828      | Baiting for roaches                                                                   |
| MAXFORCE FC MAGNUM GEL     | Fipronil                                       | 432-1460       | Baiting for roaches                                                                   |
| MAXFORCE FC ROACH STATIONS | Fipronil                                       | 432-1257       | Baiting for roaches                                                                   |
| OPTIGUARD ANT GEL          | Thiamethoxam                                   | 100-1260       | Baiting for ants                                                                      |
| DELTA DUST                 | Deltamethrin                                   | 432-772        | Dusting yellow jacket nest, dusting cracks or voids for ants                          |
| TERMIDOR HE                | Fipronil                                       | 7969-329       | Treating for subterranean termites                                                    |
| TERMIDOR FOAM              | Fipronil                                       | 7969-210       | Foaming voids for subterranean termites                                               |
| CONTRAC BLOX               | Bromadiolone                                   | 12455-79       | Rodenticide for mice and rats                                                         |

# Directory of Schools

| Elementary                                                                                                                                                                                                                                           |                                                                                                                                                                                                                      | Middle                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                              |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p><b><u>Barstow Elementary School</u></b><br/>Principal: Sarah Weisner<br/>443-550-9510 Fax: 410-286-4050<br/>295 Williams Road<br/>Prince Frederick, MD 20678<br/>Assistant Principal: Regina Barnes</p>                                           | <p><b><u>Beach Elementary School</u></b><br/>Principal: Brock Fulton<br/>443-550-9520 Fax: 410-286-4014<br/>7900 Old Bayside Road<br/>Chesapeake Beach, MD 20732<br/>Assistant Principal: Alisandra Ravenel</p>      | <p><b><u>Calvert Middle School</u></b><br/>Principal: Rebecca Bowen<br/>443-550-8970 Fax: 410-286-4007<br/>655 Chesapeake Boulevard<br/>Prince Frederick, MD 20678<br/>Assistant Principal: Chandra Fleet</p>                                  | <p><b><u>Mill Creek Middle School</u></b><br/>Principal: Joe Sampson<br/>443-550-9190 Fax: 410-286-4024<br/>12200 Southern Connector Boulevard<br/>Lusby, MD 20657<br/>Assistant Principal: Matt Deegan</p>                                  |
| <p><b><u>Calvert Elementary School</u></b><br/>Principal: Christina Harris<br/>443-550-9550 Fax: 410-286-4015<br/>1450 Dares Beach Road<br/>Prince Frederick, MD 20678<br/>Assistant Principal: Krysten Sneade</p>                                   | <p><b><u>Dowell Elementary School</u></b><br/>Principal: Jamie Smith<br/>443-550-9480 Fax: 410-286-4016<br/>12680 H.G. Trueman Road<br/>Lusby, MD 20657<br/>Assistant Principal: Denise Harbaugh</p>                 | <p><b><u>Northern Middle School</u></b><br/>Principal: Jamie Webster<br/>443-550-9230 Fax: 410-286-4025<br/>2954 Chaneyville Road<br/>Lusby, MD 20736<br/>Assistant Principal: Beth Wagner</p>                                                 | <p><b><u>Plum Point Middle School</u></b><br/>Principal: Kelly Cleland<br/>443-550-9170 Fax: 410-286-4009<br/>1475 Plum Point Road<br/>Huntingtown, MD 20639<br/>Assistant Principal: Elliott Tyler</p>                                      |
| <p><b><u>Huntingtown Elementary School</u></b><br/>Principal: Eric Ruffo<br/>443-550-9360 Fax: 410-286-4005<br/>4345 Huntingtown Road<br/>Huntingtown, MD 20639<br/>Assistant Principal: Nicole Jimney</p>                                           | <p><b><u>Mt. Harmony Elementary School</u></b><br/>Principal: Jason Patton<br/>443-550-9620 Fax: 410-286-4017<br/>900 West Mt. Harmony Road<br/>Owings, MD 20736<br/>Assistant Principal: Melissa Huffman</p>        | <p><b><u>Southern Middle School</u></b><br/>Principal: Ryan Crowley<br/>443-550-9250 Fax: 410-286-4026<br/>9615 H.G. Trueman Road<br/>Lusby, MD 20657<br/>Assistant Principal: Willanette Thomas-Loehr</p>                                     | <p><b><u>Windy Hill Middle School</u></b><br/>Principal: Mark Whidden<br/>443-550-9310 Fax: 410-286-4027<br/>9560 Boyd's Turn Road<br/>Owings, MD 20736<br/>Assistant Principal: Kristen Ratcliff</p>                                        |
| Mutual Elementary School                                                                                                                                                                                                                             |                                                                                                                                                                                                                      | High                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                              |
| <p><b><u>Mutual Elementary School</u></b><br/>Principal: Stacy Hawxhurst<br/>443-550-9650 Fax: 410-286-4018<br/>1455 Ball Road<br/>Port Republic, MD 20676<br/>Assistant Principal: Lynn Cunningham, Angelica Van Bavel</p>                          | <p><b><u>Patuxent Appeal Campus - Appeal</u></b><br/>Principal: Michelle Beckwith<br/>443-550-9670 Fax: 410-286-4019<br/>11655 H.G. Trueman Road<br/>Lusby, MD 20657</p>                                             | <p><b><u>Calvert High School</u></b><br/>Principal: Andrea Young<br/>443-550-8880 Fax: 410-286-4032<br/>520 Fox Run Boulevard<br/>Prince Frederick, MD 20678<br/>Assistant Principals: Dona Hook, James Rodenhaver, Trey Sirman</p>            | <p><b><u>Huntingtown High School</u></b><br/>Principal: Beth Morton<br/>443-550-8810 Fax: 410-286-4011<br/>4125 N. Solomons Island Road<br/>Huntingtown, MD 20639<br/>Assistant Principals: Larry Butler, James Carpenter, Rob Lawrence,</p> |
| <p><b><u>Patuxent Appeal Campus - Patuxent</u></b><br/>Principal: Michelle Beckwith<br/>443-550-9710 Fax: 410-286-4020<br/>35 Appeal Lane<br/>Lusby, MD 20657<br/>Assistant Principal: Shelley Amstutz<br/>Assistant Principal: Cristin Williams</p> | <p><b><u>Plum Point Elementary School</u></b><br/>Principal: Beatriz Gonzalez-Wilson<br/>443-550-9730 Fax: 410-286-4021<br/>1245 Plum Point Road<br/>Huntingtown, MD 20639<br/>Assistant Principal: Jenean Deahl</p> | <p><b><u>Northern High School</u></b><br/>Principal: Kevin Simmons<br/>443-550-8950 Fax: 410-286-4034<br/>2950 Chaneyville Road<br/>Owings, MD 20736<br/>Assistant Principals: Mark Gladfelder, James Kurtz, Erin Mathers, Darrel Prioleau</p> | <p><b><u>Patuxent High School</u></b><br/>Principal: Anthony Barone<br/>443-550-8840 Fax: 410-286-4036<br/>12485 Southern Connector Boulevard<br/>Lusby, MD 20657<br/>Assistant Principals: Michelle Bell, Bert Forrest, Anne Rickwood</p>   |
| <p><b><u>St. Leonard Elementary School</u></b><br/>Principal: Tammie Rudzinski<br/>443-550-9760 Fax: 410-286-4022<br/>5370 St. Leonard Road<br/>St. Leonard, MD 20685<br/>Assistant Principal: Alkeisha Williams</p>                                 | <p><b><u>Sunderland Elementary School</u></b><br/>Principal: Pamela Myrick<br/>443-550-9390 Fax: 410-286-4006<br/>150 Clyde Jones Road<br/>Sunderland, MD 20689<br/>Assistant Principal: Amanda Merrill</p>          |                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                              |
| <p><b><u>Windy Hill Elementary School</u></b><br/>Principal: Michele Schmidt<br/>443-550-9790 Fax: 410-286-4023<br/>9550 Boyd's Turn Road<br/>Owings, MD 20736<br/>Vice Principal: Holly Ims</p>                                                     |                                                                                                                                   |                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                              |
| Education Centers                                                                                                                                                                                                                                    |                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                              |
| <p><b><u>Calvert Country School</u></b><br/>Principal: Racheal Lindauer<br/>443-550-9910 Fax: 410-286-4038<br/>1350 Dares Beach Road<br/>Prince Frederick, MD 20678</p>                                                                              |                                                                                                                                                                                                                      | <p><b><u>Career and Technology Academy</u></b><br/>Principal: Carrie Akins<br/>443-550-9940 Fax: 410-286-4039<br/>330 Dorsey Road<br/>Prince Frederick, MD 20678<br/>Assistant Principal: Bryan Sammons</p>                                    |                                                                                                                                                                                                                                              |

# Central Office Directory

## **ADMINISTRATION**

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## **STUDENT SERVICES**

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Community Resource & School Safety Specialist  
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Supervisor of Transportation  
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### **Nondiscrimination Statement**

Calvert County Public Schools does not discriminate on the basis of race, color, religion, sex, age, ancestry or national origin, familial status, marital status, physical or mental disability, sexual orientation, gender identity and expression, genetic information, or any other characteristic protected by law in its programs and activities and provides equal access to the Boy Scouts and other designated youth programs.

Calvert County Public Schools does not refuse enrollment of a prospective student, expel a current student, or withhold privileges from a current student, or prospective student, or the parent or guardian of a current or prospective student because of an individual's race, ethnicity, color, religion, sex, age, national original, marital status, sexual orientation, gender identity or disability.

Calvert County Public Schools does not discipline, invoke a penalty against, or take any other retaliatory action against a student or parent or guardian of a student who files a complaint alleging that the program or school discriminated against the student, regardless of the outcome of the complaint.

The following persons have been designated to handle inquiries regarding the non-discrimination policies:

- Director of Student Services
- Director of Human Resources  
443-550-8000

For further information on notice of non-discrimination, visit the Office for Civil Rights Complaint Assessment System at: <https://ocrcas.ed.gov> or call 1-800-421-3481.

### **Anti-sexual, Anti-racial and Anti-disability Harassment Statement**

Discrimination can manifest itself in behaviors such as bullying, harassment, or intimidation of individuals.

Calvert County Public Schools does not tolerate any form of harassment including, but not limited to, sexual, racial, or disability. Any individual (student, employee, or community member) who believes that he or she has been subjected to any form of harassment is encouraged to report the allegation of harassment. Students, parents, and community members may report allegations of harassment to: Ms. Cecelia Lewis, Director of Student Services, Calvert County Public Schools, 1305 Dares Beach Road, Prince Frederick, MD 20678

Employees may report allegations of harassment to: Mr. Zachary Seawell, Director of Human Resources, Calvert County Public Schools, 1305 Dares Beach Road, Prince Frederick, MD 20678

Calvert County Public Schools is committed to conducting a prompt investigation for any allegation of harassment. If harassment has occurred, the individual will be disciplined promptly. Disciplinary actions for students found to have engaged in any form of harassment may result in suspension or expulsion. Disciplinary actions for employees found to have engaged in any form of harassment may result in suspension or termination.

Calvert County Public Schools encourages all students, parents, employees, and community members to work together to prevent any form of harassment.

For further information on notice of non-discrimination, visit the Office for Civil Rights Complaint Assessment System at: <https://ocrcas.ed.gov> or call 1-800-421-3481.

### **Calvert County Public Schools Antiracism Statement**

Calvert County Public Schools (CCPS) explicitly denounces racism, bullying, discrimination, white supremacy, hate, and racial inequity in any form within our school community. Furthermore, CCPS will not tolerate the values, structures, and behaviors that perpetuate systemic racism.

Each member of the district, individually and collectively, is responsible for creating and nurturing a safe, antiracist learning environment where each student, staff member, and community partner is a respected and valued member of the CCPS community.