

**BARRE UNIFIED UNION SCHOOL DISTRICT  
BOARD MEETING**

May 13, 2021 at 5:30 p.m.

Via Google Meet

**Click this link to join the meeting remotely:**

**Meeting ID:** [meet.google.com/cin-xvqu-nxm](https://meet.google.com/cin-xvqu-nxm)

**Phone Numbers:** (US)+1 574-213-0746 **PIN:** 284 712 313#

**Please Note:** If you attend the meeting remotely you must state your name for the record to satisfy the Open Meeting Law

**AGENDA**

1. Call to Order
2. Additions or Deletions with Motion to Approve the Agenda
3. Comments for Items Not on the Agenda
  - 3.1. Public Comment
  - 3.2. Student Voice
4. Consent Agenda
  - 4.1. Meeting Minutes - April 29, 2021
5. Current Business
  - 5.1. Personnel Memorandum
    - 5.1.1. New Hires **[ACTION]**
    - 5.1.2. Resign/Retire
  - 5.2. Summer Camp
  - 5.3. Graduations Dates, Plans, & Participation
  - 5.4. State Required Recovery Plan (Student Engagement)
6. Old Business
  - 6.1. Enrollment/Home Study Update
  - 6.2. Modes of Instruction
7. Committee Reports
  - 7.1. Communications Committee: **Met:** May 6, 2021; **Next Meeting:** June 3, 2021
  - 7.2. Finance Committee: **Met:** April 6, 2021; **Next Meeting:** May 18, 2021
  - 7.3. Facilities/Transp. Committee: **Met:** April 12, 2021; **Next Meeting:** May 24, 2021
  - 7.4. Policy Committee: **Met:** April 26, 2021; **Next Meeting:** May 17, 2021
  - 7.5. Curriculum Committee: **Met:** April 27, 2021; **Next Meeting:** May 25, 2021
  - 7.6. Negotiations Committee: **Met:** May 3, 2021; **Next Meeting:** TBD
  - 7.7. Regional Advisory Board (RAB): **Met:** May 3, 2021, 4:00 pm (Final meeting)
8. Other Business/Round Table
9. Future Agenda Items
10. Next Meeting Date: Regular Board Meeting, May 27, 2021 at 5:30 pm via Google Meet
11. Executive Session
  - 11.1. Personnel - Status of Employment
  - 11.2. Personnel - Superintendent Search
  - 11.3. Personnel - Negotiations - Total Compensation Benefit
12. Adjournment

### **PARKING LOT OF ITEMS**

- Administrative Job Descriptions: Superintendent of Schools & Assistant Superintendent of Instruction
- Legal Counsel Review - Policy (B20) Personnel Recruitment, Selection, Appointment and Background Check
- Use of Facilities: Consistent Fee Schedule and Rental Application Form
- Change in Articles of Agreement
- Negotiations/Personnel Committee
- Discussion of Students Opting Not To Participate/Attend School During COVID/Student Engagement (roll this item into the State Required Recovery Plan)
- Student Members

### **BOARD MEETING NORMS**

- Keep the best interest of the school and children in mind, while balancing the needs of the taxpayers
- Make decisions based on clear information
- Honor the board's decisions
- Keep meetings short and on time
- Stick to the agenda
- Keep remarks short and to the point
- Everyone gets a chance to talk before people take a second turn
- Respect others and their ideas



# DRAFT

## BARRE UNIFIED UNION SCHOOL DISTRICT SPECIAL BOARD MEETING

Via Video Conference – Google Meet  
April 29, 2021 - 5:30 p.m.

### MINUTES

#### **BOARD MEMBERS PRESENT:**

Sonya Spaulding (BC) – Chair  
Alice Farrell (BT) – Vice Chair  
Guy Isabelle (At-Large) - Clerk  
Gina Akley (BT)  
Renee Badeau (BT)  
Tim Boltin (BC)  
Chris Parker (BT)  
Sarah Pregent (BC)  
Abigayle Smith (BC)

#### **BOARD MEMBERS ABSENT:**

#### **ADMINISTRATORS PRESENT:**

David Wells, Superintendent  
Mary Ellen Simmons, Assistant Superintendent of Instruction  
Emmanuel Ajanma, Director of Technology  
Josh Allen, Communications Specialist  
Stacy Anderson, Director of Special Services  
Penny Chamberlin, Director Central Vermont Career Center  
Hayden Coon, BCEMS Principal  
Chris Hennessey, BCEMS Principal  
Carol Marold, Director of Human Resources  
Jennifer Nye, BTMES Principal  
Erica Pearson, BTMES Principal  
Lisa Perreault, Business Manager  
Brenda Waterhouse, SHS Principal

#### **GUESTS PRESENT:**

|                            |                   |                    |                   |                 |
|----------------------------|-------------------|--------------------|-------------------|-----------------|
| Dave Delcore – Times Argus | Erin Carter       | Erika Dolan        | Brendan Eaton     | Jody Emerson    |
| Josh Howard                | Douglas Korb      | Prudence Krasofski | Colleen Kresco    | Ben Matthews    |
| Ted Mills                  | Rebekah Mortensen | Morgan Osinaga     | Michael Pope      | Heather Slayton |
| Diane Solomon              | Megan Spaulding   | Winton Goodrich    | Rachael Van Vliet | Sara Young      |

**As the meeting was held via video conferencing, a roll-call vote was taken for each action item. Each Board Member was individually polled and voted to approve all motions that are listed as unanimously approved.**

#### **1. Call to Order**

The Chair, Mrs. Spaulding, called the Thursday, April 29, 2021, Special meeting to order at 5:31 p.m., which was held via video conference.

#### **2. Additions and/or Deletions to the Agenda**

Add 11.1 Personnel – Superintendent Search

Add 11.2 Personnel – Negotiations Regarding Total Compensation

Corrections to 'Next Meeting Dates' for Committees were noted.

It was noted that letters of resignation, required by the Board, are not included in the packet. Mrs. Gilbert will send copies to Board Members and will have them posted as an Addendum.

**On a motion by Mrs. Pregent, seconded by Mr. Isabelle, the Board unanimously voted to approve the Agenda as amended.**

#### **3. Public Comment for Items Not on the Agenda**

##### **3.1 Public Comment**

A member of the public advised that the meeting date for tonight's meeting was listed incorrectly on a Face Book posting.

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## 3.2 Student Voice

None.

## 4. Consent Agenda

### 4.1 Approval of Minutes

#### 4.1.1 Regular Meeting – April 8, 2021

**On a motion by Mrs. Farrell, seconded by Mr. Isabelle, the Board unanimously voted to approve the Minutes of the April 8, 2021 Regular Meeting.**

#### 4.1.2 Special Meeting – April 15, 2021

**On a motion by Mrs. Farrell, seconded by Mr. Isabelle, the Board unanimously voted to approve the Minutes of the April 15, 2021 Special Meeting.**

#### 4.1.3 Special Meeting – April 22, 2021

**On a motion by Mrs. Farrell, seconded by Mr. Isabelle, the Board unanimously voted to approve the Minutes of the April 22, 2021 Special Meeting.**

## 5. Current Business

### 5.1 Presentation/Discussion: The Coalition for Vermont Student Equity: Pupil Weighting Study

A copy of an email from Mrs. Spaulding to the Board, dated 04/26/21 was distributed. Douglas Korb addressed the Board and gave a presentation titled 'Coalition for Vermont Student Equity'. The presentation included; the make-up of the Coalition, advised regarding recently introduced legislation to review the weighting formula, and the proposal to adjust the weighting formula based on the realization that the current formula does not accurately weight students, and has resulted in a disservice to school districts. Mr. Korb advised that both underweighted and over weighted districts have joined the Coalition. Mr. Korb answered questions from the Board, and requested that the BUUSD join the Coalition. Mr. Korb invited Board Members to attend Coalition meetings that occur each Thursday, from 5:00 p.m. to 6:00 p.m., and to sign up to receive action alert e-mails.

**On a motion by Mr. Isabelle, seconded by Mrs. Pregent, the Board unanimously voted to resolve that the Barre Unified Union School District hereby join with other Vermont school boards to advocate to the Vermont legislature for the adoption of the recommendations of the Vermont Pupil Weighting Factors Report (Act 173 of 2018, Sec.11).**

### 5.2 New Hires/Resign/Retirements

The resumes and BUUSD Notification of Employment Status Forms for Jason Thomas (SHS Business Teacher), Taylor Gauthier (BTMES Grade 2), Kimberly Hirschberg (BCEMS Special Educator), Miri Mahar (SEA Special Educator), Peter Maurice (BTMES Special Educator), Kaitlyn Lafaille (BTMES PE), and Theodore Mills (BTMES Assistant Principal) were distributed.

A document titled 'Board Meeting: 04/29/2021' (containing a list of names of new hires and resignations) was distributed.

A letter of resignation from David Wells was distributed.

A letter from Sonya Spaulding to Secretary Daniel French (dated 04/29/21) was distributed.

Mr. Wells provided a brief overview of the candidates being presented for hire.

**On a motion by Mr. Isabelle, seconded by Mr. Boltin, the Board unanimously voted to approve the hiring of Jason Thomas, Taylor Gauthier, Kimberly Hirschberg, Miri Mahar, Peter Maurice, and Kaitlyn Lafaille.**

Mr. Wells advised regarding the recommendation to hire Ted Mills for the position of BTMES Assistant Principal. This is an in-house transfer to a new position. Mr. Mills is currently a Special Educator. Additionally, Mr. Wells advised that Annette Rhoades and Jon Strazza, both Assistant Directors of Special Services, are resigning. Brief discussion was held regarding the position of Assistant Principal at BTMES, including; the job posting, recently voiced concerns regarding the BUUSD being 'top heavy' with administrators, the history of this open position (which has remained unfilled for 2 years due to a lack of qualified candidates), the anticipation that the job would be posted and filled (for 2021 / 2022), the need for this position, the strain on the school resulting from the lack of this position being filled, and Standards relating to student populations and the number of administrators 'required'.

**On a motion by Mrs. Pregent, seconded by Ms. Parker, the Board voted 8 to 1 to approve the transfer of Theodore Mills, from the position of Special Educator, to the position of Assistant Principal at Barre Town Middle and Elementary School. Mrs. Akley, Ms. Badeau, Mr. Boltin, Mr. Isabelle, Ms. Parker, Mrs. Pregent, Ms. Smith, and Mrs. Spaulding voted for the motion. Mrs. Farrell voted against the motion.**

The following individuals have submitted letters of resignation/retirement. These letters will be forwarded to Board Members and will be included in an addendum to the meeting packet; Ben Ark, Beth Nishball-Williams, David Ball, Cal Hopwood, Kathleen Fuller,

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Stephanie Custer, Emily Merrill, Susan Pratt, Sophia Chamberlain, Annie Brown, Dale Burnash, Kellie Mead, Leanne Triano, and Margaret “Lizzy” Fanning.

**On a motion by Mr. Boltin, seconded by Mrs. Akley, the Board unanimously voted to accept the resignation of David Wells.**

Brief discussion was held regarding the draft letter to the Agency of Education requesting permission to begin a Superintendent search.

**On a motion by Mrs. Akley, seconded by Mr. Boltin, the Board unanimously voted to approve the letter and authorized the Board Chair to sign the letter on behalf of the Board.**

## **5.3 Human Resources: Open Positions**

A document titled ‘Human Resources Staffing Update – April 22, 2021’ was distributed.

A document titled ‘Assistant Directors of Special Services Hiring Process and Timeline’ was distributed.

Mrs. Marold provided some updates, including; an MTSS candidate has been forwarded to the Superintendent, interviews for the Assistant Director of Special Education started today (a candidate is expected to be presented to the Superintendent), and there is one additional Assistant Director of Special Education position requiring interviews. The total number of resignations is 17 and there are 5 retirements.

HR is waiting to hear back from 20 individuals who requested contract extensions (BCEMS 14, BTMES 4, SHS 1, and CVCC 1). Two individuals have asked for further extensions. Open positions are being added and removed frequently. Mrs. Marold advised that there is an excellent candidate who has advised that they are having a difficult time finding housing, and requested that Board Members advise of any relatives that may be able to assist or any other ideas/housing options they are aware of. In response to a query, Mrs. Marold advised that she believes the number of resignations is in line with past years, though retirements may be a bit higher (possibly related to COVID). In response to a query regarding exit interviews, Mrs. Marold advised that there is an electronic exit survey (anonymous), and also an option for an in-person exit interview. Not all individuals are willing to participate in exit interviews. In response to a query, Mrs. Marold advised that she can provide a list of reasons that individuals are resigning (broad themes). Mrs. Farrell would also like to know if teachers who are resigning are leaving the teaching profession or moving to other schools.

## **5.4 Board Retreat Date**

Mrs. Spaulding advised that the Board Retreat will be held on Thursday, July 29, 2021. Details will be forthcoming. Mrs. Spaulding may send another poll regarding the Board Retreat (meeting times, agenda items)

## **6. Old Business**

### **6.1 Budget Revote Update**

A draft Letter to the Editor was distributed. Mrs. Spaulding displayed a copy of the post card that is being mailed. Mr. Allen advised that a digital version of the post card is on the web page and contains a link to the web page that contains more detailed budget information. On 05/07/21, another full page ad will be posted in the Times Argus. Mr. Allen will use a portion of the ad to promote the budget vote. Mr. Allen reported that he has been spending much time creating video content to assist with promoting the district schools on social media. The Budget Informational Session will be held on Monday, 05/10/21 at 5:30 p.m. via video conference. Mrs. Spaulding drafted a Letter to the Editor/Guest Editorial, and requested input from the Board. It was clarified that the bulk of the budget increases for the past 2 years is caused by State negotiated health care for teachers/para-educators, increases in health care and salaries. All Board Members agreed to sign off on the letter. Of the current 3.4% increase, 3% is due to labor and health insurance.

## **6.2 Vision, Mission, and Strategic Goals**

### **6.2.1 Design Team**

Eight documents were distributed; ‘Belief Statements’, ‘Sample Vision Statements – (4/14 Draft)’, ‘BUUSD Mission Statement – (4/14 Draft)’, ‘Dejargonizing Education Terms’, an untitled document with copies of presentation slides, ‘BUUSD Belief Statements’ (updated), ‘School District Vision’, and ‘BUUSD Strategic Plan Goal Matrix’. Mr. Goodrich advised that the purpose of this presentation is to receive final feedback from the Board prior to revisiting and finalizing the May presentation to the Board. Mr. Goodrich provided a brief overview of work performed to-date, and expressed appreciation for the work performed by the Design Team. Mrs. Nye presented the Vision Statement. Sara Young presented the Mission Statement. Ms. Chamberlin stressed that the majority of CVCC graduates (92%) go on to post-secondary training. Mr. Hennessey presented the Belief Statements and lauded Mr. Pope for his work on this initiative. Mr. Pope presented the Goal Matrix, providing an overview of the themes included in the Matrix. The Design Team was thanked for their efforts on this initiative.

## **7. Committee Reports**

### **7.1 Communications Committee**

Minutes from the April 1, 2021 meeting were distributed. Mrs. Farrell advised that the last meeting focused on promoting the

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upcoming budget vote, and working to see that the public has a full picture of what students and staff are accomplishing. The next meeting is Thursday, May 6, 2021 at 5:30 p.m. via video conference.

## **7.2 Finance Committee**

Minutes from the April 6, 2021 meeting were distributed.

The May 4, 2021 meeting has been cancelled. The next meeting is Tuesday, May 18, 2021 at 5:30 p.m. via video conference.

Mrs. Pregent advised that the last meeting focused on the upcoming budget vote, a review of purchasing procedures, a review of the summer projects list, possible procedures related to recognition/retirement awards, and a review of the FY21 year-end-projections.

## **7.3 Facilities & Transportation Committee**

Minutes from the April 12, 2021 meeting were distributed.

The next meeting is Monday, May 24, 2021 at 5:30 p.m. via video conference.

## **7.4 Policy Committee**

Minutes from the March 15, 2021 meeting were distributed. The Committee also met on April 26, 2021. Mr. Isabelle reported that the last meeting focused on projects to-date, and a review of summer projects, which may hinge on the outcome of the upcoming budget vote. Ms. Parker thanked Mr. Aither for his work on policies, and advised that the Committee discussed policies relating to student clubs and activities, electronic and video surveillance, and complaints against personnel. Discussion also included comparisons of BUUSD policies and VSBA policies. It was noted that administrators have completed a survey regarding their prioritization of policies to be reviewed and the results of the survey have been compiled into a working document. Mrs. Spaulding thanked the Committee for undertaking an initiative to institute a link between policies and their associated procedures. The next meeting is Monday, May 17, 2021 at 5:30 p.m. via video conference.

## **7.5 Curriculum Committee**

Minutes from the March 30, 2021 meeting were distributed. The Committee also met on April 27, 2021. Ms. Badeau advised that the last meeting included a presentation on math and literacy curriculum at the elementary, middle, and high school levels. The presentation included information on interventions and differentiated instruction. The Committee was also advised regarding equity, racial justice, and inclusion training, which has generated much positive feedback. The next meeting is Tuesday, May 25, 2021 at 5:30 p.m. via video conference.

## **7.6 Negotiations Committee**

The next meeting is Monday, May 3, 2021 at 4:00 p.m. via video conference.

## **7.7 Regional Advisory Board**

Minutes from the February 8, 2021 meeting were distributed.

The next meeting is Monday, May 3, 2021 via video conference.

## **8. Other Business/Round Table**

Mr. Isabelle advised regarding his attendance at the CVCC Governance meeting and gave a huge ‘shout out’ to the students who won financial awards and to Mrs. Waterhouse for leading the Scholarship Committee, and also to the others who work on that Committee, that works on investments that enable the Scholarship Fund to award over a half million dollars to Spaulding High School students each year.

Mr. Coon recognized the dedicated career of Leanne Gaylord-Triano, who is retiring this year after serving the district for over 35 years.

Mrs. Pregent congratulated the scholarship awards winners and those responsible for the Scholarship Fund and the presentation to students. Mrs. Pregent thanked all teachers and administrators who are retiring this year.

Mrs. Farrell highlighted a summer camp for 7 to 12 years old children, advising that the camp is being held in Standish, Maine, is called Camp Sebago and is sponsored by the Salvation Army. The camp runs from 06/28/21 – 07/02/21. Anyone interested in this camp should contact Lt. West at the Salvation Army in Barre, Vermont.

Ms. Smith expressed her thanks and well wishes to retiring staff, and welcomed new staff members to the District.

Ms. Parker thanked administrators and teachers in grades 7 – 12 for welcoming the students back into school full time.

Mr. Hennessey thanked Ms. Parker for her comments, and advised that staff and administrators are very pleased to have middle school students back to full-time in-person learning. It has been a very positive week for all.

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Mrs. Waterhouse advised that there has been much positive feedback on the Scholarship Awards video. Mrs. Waterhouse thanked Mr. Allen for all the effort and man-hours he put in to create this video. Mrs. Waterhouse advised that after-school transportation for high school students started this week, advising that all is working smoothly. Bus ridership is very low, and Mrs. Waterhouse encourages families to reach out to school counselors or her if they are interested in transportation.

Ms. Pearson echoed Mr. Hennessey's sentiments, advising that BTMES has also experienced a very positive week.

Mrs. Poulin expressed her gratitude to the Scholarship Committee and the community members that contribute to the Scholarship Fund, advising that her son's award will have a tremendous impact on his education.

Mrs. Nye appreciates everyone's assistance in moving to more in-person learning and announced that next week is Staff Appreciation Week across the district.

Mrs. Spaulding reminded Committee Members of the importance of attending their committee meetings, noting that following Robert's Rules of Order, meetings may need to be cancelled due to lack of a quorum. Mrs. Spaulding will seek clarification from legal counsel regarding this matter. Board Members were asked to contact the committee chair when they know they will be unable to attend a meeting.

## 9. Future Agenda Items

- Summer Camp Update
- Update on Graduation Dates and Plans (and participation)
- Statewide Recovery Plan Update (including an update on Student Engagement)

Mr. Wells reported that the first draft of the Recovery Plan will be submitted to the State on 04/30/21

## 10. Next Meeting Date

The next meeting is Thursday, May 13, 2021 at 5:30 p.m. via video conference – Google Meet.

## 11. Executive Session as Needed

### 11.1 Personnel – Superintendent Search

### 11.2 Personnel – Negotiations Regarding Total Compensation

A letter from Lisa Perreault to the Superintendent (dated 04/20/21) was distributed. A copy of an e-mail from the Superintendent to the Board (dated 04/29/21) was also distributed.

Items proposed for discussion in Executive Session include two Personnel matters; the Search for a Superintendent and Negotiations Regarding Total Compensation.

**On a motion by Mrs. Farrell, seconded by Mr. Boltin, the Board unanimously voted to enter into Executive Session, with Mrs. Marold in attendance for the Superintendent Search and Negotiations Regarding Total Compensation, and Mr. Wells in attendance for Negotiations Regarding Total Compensation at 7:36 p.m. under the provisions of 1 VSA section 313 to discuss the items proposed for discussion.**

The remaining information was provided by the Board Clerk.

**On a motion by Mrs. Farrell, seconded by Ms. Badeau, the Board unanimously voted to exit Executive Session at 9:26 p.m.**

## 12. Adjournment

**On a motion by Ms. Smith, seconded by Mrs. Akley, the Board unanimously voted to adjourn at 9:27 p.m.**

Respectfully submitted,  
*Andrea Poulin*

# BARRE UNIFIED UNION SCHOOL DISTRICT

## NEW HIRE NOTIFICATION FORM

Complete and Submit to the Central Office  
(please submit via email to [hr@buusd.org](mailto:hr@buusd.org))

Date Received by Central Office:

**To be Completed by Hiring Administrator:** (please leave notes for Central Office on the back page)

Name:  Location:

Submission Date:  Administrator Action/Checklist Complete: ☒ Y ☐ N

Position:  Grade (If Applicable):

Endorsement (If Applicable):  ☐ Hourly-Non Exempt ☒ Salary-Exempt

Hours Per Day:  Scheduled Hours:  a.m. to  p.m.

Account Code:

Replacement? ☒ Y ☐ N

If Yes, For Whom?  Salary Rate: \$

Administrator Approval:  Signature Date:

**REVERSE SIDE:** Complete the New Hire Checklist prior to emailing candidate packet for Superintendent review.

## For Central Office Use Only:

Contract Complete Date  Offer Letter Complete Date  DOH

Total Years of Experience:  Step:  Salary Placement: \$

Hourly Rate: \$  Salary Rate: \$  Seniority Date:

Contract Type: ☒ Teacher ☐ Para ☐ Replacement ☐ Interim ☐ Offer/Non-Contracted Letters  
☐ AFSCME ☐ N/A

Days Per Year:  Salary: \$  Contract Days:

Teacher: AOE Endorsement: ☒ YES ☐ NO

If No, Required: ☐ Provisional ☐ Emergency ☐ Apprenticeship

Para-Educator: Associates Degree ☐ YES ☐ NO (If NO) → ParaPro ☐ YES has passed ParaPro  
☐ NO will need to take ParaPro



Superintendent Approval Signature

Date

# Marcus Holmes

37 Rosewood Lane Johnson , Vermont 05656  
8027305852 [marcusholmes1821@yahoo.com](mailto:marcusholmes1821@yahoo.com)

## Education

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### Johnson State College

Johnson , Vermont  
Bachelor of Education

**Major:** Health Science with a concentration in a Physical Education

**GPA:** 3.261

Attended August 2017 to December 2020

Degree conferred December 2020

## Experience

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### Barre Town Middle School

Jan 2021 - Present

Middle School Replacement Teacher (PE)  
Barre, VT

For this job, I had to create units/lesson plans, including assessments and homework, keep track of grading and carry out other teaching duties, like lunch duty. I co-taught 6th graders for four weeks, where we snowshoed, played pickleball, and did a dance unit. Starting February 1st, I will be in charge of all 7th/8th graders by myself. I'm in the process of creating a striking unit and a throwing/catching unit for in person learning while implementing a fitness unit for the remote learning days.

**Reason for leaving:** My contract ends in June, so I'm looking for a school system that I can have a career with.

**Supervisor:** Erica Pearson ((802) 476-6617 EXT# 6309)

**Experience Type:** Public School, Full-time

It is **OK** to contact this employer

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### Lamoille Union Middle School

May 2017 - Present

Substitute Teacher  
Hyde Park, VT

I carry out plans left by the teachers, maintain behavior, and help ensure completion of work. I also help make sure the environment is safe for success.

**Supervisor:** Jerri Hurlburt (8028511201)

**Experience Type:** Public School, Part-time

It is **OK** to contact this employer

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### Johnson Elementary

Sep 2018 - Dec 2020

After School Instructor  
Johnson, VT

I'm in charge of the P.E group, where I create/run activities for ages K-6. I also help manage behavior and ensure a safe environment for everyone.

**Reason for leaving:** I got hired at Barre Town Middle School.

**Supervisor:** Jennifer Brusetti (8028886789)

**Experience Type:** Public School, Part-time

It is **OK** to contact this employer

## ***About Me***

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Interests:

Coaching-

Basketball- 6th-grade boys (1 year), 8th-grade boys (1 year), AAU Basketball (3 years)

Soccer- JV boys soccer for (1 year)

Certifications:

I'm scuba diving certified

High and low ropes course certified (expired but can get again)

First Aid and CPR

Lifeguarding (expired but can get again)



# BARRE UNIFIED UNION SCHOOL DISTRICT

## NEW HIRE NOTIFICATION FORM

Complete and Submit to the Central Office  
(please submit via email to [hr@buusd.org](mailto:hr@buusd.org))

Date Received by Central Office:

4/30/21

To be Completed by Hiring Administrator: (please leave notes for Central Office on the back page)

Name: Carrie Cook

Location: CVCC

Submission Date: April 30, 2021

Administrator Action/Checklist Complete: ☒ Y ☐ N

Position: Special Needs Coordinator

Grade (If Applicable): 9-12

Endorsement (If Applicable):

☐ Hourly-Non Exempt ☒ Salary-Exempt

Hours Per Day:

Scheduled Hours:

a.m. to

p.m.

Account Code: 102-5002-31-22-0-1201-51110

Replacement? ☒ Y ☐ N

If Yes, For Whom? Kathi Fuller

Salary Rate: \$ 67,992.00

Administrator Approval: Penny Chamberlin

Signature Date: April 30, 2021

**REVERSE SIDE:** Complete the New Hire Checklist prior to emailing candidate packet for Superintendent review.

### For Central Office Use Only:

Contract Complete Date

Offer Letter Complete Date

DOH

M+30

Total Years of Experience: 20+

Step: 13

Salary Placement: \$

69,969 Final

Hourly Rate: \$

Salary Rate: \$

Seniority Date:

Contract Type:

☒

Teacher

☐

Para

☐

Replacement

☐

Interim

☐

Offer/Non-Contracted Letters

☐ AFSCME

☐ N/A

Days Per Year: 190

Salary: \$

69,969 Final

Contract Days:

Teacher: AOE Endorsement:

☒

YES

☐

NO

If No, Required:

☐

Provisional

☐

Emergency

☐

Apprenticeship

Para-Educator: Associates Degree

☐

YES

☐

NO (If NO) → ParaPro

☐

YES has passed ParaPro

☐

NO will need to take ParaPro

Superintendent and/or HR Director Approval Signature

5/5/21

Date

# Carrie Sherman Cook

4 North Park Drive Montpelier, Vermont 05602  
802-249-2342 [carries@mpsvt.org](mailto:carries@mpsvt.org)

## ***Education***

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### **Saint Michael's College**

Colchester, Vermont  
Certificate of Advanced Graduate Studies  
**Major:** Special Education Director  
**GPA:** 4.000  
**Credit Hours:** 31  
Attended September 2014 to May 2016  
Degree conferred May 2016

### **University of Vermont**

Burlington, Vermont  
Master of Education  
**Major:** Special Education  
**GPA:** 3.880  
**Credit Hours:** 36  
Attended August 1999 to August 2001  
Degree conferred October 2001

### **Elmira College**

Elmira, New York  
Bachelor of Science  
**Major:** Human Services, **Minor:** Correctional Services  
**GPA:** 2.625  
**Credit Hours:** 127  
Attended August 1993 to May 1997  
Degree conferred May 1997

## ***Experience***

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### **Montpelier Roxbury Public Schools**

Jul 2017 - Present

Out of District Placement Coordinator  
Montpelier, Vermont

Responsibilities include: ensuring accountability with all state, federal and Medicaid paperwork (via SpeDoc) including IEP's and Evaluations, 504 plans and evaluations, implementation of plans, designing, implementing and evaluation of student programs for a variety of disabilities including SLD, OHI, ED, and Autism. Development and implementation of behavior, transition, re-integration and multi-year plans.

As alternate assessment coordinator, responsibilities include ensuring appropriate identification of eligible students and overseeing the training, and administration of the assessment by special educators.

As Local Education Agent, responsibilities include ensuring proper process and compliance with special

education regulations during IEP and evaluation planning and determination meetings.

**Reason for leaving:** Current Position

**Supervisor:** William Deiss (8022258686)

**Experience Type:** Public School, Full-time

It is **OK** to contact this employer

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**Montpelier Public Schools**

Aug 2001 - Jun 2017

Special Educator

Montpelier, VT

Montpelier High School, Montpelier, VT Student Services Department, grades 9-12. Positions held: Behavior Specialist, Special Educator for the ninth grade team, Section 504 case manager and 11th and 12th grade case manager. Responsibilities include: ensuring accountability with all state, federal and Medicaid paperwork (via SpeDoc) including IEP's and Evaluations, 504 plans and evaluations, implementation of plans, designing, implementing and evaluation of student programs for a variety of disabilities including SLD, OHI, ED, Autism and Orthopedic Impairment. Development and implementation of behavior, transition and multi-year plans. Responsible for teaching basic skills as required in student's plans as well and supervision and evaluation of instructional assistants who also work with the students I serve.

-UVM Outstanding Teacher Award 2014 Nominee

UVM teacher of the year is a peer nomination of teachers who exemplify one of the five professional standards of Vermont educators; learning, professional knowledge, advocacy, collegueship, and accountability.

-New England Association of Schools and Colleges(NEASC)

2010-2011 Chairperson Strand 6: School resources for Learning

Responsibilities included guiding a team of seven professionals to research and write a report containing available school resources for learning and evaluation of those programs.

-Educational Support Team (EST and Focus teams)

Team member from 2001-2010. Worked with a committee of ten others to address the social, academic, emotional and behavioral concerns of students at the classroom and school based levels.

-Crisis Prevention Institute De-escalation and Restraint Trainer

District wide trainer from 2002-2005. Responsible for the training and overseeing certification of those trained. Due to a reduction in need for such training, certification to train lapsed.

**Reason for leaving:** Promoted to be the Out of District Placement Coordinator for Montpelier Public Schools.

**Supervisor:** Adam Bunting/Michael McRaith/Mary Lundeen (802-225-8000)

**Experience Type:** Public School, Full-time

It is **OK** to contact this employer

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**Montpelier Public Schools**

Aug 2000 - Jun 2001

Intern/Instructional Assistant

Montpelier, VT

Responsibilities included successful design of Standards Based Curriculum, implementation of behavior management plans, monitoring of progress related to IEP's, assessment of students to determine eligibility, assisting students to reach goals in an inclusionary setting, and working with students with intensive needs and learning disabilities.

**Reason for leaving:** One year internship. I was hired as a full time behavior specialist upon completion of the internship.

**Supervisor:** Susan Buttura (802-225-8000)

**Experience Type:** Student Teaching, Full-time

It is **OK** to contact this employer

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**WCMHS-Children Youth and Family Services**

Jul 1998 - Aug 2000

Case Manager

Barre, VT

Responsible for the provision of individualized services for children and youth experiencing serious emotional disturbances. Duties included intensive case management, residential services, management of therapeutic foster care and community based rehabilitative services. Children served were typically placed out of their home, at risk of a more restrictive placement, in state's custody, and/or with multi-agency involvement.

**Reason for leaving:** Left to pursue a career as a special educator.

**Supervisor:** Phil Wells/Michael Curtis (802-229-0591)

**Experience Type:** Other, Full-time

It is **OK** to contact this employer

# BARRE UNIFIED UNION SCHOOL DISTRICT

## NEW HIRE NOTIFICATION FORM

Complete and Submit to the Central Office  
(please submit via email to [hr@buusd.org](mailto:hr@buusd.org))

Date Received by Central Office:

4/30/21

To be Completed by Hiring Administrator: (please leave notes for Central Office on the back page)

|                              |  |  |  |
|------------------------------|--|--|--|
| Name:                        | Nathan Phelps  | Location:                                  | Btmes  |
| Submission Date:             | 4.30.21  | Administrator Action/Checklist Complete:   | <input checked="" type="checkbox"/> Y <input type="checkbox"/> N |
| Position:                    | 5th Grade Teacher  | Grade (If Applicable):                     | 5  |
| Endorsement (If Applicable): |  | <input type="checkbox"/> Hourly-Non Exempt | <input checked="" type="checkbox"/> Salary-Exempt                |
| Hours Per Day:               | 7.5  | Scheduled Hours:                           | 7:15 a.m. to 2:45 p.m.   |
| Account Code:                | 101-1020-51-11-0-1101-5110                                       |  |  |
| Replacement?                 | <input checked="" type="checkbox"/> Y <input type="checkbox"/> N |  |  |
| If Yes, For Whom?            | Neil Kelly   | Salary Rate:                               | \$ 50,204.00   |
| Administrator Approval:      | [Signature]  |  | Signature Date: 4/30/21  |

**REVERSE SIDE:** Complete the New Hire Checklist prior to emailing candidate packet for Superintendent review.

### For Central Office Use Only:

|                                  |   |                            |           |                   |           |
|----------------------------------|---|----------------------------|-----------|-------------------|-----------|
| Contract Complete Date           |   | Offer Letter Complete Date |           | DOH               |           |
| Total Years of Experience:       | 20  | Step:                      | BA 30     | Salary Placement: | \$ 64,039 |
| Hourly Rate:                     |   | Salary Rate:               |           | Seniority Date:   |           |
| Contract Type:                   | <input checked="" type="checkbox"/> Teacher <input type="checkbox"/> Para <input type="checkbox"/> Replacement <input type="checkbox"/> Interim <input type="checkbox"/> Offer/Non-Contracted Letters<br><input type="checkbox"/> AFSCME <input type="checkbox"/> N/A |                            |           |                   |           |
| Days Per Year:                   | 190   | Salary:                    | \$ 64,039 | Contract Days:    |           |
| Teacher: AOE Endorsement:        | <input checked="" type="checkbox"/> YES <input type="checkbox"/> NO   |                            |           |                   |           |
| If No, Required:                 | <input type="checkbox"/> Provisional <input type="checkbox"/> Emergency <input type="checkbox"/> Apprenticeship   |                            |           |                   |           |
| Para-Educator: Associates Degree | <input type="checkbox"/> YES <input type="checkbox"/> NO (If NO) → ParaPro <input type="checkbox"/> YES has passed ParaPro<br><input type="checkbox"/> NO will need to take ParaPro   |                            |           |                   |           |

[Signature]  
Superintendent and/or HR Director Approval Signature

5/5/21  
Date

# Nathan William Phelps

9 Platinum Pln Barre, Vermont 05641  
802 461 9308 [soccerrplyr@hotmail.com](mailto:soccerrplyr@hotmail.com)

## ***Education***

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### **Saint Michael's College**

Colchester, Vermont

College Coursework - no degree

**Major:** Elementary Education

**GPA:** 4.000

Attended August 2017 to November 2018

**Transcript**

(83KB)

### **Johnson State College**

Johnson, Vermont

College Coursework - no degree

**Major:** Elementary Education

**GPA:** 3.770

Attended January 2011 to July 2011

**Transcript**

(126KB)

### **Southern New Hampshire University**

Manchester, New Hampshire

Graduate Coursework

**Major:** Masters of Education- degree not attained

**GPA:** 4.000

Attended January 2005 to June 2007

**Transcript**

(154KB)

### **Northern Vermont University**

Lyndonville, Vermont

Bachelor of Science

**Major:** Elementary Education , **Minor:** Philosophy

**GPA:** 3.130

Attended August 1998 to December 2002

Degree conferred December 2002

**Transcript**

(193KB)

## ***Experience***

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### **The St. Johnsbury School**

5th Grade Teacher

St. Johnsbury, VT, 05619

Jan 2003 - Jul 2021

**Reason for leaving:** My family and I live in Barre Town. I'm looking to join a local, well-rounded, school as my current employment is an hours drive. This will allow me to spend more time with my family.

**Supervisor:** Jeremy Ross (802 748 8912)

**Experience Type:** Public School, Full-time

It is **OK** to contact this employer

# BARRE UNIFIED UNION SCHOOL DISTRICT

## NEW HIRE NOTIFICATION FORM

Complete and Submit to the Central Office  
(please submit via email to [hr@buusd.org](mailto:hr@buusd.org))

Date Received by Central Office:

4/29/21

**To be Completed by Hiring Administrator:** (please leave notes for Central Office on the back page)

Name: Eirene Mavodones

Location: BCEMS

Submission Date: April 29, 2021

Administrator Action/Checklist Complete: ☒ Y ☐ N

Position: Art Teacher

Grade (If Applicable): 5-8

Endorsement (If Applicable):

☐ Hourly-Non Exempt ☐ Salary-Exempt

Hours Per Day:

Scheduled Hours:

a.m. to p.m.

Account Code:

Replacement? ☒ Y ☐ N

If Yes, For Whom? Adrienne Feeser

Salary Rate: \$ 56,628.00

Administrator Approval: Chris Hennessey

Signature Date: April 29, 2021

**REVERSE SIDE:** Complete the New Hire Checklist prior to emailing candidate packet for Superintendent review.

## For Central Office Use Only:

Contract Complete Date

Offer Letter Complete Date

DOH

Total Years of Experience: 6

Step: MA 7

Salary Placement: \$ 55,540

Hourly Rate: \$

Salary Rate: \$

Seniority Date:

Contract Type:



Teacher



Para



Replacement



Interim



Offer/Non-Contracted Letters



AFSCME



N/A

Days Per Year: 190

Salary: \$

55,540

Contract Days:

Teacher: AOE Endorsement:



YES



NO

If No, Required:



Provisional



Emergency



Apprenticeship

Para-Educator: Associates Degree



YES



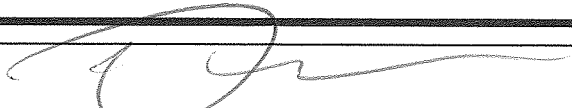
NO (If NO) → ParaPro



YES has passed ParaPro



NO will need to take ParaPro



Superintendent Approval Signature

5/5/21

Date

## Eirene Mavodones

76 Colonial Drive #28 White River Junction, Vermont 05001  
(802) 359-3186 [emavobce@buusd.org](mailto:emavobce@buusd.org)

### Education

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#### Upper Valley Educators Institute

Lebanon, New Hampshire

Teacher Certification Program

**Major:** Art Teaching, Kindergarten - 12th grade

**Credit Hours:** 12

Attended August 2013 to June 2014

Degree conferred June 2014

**Transcript**

(4.6MB)

#### The National School of Visual Art of Belgium, La Cambre, Europe

Brussels, Belgium

Master of Fine Arts

**Major:** Sculpture, **Minor:** Bookmaking, Urban art, Screenprinting

**GPA:** 3.220

**Credit Hours:** 155

Attended September 1993 to June 2000

Degree conferred June 2000

**Transcript**

(481KB)

#### Athens School of Fine Arts, Greece

Athens, Greece

Certificate of Study (Undergraduate)

**Major:** mosaics

Attended January 2000 to March 2000

Degree conferred March 2000

#### Poughkeepsie High School

Poughkeepsie, New York

Attended September 1985 to June 1989

Degree conferred June 1989

### Experience

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#### Barre Unified Union School District - Barre City Elementary and Middle School

Aug 2020 - Present

Art Teacher

50 Parkside Terrace, Barre, Vermont 05641

As a 5th - 8th grade Art Teacher, as a long term maternity leave replacement, I teach drawing, printmaking, painting, collage, ceramics, digital art and sculpture. My lessons focus on student self-expression, art techniques, SEL, contemporary artists and contemporary social issues. I create safe, productive and engaging art projects for students. This school year, I adapt my teaching with flexibility through all of the changes of hybrid, in-person and remote learning due to the Covid pandemic. I work to provide a Covid-safe art learning environment for my students. I plan lessons, assessments, rubrics, peer feedback, teaching strategies, behavior management in art. I adapt and modify my art lessons based on my formative and diagnostic assessments of the students' work and capabilities.

I am a team partner in Ujamaa, one of the 7th & 8th grade teams. I participate in weekly virtual student



team meetings and lead my virtual TA group. I collaborate with my Specials Team meeting weekly and or bi-weekly. I collaborate with the PreK-4th grade Art teacher about: projects for displaying artwork in school, virtually and outside of school, the usage of the new ipad art cart, art grant funds and art teaching equipment. I participate in meetings for student supports: planning, recording data and finding solutions. With the district Arts team, we share our curriculum, budgets, PD classes and classroom management. I attend in-service workshops and national art conferences. I consult with the in-school behavior specialists; finding solutions to help students succeed, such as providing independent studio art time. I worked with the Barre Writes Contest team for a new visual arts section and participated in the student awards ceremony. For student art supplies, I balance cost effective price estimates and the school art supply budget. I organize student art supplies daily. I communicate with student families, either in conferences, meetings, by email or by phone.

**Supervisor:** Chris Hennessey ((802) 476-6541)

**Experience Type:** Public School, Full-time

It is **OK** to contact this employer

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**Windsor Central Supervisory Union**

Art Teacher

70 Amsden Way, Woodstock, Vermont 05091

As a .8 Art Teacher in K-6th elementary schools, I work to bring art education to all of my students. I collaborate with my staff members. I work to teach art online during the Coronavirus pandemic. In school this year, I work to create safe, productive and engaging classes for the students. I plan lessons, assessments, teaching strategies, behavior management and differentiation in the art room and online. I work with my colleagues on school projects: literacy projects, science, SEL, art therapy and community outreach. I organize visits to sculpture parks, art museums and art galleries. I collaborate with teachers and staff to accomplish successful enrichment opportunities for the students. I work together with my supervisory union's arts team on sharing and problem solving teaching art online, on arts opportunities in our joint schools and sharing our art curriculum, updating the K-6th visual report cards. An integral part of my classroom is to engage learners in their own growth. I create student feedback sheets and rubrics. I work to create a classroom environment that supports individual and collaborative learning, as well as now during our online teaching and learning. I attend in-service workshops. I adapt and modify my lessons based on my formative and diagnostic assessments of the students' work and capabilities.

**Reason for leaving:** I was looking for a full-time Art teaching position.

**Supervisor:** Maggie Mills ((802) 457-1213)

**Experience Type:** Public School, Part-time

It is **OK** to contact this employer

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**Newbury Elementary School, Orange East Supervisory Union**

Art Teacher

214 Pulaski Street, Newbury, Vermont 05051

As an .6 Art Teacher in a K-6th elementary school, I teach ceramics, drawing, printmaking, painting, collage, bookmaking, sculpture, weaving, Rangoli and comic strip art. I collaborate with my staff members. I work to create safe, productive and engaging classes for the students. I plan lessons, assessments, teaching strategies, behavior management and differentiation in the art room. I work with my colleagues on school projects: Empty Bowls, comic strip art, International Peace Day, International Dot Day, literacy projects, poetry, an art rock garden project, Rangoli art, art therapy and community outreach. I organize many different visits from artists to come to our elementary school: Mark Nielsen, a watercolor artist with the "I Can Paint" program; Nick Neddo, a nature artist; Marek Bennett, a comic strip artist. I collaborate with teachers and staff to accomplish successful enrichment opportunities for the students. I participated in our school's field day with a school-wide art project. I work together with

my supervisory union's arts team on unpacking the National Core Visual Arts Standards, arts opportunities in our joint schools and sharing our art and music curriculum. Our 5th and 6th grade class in 2017 successfully raised money for the local food shelf in holding an Empty Bowls dinner. I am working on my 6th-to-date Empty Bowls Project for June 6th. I collaborate with the school parent organization: on the Farm Raiser, Empty Bowls and celebrating teachers and a local farm. I paint school murals. I organize student school-wide art shows during our school's learning fair. An integral part of my classroom is to engage learners in their own growth. I create student feedback sheets and rubrics. I work to create a classroom environment that supports individual and collaborative learning. I attend in-service workshops. I adapt and modify my lessons based on my formative and diagnostic assessments of the students' work and capabilities.

**Reason for leaving:** I was looking to teach Art in a public school with a 0.8 or 1.0 FTE position.

**Supervisor:** Chance Lindsley ((802) 866 -5621)

**Experience Type:** Public School, Part-time

It is **OK** to contact this employer

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**Croydon Village School, School Administrative Unit #99**

20

Aug 2016 - Jul 2018

Art Teacher

P.O. Box 389, 889 NH Route 10, Newport, NH 03773

As an .2 Art Teacher in a K-4th elementary school, I taught ceramics, drawing, painting, collage and sculpture. I collaborated with my staff members. I worked to create safe, productive and engaging classes for the students. I planned lessons, assessments, teaching strategies, behavior management and differentiation in art. I worked with my colleagues on two Empty Bowls Projects. The students and I painted stage sets for their school plays. I organized two student school-wide art shows at the Dunbar Free Library. An integral part of my classroom was to engage learners in their own growth. I created student feedback sheets. I worked to create a classroom environment that supported individuals and collaborative learning. I adapted and modified my lessons based on my formative and diagnostic assessments of the students' work and capabilities.

**Reason for leaving:** I was interested in working in an Art Teacher position with more days.

**Supervisor:** Kelly George ((603) 863 - 2080)

**Experience Type:** Public School, Part-time

It is **OK** to contact this employer

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**Bradford Elementary School, Orange East Supervisory Union**

Sep 2015 - Jun 2016

Art Teacher, year-long Substitute

Bradford, Vermont

As an .8 Art Teacher in a K-6th elementary school, I taught ceramics, drawing, printmaking, painting, collage, bookmaking, sculpture, weaving, Rangoli and comic strip art. I worked to create safe, productive and engaging classes for the students. I planned lessons, assessments, teaching strategies and differentiation in the art room. I organized many different visits from artists to come to our elementary school: Mark Nielsen, a watercolor artist along with the "I Can Paint" program; Nick Neddo, a nature artist; Jason Chin, a book illustrator; Marek Bennett, a comic strip artist; Wei Qiu, a Chinese calligrapher and Tiffany, an artist who is physically disabled. I collaborated with teachers and staff to accomplish successful enrichment opportunities for the students. I worked with my colleagues on school projects: PBIS, Empty Bowls, comic strip art, Rangoli art, community outreach, disability awareness and the school-wide learning fair. I supported the music teacher for the winter concert with student made decorations. For the spring school musical, I designed and created a stage set with volunteers and my students. I worked with my district's Arts Team on unpacking the New National Arts Standards, arts opportunities in our schools and in sharing our art and music curriculum. Our 6th grade class successfully raised money for the local food shelf in holding an Empty Bowls dinner. I organized student art shows with a university hospital, the local library and The Vermont Watercolor Society, collaborating

with many different community members along the way. An integral part of my classroom is to engage learners in their own growth. I created student feedback sheets and rubrics. I worked to create a classroom environment that supported individual and collaborative learning. I attended staff meetings and in-service workshops. I adapted and modified my lessons based on my formative and diagnostic assessments of the students' work and capabilities.

**Reason for leaving:** I originally had this long-term Art teaching contract from September 2015 through to February 2016. They asked me to stay longer, until the end of the 2015-2016 school year. My contract was extended to June 2016.

**Supervisor:** Matthew Brankman ((802) 222-4077)

**Experience Type:** Public School, Part-time

It is **OK** to contact this employer

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**Hanover/Dresden School District; Hartford School District; Orange Windsor** Feb 2015 - May 2015  
**Supervisory Union**

Substitute Teacher

Hanover, New Hampshire; Hartford, Vermont; South Royalton, Vermont

As a substitute teacher, I have been teaching grades K-12. Following through with their units of study, I give classes continuity in their daily rhythm and schedules. I am responsible for maintaining classroom culture. Requiring the ability to adapt and think on the spot, I manage many different types of classrooms. Through observation and extreme attentiveness to each individual class and to each student, I teach and collaborate with many different staff members in the many different schools.

**Supervisor:** Tom DeBalsi ((603) 643-6050; (802) 295-8600; (802) 736-8840)

**Experience Type:** Public School, Part-time

It is **OK** to contact this employer

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**Orange Windsor Supervisory Union, Newton Elementary School**

Oct 2014 - Feb 2015

Kindergarten Long-Term Substitute Teacher

South Strafford, Vermont

As the Kindergarten long-term substitute teacher, I helped build foundations for student learning in a full-day Kindergarten class. I taught students basic academic skills, including letter recognition and phonics. In addition to guiding students in learning how to read and write, I instructed children on basic mathematical concepts. Some of these were number recognition, simple addition and subtraction, and problem solving. Social skills, arts and humanities, practical living and social studies were other subjects, which I covered.

Creating lessons with creative play and hands-on activities, I planned lessons according to the state standards. In using formative and diagnostic assessments, I modified the students' lessons according to the different capabilities of the children in my classroom. I was responsible for the second quarter report card grading and writing their narrative evaluations.

Participating in a community sing program with the K-2nd grade cluster, I planned lessons and activities alongside the teachers in our K-2nd grade cluster. Alternating weeks, I wrote a weekly newsletter, sending it out to staff and parents. Staff members were open to shared participation in school wide projects, which I gladly accepted. Collaborating with my colleagues and students, we created different didactic visuals for the classroom. I also participated in school staff meetings and workshops. Finding solutions for differentiation in my classroom, I was part of a team to build a safe positive learning environment in my classroom. Collaborating with my students, we were able to work to continue a classroom culture of respect and shared values, which had been established at the beginning of the year. Art projects came into form and shape based on the academic material the class was covering. Building from mutual expectations and ongoing communication, I worked collaboratively with learners and their families to support learner development and achievement.

**Reason for leaving:** My Kindergarten teaching replacement position was during the maternity leave of the Kindergarten teacher.

**Supervisor:** Bruce C. Labs, Greg Bagnato ((802) 765-4351)

**Experience Type:** Public School, Full-time

It is **OK** to contact this employer

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**Hanover/Dresden School District, Richmond Middle School: Upper Valley  
Educators Institute**

Jan 2014 - Jun 2014

Art Teacher Student Intern

Hanover, New Hampshire

As an Art Teacher intern in a middle school, I taught ceramics, perspective drawing, printmaking, painting, building tree houses, bookmaking, yearbook, sculpture, design and an integrated French and Art class. In the forth quarter, I created and developed a bookmaking class, organizing a field trip to a Book Arts Studio, as part of the class. Re-engaging students to finish a school mural, I organized, alongside my mentor, a school wide gallery opening for the students and staff. I followed through with students who were juggling their workloads. I organized the set up of the art room for the forth quarter classes. I worked with my mentor to continuously display student artwork. Participating in many school wide projects, the teachers in the middle school were very welcoming to work with. Using different teaching strategies for classes, I worked collaboratively with my mentor. I taught ceramics in many different sized classes, using the kiln often. The "Empty Bowl Project", which was to raise money and awareness for fighting hunger, was an integrated ceramics and home economics class, which I taught and participated in. My mentors and I collaborated on planning lessons, assessments, teaching strategies and differentiation in the art room. I wrote narrative evaluations for report cards, partly employing student self-assessments to base them on. I wrote weekly teacher reflections and did research for and wrote professional development pieces. An integral part of my classes was to engage

learners in their own growth. I created rubrics and student feedback sheets. I worked to create a classroom environment that supported individual and collaborative learning. I attended staff meetings and in-service workshops. I adapted and modified my lessons based on my formative and diagnostic assessments of the students' work and capabilities.

**Reason for leaving:** This internship was part of my class work for the Upper Valley Educators Institute (UVEI), the teaching school I attended. I was teaching in the classroom four days a week and the 5th day was attending classes at UVEI. This was a competency based program. My art teaching internship at Richmond Middle School was planned and carried out from January 2014 through to June 2014.

**Supervisor:** Sarah Glass and Luke Eastman ((603) 643-6040)

**Experience Type:** Student Teaching, Part-time

It is **OK** to contact this employer

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**Hanover/Dresden School District, Ray Elementary School; Upper Valley Educators Institute**

Aug 2013 - Dec 2013

Art Teacher Student Intern

Hanover, New Hampshire

As an Art Teacher Intern, I taught Kindergarten classes through 5th grade. I participated in school staff meetings and in-service workshops. My students and I were able to work together to have an art room culture of respect and shared values. Several art projects came into form and shape based on the academic material the classes were covering. Completing the loop of creation to parent and community recognition, I worked to display student artwork. For several art projects, the students' work was made and exhibited to mirror music pieces for a school wide Christmas concert. My mentor and I collaborated on planning lessons, assessment, teaching strategies and differentiation in the art room. I wrote weekly teacher reflections and professional development pieces. An important student self-assessment I would carry out daily, was the "two stars and one wish" assessment.

I worked to create a classroom environment that supported individual and collaborative learning. I adapted and modified my lessons based on my formative assessments of the students' work and capabilities. Researching art projects for autistic children, I taught art classes with The New England Center for Children (NECC) in special classes.

The K-5 art classes I taught were often based on children's art books, which inspired students in their artwork. Many art projects were also inspired by famous artist's work. I participated in classes where there was peer teaching between different grade levels.

**Reason for leaving:** This internship was part of my class work for the Upper Valley Educators Institute (UVEI), the teaching school I attended. I was teaching in the classroom four days a week and the 5th day was attending classes at UVEI. This was a competency based program. My art teaching internship at Ray Elementary School was planned and carried out from August 2013 through to December 2013.

**Supervisor:** Robin Henry ((603) 643-6655)

**Experience Type:** Student Teaching, Part-time

It is **OK** to contact this employer

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**League of New Hampshire Craftsmen**

Jul 2013 - Aug 2017

Art Teacher

Hanover, New Hampshire

As an Art teacher, I taught art workshops for summer and winter sessions. I created art classes, which were theme-based and as well as art classes based on a particular medium. Working in a community setting and with community resources, I collaborated with learners and their families to establish mutual expectations to support individual and group learner development. I re-engaged students in their artwork, differentiating in the class workshops. Adapting and modifying classes and projects, I have allowed my classes to evolve along with the expectations and learning abilities of the students. I worked

and communicated with the arts manager to publicize and offer different art classes. I worked to maintain a rhythm of art activities from the beginning until the end of class, alternating these with breaks for snacks and outdoor activities. I guided and assisted students in making their artwork, encouraging creativity and applying different teaching techniques for the different classes: printmaking, bookmaking, collage, drawing, painting, and sculpture. I spent time focusing on didactic instruction, giving art history synopses to accompany and inspire my art students in their work.

**Reason for leaving:** I have been working for the League of New Hampshire Craftsmen from the summer of 2013 during school vacation times through to the summer of 2017.

**Supervisor:** Suzanne Jones ((603) 643-5384)

**Experience Type:** Independent School, Part-time

It is **OK** to contact this employer

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**Hanover/Dresden School District; Hartford School District**

Jan 2013 - Jun 2013

Substitute Teacher

Hanover, New Hampshire; Hartford, Vermont

As a substitute teacher, I taught grades K-8. Following through with their units of study, I gave classes continuity in their daily rhythm and schedules. I was responsible for maintaining classroom culture. Requiring the ability to adapt and think on the spot, I managed many different types of classrooms. Through observation and extreme attentiveness to each individual class and to each student, I taught and collaborated with many different staff members in the many different schools.

**Reason for leaving:** I planned my substitute teaching during the period before I applied to the Upper Valley Educators Institute. My application was accepted by UVEI in June of 2013 for their certification teaching program.

**Supervisor:** Frank G. Bass; Tom DeBalsi ((603) 643-6050; (802) 295-8600)

**Experience Type:** Public School, Part-time

It is **OK** to contact this employer

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**Oh, Art Studio**

Jul 2012 - Aug 2013

Art Teacher

White River Junction, Vermont

As an art teacher working at "Oh, Art" studio, I taught summer and winter workshops for children aged three to ten years old. I was responsible for guiding the students with individual and group art projects based on Montessori teaching methods. I collaborated and taught art alongside my supervisor, with responsibility for the learners' growth throughout the workshops. I worked closely with my supervisory to maintain a daily rhythm of art activities from the beginning until the end of the day, alternating these with breaks for snacks, lunch, outside activities and children's stories. I kept an open communication with parents.

**Reason for leaving:** I worked for summer and winter sessions. After this period, I then began my teaching certification program which was a full-time program.

**Supervisor:** CJ Stephens ((603) 643-2828)

**Experience Type:** Independent School, Part-time

It is **OK** to contact this employer

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**Institut de la Promotion Social de la Communauté Française**

Jan 2009 - Apr 2009

Art Teacher

Brussels, Belgium

As an art teacher for adults in a public school in Brussels, I taught the application of fine arts along with study of contemporary art. I taught women who had immigrated from many different countries. Working

to help them participate in a community setting, the class was to help them adjust to their new home in Belgium. They were the mothers of the children in the public school. We focused on fabric arts, making connections to contemporary art with the fabric art pieces they were working on and creating in class.

**Reason for leaving:** The art class was scheduled for a distinct period of time.

**Supervisor:** Olivier Bonny (0 11 (32 2) 332-1166)

**Experience Type:** Public School, Part-time

It is **OK** to contact this employer

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**Center for Tapestry Arts, Mural Arts and Fabric Arts of the Walloon**

Oct 2005 - Oct 2006

**Federation of Brussels, TAMAT**

Visual Artist

Tournai, Belgium

As an Artist-in-residence, I created my artwork during that year and exhibited the artwork I produced at the end of my grant. I was able to explore and focus on my artistic practice in a community and amongst other artists. I worked in a studio with other artists who were concentrating on contemporary fabric arts, tapestry and sculpture. There was a multi-layered cultural exchange and immersion. I received feedback from the artists and studio advisers and gave feedback about the artwork that was produced.

Collaborating with the other artists in the exhibition space, I put forth an exhibit of my artwork alongside theirs as the culmination project. Communicating and public relations skills were an essential part of my year there, whether it was writing about or documenting my work, or discussing with visitors, who came to the studio. I networked with other artistic institutions during my year, participating also in a community based art exhibition.

**Reason for leaving:** The artist grant was for one year.

**Supervisor:** Valerie Bacart (0 11 (32) 69 23 42 85)

**Experience Type:** Other, Part-time

It is **OK** to contact this employer

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**myself**

Jun 1999 - Jul 2013

Visual Artist

Belgium, Greece, Ireland, Holland, United States

As a visual artist, I create artwork. I create my studio space and exhibit my artwork. I research and experiment with different art materials to complete my pieces. I organize my time and work days for my art. Networking with other artists, art organizations and gallery owners, I worked to find exhibition spaces, time and dates. Working together with graphic artists, I was able to print invitations for exhibitions and portfolio books. I contacted printers, looked at different options and decided on the best quality and price for printing. I cataloged, documented and kept records of my pieces. Budget planning and financing are core tasks. I applied my communications skills in working for public relations before, during and after gallery openings. I extended my database of people on mailing lists. Publications of catalogues, interviews and articles came about through a joint effort with photographers and writers. Collaborating with many people, I recorded their stories and took their photographic portraits for art pieces. I arranged for transportation of artwork to and from galleries and exhibition spaces. Hanging and displaying artwork, I worked in cooperation with other artists. I sold my work and took care of framing and proofs of purchase. Being an artist, I have artistic awareness and hold budgeting, marketing and interpersonal skills. I have worked closely with individual artists and developed relationships with new artists.

**Supervisor:** myself ((802) 359-3186)

**Experience Type:** Other, Part-time

It is **OK** to contact this employer

## **Art Educator K-12**

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- Graduated with honors Magna cum laude, Masters of Fine Arts in Sculpture from The National School of Fine Arts of Belgium in Brussels, Belgium on June 16, 2000
- Art Teacher Conferences and Classes attended and will attend:

Graduate class, Designing your Art Curriculum  
Virtual, The Art of Education University, July - August 2021  
National Art Educators Association (NAEA) Annual Conference  
Virtual conference, March 4th - 7th 2021  
Art Teacher NOW Summer Conference  
Virtual conference, The Art of Education University, July 30th, 2020  
Crisis Prevention Workshop  
Woodstock, August 2019  
Trauma informed practice workshop  
Woodstock, VT, October 2019  
Graduate class, Restorative Circles and Mindfulness, Saint Michels College  
Colchester, VT, July 2019  
National Art Educators Association (NAEA) Annual Conference,  
Boston, MA, March 2019  
Responsive Classroom Special Area Teachers Workshop,  
New York, NY, November 2018  
New Hampshire Art Educators Association Fall Conference (NHAEA),  
Manchester, New Hampshire, October 2018  
Vermont Art Teachers Association Fall Conference (VATA),  
Lake Morey, Vermont, September 2018  
The Art of Education Summer Conference online, August 2018  
New Hampshire Art Educators Association Fall Conference (NHAEA),  
Manchester, New Hampshire, 2017  
Vermont Art Teachers Association Fall Conference (VATA),  
Essex Junction, Vermont, 2017  
National Art Educators Association (NAEA) Annual Conference,  
New York, NY, March 2017  
New Hampshire Art Educators Association Fall Conference (NHAEA),  
Manchester, New Hampshire, 2016  
Vermont Art Teachers Association Fall Conference (VATA),  
Brattleboro, Vermont, 2016  
Responsive Classroom four-day workshop,  
Northboro, MA, July 2016  
The Art of Education Summer Conference online, July 2016  
The Art of Education Winter Conference, online, 2016  
Vermont Art Teachers Association Fall Conference (VATA),  
Shelburne, Vermont, 2015  
New Hampshire Art Educators Association Fall Conference (NHAEA),  
Manchester, New Hampshire, 2015  
The Art of Education Winter Conference, online, 2015  
Vermont Art Teachers Association Fall Conference (VATA),  
Shelburne, Vermont, 2014  
New Hampshire Art Educators Association Fall Conference (NHAEA),  
Manchester, New Hampshire, 2014  
New Hampshire Art Educators Association Fall Conference (NHAEA),  
Manchester, New Hampshire, 2013



- I am an active long distance runner and participate in half-marathons annually.
- I participated in a half-marathon race, fundraising for breast cancer research in June 2016.
- I am runner for the Team WISE fundraiser for the postponed Covered Bridges Half-Marathon from June 2020.
- I was a Girls on the Run coach for the start of the season 2020.
- I have coached a 3rd-6th grade student running team in Newbury Elementary for the Finding Our Stride running program in the Upper Valley.
- May 2017, I participated in a joint Art teacher exhibition at Towle Hill Studio in Corinth, VT.

copy

Rebekah Mortensen  
34 Pleasantview Street  
Montpelier, VT 05602

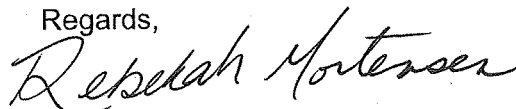
Barre Unified Union Supervisory District  
Attn: David Wells, Superintendent  
120 Ayers Street  
Barre, VT 05641

26 April, 2021

Dear Superintendent Wells,

It is with no small measure of sadness that I write to offer my resignation as special educator at Barre City Elementary and Middle School. BCEMS provided me with my first opportunity as a teacher 12 years ago. The staff, families, and especially the students have helped me grow as an educator and a person. The opportunities I have had to touch students and effect change have been remarkable and I will be forever grateful for my time here. However, the needs of my family have changed, and I need to recognize the needs of my own children. I do hope to find my way back to my Barre home in time, but for now, I need to follow a different path. Thank you for your understanding, and for the wonderful experiences I have had at BCEMS.

Regards,



Rebekah Mortensen, M.Ed., NBCT

CC: Stacy Anderson

----- Forwarded message -----

From: **David Wells** <dwellbsu@buusd.org>

Date: Wed, Apr 28, 2021 at 11:24 AM

Subject: Re: Resignation

To: Michelle Lynch <mlyncbce@buusd.org>

Cc: Tina Gilbert <tgilbsu@buusd.org>, Carol Marold <cmarobsu@buusd.org>, Hayden Coon <hcoonbce@buusd.org>

Dear Michelle,

Thanks for letting us know of your decision. These certainly are complicated times in education. I wish you the best.

Sincerely,

David Wells  
Superintendent  
BUUSD



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**Alison Grogan**

190 Northwood Drive  
Plainfield, VT 05667  
(808) 284-2722  
amg324@nyu.edu

30th April 2021

**Stacy Anderson**

Director of Special Services, BUUSD  
70 Websterville Road  
Barre, VT 05641

Dear Stacy,

With bittersweet feelings, I tender this resignation from the Barre Supervisory Union as a special educator.

I will forever be grateful for the opportunities provided to me to grow as a special educator. I have been able to look to your leadership and that of Barre Town's principal, Jen Nye, for guidance and support that allowed me to become more adept and confident in my work with Barre's students and families.

I hope that I will be able to find the collegiality and professionalism in my future administrators that I found here at Barre. Although I am glad and optimistic about the next chapter unfolding for my family, I will fondly remember many of the people and experiences I've had at Barre Town School.

Sincerely,

Alison Grogan

----- Forwarded message -----

From: **Jen** <jbissbce@buusd.org>

Date: Fri, Apr 30, 2021 at 3:30 PM

Subject: Re: Letter of Intent Extension

To: Hayden Coon <hcoonbce@buusd.org>, David Wells <dwellbsu@buusd.org>

It is with both excitement and sadness that I write this with the intentions of submitting my resignation from Barre Schools. After a trying year with what felt like very little upper administrative support, I have decided to accept a position in another district!

I will always think of the 10 years at Barre with admiration! Good luck with everything.

Sincerely,

Jennifer Bisson

----- Forwarded message -----

From: **Richard Turvey** <rturvbce@buusd.org>

Date: Fri, Apr 30, 2021 at 3:16 PM

Subject: Next year

To: David Wells <dwellbsu@buusd.org>

Cc: Chris Hennessey <chennbce@buusd.org>, Carol Marold <cmarobsu@buusd.org>

Dear Superintendent Wells,

I'm writing to let you know that I will not be returning to Barre City Elementary and Middle School next year. It has been a pleasure working here this year, and I'm really grateful to have had this opportunity.

Thank you so much and take care,

Richard Turvey

----- Forwarded message -----

From: Mikayla LeBlanc <mleblbce@buusd.org>

Date: Thu, Apr 29, 2021 at 8:43 PM

Subject: Resignation

To: David Wells <dwellbsu@buusd.org>, Hayden Coon <hcoonbce@buusd.org>

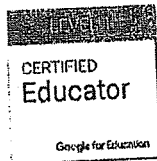
Hi David,

I am emailing to inform you that I will not be signing my letter of intent that is due tomorrow. I appreciate everything this district has done to support me, but I am looking to have new experiences in a new state.

Please let me know if I need to write a formal resignation letter or take any further steps.

Best,  
Mikayla

Mikayla LeBlanc  
3rd/4th Grade Math & Science Teacher  
Barre City Elementary and Middle School



----- Forwarded message -----

From: **Aliza Benoit** <abenobce@buusd.org>

Date: Mon, May 3, 2021 at 11:17 AM

Subject: Resignation

To: Carol Marold <cmarobsu@buusd.org>, David Wells <dwellbsu@buusd.org>

Cc: Hayden Coon <hcoonbce@buusd.org>, Chris Hennessey <chennbce@buusd.org>

Good morning Superintendent Wells,

Please accept this as my formal resignation from my school nurse position effective May 31st, 2021. I have spoken with Carol Marold and would like to be employed on the daily sub list to help fill the days I am available at the end of the year if possible.

I have loved being the school nurse at Barre City and have thoroughly enjoyed working with this community, though this position is financially unsustainable for me. I can only hope that later in my career, once my student debt is paid off, that I may be afforded the opportunity to serve my community again as a school nurse. Thank you for this opportunity!

Respectfully,

Aliza Benoit Blow



**From:** Allison Payette <apayebce@buusd.org>  
**Date:** April 29, 2021 at 12:05:34 PM EDT  
**To:** David Wells <dwellbsu@buusd.org>  
**Subject:** Letter of Intent

Hello Mr. Wells,

I am sadden to announce that I will not be signing my letter of intent to return for the 21/22 school year. I recently took my last Praxis exam which is required for my licensure and I did not pass. I do not have enough time to retake the test and apply for my teaching license before June 30, 2021.

That being said, I am going to take the next year to focus on my daughter who was just born in February as well as passing Praxis to receive my license.

I have appreciated my time at Barre City Elementary & Middle School. The students and colleagues have been nothing short of amazing to work with. BC will always have a special place in my heart and I'd love to find myself back there someday.

I wish you nothing but the best of luck on your next adventure as well! Barre schools was lucky to have you!

Thanks for your time,  
Allison Payette

----- Forwarded message -----

From: **Elizabeth Ather** <[eathepte@buusd.org](mailto:eathepte@buusd.org)>

Date: Mon, May 3, 2021 at 8:39 AM

Subject: Next Year

To: Erica Pearson <[epearpte@buusd.org](mailto:epearpte@buusd.org)>

Dear Erica,

I hope this email finds you well! I wanted to touch base about next year. As you may already know, I have not yet signed my letter of intent for next school year. Originally, I had asked for an extension because by April 15, we still weren't totally sure whether the BVA would continue or not.

When I first took on the challenge of teaching purely virtually this year, I figured I would return right back to the intervention role that I love for next year. I didn't expect to also love virtual teaching so much! I have learned so much this year, and have actually found a way to both teach the subjects for which I am responsible, and hold small intervention groups as well, which has been a lot of work, but so rewarding. I have put so much effort into learning, planning, and reflecting this year that I would really like the opportunity to continue next year, if possible.

Last week, jobs were posted for virtual positions in another district, and I have an interview this week. The timing for my extension deadline of April 30 was less than ideal! My request for further extension was denied.

I wanted to let you know what was going on on my end so you didn't think I just quit. I hold you (and Jen) in the highest regard and respect you both and my colleagues at Barre Town so much. I love the work I have done there for the past 10 years. I didn't expect this shift to happen, but I really want to explore possible opportunities to continue the work that I've grown to really enjoy. I understand and respect that there is protocol when someone does not sign their contracts or letters of intent. If this virtual opportunity (or others I happen to find) doesn't pan out, I would hope to be able to return to intervention at Barre Town, but understand that you need to prepare for next year and post my position.

Please feel free to call me, if you'd like (802-734-0748)! I know how busy you are and didn't want to end up in a game of phone tag while leaving you in the dark.

Thank you so much for all you do, and for being you!

Liz

--

Liz Ather

Barre Virtual Academy - 4th/5th Grade

[eathepte@buusd.org](mailto:eathepte@buusd.org)

802-234-1182

## Vermont Education Recovery Plan

LEA: BUUSD

LEA Recovery Coordinator: David Wells

LEA Recovery Team Members: Brenda Waterhouse, Jennifer Nye, Kathy Gardner, Stacy Anderson, Chris Hennessey, Erica Pearson, Hayden Coon, Mary Ellen Simmons, Tim Sanborn, Paula Beaudet, Pierre Laflamme, Sue Brennan

Collaborative Stakeholders Represented: Kathleen BrBryant, FNP, Pediatric Nurse Practitioner

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### Phase 1: Initial Needs Assessment

Submit by April 15, 2021

1. Gather and begin to analyze existing or easily obtainable Student Status, Demographic, and School/LEA Process Data to determine initial, highest priority recovery needs. Pay particular attention to the status of historically marginalized students (students in different racial/ethnic groups, English learners, students with disabilities, students in poverty, migrant students, military-affiliated students, homeless students, students in foster care). Draw on your learning from the data literacy professional development series to consider new and existing data sources for understanding needs.
2. In the corresponding table below, for each of the recovery areas (SEL, Mental Health and Wellbeing; Engagement/Truancy; Academic Success), identify or describe:
  - a. Data sources used.
  - b. Interpretation of student needs based on these data sources.
  - c. Preliminary thoughts on how to address identified needs.
  - d. Whether you would benefit from state partner assistance in this area.

See [Suggested Key Indicators](#) and [QuickScan tool](#) for data sources you may wish to use in determining the status of your recovery areas and Act 173 levers.

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## Phase 2: Recovery Planning and Implementation

Submit by June 1, 2021

1. It is expected that planning activities will be largely completed by May 15, 2021 (see [Guidance: Education Recovery No.1](#)). This allows ample time to finalize the plan and move toward implementation by June 1, 2021.
2. Based on the needs identified in Phase 1, generate specific strategic actions to address those needs.
3. Develop a Theory of Improvement or Logic Model to link the identified needs to specific activities. Determine steps you will take throughout the year to implement and evaluate the impact of these activities. Consider potential additional future data sources needed to answer emergent questions on student success and wellbeing.
4. Identify the specific human and material resources that will be necessary to implement your strategies and how you will pay for those resources. Refer to AOE guidance on use of ESSER funds and other relevant funding.
5. In the corresponding table below, for each of the Key Student Indicators (SEL, Mental Health and Wellbeing; Engagement/Truancy; Academic Success) identified for recovery planning describe
  - a. identified student needs.
  - b. the selected strategies and activities, including any problems of practice to be addressed.
  - c. the logic model underlying their selection.
  - d. your plan for implementation and evaluation of your activities.
  - e. the resources you will need to enact this plan and how you intend to pay for those resources.

Analytical tools from the [Comprehensive School Improvement Toolkit](#) and [VTmtss Framework Tools](#), [Act 173 lever one-pagers](#), as well as tools provided through the Data Literacy professional development workshop series, will be useful in this work.

## Equity Supports

If any schools in your LEA or the LEA are eligible for equity supports, please list which of the selected activities above address a reason for the eligibility. If none of the activities address eligibility, please identify a separate strategy or action for each of the organizations eligible for supports.

LEA:

School:

School:

School

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## Phase 3: Evaluation and Refinement of Plan

Submit by June 1, 2022

1. Explain the effectiveness of the implementation of the strategic actions and activities you engaged in during the 2021-2022 school year and what modifications to those strategies you intend to make based upon this analysis moving forward.
  - a. Determine your plan for sustaining practices that have achieved desired results.
  - b. Describe any new activities you will pursue regarding Key Student Indicators.
2. In the corresponding table below, for each of the Key Student Indicators (SEL, Mental Health and Wellbeing; Engagement/Truancy; Academic Success) identified for recovery planning describe
  - a. what you learned about the effectiveness of your implemented strategies/activities.
  - b. intended modifications to your theory of improvement, including change ideas or activities you intend to continue pursuing and those you intend to modify or replace.
  - c. how you will resource sustainability of change ideas and strategic activities.

Analytical tools from the [Comprehensive School Improvement Toolkit](#) and [VTmtss Framework Tools](#), [Act 173 lever one-pagers](#), as well as tools provided through the Data Literacy professional development workshop series, will be useful in this work.

Table 1 - Phase 1: Initial Needs Assessment

| Recovery Domain                          | Data used   | Interpretation of data   | Preliminary ideas re how to address need, Request assistance? (Y/N)  | Assistance (Y/N) |
|--|---|--|--|------------------|
| <i>SEL, Mental Health and Well-Being</i> | <p><a href="#">Nurse reports on Wellness for students (SNAP)</a></p> <p><a href="#">YRBS data (middle level and higher) (2018 data plus historical data trends)</a></p> | <p>Nurse data is reflective of the year we have had. COVID has played a role in the number of students in the building which will impact the number of students who access this resource.</p> <p>This YRBS data was collected in 2019. Our numbers are, for the most part aligned to the state averages. This data will not be collected again until fall of 2021 and reported out in 2022..</p> <p>I see some data in the YRBS that could support the fact that Barre students could benefit from additional support/services.</p>  | <p>It would be helpful to know what measures other districts are using to assess student Health and Well Being. Is there a comprehensive climate survey that would provide this crucial information?</p> <p>It would be ideal to extend the service of the dental van to High Schoolers.</p> <p>I'd love to advocate for extending school based health center services to other Barre schools as well. Including telehealth to increase access to services such for medical and mental health needs</p>  | ?                |
| <i>Student Engagement/ Truancy</i>       | <p><a href="#">Attendance</a></p> <p>Behavior Data SWIS and IC</p>  | <ul style="list-style-type: none"> <li>• N Factor for different cohorts is so small that it's in-appropriate to tease out.</li> <li>• Review 7 &amp; 8 data for BCEMS.</li> <li>• All grades, all cohorts can use improvement.</li> <li>• February attendance data was better than January. March attendance was not better than February.</li> <li>• How is attendance taken in each grade level (different schedules due to hybrid, fully remote and in-person.)</li> <li>• Does this data include BVA (Barre Virtual Academy)</li> <li>• Are the cohorts reflecting the same way in the BVA? For example, Is the % of ELL for in-person similar to the % of ELL of the students who participated virtually?</li> <li>•</li> </ul> | <ul style="list-style-type: none"> <li>• Truancy homeschool coordinator/social worker for every building in our District. (flexible pathways, meeting the family, creating a plan--RELATIONSHIPS!) NOT DISCIPLINE!</li> <li>• Mental Health--Additional counselors</li> <li>• Alternative learning options for our students</li> <li>• Community connection--mentoring, grandparent program (reading with students)</li> <li>• Education and work with families to value education</li> <li>• Communication--What does school look like?</li> <li>• Access to transportation (SHS)</li> <li>• Maintain SROs in BC and BT - relational community policing</li> <li>• Coordination with outside agencies (WCMHS, DCF, Etc.)</li> </ul> | ?                |

|                                |   |   |  |   |
|--------------------------------|---|---|--|---|
|                                | Student attendance in extracurricular activities (tutoring, athletics, girls on the run, clubs)   |   |  | ? |
| Academic Achievement & Success | PK TS Gold,<br><a href="#">Kindergarten Readiness assessments</a><br><br>PNOA (Primary Numbers and Operations Assessment), Math Lab, Star 360 MATH, FnP (Literacy assessments), Star 360 ELA, SBAC - ELA - MATH - PE - Science<br><br><a href="#">Link to Past Data</a> | SBAC scores show that BUUSD students are less than 60% proficient over time in ELA. Third grade scores drop off in 2018 & 2019<br><br>SBAC scores show that BUUSD students are less than 60% proficient over time in Math. Math scores decrease as students move up through the grades. | Study grade cohorts through data teams.<br><br>Use PD sessions and PLG groups to focus on student progress and teaching practices. These groups should combine general education, special education and intervention staff.<br><br>Use Star 360 Data to drill down and identify specific skills to be taught.<br><br>Find strategies to enhance team based approaches to MTSS - sharing data and strategies.<br><br>Explore ways to make instruction more cohesive across grade levels.<br><br>Provide PD to enhance use of best practices.<br><br>Explore use of technology to close learning gaps. | ? |
|                                | 4 year HS graduation rate and 6 year completion rate  |   |  | ? |

|        |   |  |  |   |
|--------|---|--|--|---|
| Equity | <p>Assessment outcomes based on demographics of students to compare gen ed students to marginalized populations</p> <p><a href="#">Kindergarten Readiness Data broken down by demographics</a></p> <p><a href="#">Review of academic performance by demographics (Ex: SBAC.</a></p> | <p>Kindergarten Readiness</p> <ul style="list-style-type: none"> <li>• More boys took the assessment than girls but more girls were Kindergarten ready compared to boys</li> <li>• Difference in Kindergarten readiness based on FRL status</li> <li>• Attended publicly funded PK lower on Kindergarten readiness than the private funded PK</li> </ul> <p>SBAC Data</p> <ul style="list-style-type: none"> <li>• FRL consistently averages 30% lower in math and ELA SBAC (grade 7 in ELA 42%)</li> <li>• Math scores decreased over grade level</li> <li>• Students on an IEP significantly lower than gen populations and lower than FRL</li> <li>• Boys do better in math but evens out as they get older</li> <li>• Girls do better in ELA</li> <li>• Science results get better over time except for students on IEP</li> </ul> | <p>Consistent use of assessment data disaggregated to identify needs for student groups. Coordinate assessment data PK - graduation to see trends.</p> <p>How do we better meet the needs in lowest categories - FRL, Student on IEP, males,...?</p> <p>Emphasis on earlier grades to address needs at PK, Kindergarten, primary grades to impact student achievement in demographic groups.</p> <p>Are we maximizing our resources and staff across the district to meet the needs of the school?</p> <p>Vertical teaming across grades and strong transition plans for students.</p> | ? |
|        | <p>Break down by demographics for honors and higher level (AP) courses</p> <p><a href="#">GRAPH OF AP COURSE PARTICIPATION</a></p>  | <p>AP Courses</p> <p>Slightly more girls than boys in honors classes</p>   | <p>Embed honors in all classes for all students to access high levels of learning.</p> <p>How does SEA, CVCC and CCV courses impact these numbers?</p>   | ? |
|        | <p>Disciplinary data - IC (and SWIS)</p> <p><a href="#">Attendance</a></p>  |  |  | ? |



|  |  |  |  |   |
|--|--|--|--|---|
|  | <a href="#">VT Indicators from VCRS: Barre City &amp; Barre Town</a><br><br>Now includes Barre City and Barre Town | Demographics population of community based on demographics | Would be nice to have Barre City and barre town side by side | ? |
|--|--|--|--|---|

Table 2-Phase 2: Recovery Planning and Implementation

| Recovery Domain                          | Problem of Practice<br>(from Needs Assessment) | Goal/Strategy | Specific activities | Implementation and evaluation plans | Human and material resources required and how to pay for them |
|--|--|---------------|---------------------|-------------------------------------|---|
| <i>SEL, Mental Health and Well-Being</i> |  |               |                     |                                     |   |
| <i>Engagement/Truancy</i>                |  |               |                     |                                     |   |
| <i>Academic Achievement and Success</i>  |  |               |                     |                                     |   |
| <i>Equity</i>                            |  |               |                     |                                     |   |

Table 3-Phase 3: Plan Evaluation and Refinement

| Recovery Domain                          | Effectiveness of strategy/activity (include supporting data) | Identified additional or modified problem(s) of practice | New or modified change ideas/activities | Refined goal/theory of improvement | Human and material resources required and how to pay for them |
|--|--|--|---|------------------------------------|---|
| <i>SEL, Mental Health and Well-Being</i> |  |  |   |                                    |   |
| <i>Engagement/Truancy</i>                |  |  |   |                                    |   |
| <i>Academic Achievement and Success</i>  |  |  |   |                                    |   |
| <i>Equity</i>                            |  |  |   |                                    |   |

## Suggested Key Indicators

Refer to the following list of metrics for possible use in your Needs Assessment and planning activity. It is neither anticipated nor expected that any LEA will have access to or use all the indicators, but we believe that all LEAs have information on and will use at least some of them.

Additional recommendations:

**Record both the number and percentage of students to assist your planning activity.**

**If possible, examine comparisons to SY 2018-2019.**

**To the extent practicable, break down results by historically marginalized groups, including students with disabilities (IEPs), students with 504 plans, English learners, students of different racial or ethnic backgrounds, students in poverty, migrant students, homeless students, etc.**

### 1. Mental Health and Well Being (MH/WB)

- a. Students who experienced decline in MH/WB
  - i. Physical Health
  - ii. Socioemotional (peers, relationships, social emotional learning/SEL)
  - iii. Internalizing problems (i.e., anxiety, depression, etc.)
  - iv. Externalizing problems (i.e., acting out, behavioral challenges, etc.)
- b. Students requiring MH supports
  - i. One-on-one counseling/therapy
  - ii. Group counseling/therapy
  - iii. Behavioral intervention
  - iv. Universal SEL approaches (Tier 1)
  - v. Other (Identify what)
- c. Students requiring additional supports for well-being, including targeted assistance for physical health
- d. Students who are doing well in terms of well-being and mental health

## **2. Engagement/Truancy**

- a. Students who remain fully engaged in school activities, by type of learning experience
  - i. In-person
  - ii. Hybrid
  - iii. Fully remote
- b. Students who LEA is unable to locate/contact/ascertain status
  - i. In-person
  - ii. Hybrid
  - iii. Fully remote
- c. Students significantly absent/disengaged from school
  - i. In-person
  - ii. Hybrid
  - iii. Fully remote
- d. Students engaged in extracurricular offerings
  - i. In-person
  - ii. Hybrid
  - iii. Fully remote

## **3. Academic Success and Achievement**

- a. Students proficient in
  - i. ELA
  - ii. Math
  - iii. Science
  - iv. Social sciences
  - v. Other
- b. Students showing decline in proficiency from last year (i.e., erosion in performance, opposite of growth):
  - i. ELA
  - ii. Math
  - iii. Science
  - iv. Social sciences
  - v. Flexible Pathway: CTE
  - vi. Flexible Pathway: WBL

- vii. Flexible Pathway: DE/EC
  - viii. Other
- c. Students qualifying for an IEP
- d. Students qualifying for 504 plans (with academic accommodations)
- e. Students who advanced (grew in proficiency) from last year

## Potential Data Sources

### Student Status or Outcomes

- State assessments
- Local assessments
- Formative assessment measures
- Curriculum based measures
- Mental health/wellbeing screening measures
- Other student self-reports/referrals re: mental health/well being
- Grades/proficiency
- Graduation rate
- Dropout rate
- Attendance/truancy data
- Student portfolio measures
- College readiness measures
- Career readiness measures
- School climate surveys
- Physical education data
- Nurse referrals
- Counselor referrals
- Teacher absences
- Parent requests for mental health supports for child
- Kindergarten readiness measures
- EST data
- Behavior data
- Exclusionary discipline practices
- Youth Risk Behavior Survey data
- English proficiency data

### Demographic

- School enrollment
- Transience
- Homelessness
- Migrant status
- Socio-economic status
- Age
- Grade
- Gender
- Race
- Ethnicity
- Language
- Disability
- Parent profiles

### Perceptions

- Student, parent, teacher interviews
- Student, parent, teacher focus groups
- Student, parent, teacher questionnaires
- Student, parent, teacher surveys
- Communication records
- Meeting notes

#### School/LEA Process

- Local comprehensive assessment systems and practices\*
- Curriculum coordination/alignment\*
- EST functioning\*
- Professional development planning process\*
- Instructional practices /walkthrough data
- VTmtss Survey
- Integrated Field Review (IFR) report
- Analyses of technology integration practices and infrastructure
- Staff evaluations
- Mentoring practices
- Parent involvement rates

- Leadership strategies
- Data use and literacy practices
- Scheduling practices
- Planning practices
- Hiring practices
- Staff retention
- Staff credentials
- Staff vacancies
- Continuous improvement practices
- Professional learning outcomes

*\*Act 173 Rubric*



March 2021

## District Enrollment/Staffing

| Class Size Policy Limits |     |       |     | Barre City Enrollment |          |       |         |                |                   | Barre Town Enrollment |          |       |         |                |                   |
|--------------------------|-----|-------|-----|-----------------------|----------|-------|---------|----------------|-------------------|-----------------------|----------|-------|---------|----------------|-------------------|
| Grade                    | Min | Ideal | Max | Hybrid                | Teachers | Avg.  | Virtual | Outside Placed | Total Grade Level | Hybrid                | Teachers | Avg.  | Virtual | Outside Placed | Total Grade Level |
| PK                       | 12  | 15    | 17  | 62                    | 3        | 20.67 | 0       | 31             | 93                | 61                    | 3        | 20.33 | 0       | 19             | 80                |
| K                        | 15  | 16    | 18  | 67                    | 5        | 13.4  | 7       | 0              | 74                | 64                    | 5        | 12.8  | 10      | 0              | 74                |
| 1                        | 15  | 18    | 20  | 64                    | 4        | 16    | 8       | 0              | 72                | 68                    | 4        | 17    | 9       | 0              | 77                |
| 2                        | 15  | 18    | 20  | 74                    | 5        | 14.8  | 16      | 0              | 90                | 53                    | 4        | 13.25 | 10      | 1              | 64                |
| 3                        | 15  | 18    | 20  | 58                    | 4        | 14.5  | 11      | 0              | 69                | 58                    | 4        | 14.5  | 8       | 0              | 66                |
| 4                        | 15  | 20    | 22  | 59                    | 4        | 14.75 | 24      | 4              | 87                | 62                    | 4        | 15.5  | 12      | 1              | 75                |
| 5                        | 15  | 20    | 22  | 65                    | 4        | 16.25 | 13      | 3              | 81                | 55                    | 4        | 13.75 | 8       | 0              | 63                |
| 6                        | 15  | 20    | 22  | 68                    | 4        | 17    | 11      | 3              | 82                | 64                    | 4        | 16    | 7       | 1              | 72                |
| 7                        | 15  | 23    | 25  | 47                    | 4        | 11.75 | 9       | 4              | 60                | 65                    | 4        | 16.25 | 7       | 4              | 76                |
| 8                        | 15  | 23    | 25  | 68                    | 4        | 17    | 13      | 3              | 84                | 71                    | 4        | 17.75 | 9       | 1              | 81                |
|                          |     |       |     | BC PK-8 Total         |          |       |         |                |                   | BT PK-8 Total         |          |       |         |                |                   |
|                          |     |       |     | 632                   |          |       | 112     | 48             | 792               | 621                   |          |       | 80      | 27             | 728               |

| SHS Enrollment |        |         |                |       | CVCC Enrollment        |        |         |
|----------------|--------|---------|----------------|-------|------------------------|--------|---------|
| Grade          | Hybrid | Virtual | Outside Placed | Total | Programs               | Hybrid | Virtual |
| 9              | 120    | 23      | 8              | 151   | Automotive Tech        | 17     | 0       |
| 10             | 133    | 28      | 6              | 167   | Building Trades        | 14     | 0       |
| 11             | 99     | 45      | 5              | 149   | Cosmetology            | 23     | 0       |
| 12 +15         | 95     | 84      | 6              | 185   | Baking & Culinary Arts | 13     | 1       |
| Total          | 447    | 180     | 25             | 652   | Digital Media Arts     | 15     | 0       |
|                |        |         |                |       | Digital Media Arts II  | 8      | 0       |
|                |        |         |                |       | Electrical Tech        | 14     | 0       |
|                |        |         |                |       | Emergency Services     | 8      | 0       |
|                |        |         |                |       | Exploratory Tech       | 9      | 0       |
|                |        |         |                |       | Human Services         | 2      | 1       |
|                |        |         |                |       | Medical Professions    | 4      | 1       |
|                |        |         |                |       | Natural Resources/Sus. | 9      | 0       |
|                |        |         |                |       | Plumbing & Heating     | 17     | 0       |
|                |        |         |                |       | Totals Enrollment      | 153    | 3       |
|                |        |         |                |       |                        |        |         |

|                       |
|-----------------------|
| Hybrid Student Total  |
| 1853                  |
| Virtual Student Total |
| 375                   |
| Outside Placed Total  |
| 100                   |
| District Total        |
| 2328                  |

Total

156

## HOME STUDY REPORT (AOE provided data)

|                  | Barre City Home Study (AOE Report) |           |           | Barre Town Home Study (AOE Report) |           |           | Spaulding High Home Study (AOE Report) |           |           |
|------------------|------------------------------------|-----------|-----------|------------------------------------|-----------|-----------|--|-----------|-----------|
| AOE Report Month | 2018-2019                          | 2019-2020 | 2020-2021 | 2018-2019                          | 2019-2020 | 2020-2021 | 2018-2019                              | 2019-2020 | 2020-2021 |
| August           | 9                                  | 22        | 22        | 9                                  | 26        | 18        | 6                                      | 18        | 6         |
| September        | 11                                 | 23        | 30        | 11                                 | 27        | 25        | 8                                      | 20        | 9         |
| October          | 11                                 | 23        | 41        | 15                                 | 28        | 35        | 9                                      | 20        | 13        |
| November         | No Rpt                             | 26        | 43        | No Rpt                             | 29        | 38        | No Rpt                                 | 20        | 14        |
| December         | No Rpt                             | 26        | No Rpt    | No Rpt                             | 29        | No Rpt    | No Rpt                                 | 21        | No Rpt    |
| January          | No Rpt                             | No Rpt    | 50        | No Rpt                             | No Rpt    | 43        | No Rpt                                 | No Rpt    | 14        |
| February         | No Rpt                             | 25        | 52        | No Rpt                             | 30        | 46        | No Rpt                                 | 21        | 14        |
| March            | No Rpt                             | No Rpt    | 52        | No Rpt                             | No Rpt    | 48        | No Rpt                                 | No Rpt    | 15        |
| April            | 32                                 | 25        | 44        | 32                                 | 30        | 48        | 17                                     | 21        | 16        |
| May              | 32                                 | 26        |           | 32                                 | 30        |           | 17                                     | 21        |           |
| June             | 35                                 | 32        |           | 34                                 | 39        |           | 17                                     | 24        |           |

**DRAFT**  
**BARRE UNIFIED UNION SCHOOL DISTRICT**  
**FINANCE COMMITTEE MEETING**  
 Via Video Conference – Google Meet  
 April 6, 2021 - 5:30 p.m.

**MINUTES**

**COMMITTEE MEMBERS PRESENT:**

Sarah Pregent (BC) - Chair  
 Renee Badeau (BT) – Vice Chair  
 Gina Akley (BT)  
 Chris Parker (BT)

**COMMITTEE MEMBERS ABSENT:**

**OTHER BOARD MEMBERS PRESENT:**

Sonya Spaulding

**ADMINISTRATORS PRESENT:**

David Wells, Superintendent  
 Mary Ellen Simmons, Assistant Superintendent of Instruction  
 Penny Chamberlin, Director Central Vermont Career Center  
 Hayden Coon, BCEMS Principal  
 Chris Hennessey, BCEMS Principal  
 Carol Marold, Director of Human Resources  
 Jennifer Nye, BTMES Principal  
 Erica Pearson, BTMES Principal  
 Lisa Perreault, Business Manager  
 Brenda Waterhouse, SHS Principal

**PUBLIC MEMBERS PRESENT:**

Dave Delcore – Times Argus                      Josh Howard

**1. Call to Order**

The Chair, Mrs. Pregent, called the Tuesday, April 6, 2021 BUUSD Finance Committee meeting to order at 5:31p.m., which was held via video conference.

**2. Additions and/or Deletions to the Agenda**

None.

**3. Public Comment**

None.

**4. Approval of Minutes**

**4.1 March 16, 2021 BUUSD Finance Committee Meeting Minutes**

Brief discussion was held regarding protocol for voting in committee meetings, prior legal advice was to approve items by consensus with no official voting. Recent legal advice is to use Robert's Rules of order and have voting in both Board and Committee meetings. The advice not to hold votes in committee meetings was based on the issue that a quorum of the Board was often present in committee meetings and voting could be misconstrued. It is noted for the record that only Committee Members are allowed to vote in committee meetings.

On a motion by Ms. Parker, seconded by Ms. Badeau, the Committee unanimously voted to approve the Minutes of the March 16, 2021 and March 22, 2021 BUUSD Finance Committee meetings.

**4.2 March 22, 2021 BUUSD Finance Committee Special Meeting Minutes**

Approved under Agenda Item 4.1.

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## 5. New Business

### 5.1 Schedule of Required Monthly Agenda Items

A document titled 'DRAFT-BUUSD Finance Committee Monthly Agenda Items, Updated 3/31/21' was distributed. Mrs. Perreault advised that the document is a guide, and that the Business Manager and Committee Chair will confer on agendas. Mrs. Perreault advised that the RAN is the Revenue Anticipation Note and provided an overview of why it is necessary. Mrs. Perreault suggested that the Committee consider changing the May meeting date to fall after the May 11, 2021 budget vote. This item will be discussed further under Agenda Item 9.

### 5.2 FY22 Proposed Budget Communication

A document titled 'Barre Unified Union School District FY20-22 Budget, Expense Summary 1-7-21' was distributed. A document titled 'BUUSD Budget 2021-2022 – Draft 4 Revote May 11, 2021 – Projected Comparative Tax Rate Calculations 3/31/21' was distributed. Mrs. Perreault provided an overview of the updated information included in the packet. It was reported that great planning occurred at the Communications Committee meeting with regards to budget promotion. Promotion will include a post card mailing and updates to the budget portion of the web site. Additional BUUSD promotion (not budget related) is occurring. Mr. Allen is spearheading a campaign titled; #IamBarre. This is a student centered promotion that was started by parents last year. On 05/07/21, the BUUSD will have another full page ad in the Times Argus. This is the regularly scheduled ad that is provided by the Times Argus at no cost to the BUUSD. Brief discussion was held regarding the acquisition and placement of lawn signs. The Committee was cautioned that the BUUSD is allowed to remind the community to vote, but cannot advise the community how to vote. Some Board Members have lawn signs advising community members to 'Vote Yes'. It was clarified that these signs were purchased years ago with private funds and are not tied to promotion by the BUUSD.

### 5.3 Procedures

Three documents were distributed;  
BUUSD Contract Procurement, Development, and Approval Procedures  
BUUSD Purchasing Procedure  
Fiscal Management and General Financial Accountability Policy (F20)  
Mrs. Perreault advised it would be beneficial to share finance procedures with new Board Members, advising that the procedures follow policy. Policy F20 is an over-arching Finance Department policy and most procedures do tie back to this policy. Brief discussion was held regarding efforts to consolidate purchasing as much as possible. Mrs. Akley voiced concern regarding a possible 'loophole' to the policy that requires Board approval for purchases over \$15,000. There have been instances in the past where a purchase that was thought to be less than \$15,000, ended up costing substantially more than \$15,000, and was never presented to the Board for approval. Mrs. Akley advised that given the current financial concerns, it is important to be aware of expenses and that adhering to policy and operating with transparency are very important. Mrs. Pregent suggested that the purchasing policy and associated procedures (that relate to purchases requiring Board approval), be reviewed and updated if necessary. Mrs. Perreault provided a brief overview of additional procedures and noted that the BUUSD's insurer has their legal counsel review all contracts prior to them being signed by the BUUSD.

### 5.4 RFPs/Summer Projects

A document titled 'BUUSD FY22 RFP Schedule, Facility Projects, etc...Spring/summer 2021, April, 2021' was distributed. Mrs. Perreault advised that the document is a template used annually to track projects, including summer projects. Mrs. Perreault advised regarding the use of the form and the information that is tracked/reported on the form. Updates to this form will be shared in future meetings. In response to a query regarding negotiating copier and transportation contracts, Mrs. Perreault advised that by statute, contracts can be renewed if the increase doesn't exceed 2.6%. Given this year's circumstances, it was felt that it would be best to discuss renewal with the existing vendors.

### 5.5 Staff Appreciation

A document titled 'Recognition Procedure: Service Awards and Retirement Gifts' (DRAFT dated 04/06/21)  
Mrs. Perreault provided a historical overview advising that it was suggested that there be consistency amongst the buildings. Mrs. Perreault provided an overview of the document and requested feedback from the Committee. Lengthy discussion was held regarding the 'gift' levels and recognition awards and any differences between awards for year-of-service recognitions vs awards for retirements. Mrs. Perreault estimated that approximately \$4,000 to \$5,000 is spent on this line item annually. It was noted that the BUUSD gift does not preclude individual departments from providing gifts. Suggestions for changes were provided (clearer format, revised award amounts, years-of-service groupings, etc). The Committee agreed that the draft procedures should be reviewed/revised. Mrs. Perreault will review the draft with administrators and will present a revised version at a future meeting. It was suggested that CVCC administrators be included in the discussion of this procedure.

## 6. Old Business

### 6.1 FY21 Year-end Projections

Two documents were distributed;  
BUUSD FY21 Year-end Projection Report, dated 04/06/21

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CVCC FY21 Year-end Projection Report, dated 04/06/21

Mrs. Pregent advised of a projected surplus of approximately \$870,000, noting some items having a significant impact; including shifting of costs to COVID funds. Mrs. Perreault advised regarding the use/handling of surplus funds; towards the end of the fiscal year, the Board could decide to move some of the monies to the Capital Improvement Reserve, or the Tax Stabilization Fund. Mrs. Pregent reminded the Committee that budget draft 4 utilizes \$500,000 from the Tax Stabilization Fund, lowering its balance to approximately \$144,000, and advised that it may be possible to use surplus funds to replenish that fund. It may also be beneficial to move some of the surplus to the Capital Improvement Reserves fund. CVCC has a projected year-end surplus of \$300,000. Ms. Chamberlin advised that the surplus is mainly due to positions that were not filled and the receipt of \$300,000 in GEER funding. Ms. Chamberlin plans to ask the Board to put \$100,000 towards FY23 tuition reductions, and \$50,000 towards supporting the Governance Structure Project.

## 7. Other Business

None.

## 8. Items for Future Agendas

- 
- FY21 Year-end Projections
- Budget Re-vote Outcome
- ESSER Funding Update
- Finance Procedures
- Facilities Projects and RFP Updates

Ms. Chamberlin advised that the Perkins Grant will be presented to the BUUSD Board in May.

## 9. Next Meeting Date

Brief discussion was held regarding rescheduling the May meeting so that it occurs after the 05/11/21 vote.

The Tuesday, May 4, 2021 meeting has been cancelled.

The next meeting is Tuesday, May 18, 2021 at 5:30 p.m., via video conference – Google Meet.

## 10. Adjournment

**On a motion by Mrs. Akley, seconded by Ms. Badeau, the Committee unanimously voted to adjourn at 6:28 p.m.**

Respectfully submitted,

*Andrea Poulin*

# DRAFT

## BARRE UNIFIED UNION SCHOOL DISTRICT FACILITIES AND TRANSPORTATION COMMITTEE MEETING Via Video Conference – Google Meet April 12, 2021 - 5:30 p.m.

### MINUTES

#### COMMITTEE MEMBERS PRESENT:

Guy Isabelle, Chair – (At-Large)  
Gina Akley, Vice Chair - (BT)  
Sarah Pregent - (BC)  
Andrew McMichael

#### COMMITTEE MEMBERS ABSENT:

#### ADMINISTRATORS PRESENT:

Hayden Coon, BCEMS Principal  
Jamie Evans, Facilities Director  
Scott Griggs, CVCC Assistant Director

#### GUESTS PRESENT:

#### 1. Call to Order

Mr. Allen called the Monday, April 12, 2021 BUUSD Facilities and Transportation Committee meeting to order at 5:31 p.m., which was held via video conference.

#### 2. Organize

Mrs. Akley nominated Mr. Isabelle for the position of Committee Chair. Mrs. Pregent seconded the motion.

There were no additional nominations.

On a motion by Mrs. Akley, seconded by Mrs. Pregent, the Committee unanimously voted to appoint Guy Isabelle as Chair of the Facilities and Transportation Committee.

Mr. Isabelle chaired the remainder of the meeting.

Mrs. Pregent nominated Mrs. Akley for the position of Committee Vice Chair. Mr. Isabelle seconded the motion.

There were no additional nominations.

On a motion by Mrs. Pregent, seconded by Mr. Isabelle, the Committee unanimously voted to appoint Mrs. Akley as Vice Chair of the Facilities and Transportation Committee.

#### 3. Additions and/or Deletions to the Agenda

Add 6.1 General Facilities Report  
Add 6.2 CVCC Update

#### 4. Public Comment

None.

#### 5. Approval of Minutes

##### 5.1 Approval of Minutes – January 11, 2021 BUUSD Facilities and Transportation Committee Meeting

On a motion by Mrs. Pregent, seconded by Mrs. Akley, the Committee unanimously voted to approve the Minutes of the January 11, 2021 BUUSD Facilities and Transportation Committee meeting.

#### 6. New Business

##### 6.1 General Facilities Update

Mr. Evans advised that cleaning and sanitizing is ongoing work during the COVID-19 pandemic. Custodial staff are working to see that students and staff are as safe as possible. Transmission of COVID within the schools is very rare.

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Mr. Evans advised that a custodian/grounds keeper position opened up at the end of last week and will be posted in-house. If no one in-house applies, the position will be posted publicly. This opening is the result of a resignation. Mr. Evans provided a brief overview of the responsibilities of the position.

Mr. Evans advised regarding projects that will be completed at SHS over the April break, including; replacement of the control panel for the woodchip boiler system (proactive maintenance/budgeted) and repairing a storm drain failure.

Mr. Evans advised that the generator at BTMES is scheduled to be completed (at no cost to the BUUSD) over April vacation. All of the preliminary work has been completed (piping, electrical room work....). It is expected that the installation will be completed by the end of April break. Mr. Evans lauded Jack Mitchell who has spearheaded this project.

The following are summer projects that, if the budget passes, are slated for completion this summer;

**SHS:** Technology upgrades in the auditorium (last year's quote is being updated)

**BCEMS:** Round 3 of roof replacement (the 3<sup>rd</sup> of 3 sections). Once completed, the majority of all of the flat roof areas will have been replaced. There are reserve funds (approximately \$300,000) that can be utilized if necessary. Surplus funds may also be available if necessary. Roofing bids have been received, and given the projected budget, an additional \$100,000 will be necessary (from reserve funds). It is hoped that victallic fitting replacement can continue. This is an ongoing project that has been going on for years, and involves replacing victallic fittings with welded pipe. Thus far, approximately 25% of the fittings have been replaced. Mr. Evans advised that victallic fitting replacement is charged to the repair and maintenance portion of the budget. In an effort to avoid the bidding process, yearly victallic fitting replacements are kept at just under \$15,000 per year. Rather than painting classrooms, the plan is to remodel some of the student restrooms, replacing metal stalls with plastic/resin type stalls.

Mr. Evans stressed the importance of maintaining the roofs and buildings. The buildings are currently in good shape and well taken care of and it is important not to have too much deferred maintenance. Brief discussion was held regarding recent budget cuts that lowered the square footage allowance from \$1.00 SF to 75¢ SF. This cut results in a reduction of \$30,000 for BCEMS.

**BTMES:** Replacement of a section of the roof, and installation of new bleachers in the gymnasium. The old bleachers were removed last year. Mr. Evans is in the process of obtaining bids. Once all bids are received, the project will be presented to the Board for approval. Mr. Evans advised regarding a recent quote that will be held until the end of April. Mr. Evans anticipates bids may go up after that. Mrs. Akley queried regarding the possibility of deferring bleacher replacement. Mr. Evans advised that the construction line item in the budget was 'earmarked' this year for bleacher replacement. If that project is deferred, another project will need to be identified. Mr. Evans recommends staying with bleacher replacement.

## Other Projects:

**Central Office:** Some updates have been made to the restrooms.

**Electric Buses:** The wiring has all been installed. We are currently waiting for the chargers to be installed (in May), and the buses are scheduled to be delivered in June. There are 2 buses, one for BTMES and one for BCEMS. Due to the lifespan of the batteries, it is best to house them at BTMES rather than where STA normally houses their buses.

**Storm-water Run-off Project:** There has been no news from the State regarding when the mandate will be enforced. One issue with this project is funding, and we haven't been advised of grants yet. Mr. Evans is aware of an opt out fee and he is advocating for this, but needs to gather more information. The opt-out fee is a one-time fee that facilities would pay in lieu of completing a storm water run-off project. Facilities would need to apply to see if they qualify. Mr. Evans is leery of the project, because he believes ongoing maintenance would be a financial burden to the District. Friends of the Winooski used grant funding to assess BTMES and completed some preliminary drawings. There may be grant funding for full plans and there may be funding available for the construction phase. Mr. Evans believes construction of the project at BTMES will run into six figures. Mr. Isabelle questioned whether or not COVID Relief funds could be used for this project.

**Bus Survey:** Mr. Evans reported that Mr. Aither has not been able to connect with STA regarding possible routes, and has not sent out the survey to high school families. Mr. Evans was recently advised that ESSER Funds can be used to transport SHS students (who live more than 1 mile from SHS). The transportation is for student dismissal time only (students are dismissed early because of the schedule implemented during the COVID pandemic). Parents will need to register their students for this service. Transportation is slated to begin after April vacation and run for the remainder of this academic year. Mrs. Akley would like some considerations/accommodations for students whose parents don't have access to the internet or phone service (to schedule transportation). Mr. Isabelle would like to further explore utilizing Green Mountain Transit to provide transportation for SHS students, possibly using a voucher system. Mr. Evans will share comments, questions, and concerns with Mr. Aither. Mr. Isabelle is

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concerned that transportation isn't provided to the school, citing truancy issues that are tied to lack of transportation. It was clarified that the dismissal transportation is COVID related, where-as transportation to the school at the regular time would not be related to COVID.

Mr. Coon advised that the bus loop work at BCEMS was planned to be performed in two phases. Phase one was completed last summer. Since phase 1, things have been working smoothly and there isn't an issue with visitor parking. Mr. Coon believes phase 2 does not need to be completed, though some cosmetic work should be completed. Mr. Coon advised that though the elimination of phase 2 saves a lot of money, the funds will be utilized for other necessary projects, so won't really appear as savings in the budget. Mr. Isabelle advised that given the age of our buildings, he is always amazed at how well they are maintained. Mr. Isabelle thanked Mr. Evans and past Facilities Committees for their efforts to see that our buildings, including CVCC, are well maintained.

## 6.2 CVCC Update

Mr. Griggs advised that CVCC is well positioned at this time and has an opportunity to invest in the facility. Mr. Griggs and Mr. Evans will be meeting with the Culinary Instructors to discuss replacement of the walk-in cooler/freezer that is in need of replacement. Replacing the cooler and the kitchen floor will cost more than \$15,000 and will be subject to the bidding process. Mr. Griggs advised regarding statute relating to how excess technical center funds can be used, or be returned to sending districts. Mr. Griggs advised that there is an anticipated significant increase in student counts (for next year) and administrators would like to renovate the cosmetology area by expanding it and splitting it into 2 classrooms and 2 salons. The projects introduced this evening, though not crisis items, will not cause an increase in next year's budget and could be accomplished with this year's surplus funds. In response to a query, Mr. Griggs confirmed that CVCC plans to continue keeping Culinary Arts and Baking Arts combined.

## 8. Old Business

It was noted that some 'Old Business' was discussed under Mr. Evans Report in Agenda Item 6.1.

In response to a query Mr. Evans advised that he has not received any additional information relating to the proposed change to the entrance of the Athletic fields. This item was last discussed in December 2020. Mr. Evans provided a brief overview of some of the past discussion.

In response to a query regarding upgrades to the SHS Auditorium, Mr. Evans advised that to begin the renovations, he plans to make technology upgrades this summer. Other items that need to be addressed include; acoustics, sound system, seating, lighting, etc...Upgrades to the auditorium will benefit those using the auditorium for performing arts, academics, and other types of presentations.

SEA Project: The building is up, the roof is on, windows and doors are installed, the interior concrete floor is poured, the parking lot is getting some final grading, drainage around the building is installed, trades people are starting work inside the building, including the installation of duct work (heating/cooling system), plumbers and electricians are installing their mainlines. Much is happening and happening quickly on the inside. Mr. Evans invited folks to drive by to see the progress. Mr. Evans advised that contractor Peek, CM runs a very organized, neat, clean, safe job site and he is very impressed with their work. Mr. Evans has no complaints at all thus far and is very impressed with this contractor.

## 7. Other Business

Mrs. Poulin provided clarification that New Business and Old Business are categories, and that actual items for discussion need to be listed (numbered) under those categories.

## 9. Items to be Placed on Future Agendas

Mr. Evans will have some quote information for the May meeting and hopes that the budget passes and is finalized by then.

- Summer Project Updates (including bids)
- SEA Project Update

## 10. Next Meeting Date

The Monday, May 10, 2021 meeting is cancelled as it conflicts with the Budget Informational Meeting. The next meeting is Monday, May 24, 2021 at 5:30 p.m., via video conference.

## 11. Adjournment

**On a motion by Mrs. Akley, seconded by Mrs. Pregent, the Committee unanimously voted to adjourn at 6:21 p.m.**

Respectfully submitted,  
*Andrea Poulin*



# DRAFT

## BARRE UNIFIED UNION SCHOOL DISTRICT POLICY COMMITTEE MEETING Via Video Conference – Google Meet April 26, 2021 – 5:30 p.m.

### MINUTES

#### COMMITTEE MEMBERS PRESENT:

Chris Parker, Chair (BT)  
Tim Boltin (BC)  
Andrew McMichael (BC Community Member)

#### COMMITTEE MEMBERS ABSENT:

Abigayle Smith, Vice-Chair (BC)  
Jon Valsangiacomo – (BT Community Member)

#### OTHER BOARD MEMBERS PRESENT:

Sonya Spaulding

#### ADMINISTRATORS AND STAFF PRESENT:

David Wells, Superintendent – joined at 6:13 p.m.  
Luke Aither, SHS Assistant Principal

#### GUESTS:

#### 1. Call to Order

The Chair, Ms. Parker, called the Monday, April 26, 2021, meeting to order at 5:46 p.m., which was held via video conference – Google Meet.

#### 2. Additions and/or Deletions to the Agenda

None.

#### 3. Public Comment

None.

#### 4. Approval of Minutes

##### 4.1 Approval of Minutes – March 15, 2021 Policy Committee Meeting

Mr. Aither advised that on 04/18/21 he forwarded policies F26 (Security Cameras) and B22 (Public Complaints About Personnel Policy) to the Superintendent to be vetted by counsel. Mr. Aither has not received a response. Mr. Aither believes that the decisions for him to have the policies legally vetted (under Agenda Items 6.4.1 and 7.1) were discussed again later in the meeting and that it was agreed that the Superintendent would pursue legal vetting of policies. The video will be reviewed to look for this information and it will be added to the Minutes if it was included in discussion. Approval of the Minutes will be tabled until the next meeting and the video will be reviewed.

#### 5. New Business

##### 5.1 Review of BUUSD Policy Manual Index

A copy of the BUUSD Policy Manual Index dated 04/19/21 was distributed.

The list presented does not include any actionable items for this evening and is being presented for informational purposes.

##### 5.2 Review of VSBA Model Policy Index

A copy of the VSBA Model Policy Index was distributed.

Mr. Aither advised that VSBA has updated Policy B5 Employee Unlawful Harassment and he believes the updated policy is more current than the currently adopted policy. This policy will be added to a future agenda.

##### 5.3 Policies to Discuss

Copies of policies referenced in Agenda Items 5.3.1 through 5.3.3 were distributed.

##### 5.3.1 Security Cameras Policy (F26) (Recommended)

Mr. Aither advised that the VSBA policy is a nice template, but he does not believe it will work well at the BUUSD. Policies related to security cameras vary widely throughout the state. There are 3 related policies; the VSBA Model Policy (F26), Policy F41 (an

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older version from the high school), and the version of F26 that is included in the packet. Mr. Aither recommends rescinding policy F41 and moving forward with a local version of F26. The local version of this policy needs to be vetted by legal counsel. It was suggested that the policy be amended to stress that video surveillance assists with student safety. Other minor modifications were discussed and agreed upon. VSBA Model Policy F26 is not included in the packet. The policy in the packet labeled F26 is locally written. Mr. Aither provided additional information relating to the policy, including privacy rights, levels of viewing (live monitoring vs. viewing of previously recorded video), retention and storage of video surveillance, and sharing of video surveillance with law enforcement to investigate criminal activity (sometimes this requires a warrant). **It was agreed that Mr. Aither will amend the policy as discussed, forward the policy to Mr. Wells for his review and review by legal counsel. This policy, once amended and reviewed by legal counsel, will be presented to the Policy Committee for a final review (in June), prior to being sent to the Board for a First Reading.**

Clarification was provided regarding statute for policy adoption. A policy can only be approved/adopted with one reading if it is warned 10 days prior to a Board Meeting. As BUUSD Agendas do not get posted 10 days in advance, every policy requires two readings at the Board level. A First Reading, and a Second and Final Reading with adoption. If a First Reading does not get approved, the policy goes back to Committee and the Board approval process needs to start over.

## **5.3.2 Student Activities – Elementary Policy (C22) (Recommended)**

Mr. Aither recommends not adopting Policy C22, as he believes student activities can all be covered under Policy C23. C22 has never been adopted by the BUUSD. It was noted that the Board should take official action to go on record to accept the Committee's recommendation not to adopt a policy. Lengthy discussion was held on policy C23 (Agenda Item 5.3.3), including discussion of eligibility for participation, and faculty/staff presence/responsibilities at non-sponsored clubs and activities. The Committee agreed that the changes to this policy do not need review by legal counsel.

**On a motion by Mr. McMichael, seconded by Mr. Boltin, the Committee unanimously voted to recommend to the Board, that it vote not to adopt Policy C22 (Student Activities – Elementary).**

## **5.3.3 Student Clubs and Activities – Secondary School Policy (C23) (Recommended)**

Discussion was held under Agenda Item 5.3.2.

**On a motion by Mr. McMichael, seconded by Mr. Boltin, the Committee unanimously voted to direct Mr. Aither to make the agreed upon amendments, share the revised version with Mr. Wells and Mrs. Gilbert, and to have Policy C23 (Student Clubs and Activities – Secondary School) presented to the Board for a First Reading.**

## **6. Old Business**

### **6.1 Public Complaints About Personnel and Instructional Materials Policy (B22) (Recommended)**

A copy of the policy was distributed.

Mr. Aither advised that much wordsmithing was performed to the policy, mainly rearranging wording. Mr. Aither provided an overview of the new editing procedures. It was noted that the policy title presented, has been altered from the VSBA Model Policy to include "& Instructional Materials" (which should be underlined as added wording) and is missing the word 'Public'. Mr. Aither provided a brief overview of the policy. Brief discussion was held, including whether or not instructional materials should be included in this policy, as there is a separate policy (D32) relating to instructional materials. It was agreed that instructional materials should not be referenced in this policy. It was agreed that revisions to policy B22 do not need to be reviewed by legal counsel and that the Committee does not need to review the amended version prior to presentation to the Board.

**On a motion by Mr. Boltin, seconded by Mr. McMichael, the Committee unanimously voted to have Mr. Aither make amendments as discussed, and forward Policy B22 to Mr. Wells for presentation to the Board as a First Reading.**

### **6.2 Policy Priority Review**

An undated document titled 'Policy Review Priority' was distributed.

Mr. Aither advised regarding the process used for prioritization. The Committee should review the list and decide which policies should be added to future agendas.

## **7. Other Business**

None.

## **8. Future Agenda Items**

Regular agenda items: Review of BUUSD Index and Review of VSBA Index

- C29 – District Equity Policy (Recommended) – May
- C44 – Anti-Racism Policy (new Local Policy) - May

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- B5 – Employee Unlawful Harassment (Required) – June
- B21 – Professional Development (Recommended) – June
- D32 – Selection of Instruction Materials and Sensitive Issues (Consider) – June
- F26 – Security Cameras (Recommended) – June
- Review of Prioritization List - June

Discussion was held regarding adding C7 (Student Attendance), and C42 (Searches, Seizures, and Interrogation of Students by Law Enforcement or Other Non-School Personnel) to a future agenda.

Given recent discussions (by the Finance Committee) and procedures being written regarding Recognition Awards and Retirement Gifts, should F20 (Fiscal Management & General Financial Accountability), and F24 (Prevention of Conflict of Interest in Procurement) be added to a future agenda, or should the Committee discuss the creation of a new policy on this issue (Recognition Awards and Retirement Gifts). The new procedures may fall under existing policies and/or may or may not require a policy. The Superintendent recommends that the Committee not pursue a new policy at this time, as the Finance Committee is continuing to work on procedures.

## **9. Next Meeting Date**

The next meeting is Monday, May 17, 2021 at 5:30 p.m. via video conference.

## **10. Adjournment**

**On a motion by Mr. Boltin, seconded by Mr. McMichael the Committee unanimously agreed to adjourn at 7:32 p.m.**

Respectfully submitted,  
*Andrea Poulin*

**DRAFT**  
**BARRE UNIFIED UNION SCHOOL DISTRICT**  
**CURRICULUM COMMITTEE MEETING**  
 Via Video Conference – Google Meet  
 April 27, 2021 - 5:30 p.m.

**MINUTES**

**COMMITTEE MEMBERS PRESENT:**

Renee Badeau, Chair (BT)  
 Alice Farrell, Vice-Chair (BC)

**COMMITTEE MEMBERS ABSENT:**

Tim Boltin, (BC)

**ADMINISTRATORS PRESENT:**

Mary Ellen Simmons, Assistant Superintendent of Instruction  
 Brenda Waterhouse, SHS Principal

**OTHER BOARD MEMBERS PRESENT:**

Sonya Spaulding

**COMMUNITY MEMBERS PRESENT:**

|             |               |                   |                  |
|-------------|---------------|-------------------|------------------|
| Erin Carter | Brendon Eaton | Christine Farnham | Karen Fredericks |
| Jean Haeger | Ben Matthews  |                   |                  |

**1. Call to Order**

**The Chair, Ms. Badeau, called the Tuesday, April 27, 2021, BUUSD Curriculum Committee meeting to order at 5:34 p.m., which was held via video conference.**

**2. Additions and/or Deletions to the Agenda**

None.

**3. Public Comment**

None.

**4. Approval of Minutes -**

**4.1 March 30, 2021 Curriculum Committee Meeting Minutes**

**On a motion by Mrs. Farrell, seconded by Ms. Badeau, the Committee unanimously voted to approve the minutes of the March 30, 2021 BUUSD Curriculum Committee Meeting.**

**5. New Business**

**5.1 Presentation: Review Math and Literacy Services Provided For Students**

A copy of the presentation titled 'PreK – 8 Math/Literacy Curriculum Updates (dated 04/27/21)' was distributed. Ms. Farnham (Math Instructional Coach at BCEMS) began the presentation on how the district is working to support student growth. The presentation included information on; narrowing the District's focus (identifying essential standards, implementation of specific high leverage strategies, and monitoring data to inform instruction), work with the 'All Learners Network' (tools, inclusion, equity, and lesson structure {Launch, Main Lesson, Math Menus, and Closure/reflection}), and Differentiation in Math Menus (just right math time), including small group instruction. Ms. Farnham provided additional information relating to Math Menus, including menu preparation. Menus include choice (including must do's and can do's) and differentiation. Preparation includes use of a boiler plate. Math Menus include problem solving, skills practice, a game, and a section for reflection. Ms. Farnham displayed a Math Menu and 'walked' through an example. Math Menus usually cover a period of at least 2 weeks. Ms. Farnham advised regarding math priorities going into the 2021 – 2022 academic year. Ms. Simmons advised that the BUUSD is aware that there are significant learning gaps in math (due to COVID), and advised that work is being performed to help close those gaps. In response to a query, it was noted that there is currently no planned collaboration time, but it is hoped that it will be added into next year's schedules. Ms. Fredericks (Literacy Coach for BCEMS and BTMES) began the presentation on supporting student growth in literacy, advising that the structure is very similar to math, but does not include any official Menu. Literacy lessons include a Beginning Routine, a Main Lesson, Independent Time, and Closure (reflection). Pre-K through 2<sup>nd</sup> grade (learning to read) includes five components (phonemic awareness, phonics, fluency, vocabulary, and comprehension). In grades 3 through 8, students are 'reading to learn'. Literacy skills are imbedded into learning content, where students improve on various skills (writing, speaking, focusing on content and connecting ideas, summarizing content, and identifying main ideas). Ms. Fredericks advised regarding curriculum priorities for the 2021 – 2022

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academic year, including; improved efficiency of imbedding literacy into other subjects, increased opportunities, alignment of reading and writing assessments, and utilizing data to inform instruction. Ms. Fredericks provided an overview of math and literacy interventions at the elementary and middle school levels, noting that assessments are performed throughout the school year, to assist with determining interventions. Ms. Fredericks advised that instructional coaches plan and facilitate professional development, facilitate data analysis (to inform curriculum), and implement coaching cycles with classroom teachers (based on teachers' goals). Ms. Simmons stressed that instructional coaches are essential to change teachers' practices. Ms. Carter (SHS Math Department Chair) began a presentation on math curriculum at the high school level. The presentation included; an overview of curriculum (Math Best Practices with Student Discourse and Common Core Math Practices), Common Core Standards at the high school level, and the Common Core Mapping Project (used to assure that Standards are met). Curriculum includes; Algebra 1 and 2, Geometry, Foundations, Connections, Math 180, and Special Education. These various courses/curriculums are necessary to 'meet students where they are at'. Additional courses include honors classes for Algebra and Geometry, Pre-calculus, AP Calculus AB/BC, Statistics and AP Statistics. Additional electives include Robotics, Engineering, and Computer Science. Ms. Carter displayed an example of Standards and advised regarding assessment data. Additionally, Ms. Carter advised regarding interventions, which have been limited this year due to COVID. Additional interventions include the "Tide Pool", Math Club, Math League, and Summer School. Both Math Club and Math League are differentiated to provide challenge to Spaulding's strongest learners. Next year will include a new program titled Inspiration and Ideas (to assist Foundations students who have had difficulty attending school this year). It was noted that 8<sup>th</sup> graders take placement assessments, and transfer students are administered a transfer test. BCEMS and BTMES 8<sup>th</sup> grade students usually have very similar placement test scores. Ms. Carter displayed a report indicating the placement breakdown for years 2017 through 2021. Ms. Carter provided a brief overview of Professional Development and of class structure. There were no questions from the Committee.

## **5.2 Literacy Night Author Visit and Family Meeting for Required Grant Eligible Schools**

A literacy event was recently held, and included a visit by a guest author. A Title I Family Meeting preceded the event and free books were distributed. The author will return to BCEMS to hold a writers workshop with students.

## **6. Old Business**

### **6.1 Vision, Mission and Strategic Plan Update**

Mrs. Spaulding reported that the Design Team is working to narrow the Vision and Mission statements, are finalizing the goal matrix and developing a timeline for when to achieve the goals. A more detailed presentation will be given to the Board on Thursday, April 29, 2021.

### **6.2 Equity, Racial Justice and Inclusion Task Force Updates**

A policy has been drafted and brought to the task force. The draft is being edited and will be brought back to the Task Force. The finalized draft will be presented to the Policy Committee in May. There has been much input from community members. Task Force members are participating in professional development. This Thursday (04/26/21) will be the 3<sup>rd</sup> of 5 sessions with Dr. Luvelle Brown. A mixture of teachers and community members are participating in this training.

### **6.3 Barre 35 Growing Learners; Closing Gaps**

Those working on the Recovery Plan have been meeting with those working on the Vision, Mission & Strategic Planning Committee, in an effort to align the Barre 35 Plan with the Strategic Plan. Collaboration includes building strategies together, and ensuring that the Barre 35 Plan includes the same components. The Data Plan will be submitted this week.

## **7. Other Business**

None.

## **8. Items for Future Agendas**

- Allied Arts – May

Next year, Allied Arts will be broken out, with one presentation being given each month.

## **9. Next Meeting Date**

The next meeting is Tuesday, May 25, 2021 at 5:30 p.m. via video conference.

## **10. Adjournment**

**On a motion by Mrs. Farrell, seconded by Ms. Badeau, the Committee unanimously voted to adjourn at 6:43 p.m.**

Respectfully submitted,  
*Andrea Poulin*

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## BARRE UNIFIED UNION SCHOOL DISTRICT NEGOTIATIONS COMMITTEE MEETING

Via Video Conference  
May 3, 2021 - 5:30 p.m.

### MINUTES

#### COMMITTEE MEMBERS PRESENT:

Gina Akley (BT)  
Sonya Spaulding (BC)  
Sarah Pregent (BC)

#### COMMITTEE MEMBERS ABSENT:

none

#### ADMINISTRATORS PRESENT:

Carol Marold, HR Director  
Lisa Perreault, Business Manager

#### GUESTS PRESENT:

None

#### 1. **Call to Order**

Sonya Spaulding called the Monday, May 3, 2021 BUUSD Negotiations Committee meeting to order at 5:32 p.m., which was held via video conference (Google Meet).

#### 2. **Organize**

On a motion by Mrs. Pregent, seconded by Mrs. Spaulding, the Committee unanimously voted to appoint Ms. Akley as the Committee Chair. Mrs. Akley took over the meeting.

On a motion by Mrs. Spaulding, seconded by Mrs. Akley, the Committee unanimously voted to appoint Mrs. Pregent as the Committee Vice-Chair.

#### 3. **Additions and/or Deletions to the Agenda**

There were no changes to the agenda.

#### 4. **Public Comment**

None

#### 5. **Approval of Minutes – April 20, 2020 BUUSD Negotiations Committee Meeting**

On a motion by Mrs. Spaulding, seconded by Mrs. Pregent, the Committee unanimously voted to approve the Minutes of the April 20, 2020 BUUSD Negotiations Committee Meeting, and accepted them as written.

#### 6. **Committee Business**

##### **6.1 Plan for 2021-2022 Negotiations**

On a motion by Mrs. Pregent, seconded by Mrs. Spaulding, the Committee unanimously found that premature general public knowledge of the items proposed for discussion (deliberation re: planning and strategy related to Labor Relations Agreements) would clearly place the Barre Unified Union School District at a substantial disadvantage should the discussion be public.

On a motion by Mrs. Pregent, seconded by Mrs. Spaulding, the Committee unanimously voted to enter into the Executive Session, with the Business Manager and HR Director in attendance, at 5:36 p.m. under the provisions of 1 VSA section 313 to discuss the items proposed for negotiation.

The committee held a planning and strategy session to deliberate with regard to issues related to teacher and para-educator negotiations.

On a motion by Ms. Spaulding, seconded by Mrs. Pregent, the Committee unanimously voted to exit the Executive Session at 6:40 p.m.

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## 7. **Old Business**

There was no old business discussed

## 8. **Other Business**

There was no other business discussed

## 9. **Items For Future Agendas**

None

## 10. **Next Meeting Date**

The next meeting will TBD.

## 11. **Adjournment**

On a motion by Ms. Spaulding, seconded by Mrs. Pregent, the Committee unanimously voted to adjourn at 6:42 p.m.

Respectfully submitted,

*Sonya Spaulding/Tina Gilbert*

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“Education that works.”

Penny Chamberlin  
Director (ext. 1138)

Scott Griggs  
Assistant Director (ext. 1045)

Stefanie Seng  
School Counseling Coordinator (ext. 1156)

Kathi Fuller  
Student Support Coordinator (ext. 1258)

Wayne Tozzi  
Co-op Education Coordinator (ext. 1137)



## Regional Advisory Board Meeting

Minutes

4:00 p.m.

Monday, May 3, 2021

Remote via Google

**Board Members Present:** Flor Diaz-Smith (Wash. Central SU/U32 Board)-*left meeting at 4:20 p.m.*, Michael Woods (Harwood Union High School Rep/RAB Chair), Tim Jones (Harwood Union Board Member), Janna Osman (Twinfield School Board), Libby Bonesteel (Montpelier-Roxbury Supt.), Alice Ferrell (BUUSD Board), Steven Dellinger-Pate (U32 Principal), Ian Arnold (Northfield Savings Bank), Jeff Norway (Norway & Sons Electric), Judy Bourbeau (VT Dept. of Labor), Penny Chamberlin (CVCC Director), Scott Griggs (CVCC Asst. Director)

### Guests Present:

David Epstein (Architect, Truex Cullins)  
Christina Currier (CVCC Cosmetology Instructor)  
Clifton Long (CVCC Plumbing & Heating Instructor)  
Jennifer Luck-Hill (CVCC Online Specialist/Dual Enrollment)  
Gerry Reymore (CVCC STEM Educator)  
Wayne Tozzi (CVCC Co-operative Ed Coor)  
Carl Matteson (CVCC Emergency Services Instructor)  
Louis LoRe (CVCC Permanent Sub)  
Guy Isabelle (BUUSD Board)  
Jody Emerson (U32 Assistant Principal)

***Members were welcomed and introductions were provided by all attendees.***

Chairman, Michael Woods opened the meeting at 4:00 p.m.

**Re-Envisioning Presentation** by David Epstein, Truex Cullins. David shared the current status of the CVCC Re—Envisioning initiative as well as a brief historical overview to bring members up to date. Questions by the board included current square footage, what programs could collaborate more easily in the future with additional space, what is the status of funding and how the career center might look at local agency and industry collaboration in the future. The current square footage the CVCC occupies is 41,000 out of a 218,000 square footage Spaulding High School campus. Our occupancy includes the square footage for everything except bathrooms and hallways. Clifton Long contacted Senator Sanders office with an update given



CVCC has benefited from a couple of visits from the Senator in the past years. There may some funding available for a project of this scope in the future, we will continue to reach out to our legislators. Currently, CVCC does partner with the Dept. of Labor and currently have articulation agreements with our VTC and CCV post-secondary partners. It is the goal of the center to continue and expand upon these partnerships in the future.

David noted that the cost estimating for a building in the range of 140,000 square feet, which could cost \$50-\$70 million to construct, is in its final stages and will be ready for public presentations in the fall. There will be a need to meet with various stakeholders, industry partners, and legislators in the fall of 2021. Discussed ensued regarding the positive feedback received from the Industry Partner Forum that was held in the fall of 2020.

**Cosmetology Program Presentation** by Christina Currier (Cosmetology 2 Instructor).

Christina shared a student created video by the Cosmetology 2 students this year talking about why they applied to the program, what they enjoyed most out of the program and what they appreciated. Janna mentioned meeting one of our graduates at the Indigo Salon and the feedback about CVCC was very positive. There are four students who have been offered employment pending their receipt of their license. Congratulations to Christina and the Cosmetology 2 Program graduates!

**February 8, 2021 Minutes:**

On a motion by Judy Bourbeau and second by Libby Bonesteel, the minutes of February 8, 2021 were unanimously approved.

**Data Presentations:**

- **Admissions/Enrollments:** Penny provided a chart covering 10 years of enrollment data by program and by sending school. She also reported that we currently have accepted 179 students for next year as of Round 1 and there will be an additional 60+ students to be considered for Round 2. Unfortunately most of our programs are full and we are now creating wait lists. We anticipate that we will open next year (2021-2022) with over 200 students in programs and co-op. This is the highest number in 14 years. Prior to 2007, there were more students in the building but they were not enrolled fulltime. Many programs were had fragmented schedules.
- **Co-op, Work Based Learning and Job Shadows – Wayne Tozzi,** Wayne shared three charts outlining the accomplishments of CVCC Co-op students for the past several years and highlighting our students as essential workers during the pandemic and all this year!
- **NTHS & Scholarships – Scott Griggs**
  - Thank you to Kara Maxey for remaining connected with local business and industry donors as well as our repeat donors from year to year.

Thanks to Kara, we have continued to receive these large donations for our students.

- Thank you to all of our donors! Our students thank you!
- **E-Portfolio** – Jennifer Luck-Hill showcased several student portfolios that highlighted the student's accomplishments and growth since the fall. The portfolios included pictures, written reflections, sample work products, projects and other outcomes. The portfolios provide the artifacts and evidence that support the CVCC Transcript. On the transcript you will find IRCs, Dual Enrollment College credits, graduation proficiencies, certificates/licenses, certifications. and other items a student sees as of value to their learning outcomes while at CVCC. The students are able to take these portfolios with them when they leave and graduate. They are google based so a student would just save the portfolio to their own google account and they will be all set to have access to the portfolio and add it as their experiences grow. Libby noted that Montpelier Schools have been trying to get their student portfolio initiative off the ground for years and she will be looking to her Montpelier CVCC students as role models for this work. Penny noted that Jennifer's position has allowed CVCC to finally get their center wide portfolio project up and running. Jennifer's work also encompasses dual enrollment, middle school career awareness (DestinationCVCC.org) and assessment coordination.
- **Accuplacer, Work Keys** End of Year Assessment – Gerry Reymore. Gerry shared charts outlining the pre and post assessment results for Work Keys. Work Keys as of this year is the AOE End of Year Assessment required by all programs. For the first year roll out, we were required to provide the pre and post testing. Next year, we will be held to our students performing at level 5 or above on all three tests. We have gleaned a great deal of data from our two years working with Work Keys and are confident we will be able to meet or exceed the State Performance Measures (which are directly tied to Perkins V funding) for the next two years. We receive approximately \$230,000 in Perkins funding each year. At this time our Online Teaching Specialist position is funded through Perkins and will be funded for two more years in Perkins and at that time will need to be moved into the local budget.

#### **CVCC Director's Report:**

The RAB was updated on the FY22 Budget. Our budget passed with a 70% pass rate. This has been consistent for several years. We can recall in the last 14 years when our budget failed once or twice and it was alongside the SU budget or other district school budgets also failing. The FY22 budget has allowed for us to level fund (or below) our tuition for next year.

Relative to the **Governance Study Committee Update** – the committee met last week for the second time and unanimously voted to move forward with the study. Between now and the end of June or early July the committee will work with CVCC administration and consultant,

Mike Deweese, to create a report that will eventually be presented to the sending school boards before it moves on to Secretary French and eventually the VT Board of Education. There are several RAB members on the Governance Study Committee so they will be able to keep the sending boards up to date as this work moves forward.

**Meeting Schedule for 2021-2022.** Meetings will be held 4:00-5:30 p.m. CVCC Administration will need to reach out to the RAB in August to determine whether the board wishes to continue with remote meetings or have a blend of remote and in house for program tours. Bringing the members into the building proves to be helpful when program presentations happen and tours of spaces happen.

- October 11
- December 13
- February 14
- May 9

I introduced and welcomed Jody Emerson as the new Director for CVCC beginning July 1<sup>st</sup>. Steven Dellinger-Pate thanked me for my years of service to CVCC.

I handed the virtual gavel over to Jody and wished her luck and congratulations! The meeting adjourned at 5:45 p.m.

Respectfully submitted,  
Penny Chamberlin  
Director

*BARRE UNIFIED UNION SCHOOL DISTRICT - FY21 YEAR END PROJECTION REPORT - May 18, 2021*

|    | Location | Account Number / Description    | Adopted Budget       | Y-T-D Expenses | Encumbrances | Year-end Projection | BALANCE        | Narrative |
|----|----------|---------------------------------|----------------------|----------------|--------------|---------------------|----------------|-----------|
|    |          |                                 | 7/1/2020 - 6/30/2021 | 7/1/20-5/6/21  | 5/6/2021     | 5/6/2021            | 7/1/20-6/30/21 |           |
| 1  | BTMES    | 1101 PRESCHOOL                  | \$458,156            | \$287,372      | \$95,845     | \$395,000           | \$63,156 *     |           |
| 2  | BTMES    | 1101 DIRECT INSTRUCTION         | \$4,004,936          | \$2,752,502    | \$945,041    | \$3,840,000         | \$164,936 *    |           |
| 3  | BTMES    | 1102 ART                        | \$106,813            | \$73,874       | \$29,138     | \$105,000           | \$1,813        |           |
| 4  | BTMES    | 1103 INTERVENTION               | \$650,945            | \$481,664      | \$182,576    | \$665,000           | -\$14,055      |           |
| 5  | BTMES    | 1104 ENGLISH SECOND LANGUAGE    | \$39,381             | \$27,746       | \$10,205     | \$38,500            | \$881          |           |
| 6  | BTMES    | 1105 FAMILY & CONSUMER SCIENCES | \$53,131             | \$36,847       | \$13,535     | \$53,000            | \$131          |           |
| 7  | BTMES    | 1106 WORLD LANGUAGE             | \$74,256             | \$47,828       | \$16,878     | \$66,000            | \$8,256        |           |
| 8  | BTMES    | 1108 MUSIC                      | \$151,680            | \$98,630       | \$36,825     | \$138,000           | \$13,680       |           |
| 9  | BTMES    | 1109 PHYSICAL EDUCATION         | \$196,500            | \$91,295       | \$40,314     | \$134,000           | \$62,500 *     |           |
| 10 | BTMES    | 1110 TECH ED                    | \$38,222             | \$25,725       | \$8,195      | \$37,000            | \$1,222        |           |
| 11 | BTMES    | 1501 CO-CURRICULAR              | \$76,600             | \$31,170       | \$693        | \$70,000            | \$6,600        |           |
| 12 | BTMES    | 2120 GUIDANCE                   | \$148,920            | \$110,931      | \$41,523     | \$154,000           | -\$5,080       |           |
| 13 | BTMES    | 2131 HEALTH                     | \$167,723            | \$119,074      | \$45,092     | \$167,000           | \$723          |           |
| 14 | BTMES    | 2141 BEHAVIOR SUPPORT           | \$82,542             | \$98,299       | \$33,611     | \$135,000           | -\$52,458 *    |           |
| 15 | BTMES    | 2220 LIBRARY                    | \$185,498            | \$116,906      | \$35,347     | \$155,000           | \$30,498 *     |           |
| 16 | BTMES    | 2410 PRINCIPALS OFFICE          | \$690,298            | \$496,501      | \$62,100     | \$620,000           | \$70,298 *     |           |
| 17 | BTMES    | 2491 DUPLICATING                | \$50,851             | \$38,679       | \$4,131      | \$47,000            | \$3,851        |           |
| 18 | BTMES    | 2610 FACILITIES                 | \$1,285,927          | \$1,047,920    | \$100,294    | \$1,245,000         | \$40,927 *     |           |
| 19 | BTMES    | 2660 SCHOOL RESOURCE OFFICER    | \$50,000             | \$11,483       | \$0          | \$25,000            | \$25,000       |           |
| 20 | BTMES    | 2716 CO-CURR TRANSPORTATION     | \$25,000             | \$0            | \$0          | \$5,000             | \$20,000       |           |
| 21 | TOTAL    | 1020 BARRE TOWN SCHOOL          | \$8,537,379          | \$5,994,446    | \$1,701,343  | \$8,094,500         | \$442,879      |           |
| 22 | SHS      | 1101 DIRECT INSTRUCTION         | \$1,201,523          | \$711,553      | \$198,476    | \$1,120,000         | \$81,523 *     |           |
| 23 | SHS      | 1102 ART                        | \$151,713            | \$106,038      | \$36,432     | \$146,000           | \$5,713        |           |
| 24 | SHS      | 1104 ENGLISH SECOND LANGUAGE    | \$12,054             | \$0            | \$0          | \$0                 | \$12,054       |           |
| 25 | SHS      | 1105 FAMILY & CONSUMER SCIENCES | \$131,840            | \$93,928       | \$34,403     | \$130,000           | \$1,840        |           |
| 26 | SHS      | 1106 WORLD LANGUAGE             | \$236,539            | \$168,222      | \$61,228     | \$232,000           | \$4,539        |           |
| 27 | SHS      | 1108 MUSIC                      | \$155,072            | \$92,638       | \$31,822     | \$127,000           | \$28,072       |           |
| 28 | SHS      | 1109 PHYSICAL EDUCATION         | \$114,944            | \$83,971       | \$32,242     | \$118,000           | -\$3,056       |           |
| 29 | SHS      | 1111 ENGLISH                    | \$520,743            | \$327,655      | \$117,247    | \$450,000           | \$70,743 *     |           |
| 30 | SHS      | 1112 MATH                       | \$643,197            | \$472,335      | \$169,679    | \$644,000           | -\$803         |           |
| 31 | SHS      | 1113 SCIENCE                    | \$405,365            | \$239,181      | \$83,649     | \$330,000           | \$75,365 *     |           |

|    |       |                                 |             |             |             |             |             |
|----|-------|---------------------------------|-------------|-------------|-------------|-------------|-------------|
| 32 | SHS   | 1114 SOCIAL STUDIES             | \$407,495   | \$281,480   | \$99,138    | \$385,000   | \$22,495    |
| 33 | SHS   | 1115 BUSINESS ED                | \$74,182    | \$44,035    | \$15,254    | \$61,000    | \$13,182    |
| 34 | SHS   | 1116 WORK BASED LEARNING        | \$195,654   | \$143,241   | \$51,564    | \$197,000   | -\$1,346    |
| 35 | SHS   | 1117 DRIVER'S ED                | \$78,243    | \$35,654    | \$9,179     | \$48,000    | \$30,243    |
| 36 | SHS   | 1118 PHOENIX PROG               | \$158,089   | \$114,975   | \$42,983    | \$159,000   | -\$911      |
| 37 | SHS   | 1119 COLLEGE EXAMS              | \$0         | \$0         | \$0         | \$0         | \$0         |
| 38 | SHS   | 1301 TECHNICAL EDUCATION        | \$915,645   | \$425,510   | \$0         | \$900,000   | \$15,645    |
| 39 | SHS   | 1401 ATHLETICS                  | \$464,723   | \$291,871   | \$35,154    | \$395,000   | \$69,723    |
| 40 | SHS   | 1501 CO-CURRICULAR              | \$79,200    | \$20,956    | \$0         | \$65,000    | \$14,200    |
| 41 | SHS   | 2120 GUIDANCE                   | \$478,327   | \$333,055   | \$104,113   | \$450,000   | \$28,327    |
| 42 | SHS   | 2131 HEALTH                     | \$125,100   | \$86,831    | \$27,652    | \$120,000   | \$5,100     |
| 43 | SHS   | 2141 BEHAVIOR SUPPORT           | \$0         | \$40,745    | \$17,911    | \$56,000    | -\$56,000 * |
| 44 | SHS   | 2190 JROTC                      | \$118,632   | \$135,177   | \$30,833    | \$169,000   | -\$50,368 * |
| 45 | SHS   | 2220 LIBRARY                    | \$172,772   | \$95,932    | \$31,951    | \$140,000   | \$32,772 *  |
| 46 | SHS   | 2410 PRINCIPALS OFFICE          | \$684,553   | \$558,163   | \$72,110    | \$660,000   | \$24,553    |
| 47 | SHS   | 2610 FACILITIES                 | \$1,222,362 | \$1,011,734 | \$89,276    | \$1,175,000 | \$47,362    |
| 48 | SHS   | 2660 SCHOOL RESOURCE OFFICER    | \$50,184    | \$33,043    | \$0         | \$45,000    | \$5,184     |
| 49 | SHS   | 2711 TRANSPORTATION             | \$95,000    | \$22,273    | \$0         | \$65,000    | \$30,000    |
| 50 | SHS   | 2716 CO-CURR TRANSPORTATION     | \$37,000    | \$52        |             | \$500       | \$36,500    |
| 51 | SHS   | 5020 LONG TERM DEBT             | \$225,000   | \$223,911   | \$0         | \$223,991   | \$1,009     |
| 52 | TOTAL | 1276 SPAULDING HIGH SCHOOL      | \$9,155,151 | \$6,194,159 | \$1,392,296 | \$8,611,491 | \$543,660   |
| 53 | BCEMS | 1101 PRESCHOOL                  | \$498,130   | \$367,130   | \$114,501   | \$487,000   | \$11,130    |
| 54 | BCEMS | 1101 DIRECT INSTRUCTION         | \$4,497,630 | \$2,994,543 | \$1,018,623 | \$4,250,500 | \$247,130 * |
| 55 | BCEMS | 1102 ART                        | \$143,734   | \$80,209    | \$19,456    | \$125,000   | \$18,734    |
| 56 | BCEMS | 1103 INTERVENTION               | \$138,259   | \$87,757    | \$41,157    | \$130,000   | \$8,259     |
| 57 | BCEMS | 1104 ENGLISH SECOND LANGUAGE    | \$38,564    | \$22,068    | \$8,114     | \$33,000    | \$5,564     |
| 58 | BCEMS | 1105 FAMILY & CONSUMER SCIENCES | \$75,804    | \$52,871    | \$20,768    | \$75,000    | \$804       |
| 59 | BCEMS | 1106 WORLD LANGUAGE             | \$50,356    | \$32,229    | \$11,914    | \$45,000    | \$5,356     |
| 60 | BCEMS | 1108 MUSIC                      | \$128,331   | \$60,908    | \$18,498    | \$82,000    | \$46,331 *  |
| 61 | BCEMS | 1109 PHYSICAL EDUCATION         | \$184,558   | \$134,280   | \$48,639    | \$184,000   | \$558       |
| 62 | BCEMS | 1110 TECH ED                    | \$60,722    | \$42,843    | \$17,868    | \$61,000    | -\$278      |
| 63 | BCEMS | 1120 READING RECOVERY           | \$39,314    | \$22,398    | \$8,114     | \$35,000    | \$4,314     |
| 64 | BCEMS | 1401 ATHLETICS                  | \$37,020    | \$26,279    | \$1,100     | \$35,000    | \$2,020     |
| 65 | BCEMS | 1501 CO-CURRICULAR              | \$10,200    | \$8,047     | \$0         | \$10,000    | \$200       |
| 66 | BCEMS | 2120 GUIDANCE                   | \$360,667   | \$192,809   | \$70,983    | \$295,000   | \$65,667 *  |
| 67 | BCEMS | 2131 HEALTH                     | \$128,371   | \$86,445    | \$33,029    | \$125,000   | \$3,371     |

|     |       |                                       |              |              |             |              |             |
|-----|-------|---------------------------------------|--------------|--------------|-------------|--------------|-------------|
| 68  | BCEMS | 2140 PSYCHOLOGICAL SERVICES           | \$50,000     | \$0          | \$0         | \$20,000     | \$30,000 *  |
| 69  | BCEMS | 2141 BEHAVIOR SUPPORT                 | \$547,295    | \$391,908    | \$108,998   | \$520,000    | \$27,295 *  |
| 70  | BCEMS | 2220 LIBRARY                          | \$143,290    | \$79,851     | \$25,231    | \$120,000    | \$23,290 *  |
| 71  | BCEMS | 2410 PRINCIPALS OFFICE                | \$532,675    | \$454,005    | \$65,167    | \$525,000    | \$7,675     |
| 72  | BCEMS | 2610 FACILITIES                       | \$1,184,236  | \$979,926    | \$111,293   | \$1,145,000  | \$39,236 *  |
| 73  | BCEMS | 2660 SCHOOL RESOURCE OFFICER          | \$78,000     | \$58,085     | \$0         | \$78,000     | \$0         |
| 74  | BCEMS | 5020 LONG TERM DEBT                   | \$72,480     | \$70,602     | \$0         | \$72,480     | \$0         |
| 75  | TOTAL | 1381 BARRE CITY SCHOOL                | \$8,999,636  | \$6,245,193  | \$1,743,453 | \$8,452,980  | \$546,656   |
| 76  | BUUSD | 2490 EARLY ED ADMIN.                  | \$123,460    | \$100,778    | \$13,075    | \$118,000    | \$5,460     |
| 77  | BUUSD | 2711 TRANSPORTATION                   | \$1,333,376  | \$811,928    | \$222,989   | \$1,250,000  | \$83,376    |
| 78  | BUUSD | 2212 CURRICULUM                       | \$351,917    | \$142,865    | \$17,185    | \$190,000    | \$161,917 * |
| 79  | BUUSD | 2230 INSTRUCTIONAL TECHNOLOGY         | \$305,000    | \$245,547    | \$3,815     | \$265,000    | \$40,000    |
| 80  | BUUSD | 2311 BOARD                            | \$366,640    | \$301,982    | \$0         | \$380,000    | -\$13,360   |
| 81  | BUUSD | 2313 REVENUE ANTICIPATION NOTE INTI   | \$100,000    | \$0          | \$0         | \$100,000    | \$0         |
| 82  | BUUSD | 2320 SUPERINTENDENT                   | \$274,951    | \$237,319    | \$26,480    | \$274,000    | \$951       |
| 83  | BUUSD | 2510 BUSINESS OFFICE/COPIERS          | \$588,602    | \$430,337    | \$88,238    | \$535,000    | \$53,602 *  |
| 84  | BUUSD | 2560 COMMUNICATION SPECIALIST         | \$84,804     | \$74,772     | \$8,039     | \$90,000     | -\$5,196    |
| 85  | BUUSD | 2570 HUMAN RESOURCES                  | \$246,862    | \$194,738    | \$23,497    | \$235,000    | \$11,862    |
| 86  | BUUSD | 2580 TECHNOLOGY-Includes Erate Equip. | \$1,248,572  | \$1,096,720  | \$166,661   | \$1,275,000  | -\$26,428 * |
| 87  | BUUSD | 2610 FACILITIES                       | \$242,693    | \$198,864    | \$20,119    | \$230,000    | \$12,693    |
| 88  | BUUSD | 2711 TRANSPORTATION                   | \$47,500     | \$28,169     | \$11,520    | \$45,000     | \$2,500     |
| 89  | BUUSD | 1201 SPEC ED DIRECT INSTR             | \$9,342,504  | \$7,016,839  | \$2,041,967 | \$9,425,000  | -\$82,496 * |
| 90  | BUUSD | 1202 SPEC ED ESY                      | \$80,000     | \$29,970     | \$0         | \$29,968     | \$50,032 *  |
| 91  | BUUSD | 1206 SEA PROGRAM                      | \$552,104    | \$351,889    | \$124,714   | \$498,000    | \$54,104    |
| 92  | BUUSD | 2131 PT                               | \$40,151     | \$30,847     | \$3,466     | \$40,000     | \$151       |
| 93  | BUUSD | 2140 PSYCHOLOGICAL SERVICES           | \$558,196    | \$299,839    | \$115,404   | \$460,000    | \$98,196 *  |
| 94  | BUUSD | 2151 SPED SLP - SPEECH LANG           | \$878,409    | \$609,791    | \$223,315   | \$850,000    | \$28,409    |
| 95  | BUUSD | 2160 SPED OCCU THERAPIST              | \$246,154    | \$158,194    | \$60,694    | \$230,000    | \$16,154    |
| 96  | BUUSD | 2490 SPECIAL EDUCATION ADMIN.         | \$647,634    | \$430,616    | \$52,960    | \$515,000    | \$132,634 * |
| 97  | BUUSD | 2711 TRANSPORTATION                   | \$314,950    | \$268,649    | \$102,821   | \$385,000    | -\$70,050 * |
| 98  | BUUSD | 1204 SEA PROGRAM- Non Reimb.          | \$103,525    | \$73,079     | \$28,223    | \$105,000    | -\$1,475    |
| 99  | BUUSD | 1214 ECSE DIRECT INSTR                | \$242,273    | \$156,525    | \$79,189    | \$245,000    | -\$2,727    |
| 100 | BUUSD | 1215 ECSE ESY DIRECT INSTR            | \$9,025      | \$5,946      | \$0         | \$5,946      | \$3,079     |
| 101 | BUUSD | 2610 SEA UTILITIES                    | \$10,500     | \$4,848      | \$1,803     | \$10,000     | \$500       |
| 102 | TOTAL | 3097 BARRE UNIFIED UNION SCHOOL DIS   | \$18,339,802 | \$13,301,051 | \$3,436,174 | \$17,785,914 | \$553,888   |

103

|             |              |              |             |              |             |
|-------------|--------------|--------------|-------------|--------------|-------------|
| GRAND TOTAL | \$45,031,968 | \$31,734,849 | \$8,273,266 | \$42,944,885 | \$2,087,083 |
|-------------|--------------|--------------|-------------|--------------|-------------|

**REVENUE- FY21**

|     | Account Number / Description      | Adopted Budget<br>7/1/20-6/30/21 | Y-T-D Revenue<br>7/1/20-5/6/21 | Year-end<br>Projection<br>7/1/20-6/30/21 |
|-----|-----------------------------------|----------------------------------|--------------------------------|--|
| 104 | TUITION PRESCHOOL                 | \$0                              | \$12,796                       | \$13,000                                 |
| 105 | TUITION-SECONDARY                 | \$200,000                        | \$201,025                      | \$201,025                                |
| 106 | INTEREST REVENUE                  | \$55,000                         | \$86,604                       | \$100,000                                |
| 107 | FACILITY RENTAL                   | \$12,000                         | \$156,789                      | \$156,789 *                              |
| 108 | MISC REVENUE                      | \$15,000                         | \$7,789                        | \$8,000                                  |
| 109 | GATE RECEIPT REVENUE              | \$0                              | \$0                            | \$0                                      |
| 110 | COBRA INS. REVENUE                | \$5,000                          | \$17,613                       | \$17,613                                 |
| 111 | VSBIT GRANTS/INS REVENUE          | \$0                              | \$3,974                        | \$10,000                                 |
| 112 | AP EXAM FEES - REVENUE            | \$0                              | \$1,771                        | \$1,771                                  |
| 113 | JROTC REVENUE                     | \$0                              | \$63,387                       | \$80,000                                 |
| 114 | EDUCATION SPENDING                | \$36,034,440                     | \$12,653,022                   | \$36,034,440 ** COVID-19                 |
| 115 | CITY OF BARRE EDUCATION TAX       | \$0                              | \$3,443,202                    | \$0                                      |
| 116 | TOWN OF BARRE EDUCATION TAX       | \$0                              | \$8,943,417                    | \$0                                      |
| 117 | TRANSPORT STATE AID               | \$530,000                        | \$378,344                      | \$530,000                                |
| 118 | DRIVERS EDUCATION                 | \$6,000                          | \$5,521                        | \$5,521                                  |
| 119 | HIGH SCHOOL COMPLETION            | \$6,000                          | \$784                          | \$1,000                                  |
| 120 | VT DEPT PUBLIC SAFETY GRANT - REV | \$0                              | \$0                            |  |
| 121 | FUND BALANCE APPLIED              | \$200,000                        | \$0                            | \$200,000                                |
| 122 | MISC GRANTS REVENUE               | \$0                              | \$14,650                       | \$14,650                                 |
| 123 | SPED EXCESS COST TUITION          | \$10,000                         | \$0                            | \$0                                      |
| 124 | SPEC ED MAINSTREAM BLOCK          | \$884,021                        | \$884,021                      | \$884,021                                |
| 125 | SPED INTENSIVE REIMB              | \$5,521,872                      | \$5,102,860                    | \$5,102,860                              |
| 126 | SPED EXTRA ORD.                   | \$850,000                        | \$331,995                      | \$350,000                                |
| 127 | SPED ECSE                         | \$200,635                        | \$200,410                      | \$200,410                                |
| 128 | SPED STATE PLACED                 | \$500,000                        | \$350,156                      | \$400,000                                |
| 129 | CVCC ASSESSMENT                   |                                  | \$0                            | \$200,000                                |
| 130 | INDIRECT ADMIN. REIMB.            |                                  | \$0                            | \$25,000                                 |
| 131 | ERATE                             |                                  | \$0                            | \$100,000                                |
| 132 | SOLAR REBATE                      |                                  | \$0                            | \$0                                      |
| 133 | GRAND TOTAL                       | \$45,029,968.00                  | \$32,860,130.00                | \$44,636,100                             |

**134 BUUSD SURPLUS/(DEFICIT)****\$1,691,215** Less \$302,321**PROJECTED YR-END COVID-19**

|            |    |                                      |              |                 |
|------------|----|--------------------------------------|--------------|-----------------|
| <b>135</b> | ** | LESS CRF, BUDGETED (REPURPOSED)      | \$302,321    | Deduct Ed Spend |
| <b>136</b> |    | CRF NON BUDGETED-Fully Reimbursed    | \$764,179    |                 |
| <b>137</b> | ** | LESS ESSER BUDGETED                  | \$0          |                 |
| <b>138</b> |    | ESSER I NON-BUDGETED                 | \$933,583    |                 |
| <b>139</b> |    | ESSER I INDEPENDENT SCHOOLS          | \$72,417     |                 |
| <b>140</b> |    | ESSER II & III, FY22, FY23, and FY24 | \$15,169,586 |                 |

**LINE NARRATIVE-5/6/21**

- 1 Reduced to 3 classrooms
- 2 Teacher salaries/student tuition, supplies
- 9 Opening, recently filled
- 14 Offset by Assist. Principal Vacancy
- 15 Savings from para vacancy
- 16 Assist. Principals vacancy
- 18 Savings construction services
- 22 Savings in teacher/para
- 29 Savings from teacher salary
- 31 Savings from teacher salary
- 43 Savings in line 22
- 44 Reimbursed by DOD
- 60 Permanent Sub. 1 yr.
- 66 Reduction in staff
- 69 Reduction in staff
- 70 Reduction in staff
- 78 Moved to COVID-19 and CFP Funding
- 83 Savings in business office wages/benefits, included copier lease
- 86 Reimbursed by Erate
- 89 Tuition/Contracted services
- 90 Fewer services for ESY
- 93 Unable to fill position
- 96 Savings in reduction of clerical wages



|     |                                   |
|-----|-----------------------------------|
| 97  | Placements at independent schools |
| 107 | Use of facility-homeless meals    |



Barre City School

Barre Town School

Spaulding High School

Central VT Career Center

# BUUSD CENTRAL OFFICE NEWSLETTER

"Doing whatever it takes to ensure success for every child."

## BTMES - Videos (Click Images)



## BCEMS - Learning

Native American Tribe: Abenaki



## Spring ECO Class





MAY 2021

## Spaulding High School

### Valedictorian David Poulin



### Students Return to Full Session



### Salutatorian Jacob Allen



## Central Vermont Career Center SkillsUSA 2021 Vermont Medalist (Click image)



**Welcome to the 2021 Vermont Spring Leadership  
and Skills Conference Award Ceremony!**

*Congratulations to our Medalists and everyone for  
taking part in this year's contests!*

  
**SkillsUSA**  
V E R M O N T



**Departing  
Director**

We wish her  
the best of  
Luck as  
Superintendent  
at Orleans  
Central  
Supervisory  
Union!!

**Incoming  
Director**  
  
**Welcome  
Jody Emerson  
as the new  
Director of the  
Central  
Vermont  
Career Center!!**



## SUPERINTENDENT NEWS

If you have ever worked in a school, you know that the year ends in a blink of an eye after April Vacation. So here we go with our busiest time of the year! There are a few things that I would like you to keep in mind:

- Plans are moving forward with our BUUSD/YMCA Summer Program partnership. We are still looking for staff for this program and have adjusted our pay to attract talented educators like yourself. Licensed teachers will make **\$40 per hour** to teach/tutor during the summer. Support staff who would like to work for the YMCA in the Summer Camp portion will receive a **\$250 bonus** for every full-time week of work. This is also a great opportunity for recent high school graduates or returning college students who are 18 or older. Find out more at this link: [BUUSD/YMCA CAMP KODA](https://www.buUSD.org/ymca-camp-koda)
- June 18th will be our last student day. This will be a half day with students being dismissed after lunch. All staff should attend to duties as assigned by their supervisors for the remainder of the day. June 21st will be a workday for all staff. There will be no PD scheduled for that day. Teachers should attend to their end of the year responsibilities. Paraprofessionals should attend to duties as assigned by their supervisors.
- The Barre 35 Recovery Planning Team is continuing its work. The team has looked at data points that will help us plan action steps to support our students and close learning gaps. Following the AOE timeline, our needs assessment was submitted last week. The team will continue to work on the plan which will be submitted to the AOE on June 1st.

Thanks for all you are doing during this busy time of year!

Sincerely,  
David Wells  
Superintendent

**YOUR  
VOICE  
MATTERS**



**\$50,372,954**

TOTAL PROPOSED  
EXPENSES FOR FY22

**+ 3.41%**

CHANGE IN PROJECTED  
SPENDING PER EQUALIZED  
PUPIL FROM FY21 TO FY22

**\$15,554**

NET EDUCATIONAL SPENDING  
PER EQUALIZED PUPIL



FY22 Proposed Budget

**Monday, May 10 (5:30 PM)**

BUUSD Public Informational Meeting

**Tuesday, May 11 (7 AM to 7 PM)**

**VOTING DAY** ☒

- Barre City** residents vote at the Barre Auditorium
- Barre Town** residents vote at Barre Town Middle & Elementary School

For further information, including  
projected tax impacts, please visit:  
[buUSD.org/budget](https://www.buUSD.org/budget)





## CURRICULUM INSTRUCTION & ASSESSMENT NEWS

### PROFESSIONAL DEVELOPMENT

This is the time of year when we plan professional development for the summer and for next year. Plans are being created to host Professional Development for teachers and administrators over the summer. Feedback from teachers and staff from this year's in-service days are being reviewed to make plans for next year's in-service days.

### EQUITY WORK

The Equity work is moving along. Feedback from the anti-racism policy is being reviewed and will be presented to the policy committee in May. We have contracted with Dr. Luvelle Brown to meet with community members and educators creating a 5 session professional learning group

### BARRE 35: GROWING LEARNERS AND CLOSING GAPS

The Barre 35 plans are aligning with the Barre Design of Vision and Mission work to create a coherent concise plan for our work going forward to support students' learning.

### GRANTS

Now is the time to look at grants for next year. The process begins to unfold as we search out needs in line with our school focus to support students in growing learners and closing gaps.



## HUMAN RESOURCES NEWS



We are in the thick of the hiring season. While there is much work looking ahead to the new school year, we wanted to remind you of the awesome summer program that is still looking for help. We have partnered with the YMCA to provide a safe, fun summer program. Here is a link to the advertisement. Contact them directly to find out more.

[Barre Camp Koda - YMCA](#)

For those working a full day with the YMCA there is weekly cash bonus in addition to the wages you are earning with the YMCA. For general questions about the summer programs, please reach out to our summer school coordinator, Milika Neddo at [mneddbce@buusd.org](mailto:mneddbce@buusd.org)

**Getting paid to have fun is always the best job!**

**Reminder:** FY22 Para-Educator Letters of Intent were distributed beginning of May and are due back by May 21.



## BUSINESS OFFICE NEWS

The following is our annual year-end timeline and important information:

- **COVID-19 Related Expenditures**

Please contact our office if you have expenditures you believe are related to COVID-19 such as PPE, sanitation supplies, etc. We have ESSER I grant funds available.

Administrators may submit an *Internal ESSER II & III Application* for review by the Recovery Team: <https://www.buusd.org/resources/forms>. We are excited to welcome Joe Kill, part-time, who will be assisting us with ESSER I, II, and III grant documentation requirements.

- **FY21 Year-End; Purchases and Reimbursements**

Please follow up on all outstanding invoices and submit to accounts payable ASAP. An *open/closed purchase order report* can be viewed via ADS. Contact Michelle Leeman for questions/instructions.

- Please do not approve purchases after May 14, 2021.
- Requests for reimbursements (for purchases or travel) must be submitted by June 1, 2021.
- Requisitions for purchases using grant funds must be submitted to grant managers by April 30, 2021.
- Please do not use credit cards after May 14, 2021.

- **FY22 Requisitions and Purchase Orders**

We will communicate with you when we open up the FY22 budget so that you can create POs. We hope this will be early June, pending budget approval; the re-vote is scheduled for May 11th - Please vote if you live in Barre!

Remember, you may not initiate purchases until July 1st and all invoices must be dated July 1st or after.

### **Food Service**

The BUUSD was notified that free meals will be offered again to all students for the FY22 school year. The District will apply to participate in the Seamless Summer Option Program ( which is a first for us ) and that will give us that ability to offer free meals to all children for free.

The First round of VT P-EBT benefits have been issued to the eligible families of BUUSD students. If families have any questions please have them contact Ashley Young.

### **Medicaid**

Please submit all paperwork to Kathy by June 18th. We are sad to say goodbye to Jen Hart who is officially retiring. Thanks for your support, Jen!

Our sincere thanks to all of you for your hard work and dedication to the students in the Barre community.



## COMMUNICATIONS NEWS

### Budget Communication



The budget vote is right around the corner on Tuesday, May 11. If you're a Barre resident, please let your voice be heard and vote!

This month we sent over 9,000 voting-reminder postcards to households in Barre. For additional budget and voting information, please visit [buusd.org/budget](https://buusd.org/budget) to learn more.



### Times Argus

I have a full page in the Times Argus reserved for BUUSD schools in Friday, May 7th's paper. I will be highlighting a variety of student successes from all our schools over the past couple of months. If you know of any recent student achievements that aren't on my radar, please reach out to me at [jallebsu@buusd.org](mailto:jallebsu@buusd.org).

### Video

I've been busy behind the lens and in the editing room over the past month. I welcome you to take a look at some of the content we've been working on from the high school.



- [Virtual Scholarship Night](#)
- [SHS Band - COVID Sessions #1](#)
- [SHS Band - COVID Sessions #2](#)



If you have anything going on in your school/classroom that is video-worthy, again please send me an email ([jallebsu@buusd.org](mailto:jallebsu@buusd.org)) and I'd be happy to swing by and share what's going on with a wider audience.

## FACILITIES NEWS



Now that Spring has arrived, the time has come to put away the winter equipment. Maintenance crews are servicing and putting away winter equipment, while clean up and preparing of ball fields are underway.

Many projects were completed during the April vacation break. The new back up generator was installed at BTMES, upgrade/replacement of the woodchip control panel at SHS and the delivery of new student desks


to be deployed into classrooms were a few of the accomplishments during the vacation break!

Work continues with keeping our buildings clean and sanitized in the battle against the Corona virus.





## SPECIAL EDUCATION NEWS



We have been working hard on hiring for 2021-22 school year. The shortage of qualified applicants for Special Educator and Speech and Language Pathologist positions makes hiring season a challenge every year! At the present time we have filled 1 position and submitted an additional 3 applicant hiring packets this week.

If those candidates are successfully signed, we have 2-3 positions that we anticipate still needing to fill.

ESY planning continues as well. We have begun meeting with and plan to work closely with Milika Neddo, the general education summer school coordinator as we prepare for the provision of summer services.

BUUSD will be sponsoring an Orton Gillingham Course taught by Kathy Bennett, an educational consultant specializing in literacy and dyslexia. The Orton-Gillingham Approach is the foundation for the methodological category of reading instruction known as Multisensory Structured Language Education.

Programs that fall into this category teach reading and spelling through multisensory, cognitive, systematic, and diagnostic instruction in the structure of written english. Course dates will be July 13,14,15 20, 21, 22 with 21 additional hours in the fall. An optional 4 graduate credits are available through Castleton University. We have 11 staff members who have expressed interest but space is still available! If you are interested in participating in this opportunity, please contact Stacy Anderson.

## SEA PROGRAM

The SEA Program is gearing up for the final stretch of the school year and preparing for our move to the new building over the summer. We have cleaned out a large portion of our space downstairs at the EF Wall building.

In preparation for our program expansion for next year we continue to increase our student census by transitioning students from other programs to the SEA. We anticipate several students joining us as incoming 9th graders from the middle school. To support the increase in students we have been engaged in the process of hiring several new staff members. We have filled one position and have several other candidates in various stages of the hiring process.

The new SEA Building construction continues to be on schedule and looks great! The outside of the building is almost complete except for the placement of some bollards, mounting the flagpole and pouring a small section of sidewalk on the east side. Metal framing continues to go up inside along with the installation of sheetrock tops up to the roof deck. We are excited to continue to watch this project move closer toward completion.





## TECHNOLOGY NEWS

### Mandatory 10-Digit Dialing for Local Calls:

The Federal Communications Commission (FCC) adopted 988 as a new three-digit number to be used nationwide to reach the National Suicide Prevention and Mental Health Crisis Lifeline. For 988 to work, phone service providers have to implement the 10-digit local dialing. Therefore to complete all local calls, you will need to dial the **area code + telephone number**. This change applies to all calls that are currently dialed with seven digits. Anyone with a Vermont telephone number will need to follow this mandatory change from 7-digit local dialing to 10-digit local dialing.

### When will the change begin?

Everyone should start dialing 10-digits (area code + telephone number) for all local calls. If you forget and dial just the 7-digits, your call will still go through. Beginning **October 24, 2021**, 10-digit (area code + telephone number) dialing will be mandatory for all local calls. From this date, local calls dialed with only 7-digits will not be completed. Instead, the caller will hear a recording informing them that their call cannot be completed as dialed. The caller must hang up and dial all 10-digits (area code + telephone number). Beginning **July 16, 2022**, dialing "988" will route your call to the National Suicide Prevention and Mental Health Crisis Lifeline.

### Dynamic Landscapes Conference:

The 2021 Dynamic Landscapes (Virtual) Conference will take place from May 3 to May 20. It will be presented in three series, and each will include a keynote speaker, workshops, and a symposium. You can learn more details and view the schedule from the [conference website](#). Reach out to the Technology Integration Specialists if you are interested in attending the conference. We will get a district pass for all those interested in attending.

### Emergency Broadband Benefit Program:

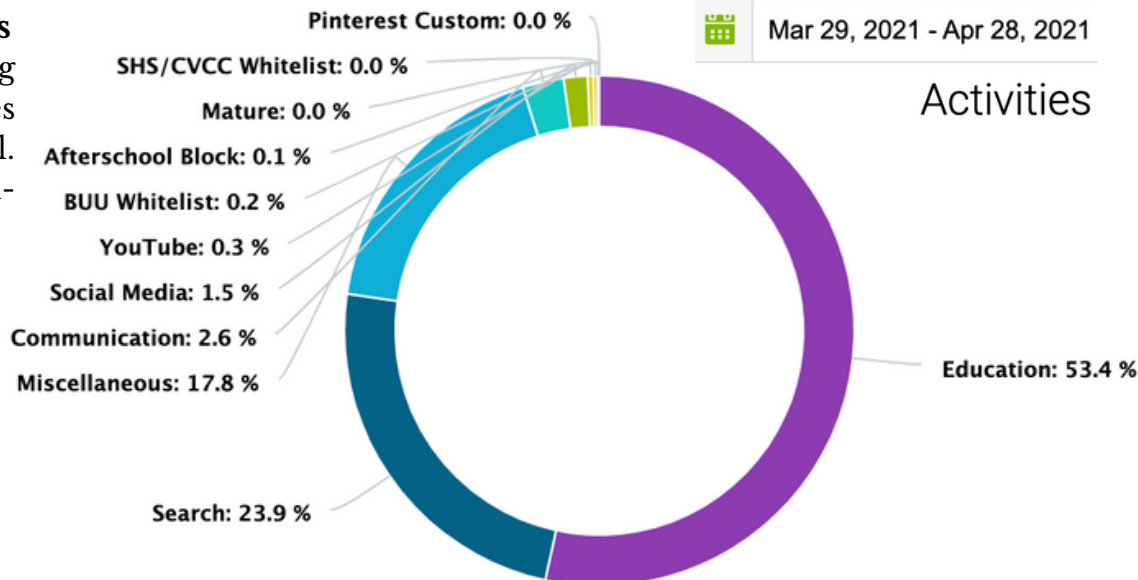
The [Emergency Broadband Benefit Program](#) provides a temporary discount on monthly broadband bills for qualifying low-income households. [Eligible](#) households will receive up to a \$50/month discount broadband service and associated equipment rentals. Also available is a one-time discount of up to \$100 for laptops, tablets, or desktop computers. [Click to view the list of Internet Service Providers \(ISP\) in Vermont who have signed up for the program so far](#). The program is currently accepting applications, and eligible households may apply. There are several ways for families to enroll in the program, including contacting one of the providers directly or making an application online or via mail. [See application details for more information on how to apply](#).

### Student Internet Activities

Here are some interesting students' internet activities for the month of April. Educational and research-based searches top the list.

#### Internet Activities

Explore the wonders online.





## EARLY EDUCATION/ACT 166 NEWS

The BUUSD will resume transporting preschoolers for the 2021-2022 school year. Families will be asked to complete the prekindergarten transportation request form upon enrollment for next year. All children in the BUUSD who ride the school bus will be transported in 5-point harnesses designed for use in school buses. Each bus will have a rider to help children buckle and unbuckle their safety seat.

The prekindergarten schedule for the upcoming school year will return to 5 half-days per week with an AM and PM session. Specifics around start and end times for each session are to be determined and will be released as they are confirmed.

Act 166 news: Registrations and partnerships are open for the 21-22 school year. Registrations for public school based programs are open and you can register your child using the BUUSD registration process. Many private programs are currently enrolling students. If you are interested in this option please contact the early childhood program directly.

## FRONT DESK NEWS

The Receptionist desk is busy working with 2021-2022 new employees folders. These will be onboarded through HR after June 1. This desk will also be gearing up for 2021-2022 substitutes returning paperwork, checking qualifications and lining them up in July. Our work always starts in June to be ready for opening day in August! Always a busy time here in Central Office. Enjoy May!

Please remember our "volunteers" must submit a new volunteer form EVERY year! Keep this in mind for when we will be needing them. Also, according to the State of Vermont Public Safety, all volunteers will have to complete new fingerprints as the majority of them have not been within our schools for over 12 months. More information to follow.



## UPCOMING CALENDAR EVENTS:

**All Board/Committee meetings start at 5:30 pm via Google Meet.**

**Links to meetings located at [buUSD.org](https://www.buUSD.org) on meeting agendas.**

- May 6 - BUUSD Communications Committee Meeting
  - May 10 - BUUSD Public Informational Meeting 5:30 pm ([buUSD.org/budget](https://www.buUSD.org/budget))
  - May 11 - Voting Day - Please exercise your right to vote
  - May 13 - BUUSD Board Meeting
  - May 17 - BUUSD Policy Committee Meeting
  - May 18 (changed from May 4) - BUUSD Finance Committee Meeting
  - May 24 (changed from May 10) - BUUSD Facilities/Transportation Committee Meeting
  - May 25 - BUUSD Curriculum Committee Meeting
  - May 27 - BUUSD Board Meeting
  - May 31 - Memorial Day - No School
  - June 18 - Last Day for Students
- 

MAY 2021



## BARRE VIRTUAL ACADEMY NEWS

Next Wednesday, May 5th, our students will be taking the SBAC tests at Barre City School. They will be dropped off when in-person students leave and will test until 3:30 each Wednesday afternoon until June 2nd. We wanted to send a huge shoutout to Hayden Coon and Chris Hennessey for assisting in this planning process. We appreciate their flexibility and willingness to help!



In the month of April, thanks to Stefanie Kingzett, our 5th grade BVA teacher, we launched our Student of the Week campaign. We have received very positive feedback from families about these fun videos. If you haven't seen them, you can see them on the BUUSD Facebook page or our Instagram page!



Want to see what's going on in our virtual school? Follow us on Instagram: [instagram.com/barrevirtualacademy](https://www.instagram.com/barrevirtualacademy)





## PATH NEWS

### 30 Miles, 30 Days Challenge!

April 23rd to May 23rd

**WHY:** The combination of sedentary behavior, passive screen time, and less time outside is directly correlated to health and wellness issues for children and adults. These issues range from depression and anxiety to chronic disease. Mile-A-Day incentivizes small behavior changes that promote long-term healthier lifestyles.

#### Goals:

1. Help individuals create a daily walking habit that can lead to long-term behavior change.
2. Increase physical activity levels and mental well-being.
3. Create a community of shared wellness goals within your worksite.
4. Develop a greater awareness of the benefits of outdoor activity for health and wellness.



Even if you did not register for this challenge, we would LOVE for you to join us by walking daily.

#### Important Dates for our TIDAL WAVE Path Adventure:

- Grand Prize Awarded .....May 3rd – 7th
- Adventure Closes.....Wed., June 30, 2021
- Participant Survey Available:.....March 29th thru June 30th (Earn 10 Path points for completing!)

**Join the #VTmoves Instagram challenge & you could win a Fitbit®!**

Blue Cross and Blue Shield of Vermont (BCBSVT) is promoting #VTmoves the week of May 11 - 15, 2020. You do not have to be a BCBSVT member; all Vermonters are encouraged to participate. We will be giving away a FitBit to one (1) winner. To enter the giveaway, share a photo and one goal of how you plan to keep moving with physical distancing in mind on our Instagram channel. Use our hashtag #VTmoves so we can enter you into the drawing. See our website for more information.

The rules are simple.

- Move your body.
- Share a photo and one goal of how you plan to keep moving with physical distancing in mind on our Instagram channel.
- Use our hashtag #VTmoves so we can enter you into the drawing!
- We'll select a winner on Monday, May 18, 2020.

Remember, it's not about running a marathon (unless you love to run marathons, which is great), but it is about embracing a daily movement that brings balance, motion, and emotional wellbeing to your life.

#### REMINDERS

- We need 6 more folks to sign up for Outdoor Yoga, Wednesday's, May 5-June 9, 3:45-4:45 at BTMES to make it a go!
- Outdoor Bootcamp @ Granite City Group Fitness from 3:45pm-4:30pm, May 6-June 10 needs 4 more participants to sign up!
- Have you been enjoying the 30 Day Wellness [Challenge](#) Calendar, Laughter is The Best Medicine? (10-PATHpoints, complete at least 50% of it and get it to your PATH building leader by May 14th).



## PATH Continued

### It's your May edition of PATH Good News

- This month we highlight the incomparable Lynne Rapoport of Addison Northwest School District. After recording this segment, we learned that Lynne literally (and figuratively) bounced back from being hit by a car while out walking this past winter. Pedestrian safety is real! Lynne is the toughest of tough and the most loving of loves.
- Don't miss the May Brain Break: Inch Worm (tight hamstrings will appreciate this one).
- And finally, we spotlight a sweet thank-you message from Johns Hopkins University's, Dr. Rich Safeer, a leadership and culture expert. Spoiler alert: he says leadership and everything good in life begins with YOU and your smile. We agree.

Click the links to see the segment you want:

Rockstar Profile -- Lynne Rapoport: <https://vimeo.com/518746550>

Brain Break -- Inch Worm: <https://vimeo.com/525879279>

Spotlight -- Johns Hopkins Leadership Thank You: <https://vimeo.com/525863648>

In a few weeks, you'll be riding high toward summer! Hang in there and we'll see you On The PATH Ahead, Gillian, Amy, Ashley and the VEHI PATH Team; Gillian@tomypath.com; Amy@vsbit.org; Ashley@vsbit.org

## Central Office Staff

### Business Office

Lisa Perreault, Business Manager  
Ashley Young, Senior Accountant  
Ann Baker, Accountant - Payroll  
Michelle Leeman, Accountant - Accounts Payable  
Kathy Couture, Medicaid Clerk  
Jennifer Hart, Medicaid Clerk (PT)

### Human Resources

Carol Marold, Director  
Leslie Babic, Specialist  
Linda Papineau, Receptionist

### Superintendents Office

David Wells, Superintendent  
Tina Gilbert, Executive Assistant

### Asst. Superintendent of Instruction

Mary Ellen Simmons, Assistant Superintendent of Instruction  
Jess Adam, Admin Assistant

### Technology

Emmanuel Ajanma, Director  
Megan Gonyaw, Admin Assistant

### Communications

Josh Allen, Specialist

### Early Education

Lauren May, Director  
Rebecca Webb, Act 166 Coordinator  
Megan Gonyaw, Admin Assistant

### Special Education

Stacy Anderson, Director  
Annette Rhoades, Assistant Director  
Jon Strazza, Assistant Director  
Jason Derner, SEA Administrator  
Sue Cioffi, Admin Assistant

### Facilities

Jamie Evans, Director





# SHS LIBRARY

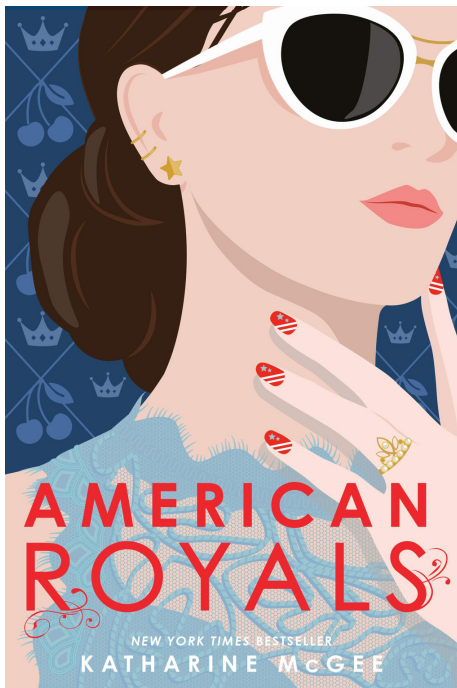
May

Newsletter

Spring  
2021



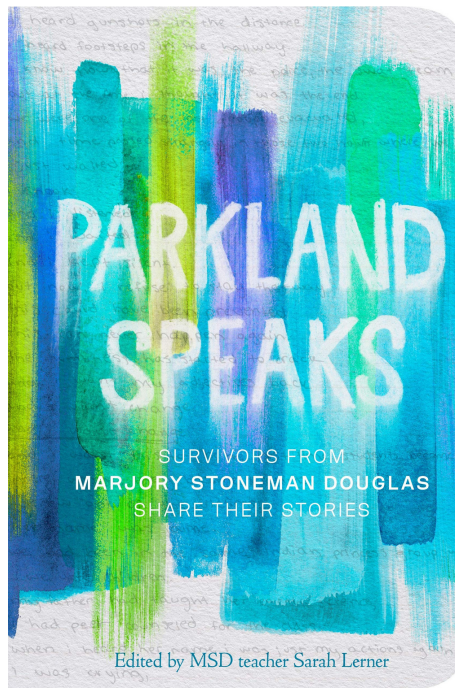
## New Arrivals: Top Picks



### AMERICAN ROYALS

When America won the Revolutionary War, its people offered General George Washington a crown. 250 years later, the House of Washington still sits on the throne.

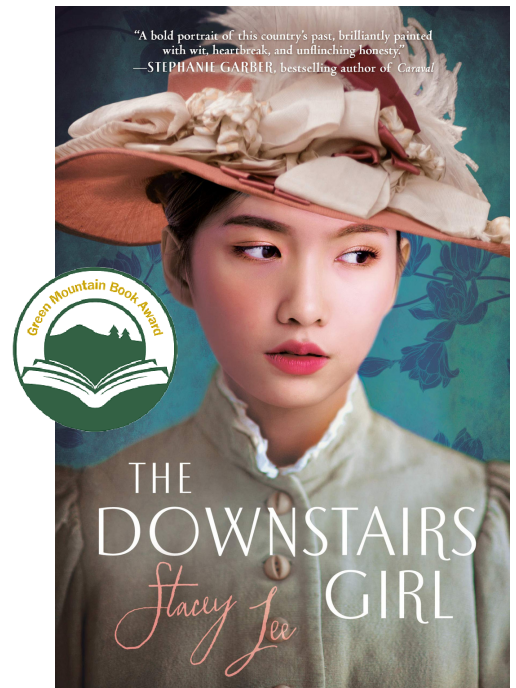
As Princess Beatrice gets closer to becoming America's first queen regnant, the duty she has embraced her entire life suddenly feels stifling. And nobody cares about the spare sister, so Princess Samantha doesn't care much about anything, either . . . except the one boy who is distinctly off-limits to her. And then there's Samantha's twin, Prince Jefferson. If he'd been born a generation earlier, he would have stood first in line for the throne, but the new laws of succession make him third.



### PARKLAND SPEAKS: SURVIVORS FROM MARJORY STONEMAN DOUGLAS SHARE THEIR STORIES

The students of Marjory Stoneman Douglas High School share their emotional journeys that began on February 14, 2018, and continue today. This revealing and unfiltered look at teens living in the wake of tragedy is a poignant representation of grief, anger, determination, healing, and hope.

The intimate collection includes poetry, eyewitness accounts, letters, speeches, journal entries, drawings, and photographs from the events of February 14 and its aftermath. Full of heartbreaking loss, a rally cry for change, and hope for a safe future, these artistic pieces will inspire readers to reflect on their own lives and the importance of valuing and protecting the ones you love.



### THE DOWNSTAIRS GIRL

By day, 17 yr old Jo Kuan works as a lady's maid for the cruel daughter of one of the wealthiest men in Atlanta. But by night, Jo moonlights as the pseudonymous author of a newspaper advice column for the genteel Southern lady, "Dear Miss Sweetie."

When her column becomes wildly popular, she uses the power of the pen to address some of society's ills, but she's not prepared for the backlash that follows when her column challenges fixed ideas about race and gender. While her opponents clamor to uncover the secret identity of Miss Sweetie, a mysterious letter sets Jo off on a search for her own past and the parents who abandoned her as a baby.



## New Arrivals: Top Picks



### VICIOUS SPIRITS (WICKED FOX #2)

As *Vicious Spirits* begins, Miyoung and Jihoon are picking up the pieces of their broken lives following the deaths of Yena and Jihoon's grandmother. With the support of their friend Somin, and their frenemy, Junu, they might just have a shot at normalcy.

But Miyoung is getting sicker and sicker by the day and her friends don't know how to save her. With few options remaining, Junu has an idea, but it might require the ultimate sacrifice.

Meanwhile, the events at the end of *Wicked Fox* have upended the forces that govern life and death, and there are supernatural entities lurking in the background that will stop at nothing to right their world.



### CHLORINE SKY

A novel-in-verse about a young girl coming-of-age and stepping out of the shadow of her former best friend.

She looks me hard in my eyes  
& my knees lock into tree trunks  
My eyes don't dance like my  
heartbeat racing  
They stare straight back hot  
daggers.

I remember things will never be  
the same.

I remember things.

Mahogany L. Browne delivers a novel-in-verse about broken promises, fast rumors, and when growing up means growing apart from your best friend.



### BE MORE CHILL: THE GRAPHIC NOVEL

Jeremy Heere is your average high school dork. Day after day, he stares at beautiful Christine, the girl he can never have, and suffers through small humiliations. Until the day he learns about the "squip."

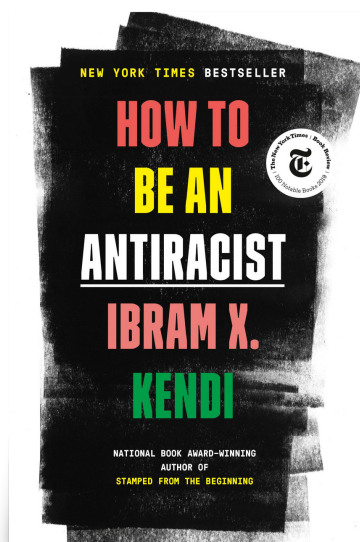
A pill-sized supercomputer that you swallow, the squip is guaranteed to bring you whatever you most desire in life. By instructing him on everything from what to wear, to how to talk and walk, the squip transforms Jeremy from geek to the coolest guy in school. Soon he's friends with his former tormentors and has the attention of the hottest girls in school.

But Jeremy discovers that there is a dark side to handing over control of your life- and it can have disastrous consequences.



## Professional Development

\*\*\*Due to a grant from the BUUSD office and the District's commitment to equity, diversity, and inclusion, we were able to purchase 70 books surrounding these topics for those in our educational community who want to grow and support our diverse student population. These books are FREE and are meant to be a means by which you can educate and reflect on your own thoughts, biases, and fears. Though we are offering them now, they're meant to be read over the summer so that we can come back in the fall and discuss each book in a PD Book Group. This is NOT mandatory but voluntary, and a follow-up email will let you know more details. Below are 2 of the books that are available. This is a first-come, first-serve situation so please put your name in the space located UNDER the book title in black. We will place your selection in your mailboxes within the following week.\*\*\*

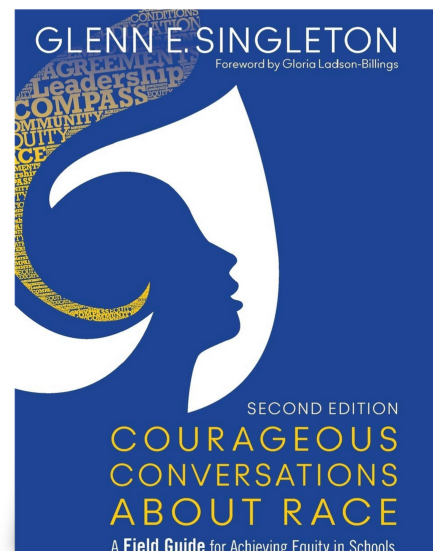


## HOW TO BE AN ANTIRACIST

Ibram X. Kendi's concept of antiracism reenergizes and reshapes the conversation about racial justice in America- but even more fundamentally, points us toward liberating new ways of thinking about ourselves and each other. In *How to be an Antiracist*, Kendi asks us to think about what an antiracist society might look like, and how we can play an active role in building it.

In this book, Kendi weaves together an electrifying combination of ethics, history, law, and science, bringing it all together with an engaging personal narrative of his own awakening to antiracism. *How to Be an Antiracist* is an essential work for anyone who wants to go beyond an awareness of racism to the next step: contributing to the formation of a truly just and equitable society.

**CLICK HERE**  
**FOR**  
**PD BOOK**  
**SIGN UP**  
**SHEET**



## COURAGEOUS CONVERSATIONS ABOUT RACE

Deepen your understanding of racial factors in academic performance and discover new strategies for closing the achievement gap!

Examining the achievement gap through the prism of race, the authors explain the need for candid, courageous conversations about race in order to understand why performance inequity persists. Through these "courageous conversations," educators will learn how to create a learning community that promotes true academic parity. Practical features of this book include:

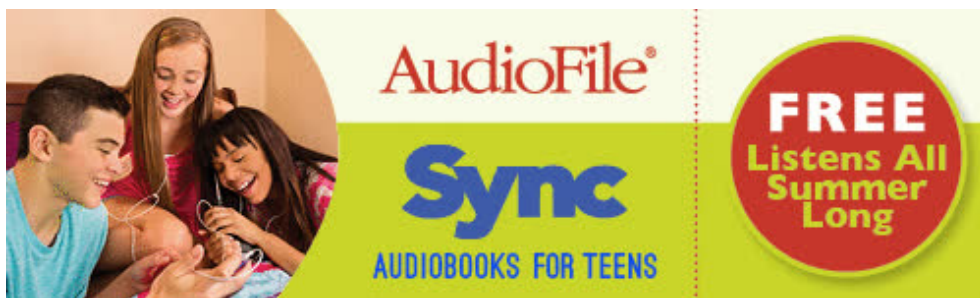
- Implementation exercises
- Prompts, language, and tools that support profound discussion
- Activities and checklists for administrators, and
- Action steps for creating an equity team.





# LIBRARY HAPPENINGS

## Free Audiobooks, All Summer Long!~



SYNC is a free summer audiobook program for teens 13+. Running April 29 - August 4 2021, SYNC gives participants two thematically paired audiobooks each week. Titles are change every Thursday at midnight Eastern Time during the season.

### *Access Details:*

- Titles are accessible in Sora, the student reading app from OverDrive.
- Sora is available in your browser at [soraapp.com](http://soraapp.com), or as an app from the Apple App Store or Google Play.
- Each SYNC audiobook will only be featured in Sora for a window of 7 days.**
- Titles are yours indefinitely once you "borrow" them during their 7-day availability window in Sora.

This week's listens are **COME ON IN** edited by Adi Alsaid, and **ILLEGAL** by Francisco X. Stork. **COME ON IN** anthologizes short stories by 15 YA authors. Each narrator who performs in this audiobook was chosen for both their talent and for sharing the background and gender with the story's author. **ILLEGAL**, by Francisco X. Stork, is a companion novel to **DISAPPEARED**, which we offered last season. However, you don't need to have listened to these in order to be pulled directly into this story of a brother and sister, voiced by Roxana Ortega and Christian Barillas in alternating chapters and from different viewpoints.

**2 FREE DOWNLOADS A WEEK APRIL 29 - AUGUST 4!**

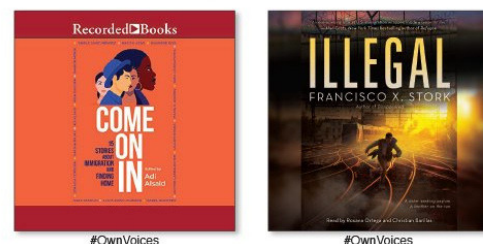
### SUMMER 2021 TITLES

| APRIL 29 - MAY 5  | MAY 6 - MAY 12   | MAY 13 - MAY 19   |
|---|--|---|
| <b>COME ON IN</b><br>by Adi Alsaid (Recorded Books)                                     | <b>TRELL</b><br>by Didi Ladd (Candlewick on Brilliance Audio)  | <b>MONKEY</b><br>by Wu O'Spicks, Arthur Wiley (Naxos AudioBooks)  |
| <b>ILLEGAL</b><br>by Francisco X. Stork (Scholastic Audio)                              | <b>THEY WENT LEFT</b><br>by Monica Hesse (Hachette Audio)  | <b>DESCENDANT OF THE CRANE</b><br>by Jean He (Dreamscape Media)   |
| <b>WHAT MAKES US</b><br>by Rufi Mofid (Brilliance Audio)                                | <b>THE MAGIC BARREL</b><br>by Bernard Malamud (L.A. Theatre Works)                                       | <b>JUNE 3 - JUNE 9</b><br><b>SALTY, BITTER, SWEET</b><br>by Maya Cueva (Blink)                              |
| <b>ALIVE</b><br>by Scott Sigler (GraphicAudio)  | <b>OF BEETLES AND ANGELS</b><br>by Muel Kaptein (Hachette Audio)   | <b>ROCK</b><br>by Sharon Cameron (Scholastic Audio)   |
| <b>JUNE 10 - JUNE 16</b><br><b>EXTINCTION</b><br>by Hanneke Rayson (L.A. Theatre Works) | <b>JUNE 17 - JUNE 23</b><br><b>THIS IS WHAT I KNOW ABOUT ART</b><br>by Kimberly Drew (Listening Library) | <b>JUNE 24 - JUNE 30</b><br><b>SASHA MASHA</b><br>by Agnes Botzky (Tantor Audio)                            |
| <b>CRESCENDO</b><br>by Allen Chaney (Thomas Nelson)                                     | <b>POEMHIA</b><br>by Lang Leav (Listening Library)   | <b>STAY GOLD</b><br>by Tilly McSmith (HarperAudio)  |
| <b>JULY 1 - JULY 7</b><br><b>DUST</b><br>by Kara Swenson (Oasis Audio)                  | <b>JULY 8 - JULY 14</b><br><b>THE HENNA WARS</b><br>by Adiba Jajgar (Listening Library)                  | <b>JULY 15 - JULY 21</b><br><b>THE RUINOUS SWEEP</b><br>by Tim Wynne-Jones (Candlewick on Brilliance Audio) |
| <b>THE RAVEN'S TALE</b><br>by C.L. Lee (Recorded Books)                                 | <b>SAINTS AND MISFITS</b><br>by Sam Rame (Listening Library)   | <b>THE BODY SNATCHER AND OTHER STORIES</b><br>by Robert Louis Stevenson (Naxos AudioBooks)                  |
| <b>JULY 22 - JULY 29</b><br><b>SPELLSINGER I</b><br>by Alan Dean Foster (GraphicAudio)  | <b>JULY 29 - AUGUST 4</b><br><b>STORM AND FURY</b><br>by Jennifer L. Armentrout (HarperAudio)            |   |
| <b>NOT YOUR SIDEKICK</b><br>by C.L. Lee (Tantor AudioBooks)                             | <b>KEEP THIS TO YOURSELF</b><br>by Tim Rame (Dreamscape Media)   |   |

For alerts about title releases, TEXT **syncya** to 866-984-0598 or visit [audiobooksync.com](http://audiobooksync.com)

Click the SYNC calendar above to view ALL upcoming Titles!

AVAILABLE AS A FREE AUDIOBOOK DOWNLOAD THIS WEEK, APRIL 29 - MAY 5!



AFTER CROSSING THE BORDER

WANT ALERTS ABOUT THE FREE AUDIOBOOKS AVAILABLE ALL SUMMER LONG?

For title releases, TEXT **syncya** to 866-984-0598 or visit [audiobooksync.com](http://audiobooksync.com)

Click the SYNC calendar below to view upcoming Titles this month!

**WANT ALERTS ABOUT FREE AUDIOBOOKS ALL SUMMER LONG?**

For title releases, TEXT **syncya** to 866-984-0598 or visit [audiobooksync.com](http://audiobooksync.com)

| APRIL 29 - MAY 5   | MAY 6 - MAY 12  | MAY 13 - MAY 19  | MAY 20 - MAY 26  |
|--|---|--|--|
| <b>COME ON IN</b><br>by Adi Alsaid (Recorded Books)        | <b>TRELL</b><br>by Didi Ladd (Candlewick on Brilliance Audio) | <b>MONKEY</b><br>by Wu O'Spicks, Arthur Wiley (Naxos AudioBooks) | <b>WHAT MAKES US</b><br>by Rufi Mofid (Brilliance Audio) |
| <b>ILLEGAL</b><br>by Francisco X. Stork (Scholastic Audio) | <b>THEY WENT LEFT</b><br>by Monica Hesse (Hachette Audio)     | <b>DESCENDANT OF THE CRANE</b><br>by Jean He (Dreamscape Media)  | <b>ALIVE</b><br>by Scott Sigler (GraphicAudio)           |

## Virtual Author Event, Presenting: Angie Thomas!

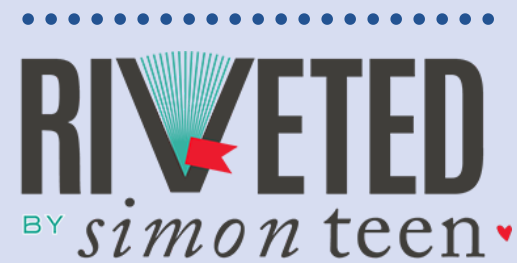
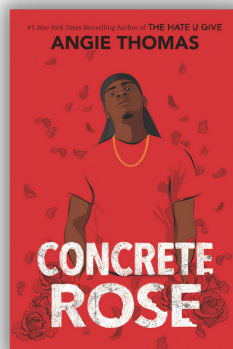
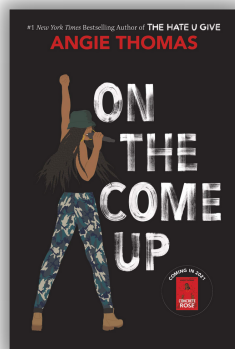
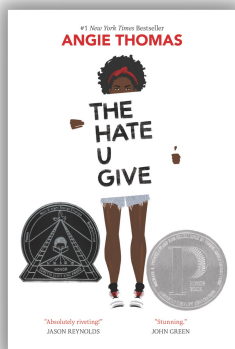


Here is a GREAT opportunity for students to hear from **Angie Thomas**, the author of *The Hate U Give*, *On the Come Up*, and *Concrete Rose*, through a state-wide, zoom event on:

**MAY 27th from 10:30-11:45 AM**

This is sponsored by the Vermont Humanities Council and the Vermont School Library Association and is the culminating event of the Vermont Reads program for 2020.

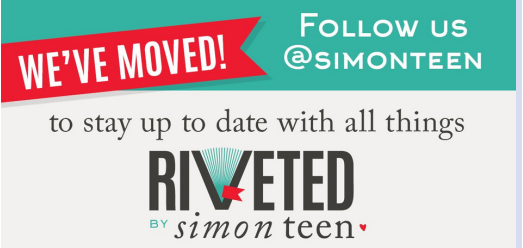
This event will cut into Blocks 3 & 4, but we would LOVE if our students here at Spaulding could attend with permission from teachers. It will be held either here in the Library or the Auditorium depending on the level of interest; more information coming soon! Email Ms. Smith at [csmitshs@buusd.org](mailto:csmitshs@buusd.org) if interested.



BELIEVE IN YOUR **SHELF**

**Riveted by Simon Teen** is an online community for anyone that loves young adult fiction! At Riveted, you can read YA books for **FREE**, (click [here](#) for a list of books that you can read in their entirety or extended excerpts for FREE), discover new favorite books and authors, **enter for the chance to win new and upcoming releases**, and more!

It's free to join, but you need an account to access the **Free Reads**, so click [here](#) to register.





## Join the SHS Library's Book Club! (New Meeting Time!)



Book Club now meets every Wednesday from 1:15 PM - 1:45 PM virtually. Anyone (staff included) can join! This month book club members are tasked with picking a book from the current Green Mountain Book Award (GMBA) list on Destiny Discover, so we're able to vote for the GMBA winner during the VT Teen Lit Mob on May 7th, 2021! Get in touch with Ms. Smith @: [csmitshs@buusd.org](mailto:csmitshs@buusd.org) if you're interested in joining, or if you have any questions!

**\*\*\*VOTE FOR YOUR FAVORITE 2020-2021  
GMBA NOMINEES HERE!\*\*\***

*The voting deadline is May 28, 2021 at 5:00pm*

**This Week's "Meet a Book Monday"  
With Ms. Smith!**

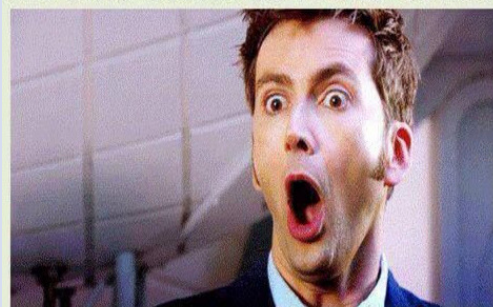
**MEET A  
BOOK  
MONDAY**

For the most recent *Meet a Book Monday*, Ms. Smith discussed "The Black Witch" by Vermont author, Laurie Forest. In this high fantasy novel, Elloren Gardner must accept her destiny and team up with an unlikely band of magical rebels. Click on the book cover to watch!



**JUST 4 LAUGHS**

**When you're reading a book  
and you get to the part where  
the title starts to make sense.**



**When you just want to read,  
but your family won't shut up.**



**SHUT UP AND  
TAKE MY MONEY!**





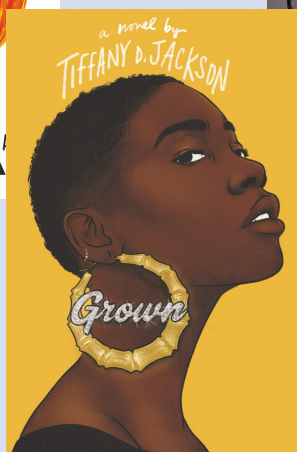
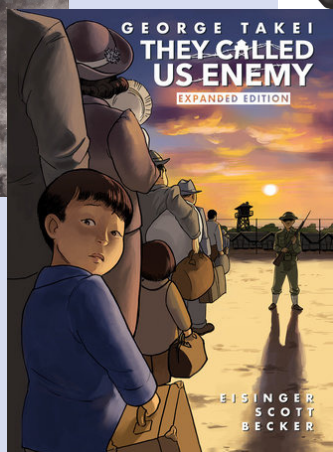
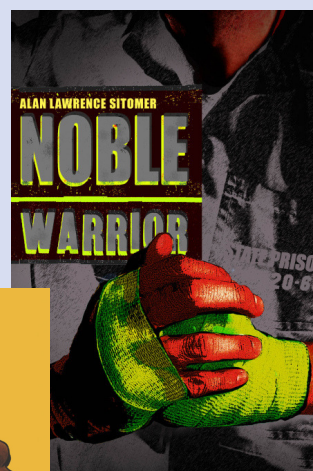
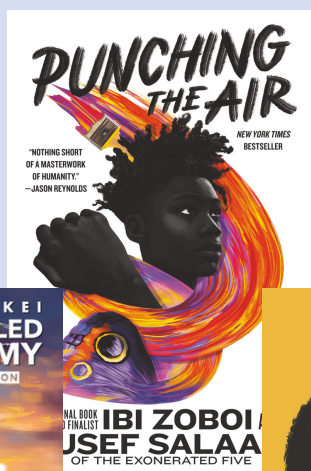
# A FEW WORDS FROM MS. SMITH



## SUMMER READING 2021

Hello Everyone,

We are excited to announce that the Summer Reading program is a go this year after a one-year hiatus due to the pandemic! We have many new titles, so teachers and students be on the lookout for the Summer Reading signup sheets (coming soon). In the meantime, here is a sneak peek of some of the new titles! Click on a book cover to read what it's about!



We'll keep you posted on what the next steps will be. Questions? Contact Ms. Smith or Mrs. Brennan below with any inquiries.

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(802) 476-4811, ex. 1153

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**“CTE supports and prepares students to be engaged members of a diverse society and the workforce through rigorous, safe, and experiential learning communities.”**

### DIRECTOR CTE BYTES

**Administration:** Jody Emerson, U32 Assistant Principal, has been hired to replace Penny as the next Director of CVCC. We wish her the best of luck! Penny has accepted a new position! She will be transitioning to her new position as Superintendent of Schools for Orleans Central SU on July 1st.

**Re-Envisioning:** A presentation by David Epstein, Architect with Truex Cullins will happen during the RAB meeting on Monday, May 3rd.

**Governance:** The study committee began its work on April 16th. At the second meeting on April 26th the group unanimously voted to ...

- prepare a Change of Governance report in the form of an agreement among the school districts located in the CVCC service region consistent with 16 VSA §1572.
- collaborate with Attorney Chris Leopold and authorize the executive committee to work with Mr. Leopold to draft a prospective lease between the committee and the BUUSD.

**Administrative Team (Kara, Laurie, Sarah)-** Quarter 3 Awards occurred on April 6, 2021. We have begun the EOY preparation that includes: collecting scholarship applications, selecting students and staff for awards/ recognition, and preparing teachers for EOY items.

**Teaching Staff-** Amanda Garland (Natural Resources Instructor) had her 2nd cluster meeting of the year, Carl Matteson (Emergency Services) had his 2nd, and last, VT CTE Proficiency meeting.

**Recruitment Team-** Thanks to lots of hard work, especially from Laurie and Scott who covered for Stefanie Seng while she was out, CVCC had a very successful 1st round. Each member of the admissions team spent a good amount of time learning the new system live as students created accounts, submitted applications, and sending school counselors responded. Here are our current expected numbers as a result of round one applications, interviews and the acceptance process:

**Total: 182**

Auto- 16 (0 spots open)

Building Trades: 16 (0 spots open)

Cosmo 2: 14 (2 spots open for continuing Cosmo students)

DMA 2: 6 (2 spots available for continuing DMA students)

EMS: 7 (9 spots open.)

Medpro: 6 (4 spots open)

Plumbing: 14 (2 spots open)

Baking and Culinary: 11 (5 spots open)

Cosmo 1: 12 (4 spots open)

DMA: 17 (3 spots available)

Electrical: 16 (0 spots open)

Expo: 19 (5 spots open)

Nat Res: 5 (11 spots open)

Coop: 23 (no cap)

### PROGRAM HIGHLIGHTS

**Student Led:** Cal and his DMA II team designed a video competition using Tik Tok. The challenge started on March 15th and ended on the 26th. Students in DMA came up with a presentation that outlines the event/competition as well as

supporting documents. On Monday March 8th at the end of the day a DMA student made an announcement over the intercom explaining that beginning on March 15th each program will get an opportunity to make a Tik Tok account for their program and create a video that introduces and highlights their program which they will post on March 22nd. On March 26th the video with the most views, likes and shares will win a prize. Throughout the week of March 8th students met virtually with each program to help set up their Tik Tok accounts and answer any questions. Each program had one week to make a video from March 15th-March 19th. On March 22nd each program posted their video on Tik Tok and the students were in charge of promoting the video. On March 24th DMA II students announced a friendly reminder at the end of the day to get students to share and promote the videos. On March 26th DMA II students looked at how many views, likes and shares each video had and the winning programs were announced at the end of the day.

### **Congratulations to our winners!!**

1st place: Cosmo 2  
2nd place: Cosmo 1  
3rd place: Natural Resources

### **The detailed Tally...**

Cosmo 2: - 11,168  
Cosmo 1 - 9,682  
Natural Resources - 540  
DMA 2 - 572  
DMA 1 - 340  
Building Trades - 300 - 36

There were over 10k total views on all of the videos throughout the week. Here is the winning video:

 [0ac194cb668edf6aa9ca4445e9dd2c7f.MOV](#)

## **STUDENT HIGHLIGHTS**

**Women Can Do:** 2 students, Jillian Haviland and Mareya Surprenant, participated in Women Can Do. This event was virtual this year. Participants received a kit with hands on projects focused on STEM and the skills trades. Students who attended submitted a video story for the Virtual Action Expo, attended virtual conversations with BETA Technologies and virtually met with Vermont Senator Kesha Ram, along with diving into one of the hands-on project kits.

**SkillsUSA:** <http://www.skillsusavermont.org>, "More than 190 student members participated in 33 competitive events at 12 CTE centers around the state. Students also competed at industry partner locations and from their homes. Not even a global pandemic, school closures and "hybrid" learning models could stop these dedicated and talented young adults from demonstrating their [technical](#) and [leadership](#) skills. In fact, we had more than 60 students compete in both leadership and skill competitions!"

Here is a link to the [YouTube](#) recording of the live streamed Awards Ceremony:

<https://www.youtube.com/watch?v=AhX0kQ5c2eo&t=26s>

Several CVCC students participated in SkillsUSA spring 2021 Skills Conference April 5-8. This event was online and programs were able to enter more students than in the past. Students submitted videos demonstrating a skill, participated in interviews, and CVCC staff were able to participate as a judge for some of the events.

*A huge congratulations to our medal winners in...*

### **Advertising Design**

Jillian Haviland (DMA) - SILVER MEDAL

### **Community Service**

Haley Newland, Logan Bristow, and Delaney Partlow (Medical Professions) - SILVER MEDAL

### **Cosmetology (we swepted this one!)**

Sophia Callahan- GOLD MEDAL



Lydia Duncan- SILVER MEDAL  
Grace Isabelle- BRONZE MEDAL

**Customer Service**

Julia Light (DMA) - SILVER MEDAL  
Chelsie Badger (Cosmetology) - BRONZE MEDAL

**Digital Cinema Production**

Finn Cook and Jack Lever (DMA) - SILVER MEDAL

**Job Skill Demo A**

John Malnati (Plumbing and Heating) - BRONZE MEDAL

**Photography**

Elias Manriquez (DMA) - GOLD MEDAL  
Blue Christensen (DMA) - SILVER MEDAL

**Pin Design**

Landon Flood (DMA) - SILVER MEDAL  
Jillian Haviliand (DMA) - BRONZE MEDAL

**Quiz Bowl**

Braeden Adams, Blue Christensen, Sam Watson, Julia Light, Keagan Desjardins, and Elias Manriquez (DMA) - GOLD MEDAL

**T-Shirt Design**

Keagan Desjardins (DMA) - BRONZE MEDAL

So, 3 Gold Medals, 7 Silver Medals, and 5 Bronze Medals. Well done, everyone!

**Vermont HOSA:** The Awards Ceremony for Vermont HOSA (Health Occupations Students of America) is the health careers-specific version of SkillsUSA. There were 92 participants from 8 of Vermont's CTE centers. CVCC represented well for our first year participating. We had 4 teams of 2 students each competing in 2 events. Medical Professions had 2 teams compete in the CPR and First Aid category. Emergency Services had 2 teams compete in the Emergency Medical Technician category. CVCC won 3 medals and our 8 students who competed made us extremely proud by taking on this challenging and rewarding opportunity!

**CPR/First Aid**

Bronze Medal - Logan Bristow and Delaney Partlow

**Emergency Medical Technician**

Gold Medal - Kaden Giroux and Arthur Larose  
Silver Medal - Aliyah Watt and Aaliyah Preston

**ROSES**

Students quote as they are running into the building, "I can't take anymore tardies!" Now that is self improvement!

Submitted by: CVCC Administrative Assistant  
3.26.2021

UPCOMING EVENTS: Recruitment, Quarter 3 Awards

## Barre Town Middle & Elementary School



### Building Report May 13, 2021

- On Monday, April 26th we welcomed our 7th and 8th grade students back full-time to our building. It was a special day as this was the first time since March 18, 2020 that our K-8 students were in our building.
- Also on Monday, April 26th we began our new bus routes and added more busses to our morning and afternoon run. We continuously watch the routes and make improvements as we go. This is the third time this year that our Director of Transportation, Terrie Murray, has created new bus routes. The amount of time and dedication Mrs. Murray has put into our Transportation Department continues to be commendable.
- Currently, we are holding two dates in our calendar for 8th grade Step-Up Night as our celebration will be held outside. The dates are Thursday, June 17th and Friday, June 18th.
- Kudos to BTMES first grade teacher, Ainsley Burroughs, who was a featured speaker at this year's Kindergarten Conference where she shared her ECO (Educating Children Outdoors) experience teaching outdoors during COVID and facilitated a small group discussion around the benefits and challenges of outdoor education.
- Over the April vacation, the generator was installed behind the BTMES building.



A HUGE thanks to the Town of Barre for helping us make this happen.



- Our Kindergarten classes had a virtual field trip where VINS shared a few of their owls followed by students dissecting owl pellets!



- We are gearing up for Summer School as BTMES is the host school for the YMCA summer program and the BUUSD summer school.
- May 3 - 7 was Staff Appreciation Week where we were able to shower our staff with special treats, daily raffle prizes, breakfast from the Board, and small gifts from the PTO. We appreciate all their hard work and dedication throughout this school year.



## Barre City Elementary & Middle School

Hayden Coon, PK-4 Principal  
Christopher Hennessey, 5-8 Principal  
Office (802) 476-6541  
Fax (802) 476-1492

50 Parkside Terrace  
Barre, VT 05641

Pierre Laflamme, PK-8 Assistant Principal  
Counselors (802) 476-7889  
Nurse (802) 479-6920

May 7, 2021

Dear Barre Unified Union School District Board,

As we come to the end of Teacher/Staff Appreciation Week, we would like to extend a sincere and heartfelt thank you to the BCEMS community for their continued kindness and support in this most challenging year. The past week has been very special indeed; our school board came through with a delicious breakfast for everyone, and the Faith Community Church provided snacks and coffee for us. Thank you both! Most significantly, BCEMS PTO member, mom, and Front Office Assistant **Jen Charbonneau** took the lead and made each day a memorable one filled with kindness (and treats!). Jen stepped up in a big way for us, and the entire school felt genuinely *appreciated* as a result of her efforts. Thank you Jen!

We have just completed our first two weeks with all grades back full time, and it is really starting to feel like we're getting closer to normal. Our 7th and 8th graders have made the challenging transition to being back in school full time (after 13 months away!) a very smooth one, and so much credit is due to the Peak and Ujamaa teams for their efforts in putting the needs of their kids at the forefront of all of their planning and preparation in getting us back. The BCEMS community feels whole again, and it feels great!

There is a whole lot going on as we approach the final stretch of 2020-21, and here are a few significant updates and highlights:

- The Smarter Balanced Assessment (SBAC) Testing for our students in grades 3-8 is in full swing, and all is going great so far. BCEMS Technology Integrationist **Mike Martin** and Registrar **Andra Holbrook** have done a terrific job putting everything in place so that we could hit the ground running after a year off. Mike and Andra took care of all of the technology challenges and general logistics so that teachers could focus on making the testing go as smoothly as possible.
- Virtual Academy students from BCEMS and BTMES are also completing their SBAC testing here at Barre City on Wednesday afternoons through June. This has provided all of us a great opportunity to connect with some students that we

haven't seen in over a year! Thank you to Virtual Academy Coordinators **Lorraine Morris** and **Jessica Van Ormand** for making all of that go smoothly! Their jobs have not been easy, and they have been a true pleasure to work with all year.

- Pre-K Screenings are happening now to prepare for the 2021-2022 school year.
- Barre City Elementary staff will be embarking on reinstituting Positive Behavioral Interventions and Supports (PBIS) for grades K-4 beginning this summer and going into next school year. A team of teachers, counselors, administrators and support staff will be attending the Best Institute this spring. In related news, the middle school is continuing its work with Developmental Designs with training planned for both new and veteran teachers at the start of the school year. Focusing on these age appropriate and closely related community building programs that promote kindness, respect, and accountability has all of BCEMS excited for the year ahead.
- BCEMS Social Media Update: **Mr. Coon** is continuing to recognize student achievements on our Facebook page! Students of the Week are celebrated weekly for grades k-4 in hilarious, semi-professionally acted fashion. Here is the latest edition: [Elementary Students of the Week: May 7](#)

In the middle school, **Mr. Hennessey** has been providing regular video updates on both our Facebook page and Instagram. These short videos always highlight a student or staff member while sharing some important updates or reminders. They've been lots of fun for us to put together! Here is the latest edition: [BC Middle School Update: May 7](#)

- Our Elementary Health teacher/Garden Coordinator **Christie Mainart** has the BCEMS Garden up and running. Recently the entryway to the garden received a facelift with the wooden pergola being rebuilt with new lumber. Please check out the garden newsletter here: [BCEMS Garden Newsletter](#)
- Each week, one class is selected for their hard work in Allied Arts Classes. This class celebrates with an extra recess with Mr. Coon on Wednesday Mornings.

Again, thank you all for your support as we come to the end of this challenging school year! Thank you for reading, and please let us know if you have any questions.

Respectfully, Chris and Hayden

***“Doing Whatever It Takes to Ensure Success for Every Child”***

## Garden News

April 30, 2021

Garden Coordinator: Christie Mainart

[cmainbce@buusd.org](mailto:cmainbce@buusd.org)



### *Garden Happenings*

- Sending thanks to Roberta's students for prepping the garden's beds with compost this week (at left), and for getting to some of the weeds!
- Molly Emerson's students planted kale and spinach seeds in seed trays, while Charlotte Baribault's students planted some chard!
- Hoping for some drier opportunities next week to begin planting seeds in the beds with students.

### *Garden Heroes of the week*

- John Walker and the maintenance team have been kind enough to fix the deteriorating wood over the walkway that leads into the garden. Woohoo!
- A few tenacious students from Molly Emerson's class, and Molly herself, worked really hard at getting a monster weed out of the garden on Wednesday (at right).



### *Current Inquiries*

- Looking for weederers on brain breaks! Find weeds and pick them, including their roots if possible. There are always a couple of white buckets in the garden that are perfect for this task.
- Always looking for students (and staff) to use the garden space as a nice spot to take a breath and explore.