

# <sup>1</sup>Equity-Driven Resources and Responses to the COVID-19 Coronavirus

Racial and Educational Justice Department

Northshore School District

May 2021

As our district continues to navigate this difficult time, we must continue to lean on the strengths of our community. Within it, everyone has the opportunity to model how to take care of one another.

When community members are in virtual and public spaces, please keep an eye open to the conversations happening. We want to make sure that all of our students, families, community members, and staff are being treated with respect and dignity at this time and always. This is not the time to segregate with unwarranted fear but to come together to help fight it with knowledge and compassion.

If hurtful or misinformed comments are said, individuals are encouraged to speak up and become upstanders. It is vital to advocate for our community members and to stay kind to one another to uphold a culture of safety and belonging in and beyond our schools. In these tough and unpredictable times, we must stick together as a school community and remember that our diversity is one of our greatest strengths.

Below is a resource guide for students, families, and community members as a tool to continue to learn about COVID-19 and disrupt harmful comments or behaviors across the District. Together, we will get through this.

<b>Resource List:</b> Learning More About the Coronavirus & Disrupting Microaggressions	
For Elementary School Students:	<ul style="list-style-type: none"><li>❖ <a href="#">“Just for Kids: A Comic Exploring the New Coronavirus”</a> comic by Malaka Gharib/NPR</li><li>❖ <a href="#">“Be an Upstander - Prevent Bullying”</a> YouTube clip by The NED Shows</li></ul>
For Middle School Students:	<ul style="list-style-type: none"><li>❖ <a href="#">“Coronavirus”</a> video clip by BrainPOP</li></ul>

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<sup>1</sup> Created by Northshore School District Racial and Educational Justice Department, March 3rd, 2020 (Updated in May 2021)

	<ul style="list-style-type: none"> <li>❖ <a href="#">The Bystander Effect</a> by SoulPancake</li> </ul>
For High School Students:	<ul style="list-style-type: none"> <li>❖ <a href="#">“Speaking Up Against Racism Around the New Coronavirus”</a> article by Coshandra Dillard</li> <li>❖ <a href="#">Be The Change</a> website and short video list by upstand.org</li> </ul>
For Educators:	<ul style="list-style-type: none"> <li>❖ <a href="#">“Speaking Up Against Racism Around the New Coronavirus”</a> article by Coshandra Dillard</li> <li>❖ <a href="#">“Teaching First Graders About Microaggressions: The Small Moments Add Up”</a> article by Bret Turner</li> <li>❖ <a href="#">“Analyzing How Words Communicate Bias”</a> lesson plan from Teaching Tolerance</li> <li>❖ <a href="#">“The Coronavirus Panic is Turning the UK into a Hostile Environment for East Asians”</a> article by Sam Phan (you can draw connections between the UK and the US)</li> <li>❖ <a href="#">“Xenophobia 'Is A Pre-Existing Condition.' How Harmful Stereotypes and Racism are Spreading Around the Coronavirus”</a> article by Jasmine Aguilera</li> </ul>

2

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