

# Projection - Closing Gap Report (English & Spanish)

District: **BROWNSVILLE ISD**

Campus: **PALM GROVE EL**

## Early Childhood Literacy Progress Measure 1

**Reading**

The percent of **Pre-Kindergarten** students that are Making Acceptable Progress (MAP) on the EOY **Phonological Awareness** measure will increase from 89% to 94% by June 2024.

### Yearly Target Goals

2020	2021	2022	2023	2024
90%	91%	92%	93%	94%

### Closing the Gaps Student Groups Yearly Targets

	Hispanic	Two or More Races	White	Economic Disadvantage	English Learner
2020	93%	82%	82%	92%	90%
2021	94%	83%	83%	93%	91%
2022	95%	84%	84%	94%	92%
2023	96%	85%	85%	95%	93%
2024	97%	86%	86%	96%	94%

Minimum size criteria set to 10 or more students.

## Early Childhood Literacy Progress Measure 1

**Mathematics**

The percent of **Pre-Kindergarten** students that are Making Acceptable Progress (MAP) on the EOY **Mathematics** measure will increase from 96% to 100% by June 2024.

### Yearly Target Goals

2020	2021	2022	2023	2024
97%	98%	99%	100%	100%

### Closing the Gaps Student Groups Yearly Targets

	Hispanic	Two or More Races	White	Economic Disadvantage	English Learner
2020	100%	89%	89%	100%	94%
2021	100%	90%	90%	100%	95%
2022	100%	91%	91%	100%	96%
2023	100%	92%	92%	100%	97%
2024	100%	93%	93%	100%	98%

Minimum size criteria set to 10 or more students.

# Projection - Closing Gap Report (English & Spanish)

District: **BROWNSVILLE ISD**

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## Early Childhood Literacy Progress Measure 2

Reading

The percent of **Kindergarten** students who took **TPRI or Tejas LEE** and are developed on all **Graphophonemic Knowledge** tasks will increase from 100% to 100% by June 2024.

### Yearly Target Goals

2020	2021	2022	2023	2024
100%	100%	100%	100%	100%

### Closing the Gaps Student Groups Yearly Targets

	Hispanic	Economic Disadvantage	English Learner
2020	100%	100%	100%
2021	100%	100%	100%
2022	100%	100%	100%
2023	100%	100%	100%
2024	100%	100%	100%

Minimum size criteria set to 10 or more students.

## Early Childhood Literacy Progress Measure 2

Mathematics

The percent of **Kindergarten** students that achieve the **TEA 2018-19 Grade 3 Meets** performance standard on the **EOY Benchmark** will increase from 74% to 79% by June 2024.

### Yearly Target Goals

2020	2021	2022	2023	2024
75%	76%	77%	78%	79%

### Closing the Gaps Student Groups Yearly Targets

	Hispanic	Economic Disadvantage	English Learner
2020	76%	75%	85%
2021	77%	76%	86%
2022	78%	77%	87%
2023	79%	78%	88%
2024	80%	79%	89%

Minimum size criteria set to 10 or more students.

# Projection - Closing Gap Report (English & Spanish)

District: **BROWNSVILLE ISD**

Campus: **PALM GROVE EL**

## Early Childhood Literacy Progress Measure 3 - 1st Grade

Reading

The percent of **1st Grade** students who took **TPRI or Tejas LEE** and are developed on all **Graphophonemic Knowledge** tasks will increase from 89% to 94% by June 2024.

### Yearly Target Goals

2020	2021	2022	2023	2024
90%	91%	92%	93%	94%

### Closing the Gaps Student Groups Yearly Targets

	Hispanic	Economic Disadvantage	English Learner
2020	89%	89%	89%
2021	90%	90%	90%
2022	91%	91%	91%
2023	92%	92%	92%
2024	93%	93%	93%

Minimum size criteria set to 10 or more students.

# Projection - Closing Gap Report (English & Spanish)

District: **BROWNSVILLE ISD**

Campus: **PALM GROVE EL**

## Early Childhood Literacy Progress Measure 3 - 1st Grade

**Reading**

The percent of **1st Grade** students that achieve the **TEA 2018-19 Grade 3** Meets performance standard on the EOY **Benchmark** will increase from 45% to 50% by June 2024.

### Yearly Target Goals

2020	2021	2022	2023	2024
46%	47%	48%	49%	50%

### Closing the Gaps Student Groups Yearly Targets

	Hispanic	Economic Disadvantage	English Learner
2020	43%	42%	48%
2021	44%	43%	49%
2022	45%	44%	50%
2023	46%	45%	51%
2024	47%	46%	52%

Minimum size criteria set to 10 or more students.

## Early Childhood Literacy Progress Measure 3 - 1st Grade

**Mathematics**

The percent of **1st Grade** students that achieve the **TEA 2018-19 Grade 3** Meets performance standard on the EOY **Benchmark** will increase from 73% to 78% by June 2024.

### Yearly Target Goals

2020	2021	2022	2023	2024
74%	75%	76%	77%	78%

### Closing the Gaps Student Groups Yearly Targets

	Hispanic	Economic Disadvantage	English Learner
2020	71%	72%	69%
2021	72%	73%	70%
2022	73%	74%	71%
2023	74%	75%	72%
2024	75%	76%	73%

Minimum size criteria set to 10 or more students.

# Projection - Closing Gap Report (English & Spanish)

District: **BROWNSVILLE ISD**

Campus: **PALM GROVE EL**

## Early Childhood Literacy Progress Measure 3 - 2nd Grade

**Reading**

The percent of **2nd Grade** students who took **TPRI or Tejas LEE** and are developed on all **Graphophonemic Knowledge** tasks will increase from 56% to 61% by June 2024.

### Yearly Target Goals

2020	2021	2022	2023	2024
57%	58%	59%	60%	61%

### Closing the Gaps Student Groups Yearly Targets

	Hispanic	Economic Disadvantage	English Learner
2020	59%	61%	61%
2021	60%	62%	62%
2022	61%	63%	63%
2023	62%	64%	64%
2024	63%	65%	65%

Minimum size criteria set to 10 or more students.

# Projection - Closing Gap Report (English & Spanish)

District: **BROWNSVILLE ISD**

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## Early Childhood Literacy Progress Measure 3 - 2nd Grade

**Reading**

The percent of **2nd Grade** students that achieve the **TEA 2018-19 Grade 3 Meets** performance standard on the EOY **Benchmark** will increase from 19% to 24% by June 2024.

### Yearly Target Goals

2020	2021	2022	2023	2024
20%	21%	22%	23%	24%

### Closing the Gaps Student Groups Yearly Targets

	Hispanic	Economic Disadvantage	English Learner
2020	16%	19%	20%
2021	17%	20%	21%
2022	18%	21%	22%
2023	19%	22%	23%
2024	20%	23%	24%

Minimum size criteria set to 10 or more students.

## Early Childhood Literacy Progress Measure 3 - 2nd Grade

**Mathematics**

The percent of **2nd Grade** students that achieve the **TEA 2018-19 Grade 3 Meets** performance standard on the EOY **Benchmark** will increase from 34% to 39% by June 2024.

### Yearly Target Goals

2020	2021	2022	2023	2024
35%	36%	37%	38%	39%

### Closing the Gaps Student Groups Yearly Targets

	Hispanic	Economic Disadvantage	English Learner
2020	35%	38%	41%
2021	36%	39%	42%
2022	37%	40%	43%
2023	38%	41%	44%
2024	39%	42%	45%

Minimum size criteria set to 10 or more students.

# Projection - Closing Gap Report (English & Spanish)

District: **BROWNSVILLE ISD**

Campus: **PALM GROVE EL**

## Early Childhood Literacy Progress Measure 3 - 3rd Grade

**Reading**

The percent of **3rd Grade** students that achieve the **TEA 2018-19 Grade 3 Meets** performance standard on the EOY **Benchmark** will increase from 19% to 24% by June 2024.

### Yearly Target Goals

2020	2021	2022	2023	2024
20%	21%	22%	23%	24%

### Closing the Gaps Student Groups Yearly Targets

	Hispanic	Economic Disadvantage	English Learner
2020	21%	19%	16%
2021	22%	20%	17%
2022	23%	21%	18%
2023	24%	22%	19%
2024	25%	23%	20%

Minimum size criteria set to 10 or more students.

## Early Childhood Literacy Progress Measure 3 - 3rd Grade

**Mathematics**

The percent of **3rd Grade** students that achieve the **TEA 2018-19 Grade 3 Meets** performance standard on the EOY **Benchmark** will increase from 8% to 13% by June 2024.

### Yearly Target Goals

2020	2021	2022	2023	2024
9%	10%	11%	12%	13%

### Closing the Gaps Student Groups Yearly Targets

	Hispanic	Economic Disadvantage	English Learner
2020	10%	11%	10%
2021	11%	12%	11%
2022	12%	13%	12%
2023	13%	14%	13%
2024	14%	15%	14%

Minimum size criteria set to 10 or more students.

# Projection - Closing Gap Report (English & Spanish)

District: **BROWNSVILLE ISD**

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## Early Childhood Literacy Progress Measure 3 - 3rd Grade

**Reading**

The percent of **3rd Grade** students that are Meets on the **STAAR 2018-19** will increase from 33% to 38% by June 2024.

### Yearly Target Goals

2020	2021	2022	2023	2024
34%	35%	36%	37%	38%

### Closing the Gaps Student Groups Yearly Targets

	Hispanic	Economic Disadvantage	English Learner	Special Education
2020	34%	30%	27%	18%
2021	35%	31%	28%	19%
2022	36%	32%	29%	20%
2023	37%	33%	30%	21%
2024	38%	34%	31%	22%

Minimum size criteria set to 10 or more students.

## Early Childhood Literacy Progress Measure 3 - 3rd Grade

**Mathematics**

The percent of **3rd Grade** students that are Meets on the **STAAR 2018-19** will increase from 55% to 60% by June 2024.

### Yearly Target Goals

2020	2021	2022	2023	2024
56%	57%	58%	59%	60%

### Closing the Gaps Student Groups Yearly Targets

	Hispanic	Economic Disadvantage	English Learner	Special Education
2020	56%	53%	48%	18%
2021	57%	54%	49%	19%
2022	58%	55%	50%	20%
2023	59%	56%	51%	21%
2024	60%	57%	52%	22%

Minimum size criteria set to 10 or more students.