



Brentwood Union Free School District

ESSA 2020-2021 Participation Rate Improvement Plan

School Name	Southwest Elementary School	Contact Person Name	Michelle Rogers
School BEDS Code	580512030001	Contact Person Title/Position	Principal
District Name	Brentwood UFSD	Contact Person Phone Number	(631)434.2261
District BEDS Code	580512030000	Contact Person Email	mrogers@bufsd.org

Indicate the Subject(s) and Subgroup(s) for which a Participation Rate Improvement Plan is Required:			
English Language Arts		Mathematics	
<input type="checkbox"/> All Students	<input type="checkbox"/> English Language Learners	<input type="checkbox"/> All Students	<input type="checkbox"/> English Language Learners
<input type="checkbox"/> American Indian/Alaska Native	<input type="checkbox"/> Hispanic or Latino	<input type="checkbox"/> American Indian/Alaska Native	<input type="checkbox"/> Hispanic or Latino
<input type="checkbox"/> Asian or Native Hawaiian / Other Pacific Islander	<input type="checkbox"/> Multiracial	<input type="checkbox"/> Asian or Native Hawaiian / Other Pacific Islander	<input type="checkbox"/> Multiracial
<input type="checkbox"/> Black or African American	<input type="checkbox"/> Students with Disabilities	<input type="checkbox"/> Black or African American	<input checked="" type="checkbox"/> Students with Disabilities
<input type="checkbox"/> Economically Disadvantaged	<input type="checkbox"/> White	<input type="checkbox"/> Economically Disadvantaged	<input type="checkbox"/> White
	<input type="checkbox"/> None / Not Applicable		<input type="checkbox"/> None / Not Applicable

Required Plan Component	School Response
Please provide a brief explanation of why the 2017-18 and 2018-19 school year participation rates were below 95%.	<p>Two-year participation rate information for students with disabilities on the state math exam at Southwest Elementary School includes:</p> <ul style="list-style-type: none"> • Current Year Participation Rate (Single Year) = 43.5% • Previous Year Participation Rate = 45.2% • Weighted Achievement Level = 2 <p>The Consultation and Collaboration Team (CCT) determined this was a result of a number of complex factors, including: Parental misunderstanding that test results are directly linked to teacher evaluations, parental concern about the anxiety that state testing may impose upon their children, parental view that classroom academics/instruction should not be tied to a state exam, the need to reinforce the importance of demonstrating growth in all student groups, including SWD, meeting a minimum competency in mathematics and ELA, and teacher advocacy for opt-out.</p>
Provide a brief description of Consultation and Collaboration process for development of the plan.	<p>The consultation and collaboration process aligned to guidance from the NYSED. In year 1, the CCT consisted of the school principal and assistant principal, teachers and teaching assistants who were selected by their representative bargaining units, and parents; some of whom also participate on the School Improvement Team (SIT). The CCT first reviewed two years' worth of math participation rate data for the subgroup of students with disabilities and participated in root cause analysis activities; disaggregating participation rate data by subgroup. The CCT then reviewed the participation rate improvement resources provided by the NYSED, and together selected those that were deemed to be most beneficial to all constituents at Southwest Elementary School. The CCT then developed a strategic participation rate improvement plan, as described below.</p>



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Required Plan Component	Meeting Dates: 6/22/2020, 6/23/2020	School Response	
List the Stakeholders who consulted and collaborated on the development of the plan, and the dates of meetings held.	Michele Rogers, Principal	Stacey Brdey, Assistant Principal	Susan Abate, Math Consultant
	Cecilia Chiarelli, Teacher	Jennifer DiMarco, Math Consultant	Hannah McCarthy, ENL Teacher
	Lauren Schnal, Sp. Ed. Teacher	Nadine Scott, Teacher	Elizabeth Sheehan, Sp. Ed. Teacher
	Laura Symons, Reading Consultant	Kerry Seyda, Parent	
Describe the chosen strategies and key activities to be implemented to improve Participation Rate at the school.	The CCT prioritized guidance and resources that were provided by the NYSED. The implementation strategies selected included: A letter was sent to the community by the superintendent of schools articulating the importance of 3-8 testing. That letter included rationale provided on NYSED's Participation Rate 'Talking Points' memo; the CCT collaboratively planned and facilitated stakeholder meetings for families and staff alike, using the NYSED's sample participation rate meeting outline, and sample presentation materials; the CCT modified the NYSED's sample participation rate meeting flyers and distributed them broadly, in English and Spanish, to ensure high meeting attendance; the CCT enlisted the support of the BUFSD's Office of Funded Programs to highlight potential performance index improvement through decreased test refusal; and, the CCT utilized the NYSED's participation rate Q&A document at the end of all scheduled meetings.		

By signing below, the building principal, Superintendent, and Board of Education President/Board of Trustees President certify that the 2020 - 21 PRIP has been approved and adopted by the district.

Principal Name:	Michelle Rogers
Principal Signature:	<i>Michele A. Rogers</i>
Date:	

Superintendent's Name:	Richard Loeschner
Superintendent's Signature:	<i>Richard Loeschner</i>
Date:	7-10-2020

Board President's Name:	Robert Peliciano
Board President's Signature:	<i>RP</i>
Date:	7/10/2020