

# WELCOME!



## Overview of IB Programs for current 10th graders

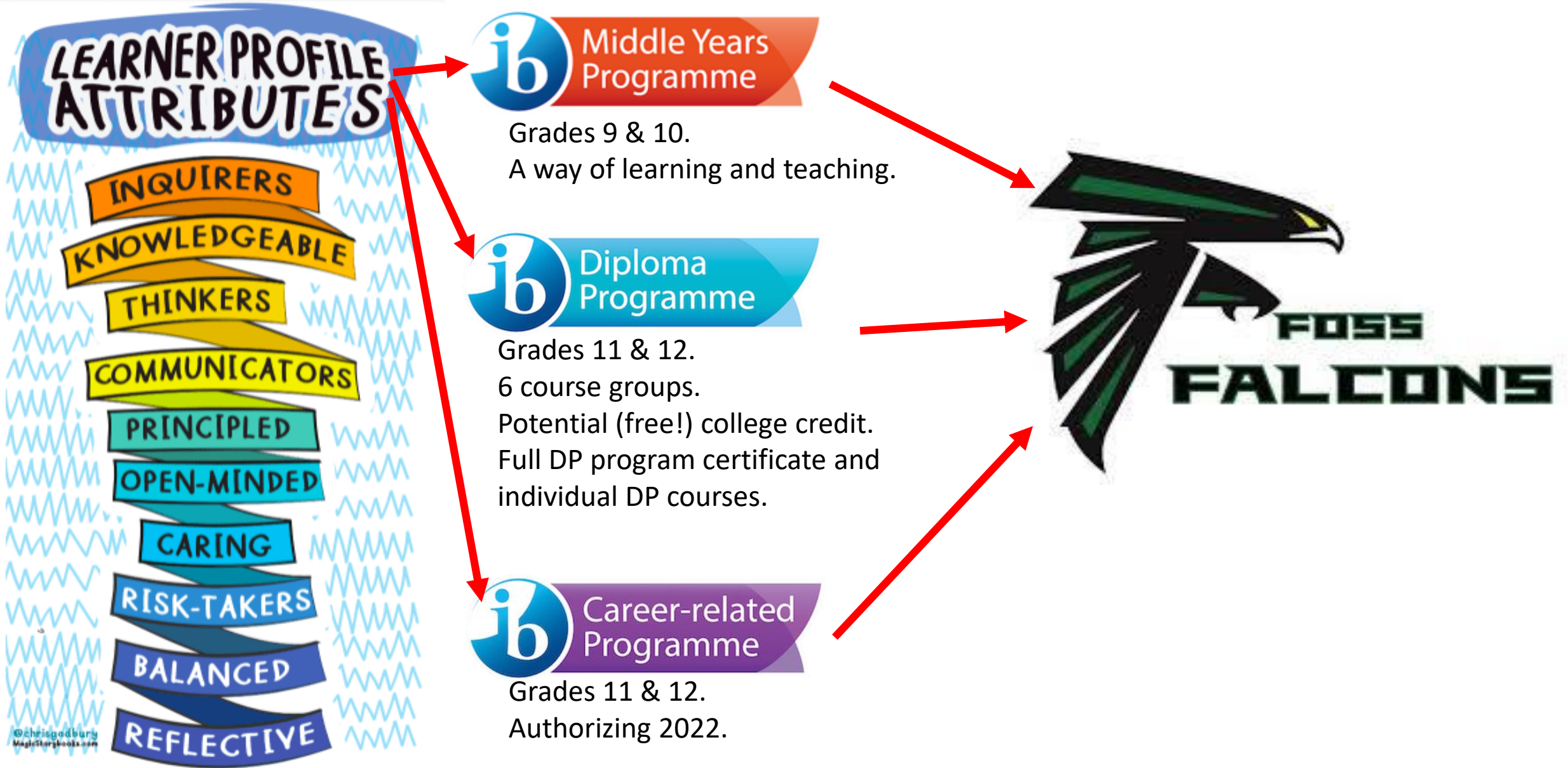
Mr. TJ Purdy – IB Coordinator

Mr. Sean Fullerton – IB Teacher

Ms. Lysandra Ness – IB Head of School

Ms. Kelsey Tafuna – class of 2023 counselor

# International Baccalaureate (IB) @ Foss! Founded 1973, DP authorized 1982.



More info @ [www.fossfalcons.org](http://www.fossfalcons.org) -> Programs & Activities -> IB Programs

## IB World Schools - Tacoma Public Schools

Authorized School Name	Programme	Authorization Year
Henry Foss High School	DP, MYP	1982, 2020
Giaudrone Middle School	MYP	2015
McCarver Elementary	PYP	2015

*Upcoming: **Whittier, Wainwright, Hunt***

# IB Community Snapshot: Tacoma Public Schools

Tacoma Public Schools has had a relationship with International Baccalaureate since 1982. There are currently **3** schools offering **4** IB programmes. We look forward to growing with you in the new decade.

## The IB in Tacoma Public Schools

Diploma Programme (DP):	1
Middle Years Programme (MYP):	2
Primary Years Programme (PYP):	1
Career-related Programme (CP):	0

## The IB in Washington

There are **43** IB World Schools in WA implementing **56** programmes.

Diploma Programme (DP):	24
Middle Years Programme (MYP):	15
Primary Years Programme (PYP):	12
Career-related Programme (CP):	5

## The IB in the United States

There are currently **1,910** IB World Schools in the United States implementing **2,418** IB programmes.

Diploma Programme (DP):	965
Middle Years Programme (MYP):	708
Primary Years Programme (PYP):	607
Career-related Programme (CP):	138

## The IB across the globe

There are **5,470** IB World Schools implementing **7,520** IB programmes.

Diploma Programme (DP):	3,601
Middle Years Programme (MYP):	1,666
Primary Years Programme (PYP):	1,965
Career-related Programme (CP):	288

You are ALREADY at an IB School 😊



Grades 9 & 10.

A way of learning and teaching.



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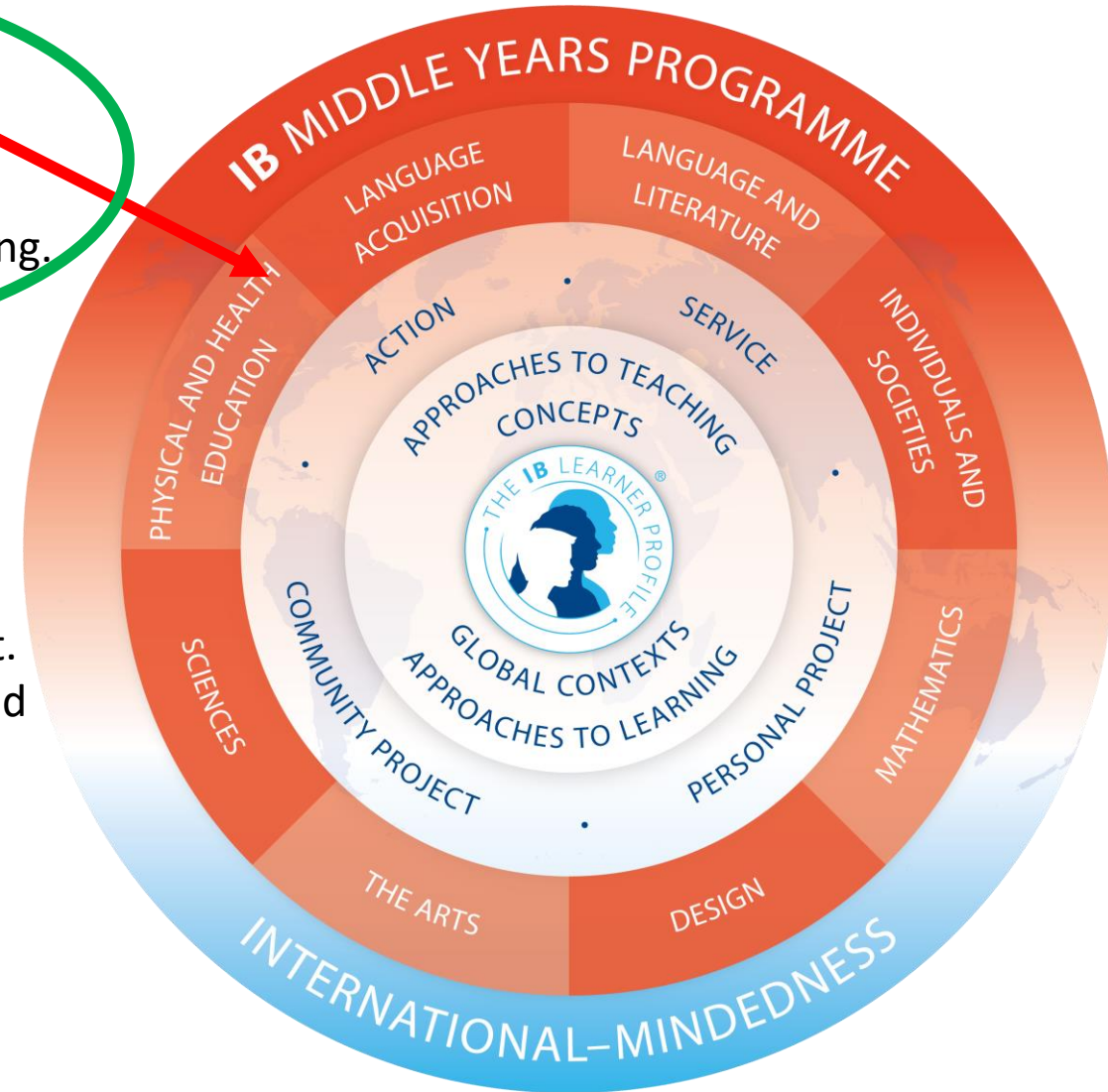
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A way of learning and teaching.



Grades 11 & 12.  
6 course groups.  
Potential (free!) college credit.  
Full DP program certificate and individual DP courses.



Grades 11 & 12.  
Authorizing 2022.



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## IB learner profile

The aim of all IB programmes is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.

As IB learners we strive to be:

### INQUIRERS

We nurture our curiosity, developing skills for inquiry and research. We know how to learn independently and with others. We learn with enthusiasm and sustain our love of learning throughout life.

### KNOWLEDGEABLE

We develop and use conceptual understanding, exploring knowledge across a range of disciplines. We engage with issues and ideas that have local and global significance.

### THINKERS

We use critical and creative thinking skills to analyse and take responsible action on complex problems. We exercise initiative in making reasoned, ethical decisions.

### COMMUNICATORS

We express ourselves confidently and creatively in more than one language and in many ways. We collaborate effectively, listening carefully to the perspectives of other individuals and groups.

### PRINCIPLED

We act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. We take responsibility for our actions and their consequences.

### OPEN-MINDED

We critically appreciate our own cultures and personal histories, as well as the values and traditions of others. We seek and evaluate a range of points of view, and we are willing to grow from the experience.

### CARING

We show empathy, compassion and respect. We have a commitment to service, and we act to make a positive difference in the lives of others and in the world around us.

### RISK-TAKERS

We approach uncertainty with forethought and determination; we work independently and cooperatively to explore new ideas and innovative strategies. We are resourceful and resilient in the face of challenges and change.

### BALANCED

We understand the importance of balancing different aspects of our lives—intellectual, physical, and emotional—to achieve well-being for ourselves and others. We recognize our interdependence with other people and with the world in which we live.

### REFLECTIVE

We thoughtfully consider the world and our own ideas and experience. We work to understand our strengths and weaknesses in order to support our learning and personal development.

The IB learner profile represents 10 attributes valued by IB World Schools. We believe these attributes, and others like them, can help individuals and groups become responsible members of local, national and global communities.





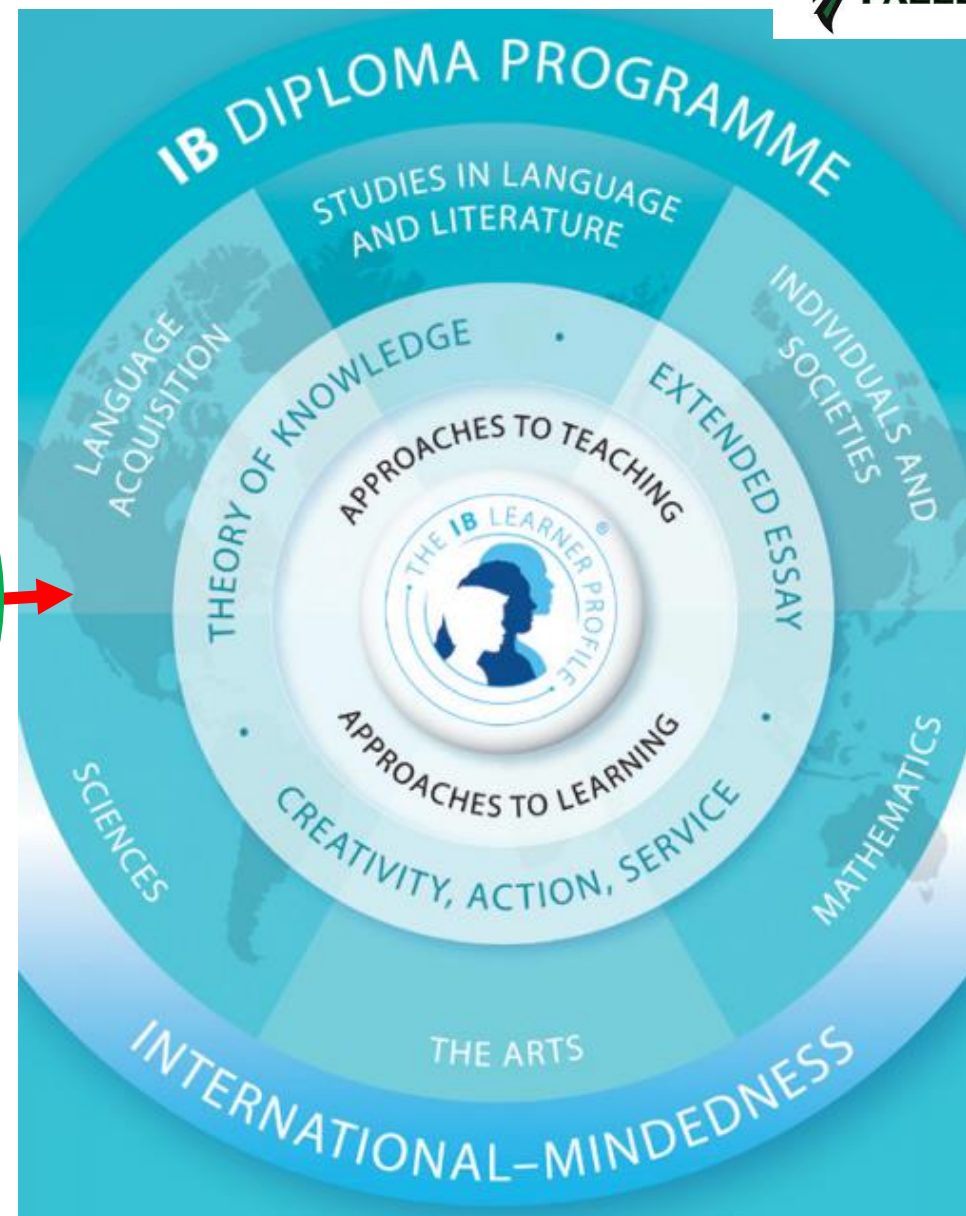
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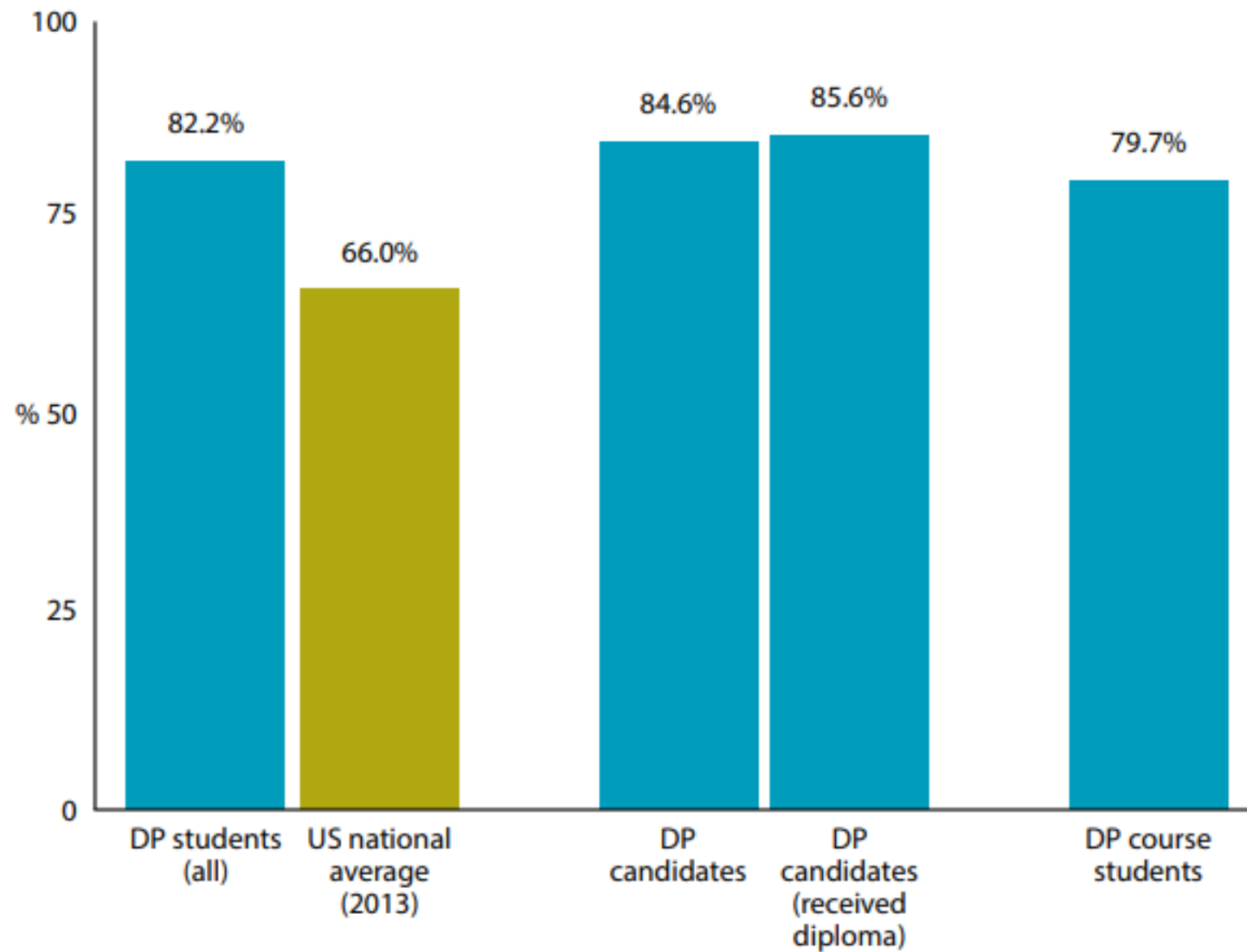




# Why be a Full DP Candidate?

## Why take some IB DP Courses?

- College Admissions offices: Students who have taken IB courses are looked upon favorably-- especially IB DP Candidates.
- College Credit across the globe – not just Washington – for a score of 4-7.
- Full DP Candidacy -- this is an **ACHIEVEABLE CHALLENGE!**
  - 3 Standard Level courses.
  - 3 Higher Level courses.
  - Core (Theory of Knowledge class, Extended Essay, Creativity-Activity-Service hours)
- Need 24 "points" to earn the full IB Diploma.
  - Points are earned by scoring at certain levels on HL, SL, and Core components (a few colleges award more college credit for DP students who earn 30 or more points)



Researchers examined the **post-secondary outcomes of DP students in the US** through a large quantitative study. The DP student cohort included DP course students (students taking one or more DP exams), DP candidates (students pursuing the full DP), DP candidates who received the diploma, and all DP students (combined). Findings showed that 82.2% of all US DP students enrolled in college immediately after graduating from high school, compared to 66% of all US high school graduates (figure 1). Of the DP graduates who enrolled in college immediately after high school, 88% returned to the same institution the following year, compared to 80% of all US students (Pilchen, Caspary and Woodworth 2020).

*Figure 1. Immediate university enrollment of DP students compared to the US national average (2013)*

# Full Diploma Program: The Core

- Theory of Knowledge (TOK) can also be taken as an elective
  - Discussion-based class exploring how we know the things we think we know
- Creativity, Activity, and Service (CAS)
  - Reflections on things you may already be doing (Art & Music, Sports, Volunteer/Community Service, etc.)
  - Opportunity to stretch yourself in these areas
- Extended Essay (EE)
  - Geek out on a topic you're curious about
  - Good practice for the kind of writing expected in college



# Possible Full DP IB Course Pathway Templates

## Schedule 1: Standard Path

Year 1	Year 2
IB English HL	IB English HL
IB World Language SL*	IB World Language SL*
IB History HL	IB History HL
IB Science HL	IB Science HL
IB Math SL	IB Math SL
IB Psychology SL	Elective
IB TOK	IB TOK

*One possible standard IB schedule for a student not 'specializing' in any particular area.*

## Schedule 2: The Scientist

Year 1	Year 2
IB English HL	IB English HL
IB World Language SL*	IB World Language SL*
IB History HL	IB History HL
IB Science HL	IB Science HL
IB Science SL	IB Science SL
IB Math SL	Elective
IB TOK	IB TOK

*Must test HL in one Science and either HL or SL in the second*

# Possible Full DP IB Course Pathway Templates

**Schedule 3: The Artist**

Year 1	Year 2
IB English HL	IB English HL
IB World Language SL*	IB World Language SL*
IB History HL	IB History HL
IB Science SL	IB Science SL
IB Math SL	IB Math SL
IB Visual Arts HL	IB Visual Arts HL
IB TOK	IB TOK

*Encouraged to test HL in Visual Arts and SL in the chosen sci*

**Schedule 4: The Linguist**

Year 1	Year 2
IB English HL	IB English HL
IB Lang B1 HL*	IB Lang B1 HL*
IB Lang B2 SL*	IB Lang B2 SL*
IB History HL	IB History HL
IB Science HL/SL	IB Science HL/SL
IB Math SL	IB Math SL
IB TOK	IB TOK

*Student may test HL or SL in Lang B1 and SL in Language B2*

# Possible Full DP IB Course Pathway Templates

## Schedule 5: The Musician

Year 1	Year 2
IB English HL	IB English HL
IB World Language SL*	IB World Language SL*
IB History HL	IB History HL
IB Science SL	IB Science SL
IB Math SL	IB Math SL
IB Music HL	IB Music HL
IB TOK	IB TOK

*Encouraged to test HL in Music and SL in the chosen science.*

## Schedule 6: The Mathematician

Year 1	Year 2
IB English HL	IB English HL
IB World Language SL*	IB World Language SL*
IB History HL	IB History HL
IB Science HL/SL	IB Science HL/SL
IB Math HL	IB Math HL
IB Psychology SL	Elective or Release
IB TOK	IB TOK

*May test SL in the chosen science if prearranged with faculty.*



# IB versus Running Start



## How to Decide:

- Running Start offers direct transfer college credit to In-State colleges and universities, it requires students to be off-campus (own transportation) and be self-advocates all while still being required to take exams and other activities at Foss High School.
  - Community college instructors do often not have teaching credentials.
- IB courses are accepted for direct college credit all over the U.S. and around the world, colleges have published credit equivalency for passing IB scores. For more information contact the college you are interested in attending for input on the courses they would prefer to see on your transcript (Foss counselors can help with this!).
  - Foss teachers have received special training to be IB teachers.
  - Teachers are able to provide specific support, care, and experience with high schoolers.
  - DP students and staff are a special community united for success.



Middle Years  
Programme

Grades 9 & 10.

A way of learning and teaching.



Diploma  
Programme

Grades 11 & 12.

6 course groups.

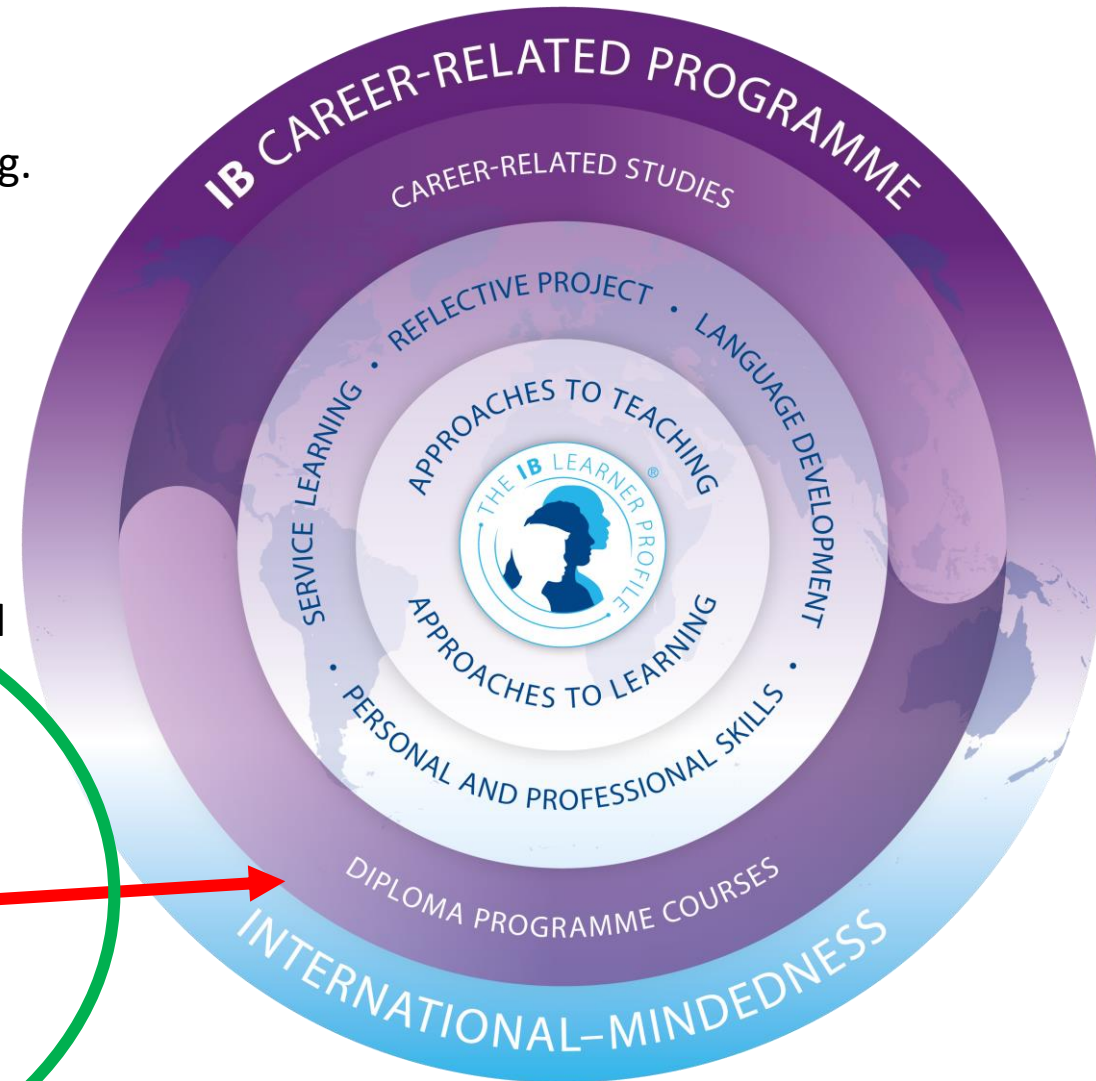
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Career-related  
Programme

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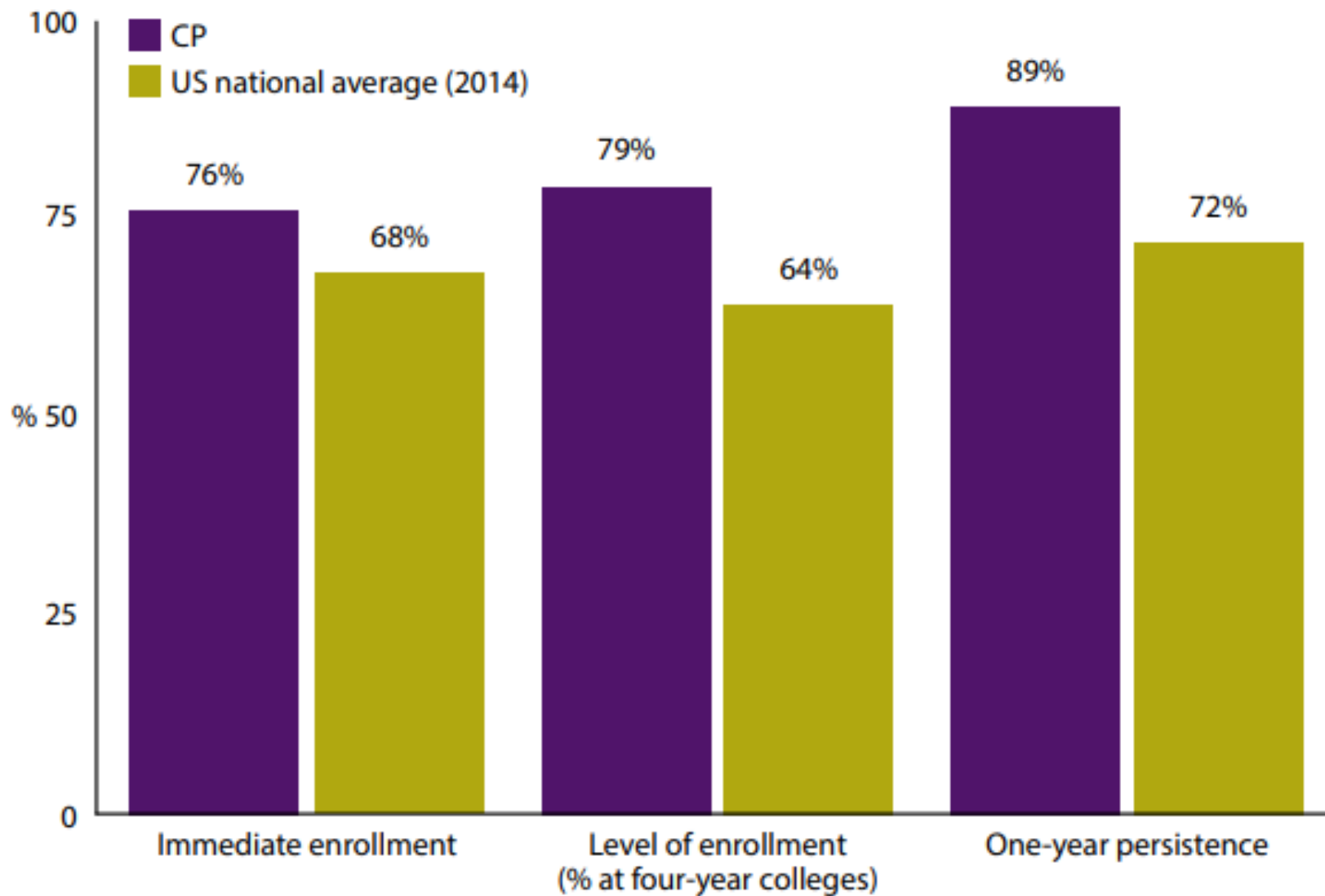
Coming spring 2022.



# WHY Full Career Program?

- CP students undertake a minimum of two IB Diploma Programme (DP) courses, a core consisting of four components and a career-related study.
- For CP students, DP courses provide the theoretical underpinning and academic rigour of the programme; the career-related study further supports the programme's academic strength and provides practical, real-world approaches to learning; and the CP core helps them to develop skills and competencies required for lifelong learning.
- At graduation, CP students earn an IB sash demonstrating completion of an IB program!





IB Research conducted a study to examine the **higher education pathways of all CP graduates in the US** from 2013 to 2015. The study found that 81% of CP graduates enrolled in university sometime after high school, with 76% enrolling immediately. Additionally, 79% of students who enrolled in higher education chose four-year over two-year colleges, compared to 64% of students nationally. Regarding university persistence, 89% of CP graduates who enrolled in university returned for their second year (Mack, Halic and Burd 2017).

*Figure 2. Immediate enrollment, level of enrollment and one-year persistence of CP students compared to the US national average<sup>3</sup>*

# How can students benefit from the CP?

## The CP enables students to:

- follow their chosen education and career pathways in life
- combine academic subjects with their personal and professional interests and skills
- engage in learning that makes a positive difference to their community
- think critically and creatively
- communicate clearly and effectively in a variety of situations
- work independently and in collaboration with others
- consider new perspectives and other points of view
- develop greater self-confidence and self-awareness
- demonstrate high levels of resilience and flexibility
- be internationally-minded and globally aware
- apply their knowledge to real-world scenarios and situations.



# Next Steps:

1. Complete survey from Ms. Tafuna (class of 2023 counselor). [Survey Link \(also in email from Ms. Tafuna\)](#)

## Questions?

Email Mr. Purdy (IB Coordinator) for general questions.



Email Mr. Fullerton (IB TOK / EE Supervisor) for questions about DP Core.

