

Recording of School Board Presentation by Dr. Cole and Dr. Murphy May 18, 2020

<https://live.myvrspot.com/project?v=fZTJiNGlyODJkZDZmY2M3NmlwMWRIMGIyMmlyNWRjODY>

Jim Hardman – Strategic Planning

Program Coherence and Consistency—Special Education as a Separate System

- Develop a strategic plan to create a unified system for both students with special needs and their general education peers, in the same setting and to the greatest degree possible, that includes a vision and purpose, policy, practices, programs, and best practices.
- Collaborate with Curriculum and Student Services Departments to develop a professional development plan to address the needs of diverse learners (Universal Design for Learning-UDL, Differentiation, and curriculum accessibility)

Heather Paskis

Program Effectiveness and Compliance

- Addition of 18-22 year old Transition Program at CPHS for students on a Certificate of Completion pathway
- Redesign of self-contained programs for students with emotional disabilities including staff trainings
- Addition of general education peers in Early Childhood classes
- Assistive Technology Evaluation provided by PATINS (Promoting Achievement through Technology and Instruction for all Students)

Use and Adequacy of Staff

- Revise the roles and responsibilities of diagnostic staff including diagnosticians and school psychologists
- Addition of Behavior Specialist with BCBA credentials
- Addition of 4 additional Exceptional Learner teaching positions at buildings or programs where we have experienced continued growth
 - Lake Street Elementary LRE/Mild Teacher
 - Jerry Ross Elementary LRE/Mild Teacher
 - Split Solon & Timothy Ball Elementary LRE/Mild Teacher
 - Intense Teacher @ Wheeler MS
 - *Spring of 2020-Intense Teacher @ Jerry Ross Elementary*)
- Training for all administrators regarding special education law
- Training for school staff members on the referral and evaluation process
- Co-teaching training at the middle school level and continue the model with new HS partnerships
- Intense/applied skills teachers are working with Project Success to improve outcomes for students with intense needs by increasing their students' access to general education
- Exceptional Learner Teacher Trainings (Indiana IEP, Indiana's Article 7, Promoting Inclusive Practices)

Communication with Parents

- Redevelop and infuse purpose to the Parent Advisory Council

Items in development for the future

- Structure of therapeutic staff (speech, occupational therapy, physical therapy)
- Examine Early Childhood programming and continuum of options
- Self-contained classrooms provide support to students based on need rather than eligibility classification