

# **Proposed 2021-2022 Budget Packet**

## **Budget Documentation and Legal Disclosures**

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<i>Administrative Component</i>	<b>Budget 2020-21</b>	<b>Budget 2021-22</b>	<b>Change</b>
Board of Education	\$ 106,765	\$ 62,392	\$ (44,373)
Central Administration	\$ 202,975	\$ 258,927	\$ 55,952
Finance	\$ 514,475	\$ 552,846	\$ 38,371
Staff	\$ 795,790	\$ 866,499	\$ 70,709
Central Services	\$ 542,000	\$ 696,600	\$ 154,600
Special Items	\$ 1,040,750	\$ 1,075,150	\$ 34,400
Curriculum Development	\$ 511,035	\$ 838,428	\$ 327,393
Curriculum Supervision	\$ 1,727,695	\$ 1,799,966	\$ 72,271
Pupil Personnel Services	\$ 474,000	\$ 488,695	\$ 14,695
Employee Benefits	\$ 1,867,088	\$ 2,067,767	\$ 200,679
<b>Administrative Budget</b>	<b>\$ 7,782,573</b>	<b>\$ 8,707,270</b>	<b>\$ 924,697</b>
<b>Percent of Budget</b>	<b>9.94%</b>	<b>10.46%</b>	<b>1.18%</b>

<i>Program Component</i>			
In-Service/Staff Development	\$ 50,000	\$ 50,000	\$ -
Teaching	\$ 32,509,115	\$ 33,177,950	\$ 668,835
Instructional Media	\$ 1,862,320	\$ 2,023,460	\$ 161,140
Pupil Services	\$ 2,817,250	\$ 2,838,975	\$ 21,725
Co-Curricular/Interscholastic Athletics	\$ 1,523,305	\$ 1,525,412	\$ 2,107
District Transportation Services	\$ 3,069,650	\$ 3,104,165	\$ 34,515
Community Services	\$ 11,000	\$ -	\$ (11,000)
Employee Benefits	\$ 16,542,552	\$ 18,320,589	\$ 1,778,037
Transfer to Special Aid	\$ 170,000	\$ 170,000	\$ -
<b>Total Program</b>	<b>\$ 58,555,192</b>	<b>\$ 61,210,551</b>	<b>\$ 2,655,359</b>
<b>Percent of Budget</b>	<b>74.82%</b>	<b>73.55%</b>	<b>3.39%</b>

<i>Capital Component</i>			
Operation	\$ 2,385,915	\$ 2,753,204	\$ 367,289
Maintenance	\$ 1,421,350	\$ 1,467,693	\$ 46,343
Employee Benefits	\$ 921,860	\$ 1,020,944	\$ 99,084
Debt Service	\$ 7,190,000	\$ 8,058,827	\$ 868,827
<b>Total Capital</b>	<b>\$ 11,919,125</b>	<b>\$ 13,300,668</b>	<b>\$ 1,381,543</b>
<b>Percent of Budget</b>	<b>15.23%</b>	<b>15.98%</b>	<b>1.77%</b>

<b>Total</b>	<b>\$ 78,256,890</b>	<b>\$ 83,218,489</b>	<b>6.34%</b>
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'Budget Presentation Report'

Fiscal Year: 2022

Fund: A GENERAL FUND

Budget Account	Description	2021-2022 Proposed Budget	2020-2021 Adopted Budget	Dollar Change
<b>GENERAL SUPPORT</b>				
<b>Board of Education</b>				
1010-400-00-0000-000	BOE CONTRACTUAL	1,000	1,000	-
1010-401-00-0000-000	BOE CONFERENCE/TRAVEL	4,500	4,500	-
1010-450-00-0000-000	BOE SUPPLIES/MATERIALS	1,700	1,700	-
1010-490-00-0000-000	BOE BOCES	3,000	3,000	-
1040-160-00-0000-000	DISTRICT CLERK SALARY	47,592	91,965	-44,373
1060-400-00-0000-000	DISTRICT MEETING CONTRACT	1,200	1,200	-
1060-450-00-0000-000	DISTRICT MEETING SUPPLIES	3,400	3,400	-
	<b>Board of Education Subtotal</b>	<b>62,392</b>	<b>106,765</b>	<b>-44,373</b>
<b>Central Administration</b>				
1240-150-00-0000-000	SUPERINTENDENT SALARY	204,360	190,000	14,360
1240-160-00-0000-000	Sec. to Supt.	47,592	-	47,592
1240-400-00-0000-000	SUPERINTENDENT CONTRACTUA	1,575	1,575	-
1240-401-00-0000-000	SUPERINTENDENT CONFERENCE	4,400	4,400	-
1240-450-00-0000-000	SUPERINTENDENT SUPPLIES	1,000	1,000	-
	<b>Central Administration Subtotal</b>	<b>258,927</b>	<b>196,975</b>	<b>61,952</b>
<b>Finance</b>				
1310-150-00-0000-000	BUSINESS OFFICE SALARIES	131,840	133,150	-1,310
1310-160-00-0000-000	BUSINESS OFFICE SALARIES	136,531	92,500	44,031
1310-400-00-0000-000	BUSINESS OFFICE CONTRACTU	12,600	12,000	600
1310-401-00-0000-000	BUSINESS OFFICE CONFERENC	2,400	2,400	-
1310-450-00-0000-000	BUSINESS OFFICE SUPPLIES	2,200	2,200	-
1310-490-00-0000-000	BUSINESS OFFICE BOCES	103,500	103,500	-
1320-400-00-0000-000	AUDIT SERVICES	37,500	33,000	4,500
1325-160-00-0000-000	TREASURER	90,125	114,525	-24,400
1325-400-00-0000-000	TREASURER CONTRACTUAL	500	500	-
1325-450-00-0000-000	TREASURER SUPPLIES	1,000	1,000	-
1330-160-00-0000-000	TAX COLLECTOR	9,300	9,300	-
1330-400-00-0000-000	TAX COLLECTOR CONTRACTUAL	10,750	10,300	450
1330-450-00-0000-000	TAX COLLECTOR SUPPLIES	100	100	-
1345-400-00-0000-000	PURCHASING COOPERATIVE SE	14,500	14,500	-
	<b>Finance Subtotal</b>	<b>552,846</b>	<b>528,975</b>	<b>23,871</b>
<b>Staff</b>				
1420-400-00-0000-000	LEGAL SERVICES	92,100	92,100	-
1420-490-00-0000-000	LEGAL SERVICES BOCES	27,000	27,000	-
1430-150-00-0000-000	PERSONNEL OFFICE SALARIES	144,200	164,015	-19,815
1430-160-00-0000-000	PERSONNEL OFFICE SALARIES	245,105	209,750	35,355
1430-400-00-0000-000	PERSONNEL OFFICE CONTRACT	125,000	82,000	43,000
1430-401-00-0000-000	PERSONNEL OFFICE CONFEREN	1,000	1,000	-
1430-450-00-0000-000	PERSONNEL OFFICE SUPPLIES	1,350	1,350	-
1430-490-00-0000-000	PERSONNEL SERVICES BOCES	7,500	7,500	-
1480-150-00-0000-000	DATA COORDINATOR	71,226	68,950	2,276
1480-160-00-0000-000	PR COORDINATOR	56,584	48,475	8,109
1480-400-00-0000-000	PR CONTRACTUAL	21,400	21,400	-
1480-450-00-0000-000	PR SUPPLIES	12,750	12,750	-
1480-490-00-0000-000	PR BOCES	61,285	59,500	1,785
	<b>Staff Subtotal</b>	<b>866,500</b>	<b>795,790</b>	<b>70,710</b>
<b>Central Services</b>				
1620-160-00-0000-000	OPERATIONS SALARIES (CLEA	1,297,604	987,500	310,104
1620-161-00-0000-000	CLEANING/CUSTODIAL SUBS	50,000	50,000	-
1620-162-00-0000-000	CLEANING/CUSTODIAL OVERTI	64,500	60,000	4,500

'Budget Presentation Report'

Fiscal Year: 2022

Fund: A GENERAL FUND

Budget Account	Description	2021-2022 Proposed Budget	2020-2021 Adopted Budget	Dollar Change
<b>GENERAL SUPPORT</b>				
<b>Central Services</b>				
1620-165-00-0000-000	OPERATIONS SUMMER SALARIE	15,000	15,000	-
1620-166-00-0000-000	TRAFFIC SUPPORT	120,000	120,000	-
1620-410-00-0000-000	DISTRICT ELECTRIC	455,000	435,000	20,000
1620-411-00-0000-000	DISTRICT NATURAL GAS	430,000	403,430	26,570
1620-412-00-0000-000	DISTRICT PHONE	3,100	3,100	-
1620-413-00-0000-000	WATER/SEWER	180,000	173,885	6,115
1620-450-00-0000-000	CUSTODIAL SUPPLIES	138,000	138,000	-
1621-160-00-0000-000	MAINTENANCE AND GROUNDS S	624,225	594,500	29,725
1621-162-00-0000-000	MAINTENANCE AND GROUNDS O	42,000	40,000	2,000
1621-200-00-0000-000	MAINTENANCE EQUIPMENT	41,763	40,000	1,763
1621-400-00-0000-000	MAINTENANCE CONTRACTUAL	242,050	242,050	-
1621-414-00-0000-000	FIRE AND VEHICLE INSURANC	23,600	23,600	-
1621-415-00-0000-000	MAINTENANCE SERVICE AGREE	225,000	212,700	12,300
1621-450-00-0000-000	BUILDINGS AND MAINTENANCE	250,000	250,000	-
1621-490-00-0000-000	MAINTENANCE BOCES SERVICE	19,055	18,500	555
1622-400-00-0000-000	SECURITY CONT SERVICE - S	113,000	113,000	-
1670-400-00-0000-000	CENTRAL SERVICES POSTAGE/	65,000	55,500	9,500
1680-490-00-0000-000	BOCES CENTRAL DATA PROCES	631,600	486,500	145,100
	<b>Central Services Subtotal</b>	<b>5,030,497</b>	<b>4,462,265</b>	<b>568,232</b>
<b>Special Items (Contractual Expense)</b>				
1910-414-00-0000-000	GENERAL LIABILITY INSURAN	285,000	262,750	22,250
1920-400-00-0000-000	DUES	13,000	13,000	-
1981-491-00-0000-000	BOCES CAPITAL CHARGES	360,000	360,000	-
1981-492-00-0000-000	BOCES ADMIN CHARGES	417,150	405,000	12,150
	<b>Special Items (Contractual Expense) Subtotal</b>	<b>1,075,150</b>	<b>1,040,750</b>	<b>34,400</b>
	<b>GENERAL SUPPORT Subtotal</b>	<b>7,846,312</b>	<b>7,131,520</b>	<b>714,792</b>
<b>INSTRUCTION</b>				
<b>Administration and Improvement</b>				
2010-150-00-0000-000	DISTRICT ADMIN SALARIES	464,815	287,800	177,015
2010-150-00-0026-000	CURRICULUM WRITING	199,168	96,000	103,168
2010-160-00-0000-000	DISTRICT NONIPS ADMIN SUP	130,551	91,450	39,101
2010-400-00-0000-000	ASSOC SUPT CONTRACTUAL	12,194	8,200	3,994
2010-400-01-0026-000	CURRICULUM CONTRACTUAL HS	1,535	635	900
2010-400-02-0026-000	CURRICULUM CONTRACTUAL J	1,650	1,650	-
2010-400-03-0026-000	CURRICULUM CONTRACTUAL VI	2,500	1,000	1,500
2010-400-04-0026-000	CURRICULUM CONTRACTUAL VP	1,918	600	1,318
2010-401-00-0000-000	ASSOC SUPT CONFERENCE/TRA	2,000	2,000	-
2010-403-00-0000-000	ASSOC SUPT CONSULTANT FEE	15,000	15,000	-
2010-450-00-0026-000	DISTRICT CURRICULUM SUPPL	6,300	2,800	3,500
2010-450-00-0027-000	MENTOR PROGRAM SUPPLIES	900	900	-
2010-450-01-0026-000	CURRICULUM DEVEL SUPPLIES	-	900	-900
2010-450-03-0026-000	CURRICULUM DEVEL SUPPLIES	-	1,500	-1,500
2010-450-04-0026-000	CURRICULUM DEVEL SUPPLIES	-	600	-600
2020-150-01-0000-000	ADMIN SALARIES SHS	387,660	372,750	14,910
2020-150-02-0000-000	ADMIN SALARIES JHS	213,980	205,750	8,230
2020-150-03-0000-000	ADMIN SALARIES VIS	345,280	332,000	13,280
2020-150-04-0000-000	ADMIN SALARIES VPS	202,020	194,250	7,770
2020-150-05-0000-000	ADMIN SALARIES VEC	220,012	211,550	8,462
2020-160-01-0000-000	ADMIN NON IPS SHS	83,213	79,250	3,963
2020-160-02-0000-000	ADMIN NON IPS JHS	67,883	64,650	3,233
2020-160-03-0000-000	ADMIN NON IPS VIS	108,413	103,250	5,163

'Budget Presentation Report'

Fiscal Year: 2022

Fund: A GENERAL FUND

Budget Account	Description	2021-2022 Proposed Budget	2020-2021 Adopted Budget	Dollar Change
<b>INSTRUCTION</b>				
<b>Administration and Improvement</b>				
2020-160-04-0000-000	ADMIN NON IPS VPS	73,238	69,750	3,488
2020-160-05-0000-000	ADMIN NON IPS VEC	75,863	72,250	3,613
2020-200-01-0000-000	ADMIN EQUIPMENT	245	245	-
2020-400-00-0000-000	CONTRACTUAL VASA	7,500	7,500	-
2020-400-01-0000-000	ADMIN CONTRACTUAL SHS	1,556	1,500	56
2020-400-02-0000-000	ADMIN CONTRACTUAL JHS	1,000	1,000	-
2020-400-03-0000-000	ADMIN CONTRACTUAL VIS	500	500	-
2020-400-04-0000-000	ADMIN CONTRACTUAL VPS	800	800	-
2020-450-01-0000-000	ADMIN SUPPLIES SHS	4,700	4,700	-
2020-450-02-0000-000	ADMIN SUPPLIES JHS	1,000	1,000	-
2020-450-03-0000-000	ADMIN SUPPLIES VIS	3,500	3,500	-
2020-450-04-0000-000	ADMIN SUPPLIES VPS	1,500	1,500	-
2060-400-00-0000-000	CONTRACTUAL RESEARCH	2,800	2,800	-
2060-450-00-0000-000	SUPPLIES RESEARCH	500	500	-
2070-400-00-0000-000	IN-SERVICE CONTRACTUAL	5,000	5,000	-
2070-450-00-0000-000	IN-SERVICE SUPPLIES	700	700	-
2070-490-00-0000-000	IN-SERVICE/PROFESSIONAL D	41,000	41,000	-
	<b>Administration and Improvement Subtotal</b>	<b>2,688,394</b>	<b>2,288,730</b>	<b>399,664</b>
<b>Teaching</b>				
2110-100-05-0028-000	PRE-K SALARIES	68,308	37,525	30,783
2110-120-00-0027-000	TEACHER ORIENTATION	7,000	7,000	-
2110-120-00-0038-000	PRO SAL MENTOR ELEM	98,135	-	98,135
2110-120-03-0000-000	VIS TEACHING SALARIES	4,146,517	4,456,500	-309,983
2110-120-03-0012-000	ELA INTERMEDIATE	5,000	5,000	-
2110-120-03-0017-000	MATH INTERMEDIATE	5,000	5,000	-
2110-120-03-0031-000	VIS TCH LEADER STIPEND	-	60,000	-60,000
2110-120-03-0032-000	VIS TCH Leader Stipend	60,000	-	60,000
2110-120-03-0098-000	INT REMOTE LEARN SUPPORT	7,000	-	7,000
2110-120-04-0000-000	VPS TEACHING SALARIES	3,104,888	3,342,500	-237,612
2110-120-04-0031-000	VPS TCH LEADER STIPEND	-	28,000	-28,000
2110-120-04-0032-000	VPS Tch Leader Stipend	28,000	-	28,000
2110-120-04-0098-000	VPS REMOTE LEARN SUPPORT	10,000	-	10,000
2110-120-05-0000-000	VECS TEACHING SALARIES	2,306,409	2,491,000	-184,591
2110-120-05-0031-000	VECS TCH LEADER STIPEND	-	31,000	-31,000
2110-120-05-0032-000	VEC Tch Leader Stipend	31,000	-	31,000
2110-120-05-0098-000	VEC REMOTE LEARN SUPPORT	5,000	-	5,000
2110-130-00-0025-000	TEACHER AWARDS	20,000	20,000	-
2110-130-00-0038-000	PRO SAL MENTOR SEC	60,000	-	60,000
2110-130-01-0000-000	SHS TEACHING SALARIES	5,975,398	6,105,000	-129,602
2110-130-01-0031-000	SHS TCH LEADER STIPENDS	-	60,000	-60,000
2110-130-01-0032-000	SH Teacher Leader Stipend	60,000	-	60,000
2110-130-02-0000-000	JHS TEACHING SALARIES	3,269,315	3,418,500	-149,185
2110-130-02-0031-000	JHS TCH LEADER STIPENDS	-	23,000	-23,000
2110-130-02-0032-000	JHS Tch Leader Stipen	23,000	-	23,000
2110-140-01-0000-000	SHS SUBS	186,000	186,000	-
2110-140-02-0000-000	JHS SUBS	96,000	96,000	-
2110-140-03-0000-000	VIS SUBS	156,000	156,000	-
2110-140-04-0000-000	VPS SUBS	86,000	86,000	-
2110-140-05-0000-000	VECS SUBS	72,000	72,000	-
2110-160-00-0000-000	SUB CALLER	65,000	45,000	20,000
2110-160-01-0000-000	SHS TEACHERS AIDE SALARIE	210,000	200,000	10,000
2110-160-02-0000-000	JHS TEACHERS AIDE SALARIE	77,963	24,250	53,713
2110-160-03-0000-000	VIS TEACHERS AIDE SALARIE	260,925	148,500	112,425
2110-160-04-0000-000	VPS TEACHERS AIDE SALARIE	303,975	289,500	14,475

'Budget Presentation Report'

Fiscal Year: 2022

Fund: A GENERAL FUND

Budget Account	Description	2021-2022 Proposed Budget	2020-2021 Adopted Budget	Dollar Change
<b>INSTRUCTION</b>				
<b>Teaching</b>				
2110-160-05-0000-000	VECS TEACHERS AIDE SALARI	417,375	287,500	129,875
2110-160-05-0028-000	PK TEACHERS AIDE SALARIES	59,588	56,750	2,838
2110-200-00-0010-000	District Wide - Art	4,000	-	4,000
2110-200-00-0018-000	District Wide - Music	8,037	-	8,037
2110-200-00-0019-000	DISTRICT WIDE PE EQUIP	7,985	-	7,985
2110-200-01-0010-000	ART EQUIPMENT	4,000	4,000	-
2110-200-01-0015-000	HEALTH EQUIPMENT	300	300	-
2110-200-01-0017-000	MATH EQUIPMENT	2,500	2,500	-
2110-200-01-0018-000	MUSIC EQUIPMENT	3,900	3,900	-
2110-200-01-0019-000	SHS PE EQUIP	-	3,000	-3,000
2110-200-01-0020-000	SCIENCE EQUIPMENT	10,500	10,500	-
2110-200-02-0019-000	JH PE EQUIP	-	1,100	-1,100
2110-200-03-0019-000	VIS PE EQUIP	-	1,685	-1,685
2110-200-04-0019-000	VPS PE EQUIP	-	1,100	-1,100
2110-200-05-0019-000	VECS PE EQUIP	-	1,100	-1,100
2110-400-00-0010-000	District Wide - Art	1,050	-	1,050
2110-400-00-0018-000	CENTRAL CONTRACTUAL MUSIC	8,414	4,350	4,064
2110-400-00-0025-000	TEACHER AWARDS	11,000	11,000	-
2110-400-01-0000-000	SHS BUILDING CONTRACTUAL	16,650	15,150	1,500
2110-400-01-0010-000	VEC BUILDING CONTRACTUAL	-	1,500	-1,500
2110-400-01-0030-000	CONTRACTUAL SERVICES ROBO	16,500	16,500	-
2110-400-02-0000-000	JHS BUILDING CONTRACTUAL	3,500	3,500	-
2110-400-03-0000-000	VIS BUILDING CONTRACTUAL	3,750	3,250	500
2110-400-04-0000-000	VPS BUILDING CONTRACTUAL	4,000	-	4,000
2110-400-04-0010-000	VPS BUILDING CONTRACTUAL	-	1,000	-1,000
2110-400-05-0000-000	VEC BUILDING CONTRACTUAL	3,000	-	3,000
2110-401-01-0000-000	SHS BUILDING CONFERENCE	1,500	1,500	-
2110-401-02-0000-000	JHS BUILDING CONFERENCE	1,500	1,500	-
2110-401-03-0000-000	VIS BUILDING CONFERENCE	1,500	1,500	-
2110-401-04-0011-000	VPS BUILDING CONFERENCE	-	1,500	-1,500
2110-401-05-0000-000	VEC BUILDING CONFERENCE	-	1,500	-1,500
2110-403-01-0000-000	SHS BUILDING MISC	1,500	1,500	-
2110-403-02-0000-000	JHS BUILDING MISC	1,500	1,500	-
2110-403-03-0000-000	VIS BUILDING MISC	1,500	1,500	-
2110-403-04-0012-000	VPS BUILDING MISC	-	1,500	-1,500
2110-403-05-0000-000	VEC BUILDING MISC	-	1,500	-1,500
2110-450-00-0000-000	DISTRICT CENTRAL COPY PAP	78,046	67,250	10,796
2110-450-00-0019-000	DISTRICT WIDE PE SUPPLIES	17,000	-	17,000
2110-450-01-0000-000	SHS BUILDING GEN SUPPLY	3,200	3,450	-250
2110-450-01-0010-000	ART	13,300	13,300	-
2110-450-01-0011-000	BUSINESS	1,000	1,000	-
2110-450-01-0012-000	ELA	-	3,650	-3,650
2110-450-01-0015-000	HEALTH	3,650	250	3,400
2110-450-01-0016-000	LOTE	250	3,000	-2,750
2110-450-01-0017-000	MATH	3,000	5,000	-2,000
2110-450-01-0018-000	MUSIC	3,770	6,500	-2,730
2110-450-01-0019-000	PHYS ED	-	3,000	-3,000
2110-450-01-0020-000	SCIENCE	24,500	24,500	-
2110-450-01-0021-000	SOC STUDIES	6,380	6,380	-
2110-450-01-0022-000	TECH	11,400	11,400	-
2110-450-01-0030-000	ROBOTICS SUPPLIES	3,000	3,000	-
2110-450-02-0000-000	JHS BUILDING GEN SUPPLY	13,605	14,285	-680
2110-450-02-0010-000	ART	5,000	5,000	-
2110-450-02-0012-000	ELA	1,600	1,300	300
2110-450-02-0014-000	FACS	3,400	3,350	50

**Victor Central School District**

'Budget Presentation Report'

Fiscal Year: 2022

Fund: A GENERAL FUND

Budget Account	Description	2021-2022 Proposed Budget	2020-2021 Adopted Budget	Dollar Change
<b>INSTRUCTION</b>				
<b>Teaching</b>				
2110-450-02-0015-000	HEALTH	700	670	30
2110-450-02-0016-000	LOTE	1,600	1,550	50
2110-450-02-0017-000	MATH	1,600	1,400	200
2110-450-02-0018-000	MUSIC	3,579	6,700	-3,121
2110-450-02-0019-000	PHYS ED	-	3,000	-3,000
2110-450-02-0020-000	SCIENCE	7,400	7,350	50
2110-450-02-0021-000	SOC STUDIES	1,600	1,600	-
2110-450-02-0022-000	TECH	7,000	-	7,000
2110-450-03-0000-000	VIS BUILDING GEN SUPPLY	38,750	38,750	-
2110-450-03-0010-000	ART	7,300	7,000	300
2110-450-03-0018-000	MUSIC	6,070	3,720	2,350
2110-450-03-0019-000	PHYS ED	-	3,000	-3,000
2110-450-04-0000-000	VPS BUILDING GEN SUPPLY	39,500	43,100	-3,600
2110-450-04-0010-000	ART	6,800	5,100	1,700
2110-450-04-0012-000	ELA	2,000	1,000	1,000
2110-450-04-0015-000	HEALTH	500	500	-
2110-450-04-0017-000	MATH	2,000	1,000	1,000
2110-450-04-0018-000	MUSIC	2,100	500	1,600
2110-450-04-0019-000	PHYS ED	-	5,000	-5,000
2110-450-04-0020-000	SCIENCE	2,000	1,000	1,000
2110-450-04-0021-000	SOC STUDIES	1,000	150	850
2110-450-05-0000-000	VEC BUILDING GEN SUPPLY	51,710	51,710	-
2110-450-05-0010-000	ART	3,000	9,000	-6,000
2110-450-05-0018-000	MUSIC	700	-	700
2110-450-05-0019-000	PHYS ED	-	3,000	-3,000
2110-471-00-0000-000	NYS Public Tuition	55,500	-	55,500
2110-473-00-0000-000	CHARTER SCHOOL TUITION	38,000	38,000	-
2110-480-01-0000-000	SHS TEXTBOOK	23,767	23,767	-
2110-480-02-0000-000	JHS TEXTBOOK	23,767	23,767	-
2110-480-03-0000-000	VIS TEXTBOOK	23,767	23,767	-
2110-480-04-0000-000	VPS TEXTBOOK	23,767	23,767	-
2110-480-05-0000-000	VEC TEXTBOOK	23,767	23,767	-
2110-490-00-0000-000	REGULAR INSTRUCTION BOCES	405,298	345,000	60,298
2250-150-00-0000-000	HANDICAPPED IPS	68,367	-	68,367
2250-150-00-0036-000	ASSISTIVE TECH	40,000	-	40,000
2250-150-01-0000-000	SPED TEACHING SALARIES SH	468,466	617,000	-148,534
2250-150-02-0000-000	SPED TEACHING SALARIES JH	437,992	409,000	28,992
2250-150-03-0000-000	SPED TEACHING SALARIES VI	940,030	996,000	-55,970
2250-150-04-0000-000	SPED TEACHING SALARIES VP	644,592	864,000	-219,408
2250-150-05-0000-000	SPED TEACHING SALARIES VE	401,837	489,000	-87,163
2250-160-00-0037-000	NON INSTR SAL MUSIC THERA	57,750	-	57,750
2250-160-00-0040-000	NON INSTR SAL PHYS THERAP	73,500	-	73,500
2250-160-01-0000-000	SPED AIDES SALARIES SHS	373,275	355,500	17,775
2250-160-02-0000-000	SPED AIDES SALARIES JHS	249,900	238,000	11,900
2250-160-03-0000-000	SPED AIDES SALARIES VIS	522,900	498,000	24,900
2250-160-03-0039-000	NON INSTR SAL OCC THERAPY	63,000	-	63,000
2250-160-04-0000-000	SPED AIDES SALARIES VPS	700,350	667,000	33,350
2250-160-04-0039-000	NON INSTR SAL OCC THERAPY	147,000	-	147,000
2250-160-05-0000-000	SPED AIDES SALARIES VEC	291,900	278,000	13,900
2250-160-05-0039-000	NON INSTR SAL OCC THERAPY	136,500	-	136,500
2250-400-00-0000-000	SWD CONTRACTED SERVICES	220,000	220,000	-
2250-450-00-0000-000	SWD SUPPLIES/MATERIALS	37,710	-	37,710
2250-450-01-0000-000	SWD SUPPLIES/MATERIALS	1,500	1,595	-95
2250-450-02-0000-000	SWD SUPPLIES/MATERIALS	-	1,595	-1,595
2250-450-03-0000-000	SWD SUPPLIES/MATERIALS	-	2,280	-2,280

'Budget Presentation Report'

Fiscal Year: 2022

Fund: A GENERAL FUND

Budget Account	Description	2021-2022 Proposed Budget	2020-2021 Adopted Budget	Dollar Change
<b>INSTRUCTION</b>				
<b>Teaching</b>				
2250-450-04-0000-000	SWD SUPPLIES/MATERIALS	-	1,405	-1,405
2250-450-05-0000-000	SWD SUPPLIES/MATERIALS	-	835	-835
2250-471-00-0000-000	SWD PUBLIC TUITION	9,000	-	9,000
2250-472-00-0000-000	SWD PRIVATE TUITION	520,000	520,000	-
2250-490-00-0000-000	SWD BOCES SERVICES	3,215,000	3,215,000	-
2259-150-01-0000-000	ELL TEACHING SALARIES SHS	125,069	-	125,069
2259-150-02-0000-000	ELL TEACHING SALARIES JHS	63,517	-	63,517
2259-150-03-0000-000	ELL TEACHING SALARIES VIS	111,678	-	111,678
2259-150-04-0000-000	ELL TEACHING SALARIES VPS	106,771	-	106,771
2259-150-05-0000-000	ELL TEACHING SALARIES VEC	80,936	-	80,936
2259-400-00-0000-000	ELL CONTRACTUAL SERVICES	4,860	2,765	2,095
2259-450-01-0000-000	ELL SUPPLIES/MATERIALS	385	385	-
2259-450-02-0000-000	ELL SUPPLIES/MATERIALS	385	385	-
2259-450-03-0000-000	ELL SUPPLIES/MATERIALS	385	385	-
2259-450-04-0000-000	ELL SUPPLIES/MATERIALS	385	385	-
2259-450-05-0000-000	ELL SUPPLIES/MATERIALS	385	385	-
2280-490-00-0000-000	BOCES OCC EDUCATION	628,300	610,000	18,300
2330-490-00-0023-000	BOCES SUMMER SCHOOL PROGR	38,800	38,800	-
	<b>Teaching Subtotal</b>	<b>33,177,950</b>	<b>32,738,910</b>	<b>439,040</b>
<b>Instructional Media</b>				
2610-150-01-0000-000	LIBRARY MEDIA SHS	55,276	53,000	2,276
2610-150-02-0000-000	LIBRARY MEDIA JHS	72,403	68,900	3,503
2610-150-03-0000-000	LIBRARY MEDIA VIS	84,861	81,750	3,111
2610-150-04-0000-000	LIBRARY MEDIA VPS	83,208	80,150	3,058
2610-150-05-0000-000	LIBRARY MEDIA VEC	63,323	63,900	-577
2610-160-01-0000-000	LIBRARY SUPPORT SALARIES	22,418	21,250	1,168
2610-160-02-0000-000	LIBRARY SUPPORT SALARIES	22,313	21,250	1,063
2610-160-03-0000-000	LIBRARY SUPPORT SALARIES	22,050	21,000	1,050
2610-160-04-0000-000	LIBRARY SUPPORT SALARIES	21,000	20,000	1,000
2610-160-05-0000-000	LIBRARY SUPPORT SALARIES	25,883	24,650	1,233
2610-400-01-0000-000	LIBRARY CONTRACTUAL SHS	1,200	1,200	-
2610-400-02-0000-000	LIBRARY CONTRACTUAL JHS	1,100	1,100	-
2610-400-03-0000-000	LIBRARY CONTRACTUAL VIS	1,060	1,000	60
2610-400-04-0000-000	LIBRARY CONTRACTUAL VPS	1,060	1,000	60
2610-400-05-0000-000	LIBRARY CONTRACTUAL VEC	1,060	1,000	60
2610-450-01-0000-000	LIBRARY SUPPLIES SHS	1,000	2,000	-1,000
2610-450-02-0000-000	LIBRARY SUPPLIES JHS	2,000	800	1,200
2610-450-03-0000-000	LIBRARY SUPPLIES VIS	1,000	750	250
2610-450-04-0000-000	LIBRARY SUPPLIES VPS	1,000	1,000	-
2610-450-05-0000-000	LIBRARY SUPPLIES VEC	1,000	400	600
2610-460-01-0000-000	LIBRARY MATERIALS AIDED S	11,924	5,000	6,924
2610-460-02-0000-000	LIBRARY MATERIALS AIDED J	11,924	8,220	3,704
2610-460-03-0000-000	LIBRARY MATERIALS AIDED V	11,924	12,500	-576
2610-460-04-0000-000	LIBRARY MATERIALS AIDED V	11,924	24,000	-12,076
2610-460-05-0000-000	LIBRARY MATERIALS AIDED V	11,924	8,900	3,024
2610-490-00-0000-000	LIBRARY BOCES PROGRAM	81,885	79,500	2,385
2630-150-00-0000-000	DIRECTOR OF INSTRUCTIONAL	109,200	100,000	9,200
2630-160-00-0000-000	COMPUTER SERVICES SUPPORT	252,000	231,500	20,500
2630-220-00-0000-000	STATE AIDED HARDWARE	150,000	145,000	5,000
2630-400-00-0000-000	STATE AIDED CONTRACTUAL	91,340	75,000	16,340
2630-403-00-0000-000	NON-AIDED CONTRACTUAL/MIS	12,000	8,550	3,450
2630-450-00-0000-000	COMPUTER SUPPLIES	17,000	-	17,000
2630-460-00-0000-000	STATE AIDED SOFTWARE DIST	41,200	28,700	12,500
2630-460-01-0000-000	STATE AIDED SOFTWARE SHS	-	2,500	-2,500



'Budget Presentation Report'

Fiscal Year: 2022

Fund: A GENERAL FUND

Budget Account	Description	2021-2022 Proposed Budget	2020-2021 Adopted Budget	Dollar Change
<b>INSTRUCTION</b>				
<b>Instructional Media</b>				
2630-460-02-0000-000	STATE AIDED SOFTWARE JHS	-	2,500	-2,500
2630-460-03-0000-000	STATE AIDED SOFTWARE VIS	-	2,500	-2,500
2630-460-04-0000-000	STATE AIDED SOFTWARE VPS	-	2,500	-2,500
2630-460-05-0000-000	STATE AIDED SOFTWARE VEC	-	2,500	-2,500
2630-490-00-0000-000	BOCES INSTRUCTIONAL TECHN	725,000	610,000	115,000
	<b>Instructional Media Subtotal</b>	<b>2,023,460</b>	<b>1,815,470</b>	<b>207,990</b>
<b>Pupil Services</b>				
2810-150-01-0000-000	GUIDANCE COUNSELORS SHS	493,774	475,000	18,774
2810-150-02-0000-000	GUIDANCE COUNSELORS JHS	219,513	216,500	3,013
2810-150-03-0000-000	GUIDANCE COUNSELORS VIS	214,606	207,750	6,856
2810-150-04-0000-000	GUIDANCE COUNSELORS VPS	69,986	67,750	2,236
2810-150-05-0000-000	GUIDANCE COUNSELORS VEC	67,403	65,250	2,153
2810-160-01-0000-000	GUIDANCE SUPPORT SALARIES	105,788	99,750	6,038
2810-160-02-0000-000	GUIDANCE SUPPORT SALARIES	29,138	27,750	1,388
2810-400-00-0000-000	GUIDANCE CONTRACTUAL SERV	1,400	1,400	-
2810-450-00-0000-000	GUIDANCE DEPARTMENTAL SUP	3,900	3,900	-
2815-160-01-0000-000	NURSING SALARIES SHS	71,925	68,500	3,425
2815-160-02-0000-000	NURSING SALARIES JHS	71,925	68,500	3,425
2815-160-03-0000-000	NURSING SALARIES VIS	71,925	68,500	3,425
2815-160-04-0000-000	NURSING SALARIES VPS	117,600	112,000	5,600
2815-160-05-0000-000	NURSING SALARIES VEC	69,825	66,500	3,325
2815-400-00-0000-000	HEALTH SERVICES CONTRACTS	155,000	151,000	4,000
2815-450-00-0000-000	HEALTH AND TISSUE SUPPLIE	25,750	25,750	-
2820-150-01-0000-000	PSYCHOLOGISTS SALARIES SH	152,884	226,000	-73,116
2820-150-02-0000-000	PSYCHOLOGISTS SALARIES JH	76,959	74,500	2,459
2820-150-03-0000-000	PSYCHOLOGISTS SALARIES VI	173,028	167,500	5,528
2820-150-04-0000-000	PSYCHOLOGISTS SALARIES VP	232,425	257,000	-24,575
2820-150-05-0000-000	PSYCHOLOGISTS SALARIES VE	201,177	145,750	55,427
2820-400-00-0000-000	PSYCHOLOGY DEPARTMENT CON	1,200	1,200	-
2820-450-00-0000-000	PSYCHOLOGY DEPARTMENT SUP	1,200	1,200	-
2825-150-01-0000-000	SOCIAL WORKER SALARY	173,544	107,000	66,544
2830-150-00-0000-000	PUPIL SERVICES CERTIFIED	338,520	330,000	8,520
2830-160-00-0000-000	PUPIL SERVICES SUPPORT ST	146,475	129,000	17,475
2830-400-00-0000-000	PPS CONTRACTUAL SERVICES	800	800	-
2830-450-00-0000-000	PPS DEPARTMENTAL SUPPLIES	500	500	-
2850-150-01-0031-000	ADVISOR STIPENDS SHS	150,818	146,000	4,818
2850-150-02-0031-000	ADVISOR STIPENDS JHS	44,000	44,000	-
2850-150-03-0031-000	ADVISOR STPENDS VIS	8,000	8,000	-
2850-400-01-0024-000	GRADUATION CONTRACTUAL FE	18,000	18,000	-
2850-400-01-0031-000	CO- CURRICULAR CONTRACTUA	15,025	15,025	-
2850-450-01-0024-000	GRADUATION SUPPLIES/MATER	7,855	7,855	-
2850-450-01-0031-000	CO- CURRICULAR SUPPLIES S	4,255	4,255	-
2850-450-02-0031-000	CO-CURRICULAR SUPPLIES JH	3,375	3,375	-
2850-450-03-0031-000	CO-CURRICULAR SUPPLIES VI	1,500	1,500	-
2855-150-00-0000-000	INT SCH ATH IPS	10,000	-	10,000
2855-150-00-0034-000	EVENT SUPERVISION	65,000	-	65,000
2855-150-01-0000-000	COACHING SALARIES V/JV	495,000	505,000	-10,000
2855-150-02-0000-000	COACHING SALARIES MOD	205,000	205,000	-
2855-160-00-0035-000	LIFEGUARDS	52,500	-	52,500
2855-200-00-0000-000	ATHLETIC EQUIPMENT	2,000	2,000	-
2855-400-00-0033-000	CONT- OFFICIATING/TRAININ	90,000	90,000	-
2855-400-00-0034-000	EVENT SUPERVISION	-	65,000	-65,000
2855-400-00-0035-000	LIFEGUARDS	-	50,000	-50,000
2855-401-00-0000-000	ATHLETICS CONFERENCE	-	3,500	-3,500

# Victor Central School District

## 'Budget Presentation Report'

Fiscal Year: 2022

Fund: A GENERAL FUND

Budget Account	Description	2021-2022 Proposed Budget	2020-2021 Adopted Budget	Dollar Change
<b>INSTRUCTION</b>				
<b>Pupil Services</b>				
2855-403-00-0000-000	ATHLETICS FEES/MISC	113,000	109,500	3,500
2855-450-00-0000-000	ATHLETICS SUPPLIES/MATERI	66,850	56,000	10,850
2855-450-00-0033-000	TRAINING SUPPLIES	-	3,000	-3,000
	<b>Pupil Services Subtotal</b>	<b>4,640,348</b>	<b>4,503,260</b>	<b>137,088</b>
	<b>INSTRUCTION Subtotal</b>	<b>42,530,152</b>	<b>41,346,370</b>	<b>1,183,782</b>
<b>PUPIL TRANSPORTATION</b>				
<b>Pupil Transportation</b>				
5510-160-00-0000-000	TRANSPORTATION SUPPORT SA	1,905,750	1,815,000	90,750
5510-160-00-0032-000	TRANSPORTATION TRAINING	20,000	20,000	-
5510-161-00-0000-000	TRANSPORATION SUBS	150,000	150,000	-
5510-162-00-0000-000	TRANSPORATION WASH/REPAIR	20,000	20,000	-
5510-163-00-0000-000	SPORTS TRIPS	73,500	70,000	3,500
5510-164-00-0000-000	FIELD TRIPS	42,000	40,000	2,000
5510-165-00-0023-000	SUMMER TRANSPORTATION	-	10,000	-10,000
5510-200-00-0000-000	TRANS EQUIPMENT	6,500	6,500	-
5510-400-00-0000-000	CONTRACTUAL/REPAIR SERVIC	200,000	184,500	15,500
5510-401-00-0000-000	TRANS CONFERENCE/TRAVEL	6,000	6,000	-
5510-403-00-0000-000	MISC - UNIFORMS	10,000	10,000	-
5510-414-00-0000-000	AUTO INSURANCE	80,000	77,250	2,750
5510-450-00-0000-000	GENERAL SUPPLIES/TOOLS	10,500	10,500	-
5510-451-00-0000-000	GASOLINE	390,900	390,900	-
5510-452-00-0000-000	OIL	16,000	16,000	-
5510-453-00-0000-000	PARTS/TIRES	162,500	162,500	-
5530-160-00-0000-000	BUS GARAGE SUPPORT	8,500	8,500	-
5530-410-00-0000-000	BUS GARAGE ELECTRIC	38,000	38,000	-
5530-411-00-0000-000	BUS GARAGE FUEL/GAS	16,000	15,450	550
5530-412-00-0000-000	BUS GARAGE PHONE	1,550	1,550	-
5530-413-00-0000-000	BUS GARAGE WATER	4,000	4,000	-
5530-490-00-0000-000	BOCES TRANSPORTATION CONT	-	15,500	-15,500
5581-490-00-0000-000	Transportation from BOCES	15,965	-	15,965
	<b>Pupil Transportation Subtotal</b>	<b>3,177,665</b>	<b>3,072,150</b>	<b>105,515</b>
	<b>PUPIL TRANSPORTATION Subtotal</b>	<b>3,177,665</b>	<b>3,072,150</b>	<b>105,515</b>
<b>COMMUNITY SERVICES</b>				
<b>Community Services</b>				
7140-400-00-0000-000	COMMUNITY REC- CONTRACTUA	-	11,000	-11,000
	<b>Community Services Subtotal</b>	<b>-</b>	<b>11,000</b>	<b>-11,000</b>
	<b>COMMUNITY SERVICES Subtotal</b>	<b>-</b>	<b>11,000</b>	<b>-11,000</b>
<b>UNDISTRIBUTED</b>				
<b>Employee Benefits</b>				
9010-800-00-0000-000	RET NON INSTR	1,640,000	-	1,640,000
9010-800-00-1000-000	ERS PENSION CONTRIBUTION	-	1,345,000	-1,345,000
9020-800-00-0000-000	RET TCHR	3,303,800	-	3,303,800
9020-800-00-1000-000	TRS PENSION CONTRIBUTION	-	2,958,000	-2,958,000
9030-800-00-0000-000	SOC SEC	3,155,000	-	3,155,000
9030-800-00-1000-000	SOCIAL SECURITY CONTRIBUT	-	2,987,000	-2,987,000
9040-800-00-1000-000	WORKERS COMP PREMIUMS	374,500	362,000	12,500
9045-800-00-1000-000	LIFE INSURANCE	22,000	22,000	-

# Victor Central School District

## 'Budget Presentation Report'

Fiscal Year: 2022

Fund: A GENERAL FUND

Budget Account	Description	2021-2022 Proposed Budget	2020-2021 Adopted Budget	Dollar Change
<b>UNDISTRIBUTED</b>				
<b>Employee Benefits</b>				
9050-800-00-1000-000	UNEMPLOYMENT INSURANCE	15,000	15,000	-
9055-800-00-1000-000	BENEFITS CONTRACTUAL ADM	30,000	30,000	-
9060-800-00-0000-000	HSA/HRA/ BUYOUT	910,000	910,000	-
9060-800-00-1000-000	ACTIVE EMPLOYEE HEALTH	9,844,233	8,775,500	1,068,733
9060-800-00-2000-000	RETIREE HEALTH	1,470,000	1,400,000	70,000
9060-801-00-1000-000	ACTIVE EMPLOYEE DENTAL	355,000	345,000	10,000
9060-801-00-2000-000	RETIREE DENTAL	64,000	64,000	-
9089-800-00-0000-000	403B CONTRACTUAL	225,000	120,000	105,000
<b>Employee Benefits Subtotal</b>		<b>21,408,533</b>	<b>19,333,500</b>	<b>2,075,033</b>
<b>Debt Service</b>				
9711-600-00-0000-000	BOND PRINCIPAL	4,555,000	4,705,000	-150,000
9711-700-00-0000-000	BOND INTEREST	1,363,700	1,595,000	-231,300
9731-600-00-0000-000	BANS, PRINCIPAL	152,427	-	152,427
9731-700-00-0000-000	BANS, INTEREST	799,635	-	799,635
9732-600-00-0000-000	BAN PRINCIPAL (BUS)	848,318	836,000	12,318
9732-700-00-0000-000	BAN INTEREST (BUS)	32,005	51,000	-18,995
9770-700-00-0000-000	RAN INTEREST	3,000	3,000	-
9789-600-00-0000-000	OTHER DEBT(EPC) PRINCIPAL	215,964	-	215,964
9789-700-00-0000-000	OTHER DEBT(EPC) INTEREST	115,778	-	115,778
<b>Debt Service Subtotal</b>		<b>8,085,827</b>	<b>7,190,000</b>	<b>895,827</b>
<b>Interfund Transfers</b>				
9901-950-00-0000-000	INTERFUND TRANSFER - ESY	170,000	170,000	-
<b>Interfund Transfers Subtotal</b>		<b>170,000</b>	<b>170,000</b>	<b>-</b>
<b>UNDISTRIBUTED Subtotal</b>		<b>29,664,360</b>	<b>26,693,500</b>	<b>2,970,860</b>
<b>Total GENERAL FUND</b>		<b>83,218,489</b>	<b>78,254,540</b>	<b>4,963,949</b>

### Selection Criteria

Criteria Name: Last Run  
 Fund: A  
 Suppress Budget Accounts with Zero Amounts  
 Report Title: 'Budget Presentation Report'  
 Column 1 Value: Proposed Amount  
 Column 2 Value: Current Year Initial  
 Column 3 Value: Dollar  
 Column 4 Value: None  
 Column 5 Value: None  
 Column 6 Value: None  
 Column 7 Value: None  
 Column 8 Value: None  
 Column 9 Value: None  
 Column 10 Value: None  
 Column 11 Value: None  
 Column 12 Value: None  
 Column 13 Value: None  
 From Column Value: Current Year Initial  
 To Column Value: Proposed Amount  
 Sort by: Fund/State Labels  
 Printed by DEREK VALLESE

# FISCAL ACCOUNTABILITY SUMMARY (2018 - 19)

## INFORMATION ABOUT EXPENDITURE RATIOS (2017 - 18)

(Data are lagged a year.)

Commissioner's Regulations require that certain expenditure ratios for general-education and special-education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).

### THIS SCHOOL DISTRICT

#### GENERAL EDUCATION

#### SPECIAL EDUCATION

##### INSTRUCTIONAL EXPENDITURES

##### INSTRUCTIONAL EXPENDITURES

\$39,197,964

\$10,140,601

##### PUPILS

##### PUPILS

4,330

450

##### EXPENDITURES PER PUPIL

##### EXPENDITURES PER PUPIL

\$9,053

\$22,535

### SIMILAR DISTRICT GROUP AVERAGE NEED/RESOURCE CAPACITY

#### GENERAL EDUCATION

#### SPECIAL EDUCATION



**INSTRUCTIONAL EXPENDITURES**



**\$8,763,826,142**

**PUPILS**



**735,789**

**EXPENDITURES PER PUPIL**



**\$11,911**

**INSTRUCTIONAL EXPENDITURES**



**\$3,726,036,250**

**PUPILS**



**113,407**

**EXPENDITURES PER PUPIL**



**\$32,855**

**ALL SCHOOL DISTRICTS****GENERAL EDUCATION****SPECIAL EDUCATION****INSTRUCTIONAL EXPENDITURES****INSTRUCTIONAL EXPENDITURES****\$35,536,250,285****\$15,830,085,081****PUPILS****PUPILS****2,658,466****489,198****EXPENDITURES PER PUPIL****EXPENDITURES PER PUPIL****\$13,367****\$32,359**

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

### TOTAL EXPENDITURES PER PUPIL

**THIS SCHOOL DISTRICT**



**\$15,368**

**SIMILAR DISTRICT  
GROUP**



**\$23,508**

**NY STATE**



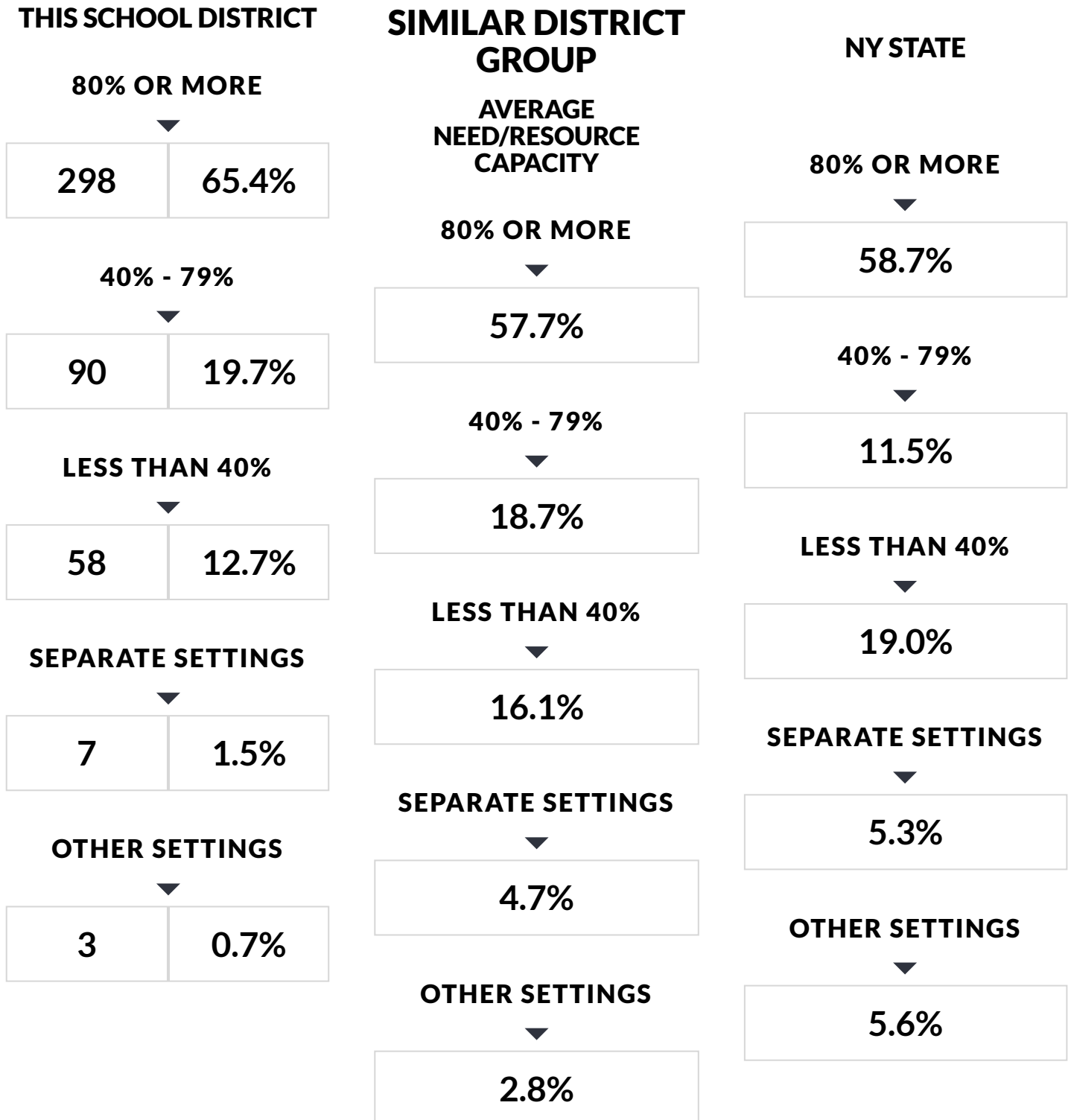
**\$25,853**

Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

# INFORMATION ABOUT STUDENTS WITH DISABILITIES (2018 - 19)

Commissioner's Regulations require reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

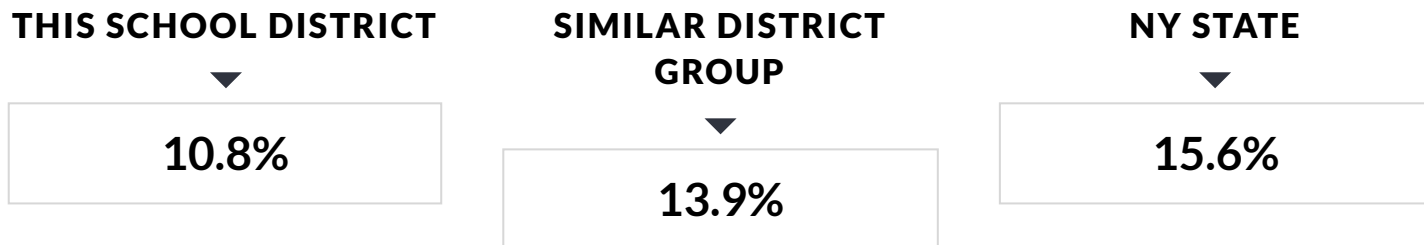
## STUDENT PLACEMENT (PERCENT OF TIME INSIDE REGULAR CLASSROOM)





The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on BEDS Day, which is the first Wednesday of the reporting year. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special-education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

### SCHOOL-AGE STUDENTS WITH DISABILITIES CLASSIFICATION RATE



This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special-education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Groups are identified according to the Need-to-Resource-Capacity Index. More information is available on our NRC capacity categories page.

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THIS DOCUMENT WAS CREATED ON: MAY 4, 2021, 12:06 PM EST

**Entity Name** VICTOR CSD

**BEDS Code** 431701

**Claim Year** 2020-2021 SET VALUES





Welcome Derek Vallese (School Entity User)    CORE    05/04/2021 12:14 PM    Home | Issue Reporting | Help | Logout

Entity Info | Forms | Claim Verifications | Activity Log | Reports

You Have Selected the 'Official' Data Area.  
The Data State of the form set is: "Clean"

[Print Legacy](#) | [Print Form](#) | [Print Blank](#) | [Print Text Only](#)

District Name:   
Contact Person:

District Code:   
Telephone:   
Tel Extension:

**Property Tax Report Card**

\*\*\*\*Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.\*\*\*\*

**Note:** Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website: <http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2021-22 Budget Notice to: [emscmgt@nysed.gov](mailto:emscmgt@nysed.gov). This will enable us to help correct any formula or data entry discrepancy quickly.

**Notice:** The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS.)"

Form Due - April 26, 2021

Form Preparer Name:   
Preparer's Telephone Number:

Shaded Fields Will Calculate	Budgeted 2020-21 (A)	Proposed Budget 2021-22 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	78,256,890	83,218,489	6.34 %
A. Proposed Tax Levy to Support the Total Budgeted Amount <sup>1</sup>	50,210,103	52,329,088	
B. Tax Levy to Support Library Debt, if Applicable	0	0	
C. Tax Levy for Non-Excludable Propositions, if Applicable <sup>2</sup>	0	0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0	
E. Total Proposed School Year Tax Levy (A+B+C-D)	50,210,103	52,329,088	4.22 %
F. Permissible Exclusions to the School Tax Levy Limit	1,143,663	1,952,788	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions <sup>3</sup>	45,678,440	50,376,300	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	49,066,440	50,376,300	
I. Difference: (G-H);(negative value requires 60.0% voter approval) <sup>2</sup>	-3,388,000	0	
Public School Enrollment	4,143	4,130	-0.31 %
Consumer Price Index			1.23 %

<sup>1</sup> Include any prior year reserve for excess tax levy, including interest.

<sup>2</sup> Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

<sup>3</sup> For 2021-22, includes any carryover from 2020-21 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2020-21 (D)	Estimated 2021-22 (E)
Adjusted Restricted Fund Balance	5,133,697	8,000,000
Assigned Appropriated Fund Balance	529,000	529,000
Adjusted Unrestricted Fund Balance	3,130,276	3,328,740
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.00 %	4.00 %

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/21 Actual Balance	6/30/21 Estimated Ending Balance	Intended Use of the Reserve in the 2021-22 School Year (Limit 200 Characters)**
--------------	--------------	-----------------------	------------------------	----------------------------------	---

**Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.**

Capital + (add)	<input type="text" value="CAPITAL RESERVE"/>	For the cost of any object or purpose for which bonds may be issued.	<input type="text" value="176,105"/>	<input type="text" value="2,176,105"/>	<input type="text" value="0"/>
Repair	<input type="text"/>	For the cost of repairs to capital improvements or equipment.	<input type="text"/>	<input type="text"/>	<input type="text"/>
Workers Compensation	<input type="text" value="WORKERS"/>	For self-insured Workers Compensation and benefits.	<input type="text" value="296,924"/>	<input type="text" value="296,924"/>	<input type="text" value="0"/>
Unemployment Insurance	<input type="text" value="UNEMPLOYMENT"/>	For reimbursement to the State Unemployment Insurance Fund.	<input type="text" value="423,593"/>	<input type="text" value="423,593"/>	<input type="text" value="0"/>
Reserve for Tax Reduction	<input type="text"/>	For the gradual use of the proceeds of the sale of school district real property.	<input type="text"/>	<input type="text"/>	<input type="text"/>
Mandatory Reserve for Debt Service	<input type="text" value="RESERVE FOR"/>	For proceeds from the sale of district capital assets or improvement, restricted to debt service.	<input type="text" value="2,310,579"/>	<input type="text" value="2,310,579"/>	<input type="text" value="0"/>
Insurance	<input type="text"/>	For liability, casualty, and other types of uninsured losses.	<input type="text"/>	<input type="text"/>	<input type="text"/>
Property Loss + (add)	<input type="text"/>	To cover property loss.	<input type="text"/>	<input type="text"/>	<input type="text"/>
Liability + (add)	<input type="text" value="RESERVE FOR"/>	To cover incurred liability claims.	<input type="text" value="840,911"/>	<input type="text" value="840,911"/>	<input type="text" value="0"/>
Tax Certiorari	<input type="text" value="RESERVE FOR"/>	For tax certiorari settlements.	<input type="text" value="753,306"/>	<input type="text" value="2,000,000"/>	<input type="text" value="0"/>
Reserve for Insurance Recoveries	<input type="text"/>	For unexpended proceeds of insurance recoveries at fiscal year end.	<input type="text"/>	<input type="text"/>	<input type="text"/>
Employee Benefit Accrued Liability	<input type="text" value="RESERVE FOR"/>	For accrued 'employee benefits' due to employees upon termination of service.	<input type="text" value="1,006,993"/>	<input type="text" value="1,006,993"/>	<input type="text" value="0"/>
Retirement Contribution	<input type="text" value="ERS RESERVE"/>	For employer retirement contributions to the State and Local Employees' Retirement System.	<input type="text" value="569,667"/>	<input type="text" value="569,667"/>	<input type="text" value="0"/>
Reserve for Uncollected Taxes	<input type="text"/>	For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.	<input type="text"/>	<input type="text"/>	<input type="text"/>
Single Other Reserve + (add)	<input type="text" value="RESERVE FOR"/>	To fund employer retirement contributions to	<input type="text" value="1,006,198"/>	<input type="text" value="1,066,198"/>	<input type="text" value="0"/>

\* **NYSED Reserve Guidance:** [http://www.p12.nysed.gov/mgt/serv/accounting/docs/reserve\\_funds.pdf](http://www.p12.nysed.gov/mgt/serv/accounting/docs/reserve_funds.pdf)

**OSC Reserve Guidance:** <http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds>

**\*\*Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2021-22. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

## School District Budget Notice

Overall Budget Proposal	Budget Adopted for the 2020-21 School Year	Budget Proposed for the 2021-22 School Year	Contingency Budget for the 2021-22 School Year *
Total Budgeted Amount, Not Including Separate Propositions	\$ 78,256,890	\$ 83,218,489	\$ 81,099,504
Increase/Decrease for the 2021-22 School Year		\$ 4,961,599	\$ 2,842,614
Percentage Increase/Decrease in Proposed Budget		6.34 %	3.63 %
Change in the Consumer Price Index		1.23%	
A. Proposed Levy to Support the Total Budgeted Amount	\$ 50,210,103	\$ 52,329,088	
B. Levy to Support Library Debt, if Applicable	\$	\$	
C. Levy for Non-Excludable Propositions, if Applicable **	\$	\$	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy	\$	\$	
E. Total Proposed School Year Tax Levy (A + B + C - D)	\$ 50,210,103	\$ 52,329,088	\$ 50,210,103
F. Total Permissible Exclusions	\$ 1,143,663	\$ 1,952,788	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions	\$ 46,678,440	\$ 50,376,300	
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E – B – F + D)	\$	\$	
I. Difference: G – H (Negative Value Requires 60.0% Voter Approval – See Note Below Regarding Separate Propositions) **	\$ (3,388,000)	\$ 0	
Administrative Component	\$ 7,782,573	\$ 8,707,270	\$ 8,016,050
Program Component	\$ 58,555,192	\$ 61,210,551	\$ 60,731,377
Capital Component	\$ 11,919,125	\$ 13,300,668	\$ 12,322,077

\* Provide a statement of assumptions made in projecting a contingency budget for the 2021-22 school year, should the proposed budget be defeated pursuant to Section 2023 of the Education Law.

Should the 2021-22 budget be defeated and a contingent budget be adopted, the District will reduce operating costs by increasing class sizes district-wide, eliminating extra-curricular clubs, reducing athletic teams, and eliminating some non-mandatory instructional program offerings, Universal Pre-Kindergarten offerings, and instructional leadership. Additionally, equipment purchases must be eliminated and community groups will be required to pay for all costs associated with the use of buildings. (This statement is made pursuant to Section 2023 of NYS Education Law.)

\*\* List Separate Propositions that are not included in the Total Budgeted Amount: (Tax Levy associated with educational or transportation services propositions are not eligible for exclusion and may affect voter approval requirements)

Description	Amount
Various school buses and vehicles for use by the District	\$ 977,036
	\$
	\$
	\$

NOTE: Please submit an electronic version (Word or PDF) of this completed form to: [emscmgts@nysed.gov](mailto:emscmgts@nysed.gov)

Under the Budget Proposed  
for the 2021-22 School Year

Estimated Basic STAR Exemption Savings<sup>1</sup>

\$ 461

## VICTOR CSD - NEW YORK STATE REPORT CARD [2019 - 20]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Due to COVID - 19 and resulting changes to New York State testing, accountability, and federal reporting requirements, 2020-21 district and school accountability statuses are the same as those assigned for the 2019-20 school year. For informational purposes, graduation rates for the Secondary Graduation Rate indicator using lagged 2018-19 data are reported. Spring 2020 standardized state assessments, including the June 2020 Regents examinations, were canceled and are, thus, not reported. For detailed information on requirement changes, please see the U.S. Department of Education-approved waiver and the memorandum from the Office of Accountability entitled " 2019-20 Accountability Implications to Address the COVID-19 Crisis ."

### 2020-21 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA

Per the U.S. Department of Education-approved waiver, districts and schools, including subgroups, will maintain in the 2020-21 school year the same accountability status assigned for the 2019-20 school year with no progress determinations. For more information, please see the memorandum from the Office of Accountability entitled, "2019-20 Accountability Implications to Address the COVID-19 Crisis." The 2020-21 Accountability status may differ from the 2019-20 status as a result of a school reconfiguration. Schools that newly opened for the 2020-21 school year will not be displayed.

## GOOD STANDING

### SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2019-20)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (61.38 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2018-19 Title I SIG 1003 Basic Application and Addendum for 2019-20 Extension
- 2019-20 Title I SIG 1003 Basic Planning
- 2019-20 Title I School Improvement Grant 1003 Targeted Support Grant
- 2019-20 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support Grant
- 2019 NYSIP-PLC Phase II
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2019-20

### ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Per the U.S. Department of Education-approved waiver, districts and schools, including subgroups, will maintain in the 2020-21 school year the same accountability status assigned for the 2019-20 school year with no progress

2  
a  Help .s.

Subgroup	Status
All Students	Good Standing
American Indian or Alaska Native	Good Standing
Asian or Native Hawaiian/Other Pacific Islander	Good Standing
Black or African American	Good Standing
Hispanic or Latino	Good Standing
Multiracial	Good Standing
White	Good Standing
English Language Learners	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

## SECONDARY STATUSES BY SUBGROUP

Per the U.S. Department of Education-approved waiver, districts and schools, including subgroups, will maintain in the 2020-21 school year the same accountability status assigned for the 2019-20 school year with no progress determinations.

Subgroup	Status
All Students	Good Standing
Asian or Native Hawaiian/Other Pacific Islander	Good Standing
Black or African American	Good Standing
Hispanic or Latino	Good Standing
Multiracial	Good Standing
White	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

## SECONDARY GRADUATION RATE

Accountability graduation rate data are provided for informational purposes only in 2019-20 and are not used to make district or school accountability status determinations for the 2020-21 school year. For more information, please see the memorandum from the Office of Accountability entitled, "2019-20 Accountability Implications to Address the COVID-19 Crisis."

Subgroup	Cohort	Number In Cohort	Grad Rate
All Students	4-Year	350	96.3%
	5-Year	359	95%
	6-Year	327	94.8%
American Indian or Alaska Native	4-Year	1	—
	5-Year	0	—
	6-Year	3	—
Asian or Native Hawaiian/Other Pacific Islander	4-Year	26	—
	5-Year	22	—
	6-Year	21	—
Black or African American	4-Year	20	—
	5-Year	13	—
	6-Year	11	—
Hispanic or Latino	4-Year	23	—
	5-Year	21	—
	6-Year	24	—
Multiracial	4-Year	13	—
	5-Year	4	—
	6-Year	4	—
White	4-Year	296	96.6%
	5-Year	330	95.2%
	6-Year	295	94.9%
English Language Learners	4-Year	3	—
	5-Year	0	—
	6-Year	0	—
Students with Disabilities	4-Year	30	73.3%
	5-Year	31	67.7%
	6-Year	41	70.7%
Economically Disadvantaged	4-Year	72	86.1%
	5-Year	63	87.3%
	6-Year	54	77.8%

## NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

### NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34	31	26	8	24	40	29	8
Students with Disabilities	73	18	7	1	61	30	7	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	27	34	17	8	23	43	26
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53	31	14	2	43	40	16	1
Hispanic or Latino	45	32	19	4	33	45	19	2
White	24	32	33	11	14	39	38	9
Multiracial	24	23	35	18	15	42	31	12
Limited English Proficient	78	17	4	*	51	40	8	1
Economically Disadvantaged	49	31	17	3	33	43	21	3



**NEW YORK STATE NAEP GRADE 8**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30	38	28	4	34	32	22	11
Students with Disabilities	58	31	10	1	72	22	5	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	33	36	10	15	25	29	31
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43	38	17	1	55	30	12	3
Hispanic or Latino	41	38	19	2	49	35	14	3
White	20	39	35	6	23	33	29	15
Multiracial	*	*	*	*	*	*	*	*
Limited English Proficient	83	16	1	*	88	10	2	*
Economically Disadvantaged	40	38	20	2	47	32	16	5

**NATIONAL NAEP GRADE 4**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35	31	26	9	20	40	32	9
Students with Disabilities	70	18	9	2	51	33	14	3
American Indian or Alaska Native	50	30	17	3	32	43	22	4
Asian	18	25	35	22	7	23	41	29
Native Hawaiian/Other Pacific Islander	45	31	20	4	30	40	24	5
Black or African American	53	30	15	3	35	45	18	2
Hispanic or Latino	46	31	19	4	27	45	24	3
White	24	31	32	12	12	36	40	12
Multiracial	28	32	29	11	17	40	34	10
Limited English Proficient	65	25	8	1	41	43	15	1
Economically Disadvantaged	48	31	18	3	29	45	23	3

**NATIONAL NAEP GRADE 8**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28	39	29	4	32	35	23	10
Students with Disabilities	64	27	8	1	68	23	7	2
American Indian or Alaska Native	40	41	19	1	48	37	13	3
Asian	13	30	43	13	12	24	31	33
Native Hawaiian/Other Pacific Islander	38	38	23	2	47	34	15	4
Black or African American	47	39	14	1	54	33	11	2
Hispanic or Latino	38	40	20	1	43	37	16	3
White	19	39	36	5	21	36	30	13
Multiracial	24	40	31	5	28	36	25	11
Limited English Proficient	73	24	3	*	73	22	4	1
Economically Disadvantaged	40	40	18	1	46	36	15	3

\*There are not sufficient data for this subgroup.

**EXPENDITURES PER PUPIL (2019-20)**

For detailed information, please see Financial Transparency Report.

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This District	4,397	\$1,161,058	\$264	\$58,910,835	\$13,398	\$60,071,893	\$13,662
Statewide	2,638,949	\$2,632,354,668	\$998	\$57,627,620,079	\$21,837	\$60,259,974,747	\$22,835

**STAFF QUALIFICATIONS (2019-20)**  
**INEXPERIENCED TEACHERS AND PRINCIPALS**

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	360	19	5%	5	2	40%
STATEWIDE	205,520	35,059	17%	4,784	1,237	26%
STATEWIDE HIGH- POVERTY SCHOOLS	46,266	13,190	29%	1,168	320	27%
STATEWIDE LOW-POVERTY SCHOOLS	61,131	5,677	9%	1,193	260	22%

Teacher and principal counts are as reported by schools and districts in the Student Information Repository System (SIRS).

**TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION**

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	356	3	1%
STATEWIDE	216,218	20,182	9%
STATEWIDE HIGH-POVERTY SCHOOLS	46,676	9,564	20%
STATEWIDE LOW-POVERTY SCHOOLS	54,886	1,004	2%

Teacher counts are as reported in Teacher Access and Authorization (TAA).

**GRADUATION RATE (2019-20)**

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender and ethnicity student subgroups.

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	338	320	95%	222	66%	87	26%	11	3%	9	3%	2	1%	0	0%	7	2%
Female	161	154	96%	115	71%	34	21%	5	3%	3	2%	0	0%	0	0%	4	2%
Male	177	166	94%	107	60%	53	30%	6	3%	6	3%	2	1%	0	0%	3	2%
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	11	11	100%	9	82%	2	18%	0	0%	0	0%	0	0%	0	0%	0	0%
White	288	276	96%	198	69%	70	24%	8	3%	4	1%	2	1%	0	0%	6	2%
Black or African American	10	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	25	19	76%	8	32%	9	36%	2	8%	5	20%	0	0%	0	0%	1	4%
General-Education Students	321	316	98%	221	69%	87	27%	8	2%	0	0%	0	0%	0	0%	5	2%
Students with Disabilities	17	4	24%	1	6%	0	0%	3	18%	9	53%	2	12%	0	0%	2	12%
Non-English Language Learners	334	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
English Language Learners	4	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	267	259	97%	200	75%	57	21%	2	1%	0	0%	2	1%	0	0%	6	2%
Economically Disadvantaged	71	61	86%	22	31%	30	42%	9	13%	9	13%	0	0%	0	0%	1	1%
Not Migrant	338	320	95%	222	66%	87	26%	11	3%	9	3%	2	1%	0	0%	7	2%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parents not in Armed Forces	338	320	95%	222	66%	87	26%	11	3%	9	3%	2	1%	0	0%	7	2%
Parents in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	337	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Homeless	1	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	338	320	95%	222	66%	87	26%	11	3%	9	3%	2	1%	0	0%	7	2%
Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

### CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (21.01 megabytes)

CRDC Glossary and Guide

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## VICTOR CSD - NEW YORK STATE REPORT CARD [2018 - 19]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

### 2019-20 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA

## GOOD STANDING

### MADE PROGRESS

NA

### SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2018-19)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (54.71 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2017-18 Title I SIG 1003 Basic Application and Addendum for 2018-19 Extension
- 2018-19 Title I SIG 1003 Basic Planning
- 2019 NYSIP-PLC Phase II
- SIG Cohort 5, 6 and 7 Schools Funded with SIGA in 2018-19

### ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Subgroup	Status	Made Progress
All Students	Good Standing	NA
American Indian or Alaska Native	Good Standing	NA
Asian or Native Hawaiian/Other Pacific Islander	Good Standing	NA
Black or African American	Good Standing	NA
Hispanic or Latino	Good Standing	NA
Multiracial	Good Standing	NA
White	Good Standing	NA
English Language Learners	Good Standing	NA
Students with Disabilities	Good Standing	NA
Economically Disadvantaged	Good Standing	NA

**ELEMENTARY/MIDDLE INDICATOR LEVELS**

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	4	3	4	3	4	4
American Indian or Alaska Native	3	1	2	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	4	4	4	–	4	2
Black or African American	3	2	2	–	3	4
Hispanic or Latino	2	3	3	3	2	4
Multiracial	4	3	4	–	4	4
White	4	3	4	–	4	4
English Language Learners	2	4	3	3	3	4
Students with Disabilities	3	3	4	–	1	4
Economically Disadvantaged	2	3	3	2	2	4

**ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE**

Subgroup	Level
All Students	4
American Indian or Alaska Native	3
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	3
Hispanic or Latino	2
Multiracial	4
White	4
English Language Learners	2
Students with Disabilities	3
Economically Disadvantaged	2

## ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	1,616	142	4
	Math	1,612	177	
	Science	554	218	
	Combined	3,782	168	
American Indian or Alaska Native	ELA	16	138	3
	Math	18	150	
	Science	7	236	
	Combined	41	160	
Asian or Native Hawaiian/Other Pacific Islander	ELA	50	169	4
	Math	50	194	
	Science	41	231	
	Combined	141	196	
Black or African American	ELA	40	128	3
	Math	40	134	
	Science	29	183	
	Combined	109	145	
Hispanic or Latino	ELA	109	93	2
	Math	105	121	
	Science	33	185	
	Combined	247	117	
Multiracial	ELA	63	154	4
	Math	59	179	
	Science	29	226	
	Combined	151	178	
White	ELA	1,346	146	4
	Math	1,349	183	
	Science	471	221	
	Combined	3,166	173	
English Language Learners	ELA	45	64	2
	Math	45	86	
	Science	21	112	
	Combined	111	82	
Students with Disabilities	ELA	209	60	3
	Math	205	86	
	Science	73	173	
	Combined	487	88	
Economically Disadvantaged	ELA	320	98	3



Subgroup	Subject	Cohort	Index	Level
	Math	306	129	
	Science	111	190	
	Combined	737	125	

## ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	1,868	123	4
	Math	1,868	153	
	Science	642	188	
	Combined	4,378	146	
American Indian or Alaska Native	ELA	21	105	3
	Math	21	129	
	Science	9	183	
	Combined	51	128	
Asian or Native Hawaiian/Other Pacific Islander	ELA	50	169	4
	Math	50	194	
	Science	41	231	
	Combined	141	196	
Black or African American	ELA	45	113	3
	Math	45	119	
	Science	36	147	
	Combined	126	125	
Hispanic or Latino	ELA	125	81	2
	Math	125	102	
	Science	38	161	
	Combined	288	101	
Multiracial	ELA	72	135	4
	Math	70	151	
	Science	38	172	
	Combined	180	149	
White	ELA	1,565	125	4
	Math	1,567	157	
	Science	548	190	
	Combined	3,680	149	
English Language Learners	ELA	50	58	2
	Math	52	74	
	Science	29	81	
	Combined	131	70	
Students with Disabilities	ELA	279	45	3
	Math	280	63	
	Science	98	129	
	Combined	657	65	
Economically Disadvantaged	ELA	393	80	2

Subgroup	Subject	Cohort	Index	Level
	Math	395	100	
	Science	143	148	
	Combined	931	99	

### ELEMENTARY/MIDDLE GROWTH (2016-17, 2017-18, AND 2018-19)

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	355,608	6,811	52.2	3
American Indian or Alaska Native	1,201	30	40	1
Asian or Native Hawaiian/Other Pacific Islander	12,453	226	55.1	4
Black or African American	7,413	154	48.1	2
Hispanic or Latino	21,592	400	54	3
Multiracial	11,311	216	52.4	3
White	301,638	5,785	52.1	3
English Language Learners	7,422	116	64	4
Students with Disabilities	41,683	789	52.8	3
Economically Disadvantaged	61,506	1,189	51.7	3

### ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE AND GROWTH COMBINED

Subgroup	Level
All Students	4
American Indian or Alaska Native	2
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	2
Hispanic or Latino	3
Multiracial	4
White	4
English Language Learners	3
Students with Disabilities	4
Economically Disadvantaged	3

**ELEMENTARY/MIDDLE ELP**

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	57	43%	48%	1.1	3
American Indian or Alaska Native	0	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	8	–	–	–	–
Black or African American	2	–	–	–	–
Hispanic or Latino	38	44%	45%	1.0	3
Multiracial	1	–	–	–	–
White	8	–	–	–	–
English Language Learners	57	43%	48%	1.1	3
Students with Disabilities	16	–	–	–	–
Economically Disadvantaged	42	49%	46%	0.9	2

**ELEMENTARY/MIDDLE PROGRESS**

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level	Average Of Levels
All Students	ELA	110	1,868	123	117	105	122	161	–	–	200	4	4
	Math	134	1,868	153	139	107	124	162	–	–	200	4	
American Indian or Alaska Native	ELA	–	21	–	–	–	–	–	–	–	–	–	–
	Math	–	21	–	–	–	–	–	–	–	–	–	
Asian or Native Hawaiian/Other Pacific Islander	ELA	156	50	169	160	157	164	182	–	–	200	4	4
	Math	180	50	194	182	174	179	189	–	–	200	4	
Black or African American	ELA	79	45	113	88	98	116	158	–	–	200	3	3
	Math	93	45	119	102	88	107	154	–	–	200	4	
Hispanic or Latino	ELA	68	125	81	79	95	113	157	–	N	200	2	2
	Math	80	125	102	90	92	111	155	–	–	200	3	
Multiracial	ELA	114	72	135	121	102	119	159	–	–	200	4	4
	Math	117	70	151	123	104	120	160	–	–	200	4	
White	ELA	113	1,565	125	120	102	119	160	–	–	200	4	4
	Math	138	1,567	157	143	110	126	163	–	–	200	4	
English Language Learners	ELA	12	50	58	27	67	90	145	–	Y	200	3	3
	Math	25	52	74	39	83	103	152	–	Y	200	3	
Students with Disabilities	ELA	38	279	45	51	61	85	142	N	–	200	1	1
	Math	56	280	63	68	61	85	142	–	N	200	2	
Economically Disadvantaged	ELA	66	393	80	76	95	113	157	–	N	200	2	2
	Math	84	395	100	93	94	112	156	–	–	200	3	

**ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM**

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	5.9	2,644	128	4.8%	5.9%	14.6%	12.8%	8.9%	–	–	5%	4
American Indian or Alaska Native	–	24	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	5.3	67	5	7.5%	5.3%	8.2%	7.4%	6.2%	–	N	5%	2
Black or African American	13	55	5	9.1%	12.4%	20.1%	17.7%	11.4%	–	–	5%	4
Hispanic or Latino	17.6	197	24	12.2%	16.6%	19.8%	17%	11%	–	–	5%	4
Multiracial	11.1	113	12	10.6%	10.7%	16.5%	14.5%	9.8%	–	–	5%	4
White	4.6	2,200	81	3.7%	4.6%	10.5%	9.3%	7.2%	–	–	5%	4
English Language Learners	29.4	89	12	13.5%	27.4%	17.6%	15.2%	10.1%	–	–	5%	4
Students with Disabilities	12.7	405	38	9.4%	12.1%	21.5%	18.5%	11.8%	–	–	5%	4
Economically Disadvantaged	14.3	576	65	11.3%	13.5%	19.9%	17.1%	11.1%	–	–	5%	4

**ELEMENTARY/MIDDLE ELA PARTICIPATION RATE**

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	X	2,002	82.2%	4,026	81.7%
American Indian or Alaska Native	–	11	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	✓	54	94.4%	114	96.5%
Black or African American	X	47	85.1%	99	79.8%
Hispanic or Latino	X	143	83.2%	278	83.8%
Multiracial	X	82	82.9%	152	79%
White	X	1,665	81.7%	3,361	81.2%
English Language Learners	X	43	86.1%	85	82.4%
Students with Disabilities	X	300	71.7%	587	72.1%
Economically Disadvantaged	X	421	77.4%	851	77.3%

**ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE**

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	X	2,000	82%	4,021	82.2%
American Indian or Alaska Native	–	11	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	✓	54	94.4%	114	96.5%
Black or African American	X	47	85.1%	99	80.8%
Hispanic or Latino	X	141	78.7%	274	77.7%
Multiracial	X	80	81.3%	150	77.3%
White	X	1,667	81.8%	3,362	82.4%
English Language Learners	X	43	79.1%	85	75.3%
Students with Disabilities	X	300	70%	585	69.7%
Economically Disadvantaged	X	419	73.8%	847	75.4%

**RECENTLY ARRIVED ELLS TAKING NYSESLAT IN LIEU OF NYSTP ELA**

Grade	Number Taking NYSESLAT
Grade 3	–
Grade 4	–
Grade 7	–

**SECONDARY STATUSES BY SUBGROUP**

Subgroup	Status	Made Progress
All Students	Good Standing	NA
Asian or Native Hawaiian/Other Pacific Islander	Good Standing	NA
Black or African American	Good Standing	NA
Hispanic or Latino	Good Standing	NA
Multiracial	Good Standing	NA
White	Good Standing	NA
Students with Disabilities	Good Standing	NA
Economically Disadvantaged	Good Standing	NA

## SECONDARY INDICATOR LEVELS

Subgroup	Composite Performance	Graduation Rate	Composite Performance & Graduation Rate Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism	College, Career, & Civic Readiness (CCCR)
All Students	4	4	4	4	4	4	4
American Indian or Alaska Native	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	3	4	4	–	–	3	–
Black or African American	3	4	3	–	–	4	–
Hispanic or Latino	3	4	3	4	–	2	–
Multiracial	2	–	2	–	–	4	–
White	4	4	4	–	4	4	4
English Language Learners	–	–	–	4	–	–	–
Students with Disabilities	3	3	3	–	–	4	4
Economically Disadvantaged	2	3	2	4	1	4	4

## SECONDARY COMPOSITE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	342	214	212	4
	Math	342	189		
	Science	342	231		
	Social Studies	342	235		
American Indian or Alaska Native	ELA	1	–	–	–
	Math	1	–		
	Science	1	–		
	Social Studies	1	–		
Asian or Native Hawaiian/Other Pacific Islander	ELA	25	202	191	3
	Math	25	166		
	Science	25	196		
	Social Studies	25	222		
Black or African American	ELA	18	186	185	3
	Math	18	150		
	Science	18	211		
	Social Studies	18	236		
Hispanic or Latino	ELA	23	183	184	3
	Math	23	154		
	Science	23	209		
	Social Studies	23	230		
Multiracial	ELA	11	155	165	2
	Math	11	132		
	Science	11	214		
	Social Studies	11	196		
White	ELA	290	221	218	4
	Math	290	197		
	Science	290	236		
	Social Studies	290	238		
English Language Learners	ELA	3	–	–	–
	Math	3	–		
	Science	3	–		
	Social Studies	3	–		
Students with Disabilities	ELA	42	112	120	3
	Math	42	91		
	Science	42	157		
	Social Studies	42	161		
Economically Disadvantaged	ELA	68	151	160	2



Subgroup	Subject	Cohort	Index	Combined Index	Level
	Math	68	130		
	Science	68	196		
	Social Studies	68	206		

**SECONDARY GRADUATION RATE**

Subgroup	Cohort	Baseline	Number In Cohort	Grad Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level By Cohort	Level By Subgroup
All Students	4-Year	96%	358	94.7%	95%	82.8%	85%	90%	—	—	95%	4	4
	5-Year	96.1%	328	94.5%	96%	85%	86.8%	91.4%	—	—	96%	4	
	6-Year	96.1%	354	96.3%	96.1%	85.1%	87.3%	92.2%	—	—	97%	4	
American Indian or Alaska Native	4-Year	—	0	—	—	—	—	—	—	—	—	—	—
	5-Year	—	3	—	—	—	—	—	—	—	—	—	
	6-Year	—	3	—	—	—	—	—	—	—	—	—	
Asian or Native Hawaiian/Other Pacific Islander	4-Year	100%	22	100%	95%	88.3%	89.5%	92.3%	—	—	95%	4	4
	5-Year	100%	21	100%	96%	90.2%	91%	93.5%	—	—	96%	4	
	6-Year	—	—	—	—	—	—	—	—	—	—	—	
Black or African American	4-Year	—	—	—	—	—	—	—	—	—	—	—	4
	5-Year	—	—	—	—	—	—	—	—	—	—	—	
	6-Year	87.5%	16	93.8%	88.3%	76.9%	80.3%	88.7%	—	—	97%	4	
Hispanic or Latino	4-Year	77.8%	21	90.5%	79.2%	73.2%	76.8%	85.9%	—	—	95%	4	4
	5-Year	77.8%	24	83.3%	78.5%	75.7%	79.1%	87.6%	—	—	96%	4	
	6-Year	—	—	—	—	—	—	—	—	—	—	—	
Multiracial	4-Year	—	4	—	—	—	—	—	—	—	—	—	—
	5-Year	—	4	—	—	—	—	—	—	—	—	—	
	6-Year	—	4	—	—	—	—	—	—	—	—	—	
White	4-Year	96.9%	329	95.4%	95%	90.2%	91%	93%	—	—	95%	4	4
	5-Year	97.1%	296	94.6%	96%	91.5%	92.3%	94.2%	—	—	96%	4	
	6-Year	96.5%	323	97.2%	96.5%	91.2%	92.4%	94.7%	—	—	97%	4	
English Language Learners	4-Year	—	1	—	—	—	—	—	—	—	—	—	—
	5-Year	—	1	—	—	—	—	—	—	—	—	—	
	6-Year	—	2	—	—	—	—	—	—	—	—	—	
Students with Disabilities	4-Year	74.3%	31	67.7%	75.9%	59.7%	66.1%	80.6%	—	—	95%	3	3
	5-Year	69.6%	41	70.7%	71.8%	63%	69%	82.5%	—	—	96%	3	
	6-Year	54.1%	37	73%	57.5%	61.4%	67.8%	82.4%	—	—	97%	4	
Economically Disadvantaged	4-Year	85.7%	61	86.9%	86.5%	76.9%	79.9%	87.5%	—	—	95%	4	3
	5-Year	86%	54	77.8%	86.8%	80.4%	83%	89.5%	N	—	96%	1	
	6-Year	91.3%	55	85.5%	91.7%	80.7%	83.5%	90.3%	—	—	97%	3	

**SECONDARY COMPOSITE PERFORMANCE & GRADUATION RATE COMBINED**

Subgroup	Level
All Students	4
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	3
Hispanic or Latino	3
Multiracial	2
White	4
Students with Disabilities	3
Economically Disadvantaged	2

**SECONDARY ELP**

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	34	35%	53%	1.5	4
American Indian or Alaska Native	0	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–
Black or African American	1	–	–	–	–
Hispanic or Latino	30	37%	57%	1.5	4
Multiracial	0	–	–	–	–
White	1	–	–	–	–
English Language Learners	34	35%	53%	1.5	4
Students with Disabilities	7	–	–	–	–
Economically Disadvantaged	32	36%	53%	1.5	4

## SECONDARY PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level	Average Of Levels
All Students	ELA	227	342	214	215	191	194	204	—	—	215	4	4
	Math	193	342	189	194	151	158	179	—	—	200	4	
American Indian or Alaska Native	ELA	—	1	—	—	—	—	—	—	—	—	—	—
	Math	—	1	—	—	—	—	—	—	—	—	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	—	25	—	—	—	—	—	—	—	—	—	—
	Math	—	25	—	—	—	—	—	—	—	—	—	
Black or African American	ELA	—	18	—	—	—	—	—	—	—	—	—	—
	Math	—	18	—	—	—	—	—	—	—	—	—	
Hispanic or Latino	ELA	—	23	—	—	—	—	—	—	—	—	—	—
	Math	—	23	—	—	—	—	—	—	—	—	—	
Multiracial	ELA	—	11	—	—	—	—	—	—	—	—	—	—
	Math	—	11	—	—	—	—	—	—	—	—	—	
White	ELA	230	290	221	215	208	209	212	—	—	215	4	4
	Math	196	290	197	197	168	172	186	—	—	200	4	
English Language Learners	ELA	—	3	—	—	—	—	—	—	—	—	—	—
	Math	—	3	—	—	—	—	—	—	—	—	—	
Students with Disabilities	ELA	—	42	—	—	—	—	—	—	—	—	—	—
	Math	—	42	—	—	—	—	—	—	—	—	—	
Economically Disadvantaged	ELA	183	68	151	186	171	177	196	N	—	215	1	1
	Math	146	68	130	150	131	140	170	N	—	200	1	

## SECONDARY CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	10.9	1,409	127	9%	10.5%	22.6%	19.8%	12.4%	—	—	5%	4
American Indian or Alaska Native	—	12	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	8.9	51	6	11.8%	8.5%	14%	12.4%	8.7%	—	—	5%	3
Black or African American	13.5	47	5	10.6%	12.9%	31.5%	27.1%	16.1%	—	—	5%	4
Hispanic or Latino	30.2	93	27	29%	28.2%	31.6%	27.2%	16.1%	—	N	5%	2
Multiracial	25	40	8	20%	24.2%	23.1%	20.1%	12.6%	—	—	5%	4
White	10	1,172	80	6.8%	9.6%	15.6%	14%	9.5%	—	—	5%	4
English Language Learners	—	41	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	21.7	180	28	15.6%	20.3%	32.8%	28%	16.5%	—	—	5%	4
Economically Disadvantaged	23.4	288	62	21.5%	22%	30.2%	25.8%	15.4%	—	—	5%	4

**SECONDARY CCCR LEVELS**

Subgroup	Baseline	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	162	176.7	163	130.2	137.8	156.4	–	–	175	4
American Indian or Alaska Native	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	–	–	–	–	–	–	–	–	–
Black or African American	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	–	–	–	–	–	–	–	–	–	–
Multiracial	–	–	–	–	–	–	–	–	–	–
White	165	179.7	165.8	149.7	154.1	164.6	–	–	175	4
English Language Learners	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	56.7	111.7	66.1	76.5	93.5	134.3	–	–	175	4
Economically Disadvantaged	109.4	140.3	114.6	112.9	123.7	149.4	–	–	175	4

**SECONDARY CCCR COUNTS**

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight	0.0 Weight
All Students	350	0	277	6	53	5	9
American Indian or Alaska Native	1	0	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	26	0	–	–	–	–	–
Black or African American	20	0	–	–	–	–	–
Hispanic or Latino	23	0	–	–	–	–	–
Multiracial	13	0	–	–	–	–	–
White	296	0	242	6	37	4	7
English Language Learners	3	0	–	–	–	–	–
Students with Disabilities	30	0	9	0	13	5	3
Economically Disadvantaged	72	0	36	0	27	4	5

**SECONDARY ELA PARTICIPATION RATE**

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year 12th Grade Enrollment	Current Year Participation Rate	Current Year + Previous Year 12th Grade Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	350	99.4%	695	99.4%
American Indian or Alaska Native	—	1	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	14	—	—	—
Black or African American	—	14	—	—	—
Hispanic or Latino	—	13	—	—	—
Multiracial	—	11	—	—	—
White	✓	297	99.3%	616	99.4%
English Language Learners	—	3	—	—	—
Students with Disabilities	—	11	—	—	—
Economically Disadvantaged	✓	68	100%	123	99.2%

**SECONDARY MATHEMATICS PARTICIPATION RATE**

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year 12th Grade Enrollment	Current Year Participation Rate	Current Year + Previous Year 12th Grade Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	350	99.1%	695	99.3%
American Indian or Alaska Native	—	1	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	14	—	—	—
Black or African American	—	14	—	—	—
Hispanic or Latino	—	13	—	—	—
Multiracial	—	11	—	—	—
White	✓	297	99%	616	99.2%
English Language Learners	—	3	—	—	—
Students with Disabilities	—	11	—	—	—
Economically Disadvantaged	✓	68	100%	123	99.2%

**GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2018-19)**

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	52	278	23	8%	103	37%	144	52%	8	3%	152	55%
Grade 4	33	300	51	17%	115	38%	105	35%	29	10%	134	45%
Grade 5	57	271	74	27%	97	36%	71	26%	29	11%	100	37%
Grade 6	48	272	60	22%	62	23%	56	21%	94	35%	150	55%
Grade 7	73	262	50	19%	78	30%	86	33%	48	18%	134	51%
Grade 8	117	240	22	9%	67	28%	82	34%	69	29%	151	63%
Grades 3-8	380	1,623	280	17%	522	32%	544	34%	277	17%	821	51%

### GRADE 3 ELA RESULTS

**MEAN SCORE: 602**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	52	278	23	8%	103	37%	144	52%	8	3%	152	55%
General Education	27	252	13	5%	91	36%	140	56%	8	3%	148	59%
Students with Disabilities	25	26	10	38%	12	46%	4	15%	0	0%	4	15%
American Indian or Alaska Native	0	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	10	1	10%	3	30%	6	60%	0	0%	6	60%
Black or African American	1	6	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	20	6	30%	9	45%	5	25%	0	0%	5	25%
White	45	225	15	7%	85	38%	117	52%	8	4%	125	56%
Multiracial	2	16	1	6%	4	25%	11	69%	0	0%	11	69%
Small Group Total	1	7	0	0%	2	29%	5	71%	0	0%	5	71%
Female	14	141	14	10%	47	33%	76	54%	4	3%	80	57%
Male	38	137	9	7%	56	41%	68	50%	4	3%	72	53%
English Language Learners	1	11	6	55%	5	45%	0	0%	0	0%	0	0%
Non-English Language Learners	51	267	17	6%	98	37%	144	54%	8	3%	152	57%
Economically Disadvantaged	21	51	8	16%	23	45%	20	39%	0	0%	20	39%
Not Economically Disadvantaged	31	227	15	7%	80	35%	124	55%	8	4%	132	58%
Not Migrant	52	278	23	8%	103	37%	144	52%	8	3%	152	55%
Not Homeless	51	278	23	8%	103	37%	144	52%	8	3%	152	55%
Not in Foster Care	52	278	23	8%	103	37%	144	52%	8	3%	152	55%
Parent Not in Armed Forces	52	278	23	8%	103	37%	144	52%	8	3%	152	55%

### GRADE 4 ELA RESULTS

**MEAN SCORE: 599**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	33	300	51	17%	115	38%	105	35%	29	10%	134	45%
General Education	16	265	30	11%	106	40%	101	38%	28	11%	129	49%
Students with Disabilities	17	35	21	60%	9	26%	4	11%	1	3%	5	14%
Asian or Native Hawaiian/Other Pacific Islander	1	8	1	13%	3	38%	4	50%	0	0%	4	50%
Black or African American	0	6	2	33%	3	50%	0	0%	1	17%	1	17%
Hispanic or Latino	6	21	6	29%	11	52%	3	14%	1	5%	4	19%
White	24	254	41	16%	93	37%	93	37%	27	11%	120	47%
Multiracial	1	11	1	9%	5	45%	5	45%	0	0%	5	45%
Female	12	158	24	15%	51	32%	64	41%	19	12%	83	53%
Male	21	142	27	19%	64	45%	41	29%	10	7%	51	36%
English Language Learners	4	6	4	67%	1	17%	1	17%	0	0%	1	17%
Non-English Language Learners	29	294	47	16%	114	39%	104	35%	29	10%	133	45%
Economically Disadvantaged	13	72	22	31%	29	40%	20	28%	1	1%	21	29%
Not Economically Disadvantaged	20	228	29	13%	86	38%	85	37%	28	12%	113	50%
Not Migrant	33	300	51	17%	115	38%	105	35%	29	10%	134	45%
Homeless	1	2	–	–	–	–	–	–	–	–	–	–
Not Homeless	32	298	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	33	300	51	17%	115	38%	105	35%	29	10%	134	45%
Parent Not in Armed Forces	33	300	51	17%	115	38%	105	35%	29	10%	134	45%



## GRADE 5 ELA RESULTS

MEAN SCORE: 602

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	57	271	74	27%	97	36%	71	26%	29	11%	100	37%
General Education	42	236	46	19%	92	39%	69	29%	29	12%	98	42%
Students with Disabilities	15	35	28	80%	5	14%	2	6%	0	0%	2	6%
American Indian or Alaska Native	0	4	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	0	10	–	–	–	–	–	–	–	–	–	–
Black or African American	0	11	5	45%	2	18%	3	27%	1	9%	4	36%
Hispanic or Latino	5	14	5	36%	6	43%	1	7%	2	14%	3	21%
White	50	221	60	27%	81	37%	61	28%	19	9%	80	36%
Multiracial	2	11	1	9%	5	45%	2	18%	3	27%	5	45%
Small Group Total	0	14	3	21%	3	21%	4	29%	4	29%	8	57%
Female	27	134	30	22%	54	40%	35	26%	15	11%	50	37%
Male	30	137	44	32%	43	31%	36	26%	14	10%	50	36%
English Language Learners	1	2	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	56	269	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	14	56	29	52%	17	30%	8	14%	2	4%	10	18%
Not Economically Disadvantaged	43	215	45	21%	80	37%	63	29%	27	13%	90	42%
Not Migrant	57	271	74	27%	97	36%	71	26%	29	11%	100	37%
Homeless	0	1	–	–	–	–	–	–	–	–	–	–
Not Homeless	57	270	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	57	271	74	27%	97	36%	71	26%	29	11%	100	37%
Parent Not in Armed Forces	57	271	74	27%	97	36%	71	26%	29	11%	100	37%

## GRADE 6 ELA RESULTS

MEAN SCORE: 604

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	48	272	60	22%	62	23%	56	21%	94	35%	150	55%
General Education	36	237	32	14%	58	24%	54	23%	93	39%	147	62%
Students with Disabilities	12	35	28	80%	4	11%	2	6%	1	3%	3	9%
American Indian or Alaska Native	0	1	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	0	5	0	0%	0	0%	1	20%	4	80%	5	100%
Black or African American	1	4	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	8	20	8	40%	9	45%	0	0%	3	15%	3	15%
White	37	227	47	21%	50	22%	49	22%	81	36%	130	57%
Multiracial	2	15	3	20%	3	20%	3	20%	6	40%	9	60%
Small Group Total	1	5	2	40%	0	0%	3	60%	0	0%	3	60%
Female	24	142	26	18%	32	23%	24	17%	60	42%	84	59%
Male	24	130	34	26%	30	23%	32	25%	34	26%	66	51%
English Language Learners	0	4	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	48	268	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	10	42	20	48%	11	26%	5	12%	6	14%	11	26%
Not Economically Disadvantaged	38	230	40	17%	51	22%	51	22%	88	38%	139	60%
Not Migrant	48	272	60	22%	62	23%	56	21%	94	35%	150	55%
Homeless	0	1	–	–	–	–	–	–	–	–	–	–
Not Homeless	48	271	–	–	–	–	–	–	–	–	–	–
In Foster Care	0	1	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	48	271	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	48	272	60	22%	62	23%	56	21%	94	35%	150	55%

### GRADE 7 ELA RESULTS

**MEAN SCORE: 606**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	73	262	50	19%	78	30%	86	33%	48	18%	134	51%
General Education	58	229	28	12%	70	31%	84	37%	47	21%	131	57%
Students with Disabilities	15	33	22	67%	8	24%	2	6%	1	3%	3	9%
American Indian or Alaska Native	0	1	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	10	3	30%	0	0%	4	40%	3	30%	7	70%
Black or African American	2	4	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	5	23	12	52%	5	22%	6	26%	0	0%	6	26%
White	62	215	32	15%	69	32%	70	33%	44	20%	114	53%
Multiracial	3	9	2	22%	2	22%	4	44%	1	11%	5	56%
Small Group Total	2	5	1	20%	2	40%	2	40%	0	0%	2	40%
Female	43	139	24	17%	38	27%	49	35%	28	20%	77	55%
Male	30	123	26	21%	40	33%	37	30%	20	16%	57	46%
English Language Learners	3	5	5	100%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learners	70	257	45	18%	78	30%	86	33%	48	19%	134	52%
Economically Disadvantaged	19	53	20	38%	20	38%	12	23%	1	2%	13	25%
Not Economically Disadvantaged	54	209	30	14%	58	28%	74	35%	47	22%	121	58%
Not Migrant	73	262	50	19%	78	30%	86	33%	48	18%	134	51%
Not Homeless	72	262	50	19%	78	30%	86	33%	48	18%	134	51%
Not in Foster Care	73	262	50	19%	78	30%	86	33%	48	18%	134	51%
Parent Not in Armed Forces	73	262	50	19%	78	30%	86	33%	48	18%	134	51%

## GRADE 8 ELA RESULTS

MEAN SCORE: 608

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	117	240	22	9%	67	28%	82	34%	69	29%	151	63%
General Education	96	208	7	3%	57	27%	75	36%	69	33%	144	69%
Students with Disabilities	21	32	15	47%	10	31%	7	22%	0	0%	7	22%
American Indian or Alaska Native	2	1	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	7	0	0%	2	29%	3	43%	2	29%	5	71%
Black or African American	4	8	1	13%	3	38%	2	25%	2	25%	4	50%
Hispanic or Latino	7	12	3	25%	5	42%	2	17%	2	17%	4	33%
White	99	206	17	8%	56	27%	71	34%	62	30%	133	65%
Multiracial	4	6	–	–	–	–	–	–	–	–	–	–
Small Group Total	6	7	1	14%	1	14%	4	57%	1	14%	5	71%
Female	58	121	8	7%	33	27%	38	31%	42	35%	80	66%
Male	59	119	14	12%	34	29%	44	37%	27	23%	71	60%
English Language Learners	2	4	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	115	236	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	34	36	9	25%	16	44%	9	25%	2	6%	11	31%
Not Economically Disadvantaged	83	204	13	6%	51	25%	73	36%	67	33%	140	69%
Not Migrant	117	240	22	9%	67	28%	82	34%	69	29%	151	63%
Homeless	0	1	–	–	–	–	–	–	–	–	–	–
Not Homeless	117	239	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	117	240	22	9%	67	28%	82	34%	69	29%	151	63%
Parent Not in Armed Forces	117	240	22	9%	67	28%	82	34%	69	29%	151	63%

### GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2018-19)

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	54	276	28	10%	63	23%	118	43%	67	24%	185	67%
Grade 4	38	296	37	13%	79	27%	101	34%	79	27%	180	61%
Grade 5	56	274	42	15%	71	26%	104	38%	57	21%	161	59%
Grade 6	49	271	18	7%	46	17%	98	36%	109	40%	207	76%
Grade 7	85	249	26	10%	45	18%	96	39%	82	33%	178	71%
Regents 7	—	5	0	0%	0	0%	0	0%	5	100%	5	100%
Combined 7	85	254	26	10%	45	18%	96	38%	87	34%	183	72%
Grade 8	230	125	14	11%	30	24%	52	42%	29	23%	81	65%
Regents 8	—	128	0	0%	0	0%	1	1%	127	99%	128	100%
Combined 8	230	253	14	6%	30	12%	53	21%	156	62%	209	83%
Grades 3-8	512	1,624	165	10%	334	21%	570	35%	555	34%	1,125	69%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

### GRADE 3 MATH RESULTS

**MEAN SCORE: 604**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	54	276	28	10%	63	23%	118	43%	67	24%	185	67%
General Education	28	251	13	5%	57	23%	115	46%	66	26%	181	72%
Students with Disabilities	26	25	15	60%	6	24%	3	12%	1	4%	4	16%
American Indian or Alaska Native	0	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	10	1	10%	1	10%	5	50%	3	30%	8	80%
Black or African American	1	6	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	20	8	40%	6	30%	3	15%	3	15%	6	30%
White	47	223	16	7%	51	23%	102	46%	54	24%	156	70%
Multiracial	2	16	2	13%	3	19%	6	38%	5	31%	11	69%
Small Group Total	1	7	1	14%	2	29%	2	29%	2	29%	4	57%
Female	18	137	17	12%	34	25%	61	45%	25	18%	86	63%
Male	36	139	11	8%	29	21%	57	41%	42	30%	99	71%
English Language Learners	1	11	6	55%	3	27%	2	18%	0	0%	2	18%
Non-English Language Learners	53	265	22	8%	60	23%	116	44%	67	25%	183	69%
Economically Disadvantaged	20	52	13	25%	20	38%	14	27%	5	10%	19	37%
Not Economically Disadvantaged	34	224	15	7%	43	19%	104	46%	62	28%	166	74%
Not Migrant	54	276	28	10%	63	23%	118	43%	67	24%	185	67%
Not Homeless	53	276	28	10%	63	23%	118	43%	67	24%	185	67%
Not in Foster Care	54	276	28	10%	63	23%	118	43%	67	24%	185	67%
Parent Not in Armed Forces	54	276	28	10%	63	23%	118	43%	67	24%	185	67%

### GRADE 4 MATH RESULTS

**MEAN SCORE: 604**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	38	296	37	13%	79	27%	101	34%	79	27%	180	61%
General Education	22	259	14	5%	70	27%	97	37%	78	30%	175	68%
Students with Disabilities	16	37	23	62%	9	24%	4	11%	1	3%	5	14%
American Indian or Alaska Native	0	1	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	0	9	0	0%	2	22%	5	56%	2	22%	7	78%
Black or African American	0	6	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	5	22	6	27%	7	32%	7	32%	2	9%	9	41%
White	31	248	30	12%	63	25%	81	33%	74	30%	155	63%
Multiracial	2	10	1	10%	3	30%	5	50%	1	10%	6	60%
Small Group Total	0	7	0	0%	4	57%	3	43%	0	0%	3	43%
Female	15	154	21	14%	36	23%	51	33%	46	30%	97	63%
Male	23	142	16	11%	43	30%	50	35%	33	23%	83	58%
English Language Learners	2	7	4	57%	2	29%	1	14%	0	0%	1	14%
Non-English Language Learners	36	289	33	11%	77	27%	100	35%	79	27%	179	62%
Economically Disadvantaged	17	68	16	24%	24	35%	18	26%	10	15%	28	41%
Not Economically Disadvantaged	21	228	21	9%	55	24%	83	36%	69	30%	152	67%
Not Migrant	38	296	37	13%	79	27%	101	34%	79	27%	180	61%
Homeless	1	2	–	–	–	–	–	–	–	–	–	–
Not Homeless	37	294	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	38	296	37	13%	79	27%	101	34%	79	27%	180	61%
Parent Not in Armed Forces	38	296	37	13%	79	27%	101	34%	79	27%	180	61%

### GRADE 5 MATH RESULTS

**MEAN SCORE: 605**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	56	274	42	15%	71	26%	104	38%	57	21%	161	59%
General Education	39	241	23	10%	64	27%	97	40%	57	24%	154	64%
Students with Disabilities	17	33	19	58%	7	21%	7	21%	0	0%	7	21%
American Indian or Alaska Native	0	4	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	0	10	–	–	–	–	–	–	–	–	–	–
Black or African American	0	11	3	27%	4	36%	4	36%	0	0%	4	36%
Hispanic or Latino	5	15	5	33%	5	33%	2	13%	3	20%	5	33%
White	49	223	30	13%	57	26%	87	39%	49	22%	136	61%
Multiracial	2	11	2	18%	3	27%	5	45%	1	9%	6	55%
Small Group Total	0	14	2	14%	2	14%	6	43%	4	29%	10	71%
Female	30	132	19	14%	38	29%	51	39%	24	18%	75	57%
Male	26	142	23	16%	33	23%	53	37%	33	23%	86	61%
English Language Learners	1	3	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	55	271	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	16	54	20	37%	13	24%	19	35%	2	4%	21	39%
Not Economically Disadvantaged	40	220	22	10%	58	26%	85	39%	55	25%	140	64%
Not Migrant	56	274	42	15%	71	26%	104	38%	57	21%	161	59%
Homeless	0	1	–	–	–	–	–	–	–	–	–	–
Not Homeless	56	273	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	56	274	42	15%	71	26%	104	38%	57	21%	161	59%
Parent Not in Armed Forces	56	274	42	15%	71	26%	104	38%	57	21%	161	59%



### GRADE 6 MATH RESULTS

**MEAN SCORE: 613**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	49	271	18	7%	46	17%	98	36%	109	40%	207	76%
General Education	40	233	3	1%	32	14%	90	39%	108	46%	198	85%
Students with Disabilities	9	38	15	39%	14	37%	8	21%	1	3%	9	24%
American Indian or Alaska Native	0	1	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	4	–	–	–	–	–	–	–	–	–	–
Black or African American	1	4	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	9	19	4	21%	6	32%	5	26%	4	21%	9	47%
White	36	228	12	5%	36	16%	83	36%	97	43%	180	79%
Multiracial	2	15	0	0%	3	20%	7	47%	5	33%	12	80%
Small Group Total	2	9	2	22%	1	11%	3	33%	3	33%	6	67%
Female	25	141	10	7%	24	17%	47	33%	60	43%	107	76%
Male	24	130	8	6%	22	17%	51	39%	49	38%	100	77%
English Language Learners	1	3	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	48	268	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	13	39	8	21%	13	33%	13	33%	5	13%	18	46%
Not Economically Disadvantaged	36	232	10	4%	33	14%	85	37%	104	45%	189	81%
Not Migrant	49	271	18	7%	46	17%	98	36%	109	40%	207	76%
Homeless	0	1	–	–	–	–	–	–	–	–	–	–
Not Homeless	49	270	–	–	–	–	–	–	–	–	–	–
In Foster Care	0	1	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	49	270	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	49	271	18	7%	46	17%	98	36%	109	40%	207	76%

### GRADE 7 MATH RESULTS

**MEAN SCORE: 610**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	85	249	26	10%	45	18%	96	39%	82	33%	178	71%
General Education	72	214	9	4%	34	16%	91	43%	80	37%	171	80%
Students with Disabilities	13	35	17	49%	11	31%	5	14%	2	6%	7	20%
American Indian or Alaska Native	0	1	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	9	0	0%	4	44%	2	22%	3	33%	5	56%
Black or African American	2	4	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	7	20	10	50%	3	15%	6	30%	1	5%	7	35%
White	68	209	14	7%	35	17%	84	40%	76	36%	160	77%
Multiracial	6	6	2	33%	1	17%	2	33%	1	17%	3	50%
Small Group Total	2	5	0	0%	2	40%	2	40%	1	20%	3	60%
Female	49	132	11	8%	25	19%	58	44%	38	29%	96	73%
Male	36	117	15	13%	20	17%	38	32%	44	38%	82	70%
English Language Learners	2	6	5	83%	1	17%	0	0%	0	0%	0	0%
Non-English Language Learners	83	243	21	9%	44	18%	96	40%	82	34%	178	73%
Economically Disadvantaged	20	52	12	23%	18	35%	14	27%	8	15%	22	42%
Not Economically Disadvantaged	65	197	14	7%	27	14%	82	42%	74	38%	156	79%
Not Migrant	85	249	26	10%	45	18%	96	39%	82	33%	178	71%
Not Homeless	84	249	26	10%	45	18%	96	39%	82	33%	178	71%
Not in Foster Care	85	249	26	10%	45	18%	96	39%	82	33%	178	71%
Parent Not in Armed Forces	85	249	26	10%	45	18%	96	39%	82	33%	178	71%

## GRADE 8 MATH RESULTS

MEAN SCORE: 613

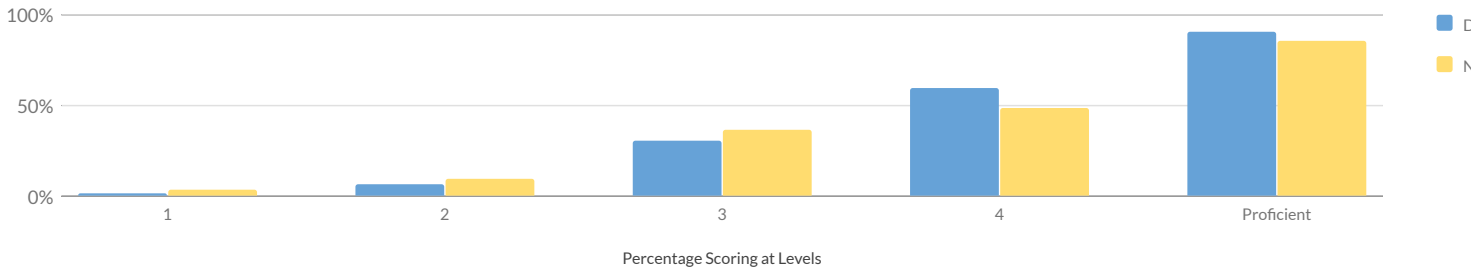
Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	230	125	14	11%	30	24%	52	42%	29	23%	81	65%
General Education	203	100	5	5%	20	20%	47	47%	28	28%	75	75%
Students with Disabilities	27	25	9	36%	10	40%	5	20%	1	4%	6	24%
Asian or Native Hawaiian/Other Pacific Islander	3	5	–	–	–	–	–	–	–	–	–	–
Black or African American	5	7	1	14%	3	43%	3	43%	0	0%	3	43%
Hispanic or Latino	10	8	2	25%	1	13%	3	38%	2	25%	5	63%
White	203	102	10	10%	24	24%	44	43%	24	24%	68	67%
Multiracial	6	3	–	–	–	–	–	–	–	–	–	–
Small Group Total	9	8	1	13%	2	25%	2	25%	3	38%	5	63%
Female	119	60	2	3%	14	23%	29	48%	15	25%	44	73%
Male	111	65	12	18%	16	25%	23	35%	14	22%	37	57%
English Language Learners	2	4	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	228	121	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	45	24	4	17%	9	38%	7	29%	4	17%	11	46%
Not Economically Disadvantaged	185	101	10	10%	21	21%	45	45%	25	25%	70	69%
Not Migrant	230	125	14	11%	30	24%	52	42%	29	23%	81	65%
Homeless	0	1	–	–	–	–	–	–	–	–	–	–
Not Homeless	230	124	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	230	125	14	11%	30	24%	52	42%	29	23%	81	65%
Parent Not in Armed Forces	230	125	14	11%	30	24%	52	42%	29	23%	81	65%

**GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2018-19)**

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 4	26	308	7	2%	21	7%	95	31%	185	60%	280	91%
Grade 8	232	124	3	2%	26	21%	84	68%	11	9%	95	77%
Regents 8	—	126	0	0%	0	0%	1	1%	125	99%	126	100%
Combined 8	232	250	3	1%	26	10%	85	34%	136	54%	221	88%
Grades 4&8	258	558	10	2%	47	8%	180	32%	321	58%	501	90%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

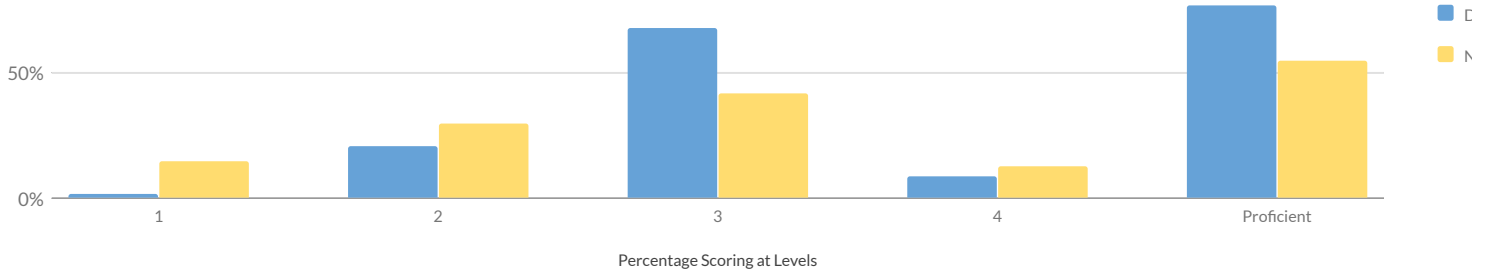
### GRADE 4 SCIENCE RESULTS



**MEAN SCORE: 83**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	26	308	7	2%	21	7%	95	31%	185	60%	280	91%
General Education	14	267	3	1%	11	4%	77	29%	176	66%	253	95%
Students with Disabilities	12	41	4	10%	10	24%	18	44%	9	22%	27	66%
American Indian or Alaska Native	0	1	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	8	0	0%	0	0%	4	50%	4	50%	8	100%
Black or African American	0	6	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	5	22	3	14%	3	14%	7	32%	9	41%	16	73%
White	19	260	4	2%	17	7%	78	30%	161	62%	239	92%
Multiracial	1	11	0	0%	0	0%	4	36%	7	64%	11	100%
Small Group Total	0	7	0	0%	1	14%	2	29%	4	57%	6	86%
Female	9	160	5	3%	10	6%	45	28%	100	63%	145	91%
Male	17	148	2	1%	11	7%	50	34%	85	57%	135	91%
English Language Learners	2	7	3	43%	2	29%	1	14%	1	14%	2	29%
Non-English Language Learners	24	301	4	1%	19	6%	94	31%	184	61%	278	92%
Economically Disadvantaged	14	71	3	4%	11	15%	31	44%	26	37%	57	80%
Not Economically Disadvantaged	12	237	4	2%	10	4%	64	27%	159	67%	223	94%
Not Migrant	26	308	7	2%	21	7%	95	31%	185	60%	280	91%
Homeless	1	2	-	-	-	-	-	-	-	-	-	-
Not Homeless	25	306	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	26	308	7	2%	21	7%	95	31%	185	60%	280	91%
Parent Not in Armed Forces	26	308	7	2%	21	7%	95	31%	185	60%	280	91%

### GRADE 8 SCIENCE RESULTS

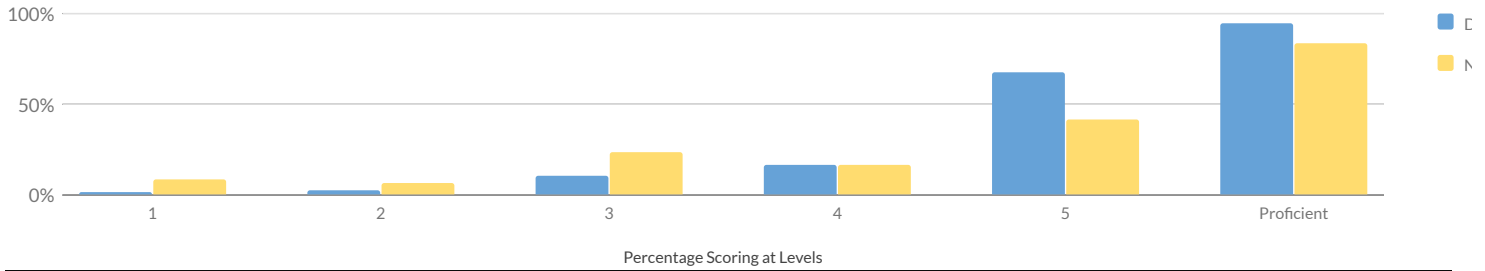


**MEAN SCORE: 72**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	232	124	3	2%	26	21%	84	68%	11	9%	95	77%
General Education	203	100	2	2%	15	15%	72	72%	11	11%	83	83%
Students with Disabilities	29	24	1	4%	11	46%	12	50%	0	0%	12	50%
Asian or Native Hawaiian/Other Pacific Islander	2	6	-	-	-	-	-	-	-	-	-	-
Black or African American	7	6	1	17%	1	17%	4	67%	0	0%	4	67%
Hispanic or Latino	7	11	0	0%	5	45%	6	55%	0	0%	6	55%
White	208	97	2	2%	17	18%	69	71%	9	9%	78	80%
Multiracial	5	4	-	-	-	-	-	-	-	-	-	-
Small Group Total	7	10	0	0%	3	30%	5	50%	2	20%	7	70%
Female	127	53	1	2%	15	28%	35	66%	2	4%	37	70%
Male	105	71	2	3%	11	15%	49	69%	9	13%	58	82%
English Language Learners	0	6	1	17%	5	83%	0	0%	0	0%	0	0%
Non-English Language Learners	232	118	2	2%	21	18%	84	71%	11	9%	95	81%
Economically Disadvantaged	39	30	0	0%	12	40%	17	57%	1	3%	18	60%
Not Economically Disadvantaged	193	94	3	3%	14	15%	67	71%	10	11%	77	82%
Not Migrant	232	124	3	2%	26	21%	84	68%	11	9%	95	77%
Homeless	0	1	-	-	-	-	-	-	-	-	-	-
Not Homeless	232	123	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	232	124	3	2%	26	21%	84	68%	11	9%	95	77%
Parent Not in Armed Forces	232	124	3	2%	26	21%	84	68%	11	9%	95	77%

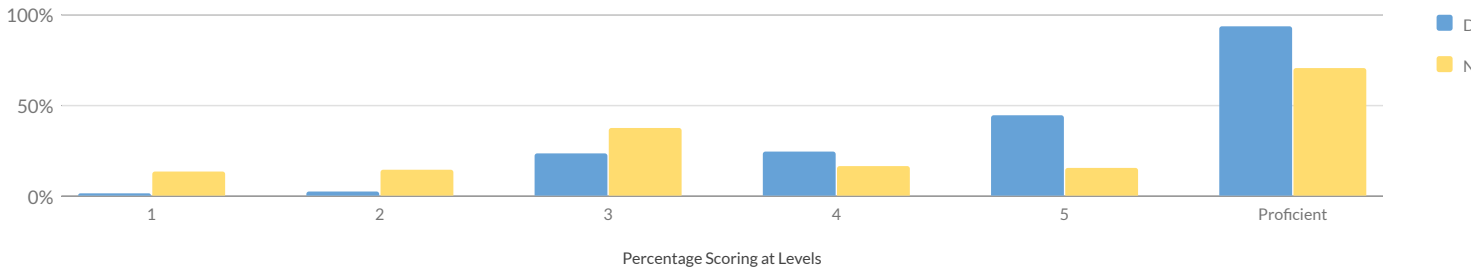
Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in these results.

### ANNUAL REGENTS EXAMINATION IN ELA (2018-19)



Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	344	7	2%	9	3%	37	11%	58	17%	233	68%	328	95%
General Education	330	3	1%	5	2%	34	10%	56	17%	232	70%	322	98%
Students with Disabilities	14	4	29%	4	29%	3	21%	2	14%	1	7%	6	43%
American Indian or Alaska Native	3	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	16	2	13%	0	0%	1	6%	2	13%	11	69%	14	88%
Black or African American	12	3	25%	0	0%	0	0%	4	33%	5	42%	9	75%
Hispanic or Latino	22	2	9%	0	0%	8	36%	3	14%	9	41%	20	91%
White	289	0	0%	9	3%	28	10%	47	16%	205	71%	280	97%
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	0	0%	0	0%	0	0%	2	40%	3	60%	5	100%
Female	170	2	1%	3	2%	22	13%	24	14%	119	70%	165	97%
Male	174	5	3%	6	3%	15	9%	34	20%	114	66%	163	94%
English Language Learners	9	3	33%	0	0%	5	56%	1	11%	0	0%	6	67%
Non-English Language Learners	335	4	1%	9	3%	32	10%	57	17%	233	70%	322	96%
Economically Disadvantaged	69	7	10%	4	6%	15	22%	17	25%	26	38%	58	84%
Not Economically Disadvantaged	275	0	0%	5	2%	22	8%	41	15%	207	75%	270	98%
Not Migrant	344	7	2%	9	3%	37	11%	58	17%	233	68%	328	95%
Homeless	3	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	341	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	344	7	2%	9	3%	37	11%	58	17%	233	68%	328	95%
Parent Not in Armed Forces	344	7	2%	9	3%	37	11%	58	17%	233	68%	328	95%

**ANNUAL REGENTS EXAMINATION ALGEBRA I (2018-19)**



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	360	8	2%	12	3%	88	24%	90	25%	162	45%	340	94%
General Education	316	3	1%	8	3%	68	22%	79	25%	158	50%	305	97%
Students with Disabilities	44	5	11%	4	9%	20	45%	11	25%	4	9%	35	80%
American Indian or Alaska Native	2	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	14	0	0%	0	0%	2	14%	1	7%	11	79%	14	100%
Black or African American	14	0	0%	0	0%	7	50%	6	43%	1	7%	14	100%
Hispanic or Latino	29	3	10%	8	28%	13	45%	1	3%	4	14%	18	62%
White	287	5	2%	3	1%	60	21%	80	28%	139	48%	279	97%
Multiracial	14	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	16	0	0%	1	6%	6	38%	2	13%	7	44%	15	94%
Female	167	3	2%	6	4%	40	24%	40	24%	78	47%	158	95%
Male	193	5	3%	6	3%	48	25%	50	26%	84	44%	182	94%
English Language Learners	14	1	7%	5	36%	8	57%	0	0%	0	0%	8	57%
Non-English Language Learners	346	7	2%	7	2%	80	23%	90	26%	162	47%	332	96%
Economically Disadvantaged	73	2	3%	8	11%	35	48%	16	22%	12	16%	63	86%
Not Economically Disadvantaged	287	6	2%	4	1%	53	18%	74	26%	150	52%	277	97%
Not Migrant	360	8	2%	12	3%	88	24%	90	25%	162	45%	340	94%
Homeless	1	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	359	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	360	8	2%	12	3%	88	24%	90	25%	162	45%	340	94%
Parent Not in Armed Forces	360	8	2%	12	3%	88	24%	90	25%	162	45%	340	94%



## ANNUAL REGENTS EXAMINATION GEOMETRY (2018-19)

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	292	1	0%	2	1%	66	23%	57	20%	166	57%	289	99%
General Education	290	–	–	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	2	–	–	–	–	–	–	–	–	–	–	–	–
American Indian or Alaska Native	1	–	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	12	0	0%	0	0%	0	0%	1	8%	11	92%	12	100%
Black or African American	6	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	11	1	9%	0	0%	2	18%	4	36%	4	36%	10	91%
White	249	0	0%	2	1%	56	22%	49	20%	142	57%	247	99%
Multiracial	13	0	0%	0	0%	5	38%	2	15%	6	46%	13	100%
Small Group Total	7	0	0%	0	0%	3	43%	1	14%	3	43%	7	100%
Female	159	0	0%	1	1%	25	16%	31	19%	102	64%	158	99%
Male	133	1	1%	1	1%	41	31%	26	20%	64	48%	131	98%
Non-English Language Learners	292	1	0%	2	1%	66	23%	57	20%	166	57%	289	99%
Economically Disadvantaged	36	0	0%	1	3%	17	47%	5	14%	13	36%	35	97%
Not Economically Disadvantaged	256	1	0%	1	0%	49	19%	52	20%	153	60%	254	99%
Not Migrant	292	1	0%	2	1%	66	23%	57	20%	166	57%	289	99%
Homeless	2	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	290	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	292	1	0%	2	1%	66	23%	57	20%	166	57%	289	99%
Parent Not in Armed Forces	292	1	0%	2	1%	66	23%	57	20%	166	57%	289	99%

## ANNUAL REGENTS EXAMINATION ALGEBRA II (2018-19)

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	269	0	0%	2	1%	56	21%	115	43%	96	36%	267	99%
General Education	268	–	–	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	1	–	–	–	–	–	–	–	–	–	–	–	–
American Indian or Alaska Native	1	–	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	8	0	0%	0	0%	2	25%	4	50%	2	25%	8	100%
Black or African American	5	0	0%	0	0%	2	40%	2	40%	1	20%	5	100%
Hispanic or Latino	5	0	0%	0	0%	2	40%	1	20%	2	40%	5	100%
White	246	0	0%	2	1%	48	20%	106	43%	90	37%	244	99%
Multiracial	4	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total	5	0	0%	0	0%	2	40%	2	40%	1	20%	5	100%
Female	145	0	0%	0	0%	29	20%	64	44%	52	36%	145	100%
Male	124	0	0%	2	2%	27	22%	51	41%	44	35%	122	98%
Non-English Language Learners	269	0	0%	2	1%	56	21%	115	43%	96	36%	267	99%
Economically Disadvantaged	23	0	0%	0	0%	9	39%	11	48%	3	13%	23	100%
Not Economically Disadvantaged	246	0	0%	2	1%	47	19%	104	42%	93	38%	244	99%
Not Migrant	269	0	0%	2	1%	56	21%	115	43%	96	36%	267	99%
Not Homeless	269	0	0%	2	1%	56	21%	115	43%	96	36%	267	99%
In Foster Care	1	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	268	–	–	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	269	0	0%	2	1%	56	21%	115	43%	96	36%	267	99%

## ANNUAL REGENTS EXAMINATION NEW FRAMEWORK GLOBAL HISTORY &amp; GEOGRAPHY II (2018-19)

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	345	7	2%	12	3%	60	17%	78	23%	188	54%	326	94%
General Education	322	2	1%	8	2%	53	16%	73	23%	186	58%	312	97%
Students with Disabilities	23	5	22%	4	17%	7	30%	5	22%	2	9%	14	61%
American Indian or Alaska Native	1	–	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	9	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	9	0	0%	1	11%	2	22%	3	33%	3	33%	8	89%
Hispanic or Latino	22	3	14%	5	23%	5	23%	4	18%	5	23%	14	64%
White	292	4	1%	6	2%	46	16%	66	23%	170	58%	282	97%
Multiracial	12	0	0%	0	0%	4	33%	4	33%	4	33%	12	100%
Small Group Total	10	0	0%	0	0%	3	30%	1	10%	6	60%	10	100%
Female	179	4	2%	8	4%	28	16%	31	17%	108	60%	167	93%
Male	166	3	2%	4	2%	32	19%	47	28%	80	48%	159	96%
English Language Learners	7	2	29%	3	43%	2	29%	0	0%	0	0%	2	29%
Non-English Language Learners	338	5	1%	9	3%	58	17%	78	23%	188	56%	324	96%
Economically Disadvantaged	65	3	5%	9	14%	15	23%	18	28%	20	31%	53	82%
Not Economically Disadvantaged	280	4	1%	3	1%	45	16%	60	21%	168	60%	273	98%
Not Migrant	345	7	2%	12	3%	60	17%	78	23%	188	54%	326	94%
Not Homeless	345	7	2%	12	3%	60	17%	78	23%	188	54%	326	94%
In Foster Care	1	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	344	–	–	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	345	7	2%	12	3%	60	17%	78	23%	188	54%	326	94%

## ANNUAL REGENTS EXAMINATION LIVING ENVIRONMENT (2018-19)

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	377	6	2%	7	2%	97	26%	267	71%	364	97%
General Education	346	2	1%	2	1%	79	23%	263	76%	342	99%
Students with Disabilities	31	4	13%	5	16%	18	58%	4	13%	22	71%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	15	0	0%	0	0%	4	27%	11	73%	15	100%
Black or African American	11	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	26	3	12%	3	12%	13	50%	7	27%	20	77%
White	308	1	0%	4	1%	73	24%	230	75%	303	98%
Multiracial	16	0	0%	0	0%	2	13%	14	88%	16	100%
Small Group Total	12	2	17%	0	0%	5	42%	5	42%	10	83%
Female	184	3	2%	4	2%	34	18%	143	78%	177	96%
Male	193	3	2%	3	2%	63	33%	124	64%	187	97%
English Language Learners	9	2	22%	1	11%	6	67%	0	0%	6	67%
Non-English Language Learners	368	4	1%	6	2%	91	25%	267	73%	358	97%
Economically Disadvantaged	70	4	6%	6	9%	30	43%	30	43%	60	86%
Not Economically Disadvantaged	307	2	1%	1	0%	67	22%	237	77%	304	99%
Not Migrant	377	6	2%	7	2%	97	26%	267	71%	364	97%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	376	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	377	6	2%	7	2%	97	26%	267	71%	364	97%
Parent Not in Armed Forces	377	6	2%	7	2%	97	26%	267	71%	364	97%

## ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/EARTH SCIENCE (2018-19)

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	324	12	4%	24	7%	98	30%	190	59%	288	89%
General Education	291	8	3%	16	5%	84	29%	183	63%	267	92%
Students with Disabilities	33	4	12%	8	24%	14	42%	7	21%	21	64%
American Indian or Alaska Native	2	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	7	–	–	–	–	–	–	–	–	–	–
Black or African American	10	1	10%	1	10%	4	40%	4	40%	8	80%
Hispanic or Latino	18	3	17%	4	22%	8	44%	3	17%	11	61%
White	275	6	2%	17	6%	82	30%	170	62%	252	92%
Multiracial	12	1	8%	2	17%	3	25%	6	50%	9	75%
Small Group Total	9	1	11%	0	0%	1	11%	7	78%	8	89%
Female	161	9	6%	10	6%	47	29%	95	59%	142	88%
Male	163	3	2%	14	9%	51	31%	95	58%	146	90%
English Language Learners	6	1	17%	4	67%	1	17%	0	0%	1	17%
Non-English Language Learners	318	11	3%	20	6%	97	31%	190	60%	287	90%
Economically Disadvantaged	61	6	10%	14	23%	20	33%	21	34%	41	67%
Not Economically Disadvantaged	263	6	2%	10	4%	78	30%	169	64%	247	94%
Not Migrant	324	12	4%	24	7%	98	30%	190	59%	288	89%
Homeless	1	–	–	–	–	–	–	–	–	–	–
Not Homeless	323	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	324	12	4%	24	7%	98	30%	190	59%	288	89%
Parent Not in Armed Forces	324	12	4%	24	7%	98	30%	190	59%	288	89%

## ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/CHEMISTRY (2018-19)

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	232	0	0%	10	4%	124	53%	98	42%	222	96%
General Education	231	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	1	–	–	–	–	–	–	–	–	–	–
American Indian or Alaska Native	1	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	6	0	0%	0	0%	4	67%	2	33%	6	100%
Black or African American	4	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	7	0	0%	1	14%	4	57%	2	29%	6	86%
White	211	0	0%	9	4%	111	53%	91	43%	202	96%
Multiracial	3	–	–	–	–	–	–	–	–	–	–
Small Group Total	8	0	0%	0	0%	5	63%	3	38%	8	100%
Female	120	0	0%	6	5%	58	48%	56	47%	114	95%
Male	112	0	0%	4	4%	66	59%	42	38%	108	96%
Non-English Language Learners	232	0	0%	10	4%	124	53%	98	42%	222	96%
Economically Disadvantaged	18	0	0%	1	6%	11	61%	6	33%	17	94%
Not Economically Disadvantaged	214	0	0%	9	4%	113	53%	92	43%	205	96%
Not Migrant	232	0	0%	10	4%	124	53%	98	42%	222	96%
Homeless	1	–	–	–	–	–	–	–	–	–	–
Not Homeless	231	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	232	0	0%	10	4%	124	53%	98	42%	222	96%
Parent Not in Armed Forces	232	0	0%	10	4%	124	53%	98	42%	222	96%

## ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/PHYSICS (2018-19)

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	136	2	1%	9	7%	42	31%	83	61%	125	92%
General Education	134	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	2	-	-	-	-	-	-	-	-	-	-
American Indian or Alaska Native	1	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	7	0	0%	1	14%	4	57%	2	29%	6	86%
Black or African American	3	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	4	-	-	-	-	-	-	-	-	-	-
White	120	1	1%	8	7%	34	28%	77	64%	111	93%
Multiracial	1	-	-	-	-	-	-	-	-	-	-
Small Group Total	9	1	11%	0	0%	4	44%	4	44%	8	89%
Female	65	0	0%	4	6%	18	28%	43	66%	61	94%
Male	71	2	3%	5	7%	24	34%	40	56%	64	90%
Non-English Language Learners	136	2	1%	9	7%	42	31%	83	61%	125	92%
Economically Disadvantaged	16	0	0%	1	6%	9	56%	6	38%	15	94%
Not Economically Disadvantaged	120	2	2%	8	7%	33	28%	77	64%	110	92%
Not Migrant	136	2	1%	9	7%	42	31%	83	61%	125	92%
Homeless	1	-	-	-	-	-	-	-	-	-	-
Not Homeless	135	-	-	-	-	-	-	-	-	-	-
In Foster Care	1	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	135	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	136	2	1%	9	7%	42	31%	83	61%	125	92%

## ANNUAL REGENTS TRANSITIONAL EXAM IN GLOBAL HISTORY &amp; GEOGRAPHY (2018-19)

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	24	12	50%	2	8%	8	33%	2	8%	10	42%
General Education	20	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	4	–	–	–	–	–	–	–	–	–	–
Black or African American	2	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	4	–	–	–	–	–	–	–	–	–	–
White	14	7	50%	1	7%	5	36%	1	7%	6	43%
Multiracial	4	–	–	–	–	–	–	–	–	–	–
Small Group Total	10	5	50%	1	10%	3	30%	1	10%	4	40%
Female	13	6	46%	1	8%	6	46%	0	0%	6	46%
Male	11	6	55%	1	9%	2	18%	2	18%	4	36%
English Language Learners	3	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	21	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	15	8	53%	1	7%	6	40%	0	0%	6	40%
Not Economically Disadvantaged	9	4	44%	1	11%	2	22%	2	22%	4	44%
Not Migrant	24	12	50%	2	8%	8	33%	2	8%	10	42%
Not Homeless	24	12	50%	2	8%	8	33%	2	8%	10	42%
Not in Foster Care	24	12	50%	2	8%	8	33%	2	8%	10	42%
Parent Not in Armed Forces	24	12	50%	2	8%	8	33%	2	8%	10	42%



## ANNUAL REGENTS EXAMINATION U.S. HISTORY &amp; GOVERNMENT (2018-19)

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	337	2	1%	13	4%	74	22%	248	74%	322	96%
General Education	325	1	0%	10	3%	66	20%	248	76%	314	97%
Students with Disabilities	12	1	8%	3	25%	8	67%	0	0%	8	67%
American Indian or Alaska Native	3	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	16	1	6%	1	6%	3	19%	11	69%	14	88%
Black or African American	11	0	0%	0	0%	4	36%	7	64%	11	100%
Hispanic or Latino	17	0	0%	2	12%	6	35%	9	53%	15	88%
White	286	1	0%	9	3%	60	21%	216	76%	276	97%
Multiracial	4	–	–	–	–	–	–	–	–	–	–
Small Group Total	7	0	0%	1	14%	1	14%	5	71%	6	86%
Female	161	0	0%	10	6%	33	20%	118	73%	151	94%
Male	176	2	1%	3	2%	41	23%	130	74%	171	97%
English Language Learners	4	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	333	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	63	1	2%	7	11%	27	43%	28	44%	55	87%
Not Economically Disadvantaged	274	1	0%	6	2%	47	17%	220	80%	267	97%
Not Migrant	337	2	1%	13	4%	74	22%	248	74%	322	96%
Homeless	3	–	–	–	–	–	–	–	–	–	–
Not Homeless	334	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	337	2	1%	13	4%	74	22%	248	74%	322	96%
Parent Not in Armed Forces	337	2	1%	13	4%	74	22%	248	74%	322	96%

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

### 2015 TOTAL COHORT REGENTS EXAMINATION IN ELA

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	350	8	2%	342	98%	3	1%	3	1%	52	15%	284	81%	336	96%
General Education	334	2	1%	332	99%	1	0%	2	1%	49	15%	280	84%	329	99%
Students with Disabilities	16	6	38%	10	63%	2	13%	1	6%	3	19%	4	25%	7	44%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	15	0	0%	15	100%	2	13%	0	0%	1	7%	12	80%	13	87%
Black or African American	14	0	0%	14	100%	0	0%	1	7%	5	36%	8	57%	13	93%
Hispanic or Latino	14	1	7%	13	93%	1	7%	0	0%	5	36%	7	50%	12	86%
White	296	7	2%	289	98%	0	0%	2	1%	36	12%	251	85%	287	97%
Multiracial	10	0	—	10	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	11	0	0%	11	100%	0	0%	0	0%	5	45%	6	55%	11	100%
Female	177	4	2%	173	98%	1	1%	0	0%	27	15%	145	82%	172	97%
Male	173	4	2%	169	98%	2	1%	3	2%	25	14%	139	80%	164	95%
Non-English Language Learners	347	8	—	339	—	—	—	—	—	—	—	—	—	—	—
English Language Learners	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	72	6	8%	66	92%	3	4%	2	3%	26	36%	35	49%	61	85%
Not Economically Disadvantaged	278	2	1%	276	99%	0	0%	1	0%	26	9%	249	90%	275	99%
Not Migrant	350	8	2%	342	98%	3	1%	3	1%	52	15%	284	81%	336	96%
Not Homeless	350	8	2%	342	98%	3	1%	3	1%	52	15%	284	81%	336	96%
Not in Foster Care	350	8	2%	342	98%	3	1%	3	1%	52	15%	284	81%	336	96%
Parent Not in Armed Forces	350	8	2%	342	98%	3	1%	3	1%	52	15%	284	81%	336	96%

## 2015 TOTAL COHORT REGENTS EXAMINATIONS IN MATH

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	350	7	2%	343	98%	0	0%	7	2%	86	25%	250	71%	336	96%
General Education	334	0	0%	334	100%	0	0%	5	1%	82	25%	247	74%	329	99%
Students with Disabilities	16	7	44%	9	56%	0	0%	2	13%	4	25%	3	19%	7	44%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	15	1	7%	14	93%	0	0%	1	7%	4	27%	9	60%	13	87%
Black or African American	14	0	0%	14	100%	0	0%	1	7%	8	57%	5	36%	13	93%
Hispanic or Latino	14	0	0%	14	100%	0	0%	2	14%	6	43%	6	43%	12	86%
White	296	6	2%	290	98%	0	0%	2	1%	63	21%	225	76%	288	97%
Multiracial	10	0	—	10	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	11	0	0%	11	100%	0	0%	1	9%	5	45%	5	45%	10	91%
Female	177	4	2%	173	98%	0	0%	4	2%	41	23%	128	72%	169	95%
Male	173	3	2%	170	98%	0	0%	3	2%	45	26%	122	71%	167	97%
Non-English Language Learners	347	7	—	340	—	—	—	—	—	—	—	—	—	—	—
English Language Learners	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	72	6	8%	66	92%	0	0%	5	7%	34	47%	27	38%	61	85%
Not Economically Disadvantaged	278	1	0%	277	100%	0	0%	2	1%	52	19%	223	80%	275	99%
Not Migrant	350	7	2%	343	98%	0	0%	7	2%	86	25%	250	71%	336	96%
Not Homeless	350	7	2%	343	98%	0	0%	7	2%	86	25%	250	71%	336	96%
Not in Foster Care	350	7	2%	343	98%	0	0%	7	2%	86	25%	250	71%	336	96%
Parent Not in Armed Forces	350	7	2%	343	98%	0	0%	7	2%	86	25%	250	71%	336	96%

## 2015 TOTAL COHORT REGENTS EXAMINATIONS IN GLOBAL HISTORY &amp; GEOGRAPHY

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	350	8	2%	342	98%	6	2%	16	5%	104	30%	216	62%	320	91%
General Education	334	2	1%	332	99%	4	1%	13	4%	102	31%	213	64%	315	94%
Students with Disabilities	16	6	38%	10	63%	2	13%	3	19%	2	13%	3	19%	5	31%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	15	1	7%	14	93%	1	7%	1	7%	7	47%	5	33%	12	80%
Black or African American	14	0	0%	14	100%	2	14%	1	7%	5	36%	6	43%	11	79%
Hispanic or Latino	14	1	7%	13	93%	0	0%	1	7%	6	43%	6	43%	12	86%
White	296	6	2%	290	98%	1	0%	13	4%	82	28%	194	66%	276	93%
Multiracial	10	0	—	10	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	11	0	0%	11	100%	2	18%	0	0%	4	36%	5	45%	9	82%
Female	177	6	3%	171	97%	3	2%	10	6%	53	30%	105	59%	158	89%
Male	173	2	1%	171	99%	3	2%	6	3%	51	29%	111	64%	162	94%
Non-English Language Learners	347	7	—	340	—	—	—	—	—	—	—	—	—	—	—
English Language Learners	3	1	—	2	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	72	6	8%	66	92%	5	7%	13	18%	29	40%	19	26%	48	67%
Not Economically Disadvantaged	278	2	1%	276	99%	1	0%	3	1%	75	27%	197	71%	272	98%
Not Migrant	350	8	2%	342	98%	6	2%	16	5%	104	30%	216	62%	320	91%
Not Homeless	350	8	2%	342	98%	6	2%	16	5%	104	30%	216	62%	320	91%
Not in Foster Care	350	8	2%	342	98%	6	2%	16	5%	104	30%	216	62%	320	91%
Parent Not in Armed Forces	350	8	2%	342	98%	6	2%	16	5%	104	30%	216	62%	320	91%

## 2015 TOTAL COHORT REGENTS EXAMINATIONS IN SCIENCE

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	350	7	2%	343	98%	0	0%	3	1%	102	29%	238	68%	340	97%
General Education	334	0	0%	334	100%	0	0%	1	0%	98	29%	235	70%	333	100%
Students with Disabilities	16	7	44%	9	56%	0	0%	2	13%	4	25%	3	19%	7	44%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	15	1	7%	14	93%	0	0%	1	7%	8	53%	5	33%	13	87%
Black or African American	14	0	0%	14	100%	0	0%	0	0%	10	71%	4	29%	14	100%
Hispanic or Latino	14	0	0%	14	100%	0	0%	1	7%	11	79%	2	14%	13	93%
White	296	6	2%	290	98%	0	0%	1	0%	66	22%	223	75%	289	98%
Multiracial	10	0	—	10	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	11	0	0%	11	100%	0	0%	0	0%	7	64%	4	36%	11	100%
Female	177	4	2%	173	98%	0	0%	2	1%	57	32%	114	64%	171	97%
Male	173	3	2%	170	98%	0	0%	1	1%	45	26%	124	72%	169	98%
Non-English Language Learners	347	7	—	340	—	—	—	—	—	—	—	—	—	—	—
English Language Learners	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	72	6	8%	66	92%	0	0%	3	4%	44	61%	19	26%	63	88%
Not Economically Disadvantaged	278	1	0%	277	100%	0	0%	0	0%	58	21%	219	79%	277	100%
Not Migrant	350	7	2%	343	98%	0	0%	3	1%	102	29%	238	68%	340	97%
Not Homeless	350	7	2%	343	98%	0	0%	3	1%	102	29%	238	68%	340	97%
Not in Foster Care	350	7	2%	343	98%	0	0%	3	1%	102	29%	238	68%	340	97%
Parent Not in Armed Forces	350	7	2%	343	98%	0	0%	3	1%	102	29%	238	68%	340	97%

## 2015 TOTAL COHORT REGENTS EXAMINATION IN U.S. HISTORY &amp; GOVERNMENT

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	350	8	2%	342	98%	2	1%	5	1%	81	23%	254	73%	335	96%
General Education	334	2	1%	332	99%	1	0%	3	1%	77	23%	251	75%	328	98%
Students with Disabilities	16	6	38%	10	63%	1	6%	2	13%	4	25%	3	19%	7	44%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	15	0	0%	15	100%	1	7%	1	7%	3	20%	10	67%	13	87%
Black or African American	14	1	7%	13	93%	0	0%	0	0%	4	29%	9	64%	13	93%
Hispanic or Latino	14	0	0%	14	100%	0	0%	1	7%	9	64%	4	29%	13	93%
White	296	7	2%	289	98%	0	0%	2	1%	62	21%	225	76%	287	97%
Multiracial	10	0	—	10	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	11	0	0%	11	100%	1	9%	1	9%	3	27%	6	55%	9	82%
Female	177	5	3%	172	97%	1	1%	4	2%	41	23%	126	71%	167	94%
Male	173	3	2%	170	98%	1	1%	1	1%	40	23%	128	74%	168	97%
Non-English Language Learners	347	8	—	339	—	—	—	—	—	—	—	—	—	—	—
English Language Learners	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	72	6	8%	66	92%	1	1%	5	7%	33	46%	27	38%	60	83%
Not Economically Disadvantaged	278	2	1%	276	99%	1	0%	0	0%	48	17%	227	82%	275	99%
Not Migrant	350	8	2%	342	98%	2	1%	5	1%	81	23%	254	73%	335	96%
Not Homeless	350	8	2%	342	98%	2	1%	5	1%	81	23%	254	73%	335	96%
Not in Foster Care	350	8	2%	342	98%	2	1%	5	1%	81	23%	254	73%	335	96%
Parent Not in Armed Forces	350	8	2%	342	98%	2	1%	5	1%	81	23%	254	73%	335	96%

**NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2018-19)**

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Kindergarten	2	12	8%	8%	0%	67%	17%
Grade 1	0	12	8%	8%	33%	42%	8%
Grade 2	0	7	0%	43%	43%	14%	0%
Grade 3	0	12	0%	8%	33%	50%	8%
Grade 4	2	8	13%	38%	13%	25%	13%
Grade 5	0	4	–	–	–	–	–
Grade 6	0	4	–	–	–	–	–
Grade 7	0	8	0%	25%	13%	50%	13%
Grade 8	0	6	0%	0%	0%	33%	67%
Grade 9	0	11	0%	0%	27%	55%	18%
Grade 10	0	6	0%	0%	33%	33%	33%
Grade 11	0	7	0%	14%	14%	43%	29%
Grade 12	0	3	–	–	–	–	–

**NEW YORK STATE ALTERNATE ASSESSMENT (2018-19)**

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4	
			#	%	#	%	#	%	#	%
Grade 3 ELA	0	5	0	0%	3	60%	2	40%	0	0%
Grade 3 Math	0	5	0	0%	1	20%	4	80%	0	0%
Grade 4 ELA	1	3	–	–	–	–	–	–	–	–
Grade 4 Math	1	3	–	–	–	–	–	–	–	–
Grade 4 Science	1	3	–	–	–	–	–	–	–	–
Grade 5 ELA	0	2	–	–	–	–	–	–	–	–
Grade 5 Math	0	2	–	–	–	–	–	–	–	–
Grade 6 ELA	0	1	–	–	–	–	–	–	–	–
Grade 6 Math	0	1	–	–	–	–	–	–	–	–
Grade 8 ELA	0	4	–	–	–	–	–	–	–	–
Grade 8 Math	0	4	–	–	–	–	–	–	–	–
Grade 8 Science	0	4	–	–	–	–	–	–	–	–
Secondary-Level ELA	21	3	–	–	–	–	–	–	–	–
Secondary-Level Math	21	3	–	–	–	–	–	–	–	–
Secondary-Level Science	21	3	–	–	–	–	–	–	–	–

**NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)**

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

**NEW YORK STATE NAEP GRADE 4**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34	31	26	8	24	40	29	8
Students with Disabilities	73	18	7	1	61	30	7	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	27	34	17	8	23	43	26
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53	31	14	2	43	40	16	1
Hispanic or Latino	45	32	19	4	33	45	19	2
White	24	32	33	11	14	39	38	9
Multiracial	24	23	35	18	15	42	31	12
Limited English Proficient	78	17	4	*	51	40	8	1
Economically Disadvantaged	49	31	17	3	33	43	21	3

**NEW YORK STATE NAEP GRADE 8**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30	38	28	4	34	32	22	11
Students with Disabilities	58	31	10	1	72	22	5	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	33	36	10	15	25	29	31
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43	38	17	1	55	30	12	3
Hispanic or Latino	41	38	19	2	49	35	14	3
White	20	39	35	6	23	33	29	15
Multiracial	*	*	*	*	*	*	*	*
Limited English Proficient	83	16	1	*	88	10	2	*
Economically Disadvantaged	40	38	20	2	47	32	16	5



**NATIONAL NAEP GRADE 4**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35	31	26	9	20	40	32	9
Students with Disabilities	70	18	9	2	51	33	14	3
American Indian or Alaska Native	50	30	17	3	32	43	22	4
Asian	18	25	35	22	7	23	41	29
Native Hawaiian/Other Pacific Islander	45	31	20	4	30	40	24	5
Black or African American	53	30	15	3	35	45	18	2
Hispanic or Latino	46	31	19	4	27	45	24	3
White	24	31	32	12	12	36	40	12
Multiracial	28	32	29	11	17	40	34	10
Limited English Proficient	65	25	8	1	41	43	15	1
Economically Disadvantaged	48	31	18	3	29	45	23	3

**NATIONAL NAEP GRADE 8**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28	39	29	4	32	35	23	10
Students with Disabilities	64	27	8	1	68	23	7	2
American Indian or Alaska Native	40	41	19	1	48	37	13	3
Asian	13	30	43	13	12	24	31	33
Native Hawaiian/Other Pacific Islander	38	38	23	2	47	34	15	4
Black or African American	47	39	14	1	54	33	11	2
Hispanic or Latino	38	40	20	1	43	37	16	3
White	19	39	36	5	21	36	30	13
Multiracial	24	40	31	5	28	36	25	11
Limited English Proficient	73	24	3	*	73	22	4	1
Economically Disadvantaged	40	40	18	1	46	36	15	3

\*There are not sufficient data for this subgroup.

**EXPENDITURES PER PUPIL (2018-19)**

For detailed information, please see Financial Transparency Report.

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This District	4,429	\$1,318,901	\$298	\$57,806,252	\$13,052	\$59,125,153	\$13,350
Statewide	2,725,318	\$2,598,258,527	\$953	\$57,424,150,260	\$21,071	\$60,022,408,788	\$22,024

District data were submitted by the district as of June 24, 2020.

**STAFF QUALIFICATIONS (2018-19)**

	INEXPERIENCED TEACHERS		INEXPERIENCED PRINCIPALS		TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
	#	%	#	%	#	%
THIS DISTRICT	27	7%	2	40%	2	1%
STATEWIDE	32,551	16%	1,378	28%	23,318	11%
STATEWIDE HIGH-POVERTY SCHOOLS	11,966	25%	392	32%	10,750	23%
STATEWIDE LOW-POVERTY SCHOOLS	5,751	9%	262	21%	1,180	2%

**GRADUATION RATE (2018-19)**

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender and ethnicity student subgroups.

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	350	337	96%	229	65%	100	29%	8	2%	5	1%	5	1%	0	0%	3	1%
Female	177	171	97%	118	67%	48	27%	5	3%	3	2%	2	1%	0	0%	1	1%
Male	173	166	96%	111	64%	52	30%	3	2%	2	1%	3	2%	0	0%	2	1%
Multiracial	10	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
American Indian or Alaska Native	1	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	15	14	93%	7	47%	6	40%	1	7%	1	7%	0	0%	0	0%	0	0%
White	296	286	97%	209	71%	75	25%	2	1%	4	1%	5	2%	0	0%	1	0%
Black or African American	14	13	93%	5	36%	7	50%	1	7%	0	0%	0	0%	0	0%	1	7%
Hispanic or Latino	14	13	93%	3	21%	8	57%	2	14%	0	0%	0	0%	0	0%	1	7%
General-Education Students	334	329	99%	227	68%	97	29%	5	1%	0	0%	2	1%	0	0%	3	1%
Students with Disabilities	16	8	50%	2	13%	3	19%	3	19%	5	31%	3	19%	0	0%	0	0%
Non-English Language Learners	347	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
English Language Learners	3	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	278	275	99%	210	76%	64	23%	1	0%	0	0%	2	1%	0	0%	1	0%
Economically Disadvantaged	72	62	86%	19	26%	36	50%	7	10%	5	7%	3	4%	0	0%	2	3%
Not Migrant	350	337	96%	229	65%	100	29%	8	2%	5	1%	5	1%	0	0%	3	1%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parents not in Armed Forces	350	337	96%	229	65%	100	29%	8	2%	5	1%	5	1%	0	0%	3	1%
Parents in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	350	337	96%	229	65%	100	29%	8	2%	5	1%	5	1%	0	0%	3	1%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	350	337	96%	229	65%	100	29%	8	2%	5	1%	5	1%	0	0%	3	1%
Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

**CIVIL RIGHTS DATA COLLECTION (CRDC) (2015-16)**

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (13.06 megabytes)

Glossary of Terms

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 BEDS Code: 431701  
 Claim Year: 2020-2021




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District Name: VICTOR CSD  
Contact Person: RICHARD STUTZMAN

District Code: 431701  
Telephone: (585) 924-3252  
Tel Extension: 1410

### School Administrator Salary Disclosure Form

Form Due May 10, 2021

2021-2022 Salary Threshold = \$143,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2021-2022.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to [EMSCMGTS@nysed.gov](mailto:EMSCMGTS@nysed.gov) indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.

Report Estimated Salaries in the Budget for the 2021-2022 School Year

Sections 1608 and 1716 of the Education Law  
(Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	204,360	16,595	
Please list the district or districts with which you will be sharing a superintendent (if applicable):			
Associate, Assistant and Deputy Superintendents (Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)			
2. ASSISTANT SUPERINTENDENT FOR BUSINESS	131,840	33,628	
3. ASSISTANT SUPERINTENDENT FOR PERSONNEL	144,200	27,245	
4. ASSOCIATE SUPERINTENDENT	174,394	34,445	
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Equalized Total Assessed Value 138,998,409

School District - 324801 Victor Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13500	TOWN - GENERALLY	RPTL 406(1)	9	763,009	0.55
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	3	8,744,086	6.29
26300	INTERDENOMINATIONAL CENTER	RPTL 430	1	422,796	0.30
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	1	16,129	0.01
41400	CLERGY	RPTL 460	1	1,613	0.00
41806	PERSONS AGE 65 OR OVER	RPTL 467	5	511,678	0.37
41834	ENHANCED STAR	RPTL 425	36	2,701,944	1.94
41854	BASIC STAR 1999-2000	RPTL 425	82	2,645,156	1.90
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	9	76,214	0.05
<b>Total Exemptions Exclusive of System Exemptions:</b>			<b>147</b>	<b>15,882,625</b>	<b>11.43</b>
<b>Total System Exemptions:</b>			<b>0</b>	<b>0</b>	<b>0.00</b>
<b>Totals:</b>			<b>147</b>	<b>15,882,625</b>	<b>11.43</b>

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Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

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Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_ \$90,680

Equalized Total Assessed Value 3,283,390,880

School District - 324801 Victor Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	18	6,634,300	0.20
12350	PUBLIC AUTHORITY - STATE	RPTL 412	2	7,000,000	0.21
13100	CO - GENERALLY	RPTL 406(1)	1	600,000	0.02
13500	TOWN - GENERALLY	RPTL 406(1)	68	22,156,626	0.67
13510	TOWN - CEMETERY LAND	RPTL 446	1	5,000	0.00
13650	VG - GENERALLY	RPTL 406(1)	22	9,323,300	0.28
13730	VG O/S LIMITS - SPECIFIED USES	RPTL 406(2)	2	153,000	0.00
13800	SCHOOL DISTRICT	RPTL 408	4	69,745,000	2.12
13850	BOCES	RPTL 408	1	43,000	0.00
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	1	21,432,000	0.65
14000	LOCAL AUTHORITIES SPECIFIED	RPTL 412	2	2,973,000	0.09
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	38	253,121,226	7.71
18040	URBAN REN: OWNER-MUNICIPALITY	GEN MUNY 506	2	502,000	0.02
19950	MUNICIPAL RAILROAD	RPTL 456	7	1,730,600	0.05
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	2	295,100	0.01
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	12	10,175,600	0.31
25120	NONPROF CORP - EDUCL(CONST PRC	RPTL 420-a	5	2,024,900	0.06
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	4	1,752,400	0.05
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	1	200,000	0.01
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	1	323,000	0.01
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	2	464,000	0.01
26050	AGRICULTURAL SOCIETY	RPTL 450	1	51,900	0.00
26110	VETERANS ORGANIZATION	RPTL 452	1	524,100	0.02
26250	HISTORICAL SOCIETY	RPTL 444	5	523,600	0.02
26300	INTERDENOMINATIONAL CENTER	RPTL 430	1	196,000	0.01
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	10	5,586,800	0.17
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	8	548,900	0.02
28110	NOT-FOR-PROFIT HOUSING COMPANY	RPTL 422	1	2,500,000	0.08
41400	CLERGY	RPTL 460	8	12,000	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	1	72,000	0.00
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	147	14,927,691	0.45
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	11	1,384,102	0.04
41800	PERSONS AGE 65 OR OVER	RPTL 467	26	1,677,526	0.05

Equalized Total Assessed Value 3,283,390,880

School District - 324801 Victor Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41804	PERSONS AGE 65 OR OVER	RPTL 467	92	5,430,618	0.17
41805	PERSONS AGE 65 OR OVER	RPTL 467	1	61,050	0.00
41806	PERSONS AGE 65 OR OVER	RPTL 467	355	22,800,223	0.69
41834	ENHANCED STAR	RPTL 425	1,082	74,469,750	2.27
41854	BASIC STAR 1999-2000	RPTL 425	3,019	93,407,995	2.84
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	1	34,500	0.00
41934	DISABILITIES AND LIMITED INCOM	RPTL 459-c	3	80,950	0.00
41936	DISABILITIES AND LIMITED INCOM	RPTL 459-c	5	234,935	0.01
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	6	111,100	0.00
42120	TEMPORARY GREENHOUSES	RPTL 483-c	1	20,000	0.00
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	28	3,170,160	0.10
48670	REDEVELOPMENT HOUSING CO	P H F I L 125 & 127	2	3,100,000	0.09
49506	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	6	572,400	0.02
<b>Total Exemptions Exclusive of System Exemptions:</b>			<b>5,017</b>	<b>642,152,352</b>	<b>19.56</b>
<b>Total System Exemptions:</b>			<b>0</b>	<b>0</b>	<b>0.00</b>
<b>Totals:</b>			<b>5,017</b>	<b>642,152,352</b>	<b>19.56</b>

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Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

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Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 20,816,030

School District - 324801 Victor

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
25120	NONPROF CORP - EDUCL(CONST PRC	RPTL 420-a	1	1,414,432	6.79
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	1	101,818	0.49
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	4	354,332	1.70
41804	PERSONS AGE 65 OR OVER	RPTL 467	2	31,352	0.15
41834	ENHANCED STAR	RPTL 425	18	1,370,664	6.58
41854	BASIC STAR 1999-2000	RPTL 425	46	1,505,442	7.23
<b>Total Exemptions Exclusive of System Exemptions:</b>			<b>72</b>	<b>4,778,040</b>	<b>22.95</b>
<b>Total System Exemptions:</b>			<b>0</b>	<b>0</b>	<b>0.00</b>
<b>Totals:</b>			<b>72</b>	<b>4,778,040</b>	<b>22.95</b>

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_