

Catch up premium: Coronavirus (COVID19) strategy statement

Version 1 | May 2021

Academy name:

What is the catch-up funding for?

- In June 2020 the government announced £1 billion of funding to support children and young people to catch up on missed learning caused by coronavirus (COVID19). This is especially important for the most vulnerable pupils and pupils from disadvantaged backgrounds who we know have been most affected.

How will we use the catch-up premium?

- Because we know our pupils well, we will use this funding in a way that suits them and their circumstances, but we will use it for specific activities to help them catch up on missed learning.
- We will particularly focus on disadvantaged and vulnerable pupils as we know that they have been most affected.

How do we ensure that our spending is effective?

- By ensuring that our spending is in line with our catch-up priorities
- Through regular monitoring of student data
- By evaluating and reviewing our strategy

C19 Catch up premium – academic year 2020/21

1. How we intend to spend the grant

iPads

£14978

- Focused Intervention programmes
- Access to technology
- Previous success of iPad interventions.
- Targeted/ levelled intervention via specific apps (DoodleMaths, Reading Eggs, Spelling Shed)
- Enables focused intervention 1:1 with specific children

Ensures focused PPA time whilst children are able to work on specific targets

2x Intervention spaces

£12378.

- Targeted approaches – One to one and small group tuition – Intervention programmes
- Although the academy is large there is limited space to run 1:1/ small group interventions.

Books

£5198.23

- Enable successful DSR/ DR approach to learning.
- Support the wider curriculum
- Support children's love of reading and cross-curriculum learning.

Foundation of "Knowledge" curriculum

ABC does (<https://abcdoes.com/>)

(1 year license)

£1056.60

Online training supporting EYFS/ Year 1 transitions

Exercise books

£33.80

Exercise books for Year 6 Reading Catch Up

2. How the effect of this expenditure on the educational attainment of our pupils will be assessed

- Children make accelerated progress.
- Spaces timetabled throughout the day for 1:1/ small intervention groups
- Children make accelerated progress with their reading
- Children make up missed learning and are back at expected levels
- Positive transition in to EYFS/ Year 1
- Staff supported (MHEW)
- Children make accelerated progress with their reading
- Children make accelerated progress to ensure missed learning is covered and children are back at expected levels as soon as possible