

QSI Systems Accreditation

Action Plan

Student Performance Objective #1: Literacy

By 2028, QSI students will demonstrate improved literacy skills as measured by:

- 1) 100% of students in the 5-year-old through Secondary II classes meeting their projected growth score in the Spring MAP Reading assessment each year.
- 2) 100% of students in the 5-year-old through Secondary IV classes earning mastery evaluations (A or B) in every unit in which they were engaged in their assigned QSI reading courses.
- 3) 100% of students in the 7-year-old through Secondary II classes meeting their projected growth score in the Spring MAP Language Usage assessment each year.
- 4) 100% of the students in the 5-year-old through Secondary IV classes earning mastery evaluations (A or B) in every unit in which they were engaged in their assigned QSI writing courses.

Strategy #1: QSI Organizational Support					
Action Step	Person/Group Responsible	Timeline for Completion	Resources Needed	Indicators of Success	Status
(QSI-wide) Create an English lead team as preparation for curriculum writing	QSI Curriculum Department	Fall 2021	None	Minutes from English lead team meetings	
(QSI-wide) Develop training (“literacy modules”) to support the literacy curriculum	QSI Curriculum Department, English Lead Team, English Curriculum Writers	January 2023	In house “experts” to travel to schools for Regional PD and/or do webinars Funding for travel	Document shared with schools listing modules	

(QSI-wide) Identify best practices for literacy instruction	QSI Curriculum Department, English Lead Team	December 2021	Time to research literacy resources Textbooks for teaching new curriculum	PD and 365 Team set up for presenting best practices	
(QSI-wide) Create list of modules and “experts” to present at school/regional PD sessions	QSI Curriculum Department, Regional supervisors	2021-2022 Ongoing as needed	Funding for experts’ PD travel	“Menu” of options for PD made available to schools	
(QSI-wide) Evaluate curricular and resource needs for differentiation	Learning Support Coordinators, QSI Curriculum Department	November 2021	School funds for purchasing materials Curricular materials	List created and shared on Learning Resource Team	
(QSI-wide) Provide resources and best instructional practices for teachers as part of the new Literacy Curriculum rollout	QSI Curriculum Department, English Lead Team	Spring 2023	Online curriculum resources	Curriculum website completed with links and explanations of resources School PD agenda	
(QSI-wide) Train teachers and schools on how to read and use data for MAP Growth Assessments, via face-to-face or	NWEA Certified MAP Facilitators	Fall 2021 Ongoing	HQ or Regional budget earmarked for NWEA training and facilitator travel	PD agenda including NWEA training Teacher feedback from NWEA	

NWEA "MAP Modules" for independent training				programs from all schools	
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Strategy #2: Literacy School Action Teams					
Action Step	Person/Group Responsible	Timeline for Completion	Resources Needed	Indicators of Success	Status
(QSI-wide) Continuously evaluate classroom libraries and purchase updated resources	School administration, School literacy teams, librarians, teachers	Spring 2022 Ongoing	School curricular funds earmarked for classroom libraries	Pictures of classroom libraries in all elementary classrooms	
(QSI-wide) Review and evaluate data with literacy teachers 2-3 times per year to determine PD needs	School literacy team, literacy teachers	Fall 2021 Ongoing	MAP Data	Minutes from meetings where teachers and school literacy teams review data	

Strategy #3: Professional Development					
Action Step	Person/Group Responsible	Timeline for Completion	Resources Needed	Indicators of Success	Status

(QSI-wide) Designate professional development team that earmarks time for Literacy training	School administration, school PD team	Fall 2021 Ongoing	Schedule allowing for time to meet PD time for literacy training	School PD agendas Feedback from teacher surveys following literacy training	
(QSI-wide) Identify a “module” to focus on for following year’s PD, using baseline data	School administration, school literacy team	Fall 2021 Yearly, in the fall	MAP data and literacy data	Meeting notes showing decisions on the yearly modules	
(QSI-wide) Schedule PD topic for that year	School administration	Fall 2021 Yearly, in the fall	Regional PD funds, calendar flexibility for PD	School calendar PD agendas	
(QSI-wide) Communicate PD plan to HQ (curriculum team)	School administration	Fall 2021 Yearly, in the fall	None	PD plan in place	

Strategy #4: Gathering and Analyzing Data					
Action Step	Person/Group Responsible	Timeline for Completion	Resources Needed	Indicators of Success	Status
(QSI-wide) Review and discuss Measurement Data	Action Team	Yearly, beginning fall 2021	MAP data and student evaluation data	Data in objective data folders	

Strategy #5: Communication and Celebration					
Action Step	Person/Group Responsible	Timeline for Completion	Resources Needed	Indicators of Success	Status
(QSI-wide) Write school updates to be published in school newsletter/social media and QSI Connections Magazine	School-based MSA Planning team	Fall 2022 Ongoing	School-based staff to write articles	Articles published	
(QSI-wide) Choose format for celebrating progress through literacy goal	School-based MSA Planning Team	Spring 2020 and ongoing	School newsletter, bulletin boards	Pictures of MSA information on display in schools	

Strategy #6:					
Action Step	Person/Group Responsible	Timeline for Completion	Resources Needed	Indicators of Success	Status