

QSI Systems Accreditation

Action Plan

Student Performance Objective #2: 21st Century Skills (4Cs)

By 2028, students in QSI schools will demonstrate increased proficiency in the 21st Century Skills of collaboration, communication, creativity, and critical thinking, as measured by:

- 1) A 2% increase in the percent of As earned by students in the 5-year-old through Secondary IV classes in all courses each year.
- 2) 100% of 5-year-old through Secondary IV classes scoring 4s and above (“Most” and “All”) on the 4Cs assessment, adapted from Sun West 21st Century Skills 7 C Rubric Exemplars.

Strategy #1: QSI Organizational Support					
Action Step	Person/Group Responsible	Timeline for Completion	Resources Needed	Indicators of Success	Status
(QSI-wide) Develop a 21st Century Skills task force including representation from QSI Headquarters, QSI Administrators, and QSI Teachers	QSI Accreditation Coordinator, QSI Regional Supervisors	Fall 2021	Time for meetings	List of task force members, including titles	
(QSI-wide) Define QSI’s common language for discussing the 4Cs	21 st Century Skills taskforce	Spring 2022	Time for meetings	A set of common 4Cs language, shared with schools	
(QSI-wide) Create a professional development plan that includes: <ul style="list-style-type: none"> • Common understanding of 21st Century Skills (4Cs) • Instructional strategies that support the development of the 4Cs • Strategies for the integration of technology 	QSI 21 st Century Skills Task Force, QSI Technology Director, QSI Educational Technology Coordinator, QSI Technology Coordinator	Spring 2022 Update yearly	Time for meetings	QSI-wide professional development plan, resources, and roll out plan provided to all schools	

(QSI-wide) Develop a plan for creating, collecting, and curating resources and curricular materials, in a shared digital repository, to support the development of 4Cs for all learners	QSI 21 st Century Skills Task Force, QSI Educational Technology Coordinator	Spring 2022	Time to meet, a place to store and share digital resources, possibly funds to purchase resources	Plan shared with all schools	
(QSI-wide) Implement the plan for creating, collecting, and curating resources and curricular materials, in a shared digital repository, to support the development of 4Cs for all learners	QSI 21 st Century Skills Task Force, QSI Educational Technology Coordinator	Fall 2023 Update yearly	Time to meet, a place to store and share digital resources, possibly funds to purchase resources	Repository of resources shared with all schools	
(QSI-wide) Audit current curricula to identify where 4Cs skills and competencies are addressed or could be integrated when revising the curriculum, and clearly and explicitly link TSWs to the 4Cs rubric in curriculum units	QSI Director of Curriculum and Resource, QSI Curriculum Coordinator, QSI Curriculum Writers	Fall 2022 Update with each curricular cycle	QSI Curriculum 4Cs Rubric	Clear documentation in the QSI curriculum files that all QSI curriculum units link to the 4Cs rubric	
(QSI-wide) Design 4Cs visual media for schools to display around school and on school website	QSI Director of Information and Communication, QSI Marketing Coordinator	Spring 2022	4Cs common language, developed by the task force 4Cs Rubric	4Cs visual media resources on website and shared with schools	

Strategy #2: Organizing School Action Teams					
Action Step	Person/Group Responsible	Timeline for Completion	Resources Needed	Indicators of Success	Status
(QSI-wide) Develop an action team that represents all	Director, MSA Internal Coordinator, Director of Instruction	Fall 2021 Revisit yearly	Meeting time Meeting space	Minutes of action team meetings, held throughout the year	

stakeholders, including staff, students, and parents					
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Strategy #3: Professional Development					
Action Step	Person/Group Responsible	Timeline for Completion	Resources Needed	Indicators of Success	Status
(QSI-wide) Provide professional development that aligns with QSI’s professional development plan to establish a common understanding of 4Cs and effective instructional strategies that support the development of the 4Cs; small schools may collaborate with other schools	Director, Director of Instruction, Academic Coordinator	Yearly, beginning Fall 2022	QSI Professional Development SharePoint: https://qsinet.sharepoint.com/sites/QSI-ProfessionalDevelopment	Agenda and list of participants for professional development sessions	
(QSI-wide) Provide professional development opportunities that align with QSI’s professional development plan on how to integrate digital tools to successfully support the development of the 4Cs; small schools may collaborate with other schools	Director, Director of Instruction, Academic Coordinator	Yearly, beginning Fall 2022	QSI Professional Development SharePoint: https://qsinet.sharepoint.com/sites/QSI-ProfessionalDevelopment	Agenda and list of participants for professional development sessions	

Strategy #4: Gathering and Analyzing Data					
Action Step	Person/Group Responsible	Timeline for Completion	Resources Needed	Indicators of Success	Status
(QSI-wide) Ensure that the 4Cs assessment is given each year	Action Team	Yearly, beginning winter 2020-2021	4Cs assessment	Data in objective folders	

(QSI-wide) Review and discuss Measurement Data	Action Team	Yearly, beginning fall 2021	Student evaluation data and 4Cs assessment results	Notes on data in objective data folders	
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Strategy #5: Communication and Celebration					
Action Step	Person/Group Responsible	Timeline for Completion	Resources Needed	Indicators of Success	Status
(QSI-wide) Share information, photos, and classroom activities highlighting the 4Cs in the school newsletter and on school social media accounts	Director, Director of Instruction, Academic Coordinator, MSA Internal Coordinator	Yearly, beginning Spring 2022	4Cs common language developed by the task force 4Cs Rubric 4Cs Visual Media 4Cs Professional Development Resources Photos of 4Cs in action Articles about 4Cs	School publications documenting 4Cs information	
(QSI-wide) Include 21st Century Skills as a section on the school website, and share information about 4Cs, photos, activities, research articles, or other relevant information	QSI Marketing and Conference Coordinator, QSI Director of Information and Communication, Director, Director of Instruction, Academic Coordinator, MSA Internal Coordinator	Yearly, beginning Spring 2022	4Cs common language developed by the task force 4Cs Rubric 4Cs Visual Media 4Cs Professional Development Resources	21 st Century Skills section on the school website	

			Photos of 4cs in action		
			Articles about 4Cs		
(QSI-wide) Display information about the 4Cs in each classroom and around campus	Director, Director of Instruction, Academic Coordinator, MSA Internal Coordinator, School Action Team	Yearly, beginning Spring 2022	4Cs common language developed by the task force 4Cs Rubric 4Cs Visual Media	Visual media of 4Cs displayed in classrooms and around campus	

Strategy #6: Integration Activities					
Action Step	Person/Group Responsible	Timeline for Completion	Resources Needed	Indicators of Success	Status
(QSI-wide) Develop a Bring Your Own Device (BYOD) policy or designate funds for purchasing student devices to support the integration of technology in developing the 4Cs	Director, Director of Instruction, Academic Coordinator, QSI Technology Department	Fall 2023 Update yearly	Technology funds QSI Technology Department Support BYOD best-practices	Policy for BYOD or records of the purchasing of digital tools	
(QSI-wide) Create a collaborative learning space for students, staff, and the community to work on projects to foster the development of the 4Cs Spaces may be in the form that fits each school culture Ideas include:	Director, Director of Instruction, Academic Coordinator, School Action Team	Spring 2024	Space Funding for equipment	Pictures of space Schedule of events	

<ul style="list-style-type: none"> • Makerspace • STEAM Room • Garden spaces • Tinker room • Mobile innovation station 					
(QSI-wide) Provide student opportunities for autonomy and interest-based exploration (e.g. Makerspace, Design Thinking Process, Passion Projects, Discovery and Innovation Fair) to foster the development of the 4Cs	Director, MSA Internal Coordinator, Director of Instruction, School Action Team	Fall 2023 Revisit yearly	Space Funding for equipment	Pictures of spaces available for interest-based exploration, or documentation of resources used for interest-based exploration	

Strategy #7:					
Action Step	Person/Group Responsible	Timeline for Completion	Resources Needed	Indicators of Success	Status