

SPECIAL PROGRAMS  
COMPENSATORY/ACCELERATED SERVICES

EHBC  
(EXHIBIT)

- Exhibit A: At-Risk Student Record — 2 pages
- Exhibit B: At-Risk Student Identification and Exit Procedures — 2 pages
- Exhibit C: At-Risk Student Identification Data — 2 pages
- Exhibit D: One-Hundred Ten Percent Raw Scores for Removing State-Mandated Assessment At-Risk Criteria — 1 page
- Exhibit E: Identification of Homeless Students — 1 page
- Exhibit F: At-Risk Comparison — 2 pages
- Exhibit G: Campus At-Risk Ranked by Percent — 1 page



EXHIBIT A

SPRING BRANCH INDEPENDENT SCHOOL DISTRICT  
AT-RISK STUDENT RECORD

AT-RISK             New     Change

NOT AT-RISK       Delete

Student #	Last Name	First Name	MI	Grade	Campus #

Mark all applicable criteria identifying a student under the age of 26 as at-risk of dropping out of school.

CRITERIA

1.     Not advanced to next grade level for one or more school years;
2.     Grades 7–12 ONLY: Did not maintain an average equivalent to 70 on a scale of 100 in two or more foundation course subjects during a semester in the preceding or current school year or is not maintaining such an average in the current semester;
3.     Grades 7–12 ONLY: Previously reported through (PEIMS) to have dropped out of school;
4.     Unsatisfactory on state assessment (Subchapter B, Chapter 39) and who has not subsequently performed on that instrument at a level equal to at least 110 percent of the level of satisfactory performance on that instrument;
5.     Prekindergarten–grade 3 ONLY: Unsatisfactory on a readiness or assessment instrument during the current school year for these grades;
6.     Homeless as defined by McKinney-Vento Act federal statute in 42 USC §1130220 (Section 11302 is in Chapter 119 or Title 42 of the USC.)
7.     Currently or in the preceding school year in a residential placement facility in the District, including a detention facility, substance abuse treatment facility, emergency shelter, psychiatric hospital, halfway house, or foster group home;
8.     Pregnant or is a parent;
9.     Campus-based or off-campus alternative education program (Section 37.006—Action Code 07: Discipline Code 02, 04, 05, 06, 07, 08, 09, 10, 26, 28, 49) on or during the preceding or current school year;
10.    Expelled in accordance with Section 37.007 (Action Code 02: Discipline Code: 04, 05, 11, 12, 13, 14, 16, 17, 18, 19, 22, 27, 29, 30, 31, 32, 46, 47, 48) during the preceding or current school year;

SPECIAL PROGRAMS  
COMPENSATORY/ACCELERATED SERVICES

EHBC  
(EXHIBIT)

- 11.  On parole, probation, deferred prosecution, or other conditional release;
- 12.  Limited English Proficiency; or
- 13.  In the custody/care of the Department of Protective and Regulatory Services or has, during the current school year, been referred by a school official, officer of the juvenile court, or law enforcement official.
- 14.  The Student has been incarcerated or has a parent or guardian who has been incarcerated, within the lifetime of the student, in a penal institution as defined by the Texas Penal Code, §1.07.

Comments:

---

---

---

Person Identifying

Signature \_\_\_\_\_  Teacher  Counselor  Administrator

Signature \_\_\_\_\_  Teacher  Counselor  Administrator

Date \_\_\_\_\_

Data Entry

Input Date \_\_\_\_\_

EXHIBIT B

AT-RISK STUDENT IDENTIFICATION AND EXIT PROCEDURES

Fill out a NEW Individual At-Risk Student Record in red (only for those students who don't have a preprinted form).

1. For At-Risk students new to your campus.
2. For newly identified At-Risk students (Any student who for the first time meets one or more of the established at-risk criteria).
3. For At-Risk students who for some reason don't have a preprinted form.
4. Mark at the top under AT-RISK X NEW.
5. Place an "X" in front of all applicable criteria.
6. In the comments section, write such things as qualifying elementary Running Records or MAP scores, secondary foundation courses' grades and semester, or STAAR scores.
7. For elementary, the teacher must sign and date at the bottom.
8. For secondary, the certified staff member who identifies the student must sign and date the form at the bottom.
9. Give the completed new form to the campus At-Risk contact.

Update (change or delete) preprinted At-Risk Student Record forms in red (the date in the upper left hand corner is the date that the form was printed).

1. Draw a red line through the "X" before a criteria if it is no longer valid.
2. If ALL criteria are exited, mark X Delete under NOT AT-RISK at the top of the page. (The student is no longer At-Risk. He/she has exited the program.)
3. Mark at the top under AT-RISK X Change for any revisions to a preprinted form other than those who are deleted because no criteria apply.
4. Place an "X" in front of all applicable criteria.
5. If there is an obvious error with a marked criteria, draw a red line through the marked criteria. Write error next to it (ex.: A second grade student marked for STAAR who obviously doesn't take STAAR).
6. If a student is not currently eligible for a criteria that is marked, draw a red line through the "X" in front of the criteria.
7. The same comments, signature and date requirements as above apply.
8. Separate the original preprinted forms with changes from those that have no changes. Give all of the forms to your campus At-Risk contact.

Campus At-Risk Contact

SPECIAL PROGRAMS  
COMPENSATORY/ACCELERATED SERVICES

EHBC  
(EXHIBIT)

1. Please verify that all information (new forms, changes, deletes, etc.) to be input is in red and that it is correct (ex.: No Criteria 5 for a 4th grade student; No Criteria 2 for a 5th grade student, etc.).
2. Give forms to At-Risk data input staff. All data must be input before last Wednesday in October in order to be ready for the PEIMS deadline.
3. Confirm that At-Risk data input is complete and that the respective input date is on the form.
4. Run and review queries to check for errors or missing students.

File At-Risk Student Record Forms

1. All individual student At-Risk Student Record forms must be filed in students' Permanent Record Folders (Do not throw away previous years' forms. They remain in the PR folder).
2. There will be random PR folder spot checks at selected campuses.

EXHIBIT C

AT-RISK STUDENT IDENTIFICATION DATA

<b>Criteria</b>	<b>Data to be Reviewed</b>	<b>Where to Find Data or Who to Ask</b>
1	Retention data	PR, Report Cards
2	Student grades (7–12 only) — failure to maintain a 70 in two or more foundation subjects in a SEMESTER preceding the current school year or within the current school year	PR, Transcripts, Report Cards
3	Previous dropout status	District PEIMS Coordinator
4	Performance on State Assessments — failure of any subtest on STAAR (students remain at-risk in subsequent years after failure if mastery is not equal to 110 percent of the level of satisfactory (see STAAR 110 Percent Chart)	PR, ADM, Spec. Ed Folder
5	Performance for primary students (Prekindergarten–grade 3) only — unsatisfactory on a readiness test or assessment instrument administered during the current school year (MAP, Running Records Benchmarks)	Eduphoria, NWEA
6	Homeless status — current residency information (see Identification of Homeless Students)	Skyward, ADA Clerk, Registrar, Ext. Funding and Compliance Dept.
7	Residential facility placement data for preceding or current school	Campus Administrator, ADA Clerk, Registrar, Ext. Funding and Compliance Dept.
8	Parental or pregnancy status (if the child is adopted, then, natural parents are no longer identified as at-risk for this criterion)	PEIMS, Campus Administrator, Counselor, Social Worker, CIS/CYS Worker, District Teen Parenting Program
9	Alternative education program placement for preceding or current school year (discipline records: Section 37.006 — action code 07: discipline code 02, 04, 05, 06, 07, 08, 09, 10, 26, 28, 49	Discipline File, Assistant Principal, District AEP

SPECIAL PROGRAMS  
COMPENSATORY/ACCELERATED SERVICES

EHBC  
(EXHIBIT)

<b>Criteria</b>	<b>Data to be Reviewed</b>	<b>Where to Find Data or Who to Ask</b>
10	Expulsion records for preceding or current school year (discipline records: Section 37.007 — action code 02: discipline code: 04, 05, 11, 12, 13, 14, 16, 17, 18, 19, 22, 27, 29, 30, 31, 32, 46, 47, 48	Discipline File, Assistant Principal, District AEP
11	Data regarding parole, probation, deferred prosecution or other conditional release	Assistant Principal, District Police Department
12	Current LEP status from initial or annual LPAC	Skyward, Red Folder, Campus ESL Contact
13	In custody or care of DPRS or referral during current school year	Campus Administrator, Counselor, Social Worker, CIS/CYS Worker
14	Student incarcerated or parent or guardian incarcerated within lifetime of the student	



EXHIBIT D

**110 PERCENT STAAR SCALE SCORES FOR REMOVING  
STATE-MANDATED ASSESSMENT AT-RISK CRITERIA**

Reading/ELA		Math		Science	
Grade	Scaled Score	Grade	Scaled Score	Grade	Scaled Score
3	1480	3	1496	5	3905
4	1577	4	1614	8	3905
5	1617	5	1650	Biology	3905
6	1669	6	1690		
7	1724	7	1733	Social Studies	
8	1746	8	1755	8	3905
Eng I	4153	Algebra I	3905	U.S. Hist	3905
Eng II	4153				



EXHIBIT E

IDENTIFICATION OF HOMELESS STUDENTS

Children and youth in many different living situations are considered homeless under federal law. Homelessness is a lack of permanent housing resulting from extreme poverty or from the lack of a safe and stable living arrangement. Children and youth in homeless situations often do not fit society's stereotypical images of homelessness. Therefore, educators may not realize the breadth of students who are considered homeless under the McKinney-Vento Act and, as such, qualify for its protections and services. The McKinney-Vento Act contains a specific definition of homelessness that includes a broad array of inadequate living situations and contains a more comprehensive definition of homelessness than the Stewart B. McKinney Act, 42 U.S.C. § 11301, et seq. (1994).

Definition of Homelessness (McKinney-Vento Act Sec. 725(2); 42 U.S.C. 11435(2))

The term "homeless children and youths" means:

- (A) individuals who lack a fixed, regular, and adequate nighttime residence...; and
- (B) includes:
  - (i) children and youths who are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; are living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative accommodations; are living in emergency or transitional shelters; are abandoned in hospitals; or are awaiting foster care placement;
  - (ii) children and youths who have a primary nighttime residence that is a public or private place not designed for, or ordinarily used as, a regular sleeping accommodation for human beings;
  - (iii) children and youths who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings; and
  - (iv) migratory children who qualify as homeless for the purposes of this subtitle because the children are living in circumstances described in clauses (i) through (iii).



EXHIBIT F

AT-RISK COMPARISON

Sch #	Campus Name	Campus	PEIMS	%	Campus	PEIMS	%	Campus	PEIMS	%
		Enrolled	At-Risk	At-Risk	Enrolled	At-Risk	At-Risk	Enrolled	At-Risk	At-Risk
		18-19	18-19	18-19	19-20	19-20	19-20	20-21	20-21	20-21
001	MEMORIAL H S	2,620	439	16.76%	2,607	449	17.22%	2,577	447	17.35%
003	SPRING WOODS H S	2,150	1,549	72.05%	2,157	1,627	75.43%	2,086	1,527	73.20%
005	NORTHBROOK H S	2,578	2,108	81.77%	2,674	2,198	82.20%	2,573	2,109	81.97%
006	STRATFORD H S	2,137	738	34.53%	2,151	696	32.36%	2,192	569	25.96%
010	HARRIS CO J J A E P	2	2	100.00%	0	0	0.00%	0	0	0.00%
014	WESTCHESTER	1,014	423	41.72%	965	433	44.87%	924	386	41.77%
016	ACADEMY OF CHOICE	160	106	66.25%	151	93	61.59%	0	0	0.00%
018	SPRING BRANCH AC- ADEMIC INSTITUTE	111	7	6.31%	125	10	8.00%	127	5	3.94%
041	LANDRUM MS	1,042	870	83.49%	1,046	869	83.08%	973	751	77.18%
042	MEMORIAL MS	1,336	187	14.00%	1,358	215	15.83%	1,362	224	16.45%
043	SPRING BRANCH MS	1,082	449	41.50%	1,159	486	41.93%	1,129	436	38.62%
044	SPRING WOODS MS	876	703	80.25%	910	724	79.56%	901	705	78.25%
045	SPRING FOREST MS	916	480	52.40%	990	526	53.13%	953	430	45.12%
046	SPRING OAKS MS	717	569	79.36%	728	590	81.04%	692	517	74.71%
047	NORTHBROOK MS	885	774	87.46%	917	794	86.59%	946	777	82.14%
048	CORNERSTONE	377	70	18.57%	373	49	13.14%	361	51	14.13%
101	BENDWOOD	44	2	4.55%	46	20	43.48%	32	15	46.88%
102	BUNKER HILL EL	620	221	35.65%	614	193	31.43%	654	173	26.45%
103	EDGEWOOD EL	627	456	72.73%	629	488	77.58%	587	437	74.45%
104	FROSTWOOD EL	713	160	22.44%	773	202	26.13%	741	156	21.05%
105	HOLLIBROOK EL	743	683	91.92%	764	720	94.24%	712	676	94.94%
106	HOUSMAN EL	526	387	73.57%	505	367	72.67%	408	289	70.83%

SPECIAL PROGRAMS  
COMPENSATORY/ACCELERATED SERVICES

EHBC  
(EXHIBIT)

107	HUNTERS CREEK EL	655	173	26.41%	615	151	24.55%	577	113	19.58%
108	MEADOW WOOD EL	491	175	35.64%	550	162	29.45%	588	134	22.79%
109	MEMORIAL DRIVE	426	126	29.58%	419	102	24.34%	392	53	13.52%
110	PINE SHADOWS EL	770	511	66.36%	778	549	70.57%	740	488	65.95%
111	RIDGECREST EL	793	639	80.58%	801	675	84.27%	735	619	84.22%
112	RUMMEL CREEK EL	738	88	11.92%	796	163	20.48%	787	167	21.22%
113	SHADOW OAKS EL	648	547	84.41%	641	579	90.33%	549	479	87.25%
114	SPRING BRANCH EL	599	506	84.47%	604	485	80.30%	482	403	83.61%
115	VALLEY OAKS EL	722	134	18.56%	772	146	18.91%	738	105	14.23%
116	WESTWOOD EL	521	422	81.00%	506	439	86.76%	483	371	76.81%
117	WOODVIEW EL	564	473	83.87%	587	500	85.18%	527	429	81.40%
118	WILCHESTER EL	821	156	19.00%	842	189	22.45%	810	145	17.90%
119	SHERWOOD EL	451	285	63.19%	450	283	62.89%	449	265	59.02%
120	SPRING SHADOWS EL	614	544	88.60%	669	554	82.81%	576	465	80.73%
121	NOTTINGHAM EL	497	190	38.23%	608	218	35.86%	593	269	45.36%
122	TERRACE EL	391	233	59.59%	368	235	63.86%	391	242	61.89%
123	THORNWOOD EL	430	258	60.00%	405	256	63.21%	396	218	55.05%
124	CEDAR BROOK EL	726	556	76.58%	702	517	73.65%	647	474	73.26%
125	TREASURE FOREST EL	498	406	81.53%	479	393	82.05%	467	404	86.51%
126	BUFFALO CREEK EL	507	401	79.09%	491	374	76.17%	438	319	72.83%
128	THE WILDCAT WAY SCHOOL	371	113	30.46%	337	240	71.22%	226	186	82.30%
129	THE PANDA PATH SCHOOL	211	180	85.31%	200	170	85.00%	148	145	97.97%
130	THE LION LANE SCHOOL	322	262	81.37%	281	273	97.15%	186	182	97.85%
131	THE BEAR BLVD SCHOOL	294	271	92.18%	318	302	94.97%	200	179	89.50%
132	THE TIGER TRAIL SCHOOL	345	224	64.93%	327	307	93.88%	233	215	92.27%
	<b>TOTAL</b>	<b>34,681</b>	<b>19,256</b>	<b>55.52%</b>	<b>35,188</b>	<b>20,011</b>	<b>56.87%</b>	<b>33,288</b>	<b>17,749</b>	<b>53.32%</b>

Spring Branch ISD  
101920

SPECIAL PROGRAMS  
COMPENSATORY/ACCELERATED SERVICES

EHBC  
(EXHIBIT)

EXHIBIT G

CAMPUS AT-RISK RANKED BY PERCENT

Campus: \_\_\_\_\_

# Enrollment		# and % At Risk			
Previous Yr	Current	Previous Yr		Current	
			%		%
Specify reason if = or < 10% variance in at-risk #:					

State Compensatory Education Annual Campus Performance Report

CIP Activity #	At-Risk Criteria	# of At-Risk Students Impacted	Service	Effectiveness *	Names of Person(s) if applicable— (FTE)
			<u>List Supplemental Resources:</u> <b>Ex.</b> STAAR materials	1 2 3 4 5	
				1 2 3 4 5	
				1 2 3 4 5	
				1 2 3 4 5	
				1 2 3 4 5	
				1 2 3 4 5	
			<u>List Additional SCE Support Personnel:</u> <b>Ex.</b> Lang Arts SIS	1 2 3 4 5	Mary Doe 1 FTE
				1 2 3 4 5	
				1 2 3 4 5	
				1 2 3 4 5	
				1 2 3 4 5	
				1 2 3 4 5	
				1 2 3 4 5	

\* Effectiveness

1. Not Effective    3. Effective    5. Very Effective

For Central Office Use:	
_____ FTEs	_____ FTEs
6100	6100
6200	6200
6300	6300
6400	6400
6500	6500
6600	6600