



The BRIDGE Program
(formerly known as the CAR program)

Through White's Jr./Sr. High School

Parent and Student Handbook

2021 - 2022 School year

Welcome

Welcome to our BRIDGE Program! We are pleased to have the opportunity to serve you as you pursue your educational goals. No matter your reason for seeking out a non-traditional education program, we want you to see enrollment in our program as an opportunity for a fresh start academically.

Our staff is committed to supporting and encouraging you in your efforts to work toward earning your high school diploma. It is our goal and mission to help each individual student move closer to the completion of his or her high school education and prepare for success in the competitive workforce. It is our hope that you will embrace this opportunity and accept the challenge that awaits you in this endeavor with a sense of commitment and perseverance toward reaching your educational goals.

Our Mission

Our purpose is to maximize the potential of all our students by establishing a learning environment that supports resiliency, flexibility, self-advocacy, and a passion for lifelong learning.

At the heart of this purpose, is our calling to assist the academic, social, and emotional growth of students who have struggled to be successful in a traditional school setting. As a result of a growing demand for services to support students in an alternative manner, we have implemented our BRIDGE Program. We are devoted to providing a 7th through 12th grade education for students throughout the state of Indiana who desire a home-based learning environment, but want a public school education supported by Indiana-licensed and highly qualified teachers.

Our Vision

Bridging gaps, giving second chances, providing options, and creating opportunities through a flexible learning environment to allow students a fresh start as they pursue their high school diplomas.

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Eligibility

To be eligible for enrollment, a student will need to meet the following criteria:

1. Ability to access the on-line curriculum; must have access to a device and Wifi.
2. Demonstrate a need for a non-traditional classroom setting.

Application Process

Out-of-District Enrollment Protocol:

Path to enrollment in MSD of Wabash County BRIDGE Program through White's Jr./Sr. High School:

- Through the school's application process: <https://www.msdbc.k12.in.us/car-program>

In-District Enrollment Protocol:

Northfield and Southwood administrators may recommend students to the BRIDGE program as an alternative learning environment with respect to the description of alternative schools found in Indiana Code. If a student is currently enrolled at Northfield or Southwood, the parent/guardian and student will be required to meet with his/her home school administration prior to being considered for enrollment in the BRIDGE program.

Enrollment and Onboarding

Students participating in the BRIDGE Program are enrolled in public school through White's Jr./Sr. High School, an accredited public high school through the IDOE. Applications for enrollment in the BRIDGE program must be submitted through the online process.

Upon approval for enrollment, students and parents/guardians will begin the **Orientation and Onboarding Process**, which includes the following:

- 1) The student and parent/guardian will be given access to a brief **Orientation Course** to introduce them to the BRIDGE Program and assist in their acclimation to the online learning environment.
 - The student will be provided with a school gmail account, which he or she will be expected to use for all communication and engagement throughout enrollment.
 - Student will complete and submit a grade level **Transition Survey**.
 - Parent/Guardian and Student will complete and submit all required enrollment forms.
- 2) The student and parent/guardian will participate in a scheduled enrollment meeting with the Transition Coordinator to complete the enrollment process.
- 3) The student will then be assigned a Facilitating Teacher.
 - The teacher will provide log-in access to Edmentum and schedule a time to meet with the student and parent/guardian face-to-face via Zoom or Google Meet for a brief introduction and onboarding meeting.

- 4) Student will begin coursework in Edmentum and regular communication with his/her teacher.
- Teacher will begin monitoring student's academic progress, and provide academic assistance as needed.

Curriculum

Students are provided with a standard public school curriculum based on the Indiana State Standards through the on-line program titled [Edmentum](#). Edmentum is an industry leader in secondary instructional solutions, offering comprehensive libraries of rigorous, interactive courses and assessments. Online high school courses make it possible to accommodate various learning styles and needs. Edmentum offers everything from credit recovery to preparation for high-stakes exams. Teachers may also provide supplemental coursework, activities, and resources through Google Classroom. Through the BRIDGE Program, students have the opportunity to pursue an Academic Honors, Technical Honors, Core 40, or General Diploma.

Accountability

The BRIDGE Program is overseen by licensed, highly qualified teachers who monitor student progress on a daily basis. Students participating in this program have the ability to communicate with school staff throughout the day, evening, and weekend hours, in order to receive the academic and emotional support needed to provide them with every opportunity to experience academic success.

Attendance and Student Engagement

As Indiana public school students, all students enrolled in the BRIDGE program through White's Jr./Sr. High School must comply with the state-required minimum number of 180 instructional days.

Therefore, attendance is based on engagement and satisfactory progress towards course completion. Satisfactory progress will be defined as completing all weekly assignments and maintaining all assigned classes within a level green status. Courses and course assignments are set up based on a student's individual academic needs, with the overriding goal being to keep a student on track for graduation. Students are expected to monitor their progress within the Edmentum program. Students must contact their facilitating teacher if they are struggling to make satisfactory progress or know ahead of time they will not be able to make satisfactory progress for a designated period of time. Should a student fail to make satisfactory progress, the school will take the following actions:

1. Unsatisfactory progress will result in contact from the facilitating teacher to help resolve any issues that may be hindering progress.
2. As per Indiana school attendance laws, if a student disengages and fails to communicate with his/her teacher for 10 days, the student is considered truant and required action will be taken by the school.

3. If a student has disengaged and is inactive for a period of 30 school days without communication and collaboration with the facilitating teacher, this will result in the student being reported to the Director for consideration for withdrawal of the student from the BRIDGE Program.
4. Once a student is reported to the Director due to extended inactivity in courses, the Director will make attempts to contact the guardian and student in an effort to resolve any issues preventing the student from making adequate academic progress. Should the problem be resolved and the student re-engage, the student will be allowed to continue in the program.
5. When a student's lack of engagement cannot be resolved, the student will then be withdrawn from the program.
6. If a student is withdrawn from the BRIDGE Program due to habitual truancy, the student and/or guardian will receive written Notification of Withdrawal.

*Note to Parents: if your child struggles to make adequate academic progress, he or she may be referred to our Multidisciplinary Team to determine additional interventions and strategies to assist your child in experiencing success in an online learning environment.

Excused Absences:

Absences will be considered excused for legitimate reasons, including but not limited to:

- Illness verified by note from parent/guardian
- Illness (physical, mental, maternity, etc.) verified by note from Physician's office or hospital
- Funeral and bereavement
- Religious holiday
- Vacation
- Military connected absences
- Court ordered appearances

Truancy

Truancy According to Indiana Code 20-20-8-8, Chronic Absenteeism is defined as being absent 18 or more days within a school year for any reason and Habitual Truancy is defined as being absent 10 days or more from school within a school year without being excused.

Students meeting the Habitual Truancy qualification must be withdrawn from White's High School per IC 20-19-9-5. A student who is withdrawn pursuant to this policy may not be re-enrolled for the school year in which the student is withdrawn per IC 20-24-7-13. The BRIDGE administrative team provides specific interventions for students and families of students who become truant. Prior to a student reaching Habitual Truancy status, the school will establish a truancy conference. Notification of the conference date, time and location will be sent to the student's family through email and U.S. certified mail. The notice will clearly state that the student has failed to adhere to the attendance policy and required immediate intervention. The truancy conference team will seek to understand the unique situation of the student and family.

The school will review information provided by the student's family and will determine if there is sufficient basis for an excused absence, in accordance with school policy.

If a student is withdrawn due to Habitual Truancy, the School will:

- Report the student to Child Protective Services with concerns of Education Neglect
- Report to the Indiana State Police Clearinghouse for missing children
- Call the local law enforcement agency to confirm child welfare

Parents/Guardians as Key Team Members

Parents/Guardians and other family members are key stakeholders in each child's education. Therefore, we value and appreciate your input as team members and supporters of your child's pursuit of his or her academic goals. As key team members of your child's education, parents/guardians and families have the rights and responsibilities:

- To ensure that their child(ren) under the age of 21 enrolled in White's High School through the BRIDGE program, attend school regularly in accordance with the laws of the State of Indiana.
- To enroll their child in another school if he/she withdraws from the School.
- To present to the School administration any concern or complaint respectfully.
- To work with their child daily to ensure that the student is completing assignments.
- To know the rules set forth in this document and to review the contents with their child.
- To ensure that their child complies with all required testing and assessments, including but not limited to required state tests, scheduled by the School.
- To ensure that their child has transportation to and from state mandated test sessions.
- To ensure that their child receives the periodic health examinations required by law.
- To receive regular reports of their child's academic progress.
- To inspect, copy, and challenge according to the appropriate guidelines and applicable law any and all information contained in their child's records.
- To receive translations and/or interpretations of any written or verbal communications regarding their child and their child's education.
- To receive a reasonable accommodation so that a disabled parent or guardian may have access to participate in his or her child's education, to the extent all parents are permitted to participate, upon request for such accommodation and proof of medical necessity.

Student Code of Conduct

All BRIDGE students and families are expected to follow the rules of network etiquette, or "netiquette". The word netiquette refers to common sense guidelines for conversing with others online. We believe students are bright and articulate and have the ability to refrain from using sarcasm, jargon, slang, or profanity. We believe it is a sign of maturity, respect, and understanding when our students refuse to use derogatory language or comments, including those related to race, age, gender, sexual orientation, religion, political views, body type, or physical or mental health. Rules to abide by:

1. Abide by national, state, and local laws as well as the rules of the school.
2. Respect the civil rights of others.
3. Act courteously with adults and fellow students.

4. Review your messages before sending.
5. Respect others' privacy.
6. Never reveal your private information including passwords, logins, location, etc. online.
7. Never reveal other people's email information or broadcast online discussions.
8. Bullying, cyberbullying, harassment of any sort will not be tolerated and may result in disciplinary action.
9. Common courtesy such as "please", "thank you", and greetings such as "Dear Mr./Mrs." are appropriate and foster an environment that respects others.

Help maintain a school environment that is safe, friendly, positive, and productive.

Earning/Issuing of Credits and Diploma

Once a student has satisfactorily completed all coursework assigned by the supervising teacher, that teacher will report the completed course and final grade to the guidance office. At that time the student will be awarded a credit that will be recorded on the student's official transcript when applicable.

Students will have the opportunity to work toward a General Diploma, Core 40 Diploma, Academic Honors Diploma, or Technical Honors Diploma while enrolled in the BRIDGE Program. Each student will work with the BRIDGE administrative team to determine the most appropriate diploma option based on the student's post-secondary goals and career pathway. Once the student has met the State of Indiana graduation requirements, White's Jr./Sr. High School will present the student with the earned diploma.

Grading Scale

98% - 100%	A+	78% - 79%	C+	59% ↓	F
93% - 97%	A	73% - 77%	C		
90% - 92%	A-	70% - 72%	C-		
88% - 89%	B+	68% - 69%	D+		
83% - 87%	B	63% - 67%	D		
80% - 82%	B-	60% - 62%	D-		

Assessments

Local Assessments

Upon enrollment, if a student's present levels of academic functioning are in question, that student may be required to take a standardized, diagnostic tool through online delivery that accurately assesses students grade level proficiencies. Students will not be required to report to the school for locally issued testing, but may access the test from their remote locations. Students may be required to complete periodic post-tests each school year to measure academic growth in the areas of English Language Arts and Math.

State-Mandated Assessments and Attendance Requirements

The BRIDGE program, as part of an Indiana public school, must follow the rules and regulations set by the Indiana Department of Education (IDOE). According to IDOE, all students are required to participate in state testing. **Being a part of our school means that some travel to a testing location may be required.** We will work to minimize family inconvenience and appreciate your efforts on behalf of your child. Specific testing dates and locations will be published no later than two weeks prior to the testing window.

For the 2021-2022 school year, all 11th grade students will be required to take the SAT exam as part of their graduation requirements. It is the responsibility of the parent/guardian and student to ensure that the student is present for the SAT exam.

Test Dates: March 2nd - 4th, 2022
 April 13th - 20th (make-up dates)
 [2021-2022 Assessment Windows](#)

According to Indiana’s Assessment Policies absence from mandatory state testing cannot be considered an excused absence. **The Indiana state law “Assessment Policy” states:** *Every student attending a public, charter, or accredited nonpublic school in Indiana must take the required Indiana assessments to graduate. Furthermore, it is a violation of Indiana's compulsory school attendance laws for a parent/guardian to refuse to send his or her child to school for the purpose of avoiding tests, including assessments (see IC 20-33-2).*

Special Education Services

Special Education services will be provided for those students who qualify for an IEP. Students and Parent/Guardians will have the option of participating in case conferences via phone if transportation to the school cannot be arranged.

Heartland Career Center

MSD of Wabash County School district has a partnership with Heartland Career Center. Local students enrolled in the BRIDGE program may have the opportunity to apply for a spot in one of the many career focused programs offered through HCC. Should a BRIDGE student apply and be accepted into the HCC program, parents/guardians will be responsible for providing for their student’s transportation needs to and from HCC. An exception may be made if the student resides within the MSD of Wabash County school district and proper arrangements can be made through the Director of BRIDGE and the Director of Transportation for the student to access the MSD bus system.

Social Emotional Services

MSD of Wabash School County partners with The Bowen Center to provide students and families with a variety of mental and emotional health services and support. Every student enrolled in the BRIDGE program is automatically eligible for two free sessions in which the members of the Bowen staff meet with and assess a student’s needs and eligibility for extended

services. Services and support available through The Bowen Center cover areas such as mental health counseling, life skills development, social emotional learning strategies, independent living skills, and medical services to assist students in their personal growth and physical, mental, and emotional well-being.

For additional information regarding services and student eligibility for social, emotional, or mental health services available, please contact Tonya Boone at (260) 274-1397

Meet the BRIDGE Team

Mike Keaffaber	Superintendent, MSD of Wabash County	37 years in education
Mike McDivitt	Principal, White's Jr./Sr. High School	31 years in education
Tonya Boone	Director, MSD of Wabash Co. BRIDGE Program	27 years in education
Jozanna Corn	Academic Advisor	17 years in education
Kylee Vrooman	Transition Coordinator	10 years in education
JT Biggs	School Counselor	4 years in education
Lindsay Lovatto	Guidance Secretary	2 years in education

Teachers

Amanda Rigney	Licensed English Teacher	22 years experience
Wendy Gray	Licensed English Teacher	14 years experience
Cathy Gohmann	Licensed English & World Geography Teacher	32 years experience
Kara Guiff	Licensed Special Education Teacher	31 years experience
Cary Hammel	Licensed Math Teacher	39 years experience
Mark Hewitt	Licensed Math Teacher	13 years experience
Angie Loschiavo	Licensed Social Studies Teacher	22 years experience
Tyler Wright	Licensed English Teacher	2 years experience
Teresa Updike	Licensed Math & Social Studies Teacher	20 years experience
Karlan Varner	Licensed Math Teacher	8 years experience
Jackie Sebesta	Licensed Special Education Teacher	25 years experience

School Calendar

The BRIDGE Program is designed to be a year-round academic program to meet the various needs of our students. The online program allows students access to courses 24/7. The school calendar runs a full year beginning July 1st and ending June 30th. Students have the flexibility to work anytime throughout the calendar year, including evenings, weekends, and during school designated vacations. We encourage students who are in credit recovery mode to continue working as often as needed in order to make adequate progress toward goals.

During the designated vacation periods, the BRIDGE program staff will continue to monitor progress intermittently and respond to student needs as their personal time allows. Students continuing to work during the designated breaks may experience a delay in responses from the BRIDGE staff. Our staff is committed to providing excellent customer service and will respond

at our earliest convenience. Parents and students may access the school calendar on our school website. <http://whites.msdbc.org/car-program>

Student and Parent Resources

Contact Us

Administrative Team	caradmin@msdwc.k12.in.us	
Tonya Boone, Director	boonet@msdwc.k12.in.us	(260) 274-1397
Jozanna Corn, Academic Advisor	cornj@msdwc.k12.in.us	(260) 274-1237
Kylee Vrooman, Transition Coordinator	vroomank@msdwc.k12.in.us	(260) 274-1237
Lindsay Lovatto, Guidance Secretary	lovattol@msdwc.k12.in.us	(260) 274-1643
Facebook	@MSDWabashCARProgram	
School Website	http://whites.msdbc.org/car-program	

Multi-Tiered System of Support

The MTSS (Multi-Tiered System of Supports) process greatly increases the likelihood of improved student achievement by identifying struggling students and providing them with additional resources and interventions based on identified needs. During the MTSS process, students are monitored often to ensure they are progressing, and when they are not, they receive additional learning opportunities. Parents/guardians will receive communication throughout the process.

Understanding Credits and Graduation Requirements

For specific questions or guidance related to your child's schedule, credit status, course offerings, diploma types, or graduation requirements, please contact:

Jozanna Corn, Academic Advisor

cornj@msdwc.k12.in.us

(260) 274-1237

JT Biggs, School Counselor

biggsj@msdwc.k12.in.us

(260) 274-0475

Tonya Boone, Director

boonet@msdwc.k12.in.us

(260) 274-1397



Effective beginning with students who enter high school in 2014-15 school year (class of 2018).

Course and Credit Requirements	
English/Language Arts	8 Credits Including a balance of Literature, Composition and Speech
Mathematics	6 Credits 2 Credits: Algebra 1 2 Credits: Geometry 2 Credits: Algebra 2 Students must take a math course or qualitative reasoning course each year in high school
Science	6 Credits 2 Credits: Biology 1 2 Credits: Chemistry 1 or Physics 1 or Integrated Chemistry-Physics 2 Credits: Any Core 40 Science Course
Social Studies	6 credits 2 Credits: U.S. History 1 Credit: U.S. Government 1 Credit: Economics 2 Credits: World History/Civilization or Geography/History of the World
Directed Electives	5 Credits World Languages Fine Arts Career and Technical Education
Physical Education	2 Credits
Health and Wellness	1 Credit
Electives	6 Credits <ul style="list-style-type: none"> College and Career Pathways Recommended
40 Total State Credits Required	

For the Core 40 with Academic Honors diploma, students must:

- Complete all requirements for Core 40.
 - Earn 2 additional Core 40 math credits.
 - Earn 6-8 Core 40 world language credits
 - (6 credits in one language or 4 credits each in two languages). Earn 2 Core 40 fine arts credits.
 - Earn a grade of a "C" or better in courses that will count toward the diploma.
-
- Have a grade point average of a "B" or better.
 - Complete one of the following:
 - A. Earn 4 credits in 2 or more AP courses and take corresponding AP exams
 - B. Earn 6 verifiable transcript college credits in dual credit courses from the approved dual credit list.
 - C. Earn two of the following:
 1. A minimum of 3 verifiable transcript college credits from the approved dual credit list,
 2. 2 credits in AP courses and corresponding AP exams,
 3. 2 credits in IB standard level courses and corresponding IB exams.
 - D. Earn a combined score of 1750 or higher on the SAT critical reading, mathematics and writing sections and a minimum score of 530 on each
 - E. Earn an ACT composite score of 26 or higher and complete written section
 - F. Earn 4 credits in IB courses and take corresponding IB exams.

GRADUATION PATHWAYS

Public Law 192-2018 amended the graduation requirements for students in the 2019 through 2022 cohorts to allow these students to meet such graduation requirements by passing the graduation qualifying exam (GQE) or successfully completing a graduation pathway. Note that the GQE for these cohorts of students is the ISTEP+ 10 assessment. This memorandum provides a flow chart to serve as a resource for schools as they determine how to ensure a student is on the right path toward graduation. In addition to this flow chart, the Department would like to provide the following reminders to schools:

- Students in the 2019 – 2022 graduating cohorts may satisfy the requirements for graduation in one of three ways:
 - Pass the GQE (ISTEP+ grade 10 in English/Language Arts and Math)
 - Qualify for a [GQE waiver](#) if unable to pass the GQE by the senior year
 - Successfully complete the graduation pathways offered by Indiana Digital
- All students must take the GQE (ISTEP+ 10) during the cohort's 10th grade year.
- Students may work to satisfy graduation requirements for both the GQE and the pathways during their high school career.
- IC 20-32-4-4 requires a student to take the GQE (ISTEP+ 10) at least once during every school year after the initial administration of the exam in order to qualify for a waiver from the GQE graduation requirement. Therefore, a student who does not pass the GQE in Grade 10 and does not retake the GQE in Grades 11 and 12 will be ineligible to graduate with a waiver provided for under IC 20-32-4-4.
- IC 20-32-4-4.1 requires a student to attempt to achieve at least three (3) separate postsecondary readiness competencies in order to qualify for a waiver from the postsecondary readiness competency graduation requirement under pathways. Therefore, a student who does not attempt at least three (3) competencies will be ineligible to graduate with a waiver provided for under IC 20-32-4-4.1. Students who transferred during their senior year from a non-accredited nonpublic school or an out of state school to a public school in Indiana need only attempt one postsecondary readiness competency to qualify for a waiver from the postsecondary readiness competency graduation requirement.

Students in the Graduating Class of 2023 and Beyond must satisfy all three of the following Graduation Pathway Requirements:

1. High School Diploma- Meet the statutorily defined diploma credit and curricular requirements.
2. Learn and Demonstrate Employability Skills (students must complete at least one of the following):
 - a. Project Based Learning Experience
 - b. Service Based Learning Experience
 - c. Work-Based Learning Experience
3. Post-Secondary Readiness Competencies (students must complete at least one of the following):
 - a. Honors Diploma: Fulfill all requirement of either Academic or Technical Honors Diploma
 - b. ACT or SAT with college ready benchmark scores as established by IDOE
 - c. ASVAB: Earn at least a minimum AFQT score to qualify for placement into one of the branches of the US military
 - d. State and Industry recognized credential or certification
 - e. State federal or industry apprenticeship
 - f. Career Technical Education Concentrator: must earn a C average in at least two non-duplicative advanced courses (courses beyond an introductory course) within a particular program or program of study
 - g. AP/IB/Dual Credit/Cambridge International courses or CLEP exams: Must earn a C average or higher in at least three courses
 - h. Locally created pathway that meets the framework from and earns the approval of the State Board of Education

Graduation Pathways Checklist

Student Name _____ Pathways Completed _____ Graduation Date _____

<p>1) Indiana Diploma Designation</p> <p><input type="checkbox"/> General <input type="checkbox"/> Academic Honors</p> <p><input type="checkbox"/> Core 40 <input type="checkbox"/> Technical Honors</p> <p><input type="checkbox"/> IB</p> <p><small>Indicate which diploma credit & curricular requirements, including additional local requirements, student met. Note that students with an IEP are not required to meet locally required credits beyond state requirements.</small></p>	<p>3) Postsecondary-Ready Competencies</p> <p><input type="checkbox"/> Academic or Technical Honors Diploma Designation</p> <p><input type="checkbox"/> ACT Eng: _____ (18*) Rdg: _____ (22*) Math: _____ (22*) Science: _____ (23*)</p> <p><input type="checkbox"/> SAT ERW: _____ (480*) Math: _____ (530*)</p> <p><input type="checkbox"/> ASVAB AFQT Score: _____</p> <p><input type="checkbox"/> State- and Industry-recognized Credential or Certification: _____</p> <p><input type="checkbox"/> Federally-recognized Apprenticeship _____</p> <p><input type="checkbox"/> Career-Technical Education Concentrator</p> <p>Pathway: _____</p> <p>Course _____ Grade _____</p> <p>Course _____ Grade _____</p> <p>Course _____ Grade _____</p> <p>Course _____ Grade _____</p> <p>Course _____ Grade _____</p> <p> Avg. Grade _____ (must be C avg. or above)</p> <p><input type="checkbox"/> **AP/IB/Dual Credit/Cambridge International courses or CLEP Exams:</p> <p>Course/Exam: _____ Grade _____</p> <p>Course/Exam: _____ Grade _____</p> <p>Course/Exam: _____ Grade _____</p> <p> Avg. Grade _____ (must be C avg. or above)</p> <p><input type="checkbox"/> Locally Created Pathway _____</p> <p><input type="checkbox"/> Waiver (criteria/checklist p. 2)</p> <p><small>*College-ready benchmarks set by the ACT and College Board for the 2017-18 school year. These scores are fluid and subject to change.</small></p> <p><small>**If using AP/IB/dual Credit, either: 1 of the 3 courses must be in core content area OR all 3 must be part of a defined curricular sequence.</small></p>																				
<p>2) Employability Skills</p> <p><input type="checkbox"/> Project-Based Learning Experience</p> <p><input type="checkbox"/> Service-Based Learning Experience</p> <p><input type="checkbox"/> Work-Based Learning Experience</p> <p>Summary:</p> <p>Validation:</p> <p><input type="checkbox"/> Student Work Product</p> <p><input type="checkbox"/> School validation</p>																					
<p>Quick Reference</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td>Diploma Requirements met:</td> <td style="text-align: center;">Yes</td> <td style="text-align: center;">No</td> <td></td> </tr> <tr> <td>Employability Skills Demonstrated:</td> <td style="text-align: center;">Yes</td> <td style="text-align: center;">No</td> <td></td> </tr> <tr> <td>Postsecondary-Readiness Met:</td> <td style="text-align: center;">Yes</td> <td style="text-align: center;">No</td> <td></td> </tr> <tr> <td>Postsecondary-Readiness Waiver Criteria Met:</td> <td style="text-align: center;">Yes</td> <td style="text-align: center;">No</td> <td style="text-align: center;">NA</td> </tr> <tr> <td>Graduation Pathways Completed:</td> <td style="text-align: center;">Yes</td> <td style="text-align: center;">No</td> <td></td> </tr> </table>		Diploma Requirements met:	Yes	No		Employability Skills Demonstrated:	Yes	No		Postsecondary-Readiness Met:	Yes	No		Postsecondary-Readiness Waiver Criteria Met:	Yes	No	NA	Graduation Pathways Completed:	Yes	No	
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Postsecondary-Readiness Waiver Criteria Met:	Yes	No	NA																		
Graduation Pathways Completed:	Yes	No																			

Change of Home Address or Contact Number

In the event that you change addresses or phone numbers after initial enrollment, please send an email to your contact teacher verifying the updated contact information. Be sure to include:

- Previous address and new address (Required)
- New phone number
- Effective date of address change (Required)
- Proof of residency (picture of official mailing verifying address change)

Work Permits

Beginning July 1, 2021, schools no longer issue work permits to minors. SEA 409 renames the Bureau of Child Labor to the Bureau of Youth Employment, and moves the employment of students from Title 20 (Education) to Title 22 (Labor and Safety), effectively removing the responsibility of issuing work permits away from schools.

Voluntarily Withdrawing from School

It is our strongest desire to serve our families' educational needs. However, there are times when students withdraw from White's High School. To comply with Indiana Attendance Codes and Rules, families who wish to remove a student from school must schedule a withdrawal meeting

with the director in order to complete the required paperwork. The school will then confirm the withdrawal and report the date and reason for exit to the state.