

School Community Council Meeting Feb. 1, 2021

Joseph R. Nielsen

Present: Marian B, Joseph N, Deborah G, Merrie H, Beth H, Ross C, Stacy P, Ashley M, Liz J, Troy D, Mohamed B, Kristie C, Dawnell M

Absent: Jessica H, Danelle M, Andy M

Excused: Kristi S

Visiting: Shelley Rich

Motion to approve minutes from last meeting made, seconded and pass unanimously.

Chairperson's report – Merrie: She reviewed the rolls of each Committee member, the representatives of each program or body are to advocate and inform the rest of the SCC what is happening in their program. She asked Marian for her input: SCC reviews Calendar, Budgets and Land Trust money expenditures. Staffing is within the purview of SCC only when they are funded by Land Trust. Kristie asked if the Paras are part of SCC's responsibility, the answer from Merrie is that SCC has a say if the Paras are funded by SCC.

Mohamed share the following information he had found pertaining to the roll of SCC;

**Responsibilities of the SCC when discussing staffing.**

- The SCC oversees and approves, in accordance with state and district policy, the SIP/Land Trust (student improvement plan) and the TSSA (teacher/student success act) plans for Hawthorne.
- When monies are used for staffing, the SCC can discuss and should assess the performance in accordance to the responsibilities outlined in the plans. As an example, if Land Trust money was used to hire a para, over the course of the year, Marian would be updating the SCC on the progress of the plans and SCC members should be assessing the overall plan and outcomes for students.

**Does SCC have oversight of staff in the building?**

- No, teachers, para's and staff, are supervised by the principal. Although, the principal has supervision, members of the council can bring up community concerns, but encourage a private meeting to discuss individuals who are not connected to the school plans.

### **Who decides allocation and distribution of FTE, paras, and student teachers in the building?**

- Most times, that decision is made by the principal and staff based on the highest needs of each classroom.

He also gave his opinion that “Basically, Marian has provided clear and articulated reports, and absolutely should continue to do so.”

Land Trust survey – Marian: Every year there is a survey from Land Trust. Please watch for it and complete it.

Student Teachers – Marian: She reviewed the way Student teachers are placed in the District and school, and the people responsible for placement decisions.

Student Support – Marian: She shared the information and testing results as an example of how we use data to focus our placement of Paras and student support personnel.

Introduction of Shelley Rich – Marian: Marian introduced Shelley and asked her to give input into how and Art goal can support Language Arts. Shelley thanked the SCC for their financial and other support. She talked about the program and what she has accomplished. Shelley said she felt that the value of Art is best expressed through the faces of the students as they participate. Art gives students who are not successful or having a good experience in other areas of school. It helps them to have something where they can connect and make connections to other subjects and curriculum.

Classroom experiences – Marian: Beth was asked to share her experience today as her class came back to school. She talked about how it was an energizing day.

School board update – Mohamed: The School Board is looking for and interviewing candidates for Superintendent. They are looking for someone who has respect for shred governance and committed to student success. The next schoolboard meeting will be tomorrow at 6:30. He asked Marian about the timetable for parents to re-evaluate getting back in the classroom. Marian said that we did not have firm dates yet. He asked Beth what her biggest challenge was today, Beth reported that her biggest challenge was to find her own pacing and routine again. Beth asked about the reporting of data and test results from the District and got a reply that it would come with the testing after the end of the year.

Landscaping Committee – Ross: He turned the time over to Stacey who had met with Maddie from Wasatch Community Garden Assoc and is Emerson’s garden specialist. Stacy reported that the main issue was that we needed to have a strong garden committee involving parents, teachers, school admin. and PTA. We need to have people who will carry on the garden after committee members move on with their students. Issues also included the maintenance and rules about access and security.

C&A report – Troy: Kids were glad to be going back to class. Nothing else to report.

ELP report – Lizzie: Letters regarding ELP placements after testing are in the process are in the process of being sent out. Information about deadlines for applications can be found on the District website.

Neighborhood report – Stacy: Nothing to report. Kids are glad to be back in school.

PTA – Deborah: Family restaurant night at Mod Pizza on Feb 9<sup>th</sup>. If people will mention Hawthorne in connection with their takeout order the PTA will get 20%. Picture makeup day is Feb 17. The next PTA meeting is this Thursday – Feb 4.

Staff – Beth: SEP conferences are coming Feb 10 & 11 via zoom. Teachers are anxious about the possible result of parent re-evaluation and changing students between in school and remote learning. Ashley asked about quarantine – Beth said we would have to talk about that as a faculty.

Meeting was adjourned – Zoom cut us off.