

What Is a Family-School Compact?

A Family-School Compact for Achievement is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all students get the individual support they need to reach and exceed grade level standards.

Jointly Developed with Parents

The parents at Liberty Elementary helped develop this Compact for Achievement. Schoolwide meetings are held each year to update the compact. Parents are welcome to contribute comments at any time.

For more information on the compact please contact John Wilson at drgroovey@yahoo.com.

Activities to Support Partnerships

Conferences

October 2, 8:00 AM to 6:30 PM

October 3, 3:00 PM to 8:00 PM

March 6, 1:00 PM to 7:00 PM

March 7, 1:00 PM to 7:00 PM

Parent Workshops

Our Community Learning Center hosts a variety of parent workshops throughout the year.

School Community Council

Last Wednesday of the Month, 4:00 PM in the main office.

Parent Meeting

Second Friday of each month at 8:00 in the gym.

Visit Classroom Day

Parents are welcome to visit and volunteer in classrooms. Please let your child(s) teacher know you are coming 24 hours in advance.

Communicating about Learning

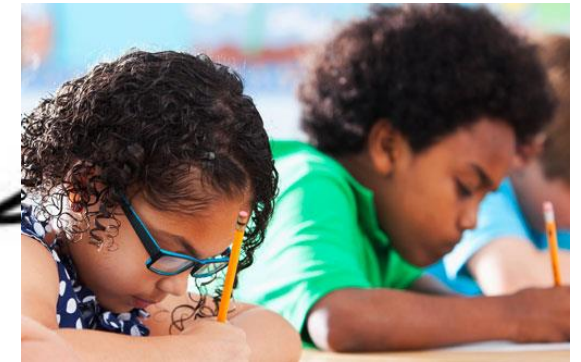
Liberty Elementary is committed to communicating regularly with families about children's learning. Some of the ways you can expect us to communicate are:

- * Weekly notes
- * Emails
- * School Messenger calls
- * Classroom Facebook pages
- * Post-cards
- * Classroom newsletter

Do you have questions about your child's progress? Parents can contact their child's teacher.

Family-School Compact for Achievement

Liberty Elementary



Liberty Students

Liberty students joined staff and parents to develop ideas about how they can succeed in school and succeed in math and reading. Students thought of the following ideas to make connections between learning at home and school:

- * Talk with my family about new vocabulary words and what I am learning in math.
- * Bring home our class newsletter and notices about Family Fun nights.
- * Keep a log of games I play at home to practice new vocabulary words and math.

At Home

Liberty parents joined staff to develop ideas about how families can support students' success in reading and math. Families may have other ideas to add to this list.

- * Have fun with math. Use materials in the math kit to explore math at home.
- * Try to attend Family Fun nights or get information from my child's teacher if we can't attend.
- * Play word games with the new vocabulary words and find ways to use these words in family conversations.

In the Classroom

Teachers will work with students and their families to support students' success in reading and math. Some of our key connections with families will be:

- * Provide parents with a home learning kit full of fun materials dealing with estimation and place value.
- * Our class web page has links to family friendly web sites for building vocabulary and math skills.

Excellence and equity: every student, every classroom, every day.

Liberty Family Engagement Plan

Parents joined staff to develop a plan about how Liberty and families can work together to improve family engagement. Our plan includes actions to:

- * Make our school more welcoming & make meetings more accessible and understandable.
- * Support parents to understand their rights to be involved in planning school goals and advocate for their students.
- * Provide multiple opportunities for families to learn about the Utah Core Standards and strategies to help their children be successful.
- * Engage in early childhood educational opportunities, special education supports and other enrichment opportunities and partnerships.

For more information and to see specific actions and goals of the Family Engagement Plan go here: <https://liberty.slcschools.org>

Salt Lake City School District

Title 1 - Parent's Right to Know

Title 1 is part of the Every Student Succeeds Act (ESSA). Schools receive federal funds based on the number of students who qualify for free lunch. These funds help us strengthen our programs to meet the needs of all our students.

- * You have the right to know the level of achievement of your child on the RISE State Assessments in the areas of English Language Arts (reading), Math and Science for students in grades 3-8.
- * We will assess Reading in grades Kinder through 2nd grade using Acadience. We will assess English Language Arts (reading), Math and Science in grades 3-8 using the RISE.
- * You have the right to know the qualifications of the teachers and paraprofessionals teaching your child. If a teacher is not qualified, you will be informed of their limited licensure. If you have a question, please ask.

School Goals

Academic: The percent of students scoring proficient or higher in reading will increase by 20% from the beginning of the year to the end of the year.

Gap: 50% of Students with Disability (SWD) in K-6, will meet or exceed their growth target composite score on Acadience.

Culture: Teachers will implement welcoming routines daily in each classroom.