SPRING 2021 - BUDGET ISSUE

ON DISPLAY

S C H O O L D I S T R I C T MAGAZINE















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Holly Boisvert



Jill Mathis



Elizabeth Mitchell



Michael Vetter

Meet Your Board of Education Candidates, page 10.

Budget Vote Information

District residents will cast ballots on the proposed 2021 – 2022 budget at the annual budget vote and Board of Education election on Tuesday, May 18. Voting will take place in the Victor Primary School gymnasium from 6:00 a.m. to 9:00 p.m. Voters must be at least 18 years old, a registered voter and a resident of the District for at least 30 days prior to May 18, 2021. Due to COVID-19, health screening forms will need to be completed upon entering the building. Face masks must be worn and social distancing guildlines must be followed.

Voter Registration

On Tuesday, May 11, 2021, the Victor Central School District will hold voter registration from 3:00 to 7:00 p.m. in the District Office Conference Room. This registration is for residents currently not registered to vote in the general election.

For more information on voter registration and/or the upcoming budget vote, contact VCS District Clerk, Maureen Goodberlet at 924-3252, ext. 1402 or email her at goodberletm@victorschools.org.

VCS Board of Education

Karen Ballard Tim DeLucia Chris Eckhardt Kristin Elliott Christopher Parks Trisha Turner Michael Vetter

The Board of Education meets on the second Thursday of the month in the Victor Early Childhood School Boardroom at 7:15 p.m. Due to COVID-19 social distancing restrictions space is limited. *The meetings are live-streamed on the VCS YouTube Channel:* https://www.youtube.com/channel/UCF0VZcOWzJcfc3jVuV_QQAA

District Clerk

Maureen Goodberlet (585) 924-3252 ext. 1402

Superintendent of Schools

Timothy Terranova, Ed.D. (585) 924-3252 ext. 1400 terranovat@victorschools.org

Excellence on Display is the official publication of the Victor Central School District.

(585) 924-3252 ext. 1407 www.victorschools.org

The 2021–2022 School Budget

A Message from Our Superintendent Timothy Terranova, Ed.D.



On April 15, 2021, the Board of Education adopted the 2021-2022 school budget. The \$83,218,489 budget is a 6.34% increase from this school year. Additional staffing along with significant debt payment are the main reasons for this increase.

This year's budget includes a 4.2% tax levy increase and will NOT exceed the Tax Cap. The tax rate is projected to be \$17.78 which is still one of the lowest tax rates in the Greater Rochester region. We anticipate that this rate will decrease in the summer when we have final tax assessment numbers.

One of the biggest financial challenges our District has faced through the years is that our growth has outpaced our funding. As of December 2020, the Victor Central School District (VCSD) ranked in the bottom quartile of the State's Foundation Formula. This led us to have one of the lowest per pupil expenditures of any school district in New York State and the lowest tax rate of any district of comparable size in the area. This consistent lack of funding also impacted staffing ratios throughout the District. In 2020-21, VCSD spent the least amount of money on instructional staffing as compared to Rochester area schools with more than 1,500 students. At the start of this school year, VCSD was also significantly understaffed in mental health support, safety. security, curriculum, cleaning, maintenance, and technology. These shortages became more evident during the COVID crisis.

As we discussed last spring, in order for our District to continue on a path of success, it is important that we examine ways to increase revenue. This spring, we were pleased to learn that VCSD was the recipient of two "new" revenue streams - additional Foundation Aid and one-time Federal Stimulus Money. Despite this new revenue, it is important that the District continue to keep sustainable expenses in line with sustainable revenue and prioritize spending on what is most important for our children.

We believe the proposed 2021-22 budget does this. Specifically,

 It adds staffing to understaffed areas such as student mental health and social-emotional health. Academic Intervention Services, special education, technology, translation services, and cleaning. It also restores Pre-K and elementary enrichment programs to pre-pandemic levels.

 It maintains relatively small class sizes at the elementary level while mitigating some of our class size issues at the secondary level. It also adds needed instructional leadership via the creation of two, PreK-12 Director positions.

Altogether, these proposed budget recommendations will result in an increase of 11.65 positions across the District

While State aid has enabled us to add staffing, the Federal Stimulus we received will allow us to tackle other one-time expenses. (Note: This money is separate from the general fund budget and has no impact on our tax rate.) Two areas we propose using this money for are technology and summer programming.

We will also look at utilizing additional Foundation Aid and Federal Stimulus money to strengthen specific Reserves such as the Capital Reserve. We are currently spending close to \$2,000,000 (after reimbursement) in debt service on Capital Projects. Our goal is to eliminate this debt in the next few years.

VCSD is in a much better financial place than it was a year ago but despite this new-found stability, we realize that many of our families are still struggling through a pandemic. As we move forward we will continue to be transparent and balance the needs of our children with the financial challenges of our families.

I hope that you will take the time to review this budget news magazine because it is a reflection of ALL of our hard work over the past school year. I am so proud of the collaborative community we have at VCSD.

With gratitude,

Superintendent Tim Terranova, Ed.D.

Victor Central School Proud Points

Academics

- In June 2020, 98% of our students graduated with a Regents diploma, 66% earned a Regents Diploma with Advanced Designation.
- This past October, the Victor Central School District was ranked 17th in academics out of 431 upstate New York school districts in 48 counties by *Buffalo Business First* magazine.
- Niche.com 2021 rankings named VCS a top District in a variety of categories. (Niche ranks nearly 100,000 schools and districts based on statistics and millions of opinions from students and parents.)

New York State

Best School Districts for Athletes in New York ~ 1 of 676 Best School Districts in New York ~ 72 of 674 Districts with the Best Teachers in New York ~ 82 of 688

National

Best School Districts for Athletes in America - 9 of 10,817 Best School Districts in America - 452 of 10,760 Districts with the Best Teachers in America - 493 of 11,645 Best Places to Teach in America - 882 of 11,294

 Sixty-three VSH students attended DECA's virtual State Career Conference in March 2021. Twelve students qualified for the International Career Conference.

Arts

- VCS was one of 686 school districts nationwide to receive the NAMM Foundation's Best Communities for Music Education (BCME) Award.
- This April, the Victor Indoor Percussion Ensemble (VIPE) was named New York State Champion with a score of 94.6, the highest score seen in the NYSPC in 4 years. They were also named a WGI (national) finalist, one of only 15 groups in their division. This is VIPE's eighth New York State Championship, and third time being named a WGI finalist (2010's Reflection, and 2017's The Muse).
- Senior cellist Summer Braithwaite was selected for this spring's NYSSMA Conference All State orchestra concert.
 Senior, Chloe Haller was also selected as an alternate for Conference All-State voice.

- ~ This past fall, our Senior High Drama Club performed "It's A Wonderful Life" as a live-streamed "radio" production. This spring, they live-streamed the musical "john & jen."
- ~ This past winter, the Junior High School live-streamed their production of "School House Rock Live Jr.!"
- Senior, Emily Edwards was named a Scholastic Art and Writing Winner in the Northeast Region at large for two submissions this year: an Honorable Mention: for her painting "Dying Flower" and a Gold Key: for her sculpture "Broken Geode."

Athletics

- This past September, Victor Senior High School was one of nine New York high schools named a National Banner Unified Champion School in recognition of their leadership in creating an inclusive school community where all students are accepted, celebrated and included.
- ~ Last July, the Victor Senior High School earned the New York State Public High School Athletic Association's School of Distinction Award. VSH was one of only 56 high schools in the State to have 100% of its varsity teams qualify and receive the Scholar-Athlete team award!
- ~ 2020-2021 Team Awards and Accolades (to date)

Boys Basketball

- Monroe County League Champions

Girls Bowling

- Monroe County League Champions

Ice Hockey

- Monroe County League Champions

Girls Indoor Track

- ~ Section V Champions
- ~ Melody Harloff, Sectional Winner 55M and 300M

Boys Indoor Track

- Adam Barbato, Sectional Winner - 1600M

Boys Swimming:

Alex Crossing, Section V Class A Champion, 200
 Freestyle and 500 Freestyle

Wrestling:

- Dom Attardi, Codey Jensen, Section V Champions

VCS Capital Project Enters Phase Two

Phase One of Victor Central School District's \$29,000,000 capitol project wrapped up this past fall. The preliminary phase of the project included nearly \$4,000,000 in additions and renovations. Among the major work in this segment of the plan was a \$2,392,622 roof replacement at the Primary School and three separate jobs at the Intermediate School - a \$661,250 flooring replacement project, \$51,800 worth of abatement work, and the installation of a new \$556,500 ADA compliant playground.

On March 2, 2021, VCS received bids for Phase Two work. This phase includes:

- A new top level addition at the Victor Early Childhood School (VECS) that would house five new classrooms
- A new roof at the VECS and District Office building
- A new playground at the Primary School
- A PE/locker room/team room addition at the High School
- New classroom ventilation systems at the High School
- Campus-wide site drainage improvements
- Campus-wide roadway improvements
- A new Transportation Center

VCS Director of Facilities, Chris Marshall said he is excited to have construction return to our campus this spring. "The combination of building and site upgrades, two additions and one new building will fulfill critical needs of our ever-growing campus," he said.

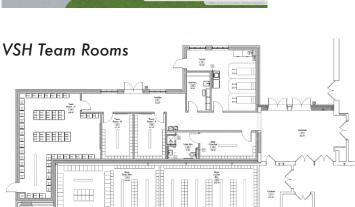
Phase Two of the 2021 Capital Project is expected to be completed by November 2022.

VECS Classroom Additions



VPS Playground





New Transportation Center



Proposed Expenditures

New York State law provides that all district budgets be identified in three categories:

Administrative Expenses

- Curriculum Development
- Staff Development
- In-Service Development
- Personnel
- District Audit
- Tax Collection
- Central Printing/ Mailing
- District Votes

Program Expenses

- All Student Services
- Instructional Support
- Transportation Operation
- Instructional Salaries and Benefits

Capital Expenses

- All Facilities Costs
- Debt Service
- Operations/ Maintenance
- Supplies
- Utilities
- Personnel

	Budget	Proposed Budget	
	2020-2021	2021-2022	Change
Administrative Component			
Board of Education	\$106,765	\$62,392	(\$44,373)
Central Administration	\$202,975	\$258,927	\$55,952
Finance	\$514,475	\$552,846	\$38,371
Staff	\$795,790	\$866,499	\$70,709
Central Services	\$542,000	\$696,600	\$154,600
Special Items	\$1,040,750	\$1,075,150	\$34,400
Curriculum Development	\$511,035	\$838,428	\$327,393
Curriculum Supervision	\$1,727,695	\$1,799,966	\$72,271
Pupil Personnel Services	\$474,000	\$488,695	\$14,695
Employee Benefits	\$1,867,088	\$2,067,767	\$200,679
Administrative Budget	\$7,782,573	\$8,707,270	\$924,697
Percent of Budget	9.94%	10.46%	1.18%
Program Component			
In-Service/Staff Development	\$50,000	\$50,000	
Teaching	\$32,509,115	\$33,177,950	\$668,835
Instructional Media	\$1,862,320	\$2,023,460	\$161,140
Pupil Services	\$2,817,250	\$2,838,975	\$21,725
Co-Curricular/Interscholastic Athletics	\$1,523,305	\$1,525,412	\$2,107
District Transportation Services	\$3,069,650	\$3,104,165	\$34,515
Community Services	\$11,000	_	(\$11,000)
Employee Benefits	\$16,542,552	\$18,320,589	\$1,778,037
Transfer to Special Aid	\$170,000	\$170,000	
Total Program	\$58,555,192	\$61,210,551	\$2,655,359
Percent of Budget	74.82%	73.55%	3.39%
Capital Component			
Operation	\$2,385,915	\$2,753,204	\$367,289
Maintenance	\$1,421,350	\$1,467,693	\$46,343
Employee Benefits	\$921,860	\$1,020,944	\$99,084
Debt Service	\$7,190,000	\$8,058,827	\$868,827
Total Capital	\$11,919,125	\$13,300,668	\$1,381,543
Percent of Budget	15.23%	15.98%	1.77%
Total	\$78,256,890	\$83,218,489	6.34%

Budget Facts

Fact

The District did see it's largest state aid increase in decades, but is still short on aid by \$6.7 million.

Fact

This budget does not reflect the use of Federal Stimulus funds. Those are recorded in a separate fund.

Fact

The budget includes the addition of 11.65 full time equivalent (FTE) employees.

Budget Proposition

Shall the Board of Education of Victor Central School District be authorized to expend \$83,218,489 during the school year 2021-2022 and to levy the necessary tax therefor?

School Bus Proposition

Resolved:

- (a) That the Board of Education of the Victor Central School District, in the Counties of Ontario, Monroe and Wayne, New York (the "District"), is hereby authorized to purchase various school buses for use by the District, and to expend \$977,036 therefor;
- (b) that a tax is hereby voted in the aggregate amount of not to exceed \$977,036 to pay such cost, said tax to be levied and collected in installments in such years and in such amounts as shall be determined by said Board of Education; and
- (c) that in anticipation of said tax, bonds of the District are hereby authorized to be issued in the principal amount of not to exceed \$977,036 and a tax is hereby voted to pay the interest on said bonds as the same shall become due and payable.

2021 Capital Reserve Fund Proposition

Resolved:

That the Board of Education of the Victor Central School District is hereby authorized to establish a capital reserve fund pursuant to Section 3651 of the Education Law to be designated, "2021 Capital Reserve Fund" created to defray the cost of the construction and reconstruction of School District buildings and facilities, including original equipment, machinery, apparatus, appurtenances, furnishings and other incidental improvements and expenses in connection therewith, and to defray the cost of, in whole or in part, and in order to accomplish the same, the Board is hereby authorized to establish the ultimate amount of such reserve fund to Ten Million Dollars (\$10,000,000) inclusive of accrued interest and other investment earnings, with a probable term of ten (10) years. The Board of Education is hereby authorized to pay funds from the available fund balance, state aid reimbursement to the School District on account of capital projects, such other monies as the voters may direct, and/or other legally available funds of the School District to such reserve fund in an amount determined by the Board of Education up to the maximum authorized amount.

2021 Technology Capital Reserve Fund

Resolved:

That the Board of Education of the Victor Central School District is hereby authorized to establish a capital reserve fund to be designated, "2021 Technology Capital Reserve Fund" to be used to finance in whole or part the cost of equipment, including computer equipment (i.e., hardware, software, related devices, networking equipment, apparatus and peripherals such as printers, modems, file servers, communication devices, including infrastructure incidental thereto) in accordance with Education Law section 3651, and in order to accomplish the same, the Board is hereby authorized to establish the ultimate amount of such reserve fund to Seven Hundred Fifty Thousand Dollars (\$750,000) inclusive of accrued interest and other investment earnings, with a probable term of five (5) years. The Board of Education is hereby authorized to pay funds from the available fund balance, state aid reimbursement to the School District on account of capital projects, such other monies as the voters may direct, and/or other legally available funds of the School District to such reserve fund in an amount determined by the Board of Education up to the maximum authorized amount.

Victor Farmington Library Funding Proposition

Shall the Victor Central School District, Ontario County, New York, be authorized to levy taxes in the amount of \$839,633, separate and distinct from the School District's tax levy, for the annual support of the Victor Farmington Library, Victor, New York, and pay over such monies to the trustees of the Victor Farmington Library for library services for the benefit of residents during the 2022 fiscal year and each year thereafter?

Proposed Revenue Budget

	2020-21	Proposed 2021-22	% Change
Property Taxes (+PILOTS)	\$53,194,572	\$55,162,557	3.70%
New York State Aid	\$23,441,035	\$27,065,932	15.46%
Other Local	\$472,283	\$461,000	-2.39%
Use of Fund Balance	\$1,149,000	\$529,000	-53.96%
Total	\$78,256,890	\$83,218,489	6.34%

A Rationale for Reserves

This year, VCS is asking the community to vote on the creation of two critical reserves, a Capital Reserve and a Technology Reserve. The following Q & A was developed to help voters understand the *what*, *why*, and *where* behind these important budget items.

Capital Reserve

What is it?

A "savings" account used to pay for future capital improvements to facilities. Voter approval is required to establish, fund and use these reserves. A proposition to use these funds must be specific to a set of projects and dollar amounts.

Why would Victor want one?

- To save for future needs
- To maintain a stable operating budget
- To maintain a stable tax levy
- To boost the District's overall fiscal strength

Where does the money come from?

The District budgets contingent funds in the event emergencies arise throughout the school year. At the end of the year, these funds turn into Fund Balance or "savings." This Fund Balance will be the main source of funding for the reserve.

Technology Reserve

What is it?

A "savings" account used to pay for future technology purchases. Voter approval is required to establish, fund and use these reserves. A proposition to use these funds must be specific to a set of projects and dollar amounts.

Why would Victor want one?

To build our technology offerings with minimal tax levy implications.

Where does the money come from?

The District budgets contingent funds in the event emergencies arise throughout the school year. At the end of the year, these funds turn into Fund Balance or "savings." This Fund Balance will be the main source of funding for the reserve.

Percentage of the Budget

How Much of the Budget is?	% of Total Budget
Regular School Instruction (General Education Teaching and Support)	27.23%
Employee Benefits (Medical, NYS Pension, Payroll Tax)	25.73%
Special Instruction (Special Education Teaching and Support)	12.16%
Debt Service (Capital and Bus Bond Obligations)	9.69%
General Support (Central Administration, Buildings and Grounds, Insurance)	9.29%
Pupil Services (Counseling/Nursing/Psychology)	4.00%
Pupil Transportation	3.41%
Instructional Administration (District Office and Building Offices)	3.23%
Library and Instructional Technology (Library Media and Computer Technology)	2.43%
Interscholastic Athletics (Modified - Varsity Athletics)	1.53%
Occupational Education (Skilled Trade Programs)	0.80%
Co-Curricular Clubs (Advisor Stipends)	0.30%
Interfund Transfer (To Special Aid Fund Summer School)	0.20%
Total	100.00%

Tax Levy Impact

Home Assessment	Additional Tax Monthly *
100,000	\$5.83
200,000	\$11.67
300,000	\$17.50
400,000	\$23.33
500,000	\$29.17

^{*} Estimated tax increase. The tax rate increase is expected to be less.

Victor Central School District, NYS Required Budget Notice

Overall Budget Proposal	Budget Adopted for the 2020-21 School Year	Budget Proposed for the 2021-22 School Year	Contingency Budget for the 2021-22 School Year
Total Budgeted Amount, Not Including Separate Propositions	\$78,256,890	\$83,218,489	\$81,099,504
Increase/(Decrease) for the 2020-21 School Year		\$4,961,599	\$2,842,614
Percentage Increase/(Decrease) in Proposed Budget		6.34%	3.63%
Change in the Consumer Price Index		1.23%	
A. Proposed Levy to Support the Total Budgeted Amount	\$50,210,103	\$52,329,088	
B. Levy to Support Library Debt, if Applicable			
C. Levy for Non-Excludable Propositions, if Applicable **			
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy			
E. Total Proposed School Year Tax Levy (A+B+C-D)	\$50,210,103	\$52,329,088	\$50,210,103
F. Total Permissible Exclusions	\$1,143,663	\$1,952,788	
G. School Tax Levy Limit, Excluding Levy for Permissible Exclusions	\$45,678,440	\$50,376,300	
H. Total Proposed School Year Tax Levy, Excluding Levy to support Library Debt			
and/or Permissible Exclusions (E-B-F+D)	\$49,066,440	\$50,376,300	
I. Difference: (G-H); (Negative Value Requires 60.0% Voter Approval -			
See Note Below Regarding Separate Propositions)**	(\$3,388,000)	\$0	
Administrative Component	\$7,782,573	\$8,707,270	\$8,016,050
Program Component	\$58,555,192	\$61,210,551	\$60,761,377
Capital Component	\$11,919,125	\$13,300,668	\$12,322,077

^{*} Provide a statement of assumptions made in projecting a contingency budget for the 2021-22 school year, should the proposed budget be defeated pursuant to Section 2023 of the Education Law.

Should the 2021-22 budget be defeated and a contingent budget be adopted, the District will reduce operating costs by increasing class sizes district-wide, eliminating extra-curricular clubs, reducing athletic teams, and eliminating some non-mandatory instructional program offerings, Universal Pre-Kindergarten offerings, and instructional leadership. Additionally, equipment purchases must be eliminated and community groups will be required to pay for all costs associated with the use of buildings. (This statement is made pursuant to Section 2023 of NYS Education Law.)

STAR Program Information

	Basic Star		Enhanced Star		
Town	Exemption Value	Maximum Rebate	Exemption Value	Maximum Rebate	
East Bloomfield	\$30,000	\$477	\$70,700	\$1,085	
Farmington	\$30,000	\$485	\$70,700	\$1,074	
Macedon	\$26,400	\$467	\$62,220	\$1,029	
Perinton	\$27,900	\$461	\$65,750	\$1,037	
Victor	\$30,000	\$477	\$70,700	\$1,074	

^{**} List Separate Propositions that are not included in the Total Budgeted Amount. (Tax Levy associated with educational or transportation services propositions are not eligible for exclusion and may affect voter approval requirements)

Description	Amount	
Various school buses and vehicles	\$977,036	
for use by the District		

The NYS School Tax Assessment Relief (STAR) program provides qualified homeowners with a \$30,000 assessment reduction for tax purposes. Senior citizens receive a \$70,700 exemption.

Five Residents Seek to Fill



Karen E. Ballard

Address

5883 King Hill Drive, Farmington, NY 14425

District Resident

15 years

Education

A.A.S. from FLCC Travel/Tourism

Management; B.A. from Rochester Institute of Technology Hotel/ Resort Management

Profession

Administrative/Financial Assistant for Tri-Delta Resources Corp.

Community Activities

Proud member of the Victor Central PTSA for 15 years and past parent representative on Building Council for VPS, VIS, VJH and VSH. Currently represent the Board of Education on the Technology Committee and Audit Committee.

Family

My husband Bob and I have three children: Jonathan (Class of 2013), Sarah (Class of 2015) and Cassie (Class of 2017).

Personal Statement

Being a Victor Central School Board of Education member is a privilege, a challenge, and an everyday learning experience. We chose Victor Central School District for our children. Our children received an excellent education, a variety of extracurricular opportunities to choose from and life skills that have supported them being successful adults. My last six years on the Board has provided me with a firm understanding as well as a broad perspective of the needs of our community and the functions of our district. I am committed to working as a representative of our families and to advocate for all children. If elected, I would be honored to continue to serve our community.



Holly Boisvert

Address

7753 Victor Mendon Road, Victor, NY 14564

District Resident

38 years

Education

Walden University - M.S. Education; Elemen-

tary Reading and Math; St. John Fisher College - B.S. Childhood and Special Education; Cum Laude; *Student teaching placement was at the Victor Intermediate School

Profession

Former 1st grade teacher; Red Jacket (Manchester-Shortsville) CSD Former 3rd grade teacher; West Irondequoit CSD

Have had the privilege of being a stay-at-home Mom to our kiddos *Before my full-time teaching placements, I was a substitute teacher at VCSD in the early 2000's. I was also a 1:1 teacher aide at the VIS during the 2017-2018 school year. I began substitute teaching last school year; 2019-2020.

Community Activities

My primary focus has been my own family and their emotional, social and academic well-being.

Family

Hubby: Rick, Kiddos: Ila, 6th grade at Allendale Columbia, as of this year; Adi, 3rd grade multi-age at VCS

Personal Statement

VCSD- If you want to change the game, you need to change the players! I am running again for a Board seat after my loss last year. I do not quit and still believe I have what it takes to assist in changing the trajectory of this District. As a life-long resident and natural born leader, I will bring a fresh perspective on how to align VCSD with where we are in 2021 as a local and state educational entity. Under my vision, we will tackle the following immediate needs: 1). The design of a visible budget that employs the appropriate amount of service providers in relation to the amount of children who need them. The beginning of establishing funds for technology in the hands of every student and appropriating funding to provide online teachers to at-home learners, if the need were to ever arise in the future. 2). Working with NYS and Ontario county to bring us the revenue we are over-due to receive (having NYS base our aid on 2021 enrollment not 2008 and getting our fair share of sales tax from this county- I am fierce so watch out). 3). Reduced class sizes to a "teachable" amount of kids who deserve and need our love and

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Two Board of Education Seats



Jill Mathis

Address

950 Sagamore Way, Victor New York 14564

District Resident

5 years

Education

Liberal Arts-FLCC

Profession

Small Business Technology Consultant

Community Activities

Student/Family Special Education Advocate Coach/Board Member/Parent Coordinator- youth sports

Family

Jill and Quincy have five remarkable children, Amaerys, Kegan, Donovan, Aislyn and Fallon. They range from fifth grade to college. It has been an insightful journey to witness the difference in their individual educational experience.

Personal Statement

I am a business professional with extensive experience collaborating with clients to problem solve, plan projects and prioritize investments that provide the most valuable return. It is these skills that make me a great candidate for a seat on the Board of Education. My strong advocacy for our students will encompass the priorities of the community. I believe in the education of the whole child- physical, social emotional, creative and cognitive. It is my goal to collaborate with the district to create a compassionate, responsible culture that builds from PreK-12th grade. A safe culture where all students can reach their maximum potential. We must work to develop and celebrate all of the diverse paths to success with the same enthusiasm. I believe every student is capable of greatness if we can uncover their individual strengths and potential. If you share in my vision please consider voting for Jill Mathis on May 18th.



Elizabeth Mitchell

Address

1614 Clovertrail Drive, Farmington, NY 14425

District Resident

4 years

Education

M.S. Literacy Education (Birth-Grade 6),

B.S. Childhood Education (Grades 1-6), Early Childhood Education Certification Extension (Birth-Grade 2) SUNY Fredonia

Profession

Kindergarten Teacher and former Third Grade Teacher, Pittsford Central Schools

Community Activities

Current Parent Representative on VCS Curriculum Council, Current Parent Representative on VECS Building Council, Member of VCS PTSA, Cub Scouts, Pack 50 Farmington

Family

Elizabeth and her husband Dana (CVICU Nurse at Strong) are proud parents to son Patrick, First Grader at VECS and Emily, preschooler at St. Patrick's Preschool

Personal Statement

I have dedicated my life's work to the education of young people and am eager to fulfill a lifelong goal of serving on the Board of Education. Last spring, I applied for and was selected by PTSA to be a parent representative for the district-level Curriculum Council and VECS Building Council in order to stay informed and involved in the district. I am committed to advocating for and serving all students in Victor Central Schools so that our children may reach their highest potential as young learners and future citizens. As a board member, I will conduct myself with professionalism, empathy, and respect while remaining transparent and communicative as I serve our students, parents, staff, and community residents. I will continue to advocate for the social, emotional, and academic needs for our students, while working to preserve and expand on the programming that has made Victor Central Schools a reputable and respected school district. You can find out more about Elizabeth on FaceBook at 'Elizabeth Mitchell for Victor School Board'.

BOE Candidates continued



Michael Vetter

Address

6439 Erica Trail, Victor, NY 14564

District Resident

5 years

Education

Regents Diploma, Manchester-Shortsville

Central School (2000)

B.S. Computer Science, New Jersey Institute of Technology (2004) M.S. Computer Science, New Jersey Institute of Technology (2005) MBA, University of Rochester – Simon School of Business (2011)

Profession

Former IT Manager, Kearny Board of Education, Kearny, NJ Former Director of IT, McQuaid Jesuit, Rochester, NY Former Chief Information Officer, MacKenzie-Childs, Aurora, NY Chief Information Officer, AeroSafe Global, Rochester, NY

Community Activities

Academic Relations, ISACA Western New York Chapter (2014-2017); Robotics Coach, VCS FIRST Lego League (2016-2017); Family/children are actively involved with Band/Jazz Band/ All County; VCS Board of Education Member (2020 – 2021)

Family

Wife: Beth, Children (Three Sons- All VCS students) : Nicholas (12), Marcus (8), Lucas (7)

Personal Statement

I believe a school board member should be committed to lifelong learning. I've spent over 20 years as a student and 12 years in academic leadership positions.

As a parent of a child with special healthcare needs, I have great empathy for families and children that are facing extra challenges. We've experienced VCS's commitment to ensuring equal opportunity for all and I will continue to advocate for your rights and the importance of inclusive practices.

Our students are digital natives and I'm a strong believer in the transformational power of technology to spark intellectual curiosity and engagement in our children, and to foster improved collaboration between parents and teachers.

As a former member of McQuaid Jesuit's senior leadership team and academic council, I helped to develop their STEM curriculum and created the technology plans that prepared them to face the challenges of distance learning today.

With our financial issues finally resolved, it is time for Victor to transition from subsistence to a position of leadership and strength. If elected, I will continue to prioritize funding and approve decisions that help VCS and our students become 21st century leaders.

Holly Boisvert continued from page 10

attention now more than ever. 4). Listen to our students of 2021 and find out what they need, want and require in order to best prepare them when they leave VCSD and pursue whatever makes them most happy. 5). My last point is accountability; seeing to it that those who are not doing their job, who do not uplift and support every student and do not embody respect, understanding and a genuine ear to listen to this community, no longer have a seat at any table at VCSD. I hope my message finds you and yours healthy, happy and re-energized for a better and brighter 2021-2022 school year. Be well my friends- Holly

Retirees as of April, 2021

Message From the Victor Farmington Library

The Victor Farmington Library announces that residents within the same geographical area as the Victor Central School District can vote on an approximate three cent tax increase per \$1,000 in assessed property value for the library's yearly tax funding, effective for the 2022 calendar year. The proposal amounts to an estimated increase from \$0.25 to \$0.28 a year per \$1,000 of assessed value on properties in the Victor Central School District. For a home assessed at \$300,000, the tax bill to support the library would increase from approximately \$75 a year to \$84 a year, or an additional \$9.00 a year. The requested increase would be used to offset the rising costs of library materials along with yearly wage and benefit increases for employees, and to continue to explore associated costs of a new library for the community.

Like most organizations in 2020, the library closed its doors for a few months, but continued to provide essential services like employment seeking webinars and online children's learning activities. The library reopened after being closed three months, and has been open regular hours to serve the community ever since.

The Victor and Farmington communities relied heavily on the library throughout the pandemic year of 2020, and had the highest circulation totals of any of the forty-two libraries in the Pioneer Library System. The library continues to see growth in 2021 in circulation as well as visitors, and is the social and cultural center of the community.

Further information about the library tax vote is available online at www.victorfarmingtonlibrary. org/vote. People with questions can also contact Tim Niver, Library Director, at tniver@pls-net.org.

The library is a separate and distinct organization from the Victor Central School District.

About the Victor Farmington Library

The mission of the Victor Farmington Library is to promote and nurture a sense of community by offering the space and resources for educational, recreational, and cultural enrichment for patrons of all ages. The library serves the residents of the Victor Central School District and is part of the Pioneer Library System. It is located at 15 West Main Street, in Victor. They can be reached at 585-924-2637 and the website is victorfarmingtonlibrary.org.

Victor Central School 2020-2021 Retirees

Victor Primary School

Douglas Schmidt, 1995-2020, Elementary Teacher Michele Driscoll, 1996-2021, Teacher Aide Diane Osterling, 1999-2020, Teacher Aide

Victor Intermediate School

Tracy Briggs, 1987-2020, Art Teacher
Julie O'Neill, 1992-2021, Special Education Teacher
Dawn Landes, 1994-2021, Reading Teacher
Joy Boyd, 1998-2021, Elementary Teacher
Thomas Ryan, 2002-2021, Elementary Teacher
Sallieann Orlando-Cataldi, 2018-2021, Teacher Aide

Junior High School

Colleen Dix, 1987-2021, Foreign Language Teacher

Senior High School

Mark Cain, 1989-2021, Social Studies Teacher Eric Everhart, 1989-2021, Music Teacher Deborah Dunn, 2002- 2020, Teacher Aide

Transportation

Earl Pringle, 2018-2020, Bus Driver

Food Services

Anne Whalen, 1992- 2020, Food Service Supervisor Mary Merlo, 2003-2020, Food Service Helper

District

Lynne Lubaszewski, 1995-2021, District Treasurer

For more information on these notes go to our website at www.victorschools.org

New Assistant Superintendent of **Business Joins VCS**

On Thursday, January 14, 2021, the Board of Education appointed Derek Vallese as the new Assistant Superintendent for Business. Vallese replaced Richard Stutzman who had been the Interim As-



sistant Superintendent for Business since July 2020.

Vallese comes to VCS with more than a decade of financial experience and critical skill sets in accounting, budgeting, operations, reporting and negotiations. Before joining VCS, Vallese was the School Business Official for the Albion Central School District where he oversaw a \$36.8 million budget, 1,850 students and 270 employees. ■

VCS Names New Assistant Principal for Primary School

On Wednesday, March 10, 2021, the Board of Education appointed Amanda Moon as the new Assistant Principal for the Primary School. Moon replaced Leah

Kedley who left in February to take on a Principal position at the Pittsford Central School District.

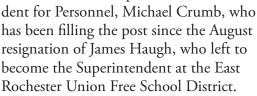


Moon comes to the Primary School with extensive elementary education experience.

Before coming to VCS, Moon not only taught third grade for nine years, she was also the Grade Level Chairperson for the Pittsford Central School District.

VCS Names New **Assistant Superintendent** for Personnel

On Thursday, November 12, 2020, the Board of Education appointed former Victor Early Childhood School Principal, Dorothy DiAngelo, as the new Assistant Superintendent for Personnel. DiAngelo replaced Interim Assistant Superinten-



During her 15 years as the Principal at the Early Childhood School, DiAngelo was actively involved in all aspects of recruitment, hiring and supervision as they related to her building. In addition, she was the President of the Victor Administrators and Supervisors' Association (VASA) since 2018. She was also a member of the VASA Negotiations Team for three contracts and served as lead negotiator for VASA's 2019 contract.

VCS Named Best Community for Music Education by NAMM

VCS was one of 686 school districts nationwide to receive the NAMM Foundation's Best Communities for Music Education (BCME) Award.

The BCME Award is a signature program of The NAMM Foundation that recognizes and celebrates school districts for their support and commitment to music education and efforts to assure access to music for all students as part of a well-rounded education.

The VCS Music Program is home to 23 ensembles, including choirs, bands, orchestras, and Suzuki Strings as well as 13 extra-curricular ensemble groups that include unique music experiences such as Orff Club, Fiddle Club, Select Choirs, Jazz Ensembles, Musicals, VIPE and Marching Band.

Visual and Performing Arts Hall of Fame Inductees to be Honored Virtually

Three VCS Visual and Performing Arts Hall of Fame recipients will be honored at a special virtual celebration on Monday, May 17, 2021 at 7pm.

Bill Kelliher, a 2019 recipient, and Shelley Roden and Fred Fouquet, 2020 recipients, will be honored at this year's virtual ceremony. To attend this livestreamed event go to:

https://youtu.be/B6UttMLokLA

More information about our inductees can be found in the Spring 2019 and 2020 E-Alumni Issues: https://www.victorschools.org/community/alumni/previous-newsletters



Bill Kelliher Class of 1989



Shelley (Smith) Roden Class of 1992



Fred Frouquet Class of 1988

VCS Names New Principal for Primary School

On Thursday, April 15, 2021, the Board of Education appointed Heidi Robb as the new Principal for the Victor Primary School, effective July 1, 2021. Robb will replace Interim Principal, Danielle Dehm

who has been filling the post since Jennifer Check's resignation in January.

Robb is no stranger to Victor. She spent fifteen of her twenty year career (2003

to 2018) at VCS. From 2003 to 2013, she was a 4th and 6th grade teacher at the Intermediate School. From 2013 to 2015, she was an AIS math teacher, and from 2015 to 2018 she was a math coach.



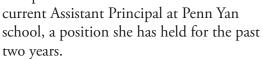
In 2018, Robb was hired as the Assistant Principal at Canandaigua Primary School. She has since stepped up as an Interim Principal two times during a complicated COVID period.

VCS Names New Principal for Early Childhood School

On Thursday, April 15, the Board of Education appointed Keary Pender as the new Principal for the Early Childhood School, effective July 5, 2021. Pender will replace Interim Principal, Monica Macaluso,

who has been filling the post since January when former Principal, Dorothy DiAngelo, left to become VCS' Assistant Superintendent for Personnel.

Pender comes to VCS with more than 20 years of experience. She is the



Before becoming the Assistant Principal at Penn Yan Elementary, Ms. Pender spent 18 years at the Webster Central School District where she was a speech and language pathologist, a lead teacher for three years and a Teacher on Special Assignment as a Diagnostic and Instructional Specialist from 2018 to 2019.



Victor Central School District 953 High Street Victor, NY 14564

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To: Victor Central School District Residents

The New York State Division of Criminal Justice Services maintains a list of registered sex offenders and offers many resources through its web site, ://criminaljustice.state.ny.us. People may search the Sex Offender Registry using the criteria of name, county or zip code. Parents and guardians may want to talk with children about interacting with adults and people they do not know.



Do you know a Victor Central School alumnus or alumna who has made a significant contribution to the arts?

> The Visual and Performing Arts Hall of Fame honors such individuals.

Nominees shall be selected based upon the following criteria:

- A. Graduated from Victor Senior High School at least (10) years ago. Nominee may have or may not have been affiliated with a VCS arts program.
 - B. Staff member, parent or community member who made significant contributions to the VCS arts program a minimum of (5) years.

Suggested "types" of artists that could qualify would be Creators - Performers - Practitioners - Contributors

Go to https://www.victorschools.org/community/ alumni/arts-hall-of-fame for more information.

Nominations must be submitted by Tuesday, January 25, 2022 to:

Visual & Performing Arts Hall of Fame committee c/o The Office of School and Community Relations Victor Central Schools, 953 High Street, Victor, New York 14564 or by emailing laskysh@victorschools.org

VCS Seeks Distinguished Graduates

Do you know a Victor Central School alumnus who has made a significant contribution to society? The Graduates of Distinction program honors such individuals. Applications are currently available in the Office of School and Community Relations or on-line at www. victorschools.org. Alumni selected for this honor will be recognized at a special Graduate of Distinction Day next fall.

Nominees to the Victor Central School District Graduates of Distinction program shall be selected based upon the following criteria:

A. Nominees must have graduated from Victor Senior High (or have attended Victor Schools BEFORE there was a high school in the case of Honorable Recognition) at least 15 years before they are eligible for selection. The committee may waive the graduation time limit requirements in certain circumstances, as it deems necessary;

B. Significant achievement after attending Victor Schools which include: (1) Educational achievements; (2) Professional achievements; (3) Job-related achievements; (4)Honors, awards, professional affiliations, publications; (5) Civic or community involvement; (6) Other appropriate qualifications which the committee believes merit consideration.

For more information: https://www.victorschools.org/ community/alumni/graduate-of-distinction

Nominations must be submitted by Monday, January 24, 2022 to:

Graduates of Distinction Committee c/o The Office of School and Community Relations Victor Central Schools, 953 High Street, Victor, New York 14564



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