Strengthening Our Community Through Excellence in Education

Northshore School District will provide equal employment opportunity and treatment for all applicants and staff in recruitment, hiring, retention, assignment, transfer, promotion and training. Such equal employment opportunity shall be provided without discrimination with respect to age, sex, marital status, sexual orientation including gender expression or identity, race, creed, religion, color, national origin, honorably discharged veteran or military status, the presence of any sensory, mental or physical disability or the use of a trained dog guide or service animal by a person with a disability. The following employee(s) have been designated to handle questions and complaints of alleged unlawful discrimination:
Director of Human Resources (Title IX, ADA, and Civil Rights Compliance), Director of Student Services (Section 504); 3330 Monte Villa Parkway, Bothell, WA 98021-8972, (425) 408-6000.

Northshore School District
Northshore School District No. 417
Administrative Center
3330 Monte Villa Parkway
Bothell, WA 98021-8972

Why are you receiving this mailer? An estimated 70 percent of the residents within the school district do not have school-age children in Northshore School District. The purpose of this publication, therefore, is to let those members of the community know about the programs and activities taking place in their Northshore School District.

This publication is not mailed using an address list. Instead, to greatly reduce the cost of postage, we use a bulk mailing process that has it delivered to every residential customer on each carrier’s route.

CONVERSATIONS WITH THE BOARD

Please check the website for upcoming Conversations with the Board dates at www.nsd.org/board.

BOARD OF DIRECTORS

Jacqueline McGourty  DISTRICT 1
Bob Swain  DISTRICT 2
David Cogan  DISTRICT 3
Sandy Hayes  DISTRICT 4
Amy Cast  DISTRICT 5
Dr. Michelle Reid  SUPERINTENDENT

BOARD MEETINGS

Board meetings are usually held on the second Monday of the month at 4 p.m. and the fourth Monday of the month at 7 p.m.

For additional info, please check the website at www.nsd.org/board.

Translation?
Visit our website to view translations of this document.

www.nsd.org/annualreport

FEATURES

» Financial Stewardship
» Year in Review
» Northshore Community Newsletter Spring 2021
» Bond and Levies Update

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MESSAGE FROM THE SUPERINTENDENT

Extraordinary. That is the first word that comes to mind when I think of our Northshore community.

Who knew that the beginning of the 2019-20 school year would have taken us to places we’d never been before. The historic school year challenged us individually and collectively. The fight for racial and educational justice challenged us to see the world, our community, and each other differently. It also challenged us to respond differently as educators and as contributors to our society.

Our amazing district is a diverse district with unique needs. Our strength is in our ability to come together as a community to collaborate, problem-solve, plan for today and tomorrow, implement, innovate, iterate, and do it again.

Learning happens best in community. In this community, all hands-on deck means critical conversations and work with students, parents and guardians, staff members and our community partners – conversations that result in new community partnerships, stronger relationships and innovative and creative work.

In Our House, we remain resolute in our commitment to educating future generations to be prepared for the real world that awaits them every day, and the much anticipated world yet to be imagined.

At the same time, COVID forced us to continually reimagine. Northshore Learns – the distance learning model that continues to take us through this pandemic – is not a cookie cutter model.

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As you read this Annual Report/Community Newsletter, I hope you will join me in the pride that I feel every day in being part of this extraordinary community; together all things are possible...

Dr. Michelle Reid
Superintendent

2019-20 DISTRICT QUICK STATS

23,981 STUDENTS

93 LANGUAGES SPOKEN

13.5% FREE OR REDUCED-PRICE MEALS

12.9% ENROLLED IN SPECIAL EDUCATION

89.5% HAD FEWER THAN TWO ABSENCES PER MONTH, ON AVERAGE

STUDENT DEMOGRAPHICS

54.6% White
21.5% Asian
12.6% Hispanic/Latino
8.8% Two or more races
2.1% Black/African American
0.2% American Indian/Alaskan Native
0.2% Pacific Islander
While we believe in celebrating achievement at every level, these are just some of the highlights of 2019-20.

### STUDENTS
- 94.6% on time graduation rate (OSPI)
- 13 Northshore seniors were named 2019 National Merit finalists
- Northshore students again outperformed the state average scores on the SAT and ACT

### TEACHERS
- 62.1% of teachers hold at least a master’s degree
- 11.4% of all Northshore teachers hold a National Board Certificate
- Our teachers have 13 years average teaching experience

### POINTS OF PRIDE
- The Northshore School District and six middle schools were awarded the Gold Star Award. The Gold Star Award was granted because 85% of eligible Northshore eighth graders signed up for the College Bound program.
- Through the Art Docent Program update, participation in the Northwest Art Project, a traveling art exhibit of local artists hosted by the Junior League of Seattle, expanded from 7 Northshore elementary schools to 14 elementary schools.
- The Goal 4 Think Tank met throughout the year to develop ways to create innovative practices for the District.
- Sixty-eight student recipients from across the District were honored for exhibiting leadership through community acceptance and advocacy during the District’s second annual C.P. & Dorothy Johnson Humanitarian Award ceremony, which was held virtually.
- During the 2019-20 school year, 34 schools and District facilities were positively impacted thanks to voter-approved bond dollars. These projects included building improvements, safety upgrades and the construction of three new facilities: Skyview & Canyon Creek expansion, Ruby Bridges Elementary and the Northshore Concert Hall at Inglemoor High School.
- The Northshore School District launched Northshore Learns 1.0 and 2.0 to successfully pivot from in-person to distance learning in response to the global pandemic.
- The Racial and Educational Justice Department launched a series of training modules to assist staff in supporting all students.
- The District graduated 1,527 students. Virtual ceremonies were held to celebrate and recognize the Class of 2020.


CELEBRATING THE CLASS OF 2020

The celebration for the Class of 2020 was different from previous years due to COVID-19, and it shined a bright light on our students as leaders of today, which is more important than ever.

Adult Transition Program - Networks

Graduates: 17
Students Continuing to Paid Jobs: 1
Students Pursuing Post-Secondary Education: 2

Adult Transition Program - Pathways

Graduates: 8
Students Continuing to Paid Jobs: 1

Northshore Networks

Graduates: 39
Total Scholarship Awards: $37,000
Student Speaker: Joshua Roosbeau

Secondary Academy for Success

Graduates: 35
Total Scholarship Awards: $40,700
Student Speakers: Olive Austin, Kate Podany and Logan Geiger

Bothell High School

Graduates: 297
Total Scholarship Awards: $1,452,779

Valedictorians:
- Dandan Wang - University of Washington, Seattle
- Megan Meinen Wong - University of Washington, Seattle
- Olivia A. Oomen - University of Washington, Seattle

Salutatorians:
- Sarah P. Christensen - University of Washington, Seattle
- Jaxson M. Gahagan - University of Washington, Seattle

North Creek High School

Graduates: 385
Total Scholarship Awards: $1,170,084

Valedictorians:
- Deepthi Chandra - Duke University
- Sophia Chiesa - University of Washington, Seattle
- Madeline Christen - University of Washington, Seattle
- Daniel D. - University of Pennsylvania
- Katlin Dashi - University of Washington, Seattle
- Urshavani Duwamsi - University of Washington, Seattle
- Mikayla Goodkin - Western Washington University
- Jeffrey Habibrez - UCLA

Salutatorians:
- Jane April Wang - University of California Los Angeles
- Daniel Ng - Carnegie Mellon University

Inglesmoor High School

Graduates: 376
Total Scholarship Awards: $1,684,966

Valedictorians:
- Conor D. Bartel - Whitman College
- Sahale C. Beaudette - Hofstra University
- Jane April Wang - University of California Los Angeles

Salutatorians:
- Megan Meiyen Wong - University of Washington, Seattle
- Megan Meinen Wong - University of Washington, Seattle

Woodinville High School

Graduates: 370
Total Scholarship Awards: $2,428,997

Valedictorians:
- Miriam Schachter - University of Washington, Seattle
- Morgan A. Goelet - University of Washington, Seattle
- Cameron D. Schmetter - University of Utah

Salutatorians:
- Daniel Ng - Carnegie Mellon University
- Cameron A. Stone - Georgia Institute of Technology

With more than 1,500 students graduated from the Northshore School District in the 2019-20 school year, the District recognized each student's sacrifice, resilience and optimism in the face of adversity. As members of the Class of 2020 have embarked on their next chapter, the District looks forward to their continued success and is excited to see what their futures hold.

Advice I have for students is stay strong. I know things look bleak, but things will always get better if you keep pushing forward and stay strong. That being said, it's okay to take a breather, no one is perfect, and you're allowed to ask for help. People will always care.

What I learned about myself during COVID-19 is that I'll always bounce back during times of stress and hardship. Advice I have for students is stay strong. I know things will look bleak, but things will always get better if you keep pushing forward and stay strong. That being said, it's okay to take a breather, no one is perfect, and you're allowed to ask for help. People will always care.

Advice for current students is stay strong. I know things look bleak, but things will always get better if you keep pushing forward and stay strong. That being said, it's okay to take a breather, no one is perfect, and you're allowed to ask for help. People will always care.

Watch the ceremonies by visiting nsd.org/graduation/class-of-2020

WE ARE NORTHSHORE ANNUAL REPORT 2019-20

WE ARE NORTHSHORE ANNUAL REPORT 2019-20
The General Fund pays for the District’s day-to-day operations. The largest portion of the annual district funding comes from the state, followed by local taxes.

**REVENUES:** $357,399,882

- **STATE** 76.7% $273,999,698
  - The state of Washington is Northshore’s largest funding source at over 76 cents of every dollar. The amount paid by the state is dependent on enrollment. Funding from the state does not fully cover educational costs.

- **LOCAL TAXES** 15.2% $54,383,019
  - Local taxes are referred to as “levies” because they are levied on a calendar-year basis and collected from local taxpayers. At over 15 cents of every dollar, levies are critical to district funding. Every levy must be approved by local voters and is collected over a set number of years.

- **OTHER** 4.9% $17,622,424
  - All other funding sources combined make up the remainder of the remaining five cents of every dollar received. This includes gifts, donations and fees that are used for very specific needs.

- **FEDERAL** 3.2% $11,394,741
  - Federal money accounts for a little over three cents of every dollar received and helps provide vital services in specific areas.

**EXPENDITURES:** $345,773,093

- **TEACHING & TEACHING SUPPORT** 76.55% $264,690,616
  - Last year, almost 77 cents of every dollar spent was used for teaching and teaching support such as counselors, librarians and classroom assistants.

- **SCHOOL & CENTRAL OFFICE ADMIN** 10.21% $35,309,890
  - Administration, which includes principals and central office staff, account for just over ten cents of every dollar.

- **CUSTODIAL, MAINTENANCE & GROUNDS** 4.96% $17,137,048
  - Almost a nickel per dollar was spent on school maintenance, custodians and grounds crews.

- **TRANSPORTATION** 3.20% $11,059,236
  - Buses and drivers to safely transport students daily cost the District a little over three cents per dollar last year.

- **NUTRITION SERVICES** 1.58% $5,475,021
  - A little under two cents of every dollar provided hot, nutritious meals for students.

- **UTILITIES** 1.42% $4,902,259
  - Power, water and sewer for all district buildings cost less than one and one-half cents per dollar.

- **ALL OTHER SUPPORT SERVICES** 2.08% $7,199,023
  - Two cents per dollar went to pay for services such as technology, printing and graphics and warehousing, as well as some unexpected expenditures due to COVID-19.

**OVER 3/4 OF DISTRICT SPENDING GOES DIRECTLY TO THE CLASSROOM AND SUPPORTS STUDENT LEARNING.**

A little under two cents of every dollar provided hot, nutritious meals for students.

What are the hopes, aspirations, and dreams that our community has for our young people?

What are the skills and mindsets that our children need for success in this rapidly changing and complex world?
The District put eight propane-fueled buses into service, thanks to a Department of Ecology Grant for Propane buses.

Kokanee Elementary teacher, Stacy Hansen was selected to receive the Premera Teachers Tribute Award from Premera Blue Cross and Seattle Sounders FC.

Heidi Bush, Northshore Middle School librarian, was awarded the 2019 Visionary Service Award by the Washington Library Association Children and Young Adult Services Section.

Northshore announced the name Ruby Bridges Elementary for its 21st elementary school.

Northshore students participated virtually in nationals for the National History Day Contest. The theme for entries this year was “Breaking Barriers in History.” Students placed in 2nd, 4th and 8th place.

Crystal Springs, Fernwood, Shelton View, Sunrise and Wellington elementaries, as well as Secondary Academy for Success and Graduation Alliance were recognized by the State Board of Education for their work on improving student success.

Sixty-eight Northshore student-athletes signed national letters of intent.

Sue Freeman, a Northshore volunteer and former parent in the District, was named Human Services Champion of the Year by the North Urban Human Service Alliance.

Greg Lowell, Inglemoor High School’s head boys basketball coach and Scott Bullock, Woodinville High School’s head girls basketball coach were both recognized by the Pacific Northwest Basketball Officials Association (PNB0A) as ambassadors.


The University of Washington Medical Center and the Nick of Time Foundation administered 567 free heart screenings at Bothell High School, six of which were referred for additional follow up with cardiologists/health providers.

Sixteen Northshore educators earned their National Board Certification, bringing the District’s total number of National Board Certified educators to 188.

Family Liaison Mayela Martinez was named the Regional Classified School Employee of the Year for the Puyallup School District. 121.

A team of seventh graders from Skyview Middle School won the seventh grade division in Washington state’s eCybermission, the Army’s STEM competition.

Northshore launched its distance learning program Northshore Learns 1.0 in response to the COVID-19 move from the traditional classroom to remote learning.

Northshore introduced Innovation Lab High School to the community, a school focused on an Expeditionary Learning model, in which students engage in interdisciplinary coursework and real-world project-based learning.

In alignment with Goal 4 of the District’s strategic plan, Dr. Tony Wagner shared his expertise on nurturing innovative thinking, creative problem solving and critical thinking with the Northshore community.

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The Northshore School District was selected to receive a Department of Ecology Grant for electric buses, further demonstrating the District’s commitment to green thinking and sustainability.

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The Northshore School District is committed to a racially and educationally just system, and it is the collective voice across all departments and schools that continues to advance this work.

The 2017-22 Strategic plan guides racial and educational justice work, which includes training, education and research, community relations, policy development and communications. To emphasize the District’s commitment to this work, the Equity and Diversity Department was renamed the Racial and Educational Justice Department. Below is an update of ongoing work and accomplishments throughout Northshore resulting from a coordinated effort by the Department and the Northshore community, including students, parents and guardians, staff, administration, and local community leaders and partners.

Student Engagement and Leadership:

- Student Board – The superintendent meets regularly with a diverse group of student leaders whose ideas and feedback inform District planning and decisions.

- Affinity Groups for students of color and historically excluded groups – Black Student Unions, Latinx Student Unions, Gay Straight Alliance, Japanese Club, Chinese Club, Korean Culture Club, and Indian Student Union are supported by school staff and the Racial and Educational Justice Department.

Professional Development:

- Creation of an Equity Action Plan by Cabinet leadership, which will guide the District in designing, implementing, sustaining and institutionalizing initiatives that address the educational inequities in our system.

- Launch of the Northshore Education Leadership Academy for staff, in partnership with the University of Washington Bothell, with the support of the Northshore Schools Foundation. These professional development academies have been developed with our District’s racial and educational justice core values in mind and are intended to positively impact student learning.

- Professional development for all building administrators and the Racial and Educational Justice Department on the Equity Framework to help them align their building’s or department’s equity philosophy, practice, and policies with the District’s.

Staff:

- Strengthened partnership between the Racial and Educational Justice Department and Human Resources to ensure that the recruitment and hiring process is fair and non-discriminatory – based on qualification rather than fit.

- Continued development and delivery of plans created by the Racial and Educational Justice Department to support the retention of staff of color.

- Increased hiring of staff of color in nearly every category in the District. Diversification of the administrative office increased by 112.5% since 2017 from 8% to 17%.

Instruction and Community Engagement:

- Ongoing development of a Northshore School District Ethnic Studies curriculum at the elementary, middle and high school level that will support a welcoming and inclusive environment for all. A diverse districtwide committee is engaged in the process.

- Ongoing work in the Curriculum Materials Adoption Committee (CMAC) to revise District curriculum to ensure diverse experiences occur and are represented for our students.

- A successful Black Lives Matter at School Week of Action in February was coordinated by the Racial and Educational Justice Department. It included virtual staff development and community events.

- The Department is currently working with Mary Whaley and other partners to develop a land acknowledgement for the District. This is to honor the longstanding history of land we live and work on, including the Indigenous People as traditional stewards of this land.

- Planning for Pride Month and Asian Pacific Heritage Month celebrations for May and June.

- Screening of potential volunteers and partners to ensure they are aware of and aligned with the Equity District Racial and Educational Justice Policy 0001.

- Continuation of the Racial and Educational Justice Department newsletter.

To learn more about the Racial and Educational Justice Department, visit www.nsd.org/racialandeducationaljustice or use this scan code.
Innovating

- Arya Karki, a sophomore at Bothell High School, and her friend, Simran, who attends school in a neighboring district, created a website as they wanted to do their part to help prevent the spread of COVID-19 in Nepal, a country that draws tourists from around the globe, but has a fragile healthcare system.

- Zackery Woods of Timbercrest Middle School who, with his father, used time during his spring break to build a Lego robot that solves the Rubik’s Cube.

Connecting

- Lockwood 5th grader Liliella Eaton just days after we closed our buildings and shifted to distance learning, decided to start publishing an online newspaper, the Lockwood Weekly. Mrs. Sherri Hubel, Liliella’s teacher, jumped right in and helped make it happen.

Leading

- Students at Bothell High School created the Mental Health Committee to reach out directly to Bothell students through a variety of avenues to make sure all Cougars know they are not alone. The District has collaborated with the Committee to expand their support to students across the community.

- Diya Gupta, North Creek High School junior, is leading the Northshore School District’s Elementary Science Olympiad for all 4th and 5th grade students. Diya has hosted information sessions, workshops and planned logistical needs for virtual programming for an event that historically is held in person.

Are you a Northshore student or do you know a student who is connecting with our community, leading new initiatives or creating innovative ideas during the COVID-19 pandemic and school building closures?

PLEASE SHARE YOUR STORY WITH US AT www.nsd.org/studentspotlight

GETTING MY CERTIFIED NURSING ASSISTANT LICENSE AT 17 GAVE ME THE OPPORTUNITY TO WORK THROUGH COLLEGE, AND GAIN NURSING EXPERIENCE BEFORE NURSING SCHOOL.”
COMMUNITY BUILDING & FLEXIBILITY DURING NORTHSHORE LEARNS

With the need to remain physically distant during the pandemic, the District put in place a number of supports for families, staff and students to build community and stay connected in a safe way because we know learning happens best in community. To this end, staff across the District adapted their work to meet the needs of Northshore families and students.

Food & Nutrition and Transportation Staff Pivot to Support Students and Families

When Lauren Fasciano’s dream retirement job of being a bus driver took a turn in March 2020 due to COVID-19, she knew her skills could still serve the District – just in a different way. Fasciano quickly transitioned to supporting the District’s Technology Department by answering phone calls for the Help Desk. She is one of many staff in Northshore who pivoted their skills to ensure students, staff and families’ needs continue to be met, especially during the pandemic.

Family Technology Support Hotline

Four bus drivers, including Fasciano, stepped up to help staff at the Family Technology Support Hotline. On average the team is fielding nearly 400 calls per month. At the beginning it was closer to 4,500 calls. The team is not only troubleshooting, but also providing support for families who need devices, hotspots or have connectivity issues. This includes helping eligible families get connected with free internet through Zigly or ComcastXfinity. As the District welcomes students back to buildings, the bus drivers will continue to support technology requests between their routes.

Additionally, three other bus drivers assisted the Technology Department. These drivers reached out to Spanish-speaking families, supported the Staff Technology Support Hotline and supported technology needs at the District’s warehouse.

Warehouse

Bus Driver Chris Sanchez, along with two other drivers transitioned their skills to support the District’s warehouse. Some days they delivered mail to schools across the District, other times they received mail or organized the surplus warehouse. Periodically they also delivered personal protective equipment to schools.

Food & Nutrition Services Support and Outreach

While many Food & Nutrition Services staff members helped with the meals distribution, some stepped into other roles to support the efforts.

For instance, at the beginning of the school year Canyon Creek Elementary’s Cook Manager, Cheryl Brandt spent a couple of days calling families whose students hadn’t logged into school yet. She also helped Curriculum sort new books that needed to be sent out to different classrooms. She acted as a relief kitchen manager as well; stepping in to manage production kitchens several times since the summer. On Wednesdays Brandt was often at the Warehouse to assist with getting thousands of gallons of milk distributed for the weekly meal packs that were picked up by families through the District’s free meals program.

Tabetha Arellano also shifted her skills during this time. Under normal circumstances, Arellano is the Kitchen Manager at Woodin Elementary. To pivot, she provided administrative support to Food & Nutrition Services. Arellano is bilingual and reached out to Spanish-speaking families to assist them with free and reduced price meal applications, as well as ensured that they understood how the meal ordering process worked.

Meal & Book Distributions

Since shifting to distance learning, nearly 50 bus drivers pivoted from delivering students to school to delivering meals for students to numerous distribution sites across the District. In October, about a dozen bus drivers also began delivering library books for the District’s new Books on the Bus program.

Food & Nutrition staff member Wendy Armour, who typically is a cook assistant who rings up items at the a la carte window at Leota Middle School, helped cook food for the meals program, as well as package the food and deliver it.

Additionally, most of Armour’s days were spent helping with the District’s Books on the Bus program, which allowed families to preorder books – fiction, nonfiction, graphic novels and more – and have them delivered to a nearby bus stop or pick them up curbside at their school. Since October, thousands of books have been delivered to Northshore students.

This inspiring program was made possible by an idea from Northshore’s school librarians, some of whom worked closely with School Board Director Sandy Hayes, who has led a book distribution initiative out of her garage since the pandemic closed libraries in the spring. Their passion for reading and literature sparked the idea and then many others helped make it a reality including the District’s Transportation Department, Food Services staff, Support Services staff, volunteers and more.

Food & Nutrition Services staff

Cheryl Brandt and Wendy Armour

To preorder books for curbside pickup, families should visit their school’s library page or connect directly with their school’s librarian.

While bringing their skills together to better support students and families, staff are growing themselves. Learning new skills and gaining new awareness of how the District works together as a family, supporting one another.

Technology Supports

In addition to this work by staff, technology has also supported community building through Schoology parent groups and the Parent2Parent Network.

Schoolology Parent Groups

Groups were created on the District’s new learning management system, Schoolology, in an effort to connect families to share ideas, challenges and problem solve together. These groups allow families to have dialogue, share resources and check-in with one another; they are sponsored by a staff member and then set up and monitored by the District’s Technology Department. Participants are asked to abide by the shared online community expectations and the District’s Responsible Use Procedure 2022P. To request the creation of a new parent group in Schoolology, complete a form at http://bit.ly/2l1Mmz.

Parent2Parent Network

The District’s Technology Services Department convened a group of parent volunteers through a principal identification process. The Parent2Parent Network meets virtually every couple of weeks to share ideas and resources specific to technology support for families. The group’s main purpose is to provide a wider network of technology support for families during online learning. Members share information with each other and make suggestions for how Technology Services can improve the online learning experience for students and their families. Check your school’s newsletters and other communications to learn more about who your school’s Parent2Parent representatives are. If you are interested in becoming a Parent2Parent representative for your school, please contact your school’s principal.

Performances

While students haven’t been able to come together to perform a show or concert, they have creatively found ways to come together virtually and inspire through visual performing arts. Some examples include: Inglemoor Philharmonic performs Mozart’s Allegro Moderato from Symphony No. 29, winter concerts from across the District, and Ruby Bridges’ choir performs “Light the Candles All Around the World.”

A webpage was designed to invite the Northshore community to attend and enjoy the many different concerts and performances that feature our brilliant student musicians, actors and performance artists. Tune in to performances or watch past ones by visiting nchs]!=url=performances>
THANKS TO OUR COMMUNITY PARTNERS AND VOLUNTEERS!

Community Partnerships
Northshore School District puts priority on building dynamic partnerships in the community among families, higher education, nonprofit organizations and businesses throughout the region— all with the common goal of success for all students. During the COVID-19 building closures, these partnerships have provided critical support to families across the District. The Northshore YMCA and Champions immediately stepped up to support Northshore families along with countless volunteers.

Supporting English Learners: University of Washington Bothell
For many years, the University of Washington Bothell (UWB) has been an incredible partner. In addition to the Education Department’s placement of student teachers in many classrooms across the District, the Office of Community Based Learning has been instrumental in pairing higher education students with the needs of Northshore students and teachers. This year the partnership expanded to include a focus on connecting undergraduate students in the Second Language Acquisition course with Northshore students learning English as a second language. Over the fall and winter quarters of 2019-2020, 27 UWB students supported Northshore elementary, middle and high school students in the classroom with the support of teachers and paraprofessionals. The District looks forward to continuing and expanding this collaboration with the University of Washington Bothell.

Childcare: Champions and Northshore YMCA
The Northshore YMCA and Champions were thought partners in the planning and execution of emergency childcare for students of healthcare professionals and first responders. Both partners were quick to pivot with the District to navigate the building closures, health regulations and needs of families. Overall these partners were able to support the needs of more than 240 students. The District thanks them for their support last spring and their continued commitment as critical thought partners for the fall.

EvergreenHealth Mental Health Partnership
Northshore School District and EvergreenHealth have partnered to support students’ mental health needs across the District. Thanks to EvergreenHealth’s 2020 Levy Funded Service Goals, they committed to providing $380,000 to the Northshore School District to assist with meeting the program goal of collaborating with local school districts to provide education and information related to youth mental health. With this support, the Northshore School District is providing mental health services to meet the social and/or emotional needs of students.

Totes to Go: Northshore YMCA and Hopelink
The Northshore YMCA and Hopelink have been essential partners in the Totes to Go Program, which provides weekend totes of non-perishable food to families who need extra support. With the closure of our buildings, these partners pivoted quickly to increase the number of totes they had been providing to support 50 families a week. With the support of volunteers from across the District, more than 300 home deliveries of totes were made to families with transportation challenges. Providing extra food support to families would not have been possible without the strong partnership with the Northshore YMCA and Hopelink.

Inclement Weather Preparation Support for Free Meals Program
Eastside Church and New Life Fellowship of Bothell graciously supported our free meal program by helping prepare for inclement weather. Eastside Church donated 18 pop-up canopies for our meal sites and on bus routes to ensure our staff, volunteers and families stay dry during meal pick up. Thanks to New Life Fellowship of Bothell our sites also have handy weatherproof clipboard covers to ensure documentation stays dry.

Since registering to volunteer in late March 2020, John Staples has served as a volunteer in numerous roles to support our free meals for Northshore students. He not only has volunteered his time, but has even recruited other volunteers to support the program.

Northshore Schools Foundation: Free Books for Students
The Northshore Schools Foundation, with leadership from Sandy Hayes and Jazmin Loretto, began a free books for students home delivery program. This was in response to recognizing that with public school and classroom libraries being closed, many students would not have access to a variety of high quality, fun reading material. Since March 24, 2020, more than 25 volunteers have gathered, sorted and delivered over 19,000 books to our students.

PTSA Council
We are so grateful for the PTSA Council and all of our school PTSA’s for being strong communications partners throughout the school year.

Volunteers
Involvement by family and community members in classrooms, on the playground, at athletic events and across numerous other aspects of the educational environment contributes to the successful school experience of each student and has a positive impact on their achievement. This year, volunteers including families, community members, Northshore staff and many others have gone above and beyond to support students and families in the uncertain times of the COVID-19 pandemic. More than 180 volunteers signed up following the building closures to support initiatives such as the delivery of daily free meals, weekend non-perishable food and technology devices. Volunteers put in countless hours from March to June and made more than 320 home deliveries. The District cannot thank all of the volunteers enough for their time and dedication to help ensure the needs of students and their families are met. If you would like to volunteer, or if you see an opportunity to partner with the District, please email partnerships@nsd.org.

This distinction honors school system leaders throughout the country who are making a positive difference in the lives of the students they serve, in addition to ensuring the safety and wellness of their school communities.

Dr. Reid Named National Superintendent of the Year

Congratulations to Superintendent Michelle Reid, Ed.D. who was named the 2021 National Superintendent of the Year by the The School Superintendents Association (AASA). The announcement was made on Feb. 18 at the virtual National Conference on Education.

Reid was named 2021 Superintendent of the Year by the Washington Association of School Administrators (WASA). She was then named one of four finalists for the national recognition. Visit our District website to read more at nsd.org/news-and-events.
In 2018 the Northshore community generously voted to renew the technology levy, renew the educational programs and operations levy and approve the capital projects bond. By voting “yes” on these three measures, the community’s commitment to Northshore students, staff and schools was evident.

During COVID-19, the technology levy has allowed for all Northshore students who are in need of a device to receive a district-issued device. When the District made the move from classroom to the cloud, 5,102 devices were distributed and 708 hot spots were loaned out. Since then, this has increased to more than 11,700 devices and 1,800 hot spots that have been distributed to students. Additionally, the levies continue to cover the education costs that our community finds important, but that are not fully funded by the state. The bond supported the construction of Ruby Bridges Elementary and the Skyview & Canyon Creek Expansion Project, and it continues to support the Northshore Concert Hall at Inglemoor High School, as well as numerous school improvements and essential safety & security upgrades.

BOND: Northshore Concert Hall at Inglemoor High School

The Northshore Concert Hall at Inglemoor High School is quickly making progress. During September, the construction took place on site and a groundbreaking ceremony was held. A small group of District staff, and school board directors came together to celebrate the groundbreaking, along with architects and contractors who built the new school. The ceremony was attended by the Northshore community.

All of these important improvements are made possible by the voter-approved bond.

BOND: Skyview & Canyon Creek Expansion Project

The Skyview and Canyon Creek expansion project was completed in mid-July. The project added 53,670 square feet of space, 26,370 square feet of Skyview Middle and 27,300 square feet at Canyon Creek. This expansion project was necessary to support the growth at the schools and included adding a new multipurpose building and several other campus additions.

Students and staff moved into the flexible use main building at the end of January 2021. Due to the unprecedented health crisis, the project’s grand opening celebration, originally scheduled in March 2020, was postponed. Once a new date has been set, information will be shared with the community.

BOND: Safety & Security Upgrades

Northshore School District’s Safety & Security Department has continued to make Northshore safer by funding projects that are focused on safety and security upgrades on school campuses. These include adding interior and exterior cameras, installing a safety project for fences around schools, upgrading locks, and planning for the implementation of a visitor and volunteer management software program.

Cameras

Interior and exterior cameras were installed at Westwood Elementary and Snohomish Early Childhood Center in spring 2020. The locations were chosen because of the age of students attending. Over the summer, Phase 1 of the camera installation commenced. This phase included installing interior and exterior cameras at Franklin Lake, Kenmore, Marysville Hill, Stilson View, Woodin Creek and Crystal Springs Elementary schools. Cameras at Franklin Lake and Crystal Springs Elementary schools are currently under construction.

Fencing

In order to direct visitors to the main office at schools, fencing was installed at Crystal Springs and Arrowhead elementary schools. The project will provide enhanced school perimeter security and wayfinding, giving a consistent approach districtwide to ensure visitors are directed to the main office and only in areas where visitors are permitted. Now that the project is complete, fencing at other schools will be considered.

Visit & Volunteer Management

A plan to implement a visitor and volunteer management software platform has been established and is being finalised. Once ready-launch, the software will be piloted at Crystal Springs, East Ridge, Kokanee and Ruby Bridges elementary schools, as well as Northshore Middle and Bothell high schools.

In order to sign in and visit, volunteers will work with school staff to scan their driver’s license, take a photo and receive a name badge, to be worn at all times while in the school. Once the visitor is ready to leave campus, they will return to the main office and sign out. School staff knew that the visitor is no longer in the building. After the pilot concludes, staff will evaluate efficiency and troubleshoot any challenges. This software is anticipated to be rolled out to all 35 schools district-wide one time. This approach will lead to consistency across all schools for all visitors and staff, and provide real-time monitoring of who is on campus, which is critical in the event of an emergency.

In this past fall, volunteer applications moved to this new software to streamline the process. The new volunteer application process was piloted at Kokanee and East Ridge elementary schools, as well as Northshore Middle and Bothell high schools. This move to the new software creates a centralized database of all volunteers. Ultimately, this will reduce workload for school staff, because student’s family members will only need to fill out one application, but have the opportunity to volunteer at multiple schools.

Northshore School District’s Safety & Security Department will work with the school community to ensure any school is selected for installation, based on known threats and the proximity of schools.

BOND: School Improvements

There are a number of smaller projects that were completed during summer 2020 to modernize schools, as well as to make them safer and more energy efficient.

These projects include:

- Replacing sections of flooring at Meadowbrook Hills, Moorelands and Wellingtonelementary.
- Replacing all flooring for classrooms and administrative space at East Ridge and Westwood elementary.
- Continue upgrading the fire sprinkler system at Kokanee Elementary.
- Replacing the roof of four buildings and upgrading the HVAC system for the kitchen and indoor cafes at Lynnwood elementary.
- Phase II of building improvements were made for the two newest elementary beginning in summer 2020. These concluded at the end of November. Improvements included roof modernizations for the gym and fifth grade wing building, as well as flooring replacement for all classrooms, the administrative area, and the upper and lower wing foyer restrooms.

Follow our progress and stay informed by visiting www.nsd.org/buildingforthefuture.

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For more information about Northshore School District, visit www.northshore.k12.wa.us
Ruby Bridges Elementary opened fall 2020 and is Northshore’s newest elementary school. The new three-story, 76,000 square foot building currently serves approximately 500 students and was made possible by the generous support of Northshore voters during the 2018 bond election.

The school was named after Ruby Bridges, who was the youngest child selected to integrate Louisiana schools in November of 1960. She is a symbol of the Civil Rights Movement and the journey of integration in schools. Bridges attended school alone for an entire year as other parents refused to allow integration.

Students from a number of Northshore elementary schools came together to form the Ruby Bridges community.

“Because of Ruby Bridges, we get to be in school together. It wasn’t always the Ruby Bridges Elementary memo that was there today,” said an incoming Ruby Bridges student.

Student groups include north region schools impacted by the 2020 boundary adjustments, as well as students from regional preschool programs within the school district.

At Ruby Bridges, the school community is committed to building authentic relationships and fostering a sense of belonging for each student. Ruby Bridges Elementary’s motto is boldly stated at the campus entrance, “You are a learner. You are a leader. You belong here.”

Building community is active, intentional work. Over the last school year, as staff have emphasized professional learning opportunities and planning sessions, they have deliberately and thoughtfully engaged around issues of equity and diversity, including race, bias and inclusory practices,” said Ruby Bridges Elementary Principal Cuthi Davis. “Through collaboration with each other and with families, the Ruby Bridges team will work to create a barrier-free school environment, where each family feels welcome and where each voice is included.”

Ruby Bridges Elementary focuses on inclusive practices for all students and staff. The school is one of two schools selected as Inclusionary Practices demonstration sites by the state of Washington through a competitive application process. In partnership with the University of Washington’s Huawei Center for Inclusive Education, the school staff and learning community will share best practices for inclusive learning, strategies for supporting the diverse needs of learners, and professional practices representing the cultural shifts necessary to ensure each student is supported, challenged and seen as an integral member of the learning community.

“As an inclusive school culture is one where each student is welcomed and belongs,” said Davis. “It is my belief that our foundational goal in school should be to create a learning space where we cultivate connection and where we support our students to come to expect and seek for opportunities to be surrounded by diverse perspectives, to learn in new ways and to develop a rich tapestry of relationships grounded in shared experiences.”

In addition to inclusive practices, the school is beginning to implement the Primary Years Program, which was developed by the International Baccalaureate Organization. The program promotes inclusive, inquiry-based learning at each grade level that is organized into transdisciplinary themes. Through the program, students will be challenged to think for themselves, take responsibility for learning and explore global and local issues within a real-life context.

An opportunity to learn a second language at every grade level is a component of the program. The second language that will be offered is German and will be developed by the International Baccalaureate.

“Opening a new school and building a brand new community is an incredible opportunity to create new relationships, to set high aspirations for our vision and values, and to build in what is most important to us as leaders, learners and community members,” said Davis.

At Innovation Lab High School, Northshore’s new choice high school, opened in fall 2020. The school opened with about 110 freshman and 40 sophomore students. Up to 150 students will be accepted to future freshman cohorts.

At Innovation Lab, students explore their passions, while identifying their purpose in their community and the world. Learning is designed around the needs of today’s students, who are encouraged to be active lifelong learners.

“In addition to an Experiential learning model, students will graduate with a mastery transcript. To do this, the District obtained a waiver from the Washington State Board of Education, which allows the school to focus on students learning an accumulation of critical skills, rather than on memorization of facts,” said Dr. Wagner.

“Knowledge has become a low commodity, thus, the world simply no longer cares what you know—there’s no competitive advantage,” said Dr. Wagner. “Rather, what the world really cares about is what you can do with what you know, which is a brand new, and completely different educational problem.”

Dr. Wagner is one of the many thought partners and education associations across the nation who are working with the District to support students and ensure they thrive. Other thought partners and affiliations include: Edublogs, Experiential Learning, Mastery Transcript Consortium and Microsoft.

Northshore has identified the following skills as crucial to fulfill the mastery transcript: communication, collaboration, critical thinking and creative problem solving. Through the District’s thought partners, ratios have been established to measure growth in the skills identified. This twenty-first century mastery transcript focuses on supporting the whole student.”

“Projects will be focused on real-life problems in the community, and developing solutions,” said Innovation Lab Principal, Peter Schurke. “Students will work in teams and groups under the guidance of mentors, who are working with the District to support students and ensure they thrive. Other thought partners and affiliations include: Edublogs, Experiential Learning, Mastery Transcript Consortium and Microsoft.”

“Innovation Lab’s students learn and grow as they explore their passions,” said Dr. Wagner. “The Engineering and Design Lab is designed for students who are interested in engineering and design. The StartUp Lab is designed for students who are interested in entrepreneurship and business.”

Students at Innovation Lab engaged in a learning expedition focusing on pandemics as catalysts for innovation. Using the design thinking process, students interviewed people designated as essential workers and gathered the accumulated data into a science square database and shared new resources to address COVID-19. Students at Innovation Lab engaged in a learning expedition focusing on pandemics as catalysts for innovation. Using the design thinking process, students interviewed people designated as essential workers and gathered the accumulated data into a science square database and shared new resources to address COVID-19.

Innovation Lab High School

“I am honored that the Northshore School District community has named an elementary school after me,” said Office Dr. Tony Wagner, CEO & President for the Haring Learning Center at University of Washington. “Children today are surrounded by a technology that makes it possible for them to access information in an unprecedented manner. But in order to access that information, they must first learn how to navigate. I believe the model of learning at Innovation Lab will help students develop those critical skills.”

To learn more and to watch the recorded information session visit www.nsd.org/innovationlab