



2021-22 SAMPLE SCHEDULE

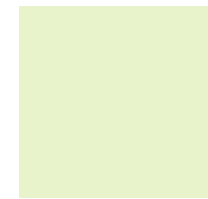
Middle School

196Online Virtual Learning

The middle school 196Online instructional model is more flexible than the traditional bell schedule. Students in 196Online will spend time accessing and learning content, completing coursework and engaging in teacher feedback independently (asynchronously) at their own pace. There will also be live (synchronous) support provided each school day.



**Asynchronous
learning time**



**Synchronous
learning time**

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

8:20 - 8:30 a.m. Independent Review of the Day

Begin each learning day looking at the assignment calendar and coursework to make a to do list of learning for the day. Also look at the progress, feedback, and grades to see if there are any teachers to schedule an individual meeting.

8:30 - 9 a.m. Daily Advisory Meeting

Attend Daily Advisory Meeting with 196Online Advisor and fellow classmates to check in regarding daily academic tasks, connect as a community, and discuss strategies for learning in an online environment.

9:10 - 9:20 a.m.

Individual Advisory Check-In with 196Online Advisor

9 - 9:30 a.m.

Attend an Academic guided group for your Social Studies class.

Independently work on coursework for all classes utilizing support options available:

- Messaging the Teacher/Advisory
- Utilizing Office Hours times available

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10 a.m.

Go to virtual office hours with the science teacher to ask questions.

Independently work on coursework for all classes utilizing support options available:

- Messaging the Teacher/Advisory
- Utilizing Office Hours times available

10:45 a.m.

Go to virtual office hours with the math teacher to ask questions.

11:30 a.m. - 12 p.m. Lunch

Independently work on coursework for all classes utilizing support options available.

12 p.m.

Go to virtual office hours with the social studies teacher to ask questions.

Independently work on coursework for all classes utilizing support options available.

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2 p.m.

Go to virtual office hours with the elective teacher to ask questions.

Independently work on coursework for all classes utilizing support options available.

2:30 - 3 p.m.

Attend an academic guided group for your math class.

1:15 p.m.

Go to virtual office hours with the social English teacher to ask questions.

2:15 p.m.

Go to virtual office hours with the elective teacher to ask questions

3 - 3:10 p.m. Independent Closing of the Day

End each learning day looking at the assignment calendar and coursework for the day to make sure all course tasks are completed. Also look at the progress, feedback, and grades to see if there are any teachers to schedule an individual meeting.

Special Education services will be determined by the IEP team.

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