



## 2021-22 SAMPLE SCHEDULE

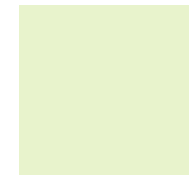
# Elementary School

# 196Online Virtual Learning

The elementary 196Online instructional model is similar to the Digital Academy model we had this past school year (2020-21). The schedule will include live (synchronous) instruction and connection over Zoom with the teachers and classmates, along with independent (asynchronous work time for students).



**Asynchronous  
learning time**



**Synchronous  
learning time**

## MORNING ROUTINE

### MONDAY

### TUESDAY

### WEDNESDAY

### THURSDAY

### FRIDAY

#### 8:40 - 9 a.m. Review of the Day At Home

Begin each learning day looking at the Zoom schedule and learning tasks (activities or assignments) for the day. Also look at the progress and feedback you have received from your teacher.

#### 9 - 9:30 a.m. Morning Meeting

Attend the daily Morning Meeting with teacher and fellow classmates to get ready for the day, review the daily schedule, build classroom community and engage in learning.

#### 9:30 - 10:30 a.m. Independent Literacy Work

Work independently on asynchronous literacy activities/assignments posted by the teacher.

#### 10:30 - 11 a.m. Live Literacy Workshop

This may include a read aloud, small guided reading groups, working on word work, having writing conferences or small group interventions by specialized teachers. It can also include science experiments and social studies research. Amount of time will be dependent on the developmental age of the students, the content being studied, and the academic needs.

#### 11 - 11:30 a.m. Independent Literacy Work

Work independently on asynchronous literacy activities/assignments posted by the teacher.

#### 11 a.m. Teacher Office Hours

Get homework help and ask a question about independent work.

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#### 11 a.m. Teacher Office Hours

Get homework help and ask a question about independent work.

**11:30 - 12:30 p.m. Lunch/Recess - Use this time to have a movement break.**

*Special Education services will be determined by the IEP team.*

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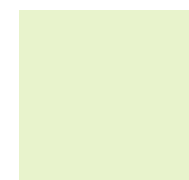
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## AFTERNOON ROUTINE

**MONDAY**

**TUESDAY**

**WEDNESDAY**

**THURSDAY**

**FRIDAY**

### **12:30 - 1:15 p.m. Math Workshop**

This may include a mini lesson, guided math groups, Number Corner, or individual conferences.

### **1:15 - 2 p.m. Independent Math Work**

Work independently on asynchronous math activities/assignments posted by the teacher.

### **2 - 2:30 p.m. Specialist Class**

Attend the specialist class to connect with the teacher, engage in the mini lesson, small group interventions by specialized teachers or find out about the independent work.

### **2:30 - 3 p.m. Independent Specialist Work**

Work independently on asynchronous activities/assignments posted by the specialist teacher.

### **3 - 3:10 p.m. Independent Closing of the Day**

End each learning day looking at the activities/assignments for the day to make sure all tasks are completed. Also look at the progress and feedback you have received from your teacher.

The time students are live over Zoom may differ between grade levels, but may be up to 120 minutes a day in the following ways:

- Morning Meeting: Time to connect with classroom teachers and peers to get ready for the day, build classroom community and engage in learning.
- Literacy Workshop: This includes reading, writing, and word study through an integrated unit incorporating science and social studies.
- Math Workshop: This includes a math mini lesson, opportunities for guided practice, and independent work.
- Specialists: Time to connect with one of the specialist teachers dedicated to 196Online such as physical education, music, and art.

Students will have the ability to connect with the teachers and ask questions during daily office hours/homework help provided by each teacher. Teachers will also be providing students with fair, frequent, and focused feedback to students around course assignments and projects. The feedback will provide an opportunity for students to learn about misconceptions, clarify current thinking, see gaps between current understanding and desired performance, and/or offer opportunities for self-reflection.

*Special Education services will be determined by the IEP team.*

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