

Mrs. Ochinero's First Grade
Parent Lesson Plans
(May 3- May 7, 2021)

English Language Arts (once a day)/Artes del idioma inglés (una vez al día)



ZOOM CLASS MEETING LINK ONLINE! (Synchronous Instruction)
MONDAY-FRIDAY* at 9 A.M. - 11:30 A.M.

*Friday class sessions will be shorter with added asynchronous instruction/ lessons found in Seesaw and under each subject heading on this document.

Benchmark ELA/ELD Unit 10/Week 1 Unit Theme: Exploring Sound and Light
Our Essential Question: How would our lives be different without sound and light?

READ ALONG ON SEESAW M-FRI with:

My Shared Readings: "Dogs Help the Deaf" and "I Know All the Sounds That the Animals Make"

Decodable Reader: "Know About Storms"

MATERIALS NEEDED FOR LIVE SESSIONS:

Mini-decodable phonics book 28a: "Know About Storms"
My Shared Readings 9 & 10: "Dogs Help the Deaf" and "I Know All the Sounds That the Animals Make"

Math Mats: Topic 11 TEST/Performance Task and 12-1, 12-2, 12-3, 12-4 for use with the following lessons:

Topic 11 TEST (Monday),
12-1 (Tuesday), 12-2 (Wednesday), 12-3(Thursday),
& 12-4 (Friday-asynchronous)

Whiteboards and whiteboard markers/sock eraser
Writer's Journals

Plus NEW VIRTUAL WORKSTATION PACKET labeled *Week 4* (includes HFW List 12 (for the second week in a row) and corresponding word work + math and writing pages)

***Students who will be coming for in-person learning: Please bring your packets (labeled *Week 4*) to school with you.**

MATERIALS NEEDED FOR ASYNCHRONOUS WORK:

Math

Happy Numbers (iPad) for 20 minutes per day
Reteaching and Practice Workbook: Topic 12-1, 12-2, 12-3, 12-4
Also Math Journal, 1-120 number chart, subtraction flashcards, dice and Math activities in Week 4 packets

ELA/ELD

NEW: HearBuilder activities for 20 minutes daily (see login and online program information in your new packet and at the end of this parent lesson plan document) page with Reading A-Z/Razz Kids+1 book recording per day

(iPad) for 20 minutes per day

See new weekly packet labeled “Week 4” with:

~High Frequency Word List 12/
Weekly Word Work Packet for List 12 (Week 4)

Monday: Word Work~ Rainbow Write, Tuesday: Word Work~ Vowel or Consonant, Wednesday: Word Work~ Three Times Each, Thursday: Word Work~ Backwards Write,

& Friday: Word Work~ What’s it Worth?

My Shared Readings- “Dogs Help the Deaf” and “I Know All the Sounds That the Animals Make”

Friday’s word work: Find the words with silent letters in “Know About Storms”

(knapsack, knock, know, sign, wrap, wreck, write, & wrong + HFW: *better, carry, learn, very*)

Writing:

New: Writing story element templates in Week 4’s packet, Writing Journal My Shared Readings/Mini-decodable

New: California Studies Weekly: Jobs People Do (Week 27/Social Studies lesson)

(Students will need their supply bags, writing ABCs, A-Z and 1-120 templates in sheet protectors and flash cards + dice from zipper cases all week.)

ELA/ELD

Monday and Tuesday

Read your “Know About Storms” phonics decodable. You may read along and/or record a page.

Monday

Trace the letters Aa-Zz on your “*Manuscript Formation Guide*” with your finger and then try tracing it again using the eraser side of your UNSHARPENED pencil as you say your ABCs out loud.

Tuesday

Place your “*This Is My Alphabet*” paper inside the blue report cover with the plastic front first. Then using a whiteboard marker, write your letters Aa-Zz over the “*This Is My Alphabet*” page using your manuscript formation guide to help you with the order and steps for making each letter of the alphabet. You can write on your white board or in your journal also if you are missing any supplies.

Wednesday

Writing Wednesday: See Seesaw and/or Zoom live lessons for use with Week 4 templates

Tuesday and Thursday

- + Add a \$1,000,000 sentence to My Shared Readings ~ “Dogs Help the Deaf”(Tuesday) and “I Know All the Sounds That the Animals Make” (Thursday) then illustrate it.

Monday-Friday: Listen to and read along with the readings for the week on

Seesaw. Think about the stories.

Friday

Friday's phonics word work: Find & highlight the words with silent letters in "Know About Storms" (knapsack, knock, know, sign, wrap, wreck, write, & wrong + HFW: *better, carry, learn, very*). Record yourself reading them and/or write them in your journal.

Writing: New Writing Templates~Story Elements for our selected story of the week~ See new Week 4 packet and Seesaw for details.



MUST DOS~ASYNCHRONOUS ONLINE INSTRUCTION

******See Daily Theme ELA Activities on Seesaw with materials in the current first grade packet/please take a picture of word work and math pages and submit on Seesaw in Activities******

Monday:

On your iPad, please go to SEESAW, then go to Activities for today's assignment:

Tuesday:

On your iPad, please go to SEESAW, then go to Activities for today's assignment:

Wednesday

On your iPad, please go to SEESAW, then go to Activities for today's assignment:

Thursday

On your iPad, please go to SEESAW, then go to Activities for today's assignment:

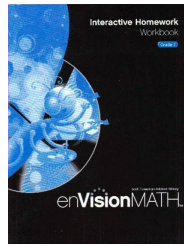
Friday

On your iPad, please go to SEESAW, then go to Activities for today's assignment:

NOTE: CONTINUE GOING TO SEESAW EACH DAY TO FIND ASSIGNMENTS (Posted at 10 a.m. this week on M-Th and 9:31 a.m. on Fridays) FOR YOU TO COMPLETE AFTER OUR LIVE ZOOM MEETINGS AS YOUR ASYNCHRONOUS ONLINE PORTION OF THE INSTRUCTIONAL DAY

(The complete directions for all activities are found on Seesaw. Please find the bow tie icon on your iPad and go to *Mrs. O's Outstanding First Graders* for the detailed instructions.)

**Mathematics/Matemáticas
(una vez al día)
(once a day)**



MUST DOS~ASYNCHRONOUS INSTRUCTION

Activities to work on using pages found in your curriculum packets: Reteaching & Practice 12-1 through 12-4 work for synchronous time should be placed in the **Green** folder to have access to **Topic 12** for the current week.

*Note that in Seesaw, you will see instructions and a video of the teacher reading and answering the Reteaching and Practice pages found in your blue Common Core Reteaching and Practice Workbook as well as the corresponding Math Mat on Fridays. Please follow along with the video lesson and feel free to pause and check for accuracy and to complete the assignments listed.

Math Topic: Daily posting of Workbook Lessons (this week TOPIC 11 TEST 12-1, 12-2, 12-3, & 12-4) from Reteaching and Practice pages plus Happy Numbers for asynchronous work. TOPIC 11 TEST and Performance Task is included as asynchronous lessons to be posted on Seesaw.

This week's lessons in RETEACHING & PRACTICE Topic 11 TEST (Monday), 12-1 (Tuesday), 12-2 (Wednesday), 12-3 (Thursday), 12-4 and Reteaching and Practice (see extended video lessons on Seesaw) and Flashcard practice/subtraction with dice for "My Mini Book of Subtraction Equations" (Remember to roll two dice for the first number and then one for the number you are subtracting and then write the difference in each box before cutting and pasting the pages together & Fill in the Missing Numbers Using Your 1-120 Chart (back to back with) Math Activities in Week 4 packet (Friday) + Happy Numbers (20 minutes daily, Monday-Friday).



Wednesday:

~Use your 120 Chart. Practice saying your numbers out loud from 1-120. Try to do this 5 times today.

Thursday:

Use your **BLANK 120 Chart**. (Template is inside the sheet protector)

Then fill in the blank boxes using a whiteboard marker on top of the plastic cover to write your numbers from 1-120. Please use your 120 Chart to help you do this correctly. Try to go as far as you can in no more than 15 minutes. Flashcard Drill/ in your Math Journal

Friday:

- **Math Activities in Week 4 curriculum packets**
- **Use your SUBTRACTION FLASHCARDS** for: Flashcard practice/record sums and differences in your Math Journals (use at least 10 cards front and back)
- Roll your number cubes/dice 3 times to determine addends and add to find the sum. Write equations horizontally in subtraction mini books-cut and paste at the upper corner to make a practice booklet. (see math packets)

	ZOOM CLASS MORNING MEETINGS begin every day, MON.-FRI., at 9 A.M.

P.E/Art	
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✓	<p><u>PE</u></p> <ul style="list-style-type: none"> ❑ GoNoodle or Play outside/Juega afuera 20 mins. ❑ Bring your water and dress for PE on Monday for Coach D. time! <p><u>ART</u></p> <ul style="list-style-type: none"> ❑ Add illustrations to your \$1,000,000 sentence to My Shared Readings ~“Dogs Help the Deaf” and “I Know All the Sounds That the Animals Make”
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Social Studies/Science /Estudios Sociales / Ciencias	
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	<p>ZOOM CLASS MEETINGS MONDAY-FRIDAY* at 9 A.M. -11:30 A.M. *Friday class sessions will be shorter with added asynchronous instruction/assignments listed under Seesaw Activities)</p>
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✓	<u>Science/Ciencia</u> (MUST DO) /See Seesaw Activities as posted
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✓	<p><u>Social Studies/Ciencias Sociales</u> (MUST DO) See Seesaw Activities as posted</p> <ul style="list-style-type: none"> • California Studies Weekly~Social Studies: <i>Jobs People Do</i> (Week 27) <i>Fun and Games</i> on page 4/New lesson found in packet Ongoing: Review Zoom Expectations and Workspace in Seesaw Activities Vocabulary: <i>login, logging in, mute, unmute, video, chat, passcode, classcode</i> <p>Independently practice logging on to Zoom*, Seesaw, HEARBUILDER, Kids A-Z/Razz Kids, and Happy Numbers everyday for 20 minutes EACH. Please have STUDENTS practice logging into ZOOM <u>DAILY</u> so that they can do this independently. 😊</p> <p>*See Mrs. Ochinero’s ZOOM LINK on Class Dojo under Class Story and Parent Messages and on Seesaw under Student Announcements</p>
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All Online Programs/Programas en línea	
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Seesaw - Messages and Announcements
as well as **Student Work and Online Activities** found here
Class Dojo - Messages and Announcements
Parent Square - Messages and Announcements
Asynchronous Daily Practice for Reading and Math on **Kids A-Z, Happy Numbers, AND HearBuilder** for **20 minutes** Monday - Friday.

*****NEW!*****

PLEASE SEE SEPARATE LOGIN INFORMATION PROVIDED WITH NEW
PACKETS FOR

HearBuilder

and login for DAILY lessons and practice

Step 1. my.hearbuilder.com/student

Step 2. Enter Class Login Code: B6J4

Step 3. Enter User name (first name, lowercase)

Step 4. Enter Password (a number)

Order of completion for HearBuilder's four award-winning software titles:

Go to PHONOLOGICAL AWARENESS to begin

Proceed to Sequencing when finished there and then continue to Following Directions, ending with Auditory Memory

*****SEE ZOOM INVITATION/LINK and MEETING DATES POSTED ALSO
IN: SEESAW under Student Announcements,
PARENT SQUARE classroom message &
CLASS DOJO in Class Story and Parent Messages,
FOR OUR LIVE ZOOM CLASS MEETINGS (M-F @ 9a.m.)*****

Office Hours/Horas de oficina



If you have any questions, contact me between 2:30-4pm /Si tiene alguna pregunta, contácteme entre las 2:30 y las 4 p.m.

Please note: I am now teaching in-person on campus to a small group of students who opted in from 12:35-2:05 p.m. M-Th.

Mrs. Sinead Ochinero: cell (408) 775-0714

Email: sinead.ochinero@arused.org

Smiles/Sonrisas, Mrs. O/Sra. O

Please watch our class **Seesaw** account
for video lessons, links, and activities (past and current)
to help with and to enhance
your child's distance learning.

Thank you for all you are doing to support and facilitate learning at home!

Por favor, mire nuestra **Seesaw**
para lecciones en video, enlaces y actividades
para ayudar y mejorar
el aprendizaje a distancia de su hijo.

¡Gracias por todo lo que está haciendo para apoyar y facilitar el aprendizaje en casa!

Vui lòng xem của chúng tôi **Seesaw**
cho các bài học video, liên kết và các hoạt động
để trợ giúp và tăng cường
học tập từ xa của con bạn.

Cảm ơn bạn vì tất cả những gì bạn đang làm để hỗ trợ và tạo điều kiện học tập tại nhà!

