

# PUBLIC NOTICE

## School Site Council Meeting

The Gilroy High School ~ School Site Council will meet via Zoom Conference on Tuesday, April 13<sup>th</sup> from 4:00 - 5:30 PM.

### Agenda:

1. **Call meeting to order** at 4:02pm

2. **Roll Call/ Introduction of Visitors**

\*Coyolxauhqui Anhder - [coyolxauhquianhder@gmail.com](mailto:coyolxauhquianhder@gmail.com)

\*Jennifer Spinetti - [jennifer.spinetti@gilroyunified.org](mailto:jennifer.spinetti@gilroyunified.org)

\*Greg Kapaku - [greg.kapaku@gilroyunified.org](mailto:greg.kapaku@gilroyunified.org)

### Teacher/Staff

\*Janet Lee

\*Mary Ann Clements-Mukai

\*Karen Hockemeyer

### Parent Member:

\*Dawn Johnson

\*Fortune Gonzales

\*Carissa Purnell

Iris Vasquez - not present

### Student Members:

\*Alyssa Matinez

Gizella Mendez

Autumn Gimenez - not present

### Other Admin / Staff:

Bruce Corbett

Jeremiah Brantner

Chris Leong

### Visitors:

None at this meeting

3. **Approval of Agenda** - Purnell moves to approve, Spun seconds, and motion carries

4. **Review and Approve March Meeting Minutes** - Kapaku moves to approve, Gonzales seconds, and motion carries

5. **Approval of March Meeting Minutes**

6. **Public Comment/Questions** - none at this time

7. **Review Updated SPSA GOALS for 2021-2022 School Year**

Kapaku: Rewrite and send to update before May meeting and open for discussion and if in agreement, take action to approve. There is three SPSA goals right now, but are adding a 4th LCAP goal strictly works with EL migrant and low SEL population - will be brought in May along with budget tied to LCAP goals. LCAP Goal #1 and #2 - got late start on spending the money so an amount remains. The district will take the money that has been distributed and look at SPSA and tie in funding and work with revised / new numbers since we did not spend all this year so will have to be reviewed.

Brantner: New SPSA/LCAP goal is to better focus on EL/migrant communities but removing from LCAP Goal #2 and better able to focus on the supports for those groups, while still maintaining LCAP #2 for the supports for the rest of the school. It will help to focus funds and activities to support students that need it the most.

Kapaku: Input from staff for strategies and activities for all four goals to share and do work in PLC work in staff meetings and individual meetings and work with ELAC parents to get their input for new SPSA goal to focus on. If do not approve in May, can do at end of school. Not due until June and okay to go back and do revisions. We will get it out 2 weeks prior to the May meeting for a chance - or at least a week before the meeting. Questions re: SPSA?

Purnell: Unspent funds? Do you truly a carryover? Or does it reallocated?

Kapaku: It gets reallocated. DO will look at funding in past and redistribute the money. Unless the district sees district wide needs, they could keep funds. Whatever they give us, we can use. With our needs, they are good about providing funds to support. I am not worried about it. I am worried about spending in correctly. The SPSA is around low SEL, migrant, and other students are beneficiaries from that spending. We are going to try and get focused on what we can do to support our groups and students. Good questions. Anything else?

8. **Administrative Chair Report - Greg Kapaku (4:13pm)**

- **School Reopening 2020-2021 School Year**

Kapaku: School reopening did not take place. We were surprised that none of the plans were approved. We were sure by the work from the reopening committees that one would be approved. I was not in attendance at the meeting. I was out of state, but heard all about

it. We are finishing the year as we have been. The focus is on reopening in person on August. If we can keep the numbers down and if K-5 is successful in person without infections than we have a good chance of reopening. We also cannot withstand the public outcry if we do not open in person. We have run distance learning as much as possible. We just jump in and its like the ocean. You jump in and you have a great time. The board will look at approving a plan after school is out. I don't know if its in the June meeting before we go out on summer break. No meeting in July. The board has to have a plan to restart school in person. The first day of school is August 18th. It cannot wait until August meeting for plan to start back again. Questions?

- **PBIS Updates (4:15pm)**

Corbett: Isaac, Jesse, Cynthia, and Mike have reviewed the hard work that has been put in agreement. We should continue on. Since we have started, PBIS has stream lined the process in regards to referring students and awarding points. The points that they earn, the students, go towards incentives. The way that is improved now, a teacher can download an app to phone and assign the points via the phone and/or their desktop. Enter into computer versus form. The next meeting is to narrow the types of incentives. 221 recommended - which is way too many and bring back to the site council and leadership the recommendation for the incentive and the point value that each incentive that each will carry. All of the people on committee to attend seminar (\$150/each) - 2 day seminar to bring them up to speed to get up to shape for the Fall. New technology will make it easier to make the program a bigger part of the school.

Lee: Example of incentive and point values?

Corbett: Looking for things that don't cost money, an example might be a pass to a sports event. It could be lunch with Mr. Kapaku. It could be any number of things that we don't have to go out and buy or solicit from groups and organizations. I would think having lunch with Mr. Kapaku.

Kapaku: I think better with Fortune or Leong. We don't talk. Not conversationalists.

Corbett: Prom, yearbook, bigger cost things. There are many things that we can get for the students that don't cost a thing. Front of the line pass for cafeteria and there would be other ones - things we intend to purchase as a big monthly raffle for students who have achieved x amount of points. This will be a transparent process and it has to start somewhere. Right now, its about  $\frac{1}{3}$  -  $\frac{2}{3}$  ( $\frac{1}{3}$  of items to be purchased and  $\frac{2}{3}$  without spending) and goal is to get information prior to next meeting. How many points should students go without being tardy and lots of ideas. We really need ideas - the asset is the number is the ideas and thoughts to make it ours and make it meaningful. Many of those items might be geared to middle school. Any of you are welcome to join the committee.

Anhder: Who is on the committee?

Corbett: Cynthia Gonzalez, Isaac Estrada, Jesse Casares, Mike Matusiewicz

Anhder: All teachers.

Corbett: We are in founding stages - volunteer stages to get committee off the ground.

Anhder: I appreciate the invitation and I am very interested in these kinds of programs. I appreciate saying that we are being offered. Has this been shared with other parents? Ideas and improvements and things like that and learn in the trainings?

Corbett: We are building the foundation and a lot of what we have done. What has been done by the teachers in the past. This has been handed from one person to another over the last few years. Shape it up so it has a solid structure and think about how to apply. We are doing a lot of back work before we can move it forward. Don't want too many cooks in the kitchen. This is an incentives program. There are other programs like Character Counts - 6 pillars of character and what we expect and how we expect students to interact with each other and faculty as well. Narrow our focus and not get too large to make progress. We felt this program would need to move ahead.

Kapaku: One of the big things about this movement is that our students have seen a lot of social issues arise in the last year for sure and even before. Since we have gone out - there have been a lot of social issues to discuss, debate - by getting PBIS and Character Counts and looking at ways for avenues for groups or committees to give students an avenue to share feelings and in a safe way - to find information. That's the overall picture. We have a lot of needs that our students need help in dealing with. PBIS tries to reinforce good choice, but we want to take it a step forward and help students.

Purnell: Ethnic studies offered at GUSD?

Gonzales and Leong: No

Purnell and Spinetti: AB 1460

Hockemeyer: Shared Resource:

<https://edsource.org/2020/gov-newsom-signs-assembly-bill-1460-requiring-ethnic-studies-at-csu/638506>

Corbett: Do not want to mile wide and inch deep. We want the program to be solid and not just give it attention once in a while. Move on and then branch. Laser focus on PBIS initiative.

Anhder: We hear and at the beginning the incentives and other things - PBIS has three tiers. Incentives are great, but we have to become a community where we take care of each other and not just because we get a free pass. In many schools, PBIS is the reward, whether its lack of funding or time, it doesn't go deep into teaching

students how to to conflict resolution and do critical thinking and problem solving. What I would love to see and be a part of is to see all those levels and helping them and staff. Good community which will prevent fights and things. I understand its a process and yes, once this is established a little bit better, I think the training and the support and more than just the incentives is an important part of this and make those trainings available to a wider group of parents and people. LCAP goals and support - I also think a lot of these families and these students do need emotional support and this kind of support will give them and teach them.

Corbett: We have incredible support from county and SLS ( School link services), I have never seen the amount of support through South County Youth Task Force and the amount of programs that we bring to. Most schools don't have much beyond tier 1. We are fully staffed at all three levels. About 60-80 students who receive one and one and group supports and wrap around family support. Of course, can't share the names. We are truly blessed with the number of resources outside of PBIS.

Anhder: If this is could be a recurring agenda item, especially with this committee and are seeing things happening. Would love to hear about. Once the time comes to offer something for parents and other people in the committee to be a part of that.

Corbett: We have no concern about giving updates and you can send email for followup.

- **Update on Testing - CAASPP/AP (4:33pm)**

Kapaku: CAASPP has not formally been taken away, but is pretty much done. The state is moving towards accepting local assessments in English, math, and science. This is good news. Doing standardized testing in virtual setting would not be very reliable. Data goes towards state dashboard where the community can view. It's a smart move to allow local assessments to this year and next year will be back in running if in person for juniors on campus.

Spinetti: AP Plan for month of May - we are testing the whole month of May. We are doing paper and pencil traditional exam. This is the gold standard when it comes to exams. We have the ability to utilize two administration sessions to spread testing out to make it better for students and teachers. It just makes testing last longer. Testing will be on campus with proctors in traditional format. 6/13 exams had to be in person, no digital option and largest tests fall into the option. The best thing for students is best test environment - no worries on electronic devices and tech issues. Can provide a quiet distraction free environment. Collegeboard was in front of COVID, 6' distancing and we follow their guidelines. 1 test a day every day with a few breaks. AP students and teachers have been shared. Waiting for guidelines for students to come on campus for arrival times.

Kapaku: Total test?

Spinetti: 502? 503? And 250ish students taking the test.

Kapaku: Can you confirm when students have a break? They will be able to spend 10 minutes outside and listen to Leong?

Spinetti: There are breaks built in. Test is governed by collegeboard with times and scripts. Supervised testing environment. Now they will be allowed to go outside to eat and socially distance. They cannot interact with anyone.

Leong: I wanted to talk to them!

Brantner: Not even Disney songs?!?

Spinetti: No, not talking to anyone. There are breaks built in and Mrs. Mukai has made goody bags from food service and AP teachers have also reached out and be there to welcome students to the testing facility. A lot of students are looking forward to take the test in person. I think it was a good decision on our part.

Kapaku: Good job on AP.

- **Graduation Update (4:39pm)**

Kapaku: We met with seniors prior to break to propose two options. Orange tier and ability to hold ceremonies. 33% right now and for our stadium, that means about 1,200 people for an event. We are looking at doing a sort of walk through ceremony in Centennial Circle with 10 people and walk across stage and family would be down in front and then walk off and take a photo and then proceed off to life. Or we proposed a stadium ceremony that is more traditional where we would have two graduating groups of 180 students each. Two ceremonies and right now the times are 5pm and 8pm. Along with outside venue guidelines and the county asked for 2 hour sanitizing period between ceremonies. Our ceremonies would only be 60 minutes. We have a virtual video with speeches and special guests that would be released virtually on day of graduation. Ceremony would have a welcome and then call students for diploma. We thought Centennial circle so could bring more people, but more students that we walked with voted for the Stadium. We have sound ready to go. We are working on live stream and since stadium only allows 2 guests in, we want to make sure we stream it so anyone at home or around the world can also observe and the students are really excited. Mrs. Mukai, Mr. Brantner, and Mr. Leong and many of our staff are working really hard. Funds put aside and plans were approved and we are ready to go. We are getting our final approvals and we will share with staff and I asked Dawn to be on agenda on Parent Club. We told students, talk to friends, families and we don't mind it being public or anything like that. We are moving in a positive direction.

Kapaku: Purnell - you are at Alisal? What are you doing there?

Purnell: We are doing something similar. Graduate and hop down. We are doing it in chunks.

Kapaku: Our original plan was 6 hours straight. That was way too much.

Gonzales: Question on class availability for next year, student numbers and class size for next school year. I am also curious about any upcoming courses... such as the ethnic studies question. What is the plan as of now as cutting classes in half? I am also curious about ethnic studies? I believe social sciences would be approved on that? We are gaining momentum to have that as a graduation requirement.

Kapaku: I have not heard either of those topics. I can only guess. It has not something that has been heard. I am not sure if the board is willing to do hybrid model and in light of 4 hybrid models and none were approved. I don't know where they are sitting right now. For me, its time for us to get back into class. If we don't see the numbers go super low. The board will take action to approve a model.

Spinetti: June 15th - Tiers will likely go away.

Kapaku: Have not had discussions re: ethnic studies and have a department meeting and have a plan for bringing that back to campus and be ready to have that discussion. It will be a positive discussion. Jeremiah and I met with DCs and areas that we want to modify course offerings and evaluate what we offer and make some changes and bring in updated courses that are high interest by our students.

Kapaku: CHS will do something similar. We don't do the same thing, but we like to be similar on those things.

## 9. Budget Update

Kapaku: Deadlines on spending - teacher and dept budgets have been spent. Site discretionary - infrastructure things that needed to be updated for campus and support for materials and campus. We are encumbered. We are physically sitting very well and we are working on April and end of the month for 1st interim budget for next year. This is what we are working off of for next year. Alvaro Meza is super good and he is very good with the numbers. He can get to what we need.

Anhder: How does each school receive for CARES fund?

Kapku: Those are district controlled funds. Anything related to COVID. If we have to pay for licenses or distance learning things. They give us initiatives or directives and provide funds. We as a site do not have control over CARES or COVID funds at any time.

Anhder: That information is provided?

Kapku: That's available on public record.

## 10. New Business – for next meeting - May 11, 2021!

Anhder: SPSA/LCAP goals and hope to approve in May.

Kapaku: That is the plan for May. We have to review and then approve at that time.

Anhder: Quick update on PBIS on plans. Hear from Chris and what is happening.

Leong: Paint night was the biggest success. 100 people from CHS and GHS - joint venture. Nacho Moya doing art class. 90 minutes long. Its a nice time for parents and kids. That was really successful. We will do it again on the 21st and one more on May 4th with a Grogu holding a donut. Its fun activity and SLS bought it for the 2 schools and that is amazing. Other events?

Anhder: All these things, I wish I could be the student. These are great.

Leong: 70 students with the Among Us Tournament. Bode was there. March Madness - brackets for basketball. Our staff came in 1st, 2nd, 3rd. Spun, DeLorenzo, and Hemeon and Bode and Brain Gallagher. These aren't super involved, but get students get to interact with teachers. We had motivational speakers. We had a speaker with 400 students and teacher supported that. Underwear Drive for Compassion Center and collected 900 pairs. There was a video after. Pi day on 14th of March with pizza pies. I placed the orders. Gizella actually got one.

Spinetti: March Mammal Madness with Science Dept

Gonzales: Homecoming! What's the plan?

Leong: That actually was next. Alyssa got in contact with Miss Lauri and Marty the Mustang and Ms. Lauri taught some dance modes. Its got Homecoming. Email is coming tonight and syncing issues with voice and video. Its going to be 5 days of spirit days.

- 1) Facemask day
- 2) Halloween day for scary spooky
- 3) Green, gold, and purple for
- 4) Formal day

Leong: All days are meant to be seen on the screen. Can't wear crazy socks because you can't see them. Royalty as well and voting ballot and we will also grand marshall and teacher will be nominated as well. We are doing float building contest. Prizes available! Fashion show release with how you can dress. Information and goody bags to give out on Thursday. Lots of emails to read and get information. We are actually a lot for Homecoming. There were issues with video and syncing but trying to fix it. Tomorrow, all the elementary schools are going to be chalk painting for welcome back and being positive.

Gonzales: Good prizes that would also work for PBIS.

Anhder: Can add an item as an update.

Leong: And can bring photos.

Anhder: No new items?

11. Adjourn - motion to adjourn from Kapaku and Spinetti seconds. Motion carries. Meeting adjourned at 5:01pm.

## **Join Zoom Meeting**

<https://gilroyunified-org.zoom.us/j/87150674406?pwd=cHZLQ21LVFZ2WTNVaVFKWjdBa25VUT09>

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**Posted online: April 8, 2021**