



AGENDA

Regular Meeting of the Board of Education, Independent School District Number One, Tulsa County, Oklahoma, **May 3, 2021**, at 6:30 PM conducted using videoconference pursuant to Title 25, Section 307.1 of the Oklahoma Statutes, as amended by Senate Bill 1031 and in the Cheryl Selman Room, ground floor, at the Charles C. Mason Education Service Center, 3027 S. New Haven Avenue, Tulsa, OK. Members of the public may access the meeting by videoconference at tulsaschools.org or in-person at the above described location, where the board members attending remotely by videoconference will be projected on a video screen.

The following members of the Board of Education plan to attend remotely via videoconference, provided that they may still be permitted to appear and attend at the in-person meeting site, the Cheryl Selman Room of the Charles C. Mason Education Service Center, 3027 S. New Haven Avenue, Tulsa, Oklahoma:

Stacey Woolley, Board President (District 1); Judith Barba Perez (District 2); Jennettie Marshall (District 3); Shawna Keller (District 4); John Croisant (District 5); Jerry Griffin (District 6); and Suzanne Schreiber, Board Vice President (District 7). If the audio connection is lost, the meeting will be stopped and reconvened as soon as the audio connection is restored. Please stand by.

With the exception of item A-1, the Board of Education reserves the right to take up any agenda item in any order regardless of how items are listed.

This is an open, public meeting held in accordance with the Open Meeting Laws of the State of Oklahoma. The purpose of this meeting is to conduct the business of the School District. As the elected representatives of the School District voters and school patrons, the School Board members will be making decisions concerning the operation of the School District.

In accordance with Board Policy 1301, individuals may comment on business items or recommendations appearing under the Action or Information portions of a regular meeting agenda. During the COVID-19 pandemic, we encourage the public to make their comments during the meeting via telephone. In-person comments are also authorized. Requests to comment must be made by submitting a completed form for each topic. If requesting to comment during the meeting via telephone, please fill out a form online on the Tulsa Public Schools website at <https://www.tulsaschools.org/about/board-of-education/requesttospeakonagendaitem>. If requesting to comment during the meeting in person, please request a form from the Board Clerk in the meeting room before the beginning of each meeting. Requests will be accepted at any time up to the consideration of the Consent Agenda portion of the meeting. Statements are limited to five minutes each.

Persons desiring to address the Board concerning items not on the agenda must submit a written request form, available from the Clerk of the School Board, at least seven days prior to each meeting. Statements to the School Board by members of the public are limited to five minutes each. If the request to comment is approved, the Clerk of the School Board should be told whether the comments will be made during the meeting via telephone (preferred) or in-person.

A. OPENING EXERCISES

- A.1. Remind those wishing to address the Board, sign with the clerk -- 5-minute limit.
- A.2. Call to order and confirm that a quorum of the Board is present.
- A.3. Flag salute

B. MOTION TO VOTE AND ADOPT THE AGENDA

C. SPECIAL PRESENTATIONS/AWARDS/RESOLUTIONS

D. APPROVAL OF MINUTES

Approve minutes of the April 19, 2021, regular meeting of the board and the April 22, 2021 special meeting of the board.

E. CONSENT AGENDA - Motion and vote on recommendation.

F. ACTION AGENDA – Motion and vote on each recommendation.

G. INFORMATION AGENDA

H. STAFF REPORTS

UPDATE AND DISCUSSION AMONG BOARD MEMBERS, SUPERINTENDENT, AND DISTRICT STAFF REGARDING COVID-19, to include data and its implications at the district, area, state, and national levels, as available; as well as other information relating to out of school time, school supports, and to safety operations and learning during the pandemic.

I. BOARD MEMBER REPORTS

J. CITIZENS COMMENTS

K. SUPERINTENDENTS REPORTS/PRESENTATIONS

L. OTHER NONROUTINE ITEMS REQUIRING BOARD ACTION

M. NEW BUSINESS

N. ANNOUNCEMENTS

The next regularly scheduled meeting of the Board of Education will be held on

Monday, May 17, 2021 at 6:30 p.m.

O. MOTION AND VOTE TO ADJOURN

E. CONSENT AGENDA - Motion and vote on recommendations

Note: With the exception of encumbrances, student trips and routine staffing items, consent items appeared on the previous regular meeting's agenda as information agenda items unless otherwise indicated.

DEPUTY SUPERINTENDENT

- E.1.** **RECOMMENDATION:** Renew the agreement with the Asia Society to continue Booker T. Washington High School’s status as a member of the Asia Society Confucius Classrooms Network for the 2020-2021 school year.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: No cost to the district

RATIONALE: This agreement enables Booker T. Washington to participate in an international partnership dedicated to building the field of Chinese Language teachers and learning in American schools.
- E.2.** **RECOMMENDATION:**

Enter into an agreement with Candid Color Photography/Party Pic Photography to provide photography services for Tulsa Public Schools’ 2021 commencement ceremonies.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: No cost to the district. Photos are sold directly to students through Party Pics.

RATIONALE: It has been our standard practice for many years to have a professional photographer at our commencement ceremonies who takes and offers cap and gown photos for purchase to our students. The district’s COVID-19 safety protocols will be implemented and enforced.
- E.3.** **RECOMMENDATION:**

Enter into a contract with the Mayo Hotel to host and provide services for the 2020-21 Will Rogers Senior Prom on May 8, 2021.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$5,000

FUND NAME/ACCOUNT:

Will Rogers High School student activities fund #869

RATIONALE: The Senior Prom is an annual event for the senior class at Will Rogers High School. This event enables the students to have a final, cohesive gathering of their peers prior to graduation. It also provides students the opportunity to be involved with the process of event planning, which will strengthen teamwork and benefit them for future endeavors. The district’s COVID-19 safety protocols will be implemented and enforced.

- E.4.** RECOMMENDATION: Enter into an agreement with Party Pro Rentals to provide staging and chairs for the 2021 commencement ceremony at Street School.
FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.
COST: \$622
FUND NAME/ACCOUNT: 11-0071-2199-504430-000-000000-000-16-076
RATIONALE: Street School graduation ceremony will be held on-site in the parking lot. The rental chairs are necessary for seating for the graduation ceremony. The district's COVID-19 safety protocols will be implemented and enforced.

TEACHING AND LEARNING

- E.5.** RECOMMENDATION: Enter into a contract with Corwin Press, Inc. to host a professional learning live webinar, CLARITY FOR LEARNING, for teachers and school leaders on May 23, 2021.
FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.
COST: Not to exceed \$2,210
FUND NAME/ACCOUNT: Dell Formative Assessment Grant / 11-0258-2573-503590-000-000000-000-05-041-0283
REQUISITION/CONTRACT: 12108703
RATIONALE: Tulsa Public Schools has participated in a four-year long 'How I Know' grant from the Michael and Susan Dell Foundation on supporting teacher practice in developing student agency in learning, honoring learner identity, and cultivating inclusive, culturally responsive classroom cultures. This professional learning session will provide teachers involved in the Dell grant with an opportunity to reignite and deepen their learning in using formative practices in their classrooms. The Clarity for Learning webinar, led by author John Almarode, will support teachers in understanding and applying new instructional practices, including ways to provide students with clarity in their learning as an empowering tool for both teachers and students. When students know what they are learning and what success looks like in learning, they are able to monitor their progress and adjust accordingly, determine the tools to guide their learning, and recognize their learning and teach others.
- E.6.** RECOMMENDATION: Renew a facilities usage agreement with the University of Tulsa to house the 2021 High School Kravis Summer Arts Camp for the two weeks of June 7th through the 18th, 2021, on the University of Tulsa campus, Phillips Hall Building
FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.
RATIONALE: The Kravis Arts Program, now in its 20th year, allows high school students to receive instruction from University of Tulsa professors on the University of Tulsa campus. Students engage in advanced-level coursework utilizing state of the art equipment in the Art Department building.

TALENT MANAGEMENT

E.7. RECOMMENDATION: Approve position creations.

RATIONALE: Positions to be effective after Board approval unless otherwise indicated. Funding for each new position will originate and be included in the applicable departmental budgets.

E.8. RECOMMENDATION: Approve routine staffing items.

RATIONALE: Routine personnel actions implement the various talent management plans and priorities authorized by the Board of Education. All salaries are listed at an effective annualized rate regardless of length of effective date of contract.

E.9. RECOMMENDATION: Renew the contract with the Amity Institute to act as a visa sponsor for current and incoming candidates chosen from the Visiting Teachers Program in Spain for the 2021-2022 school year.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Cost not to exceed \$50,000

FUND NAME/ACCOUNT: 11-0000-2571-508100-000-000000-000-04-041

RATIONALE: The district has a specific need for bilingual and bi-literate teachers. While the need is limited, the district will continue to participate in a visiting teachers program offered by the Oklahoma State Department and the country of Spain. These teachers have education experience and, after successfully completing the hiring process and demonstrating competency in both languages, will be able to fill immersion and dual language vacancies. The sponsorship fee would cover all costs associated with managing the process of securing immigration visas, to be handled by Amity Institute.

E.10. RECOMMENDATION: Enter into an agreement with the City of Tulsa to receive financial assistance for cultivation, recruitment, and retention efforts in connection with the City of Tulsa's Vision 2025 project entitled "Teach. Live. T-Town" for July 1, 2019-June 30, 2020 and July 1, 2020-June 30, 2021.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE: On the August 3, 2020 board agenda a memorandum of understanding was approved with the City of Tulsa to provide Vision Tulsa funding for the 2019-2020 and 2020-2021 school year, however, after discussion between the City of Tulsa and Tulsa Public Schools legal teams an update to the language was necessary in order to execute the agreement. Vision Tulsa will provide the district with funding that will enhance recruitment and retention initiatives to ensure that every student in Tulsa Public Schools has access to highly qualified educators in their classrooms. More specifically, the funding will continue to support the district in augmenting training, establishing and strengthening preparation and development pipelines, and supporting high need schools' to ensure educator and student success.

INFORMATION AND ANALYTICS

- E.11.** RECOMMENDATION: Amend the original contract effective May 16, 2016 with Tyler Technologies, Inc to activate the product called Versatrans e-Link software, support and maintenance.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$1,950.06

FUND NAME/ACCOUNT: General Fund, 11-0000-2580-504320-000-000000-000-02-056

REQUISITION/CONTRACT: 12105771

RATIONALE: Versatrans e-Link allows the Information Technology team to connect the transportation system more seamlessly with other systems. This helps with the timeliness of data such as global positioning system, routing information to help improve operational efficiencies within the Transportation team and improve the accuracy of the Transportation team's tracking of buses across the district, supporting safe, efficient transportation for our students and families.

FINANCIAL SERVICES

- E.12.** RECOMMENDATION: Approve the [April 16, 2021 – April 29, 2021, New Encumbrances and Encumbrance Changes Report](#).*

RATIONALE: New encumbrances and encumbrance changes reflect obligations of district funds issued in accordance with Board Policy 5102, Financial Reports and Statements. *Note the report listed above is a link that will take you to the full encumbrance report.

BOND PROJECTS AND ENERGY MANAGEMENT

- E.13.** RECOMMENDATION: Enter into a contract with Trigon General Contractors and Construction Mangers, Inc., the lowest responsible bidder, for waterproofing of the Edison Preparatory High School auditorium.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: \$97,793

FUND NAME/ACCOUNT: Bond Fund, GL Account: 38-1135-4720-504500-000-000000-061-12-712-AM023

REQUISITION/CONTRACT: 42100198

RATIONALE: Waterproofing of the Edison Preparatory High School auditorium is necessary to stop water from seeping through outside walls. These repairs will prevent deterioration and damage to walls, flooring, etc.

OPERATIONS

- E.14.** RECOMMENDATION: Enter into contracts with the lowest responsible bidders, as listed below, for HVAC improvements at Disney and Lewis & Clark elementary schools, and Thoreau Demonstration Academy.

SITE	CONTRACTOR	PHASE I	PHASE II
Disney Elementary	K&M Shillingford, Inc.*	\$285,394.00	\$2,568,546.00
Lewis & Clark Elementary	American Air Conditioning	\$368,070.00	\$3,312,630.00
Thoreau Demonstration Acad.	K&M Shillingford, Inc.	\$226,366.20	\$2,037,295.80

*K&M Shillingford, Inc., was the lowest responsible bidder based on calendar days to completion. The project must be completed by August 1, 2021. The low bidder's calendar days to completion exceeded that date. Having this project finished by the start of school is critical to providing a safe and quality learning environment.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: \$8,798,302

FUND NAME/ACCOUNT:

Phase I: Bond/Building Funds, applicable accounts

Phase II: ESSER Funding, applicable accounts: 11-79XX-4720-504500-000-000000-XXX-05-XXX-79XX

REQUISITION/CONTRACT:

Disney Elementary: 42100199

Lewis & Clark Elementary: 42100203

Thoreau Demonstration: 42100201

RATIONALE: The new HVAC units will replace antiquated units at Disney and Lewis & Clark elementary schools, and Thoreau Demonstration Academy. In light of the Covid-19 pandemic, the health, safety, and welfare of district students and staff are more important than ever. Improving the air quality in classrooms by increasing the flow of outside air throughout the building is paramount. Replacing older, poor-performing HVAC units is critical to maintaining better learning environments.

- E.15.** RECOMMENDATION: Approve increase of purchase order 22101535 with Clearwater Enterprises LLC, provider of natural gas products for Tulsa Public Schools' qualifying sites during the school year 2020-21.

COST: \$1,100,000 (increase of \$600,000)

FUND NAME/ACCOUNT: 11-0300-2620-506270-000-000000-000-03-xxx-

RATIONALE: Due to the duration of the cold weather from February 9th through February 19th, a significant portion of gas production in our region was disrupted due to well freeze offs, plant freeze offs, and/or and field compressor freeze offs. The pipelines that serve end-users were affected because the disruption to gas flow on the transportation systems that flow into them were significantly impacted by the weather event. This event, coupled with utilities having to buy gas at any cost to satisfy on-system demand, which was at an all-time peak, resulted in gas prices trading at levels never seen before in the region for several days. Due to the increase in gas price, the February invoice for Tulsa Public Schools was \$588,860.14, which is 3.7

times higher than expected. The additional funds will enable us to cover the unanticipated expense that impacted multiple school districts in Oklahoma as a result of the winter storm.

- E.16.** RECOMMENDATION: Enter into contracts with the lowest responsible bidders, as listed below, for HVAC improvements at Anderson and Robertson elementary schools, and Tisdale Fine Arts Academy.

SITE	CONTRACTOR	COST
Anderson Elementary	Vision Air Services	\$ 388,000
Robertson Elementary	Vision Air Services	\$ 419,000
Tisdale Fine Arts Academy	American Air Conditioning	\$ 508,600

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: \$1,315,600.00

FUND NAME/ACCOUNT: ESSER Funding, applicable accounts: 11-79XX-4720-504500-000-000000-XXX-05-XXX-79XX

REQUISITION/CONTRACT:

Anderson: 41200205

Robertson: 41200206

Tisdale: 41200207

RATIONALE: The new HVAC units will replace antiquated units at Anderson and Robertson elementary schools, and Tisdale Fine Arts Academy. In light of the Covid-19 pandemic, the health, safety, and welfare of district students and staff are more important than ever. Improving the air quality in classrooms by increasing the flow of outside air throughout the building is paramount. Replacing older, poor-performing HVAC units will be critical to maintaining a better learning environment.

F. ACTION AGENDA - Motion and vote on recommendations

BOARD OF EDUCATION

- F.1.** RECOMMENDATION: Name the Hale High School auditorium "The Ruth Ann Fate Auditorium."

RATIONALE: In accordance with Board Policy 8102, an ad hoc committee was formed to create a recommendation for a new name for the Hale High School auditorium. A committee was formed to review community feedback and their unanimous decision for the naming of the auditorium is The Ruth Ann Fate Auditorium. Ms. Ruth Ann Fate was an integral part of the Tulsa Public Schools Board of Education for over 30 years. She was an active participant in schools, attending countless events from JROTC to athletics. We believe Ms. Fate is more than deserving of this honor for her unwavering dedication and support of the families, staff, and students of Hale High School, the Board of Education, and all of Tulsa Public Schools.

- F.2.** RECOMMENDATION: Restore the name of Ralph J Bunche to the site at 2703 N. Yorktown PL, Tulsa, OK 74110 and rename the Dual Language Academy as Felicitas Mendéz International School.

RATIONALE: In accordance with Board Policy 8102, an ad hoc committee was formed to create a recommendation for a new name for Dual Language Academy. After gathering name suggestions from teachers, support professionals, students, parents, and community members we are submitting this recommendation. The committee unanimously agreed about the importance of recognizing these two incredibly deserving people and celebrating their contributions to education and to our history. We hope with this recommendation to honor the neighborhood community and the school community and to further demonstrate for our students and future Tulsans the power and strength in unity.

FINANCIAL SERVICES

- F.3.** RECOMMENDATION: Approve the 2020-2021 Amended School Budget and Financing Plan prepared in accordance with Section 5-155 of the School District Budget Act. The amended budget presents to the Board the details of the estimated revenue and expenditures that total \$663,486,702 and \$629,565,443, respectively for all appropriated funds.

RATIONALE: The Board of Education approved the 2020-2021 Preliminary School Budget and Financing Plan on June 8, 2020, and filed the plan before the end of the fiscal year as required by law. The Amended School Budget and Financing Plan supersedes the preliminary document and also complies with the appropriate law. The 2020-2021 Preliminary School Budget and Financing Plan presented to the Board of Education with details of the estimated revenue and expenditures totaled \$665,365,558 and \$634,988,007, respectively for all appropriated funds.

G. INFORMATION AGENDA

DEPUTY SUPERINTENDENT

- G.1.** RECOMMENDATION: Enter into an agreement with Derrick Gay, LLC to provide equity professional development on June 1, 2021 for Tulsa Public Schools' Montessori sites: Emerson and Grissom Elementary.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$5,000

FUND NAME/ACCOUNT: 11-5150-2213-503200-494-000000-000-05-180-5150

REQUISITION/CONTRACT: 12109042

RATIONALE:

This interactive workshop cultivates common language around diversity, equity, and inclusion by first exploring the confusing and often problematic language of diversity. Dr. Gay's extensive knowledge of educational, curricular, and pedagogical frameworks and deep experience in independent schools, will support the equity work of Tulsa Public School, specifically with Emerson and Grissom. Dr. Gay has 22 years of

experience, has consulted with over 500 organizations domestically and abroad, and uniquely partners with public and private Montessori schools across the United States.

TEACHING AND LEARNING

G.2. RECOMMENDATION: Enter into an agreement with UnboundEd Learning, Inc. to provide a series of virtual professional learning sessions and coaching support with middle school and junior high school leaders focused on increasing understanding of math problem-solving strategies, culturally responsive pedagogy and structures to support teacher development for the 2020 - 2021 school year.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE: UnboundEd’s Math Identity Leadership Accelerator (MILA) is a 15 month long cohort-based experience for middle school leaders. The program is built around a community of leaders from around the country who are dedicated to improving math instruction and outcomes in their schools using research-based systems, structures, and practices. As a result, middle school students will build mathematical skills that enable independence, academic resilience, and setting and achieving goals. By providing increased access to high-quality, grade-level math instruction in the middle school years, our students will develop persistence in building a solid foundation in more difficult math concepts for moving into advanced math courses in high school, peak student interest in post secondary opportunities like STEM careers, and increase student academic measures in mathematics. With ongoing support and professional development from UnboundEd, school leaders will demonstrate increased proficiency in delivering just-in-time coaching for math problem-solving strategies and culturally responsive instruction, so that teachers report increased awareness and understanding of math problem solving and report greater interest in creating more culturally responsive classrooms. The MILA grant is federally funded through the Supporting Effective Educator Development program.

G.3. RECOMMENDATION: Extend the temporary flexibilities available during the 2020-2021 school year for policies 2406 and 2407 as they relate to the earning of high school credit such that students who complete course requirements by the September 2021 deadline for purposes of “on-time” 2021 graduation also receive the benefit of that flexibility. This flexibility, approved by the board on August 3, 2021, for the 2020-2021 school year, suspends the use of the Carnegie-unit system to earn course credit and allows students to access district options for credit recovery and credit accrual using a pre-test to determine the number of modules necessary to complete for credit.

RATIONALE: COVID-19 has caused unavoidable challenges for the 2020-2021 school year. That challenge necessitated modifications to standard practices. The explicit temporary extension of the policy flexibility will confirm that it is available for students completing credit requirements for 2021 “on-time” graduation.

BOND PROJECTS AND ENERGY MANAGEMENT

G.4. RECOMMENDATION: Approve payment to the Tulsa County Election Board in the

amount of approximately \$48,454.48 to pay the election administration costs for conducting the bond election on June 8, 2021, and expressing the Board's intent to reimburse such costs from proceeds of any future bond issue, subject to the board's approval in a subsequent meeting.

COST: The total cost of this work is approximately \$48,454.48 paid prior to the election.

FUND NAME/ACCOUNT: Building Fund

RATIONALE: This item authorizes the payment of required election-related fees. Expressing the board's intent to reimburse such costs from a future bond issue enables the District to comply with certain IRS rules and regulations associated with the issuance of tax-exempt obligations.

CONSENT ITEM E-7

Create:

Position	Salary/Grade	Duties
<p>Group Leader- Enrollment Center / Deputy Superintendent 152 positions</p> <p><i>Annual Budget Impact:</i> \$ 1,846,289 min. – \$ 2,462,765 max.</p> <p><i>Funding Source:</i> 11-7930-3300-501210- 437-000000-952-05-xxx- 7930</p>	<p>MT-7 \$11.77/hr. to \$15.70/hr. 172 days</p>	<p>The Program Leader is responsible for fostering a positive and nurturing environment for high quality enrichment programming to support the optimal growth and development of children. Plan and facilitate core programming to support the physical, social, emotional, and cognitive development of children. Provide a caring family-oriented environment where positive staff, child, and family relationships are fostered</p>

Create:

Position	Salary/Grade	Duties
<p>Site Coordinator- Location / Deputy Superintendent 37 positions</p> <p><i>Annual Budget Impact:</i> \$ 1,376,814 min. – \$ 1,869,358 max.</p> <p><i>Funding Source:</i> 11-7930-3300-501210- 437-000000-962-05-xxx- 7930</p>	<p>MT-16 \$17.89/hr. to \$24.29/hr. 12 months</p>	<p>The site coordinator, in partnership with the school leader, will plan, coordinate, implement and evaluate high quality out-of-school time programs. Ensure that Oklahoma Department of Human Services Licensing and district policies and procedures are followed. These positions work collaboratively with school leaders, staff, community partners, and families to provide students and their families with a balance of academic and enrichment activities.</p>

Create:

Position	Salary/Grade	Duties
<p>Manager, Licensing and Program Quality- Enrollment Center / Deputy Superintendent 1 position</p> <p><i>Annual Budget Impact:</i> \$ 56,000 min. – \$ 84,000 max.</p> <p><i>Funding Source:</i> 11-7930-3300-501210- 437-000000-109-05-039- 7930</p>	<p>BG-8 12 months</p>	<p>This position is responsible for the training and development of youth development staff, ensuring quality program standard compliance for all programs, as well as direction and implementation of all program delivery. Responsible for developing and maintaining clearly defined processes and structures for ensuring all programs comply with Oklahoma Department of Human Services and district requirements, and guidelines. Develop and implement continuous quality improvement strategies.</p>

Create:

Position	Salary/Grade	Duties
<p>Program Quality Lead- Location / Deputy Superintendent 4 positions</p> <p><i>Annual Budget Impact:</i> \$ 158,400 min. – \$ 237,600 max.</p> <p><i>Funding Source:</i> 11-7930-3300-501210- 437-0000000-513-05- 039-7930</p>	<p>BG-5 12 months</p>	<p>This position is responsible for managing 7-8 licensed out-of-school time program sites and ensuring these sites are building capacity toward aligning with and achieving the department's programming vision. This position directly supports site coordinators with all aspects of program operations, coordination, and continuous quality improvement.</p>

Create:

Position	Salary/Grade	Duties
<p>Director, Before/After Care Programs- Enrollment Center/ Deputy Superintendent 1 position</p> <p><i>Annual Budget Impact:</i> \$ 79,100 min. – \$ 118,700 max.</p> <p><i>Funding Source:</i> 11-7930-3300-501210-437-000000-110-05-039-7930</p>	<p>BG-11 12 months</p>	<p>Responsible for developing and maintaining clearly defined guidelines, program requirements, and processes supporting out-of-school time programs; design and implement a comprehensive and coordinated system that improves access to programs, and improves program quality. The director will collaborate with district leadership, school leaders, and other Tulsa Public Schools departments, and community partners to increase academic and social emotional learning opportunities for students, ensure superior service, and fulfillment of district, state, and federal policies.</p>

Create:

Position	Salary/Grade	Duties
<p>Program Supervisor- Location / Deputy Superintendent 6 positions</p> <p><i>Annual Budget Impact:</i> \$ 91,889 min. – \$ 123,902 max.</p> <p><i>Funding Source:</i> 11-7930-3300-501210-437-000000-952-039-7930</p>	<p>MT-12 \$14.84/hr. to \$20.01/hr. 172 days</p>	<p>Work involves assisting the site coordinator in planning and providing a program of developmentally appropriate, nurturing and enriching experiences for school age children. Work also involves assisting with fiscal management, administrative, and family communications, and continuous quality improvement for the program.</p>

Create:

Position	Salary/Grade	Duties
<p>Assistant to the Treasurer / SAF Manager – ESC / Treasurer’s Office</p> <p><i>Annual Budget Impact:</i> \$ 50,000 min. – \$ 75,000 max.</p> <p><i>Funding Source:</i></p>	<p>BG-7 12 Months</p>	<p>Processes daily cash and investment transactions of the District, including wires, ACH transmittals, transfers of cash, and other items. Supervises the Treasury Office clerical personnel. Primary invoicing misc. other services. Supervise the daily operations of the School Activity Funds department. Ensure compliance with the laws and policies of the Board of Education District and state.</p>

Create:

Position	Salary/Grade	Duties
<p>School Strategy Partner – ESC / Federal Programs and Special Projects (Stimulus Funded)</p> <p>2 positions</p> <p><i>Annual Budget Impact:</i> \$ 126,000 min. – \$ 188,800 max.</p> <p><i>Funding Source:</i> 11-7930-2340-501210- 000-000000-305-05-093- 7930</p> <p>ESSER / Stimulus funded</p>	<p>BG-9 12 Months</p>	<p>Under the general guidance from the Executive Director of Federal Programs & Special Projects, the School Strategy Partner-Stimulus Funded will help oversee fiscal, programmatic, and grant operations for a network of schools or a district office team in Tulsa Public Schools. There is always room for system improvements, and we want someone who will not just put out fires, but also identify ways to make policies and procedures more efficient and improve the effectiveness of our school services. This is a fast-paced, on-the-ground position, requiring strong analytical and communication skills, layered with a desire and passion for positively impacting public education. This person will report into the Office of the Federal Programs & Special Projects.</p> <p>This position is funded with stimulus dollars and will be deleted once stimulus funding is no longer available.</p>

Create:

Position	Salary/Grade	Duties
<p>Budget Analyst – ESC / Federal Programs and Special Projects (Stimulus Funded)</p> <p>2 positions</p> <p><i>Annual Budget Impact:</i> \$ 78,333 min. – \$ 105,914 max.</p> <p><i>Funding Source:</i> 11-7930-2511-501210-000-000000-305-05-093-7930</p> <p>ESSER / Stimulus funded</p>	<p>CA-17 \$18.83/hr. to \$25.46/hr. 12 Months</p>	<p>Under the general guidance from the Executive Director of Federal Programs & Special Projects, the budget analyst maintains budget expenditures of grants, tracking all claims, working with state, federal and district staff as it relates to budgets.</p> <p>This position is funded with stimulus dollars and will be deleted once stimulus funding is no longer available.</p>

Create:

Position	Salary/Grade	Duties
<p>Executive Director – Family and Community Partnership – ESC / Deputy Superintendent (Stimulus Funded)</p> <p><i>Annual Budget Impact:</i> \$ 93,500 min. – \$ 140,300 max.</p> <p><i>Funding Source:</i> 11-7930-xxxx-501210-xxx-000000-xxx-xx-xxx-7930</p> <p>ESSER / Stimulus funded</p>	<p>XG-1 12 Months</p>	<p>This position leads the development of organizational strategy for parent engagement and partnership, community partnership that responds to the holistic needs of our families, and expanded learning that creates more access to youth development and learning for our students. The executive director ensures coherence across efforts within the department and across other teams. Parent and community partnership to advance student learning is critical to student success, school improvement and district enrollment efforts.</p>

Create:

Position	Salary/Grade	Duties
<p>Director – Family Engagement & Partnership – ESC / Deputy Superintendent (Stimulus Funded)</p> <p><i>Annual Budget Impact:</i> \$ 70,500 min. – \$ 105,700 max.</p> <p><i>Funding Source:</i> 11-7930-xxxx-501210- xxx-000000-xxx-xx-xxx- 7930</p> <p>ESSER / Stimulus funded</p>	<p>BG-10 12 Months</p>	<p>Responsible for developing responsive and quality strategy for parent engagement and partnership programming, services, and supports. Designs and supports the delivery of professional learning for staff who engage with our parents. Designs and supports delivery of services, learning, and resources to support parent partnership and advocacy. Brings voice to parent concerns and shares data and information to improve the parent and family experience in schools.</p>

Create:

Position	Salary/Grade	Duties
<p>Family, Youth & Community Liaison – ESC / Deputy Superintendent</p> <p>6 Positions (Stimulus Funded)</p> <p><i>Annual Budget Impact:</i> \$ 300,000 min. – \$ 450,000 max.</p> <p><i>Funding Source:</i> 11-7930-xxxx-501210- xxx-000000-xxx-xx-xxx- 7930</p> <p>ESSER / Stimulus funded</p>	<p>BG-7 12 Months</p>	<p>This position is part of a network team and will be responsible for providing direct support to school leaders and school level expanded learning site coordinators. This position will ensure that parent involvement facilitators and expanded learning site coordinators work collaboratively to partner with parents and community-based organizations. This position will facilitate professional learning for expanded learning staff, monitor for quality programming, and support schools with recruitment and enrollment in out-of-school time programs.</p>

Create:

Position	Salary/Grade	Duties
<p>Program Manager – Academic Design & Integration – ESC / Deputy Superintendent (Stimulus Funded)</p> <p><i>Annual Budget Impact:</i> \$ 50,000 min. – \$ 75,000 max.</p> <p><i>Funding Source:</i> 11-7930-xxxx-501210- xxx-000000-xxx-xx-xxx- 7930</p> <p>ESSER / Stimulus funded</p>	<p>BG-7 12 Months</p>	<p>This position will collaborate with the district's academic teams to ensure that necessary training and guidance is provided to successfully support student academic intervention and acceleration needs in the out of school time programming. This position will also directly support teachers with the design of experiential learning in summer and after school programs. Additionally, this position will work in collaboration with The Opportunity Project staff and district academic staff to design and deliver professional learning to both district educators and the staff of community-based organizations. This position will also assist the expanded learning team with data tracking and use to improve the quality of programming.</p>

Create:

Position	Salary/Grade	Duties
<p>Manager of College & Career Readiness – ESC / Post Secondary Readiness (Stimulus Funded)</p> <p><i>Annual Budget Impact:</i> \$ 47,476 min. – \$ 66,700 max.</p> <p><i>Funding Source:</i> 11-7930-xxxx-501210- xxx-000000-xxx-xx-xxx- 7930</p> <p>ESSER / Stimulus funded</p>	<p>BG-6 12 Months</p>	<p>The Manager of College and Career Readiness is responsible for supporting secondary schools in providing effective college and career advising to their students. In particular, the Manager of College and Career Readiness will ensure that advisory courses are planned, implemented, monitored, evaluated, and continuously improved across the district, with a focus on Individualized Career and Academic Plan (ICAP) completion and student wellness. In addition, the Manager of College and Career Readiness is responsible to support secondary schools in planning, implementing, evaluating, and improving programs and pathways that are designed to lead students to postsecondary success. The goal for this position is that students will be better prepared for success in college, career, and life.</p>

SUPPORTING INFORMATION**CONSENT ITEM E-8****ROUTINE STAFFING****ELECTIONS**

Name	Effective Date	Contract Amount	Position	Grade or Degree and Step
Acosta, Blanca	4/21/21	\$9.31	Cafeteria Assistant	MT-1
Allard, Minerva	4/15/21	\$13.49	MD Paraprofessional	IS-10
Daniels, Miaya	4/14/21	\$10.11	Part Time Private School Teacher Assistant	IS-3
Davis, Terrell	4/26/21	\$13.06	Bus Driver Trainee	MT-7
Finch, MeShayla	4/12/21	\$9.82	Paraprofessional	IS-3
Harris, Andreana	4/26/21	\$12.36	Bus Driver Trainee	MT-7
Jones, Tyree	4/19/21	\$10.31	Evening Custodian	MT-3
Long, Jenna	4/21/21	\$11.55	Paraprofessional	IS-6
Parra, Esmeralda	4/21/21	\$10.31	Evening Custodian	MT-3
Paul, Therionna	8/09/21	\$43,400.00	Social Service Specialist	BG-7
Reynolds, Katelyn	4/21/21	\$9.31	Cafeteria Assistant	MT-1
Shaw, Melissa	9/08/20	\$9.82	Teacher Assistant	IS-3
Stricklin, Kasey	4/21/21	\$10.31	Evening Custodian	MT-3
Suewell, Cordero	4/19/21	\$12.36	Bus Driver	MT-7

ADJUSTMENTS

Name	Effective Date	Contract Amount	Current Position	Proposed Position	Grade or Degree and Step
Bevill, Heather	2/08/21	\$44,660.00	Teacher	Teacher	M-6
Deshone, Kelli	4/06/21	\$17.92	Head Custodian	Unassigned Custodian	MT-11
Evans, Michelle	8/20/20	\$41,820.00	Teacher	Teacher	M-2
Garcia-Ibarra, Esthela	7/01/21	\$14.71	Head Custodian	Head Custodian	MT-7
Gerow, Jean	4/13/21	\$20,872.00	Full Time Teacher	Half Time Teacher	B-4
Hoyt, Jason	8/20/20	\$42,745.00	Teacher	Teacher	M-4
Lee, Helen	5/03/21	\$62,000.00	Education Pioneer Impact Fellow	Manager – Strategic Operations – Safety Sec	
Logan, Towana	4/12/21	\$13.13	Cafeteria Assistant	Cook I	MT-2
Meyer, Heidi	11/09/20	\$13.49	Paraprofessional	1:1 Autism Paraprofessional	IS-10
Morris, Luellen	7/01/20	\$13.63	Assistant Head Custodian	Assistant Custodian	Head MT-7
Pickering, Zachary	7/01/21	\$13.08	Assistant Head Custodian	Assistant Custodian	Head MT-7
Pitts, Bria	4/15/21	\$13.38	Teacher Assistant	School Clerk	CA-3
Reed, Erica	4/12/21	\$13.77	Cook II	Assistant Manager	Cafeteria MT-6
Rodriguez, Patricia	4/14/21	\$11.64	Cook I	Cook II	MT-3
Weese, Elizabeth	4/07/21	\$58,000.00	School Website Administrator	Web Manager	BG-7

SEPARATIONS

Name	Effective Date	Position
Apfelbacher, Stephanie	4/12/21	Teacher Assistant
Barre Lowe, Etta	5/01/21	Teacher
Bennett, Patricia	10/10/20	Teacher Assistant
Bennia, Chahrazeda	2/24/21	Teacher Assistant
Bibbo, Melissa	2/22/21	Social Services Specialist
Black, Helen	3/31/21	Unassigned Custodian
Bridgeman, Elisa	6/09/21	Teacher
Brown, Ruben	4/16/21	Bus Driver Trainee
Butler, Jennifer	1/15/21	Teacher
Cortes-Torres, Ariana	4/04/21	Health Assistant
Crumb, Carol	6/14/21	Principal's Secretary
Daroga, Emily	6/01/21	Teacher
Davis, Denise	6/16/21	Dean
Dudding, Barbara	4/23/21	Teacher
Duffee, Jonathan	6/01/21	Teacher
Duncan, Amy	6/01/21	Teacher
Edwards, Stephanie	9/01/20	Teacher Assistant
Garcia, Adela	4/28/21	Teacher
Gestland, Jacob	3/30/21	Custodian
Grantham, Gabriel	6/30/21	Teacher
Harrison, Ernestine	3/29/21	Team Driver
Hatfield, Sharon	6/01/21	Teacher
Hawthorne, Jimmy	3/30/21	Custodian
Hermann, Olivia	6/01/21	Teacher
Huambachano, Amanda	6/01/21	Teacher
Ibarra, Fawwna	4/15/21	School Clerk
Lowther, Jennifer	6/01/21	Teacher
Manjarrez, Dominguez, Andrea	6/01/21	Teacher
McCune, Ryan	6/01/21	Teacher
McElwain, Sydney	6/14/21	School Clerk
Million, Patricia	4/01/21	Teacher
Mosses, Laura	4/15/21	Principal's Secretary
Nemard, Janey	6/21/21	Academic Coordinator
Omar, Ahmed	6/01/21	Teacher
Parker, Christina	4/22/21	Teacher
Perryman, Lillie	4/19/21	Evening Custodian
Phenix, Demarco	4/12/21	Special Needs Bus Driver
Qualls, Dusty	4/07/21	Custodian
Rathe, Tyler	6/01/21	Teacher
Reid, Caley	6/01/21	Teacher
Robb, Stormie	6/01/21	Teacher
Robertson, Linda	4/16/21	Cook I
Santiago-Colon, Yolaris	2/19/21	Parent Involvement Facilitator
Schilling, Garrett	6/01/21	Teacher
Sebourn, Matthew	7/01/21	Teacher
Smith, Ashlee	4/13/21	Before and After Care Site Assistant

SEPARATIONS – Continued

Name	Effective Date	Position
Stoops, Erin	5/26/20	Teacher
Talent, Karmen	6/01/21	Teacher
Tallent, Chelsea	5/26/20	Teacher
Thater, Daniel	6/01/21	Teacher
Tolbert, KeArin	5/26/20	Teacher
Turnage, Jacob	4/16/21	Evening Custodian
Warren, Kaci	5/26/20	Counselor
Waterman, Sarah	5/26/20	Teacher
Wicks, Marian	8/01/20	Teacher
Williams, Cathy	6/01/21	Teacher
Wilson, Ciara	6/01/21	Teacher
Young , Harriet	5/26/20	Teacher

SUBSTITUTE AND TEMPORARY ELECTIONS

CUSTODIAN

Castaneda De Romero, Rebecca

TUTOR

Bush, Marjorie

Rodehaver, Jennifer

SUBSTITUTE AND TEMPORARY PAYMENTS FOR EMPLOYEES

Kravis Camp – 81-2439-2340-501700-000-000000-000-06-070

Pay 18 instructors \$25 per hour (total not to exceed \$36,000), and pay 4 camp directors (2 for elementary and middle school and 2 for high school) \$25 per hour (total not to exceed \$12,000) to manage Kravis Summer Arts Camp June 7-18, 2021.

Supplemental Instructional Support - grant-funded

11-XXXX-1000-501390-XXX-XXXXXX-XXX-05-XXX-XXXX

11-XXXX-1000-501800-XXX-XXXXXX-XXX-05-XXX-XXXX

11-XXXX-5500-501800-XXX-XXXXXX-XXX-05-XXX-XXXX

11-XXXX-5500-501700-XXX-XXXXXX-XXX-05-XXX-XXXX

Pay certified staff on a teacher contract, to be named, \$26/hr. to provide supplemental instruction outside of contract hours during the 2021-2022 school year. Supplemental instruction/tutoring is an approved grant awarded to the district, a teacher, or school to improve academic outcomes consistent with the grant application. Total cost is driven by the grant and will not exceed the amount in the approved grant application.

Pay support staff or other staff not on a teacher contract, to be named, at their regular hourly rate of pay, plus benefits, to provide instructional support as applicable and allowable outside of contract hours during the 2021-2022 school year. Instructional support is an approved grant awarded to the district, staff member, or school to improve academic outcomes consistent with the grant application. Total cost is driven by the grant and will not exceed the amount in the approved grant application.

Supplemental professional development - grant-funded

11-XXXX-2213-501700-XXX-000000-XXX-05-XXX-XXXX

11-XXXX-2213-501800-XXX-000000-XXX-05-XXX-XXXX

11-XXXX-5500-501800-XXX-000000-XXX-05-XXX-XXXX

11-XXXX-5500-501700-000-000000-000-05-XXX-XXXX

Pay certified staff, to be named, \$26/hr. to facilitate, and \$21/hr. plus benefits, to attend professional development outside of contract hours in the 2021-2022 school year. Professional development is an approved grant awarded to a teacher or school to expand professional learning consistent with the grant application. Total cost is driven by the grant and will not exceed the amount in the approved grant application.

Pay certified staff, to be named, to complete deliverables as part of an approved grant-funded professional development plan. Professional development is an approved grant awarded to a teacher or school to expand professional learning consistent with the grant application. Total cost is driven by the grant and will not exceed the amount in the approved grant application.

Pay support staff, to be named, at their regular hourly rate of pay, plus benefits, to attend professional development outside of contract hours during the 2021-2022 school year. Professional development is an approved grant awarded to a staff member or school to expand professional learning consistent with the grant application. Total cost is driven by the grant and will not exceed the amount in the approved grant application.

SUBSTITUTE AND TEMPORARY PAYMENTS FOR EMPLOYEES – Continued

Parental Involvement - grant funded

11-XXXX-2194-501700-000-000000-000-05-XXX-XXXX

11-XXXX-2194-501800-000-000000-000-05-XXX-XXXX

11-XXXX-5500-501800-000-000000-000-05-XXX-XXXX

11-XXXX-5500-501700-000-000000-000-05-XXX-XXXX

Pay certified staff, to be named, \$21/hr. to provide supplemental parent/family/community engagement outside of contract hours during the 2021-2022 school year. Supplemental parent/family/community engagement is an approved grant awarded to the district, a teacher, or school to improve engagement consistent with the grant application. Total cost is driven by the grant and will not exceed the amount in the approved grant application.

Pay support staff, to be named, at their regular hourly rate of pay, plus benefits, to provide supplemental parent/family/community engagement outside of contract hours during the 2021-2022 school year. Supplemental parent/family/community engagement is an approved grant awarded to the district, a teacher, or school to improve engagement consistent with the grant application. Total cost is driven by the grant and will not exceed the amount in the approved grant application.

ESL Certification Test Reimbursement – 11-5720-2213-508600-410-000000-000-05-070-5720

Reimburse certified instructional staff the cost of taking the Oklahoma English as a Second Language certification exam @ \$135 for registration and test (total not to exceed \$20,000) if passed during the 2021-2022 school year.

20-21 Child Nutrition Area Manager Supervision Stipend for CAP, Head Start and Satellite Meal Service 22-3850-3120-501210-700-000000-109-03-053

Area Manager – Sheila Russell

Pay a monthly stipend at the rate of \$70.00 for direct monitoring of operations for TPS contracted and satellite programs, September 2020 – June 2021. Stipend at the rate of \$35.00 per contracted meal site up to a maximum of \$300.00.

#of contracted meal sites – 2 CAP Sites, Disney and Skelly

Area Manager – Debbie Cearley

Pay a monthly stipend at the rate of \$175.00 for direct monitoring of operations for TPS contracted and satellite programs, September 2020 – June 2021. Stipend at the rate of \$35.00 per contracted meal site up to a maximum of \$300.00.

of contracted meal sites – 5 Contract Sites - 3 CAP - ECDC Reed, Reed and McClure, 2 Charter sites, College Bound, Collegiate Hall

Area Manager – Kurt Stillman

Pay a monthly stipend at the rate of \$105.00 for direct monitoring of operations for TPS contracted and satellite programs, September 2020 – June 2021. Stipend at the rate of \$35.00 per contracted meal site up to a maximum of \$300.00.

of contracted meal sites – 3 Charter sites Traice, Kipp College, Kipp University

Area Manager – Adairia Washington

Pay a monthly stipend at the rate of \$140.00 for direct monitoring of operations for TPS contracted and satellite programs, September 2020 – June 2021. Stipend at the rate of \$35.00 per contracted meal site up to a maximum of \$300.00.

of contracted meal sites – 3 Contract Sites - 1 CAP - Frost, 2 Charter sites - Project Accept, TSAS

SUBSTITUTE AND TEMPORARY PAYMENTS FOR EMPLOYEES – Continued

20-21 Child Nutrition Area Manager Supervision Stipend for CAP, Head Start and Satellite Meal Service 22-3850-3120-501210-700-000000-109-03-053

Area Manager – Janet Anderson

Pay a monthly stipend at the rate of \$35.00 for direct monitoring of operations for TPS contracted and satellite programs, September 2020 – June 2021. Stipend at the rate of \$35.00 per contracted meal site up to a maximum of \$300.00.

of contracted meal sites – 1 Charter site, Positive Change

Area Manager – Teresa Cantrell

Pay a monthly stipend at the rate of \$140.00 for direct monitoring of operations for TPS contracted and satellite programs, September 2020 – June 2021. Stipend at the rate of \$35.00 per contracted meal site up to a maximum of \$300.00.

of contracted meal sites – 4 Contract Sites - 1 CAP - Eugene Field, 3 Charter sites – TLA, Hutcherson & Phoenix Rising

Area Manager – Sally Sutton

Pay a monthly stipend at the rate of \$35.00 for direct monitoring of operations for TPS contracted and satellite programs, September 2020 – June 2021. Stipend at the rate of \$35.00 per contracted meal site up to a maximum of \$300.00.

of contracted meal sites – 1 Contract Site, Tandy YMCA

Jo Walker Edison Stipend, start February 1- Ending end of school year

Maintenance/Plant Operations – 11-0000-2620-501210-000-000000-954-01-205

Pay Victoria Morales, Patrick Henry custodian, a stipend of \$1.22 per hour worked, as acting Patrick Henry BGSS, February 22, 2021 to April 30, 2021.

CORRECTIONS TO PREVIOUSLY APPROVED ITEMS