



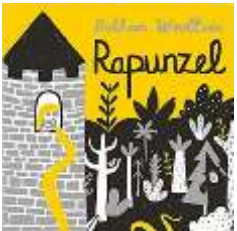





M	Bank Holiday	Bank Holiday	Bank Holiday	Bank Holiday	Bank Holiday	Bank Holiday	Bank Holiday
T	<p><b>Phonics</b>  <b>Learning challenge:</b> This week we are revising our knowledge of the different ways to spell the 'n' sound.</p> <p><b>Today we are focusing on –</b> the n &amp; nn spelling of n sound.</p> <p>These are the words we are building today. Remember to write each sound on a different piece of paper before you start.</p> <p style="padding-left: 40px;">pond – p/o/n/d and – a/n/d never – n/e/v/er</p> <p style="padding-left: 40px;">banner – b/a/nn/er dinner – d/i/nn/er funny – f/u/nn/y</p> <p>These are some <b>challenge words</b> for you to read and spell. Write out each word and study it closely. When you are ready cover it over and then write it again without looking.</p> <p><b>n – find, behind, money</b></p> <p><b>nn – manners, beginner</b></p> <p>Begin to create yourself an 'n' phonics poster to help you to remember all of these different spellings</p> <p>Choose one of today's words and write it in an interesting sentence. Remember to check you have all the punctuation you need and clear finger spaces.</p>	<p><b>English</b>  <b>Learning challenge:</b> To be able to write a description</p> <p><b>Success Criteria</b> I can use past tense to write a description of Rapunzel and what has happened so far.</p> <p><b>Task</b> Can you write about Rapunzel's experiences so far in the story?</p> <p>Refer to the powerpoint presentation entitled '<a href="#">Tuesday 4<sup>th</sup> May English</a>'</p> <p><b>Remember to:</b>                      -Plan what has already happened so far in the story.                      -Refer to the powerpoint slides of the story so far.                      -Start every sentence with a capital letter and end with a full stop.                      -Use expanded noun phrases to add detail to your work.                      -Reread your work through to ensure that it makes sense.</p>	<p><b>Maths</b>  <b>Learning Objectives</b> To be able to add coins together to find a total (up to 50p).</p> <p><b>Remember to...</b> check what each coin is worth. the total number of coins is not the same as the value of the coins.</p> <p>This week in Maths we are introducing money and coins. Today we are thinking about recognising the different coins and knowing their value.</p> <p>Work through the slides entitled '<a href="#">Tuesday Introduction to money</a>'</p> <p>On MyMaths complete the online worksheet set, entitled '<b>recognising coins</b>'.</p> <p>Click the link below to go to MyMaths.</p> 	<p><b>Reading</b></p> <p>Reading via Bug Club or your allocated reading book(s).</p>  <p><a href="#">Click here for Bug Club Login</a></p>	<p><b>Handwriting</b>  <b>Learning Objectives</b> To be able to handwrite the days and months of the year.</p> <p>Refer to worksheet entitled '<a href="#">Tuesday handwriting sheet</a>'.</p> <p>Practice forming the days of the week. Remember that the beginning of each day needs to be a capital letter and this remains un-joined to the rest of the word.</p>	<p><b>Story Time</b></p> <p>Please share one of your favourite books with an adult, or visit <a href="https://home.oxfordowl.co.uk/reading/free-ebooks/">https://home.oxfordowl.co.uk/reading/free-ebooks/</a> and choose a story you have not heard before</p>	

<p>W</p>	<p><b>Phonics</b>  <b>Learning challenge:</b> This week we are revising our knowledge of the different ways to spell the 'n' sound.</p> <p><b>Today we are focusing on –</b> the ne &amp; nn spelling of n sound.</p> <p>These are the words we are building today. Remember to write each sound on a different piece of paper before you start.</p> <p>sunny – s/u/nn/y  winning – w/i/nn/i/ng</p> <p>gone – g/o/ne  done – d/o/ne</p> <p>These are some <b>challenge words</b> for you to read and spell. Write out each word and study it closely. When you are ready cover it over and then write it again without looking.</p> <p><b>nn – runniest, stunning, spinner</b></p> <p><b>ne – anyone, undone</b></p> <p>Add to your 'n' phonics poster to help you to remember all of these different spellings</p> <p>Choose one of today's words and write it in an interesting sentence. Remember to check you have all the punctuation you need and clear finger spaces.</p>	<p><b>English</b>  <b>Learning challenges:</b>  To make a prediction  To write some detailed sentences</p> <p><b>Success Criteria</b>  I can talk about what has happened in the story so far.  I can talk about her feelings up to this point of the story.  I can make a prediction about what might happen next in the story based on what has happened so far.  I can share my responses with others and value what others say.</p> <p><b>Task</b>  Revisit the story slides from the beginning. Click on the presentation entitled '<a href="#">Rapunzel story</a>' and read up to slide 12 where Rapunzel has escaped the castle. <b>DO NOT READ PAST THIS POINT.</b></p> <p>Click on the powerpoint slides entitled '<a href="#">Wednesday 5<sup>th</sup> May English</a>'</p> <p>Ask your child: '<b>what do you predict will happen next once Rapunzel leaves the castle?</b>'</p> <p>Encourage your child to draw their prediction and then write some detailed sentences explaining their prediction for this part of the story.</p>	<p><b>Maths</b>  <b>Learning Objectives</b>  To be able to solve problems by adding coins together.</p> <p><b>Remember...</b>  How much each coin is worth.  To use my addition skills to add numbers together.</p> <p>Work through the slides entitled '<a href="#">Wednesday Maths Money 1</a>'</p> 	<p><b>Reading</b>  Reading via Bug Club or your allocated reading book(s).</p>  <p><b>Bug Club</b></p> <p><a href="#">Click here for Bug Club Login</a></p>	<p><b>Grammar</b>  <b>Learning challenge:</b>  To use speech.  <b>Success Criteria</b>  Always start on a new line.  Use inverted commas to open and close direct speech.  Always say WHO said it after you have closed the speech marks.</p> <p><b>Task</b>  Click on '<a href="#">Wednesday grammar speech mark pictures</a>'.</p> <p>Review speech marks from last week. Speech is used to indicate when someone is using speech directly. Speech is shown through inverted commas.</p> <p>Listen to the Fairy Tale of <a href="#">Little Red Riding Hood</a>/ <a href="#">The Three Billy Goat Gruff</a>/<a href="#">The Three Little Pigs</a>.</p> <p>Now choose a picture from the 'grammar speech mark pictures' above and write down what these characters may be saying to one another.  <b>NB:</b> Remember that when a character speaks it needs to be written on a new line and also stating WHO said it. The speech also needs to start with a capital letter.  See example</p>	<p><b>Story Time</b>  Please share one of your favourite books with an adult, or visit <a href="https://www.bbc.co.uk/jip/layer/episodes/b00jdlm2/cheebies-bedtime-stories">https://www.bbc.co.uk/jip/layer/episodes/b00jdlm2/cheebies-bedtime-stories</a> and choose a story you have not heard before</p>
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<p>TH</p>	<p><b>Phonics</b>  <b>Learning challenge:</b> This week we are revising our knowledge of the different ways to spell the 'n' sound.</p> <p><b>Today we are focusing on –</b> the ne &amp; kn spelling of n sound.</p> <p>These are the words we are building today. Remember to write each sound on a different piece of paper before you start.</p> <p>gone – g/o/ne  done – d/o/ne</p> <p>knee – kn/ee  knew – kn/ew  knife – kn/i-e/f</p> <p><b>Dictation</b> – to practice writing each of these spellings correctly have a go at writing down the dictated sentences.  <a href="#">Find if on – T5 W3 phonics dictation.</a></p> <p>Ask someone to read it to you slowly whilst you write it down. Remember to think about your punctuation, capital letters, finger spaces and full stops.</p> <p><b>There was a funny knock at the door but Cinderella was gone.</b></p> <p>Choose one of today's words and write it in an interesting sentence. Remember to check you have all the punctuation you need and clear finger spaces.</p>	<p><b>English</b>  <b>Learning challenge:</b>  To be able to make inferences.  To make connections to other texts.</p> <p><b>Success Criteria:</b>  I can make inferences using connections to what I have read in the story so far and read from other stories.</p> <p>I can make connections to other texts and give my responses.</p> <p><b>Task</b>  Reread the story to slide 12.  Click on the presentation entitled '<a href="#">Rapunzel story</a>'</p> <p>Ask your child <b>'what do you notice about this page? What type of curse do you think the Witch has placed onto Rapunzel if she decides to escape from the tower?'</b></p> <p>Discuss with your child what they may already know about curses/or magic.  <b>Can they recall any other Fairy Tales where magic is used?</b></p> <p>Share the powerpoint presentation entitled '<a href="#">Thursday 6<sup>th</sup> May English</a>'</p> 	<p><b>Maths</b>  <b>Learning Objectives</b>  To understand how to add coins and notes with a value higher than £1.</p> <p><b>Remember to...</b>  Use my knowledge of counting in 2, 5 and 10 to help me add coins and notes.  Use the £ symbol when working with totals over 99p.</p> <p><b>Work through the slides entitled '<a href="#">Thursday Maths Money 1</a>'</b></p> 	<p><b>ART</b>  <b>Learning challenge:</b>  To experiment with watercolours, practicing different techniques and colour mixing.</p> <p><b>Remember to</b>  Experiment with the different techniques used in watercolour.</p> <p>Make sensible choices about what to do next.</p> <p><b>Task</b>  Explore water colours and different techniques.</p> <p>Click on the PowerPoint entitled '<a href="#">Thursday Art session 3</a>'</p> <p>If you do not have water colours at home you can use other types of paint to explore colour mixing and brush control.</p> 	<p><b>Jigsaw</b>  <b>Learning objectives</b>  I can identify some of the things that cause conflict with my friends</p> <p>I can demonstrate how to use the positive problem-solving technique to resolve conflicts with my friends</p> <p><b>Task</b>  Think of a time when you and a friend had fallen out of your friendship. <b>How did this make you feel? What caused you both to feel this way? How did you resolve it?</b></p> <p><b>Can you make a friendship bracelet for a friend thinking about the values that is important to you and your friend?</b></p> <p>These values may be: honesty, care, love, respect.</p> 	<p><b>PE</b>  <b>Learning challenge:</b>  to use backswing and follow through.</p> <p>... to keep eyes focused on ball.</p> <p>...to use 'soft hands' when receiving/catching.</p> <p><b>To be successful you must show:</b>  -Accuracy and weight when sending  -Getting in a good position to receive  -Collecting the ball safely</p> <p>Now <b>choose your level of challenge</b> when passing or receiving a ball.</p> <p><b>Skill – Sending &amp; receiving</b></p> <p><b>Yellow</b> – roll a large ball against a wall or to a partner &amp; collect the rebound effectively</p> <p><b>Green</b> – strike a large, soft ball along the ground with my hand against a wall or to a partner 5 times in a rally</p> <p><b>Red</b> – alternatively roll 2 balls against a wall, or to a partner using both hand, sending 1 as the other is returning</p> <p><b>Remember to:</b>  -dress appropriately  -warm up before you carry out the task  -drink plenty of water  -take a rest if you need to.</p>
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Morning physical activity - <http://jumpstartjonny.co.uk/>

Break

Break

Break

Lunch break

<p>F</p>	<p><b>Phonics</b>  <b>Learning challenge:</b> This week we are revising our knowledge of the different ways to spell the 'n' sound.</p> <p><b>Today we are focusing on</b> reminding ourselves about the 'n' spellings we have looked at this week.</p> <p>Write each word on a piece of paper, read each of the words carefully and identify where the 'n' spelling is in each word.</p> <p>Organize the words into their spelling patterns.</p> <p>behind  knock  again  gnaw  banner  undone  beginner  knew  anyone  gnat</p> <p>Write a sentence that includes more than one of the words in the list. Remember to think about your capital letters, fingers spaces and full stops as well as the spelling!</p>	<p><b>English</b>  <b>Learning challenge:</b>  To respond to a poem.  To perform a poem using intonation, actions.</p> <p><b>Success Criteria</b>  I can reflect on a poem and talk about what I like and dislike.</p> <p>I can perform a poem using effects such as intonation, voice change, speaking in unison etc.</p> <p><b>Task</b>  Recap on the poem on the slides written by Clare Bevan.</p> <p>Follow the powerpoint link entitled '<a href="#">Friday 7<sup>th</sup> May English</a>'.</p> <p>Can you answer the following questions?  ...was there anything you liked about this poem?  - Was there anything that you particularly disliked...?  - Was there anything that puzzled you?</p> <p><i>What is Bevan trying to make us visualise here?</i></p> <p><i>Do you notice any patterns in the language such as repetition or alliteration?</i>  - Were there any memorable words or phrases that stood out to you?  - Did you notice the rhythm of the poem?  - How would it feel if we recited the poem and walked around at the same time?  - What images came to mind as you heard the poem said aloud?  - What do you think helped create these images for you?</p>	<p><b>Maths</b>  <b>Learning Objectives</b>  To know and understand how to add coins and notes with a value higher than £1.</p> <p><b>Remember to</b>  Use my knowledge of counting in 2, 5 and 10 to help me add coins and notes.  Use the £ symbol when working with totals over 99p.</p> <p><b>Work through the slides entitled '<a href="#">Friday Maths Money 1</a>'</b></p> 	<p><b>Music</b>  <b>Learning challenge:</b>  To understand how to use their bodies and voices to make a variety of sounds.</p> <p>To know symbols can be used to record our compositions.</p> <p><b>Remember to:</b>  Recall the different types of sounds used in previous lessons.  Think about the tempo, timbre and textures.</p> <p><b>Task</b>  Ask your child if they think it would be useful if our compositions all contained the same symbols to show tempo and dynamics? Why?</p> <p>Draw a symbol for loud and quiet (dynamics). Explain that the symbol should be as quick and easy to draw as a full stop or a question mark is.</p> <p>*Repeat for fast and slow (tempo).</p> <p>Chose one part of a story and exploring with their voice ask your child to compose a piece and record it on the <a href="#">Friday Music Rapunzel composition recording sheet</a> using the symbols.</p> 	<p><b>D&amp;T</b>  <b>Learning challenge:</b>  To be able to design a functional tower that fits the brief.</p> <p><b>Success criteria</b>  Think about the design features my tower needs to be strong, stable and sturdy.</p> <p>Include details in my design to make it appealing for Rapunzel.</p> <p>Annotate my design to further explain my ideas.</p> <p><b>Task</b>  Design and plan your tower thinking about the design brief and adding labels and notes.</p> <p>Click on the PowerPoint entitled '<a href="#">Friday DT session 2</a>'.</p> 	<p><b>FAMILY TIME!</b>  <b>Feel good Friday</b></p> <p>Go to our Wellbeing and Nurture web page.</p> <p>Click on this <a href="#">link</a> to access it and choose an activity that best supports your Friday afternoon.</p> <p>Have a wonderful weekend, love the Year 2 Team.</p> 
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