Linda Vista Elementry

May 2021 Volume 2, Issue 6

#### **Leopard Prints**

# **NEWS FROM THE PRINCIPAL**

Covid has brought with it new and challenging ways to participate in school. This year we have been using our computers to take part in education more than ever. We have been keeping distance from our friends and wearing masks, all in order to keep each other safe.

With each week that goes by, we get a little more comfortable with the idea of getting "back to normal". Here at Linda Vista our normal always includes keeping each other safe. We teach our students to Be Safe, Be Kind, and Be Responsible in all areas of the school. We specifically target desired behaviors on the playground, at the lunch tables, in the restroom, and at drop-off/pick-up, all in order to be safe.

We approach behavior through Positive Behavior Interventions and Supports (PBIS), a proactive approach to establishing the behavioral supports and social culture needed for all students in a school to achieve social, emotional and academic success. PBIS is a way for schools to encourage good behavior.

Positive Behavior also takes the entire team to participate. At Linda Vista, our team includes the students, the staff, and you the parents. Please remind your children that though we are beginning to relax the restrictions that came from the pandemic, we will never stop needing to be safe. Our motto is a daily reminder, Be Safe, Be Kind, Be Responsible.

We Are Leopards, We have Potential, Aspirations, Wisdom, and Spirit. PAWS

# **MESSAGE FROM THE HEALTH OFFICE**

If April showers bring May flowers, then what do May flowers bring?....Allergies! If your student is one of many that suffer from seasonal allergies, please indicate this on their student medical information located in Aeries parent portal. Nothing makes focusing and learning more difficult than not feeling well due to symptoms of seasonal allergies. We are not able to administer OTC or prescribed medication unless a doctor's medication consent has been turned in to the office.



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### **3RD GRADE NEWS**

Our third graders have been working very hard these past few weeks. They check the google classroom for their assignments daily and have mastered the use of many different websites and platforms for their assignments. We have been enjoying PE twice each week and story time once a week with Mrs. McCausland. The most recent exciting news is that we had two fun music classes! Thank you PTA for these fun enrichment opportunities!

Students have been learning how to solve measurement and data problems in math. They learned how to measure and estimate liquid volumes and masses of objects using standard units of grams, kilo-



grams, and liters. They also learned how to generate measurement data by measuring lengths using rulers marked with halves and fourths of an inch. They learned how to show the data by making a line plot, where the horizontal scale is marked off in appropriate units -- whole numbers, halves, or quarters. We have also tackled the difficult concept of measuring area and perimeter. The 3rd graders

are experts at understanding how each is different.

We continue to practice writing multiple paragraph essays in the different genres. Our students are getting so creative with their writing! It's amazing to see how their writing has improved since the beginning of the year, and by using thinking maps to guide the students, essays are well thought out and written.

We are extremely proud of our students and all their efforts!





# **KINDERGARTEN**

Spring always surprises us with its burst of color and brilliance. Our kinders are no different. They have been growing by leaps and bounds. They are anxious to jump into first grade and we can safely say they will be ready.

In Language Arts, we are continuing with the great Rainbow Word Challenge. These are sight words that have been taught throughout the year and the goal is to become fluent and confident reading them. Many students have shared that knowing the rainbow words have made reading their weekly stories a lot more fun! It makes them so happy. Yay! Our evil plan is working.

In kindergarten, we talk a lot about what we want to be when we grow up. Many of our children naturally love science and express an interest in becoming scientists. We nurture that interest by teaching observation and critical thinking skills. Kindergarten is the perfect year to observe and think like scientists, as there is no wrong way to do this. Earth Day was a perfect opportunity to discuss how we all can help solve problems and make the world a better place to live.

As our kinders head towards first grade, we are filled with pride at how much they have accomplished and grown. See you later, alligator!

#### **1ST GRADE NEWS**

The first graders have been hard at work. We celebrated Earth Day by learning about the ways we can take care of our Earth. The students wrote about ways they can recycle, reduce and reuse.



We are continuing our Social Studies Unit by learning about American Symbols such as The American Flag, The Bald Eagle, The Statue of Liberty, and The Liberty Bell. The students will be choosing their favorite symbol to write about.

We have just completed our Topic 11 Unit: Subtracting Groups of Tens. We will be moving into our next unit which is about measurement.

The first graders were fortunate to have music which was sponsored by our wonderful PTA. The students learned about half note, quarter note and got to play musical instruments. They truly had a GREAT time!





### **5TH GRADE NEWS**

Our Unit 4 in ELA has been focused on author's point of view and the genre of biography/expository text. The students worked on a biographical report and research by gathering facts and information as preparation for studying their colonial character from the Walk Through the Revolution. At the end of Unit 4, students will enjoy our final novel study- <u>Guns for General Washington</u>



ARY PAULSEN

and <u>Woods Runner</u>. We have also been busy with Earth Day and learning how we can protect our planet. This will continue as we study about our valuable natural resources and the Earth's elements using the Periodic Table.

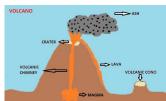
In math, we are finishing up reviewing Topic 11- Multiplying and Dividing Fractions. Next up is volume of solid figures, using the formula: V=LxWxH, leading us up to Units of Measurement. In social studies, we are moving through the middle and southern colonies learning all about their economy, life, and government. We will continue on to establishing the causes of the American Revolution and the colonists' fight for their independence from England.

# 4th GRADE NEWS

There is never a dull moment in 4<sup>th</sup> grade! In science, students have been learning all about volcanoes and we have had great discussions about ways they can help our Earth and community as

we discussed Earth Day and did a couple fun activities this month.

In social studies we learned all about the California Mission system and how Mexico took control of California from Spain after fighting for 11 years. This moved us into learning about the ranchos and haciendas that were built by cattle ranchers making their mark in California. Students learned what



people had to do to in order to receive a land grant from the Mexican government. See if your student can name all five requirements.

In math the kids were busy learning all about fractions. Students were finding equivalent fractions, comparing fractions, and ordering fractions. As we move into May, we will be digging deeper into fractions with kids adding and subtracting them, learning about improper fractions and mixed numbers, as well as adding and subtracting mixed numbers. Knowing their multiplication facts is key in 4<sup>th</sup> grade, and students should be reaching the iReady goal each week.

In May we will begin our third novel study of "The Great Horn Spoon"! This historical fiction tale takes us on journey with a young boy named Jack as he travels from Boston to the California gold fields in search of riches to save his families estate. This is always a fun read and captures the imagination of kids very easily. When we finish the novel, students may take a Reading Count's test on the book. Our goal this trimester is 60 points by May 28<sup>th</sup>.

We continue to encourage our parents and students to check their child's grades weekly to ensure they are on track.

# TK News

Wow, May has arrived and we are only weeks away from the end of this school year.



In reflection of April, we've learned about the importance of taking care of the Earth for Earth Day and everyday. Now we are moving ahead

this month and TK students have grown, changed, and learned so much since the starting of their first day in TK. Many children in class should feel a sense of accomplishment and confidence that they are prepared with the readiness skills for kindergarten.

Now we are going to look ahead for the last Big Day Unit-Moving On. For the next few weeks, the topics that will be covered are: Going New Places, Trying New Things, I Can Do It, and We're Big Now!

I am very blessed to see the growth of my students during the last few months of school. They have worked very hard to reach their goals and I'm so proud of them. The reinforcement of life skills and making good choices daily has always been our focus since the beginning and I hope my students will continue these concepts in their daily lives.

#### 6TH GRADE NEWS

Sixth graders have been very



busy this past month. In math we learned how to read histograms, box plots, and frequency tables. Students took their knowledge they have learned and applied it to several different Breakouts. We finished our topic on area and are moving on to surface area of three-dimensional figures. We started our science unit by learning about climate change and how the Earth is being affected. Now, students are learning about Earth's layers and creating a fictional story about their own journey to the center of the Earth. This project will last a few weeks, as students work with others and research the four layers of the Earth, as well as planning their journey. As we look towards the end, we will be wrapping up our math topics and begin preparing for our end of the year assessments. After assessments are complete, we will begin preparing our sixth graders for seventh grade. To help countdown until the end of the year, we will begin our 26 day countdown on May 5th with a fun, creative daily alphabet activity.

#### **2ND GRADE NEWS**

Second Grade has been busy learning so many exciting

things. We have been focusing on landforms in science this last trimester. Landforms are a natural feature of the Earth's surface and are made of rock, dirt and different shapes and sizes. We made a



model of a few of the landforms and bodies of water with playdough and named our landform Elephant Island because of it's Elephant shape. From here, we made a map of Elephant Island and learned important map features such as compass rose, map key and scale. We have been finishing up our unit with learning about landslides and erosion. We conducted an experiment of a landslide of a house with plants surrounding and without. Our job was to decide which house would move the farthest and the fastest once the water was added to create a "landslide". It was so fun to learn that the house with plants would move more slowly because the roots would help anchor the dirt as the water passed through. These hands on experiments are so interesting and fun all at the same time! Our second graders loved it! In math, we have been studying money and measurement. Currently, we are moving on to the challenge of telling time, units of time, and graphing data. Be on the lookout for some fun games about time in the next few weeks as we continue to make our Second Graders experts at telling time.

We look forward to finishing off the year strong! Keep up the amazing work second graders!





#### **UPCOMING EVENTS**

May	3-7	Teacher Appreciation Week
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- 5 Incoming Kinder Assessments
- 12 Incoming Kinder Assessments
- 19 Incoming Kinder Assessments
- 28 End of 3rd Trimester–Minimum Day

June 10 6th Grade Promotion—9:00 AM \*\*Attendance is limited to 2 persons per graduate





MAY 2021

**ORANGE UNIFIED SCHOOL DISTRICT** 

\*Breakfast: Includes Entrée, 2 Fruit/Juite/Veg choices, plus Low fat or Nonfat Milk. One choice must be from vogetable-fruit offerings. Minim um 3 items must be taken. \*Lunch: Students must take a minimum of three components. One choice must be from vegetable-fruit offerfings. Vegetable gerden basket offers a variety of vegetable choices daily for a % rup serving.

Breakfast offers: Entris- Fruit choices/ Juice and Milk

Lunch Offens: Entriée plus fruit & vegetable choicee whole grains, low fat & nonfat milk choicee. Ail grains offered are (WG) whole grain.



Manu Subject to Change Vegetarian and Vegen Entrees available delty upon request

May contain pork
May contain peanuts

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FRIDAY	7 Correl Orange Juice & Apple Slince Chonzy Squarnes Baby Corrole Apple Silloea	14 Cerrel Apple Jukos Raisins Pasta Marinara Basta Marinara Grango Orango	21 Cornal Apple Slices & Junc Besh & Chaese Burnto Broccell & Cerrole Orange	28 Cerceal RateItate & Apple Juice Graph Actor Baby Carrots Raistors	
THURSDAY	B Whole Orar Orange	13 O 12 19 19 19 19 19 19 19 19 19 19 19 19 19	20 Butternilk Ber Orange Smilles & Apple Tertyski Chickan & Erown Rice (with Paar & Carrots) Reisins	27 Burtsmilk Bar Change Småles & Apple Brunch & Lunch (Pancakes, Seuseses & Egb) Teter Tete Benaue	
WEDNESDAY	5 Introduction Councilo Introductory Julica & Banama Grab-Ji Go Cekry Strics Bentarie	12 Whote Grain Donut Apple Juice & Banana Apple Juice & Banana Garab-M-Go Galary Sitcks Banana	19 Whole Grain Crumb Cales Wildberry Jubec & Banana Grain-Nico Grain-Nico Cellery Sticks Banana	26 Whole Grain Donul Wildbarry Julce & Balana Grab-N.Go Colory & Carrots Orange Smiltes	INDAY
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vegetable chokes daily for a % cup serving. MONDAY		10 Cereal Bar Drange & Applia Allinsen Orange & Applia Allinsen Classic Burgor Three Bean Saled Apple Sulces	17 Pop Tert Raisins & Apple Plices Cheesburger Twins Saby Carrots Apple Skices	24 Cernal Bar Drange & Apple Clease Sunger Three Been Sabol Apple Silces	4

Orange Unified School District and the USDA are Equal Opportunity Providers



# May 2021

Sunday	Mondry	Juasady	Wednesday	thursday	F10-ay	Sp urdav
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2 Teacher Appreciation Week	3 Poem/Drawing For your ceacher	4 VAPA Jot a message on a post-it note for your teacher	5 Nodified Wednesday Incoming Kinder Assessments	é Being a Flower	7 VAPA Optional: gift card for a favorite place	Ř
9	10	i'' VADA	12 Modified Wednesday Incoming Kinder Assessments	3	14 Vapa	15
16	71	18 VAPA	19 Modified Wednesday Incoming Kinder Assessments	2)	У <sup>.</sup> VAPA	22
25	24	25 VAPA	26 Modified Wednesday	97	25 MINIMUM DAY VAPA End of 3rd Trimester	29
30	3 De Mile Prize	1				
notes		M	lodified Wednesday TK & K—9:15am-12 1st-Brd—8:D0am-12 4th-6th—8:00am-12	:10pm :20pm		
о С		Monday	Tuesday, Thursday, 18 & K— 9:15am-1 1st-3vd— 8:00am-1 4th-6th— 8:00am-2	:40pm :50pm		