





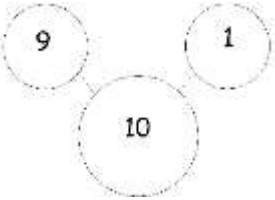




M		BANK HOLIDAY		BANK HOLIDAY		BANK HOLIDAY		BANK HOLIDAY			
T	<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Morning physical activity - http://jumpstartjonny.co.uk/</p>	<p>Phonics – word building Learning challenge – to be able to identify which sounds you need to independently build and write the word.</p> <p>Use letter cards you have available in your house or use sounds written on square pieces of paper or post-it notes to build and write the words.</p> <p>Words to build: clap, trap, slip, skip, spin</p> <p>Remember:</p> <ul style="list-style-type: none"> To hold your pencil correctly when writing. To form your letters correctly. To say the word slowly to hear all the sounds in the word. 	Break	<p>English – Learning challenge – Sharks, Whales and Dolphins!</p> <p>When it comes to fish, Little Fish is an expert, but when it comes to bigger creatures in the sea Little Fish is not too sure. Little Fish wants us to help her to find out more about the bigger fish in the ocean. She wants us to find out about sharks, whales and dolphins!</p> <p>Have a look at the PowerPoint – T5, WK3 – Sharks, Whales and Dolphins and see what information you can find out.</p> <p>Can you have a go at making a poster about one of the sea creatures? You will need to include some facts and some pictures to help Little Fish understand.</p> <p>Remember:</p> <ul style="list-style-type: none"> To first think about which sea creature you will focus on. To then think about what facts you want to write about them. Think about one word at a time when you are writing your fact. To use a full stop at the end. 	Break	<p>Maths – Addition using objects Learning challenge – to understand that addition mean putting 2 groups together and finding the total amount.</p> <p>This week we are going to be having a look at addition. Have a look at this sign '+' What does this sign mean? Have you ever seen it before? When we have a go at some addition will the number be getting bigger or smaller?</p> <p>Have a go at the number sentences below – using objects from around your house to help you work out the answer.</p> <p>Addition: $5+2 =$ $8+4 =$ $10+6 =$ $11+7 =$</p>  <p>Remember:</p> <ul style="list-style-type: none"> When you are adding you are putting to groups together and counting the total amount When you are adding your answer should get bigger. 	Break	<p>Reading</p> <p>Reading via Bug Club or your allocated reading book(s).</p>  <p>Bug Club</p> <p>Click here for Bug Club Login</p>	Break	<p>Art – design your own seahorse. Learning challenges – create and design your own seahorse using mixed media.</p> <p>Using the resources you have available in your house, design your own seahorse. Think about what colour a seahorse might be and use different media to create your seahorse. There is a seahorse template available in the resources section on the remote learning website 'WK3 Tuesday Art'.</p>  <p>Remember:</p> <ul style="list-style-type: none"> To think about your design first. To find resources you have available in your house before starting your art. Use your scissors safely with control. 	<p>PE – Learning challenge – exploring movements.</p> <p>Last week we thought about the different ways we might move if we were swimming in the ocean. This week, we are going to imagine we are different sea creatures moving in the ocean. Can you think of different creatures? Think of different ways that they might move?</p> <p>Story Time</p> <p>Please share one of your favourite books with an adult, or visit https://www.bbc.co.uk/iplayer/episodes/b00jdlm2/cbeebies-bedtime-stories and choose a story you have not heard before.</p>
								Lunch break			

<p>W</p>	<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Morning physical activity - http://lumpstartionmy.co.uk/</p> <p>Phonics – common word hunt</p> <p>Learning challenge – to be able to independently read common words by sight.</p> <p>Write down the common words we have learnt so far in phonics on cut up paper/scrap paper/post-it notes. The common words we have learnt so far are: a, is, I, the, of, for, are, was, all, come, to, go, me, we, she, he, we, be</p> <p>Ask a grown up to hide these words around the house or in your garden and see if you can find them.</p> <p>Remember to read each word when you find them. Have fun common word hunting!</p> <p>Remember:</p> <ul style="list-style-type: none"> Common words cannot be sounded out, they need to be read by sight. 	<p>English – Under the Sea</p> <p>Learning challenge – turtles, octopus and crabs.</p> <p>Wow, yesterday you learnt so many new facts about Sharks, Whales and Dolphins.</p> <p>Today we are going to learn about some other creatures under the sea. We are going to look at Turtles, Octopus and Crabs.</p> <p>Have a look at the PowerPoint – T5, WK3 – Turtles, Octopus and Crabs and see what information you can find out. Can you have a go at making a poster about one of the sea creatures? You will need to include some facts and some pictures to help Little Fish understand.</p> <p style="text-align: center;">Break</p> <p>Remember:</p> <ul style="list-style-type: none"> To first think about which sea creature you will focus on. To then think about what facts you want to write about them. Think about one word at a time when you are writing your fact. To use a full stop at the end. 	<p>Maths – Addition using drawings</p> <p>Learning challenge – to complete an addition number sentence using drawings to show your working out.</p> <p>Now that we have had a go with practical resources we are going to use drawings to show our next working out.</p> <p>Today we have 5 fish in the tank (have a go at drawing 5 fish, it might be easier to draw 5 circles) and now 3 more are being added into the tank (have a go at drawing too more in a different colour). How many fish do you have in the tank? $5+3 =$</p> <p>Have a go at using drawings to help you work out the answers to the number sentences below.</p> <p>$8+5 =$ $4+6 =$ $12+3 =$ $15+2 =$</p> <div style="text-align: center;">  </div> <p>Remember:</p> <ul style="list-style-type: none"> Make sure that you are carefully counting the amount that you are drawing Count how many you have altogether at the end 	<p>Reading</p> <p>Reading via Bug Club or your allocated reading book(s).</p> <div style="text-align: center;">  </div> <p style="text-align: center;">Click here for Bug Club Login</p> <p style="text-align: center;">Break</p>	<p style="text-align: center;">Lunch break</p> <p>Computing – design your own treasure chest</p> <p>Learning challenge: To be able to design your own treasure chest using the tools on purple mash.</p> <p>Log into purple mash, have a look under the '2do' tab for the activity 'treasure under the sea'. Have a go at designing your own treasure chest, what colours will you use? Will it include a repeating pattern?</p> <div style="text-align: center;">  </div> <p>Remember:</p> <ul style="list-style-type: none"> To always let a grown up know what you are doing when using the computer. To think carefully about the design of your treasure chest and think about why you have chosen to include these patterns/colours. 	<p>PE – Learning challenge – exploring movements</p> <p>Hopefully yesterday you found lots of different ways to move whilst imagining you were different sea creatures.</p> <p>Today, you are going to play a game. Ask your grown up to call out the different sea creatures – each time they do you have to move around imagining you are that creature. How many did you think of?</p> <p>Story Time</p> <p>Please share one of your favourite books with an adult, or visit https://www.bbc.co.uk/iplayer/episodes/b00jdlm2/cbeebies-bedtime-stories and choose a story you have not heard before.</p>
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TH	<p style="text-align: center;">Morning physical activity - http://jumppstartjonny.co.uk/</p> <p>Phonics – dictation</p> <p>Learning challenge – to be able to independently write the words and sentences.</p> <p>Have a look at the powerpoint 'WK3 Thursday Phonics'. Click on the audio button to hear the word or the sentence and have a go at independently writing the sentence.</p> <p>Remember:</p> <ul style="list-style-type: none"> • To hold your pencil correctly and form your letters correctly. • To listen carefully to hear all the sounds. • Remember to say the words slowly to hear all the sounds. • Read back your writing to check you have included all the sounds. 	<p style="text-align: center;">Break</p> <p>English – Under the Sea</p> <p>Learning challenge – What would you put in your very own ocean fish tank?</p> <p>Now we have looked at lots of different sea creatures, can you think about if you had your very own 'ocean fish tank' what sea creatures would you put in it and why?</p> <p>Have a go at drawing some of the sea creatures you would choose. Can you write the name of them and then think about 'why' you would choose them.</p> <p>Have a go at writing a sentence to explain why you would want them.</p> <p>Remember:</p> <ul style="list-style-type: none"> • To first think about which sea creatures you will choose. • To then write down the names of the sea creatures that you have chosen. • Think about why you would choose them. • Think about one word at a time when you are writing your explanation. • To use a full stop at the end. 	<p style="text-align: center;">Break</p> <p>Maths – Addition, whole part method</p> <p>Learning challenge – to record number sentences in the whole part method.</p> <p>Now that you have had a go at completing some number sentences we are going to have a go at recording them in a different way. Choose some of the number sentences that you have completed this week. Now we are going to have a go at putting them in the whole part method.</p> <p>Have a go at drawing a whole part method (see picture below), making sure the two parts are small then the 1 big whole circle. When adding we are putting two parts together to make a whole number so in the number sentence $9+1 = 10$ the numbers 9 and 1 are the two parts and would go in the two smaller parts and the whole number is 10 which goes in the 1 large circle.</p> <p>Have a go with some other number bonds to 10 and see if you can remember what numbers are the parts and what the whole number is</p> <div style="text-align: center;">  </div> <p>Remember:</p> <ul style="list-style-type: none"> • Think about what number is the part and what is the whole • Write the number sentence next to your whole part method 	<p style="text-align: center;">Break</p> <p>Reading</p> <p>Reading via Bug Club or your allocated reading book(s).</p> <div style="text-align: center;">  <p>Bug Club</p> </div> <p style="text-align: center;">Click here for Bug Club Login</p>	<p style="text-align: center;">Lunch break</p> <p>Understanding of the World / Spoken Language</p> <p>Learning challenge – to articulate your ideas and opinions and add explanation to your thoughts and ideas.</p> <p>If you could go swimming with any sea creature, which sea creature would you choose and why?</p> <div style="text-align: center;">  </div>	<p>PE – Learning challenge – exploring movements.</p> <p>Today, we are going to play a similar game to yesterday. There are 4 different movements you can do. Ask your grown up to call the different names in a random sequence.</p> <p>Seaweed – stand still but wave your arms above your head.</p> <p>Octopus – move around and wave your arms to the side like tentacles.</p> <p>Swim – move around using any swimming stroke of your choice.</p> <p>Shark – freeze! Stay really still so that the sharks can't see you.</p> <p>Story Time</p> <p>Please share one of your favourite books with an adult, or visit https://www.bbc.co.uk/iplayer/episodes/b00jdlm2/cbeebies-bedtime-stories and choose a story you have not heard before.</p>
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Morning physical activity - <http://jumpstartjonny.co.uk/>

Phonics – symbol search

Learning challenge – your grown up will say a sound, you have to find the sound and write the sound.

Have a look at '[WK3 Friday Phonics](#)' powerpoint.



- Remember:**
- To hold your pencil correctly.
 - To form your letters correctly.
 - To make sure you write the diagraphs the correct way round when writing.

Challenge: Can you think of a word beginning with this sound? Have a go at writing this word.

Break

English

Learning challenge – common words.

Over the last few weeks we have been working really hard at using our common words. Can you have a go at making your own common words to keep at home?

Now you have made them, can you have a go at using them in different sentences? You could have a go at making up sentences all about different sea creatures! For example ... The shark is big. All of the fish can swim.

The common words we have learnt so far are.. **a, is, I, the, of, for, are, was, all, come, to, go, me, we, she, he, we, be**

- Remember:**
- First make your own common word flash cards.
 - Then think of different sentences to use them in.
 - Try and think of sentences linked to under the sea.
 - Think about one word at a time when you are writing.

Break

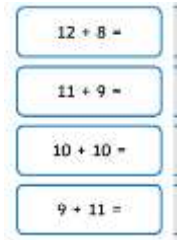
Maths – Addition, writing number sentences.

Learning challenge – to write the number sentence to show what you have done.

Today we are going to have a go at writing our own addition number sentences.

Get someone to tell you a number and use practical objects or drawings to show the correct amount. Now get them to tell you how many to add and count this amount. How many do you have altogether? Now have a go at writing this as a number sentence.

- Write down your first number,
- Then your + sign
- Then your second number
- Now add your = sign
- Write the answer



- Remember:**
- This carefully about the different numbers that you have used.
 - Think about where your + sign and your = sign will go
 - Read your number sentence at the end to check it makes sense

Break

Reading

Reading via Bug Club or your allocated reading book(s).



[Click here for Bug Club Login](#)

Lunch break

Feel Good Friday and Time to Shine!

Spend some time together talking about all of the activities you have done during the week. What did you enjoy the most? What area do you want to get better at next week?

TIME TO SHINE – Please share your creations and activities via purple mash.



Please remember that you can follow us at : <https://twitter.com/PHInfants> You can also follow our Reception Twitter page @PHIARception

- Once you have done this, think of your own **Feel Good Friday** activity. This could be:
- Something creative
 - Going on a walk
 - Having a treat (snack)
 - Watching a film / favourite show

If you want to then join us for a story at 2.40, we look forward to seeing you there ☺.