



2021 Summer Reading

Grade 7 English

ENGLISH

Students are required to read three books from grade-specific lists. The English department annually refines these lists to appeal to student interests and broaden their exposure to a range of literary styles. English teachers draw from these readings for class assignments throughout the school year.

Self-Discovery, Literature, and Composition: Grade 7

Required Reading:

- *A Mango Shaped Space* by Wendy Mass
- *I Am Malala: How One Girl Stood Up for Education and Changed the World* (young reader's edition) by Malala Yousafzai

Individual Choice Reading – Select one from the following:

Parents are encouraged to research individual choice texts, as the content varies. Common Sense Media (www.common Sense Media.com) is an excellent resource when selecting texts that are appropriate for your daughter to read based on your family's individual media guidelines. Parents are also encouraged to read the texts in tandem with their daughters, as this creates the opportunity for dialogue about what they are reading.

Nonfiction:

Kisses from Katie by Katie Davis
A Year without Mom by Dasha Tolstikova
How Women Rode the Bicycle to Freedom by Sue Macy

Historical Fiction:

Weedflower by Cynthia Kadohata
The War that Saved my Life by Kimberly Brubaker Bradley
The Breadwinner by Deborah Ellis

Contemporary Fiction:

Ruby Holler by Sharon Creech

The Remarkable Journey of Coyote Sunrise by Dan Gemeinhart

Where the Watermelons Grow by Cindy Baldwin

Mystery

The Face on the Milk Carton by Caroline B. Cooney

We Were Liars by E. Lockhart

The Case of the Missing Marquess: An Enola Holmes Mystery by Nancy Springer

Poetry

Words with Wings by Nikki Grimes

Brown Girl Dreaming by Jacqueline Woodson

Inside Out and Back Again by Thanhha Lai

Fantasy:

Inkheart by Cornelia Funke

A Wizard of Earthsea by Ursula LeGuin

Harry Potter and the Sorcerer's Stone by J.K. Rowling

Required Writing:

Please answer each of the following questions on *I am Malala* by Malala Yousafzai with a single paragraph response. (Word-processed is preferred, but handwritten is also acceptable.)

1. Look closely at the photographs and their explanations. How do they help you better understand Malala's life in Swat? What is one thing that surprises you? How is it evident that her life is different than yours?
2. Malala is named for the Malalai, the Pashtun heroine who was an inspiration to her people for her courage. Do you think Malala's father had great plans for his daughter when he named her? How does Malala live up to her name?
3. Read Malala's address to the United Nations (included below). What message does Ms. Yousafzai bring to the assembly gathered before her? What does she value most and what does she want to change in the world?
4. The following quote comes from Malala's address to the United Nations: "The wise saying, 'The pen is mightier than sword,' was true. The extremists are afraid of books and pens. The power of education frightens them. They are afraid of women. The power of the voice of women frightens them."
 - a. Why does education hold such power? What can your education as a Villa student empower you to do some day?
 - b. Why do women hold such power? If you are familiar with them, explain to me how Philippine Duchesne and Madeleine Sophie demonstrated power as foundresses of the Sacred Heart. If you are unfamiliar with these women, tell me about a powerful woman in your own life.

MALALA'S SPEECH

In the name of God, The Most Beneficent, The Most Merciful.
Honorable UN Secretary General Mr Ban Ki-moon,
Respected President General Assembly Vuk Jeremic
Honorable UN envoy for Global education Mr Gordon Brown,
Respected elders and my dear brothers and sisters;

Today, it is an honor for me to be speaking again after a long time. Being here with such honorable people is a great moment in my life. I don't know where to begin my speech.

I don't know what people would be expecting me to say. But first of all, thank you to God for whom we all are equal, and thank you to every person who has prayed for my fast recovery and a new life. I cannot believe how much love people have shown me. I have received thousands of good wish cards and gifts from all over the world. Thank you to all of them. Thank you to the children whose innocent words encouraged me. Thank you to my elders whose prayers strengthened me.

I would like to thank my nurses, doctors, and all of the staff of the hospitals in Pakistan and the UK and the UAE government who have helped me get better and recover my strength. I fully support Mr. Ban Ki-moon, the Secretary-General, in his Global Education First Initiative and the work of the UN Special Envoy Mr.

Gordon Brown. And I thank them both for the leadership they continue to give. They continue to inspire all of us to action.

Dear brothers and sisters, do remember one thing. Malala day is not my day. Today is the day of every woman, every boy and every girl who have raised their voice for their rights. There are hundreds of Human rights activists and social workers who are not only speaking for human rights, but who are struggling to achieve their goals of education, peace and equality. Thousands of people have been killed by the terrorists and millions have been injured. I am just one of them.

So here I stand one girl among many.

I speak – not for myself, but for all girls and boys.

I raise up my voice – not so that I can shout, but so that those without a voice can be heard.

Those who have fought for their rights:

Their right to live in peace.
Their right to be treated with dignity.
Their right to equality of opportunity.

Their right to be educated.

Dear Friends, on the 9th of October 2012, the Taliban shot me on the left side of my forehead. They shot my friends too. They thought that the bullets would silence us. But they failed. And then, out of that silence came thousands of voices. The terrorists thought that they would change our aims and stop our ambitions, but nothing changed in my life except this: Weakness, fear, and hopelessness died. Strength, power, and courage was born. I am the same Malala. My ambitions are the same. My hopes are the same. My dreams are the same.

Dear sisters and brothers, I am not against anyone. Neither am I here to speak in terms of personal revenge against the Taliban or any other terrorists group. I am here to speak up for the right of education of every child. I want education for the sons and the daughters of all the extremists, especially the Taliban.

I do not even hate the Talib who shot me. Even if there is a gun in my hand and he stands in front of me, I would not shoot him. This is the compassion that I have learnt from Muhammad-the prophet of mercy, Jesus Christ, and Lord Buddha. This is the legacy of change that I have inherited from Martin Luther King, Nelson Mandela, and Muhammad Ali Jinnah. This is the philosophy of non- violence that I have learned from Gandhi Jee, Bacha Khan, and Mother Teresa. And this is the forgiveness that I have learned from my mother and father. This is what my soul is telling me, be peaceful and love everyone.

Dear sisters and brothers, we realize the importance of light when we see darkness. We realize the importance of our voice when we are silenced. In the same way, when we were in Swat, the north of Pakistan, we realized the importance of pens and books when we saw the guns.

The wise saying, “The pen is mightier than sword” was true. The extremists are afraid of books and pens. The power of education frightens them. They are afraid of women. The power of the voice of women frightens them. And that is why they killed 14 innocent medical students in the recent attack in Quetta. And that is why they killed many female teachers and polio workers in Khyber Pukhtoon Khwa and FATA. That is why they are blasting schools every day. Because they were and they are afraid of change, afraid of the equality that we will bring into our society.

I remember that there was a boy in our school who was asked by a journalist, “Why are the Taliban against education?” He answered very simply. By pointing to his book he said, “A Talib doesn’t know what is written inside this book.” They think that God is a tiny, little conservative being who would send girls to the hell just because of going to school. The terrorists are misusing the name of Islam and Pashtun society for their own personal benefits. Pakistan is a peace-loving democratic country. Pashtuns want education for their daughters and sons. And Islam is a religion of peace, humanity, and brotherhood. Islam says that it is not only each child’s right to get education, rather it is their duty and responsibility.

Honorable Secretary General, peace is necessary for education. In many parts of the world, especially Pakistan and Afghanistan, terrorism, wars, and conflicts stop children to go to their schools. We are really tired of these wars. Women and children are suffering in many parts of the world in many ways. In India, innocent and poor children are victims of child labor. Many schools have been destroyed in Nigeria. People in Afghanistan have been affected by the hurdles of extremism for decades. Young girls have to do domestic child labor and are forced to get married at an early age. Poverty, ignorance, injustice, racism, and the deprivation of basic rights are the main problems faced by both men and women.

Dear fellows, today I am focusing on women’s rights and girls’ education because they are suffering the most. There was a time when women social activists asked men to stand up for their rights. But, this time, we will do it by ourselves. I am not telling men to step away from speaking for women’s rights, rather I am focusing on women to be independent to fight for themselves.

Dear sisters and brothers, now it's time to speak up.

So today, we call upon the world leaders to change their strategic policies in favor of peace and prosperity.

We call upon the world leaders that all the peace deals must protect women and children’s rights. A deal that goes against the dignity of women and their rights is unacceptable.

We call upon all governments to ensure free compulsory education for every child all over the world.

We call upon all governments to fight against terrorism and violence, to protect children from brutality and harm.

We call upon the developed nations to support the expansion of educational opportunities for girls in the developing world.

We call upon all communities to be tolerant – to reject prejudice based on cast, creed, sect, religion, or gender. To ensure freedom and equality for women so that they can flourish. We cannot all succeed when half of us are held back.

We call upon our sisters around the world to be brave – to embrace the strength within themselves and realize their full potential.

Dear brothers and sisters, we want schools and education for every child's bright future. We will continue our journey to our destination of peace and education for everyone. No one can stop us. We will speak for our rights and we will bring change through our voice. We must believe in the power and the strength of our words. Our words can change the world.

Because we are all together, united for the cause of education. And if we want to achieve our goal, then let us empower ourselves with the weapon of knowledge, and let us shield ourselves with unity and togetherness.

Dear brothers and sisters, we must not forget that millions of people are suffering from poverty, injustice, and ignorance. We must not forget that millions of children are out of schools. We must not forget that our sisters and brothers are waiting for a bright peaceful future.

So let us wage a global struggle against illiteracy, poverty, and terrorism, and let us pick up our books and pens. They are our most powerful weapons.

One child, one teacher, one pen, and one book can change the world.

Education is the only solution. Education First.