



# Career & College Readiness.....



**WHAT DO I NEED  
TO KNOW?**



# Being Mindful About the Future



Moving forward.....not to worry!

# Parents' Role



- ◆ Help your students figure out what their interests are and what they enjoy doing most. Support them in pursuing their passions.
- ◆ These interests should drive the decisions they make:
  - ◆ *Classes they take*
  - ◆ *Clubs/sports/activities they pursue*
  - ◆ *Volunteer opportunities they engage*
  - ◆ *Jobs they seek*
  - ◆ *Summer activities*

# Classes



## Requirements

- ◆ English – 4
- ◆ Social Studies – 4
- ◆ Mathematics – 3
- ◆ Science – 3
- ◆ Health & PE – 2
- ◆ Arts and Humanities Electives – 2
- ◆ Additional Electives – 6
- ◆ Senior Project - .5



# Beyond the Class Requirements



- ◆ Colleges want to see students challenge themselves
- ◆ This does not mean take all advanced classes. Your child should be challenged, not overwhelmed.
- ◆ Select classes that match your child's interests, talents, skills and career goals.

# Central Montco Technical High

Plymouth Meeting, PA



**16 total programs**

**1/2 day at LM or HHS**

- [Allied Health Technology](#)
- [Automotive Technology](#)
- [Baking & Pastry Arts](#)
- [Building Trades](#)
- [Collision Repair Technology](#)
- [Cosmetology](#)
- [Culinary Arts](#)
- [Early Childhood Education](#)
- [Exercise Sciences and Rehab Therapy](#)

- [Healthcare Sciences](#)
- [Landscaping](#)
- [Networking Technology](#)
- [Public Safety](#)
- [Teacher Academy](#)
- [Video/Sound/Music Production](#)
- [Visual Communications](#)

# Beyond the Class Requirements



- International Baccalaureate – (IB) Grades 11 & 12
- Advanced Placement – (AP) – not limited to but typically taken in grades 11 and 12
- Dual Enrollment – University of the Sciences. Grades 11 and 12

# Beyond the Class Requirements



Make your electives work for you -

- ◆ Choose elective classes in unknown areas of potential interest. Explore.
- ◆ Expand your knowledge in known interest areas. Electives can help you demonstrate particular interests/specialties, as well as commitment to an academic discipline.



# The Transcript: How to Read It? What does it mean?



- ◆ As a freshman, you need to lay a good foundation
- ◆ GPA is weighted and shows on the transcript-weight for Honors, AP and IB classes
- ◆ GPA is based on a 5.0 scale
- ◆ Computed at the end of each year
- ◆ Only final grades are reported!
- ◆ We do NOT rank

# Try out new things and clubs of interest or students can start their own club!



**Getting involved gives students a chance to practice responsibility, leadership, communication and time management.**

- ◆ Students learn to interact with others.
- ◆ It's an avenue for exploring career interests.
- ◆ It demonstrates maturity and willingness to be involved.
- ◆ It's FUN!

**Employers and colleges are seeking students who can manage their time and balance academics and activities.**

# Stay Involved!



Find activities related to your areas of interests or start something new with the goal of staying involved all 4 years.

HHS Activities: <https://www.lmsd.org/harritonhs/activities/activities>

LMHS Activities: <https://www.lmsd.org/lower-merion/activities/activities>

**Employers and colleges are looking for  
quality and not quantity.**

# Look for Leadership Opportunities



- ◆ Being a leader does not mean being class president
- ◆ There are many ways to demonstrate leadership – at home, at school, in the community.
- ◆ Within those activities your child chooses to pursue, he or she should seek leadership opportunities

# Testing



- Keystone Testing –
  - ✦ Algebra I, Biology (End of Course) & Literature 10<sup>th</sup> Grade
- PSAT – 10<sup>th</sup> & 11<sup>th</sup>
- SAT and or ACT 11<sup>th</sup> and/or 12<sup>th</sup>
- AP & IB

# Make Your Summers Count



- ◆ Apply for a job
- ◆ Volunteer
- ◆ Join a team
- ◆ Look for service projects/opportunities
- ◆ Take classes
- ◆ Attend summer programs at a college

**Use summer to explore new interests or expand existing ones. Summer is the perfect time to show involvement and contribution because students have more time.**

# 9<sup>th</sup> Grade and school counseling



- Getting to Know you groups
- Goal Setting and Learning Styles
- Consent – Healthy Relationships
- Course Selection Meeting
- Individual as needed

# 10<sup>th</sup> Grade school counseling



- Career Interest Inventory
- PSAT Prep & College Board Registration
- Virtual College and Career Fair
- Career Symposium
- Course Selection
- Individual and small group



# 11<sup>th</sup> Grade



- Virtual College & Career Fair
- PSAT/PMSQT /SAT/ACT
- College Search/Application Process
- Family Post-Secondary Meeting
- Course Selection
- Healthy Relationships
- Career Symposium
- College visits to Harriton and Lower Merion (virtual and in-person)

# 12<sup>th</sup> Grade



- College Application Process & Financial Aid  
the “Nuts and Bolts”
- College visits to Harriton and Lower Merion (virtual and in-person)
- Virtual College & Career Fair
- Step Up to Stop Sexual Assault
- Senior Transition and Exit Interview

# Counseling Programing



- ◆ SCATE classroom lessons
- ◆ Reality Check for 9<sup>th</sup> Grade
- ◆ College Application and Post-Secondary Planning (Jr./Sr. years)
- ◆ Virtual College and Career Fair
- ◆ Admission Roundtable
- ◆ Financial Planning for College for Elementary Parents

# Counseling Programing



- ◆ Financial Aid Overview
- ◆ FAFSA Completion Nights
- ◆ PSATs: You Took them, Now What?
- ◆ College Readiness for 8<sup>th</sup> Grade Families
- ◆ College Process for Students who Learn Differently
- ◆ Special Interests Select A Session
- ◆ Career Symposium (daytime in May)
- ◆ Letting Go for Students and Parents

# Social Media



- ◆ Facebook
- ◆ Twitter
- ◆ Instagram
- ◆ Email addresses
- ◆ How colleges look at social media

◆ Video





QUESTIONS?????

Thank you!

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