

**Middle School English
Literature Selection Advisory
Committee**

4/28/21

Welcome!

Thanks for being here.

This is it, sixth and
seventh-grade groups!



Agenda

A copy of the agenda was emailed to you & is in our shared folder.

Goals:

- ❑ Review Board Packet enclosures and slides
- ❑ Offer suggestions and edits as needed
- ❑ 6th and 7th-grade teachers & ILs: provide input on fall release day

**Review and Edit Board
Packet Enclosures & Slides**

Board Packet: An Overview

The Board Packet includes:

1. General Statement
2. Overview Slideshow
3. Compliance Checklist for AR 6161.1
4. 6th and 7th-Grade Supplemental Literature Lists
5. Steering Process for Annually Updating the Supplemental Menus
6. Data Sets: *Hero Next Door* and *Flying Lessons*
7. Core Literature Purchase Quote (Bound To Stay Bound)
8. Supplemental Literature Cost Projection

A Deeper Dive into a Portion of the Packet

Jigsaw:

1. You will be divided into 6 groups and assigned a portion of the Board Packet
2. You have 20 minutes to:
 - a. Read & discuss your portion
 - b. Make any suggestions for improvement (» use comments)
3. One of you will briefly (3 min.) report to the Committee, summarizing what you read and any suggestions you made

Rm 1	General Statement	Deanna	Hart	Jenny	Iva
Rm 2	Overview Slideshow	Kristen	Shaina	Arturo	Kari
Rm 3	Compliance Checklist for AR 6161.1	Noel	Jen	Shala	Maia
Rm 4	Compliance Checklist for AR 6161.1	Kelly	Ander	Laura	Kim Fenton
Rm 5	Compliance Checklist for AR 6161.1	Liz	Jedd	Olivia	Ana
Rm 6	Steering Process, Sup'l Lit Vetting Tool, & Core & Sup'l Costs	Brooke	Jim	Erin	Kathie

Jigsaw Focus

Link in chat

Focus for feedback:

- You are reading primarily for content. Do you have any suggestions for improvement? Is there any additional work/pieces of our process that we wish to highlight?

Note:

- While I will consider all suggestions, I may not be able to act on each one!

Board Packet Enclosures: Putting the Pieces Together

Present:

1. Decide who is going to speak
2. Summarize what you read
3. Briefly explain any suggestions for improvement that you made
4. You have **3 minutes**

Board Meeting May 11th

No presentation

The Literature Committee's Recommendation for 6th and 7th-grade core and supplemental literature will go on the Consent Calendar.

The Consent Calendar is one of the early items on the agenda.

The Consent Calendar can be approved in one action.

Items on the Consent Calendar can be moved to regular discussion items at the request of a School Board member or member of the public.

Goodbye to everyone except our 6th and 7th-grade English teachers and ILs

Special thanks to:

Brooke Tassa

Noel

Erin Chan

Woodward

Jim Meininger

Liz Lewis

Hart Walsh

Kim Lohse



**6th & 7th-Grade Teachers:
Provide Input on Release Day**

Release Day: Overview

Optional, district-wide, curriculum-planning day

One for 6th: *Hero Next Door*

One for 7th: *Flying Lessons & Other Stories*

Work together to begin to develop the new core lit unit

Teachers requested release day during first quarter

Input on Timing of Release Day

When are you and your course-alike team likely to teach *The Hero Next Door* or *Flying Lessons*?

Approximately when should we plan release day for?



Input on Structure of Release Day

Bring in the student pilot data for *Hero Next Door* and *Flying Lessons*?

How to best arrive at shared Learning Targets for the new unit?

Organizational pieces:

- How and where to house shared documents?
- Time to work in district-wide group and time to work in site-specific groups?

Thank You!

