WELCOME

OUSD Facilities Master Plan (FMP) Committee
Your Team

Jim Kisel
Principal
Director of K-12

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Project Manager

Samuel Lim
Associate
Managing Director

Lindsay Hayward
Associate
Educational Program Visioning

Lea Espinosa
Designer

Andrea Pippin
Educational Facilities Planner
FMPC Meeting 06 Agenda

- FMP Process To-Date: 10 minutes
- Sample Master Plan Diagram Review: 5 minutes
- Scope of Work Categories: 30 minutes
- Stakeholder Groups Priorities: 10 minutes
- FMPC Prioritization Activity (Live Online Surveys): 35 minutes
- Voting Outcomes Discussion: 20 minutes
- Next Steps: 5 minutes
Webinar Participation Protocols

• Panelist Audio and Video are Turned On
• Raise Your Hand if You Would Like to Speak
• Please Remain Muted Unless You’re Called to Speak
• Questions & Comments May be Submitted Via the Chat and will be Answered at the End of the Presentation
• Please Participate in the Polling Questions
• Your Voice Matters...

We Hope You Enjoy the Meeting!
FMP Process To-Date
Stakeholder Engagement | The Numbers

7 Executive Steering Committee Meetings
   (Establish FMP Process)

6 Facilities Master Plan Committee Meetings
   1 - Process Overview | Program Opportunities | Defining Success
   2 - Draft Guiding Principles | Equity | School Funding | ES Opportunities
   3 - Joint-Use Discussion | K-8 & MS Site Opportunities
   4 - COVID-19 Affect | Board Study Session Outcomes | Ed Specs
   5 - Vision for Innovation | Planning for the Future
   6 - Cost Estimate Development | Stakeholder Priorities

1 Educational Visioning Meeting
   (Curriculum Council)
Stakeholder Engagement | The Numbers

11 Focus Group Meetings
1 - Maintenance & Operations
2 - Educational Services
3 - Special Education
4 - Transportation
5 - CARES & Preschool
6 - Nutrition Services
7 - Information Technology
8 - Safety, Student & Community Services
9 - Risk Management
10 - Business Services
11 - Accountability, Equity & School Support

6 Online Surveys
1 - Principals (38)
2 - Teachers (281)
3 - School Site Administrators, Librarians, & Office Personnel (41)
4 - Custodial Staff (7)
5 - Grades 6-12 Students (56)
6 - Parents (1,164)

60+ participants
1,549 participants
Stakeholder Engagement | The Numbers

04 Town Hall Meetings
FMPC + Communities
School Site Master Plan Proposals

37 School Site Input
1 - Existing Site Plan Review
2 - Principal Interview & Site Visits
3 - Four Site-Led Draft Plan Review Meetings Per Site (on average)
4 - Follow-Up 1-on-1 Meetings

435+ participants
37+ participants
2,160+ participants
FMP Diagram Review
Reading the Diagrams & Samples
Interpreting the Diagrams

Key

MODERNIZATION
update finishes (flooring, walls, ceilings, lighting, etc)

RECONFIGURE
rearrange walls/spaces to align with ed specs

NEW CONSTRUCTION
new, stick-built construction

No Work
no proposed improvements to these areas
El Modena HS Feeder Area | Chapman Hills Elementary
Orange HS Feeder Area | Fairhaven Elementary

Tier 2
Proposed
Villa Park High School Feeder Area

- Olive TK-6 AVID Academy
- Fletcher ES (TK-6)
- Taft K-8 World Language Magnet
- Serrano ES (TK-6)
- Nohl Canyon ES (TK-6)
- Cerro Villa MS (7-8)
- Villa Park ES (TK-6)

Tier 1 Magnets
Tier 1 Academies
Tier 2 Targeted Enhancements
New Gym for Feeder Area
Tier 3 Modernization
Villa Park HS Feeder Area | Taft K-8 Magnet

Tier 1
Proposed
FMP Scopes of Work
Development of Cost
<table>
<thead>
<tr>
<th></th>
<th>Description</th>
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</thead>
<tbody>
<tr>
<td>01</td>
<td>Modernize &amp; Reconfigure Aging Classrooms</td>
</tr>
<tr>
<td>02</td>
<td>Existing Building Systems, Toilets, and Improved Energy Efficiency</td>
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<td>Site Utilities</td>
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<td>Enrichment Programs &amp; Electives</td>
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<td>06</td>
<td>Science Labs</td>
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<td>16</td>
<td>Exterior Play Spaces, Playfields &amp; Hardcourts</td>
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<tr>
<td>17</td>
<td>Flexible Furniture</td>
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<tr>
<td>18</td>
<td>Technology Infrastructure and Equipment</td>
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</tbody>
</table>
Modernize & Reconfigure Aging Classrooms

General Classrooms
Preschool
TK, Kindergarten
Special Education
Interior Collaboration Spaces

Replace / Repair Roofs, Walls, Windows, Doors, Floors, Ceilings where necessary
Existing Building Systems, Toilets, and Improved Energy Efficiency

- Restrooms / Plumbing Improvements to Improve Flushing
- HVAC
- Lighting
- Electrical
- AB300 Structural Improvements

Site Utilities

- Sewer Line Upgrade/Replacement
- Water Service
- Electrical Main and Distribution
- Natural Gas
- Site Drainage
New Classrooms to Eliminate Portables

General Classrooms
Preschool
TK, Kindergarten
Special Education
Interior Collaboration Spaces
05 Enrichment Programs & Electives

Innovation Lab
Visual and Performing Arts (VAPA)
Small and Large Electives

Modernize
Reconfigure
New Construction

Science Labs 06
Assembly and Food Service

Multi-Purpose Room
Kitchen
Serving Area
Lunch Shelter

Modernize
Reconfigure
New Construction

Media Center
Student Support & Counseling Services

- Learning Resource Center
- Modernize, Reconfigure, New Construction
- Secured, Single Point of Entry Administrative Front Office Faculty Work and Lounge

Administration & Staff Support
Physical Education

Gymnasium
Fitness Rooms
Changing Rooms

Modernize
Reconfigure
New Construction

After School Support

Home Base
Classroom
Safety & Security

Clearly Identifiable Campus Entry
New Parking and Drop-off Resurface and Restripe Existing

Exterior Lighting
Safety Locks in Classroom Doors
Signage & Wayfinding
Electronic Marquee Sign
Fire Alarms & Emergency Lighting
Public Address / Emergency Communication Systems
Intrusion Alarms
Fencing & Gates

14 Campus Arrival: Parking, Drop-Off & Entry Plaza
15 Outdoor Learning Environments & Quads

Whole Class / Small Group Lessons
Cross Class Collaboration

Rubberized Surfacing at Play Structures
Outdoor Athletics and Play
PK and Kindergarten Play Yards

Exterior Play Spaces, Playfields, and Hardcourts
Flexible Furniture

Short-Throw Projector
Access to Power Throughout
Increased WiFi Capacity

Technology Infrastructure & Equipment
Guiding Principles

• Students are at the center of the District’s Mission. Embrace the OUSD EDGE and translate its initiatives to facilities.

• Engage community in the process to foster ownership and support.

• Develop an actionable long-term plan, grounded in OUSD’s Strategic Vision and built on previous accomplishments and successes.

• Create a positive student experience through development of innovative, adaptable, high-quality learning environments.

• Construct equitable, safe, welcoming and inclusive facilities that cultivate student, staff and community pride.

• Promote stewardship through the development of a responsible plan based on integrity and excellence.
Overarching Goals for the FMP

The following goals were set by the Board of Education during the 09.24.2019 meeting:

• Innovation in Planning and Programs
• Provide Educational Options for Students within their Communities
• Retain Resident Students
• Expand Middle School Enrollment
• Increase Capture of Private School and Out-of-District Students
• Decrease Westside/Eastside Student Movement
• Efficient Use and Good Stewardship of Community Dollars
Overarching Goals for the FMP | Activity Results

*The FMPC ranking activity resulted in the following overall order of importance to the group:*

1. Retain Resident Students
2. Provide Educational Options for Students within their Communities
3. Innovation in Planning and Programs
4. Increase Capture of Private School and Out-of-District Students
5. Efficient Use and Good Stewardship of Community Dollars
6. Expand Middle School Enrollment
7. Decrease Westside/Eastside Student Movement
## Stakeholder Groups Priorities

### Students

<table>
<thead>
<tr>
<th>Top Priorities for Improvement</th>
<th>Associated Scope of Work</th>
</tr>
</thead>
<tbody>
<tr>
<td>- modernize student restrooms</td>
<td>Existing Building Systems, Toilets &amp; Energy Efficiency 02.</td>
</tr>
<tr>
<td>- modernize classrooms</td>
<td>Modernize &amp; Reconfigure Aging Classrooms 01.</td>
</tr>
<tr>
<td>- improve the cafeteria and lunch spaces</td>
<td>Assembly &amp; Food Service Improvements 07.</td>
</tr>
</tbody>
</table>

### Teachers

<table>
<thead>
<tr>
<th>Top Priorities for Improvement</th>
<th>Associated Scope of Work</th>
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</thead>
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<tr>
<td>- general classrooms</td>
<td>Modernize &amp; Reconfigure Aging Classrooms 01.</td>
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<tr>
<td>- multi-purpose room</td>
<td>Assembly &amp; Food Service Improvements 07.</td>
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</tbody>
</table>

### Parents

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<thead>
<tr>
<th>Top Priorities for Improvement</th>
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<tr>
<td>- modernize classrooms</td>
<td>Modernize &amp; Reconfigure Aging Classrooms 01.</td>
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<tr>
<td>- improve parking and drop-off areas</td>
<td>Campus Arrival: Parking, Drop-off &amp; Entry Plaza 14.</td>
</tr>
<tr>
<td>- modernize student restrooms</td>
<td>Existing Building Systems, Toilets &amp; Energy Efficiency 02.</td>
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<tr>
<td>Stakeholder Groups Priorities</td>
<td>Principals</td>
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<tr>
<td><strong>PRINCIPAL SCOPE PRIORITIES</strong></td>
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<tr>
<td>I.  [7] Assembly/Food Service Improvements</td>
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<td>II. [1] Modernization of Existing Classrooms</td>
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<td>III. [14] Campus Arrival: Parking, Drop-off and Entry Plaza</td>
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<tr>
<td>1. Modernization of Existing Classrooms</td>
<td>3</td>
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<tr>
<td>2. Existing Building Systems, Toilets and Improved Energy Efficiency</td>
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<td>3. Site Utilities</td>
<td>1</td>
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<tr>
<td>4. New Construction (Classrooms)</td>
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<td>5. Enrichment Programs and Electives</td>
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<td>6. Science Labs</td>
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<td>7. Assembly / Food Service Improvements</td>
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<td>8. Media Center</td>
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<td>9. Student Support/Counseling Services</td>
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<td>10. Administration and Staff Support</td>
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<td>18. Technology Infrastructure and Equipment</td>
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# Stakeholder Groups Priorities | School Site Committees

## SSC SCOPE PRIORITIES

1. Modernization of Existing Classrooms
2. Existing Building Systems, Toilets and Improved Energy Efficiency
3. Site Utilities
4. New Construction (Classrooms)
5. Enrichment Programs and Electives
6. Science Labs
7. Assembly / Food Service Improvements
8. Media Center
9. Student Support/Counseling Services
10. Administration and Staff Support
11. Physical Education Improvements
12. After School Support
13. Safety and Security
14. Campus Arrival: Parking, Drop-off and Entry Plaza
15. Outdoor Learning Environments and Quads
16. Exterior Play Spaces, Playfields and Hardcourts
17. Flexible Furniture
18. Technology Infrastructure and Equipment

## Top Priorities

<table>
<thead>
<tr>
<th>CANYON</th>
<th>EL MODENA</th>
<th>ORANGE</th>
<th>VILLA PARK</th>
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</tbody>
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49
ONLINE SURVEYS
student survey
01. Modernize & Reconfigure Aging Classrooms
02. Existing Building Systems, Toilets, and Energy Efficiency
07. Assembly & Food Service Improvements

teacher survey
01. Modernize & Reconfigure Aging Classrooms
13. Safety & Security
15. Outdoor Learning Environments
07. Assembly & Food Service Improvements

parent and community survey
01. Modernize & Reconfigure Aging Classrooms
14. Campus Arrival: Parking, Drop-Off & Entry Plaza
02. Existing Building Systems, Toilets & Energy Efficiency

PRINCIPAL PRIORITIES
school site scopes of work
01. Modernize & Reconfigure Aging Classrooms
07. Assembly & Food Service Improvements
14. Campus Arrival: Parking, Drop-Off & Entry Plaza

SCHOOL SITE COMMITTEE
school site scopes of work
01. Modernize & Reconfigure Aging Classrooms
07. Assembly & Food Service Improvements
09. Student Support / Counseling Services

COMMON PRIORITIES
01. Modernize & Reconfigure Aging Classrooms
07. Assembly & Food Service Improvements

indicates common priorities (mentioned at least 3 times)
FMPC Prioritization
Activity & Discussion
FMP Committee Prioritization

Click on the survey link provided in the chat window or use your phone scan the QR code.

Voting Categories:

- Scope-of-Work Categories
  - Select 4 categories
- Scope-of-Work Details
  - Rank each list by your order of priority (top being the most important)
FMP Committee Prioritization

Click on the survey link provided in the chat window or use your phone scan the QR code.

Voting Categories:

• Scope-of-Work Categories
  • Select 4 categories
• Scope-of-Work Details
  • Rank each list by your order of priority (top being the most important)
FMP Committee Prioritization | Activity Results

The FMPC activity resulted in the following overall order of importance to the group:

1. Which four (4) scopes of work would you like to see happen first?

   - Modernize & Reconfigure Aging Classrooms: 41
   - Existing Building Systems, Toilets, and Improved Energy Efficiency: 15
   - Site Utilities: 2
   - New Classrooms to Eliminate Portables: 8
   - Enrichment Programs & Electives: 7
   - Science Labs: 6
   - Assembly & Food Service: 15
   - Media Center: 1
   - Student Support / Counseling: 17
   - Administration & Staff Support: 3
   - Physical Education Improvement: 1
   - After School Support: 2
   - Safety & Security: 8
   - Campus Arrival: Parking, Drop-Off: 19
   - Outdoor Learning Environments: 10
   - Exterior Play Spaces, Playfields: 6
   - Flexible Furniture: 4
   - Technology Infrastructure & Equipment: 11

Modernize & Reconfigure Aging Classrooms
Campus Arrival: Parking, Drop-Off & Entry Plaza
Student Support & Counseling Services
Existing Building Systems, Toilets, and Improved Energy Efficiency
Assembly and Food Service
Technology Infrastructure and Equipment
Outdoor Learning Environments & Quads
New Classrooms to Eliminate Portables
Safety & Security
Enrichment Programs & Electives
Science Labs
Exterior Play Spaces, Playfields & Hardcourts
Flexible Furniture
Administration & Staff Support
Site Utilities
After School Support
Media Center
Physical Education Improvements
FMP Committee Prioritization

Click on the survey link provided in the chat window or use your phone scan the QR code.

Voting Categories:

- Scope-of-Work Categories
  - Select 4 categories
- Scope-of-Work Details
  - Rank each list by your order of priority (top being the most important)
FMP Committee Prioritization | Activity Results

The FMPC activity resulted in the following overall order of importance to the group:

**Modernize & Reconfigure Aging Classrooms / New Classrooms to Eliminate Portables**
1. Modernize Existing Classrooms and Collaboration Spaces
2. Build New Classrooms and Collaboration Spaces
3. Reconfigure Existing Buildings to Create Classrooms and Collaboration Spaces

**Existing Building Systems, Toilets, and Improved Energy Efficiency**
1. Modernize Existing Staff and Student Restrooms
2. Reconfigure Existing Buildings to Create/Expand Staff and Student Restrooms
3. HVAC Upgrades
4. Plumbing Upgrades
5. Build New Restrooms for Staff and Students

**Site Utilities**
1. Electrical Capacity Upgrades
2. Electrical Mains and Distribution
3. Sanitary Sewer Service
4. Natural Gas Service
5. Domestic and Fire Water Service
6. Storm Drain Service
FMP Committee Prioritization | Activity Results

The FMPC activity resulted in the following overall order of importance to the group:

**Enrichment Programs & Electives / Science Labs**
1. Innovation Lab
2. VAPA: Visual and Performing Arts
3. Science Labs
4. Middle School Electives

**Assembly and Food Service**
1. New Lunch Shelter
2. Build New Multi-Purpose Room
3. Modernize Existing Multi-Purpose Rooms
4. Reconfigure Existing Buildings to Create/Expand Multi-Purpose Rooms
5. Modernize Existing Kitchen and Food Service Areas
6. Reconfigure Existing Buildings to Create/Expand Kitchen and Food Service Areas
7. Build New Kitchen and Serving Areas

**Media Center**
1. Reconfigure Existing Buildings to Create/Expand Media Centers
2. Modernize Existing Media Centers
3. Build New Media Centers
FMP Committee Prioritization | Activity Results

The FMPC activity resulted in the following overall order of importance to the group:

**Learning Resource Center (Student Support & Counseling Services)**
1. Build New Learning Resource Center
2. Reconfigure Existing Buildings to Create Learning Resource Center

**Administration & Staff Support**
1. Improve Administration & Staff Support Spaces (modernize, reconfigure, or build new)
2. Build New Secured Lobby at Administration
3. Improve Faculty Work Rooms (modernize, reconfigure, or build new)
4. Improve Faculty Lounge (modernize, reconfigure, or build new)

**Physical Education Improvements**
1. Build New Gymnasiums
2. Improve Fitness/Weight Rooms (modernize, reconfigure, or build new)
3. Improve Student Changing Rooms (modernize, reconfigure, or build new)

**After School Support**
1. Reconfigure Existing Spaces to Create/Expand After School Spaces
2. Modernize Existing After School Spaces
3. Build New After School Spaces
FMP Committee Prioritization | Activity Results

The FMPC activity resulted in the following overall order of importance to the group:

**Safety & Security**
1. Perimeter Fencing for a Secured Campus
2. Safety Locks on Classroom Doors
3. Repair Existing Concrete Paving
4. Improve Existing or Add New Site Ramps and Stairs
5. Add New Concrete Paving / Sidewalks
6. Infrastructure for a New, Site-Funded Marquee Sign

**Campus Arrival: Parking, Drop-Off & Entry Plaza**
1. Brand New / Expand Existing Drop-Off Lane
2. Entry Plaza
3. Build New / Expand Existing Parking Lot
4. Repair / Reseal / Restripe Existing Parking Lot

**Outdoor Learning Environments & Quads**
1. Improve Exterior Spaces to Create Collaborative Outdoor Learning Environments
2. PK/TK/Kindergarten: New Play Structures with Rubberized Surfacing
4. Build New or Improve Existing Student Quad
5. Repair Playfield
6. Repair and/or Expand Hardcourts
Priority Voting Activity

discussion
Next Steps

• Draft Master Plan Board Workshop 05.20.2021
• Final FMP Board Presentation 07.22.2021

Thank You!
For Your Participation And Commitment to OUSD Schools!