



## Criteria for Determining Capital Improvement Plan Projects

*Presented to the Board of Education on July 10, 2017*

The *Building Excellence* team has developed a set of criteria to use for determining which projects to prioritize in the Capital Improvement Plan. We created these criteria through a review of best practices nationwide and by incorporating the *Guiding Principles for Building Excellence*, which articulate the values and principles most important to the MMSD community. The six criteria include:

1. Prioritize health, safety, and accessibility
2. Promote equity
3. Support academic and co-curricular excellence
4. Expand community use
5. Bolster retention and recruitment
6. Improve space use and operational efficiency

The table below outlines how these criteria will be operationalized.

<b>Prioritize Health, Safety, Accessibility</b>	<ul style="list-style-type: none"> <li>• Will the project improve facilities that had a C or below in the life safety, accessibility, and mechanical systems grades as measured by the PRA facility assessment scale?</li> </ul>
<b>Promote Equity</b>	<ul style="list-style-type: none"> <li>• Does this project improve facilities for schools with more diverse student populations than district averages (looking at race/ethnicity, income, ELL, and/or disability status)?</li> <li>• Does this project improve facilities for schools who have not received renovations within the last ten years?</li> <li>• Does this project improve facilities for schools with a C or lower rating on the Facility Condition Index?</li> </ul>
<b>Support Academic and Co-curricular Excellence</b>	<ul style="list-style-type: none"> <li>• Does this project impact one of the identified priority academic areas?</li> <li>• Does this project improve academic functionality through increased classroom space or accommodation of curricular needs?</li> <li>• Can existing facilities accommodate a program without remodeling or renovation?</li> </ul>
<b>Expand Community Use</b>	<ul style="list-style-type: none"> <li>• Does this project expand MSCR programming potential (including athletic spaces) or other community partnerships?</li> <li>• Does this project impact an existing or planned Community School or a school that feeds from an existing or planned Community School?</li> </ul>
<b>Bolster Retention and Recruitment</b>	<ul style="list-style-type: none"> <li>• Does this project improve facilities for schools with significant net losses in enrollment due to internal transfer or open enrollment?</li> <li>• Would this project improve facilities with a C grade or lower on building aesthetics and interior finishes as measured by the PRA facility assessment scale?</li> </ul>
<b>Improve Space Use and Operational Efficiency</b>	<ul style="list-style-type: none"> <li>• Will this project produce enrollment totals at or below 90% of capacity over the next 15 years based on current projections?</li> <li>• Are attendance boundary changes an effective alternative to alleviate capacity concerns?</li> <li>• Are the costs of the project (short and long-term) reasonable given the benefit?</li> </ul>