

Seventh Grade English Summer Reading

The purpose of summer reading is to enjoy, intellectually engage with, and write about literature so that students can enter an exciting and collaborative classroom community in the fall.

Incoming Seventh Grade students must read **two texts** as well as create a **Reading Log including five entries for each text**.

(NB: Keep in mind that many Arrows read widely and often, so please continue to read the genres you enjoy and to develop your own pleasure-reading lives outside of school. For those interested, the **Middle School Reading, Writing, and Listening Club** will gather early in the fall to share our summer experiences.)

Directions

- First, read **How to Read Literature Like a Professor for Kids** by Thomas Foster and complete five journal responses as you read;
- Second, read **Holes** by Louis Sachar and complete five journal responses as you read.

Directions for your Reading Response Log -- Finding Powerful Passages

As an English scholar at St. Sebastian's you will **Notice, Connect, and Explain**.

While reading your texts, use a pen and make a mark where you:

Notice something important about a character, a setting, a conflict, or the writing style; or where you **Connect** to the text -- where it reminds you of your life, another story or movie, or a text-to-world idea. The key is to read, enjoy, mark, and then explain.

Begin your **Log Entry** with the page number and respond to any or all of the following:

1. Explain the significance or importance of the passage.
2. What does it show about characters, setting, and the main story ideas/themes?
3. Does this passage remind you of other stories, your own life, to history, to contemporary culture? In other words, how do you connect to this passage?

Format for your Reading Response Log

1. Because we want to read about what you have discovered, do **NOT** summarize the text.
2. Journal entries should cover the entire text; for example, if there are 200 pages, divide the text into five and create a journal entry for every forty pages.
3. Journals may be created on a Word Document or handwritten neatly in pen.
4. Reading logs are due on the first day of class in September.

Please email us anytime during the summer if you have any questions:

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